

# AUBURN UNIVERSITY

Auburn, Alabama



ALABAMA'S  
LAND GRANT  
UNIVERSITY

## 1965-66 CATALOG NUMBER

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## AUBURN UNIVERSITY BULLETIN

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1965

## UNIVERSITY CALENDAR

## JULY

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## AUGUST

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## SEPTEMBER

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## OCTOBER

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## NOVEMBER

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## DECEMBER

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## 1965—Summer Quarter (48 class days)

May 26, *Wednesday* Last day for filing applications  
 June 14-15, *Monday and Tuesday* Registration  
 June 16, *Wednesday*, 7:00 a.m. Classwork begins  
 June 16-19, *Wednesday through Saturday* Special examinations  
 June 17, *Thursday* Last day for term registration  
 June 17-18, *Thursday and Friday* Change-in-registration period  
 June 18, *Friday* Last day for registration or adding courses  
 June 19, *Saturday* 7:00 a.m.-10:00 p.m. Classes (Tuesday schedule)  
 July 16, *Friday* Final examinations first term; registration for second term; reporting of mid-quarter deficiencies  
 July 19, *Monday* Classwork begins for second term students  
 August 20, *Friday* Last day of classes for second term students  
 August 20-23, *Friday through Monday* Final examinations for quarter  
 August 21, *Saturday* Final examinations for second term  
 August 24, *Tuesday* Graduation exercises

## 1965—Fall Quarter (51½ class days)

August 30, *Monday* Last day for filing applications  
 September 21, *Tuesday*, 4:00 p.m. Freshmen report for orientation  
 September 21-23, *Tuesday through Thursday* Registration  
 September 24, *Friday* Classwork begins  
 September 24-29, *Friday through Wednesday* Special examinations  
 September 27-28, *Monday and Tuesday* Change-in-registration period  
 September 28, *Tuesday* Last day for new registrations  
 October 26, *Tuesday* General Faculty Meeting  
 October 29, *Friday* Reporting of mid-quarter deficiencies  
 November 15-17, *Monday through Wednesday* Pre-registration for Winter Quarter  
 November 24-28, *Wednesday noon through Sunday* Thanksgiving recess  
 December 8, *Wednesday* Classwork ends  
 December 9, *Thursday* No classes  
 December 10-15, *Thursday through Wednesday* Final examinations  
 December 16, *Thursday* Graduation exercises

## 1966—Winter Quarter (48 class days)

December 13, *Monday* Last day for filing applications  
 January 3-4, *Monday and Tuesday* Registration  
 January 5, *Wednesday*, 7:00 a.m. Classwork begins  
 January 5-8, *Wednesday through Saturday* Special examinations  
 January 6-7, *Thursday and Friday* Change-in-registration period  
 January 7, *Friday* Last day for new registrations

# UNIVERSITY CALENDAR

1966

January 8, *Saturday*, 7:00 a.m.-10:00 p.m. \_\_\_\_\_

Classes (Tuesday schedule)

February 8, *Tuesday* \_\_\_\_\_ Reporting of mid-quarter deficiencies

February 14-16, *Monday through Wednesday* \_\_\_\_\_

Pre-registration for Spring Quarter

March 11-15, *Friday through Tuesday* \_\_\_\_\_ Final examinations

March 16, *Wednesday* \_\_\_\_\_ Graduation exercises

## 1966—Spring Quarter (48 class days)

March 1, *Tuesday* Last day for filing applications

March 22-23, *Tuesday and Wednesday* \_\_\_\_\_

Registration

March 24, *Thursday*, 7:00 a.m. \_\_\_\_\_ Classwork begins

March 24-28, *Thursday through Monday* \_\_\_\_\_

Special examinations

March 25-28, *Friday and Monday* \_\_\_\_\_ Change-in-registration period

March 26, *Saturday*, 7:00 a.m.-10:00 p.m. \_\_\_\_\_

Classes (Wednesday schedule)

March 28, *Monday* Last day for new registrations

April 26, *Tuesday* \_\_\_\_\_ General Faculty Meeting

April 27, *Wednesday* \_\_\_\_\_ Reporting of mid-quarter deficiencies

May 2-3, *Monday and Tuesday* \_\_\_\_\_ Pre-registration for Summer Quarter

May 4, *Wednesday* \_\_\_\_\_ Honors Day

May 28-June 1, *Saturday through Wednesday* \_\_\_\_\_

Final examinations

June 2, *Thursday* \_\_\_\_\_ Graduation exercises

## 1966—Summer Quarter (48 class days)

May 25, *Wednesday* \_\_\_\_\_ Last day for filing applications

June 13-14, *Monday and Tuesday* \_\_\_\_\_ Registration

June 15, *Wednesday*, 7:00 a.m. \_\_\_\_\_ Classwork begins

June 15-18, *Wednesday through Saturday* \_\_\_\_\_

Special examinations

June 16, *Thursday* Last day for term registration

June 16-17, *Thursday and Friday* \_\_\_\_\_ Change-in-registration period

June 17, *Friday* \_\_\_\_\_ Last day for registration or adding courses

June 18, *Saturday*, 7:00 a.m.-10:00 p.m. \_\_\_\_\_ Classes (Tuesday schedule)

July 4, *Monday*, Independence Day \_\_\_\_\_ Holiday

July 9, *Saturday*, 7:00 a.m.-10:00 p.m. \_\_\_\_\_ Classes (Monday schedule)

July 15, *Friday* \_\_\_\_\_ Final examinations first term; registration for second term;

reporting of mid-quarter deficiencies

July 18, *Monday* \_\_\_\_\_ Classwork begins for second term students

August 19, *Friday* \_\_\_\_\_ Last day of classes for second term students

August 19-22, *Friday through Monday* \_\_\_\_\_ Final examinations for quarter

August 20, *Saturday* \_\_\_\_\_ Final examinations for second term

August 23, *Tuesday* \_\_\_\_\_ Graduation exercises

## JANUARY

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## FEBRUARY

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## MARCH

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## APRIL

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## MAY

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## JUNE

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# The Auburn Board of Trustees

Under the organic and statutory laws of Alabama, Auburn University is governed by a Board of Trustees consisting of one member from each congressional district, as these districts were constituted on January 1, 1961, an extra member from the congressional district in which the institution is located, and the Governor and State Superintendent of Education, who are ex-officio members. The Governor is chairman. Members of the Board of Trustees are appointed by the Governor by and with the advice and consent of the State Senate and hold office for terms of twelve years. Members of the board receive no compensation.

The Board of Trustees places administrative authority and responsibility in the hands of an administrative officer at Auburn University. The institution is grouped for administrative purposes into divisions, schools, and departments.

## Members of the Board

*His Excellency*, GEORGE C. WALLACE, Governor, President (Ex-officio) — Montgomery  
A. R. MEADOWS, State Superintendent of Education (Ex-officio) — Montgomery

### Term Expires 1967

<i>Name</i>	<i>District</i>	<i>Home</i>
E. L. WYNN	<i>Fourth</i>	Ashland
M. H. MOSES	<i>Fifth</i>	Fyffe
PAUL S. HALEY, <i>Vice-President</i>	<i>Seventh</i>	Jasper

### Term Expires 1971

R. C. BAMBERG	<i>Sixth</i>	Uniontown
REDUS COLLIER	<i>Eighth</i>	Decatur
JOHN W. OVERTON	<i>Second</i>	Montgomery

### Term Expires 1975

JOHN PACE, III	<i>First</i>	Mobile
SIM A. THOMAS	<i>Third</i>	Eufaula
ROBERTS H. BROWN	<i>Third</i>	Opelika
FRANK P. SAMFORD	<i>Ninth</i>	Birmingham

### BERTA DUNN, *Secretary*

FIRST DISTRICT COUNTIES: Choctaw, Clarke, Marengo, Mobile, Monroe, Washington and Wilcox.

SECOND DISTRICT COUNTIES: Baldwin, Butler, Conecuh, Covington, Crenshaw, Escambia, Lowndes, Montgomery and Pike.

THIRD DISTRICT COUNTIES: Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Lee, Macon and Russell.

FOURTH DISTRICT COUNTIES: Autauga, Calhoun, Clay, Coosa, Dallas, Elmore, St. Clair and Talladega.

FIFTH DISTRICT COUNTIES: Chambers, Cherokee, Cleburne, DeKalb, Etowah, Marshall, Randolph and Tallapoosa.

SIXTH DISTRICT COUNTIES: Bibb, Chilton, Greene, Hale, Perry, Shelby, Sumter and Tuscaloosa.

SEVENTH DISTRICT COUNTIES: Blount, Cullman, Fayette, Franklin, Lamar, Marion, Pickens, Walker and Winston.

EIGHTH DISTRICT COUNTIES: Colbert, Jackson, Lauderdale, Lawrence, Limestone, Madison and Morgan.

NINTH DISTRICT COUNTY: Jefferson.



# The University Administration

DRAUGHON, RALPH BROWN, *President*  
ANDERSON, ROBERT C., *Executive Vice-President*  
VALLERY, H. F., *Assistant to the President*

## ADMINISTRATIVE COUNCIL

DRAUGHON, RALPH BROWN, *President*  
ANDERSON, ROBERT C., *Executive Vice-President*  
VALLERY, H. F., *Assistant to the President*  
CRAWFORD, EDWIN M., *Director of University Relations*  
FUNCHESS, L. E., *Director of Buildings and Grounds*  
HUNTLEY, MICHEL C., *Dean of Faculties*  
INGRAM, WILLIAM T., *Business Manager*  
PARKER, W. V., *Dean of the Graduate School*  
ROBERTSON, FRED R., *Director of Agricultural Extension Service*  
SARVER, JOSEPH B., *Director of Development*  
SMITH, E. V., *Director of Agricultural Experiment Station System*  
TINCHEB, WILBUR A., *Director of Institutional Research*

## COUNCIL OF DEANS

DRAUGHON, RALPH BROWN, *President (Ex-officio)*  
ANDERSON, ROBERT C., *Executive Vice-President (Ex-officio)*  
HUNTLEY, MICHEL C., *Dean of Faculties, Chairman*  
ALLEN, ROGER W., *Dean, School of Science and Literature*  
BRUMFIELD, EDWARD JAY, *Director of Admissions*  
BUNGER, WILLIAM B., *Chairman, Faculty Council*  
CANTRELL, CLYDE H., *Director of Libraries*  
CATER, KATHARINE C., *Dean of Women*  
COKER, S. T., *Dean, School of Pharmacy*  
CURTIS, FREDERICK L., *Professor of Naval Science and the Commanding Officer*  
EDWARDS, CHARLES W., *Registrar*  
FOY, JAMES E., *Dean, Student Affairs*  
GREENE, JAMES E., *Dean, School of Veterinary Medicine*  
JOHNSON, A. G. W., *Professor of Military Science*  
PARKER, W. V., *Dean, Graduate School (Ex-officio)*  
PIERCE, TRUMAN M., *Dean, School of Education*  
PUMPHREY, FRED H., *Dean, School of Engineering*  
RICHARD, A. H. JR., *Professor of Air Science and the Commandant*  
SAUNDERS, C. R., *Dean, School of Chemistry*  
SMITH, E. V., *Dean, School of Agriculture*  
SPEER, WILLIAM A., *Dean, School of Architecture and The Arts*  
SPIDLE, MARION W., *Dean, School of Home Economics*

## GENERAL ADMINISTRATIVE OFFICERS

ANDREWS, WARREN M., *Director of Nuclear Science Center, 1961*  
B.S., Auburn University; M.S., Vanderbilt University; M.S., Ph.D., University of California.  
BAILEY, WILFORD S., *Associate Dean, Graduate School, and*  
*Coordinator of Research, 1942, 1962*  
D.V.M., M.S., Auburn University; Sc.D., Johns Hopkins University.  
BEAR, ROBERT J., *Comptroller and Assistant Treasurer, Business Office, 1961*  
B.S., Cornell University; M.B.A., George Washington University.  
BEARD, G. W., *Director of Athletics, 1937, 1951*  
B.S., Auburn University.  
BRADLEY, MARY HART, *Assistant Dean of Women, 1962, 1963*  
B.S., M.A., University of Alabama.

- BROWN, MORGAN WITHERILL..... *Director of Student Health*, 1950  
B.S., University of Alabama; M.D., Tulane School of Medicine.
- BRUMFIELD, EDWARD JAY..... *Director of Admissions*, 1953, 1961  
B.A., M.A., University of Kentucky.
- CAIN, JOHN LEONARD..... *Director of Engineering Extension Service*, 1962  
B.Ch.E., Georgia Institute of Technology.
- CATER, KATHARINE COOPER..... *Dean of Women and Social Director*, 1946  
A.B., Limestone College; M.A., Mercer University; M.S., Syracuse University; Litt.D., Limestone College.
- COLEMAN, MRS. MARY E..... *State Home Demonstration Agent*, 1936, 1958  
B.S., Auburn University; M.A., Columbia University.
- CRAWFORD, EDWIN M..... *Director of University Relations*, 1962  
B.S., Auburn University.
- DUNLAP, JOHN FRETWELL..... *Director of Student Financial Aid*, 1959, 1962  
B.S., Clemson University.
- EDWARDS, CHARLES WESLEY..... *Registrar*, 1927, 1938  
B.S., Auburn University; M.A., Harvard University.
- EDWARDS, CLERCIE SMALL..... *Assistant Registrar*, 1938, 1945  
A.B., Huntingdon College.
- FARLEY, W. SCOTT..... *Director of University Placement Service*, 1964  
B.S., Auburn University.
- FOY, JAMES EDGAR..... *Dean of Student Affairs*, 1950, 1960  
A.B., M.A., University of Alabama.
- FUNCHESS, LINWOOD E..... *Director of Buildings and Grounds*, 1957  
B.S., Auburn University; M.S., Cornell University.
- GRANT, W. HAROLD..... *Director of Student Counseling Service*, 1958, 1963  
B.S., Auburn University; Ed.D., Columbia University.
- INGRAM, WILLIAM TRAVIS..... *Business Manager and Treasurer*, 1925, 1953
- JONES, RALPH R..... *Associate Director of Agricultural Extension Service*, 1936, 1962  
B.S., Auburn University; M.S., Michigan State University.
- JONSON, WILLIAM CRAWFORD, JR..... *Director of Auburn Research Foundation*, 1956, 1959  
B.S., U.S. Naval Academy.
- LANHAM, BEN T., JR..... *Associate Director, Agricultural Experiment Station*, 1939, 1964  
B.S., Clemson University; M.S., University of Tennessee; Ph.D., Michigan State University.
- POORE, WILLIAM D..... *Director of University Personnel Office*, 1957, 1961  
B.S., M.A., University of Illinois.
- RAGAN, T. DREW..... *Assistant Dean of Student Affairs*, 1960, 1964  
B.S., M.Ed., Auburn University.
- REAVES, RAYMOND M..... *Assistant to the Director, Field Service, Agricultural Extension Service*, 1927, 1962  
B.S., Auburn University.
- ROBERTSON, FRED R..... *Director of Agricultural Extension Service*, 1959, 1962  
B.S., M.S., University of Tennessee; D.P.A., Harvard University.
- SARVER, JOSEPH B..... *Executive Secretary of Alumni Association, Director of AU Development Program*, 1951, 1960  
B.S., Auburn University.
- SAUNDERS, ROBERT LAWRENCE..... *Assistant Dean of Education*, 1957, 1963  
B.S., M.S., Ed.D., Auburn University.
- SIMMONS, CHARLES FERDINAND..... *Assistant Director, Agricultural Experiment Station*, 1946, 1955  
B.S., M.S., Auburn University; Ph.D., Ohio State University.
- TAYLOR, W. H..... *Assistant to the Director, Rural Resource Development, Agricultural Extension Service*, 1946, 1962  
B.S., Auburn University; M.S., Cornell University.
- TINCHER, WILBUR A., JR..... *Director of Institutional Research*, 1958, 1963  
A.B., M.A., Ed.D., University of Kentucky.
- VESTAL, DONALD M., JR..... *Acting Assistant Dean of Engineering*, 1959, 1964  
B.S.M.E., B.S.E.E., M.S.M.E., Texas A. & M. College; Ph.D., Stanford University.
- WARREN, HOYT M..... *Assistant to the Director, Programs, Agricultural Extension Service*, 1945, 1961  
B.S., Auburn University; M.S., Ed.D., Cornell University.
- WEGENER, EDWARD PALMER..... *Director of Educational Television*, 1954  
B.S., University of Minnesota.
- ZALLEN, HAROLD..... *Radiological Safety Officer*, 1961  
B.S., Northeastern University; Ed.M., Boston University; M.S., Ph.D., Purdue University.

# Faculty and Staff

1965-1966

(The first date after the title indicates the year of first appointment to any position in the institution; the second, the year of appointment to present rank. Effective date of resignation shown only for persons whose names were not carried in a previous catalog.)

- DRAUGHON, RALPH BROWN** *President*, 1931, 1948  
B.S., M.S., Auburn University; LL.D., Birmingham-Southern College; L.H.D., Howard College; LL.D., University of Alabama.
- ANDERSON, ROBERT C.** *Executive Vice-President*, 1961  
B.S., Auburn University; M.A., University of North Carolina; Ph.D., New York University.
- VALLERY, H. F.** *Assistant to the President*, 1950, 1960  
B.A., M.A., Louisiana State University; M.A., Ed.D., Columbia University.
- HUNTLEY, MICHEL C.** *Dean of Faculties*, 1949  
B.A., Millsaps College; M.A., Emory University; LL.D., Millsaps College; Litt. D., University of Miami.
- AARON, FRANCES ANN** *Instructor in Speech*, 1964  
B.A., University of Southwestern Louisiana; M.A., Stephen F. Austin State College.
- ABBOTT, MAX GARDNER** *Head Professor of Educational Administration*, 1963  
B.S., M.S., Utah State University; Ph.D., University of Chicago.
- ABNEY, LOUIS O.** *Associate Professor of Art*, 1950, 1959  
B.App.Art, M.App.Art, Auburn University.
- ADAMS, CLEVELAND L.** *Head Professor of Textile Technology*, 1952  
B.T.E., Auburn University.
- ADAMS, FRED** *Associate Professor of Agronomy and Soils*, 1955  
B.S., M.S., Louisiana State University; Ph.D., University of California.
- ADAMS, MURRAY C., JR.** *Instructor in Sociology*, 1964  
B.A., M.A., University of Mississippi.
- ALBERT, ROOSEVELT A.** *Instructor in Small Animal Surgery and Medicine*, 1962  
D.V.M., Auburn University.
- ALEXANDER, HERMAN D.** *Associate Professor of Physiology, and Pharmacology*, 1950, 1963  
B.S., M.S., Ph.D., Auburn University.
- ALEXANDER, KATHERINE** *Instructor in English*, 1964  
B.A., M.A., Baylor University.
- ALEXANDER, LON, JR.** *Instructor in History and Political Science*, 1964  
B.A., M.A., Baylor University.
- ALFORD, MARGARET S.** *Instructor in Bacteriology*, 1961  
B.S., Western Kentucky State College; M.S., University of Kentucky.
- ALFORD, WILLIAM L.** *Professor of Physics and Nuclear Science*, 1952, 1964  
A.B., Vanderbilt University; M.S., Ph.D., California Institute of Technology.
- ALLEN, ROGER WILLIAM** *Dean, School of Science and Literature*, 1928, 1941  
B.S., M.S., Auburn University; M.S., University of Michigan; Ph.D., Columbia University.
- ALLEN, WARD SYKES** *Associate Professor of English*, 1964  
B.A., M.A., Ph.D., Vanderbilt University.
- \*ALVORD, MARY K.** *Instructor in Mathematics*, 1942  
B.S., University of Illinois.
- \*AMACHER, ANNE W.** *Assistant Professor of English*, 1962  
B.A., Agnes Scott College; M.A., Radcliffe College; Ph.D., New York University.
- AMACHER, RICHARD E.** *Associate Professor of English*, 1957  
A.B., Ohio University; Ph.D., University of Pittsburgh.
- AMLING, HARRY J.** *Associate Professor of Horticulture*, 1958, 1959  
B.S., Rutgers University; M.S., University of Delaware; Ph.D., Michigan State University.
- ANDERSON, PERRY B.** *Instructor in Naval Science*, 1964  
GySgt. U.S. Marine Corps.
- ANSON, CHARLES P.** *Head Professor of Economics and Business Administration*, 1946  
A.B., University of Wisconsin; M.A., Ohio State University; Ph.D., Univ. of North Carolina.
- ANTHONY, W. B.** *Professor of Animal Science*, 1953, 1955  
B.S., University of Illinois; M.S., Texas A. & M. College; Ph.D., Cornell University.

\* Temporary.

- APPLEBEE, FRANK W. \_\_\_\_\_ *Head Professor of Art*, 1926, 1932  
Diploma, Massachusetts College of Art; B.S., M.App.Art, Auburn University.
- \*APPLEBEE, MARTHA S. \_\_\_\_\_ *Instructor in Secondary Education*, 1950, 1963  
B.A., Denison University; M.A., State University of Iowa.
- ARANT, FRANK S. \_\_\_\_\_ *Head of Department, Zoology-Entomology*, 1926, 1949  
B.S., M.S., Auburn University; Ph.D., Iowa State University.
- ASKEW, RAYMOND F. \_\_\_\_\_ *Assistant Professor of Physics*, 1960  
B.S., Birmingham-Southern College; M.S., Ph.D., University of Virginia.
- ATKINS, ALWYN J. \_\_\_\_\_ *Head Professor of Secondary Education*, 1956, 1964  
B.S., University of Chattanooga; M.S., Ph.D., University of North Carolina.
- ATKINS, GEORGE A. \_\_\_\_\_ *Assistant Football Coach*, 1956  
B.S., Auburn University.
- \*ATKINS, LEAH R. \_\_\_\_\_ *Instructor in History and Political Science*, 1958, 1962  
B.S., M.A., Auburn University.
- ATTLEBERGER, FREDERICK RAYMOND \_\_\_\_\_ *Instructor in Laboratory*  
M.T., Franklin School of Science and Arts. *Technology*, 1941, 1944
- \*\*ATTLEBERGER, MARIE H. \_\_\_\_\_ *Associate Professor of Bacteriology*, 1947, 1959  
D.V.M., M.S., Auburn University.
- AUGUSTINE, ROBERTSON J. \_\_\_\_\_ *Research Lecturer of Radiological Sciences*, 1964  
B.S., M.P.H., M.S., Ph.D., University of Michigan.
- AUTREY, K. M. \_\_\_\_\_ *Head of Department, Dairy Science*, 1947  
B.S., Louisiana State University; M.S., Ph.D., Iowa State University.
- BAGWELL, JAMES E. \_\_\_\_\_ *Assistant Professor of Geography*, 1950, 1956  
B.S., M.S., University of North Carolina.
- BAILEY, W. S. \_\_\_\_\_ *Research Professor of Parasitology*, 1942, 1962  
D.V.M., M.S., Auburn University; Sc.D., Johns Hopkins University.
- BAKER, J. MARSHALL \_\_\_\_\_ *Associate Professor of Chemistry*, 1957  
B.S., Missouri Valley College; M.S., Ohio State University; Ph.D., University of Missouri.
- BAKER, MAURICE F. \_\_\_\_\_ *Professor of Zoology-Entomology*, 1958  
B.S., M.S., Iowa State University; Ph.D., University of Kansas.
- BAKER, RICHARD ALBERT \_\_\_\_\_ *Assistant Professor of Vocational,*  
*Technical and Practical Arts Education*, 1963, 1964  
B.S., M.S., Auburn University; Ed.D., Oklahoma State University.
- BALL, RICHARD WILLIAM \_\_\_\_\_ *Professor of Mathematics*, 1954, 1960  
B.A., M.A., Ph.D., University of Illinois.
- \*BARBEROUSSE, ELEANOR H. \_\_\_\_\_ *Counselor, Student Counseling Service*, 1964  
B.S., Louisiana Polytechnic Institute; M.S., Louisiana State University; Ed.S., Auburn University.
- \*BARBEROUSSE, EUELL \_\_\_\_\_ *Instructor in Elementary Education*, 1964  
B.S., Louisiana Polytechnic Institute; M.E., Louisiana State University.
- BARBIN, ALLEN RAY \_\_\_\_\_ *Associate Professor of Mechanical Engineering*, 1961  
B.S.M.E., Lamar State College of Technology; M.S.M.E., Texas A. & M. College; Ph.D., Purdue University.
- BARFIELD, JOHN R. \_\_\_\_\_ *Instructor in Economics and Business Administration*, 1964  
B.B.A., M.B.A., University of Georgia.
- BARKSDALE, JELKS \_\_\_\_\_ *Associate Professor of Chemistry*, 1946, 1957  
B.S., M.S., University of Alabama; Ph.D., Columbia University.
- BARKSDALE, ROBBIE ANDREWS \_\_\_\_\_ *Catalog Librarian and Instructor*, 1949, 1959  
A.B., Alabama College; B.S., M.S., Columbia University.
- BARLOW, JEWEL B. \_\_\_\_\_ *Instructor in Aerospace Engineering*, 1965  
B.E.P., M.S.A.E., Auburn University.
- BARNA, PETER STEPHEN \_\_\_\_\_ *Associate Professor of Aerospace Engineering*, 1963  
B.E., University of Budapest; M.E., University of Sydney.
- \*BAINHART, ROBERT EDWARD \_\_\_\_\_ *Instructor in Pathology and Parasitology*, 1963  
D.V.M., Auburn University.
- \*BAURINGTON, WILLIAM NORMAN \_\_\_\_\_ *Instructor in Health, Physical*  
B.S., Auburn University; M.S., Peabody College. *Education and Recreation*, 1963
- BASKERVILLE, MARGARET \_\_\_\_\_ *Assistant Professor of Mathematics*, 1943, 1959  
A.B., Randolph-Macon Women's College; M.A., University of Michigan; Ph.D., Auburn University.
- BASS, MAX H. \_\_\_\_\_ *Assistant Professor of Zoology-Entomology*, 1957, 1963  
B.S., Troy State College; M.S., Ph.D., Auburn University.

\* Temporary.

\*\* On leave.

- \*BASS, MEULE *Instructor in Mathematics*, 1957, 1963  
B.S., Troy State College; M.S., Auburn University.
- BEALS, HAROLD O. *Assistant Professor of Forestry*, 1960  
B.S.F., M.S., Ph.D., Purdue University.
- BEAUCHAMP, BESS *Catalog Librarian and Instructor*, 1960  
A.B., Hendrix College; M.A., Claremont Graduate School; M.A.L.S., Peabody College.
- BELL, LARRY L. *Instructor in Industrial Engineering*,  
B.S.B.A., M.B.A., Auburn University. *Systems Analyst, Computer Center*, 1962, 1964
- BELSER, THOMAS ARVIN, JR. *Associate Professor of History and*  
B.A., M.A., Ph.D., Vanderbilt University. *Political Science and Archivist*, 1957, 1963
- BENGTSON, EDWIN JOSEPH *Instructor in Health, Physical Education*  
B.S., M.S., Springfield College. *and Recreation*, 1963
- BENSON, CARL *Professor of English*, 1947, 1963  
B.S., M.A., University of Texas; Ph.D., University of Illinois.
- BENTLEY, CHARLES A. *Associate Professor of Music*, 1949, 1957  
B.S.M., Baldwin-Wallace College; M.A., Professional Diploma, "Specialist in Music Education," Columbia University.
- BERGER, ROBERT S. *Associate Professor of Zoology-Entomology*, 1963  
B.S., M.S., Texas A. & M. College; Ph.D., Cornell University.
- \*BILBE, CHARLES W. *Instructor in Engineering Graphics*, 1964  
B.S., M.E., Auburn University.
- BLACKSTONE, J. HOMER *Professor of Agricultural Economics*, 1938, 1953  
B.S., M.S., Auburn University.
- BLAKE, GEORGE H., JR. *Associate Professor Zoology-Entomology*, 1947, 1956  
B.S., M.S., Auburn University; Ph.D., University of Illinois.
- BLAKNEY, WILLIAM G. G. *Associate Professor of Civil*  
*Engineering (P.E.)*, 1958, 1961  
B.E., Nova Scotia Technical College; M.Sc., Ohio State University.
- BLANTON, C. DEWITT, JR. *Associate Research Professor of*  
*Pharmaceutical and Medicinal Chemistry, Pharmacy*, 1964  
B.S., Western Carolina College; Ph.D., University of Mississippi.
- \*\*BONIN, JOSEPH *Professor of Economics and Business Administration*, 1960, 1963  
B.S., Spring Hill College; M.A., Ph.D., Louisiana State University.
- BOONE, LOUIS E. *Instructor in Economics and Business Administration*, 1964  
B.S., Delta State College; M.S., University of Southern Mississippi.
- \*BOOZER, REUBEN BRYAN *Instructor in Zoology-Entomology*, 1963  
B.S., Jacksonville State College; M.A., Peabody College.
- BOSTON, ROBERT O. *Associate Professor of Economics and*  
B.S., M.S., University of Alabama. *Business Administration*, 1950, 1959
- BOTTOMS, DAVID NEWTON *Associate Professor of Vocational*,  
B.S., M.S., Auburn University. *Technical and Practical Arts Education*, 1941, 1947
- BOURNE, JUDITH M. *Instructor in Home Economics*, 1964  
B.S., M.S., Auburn University.
- BOYD, LUTHER RHINEHART *Instructor in Economics and Business*  
B.S., M.S., University of Southern Mississippi. *Administration*, 1963
- BRADBERRY, GEORGE L. *Assistant Football Coach*, 1951  
B.S., University of Georgia.
- BRISSON, DAVID WINSLOW *Assistant Professor of Architecture*, 1958  
B.F.A., Rhode Island School of Design; M.F.A., Ohio University.
- BROWN, HELEN WEAVER *Assistant Professor of Secretarial*  
B.S., Alabama College; M.Ed., Auburn University. *Administration*, 1959, 1964
- \*BROWN, JANE REED *Instructor in Foreign Language*, 1964  
B.S., Auburn University.
- BUDENSTEIN, PAUL P. *Associate Research Professor of Physics*, 1958, 1962  
B.A., Temple University; M.S., Ph.D., Lehigh University.
- BUNGER, WILLIAM B. *Associate Research Professor of Chemistry*, 1949, 1957  
B.S., Washburn University; M.S., Ph.D., Kansas State University.
- BURKHALTER, JOHNNY *Instructor in Aerospace Engineering*, 1965  
B.A.E., M.S.A.E., Auburn University.
- BURNETT, PAUL C. *Professor of Journalism*, 1948, 1964  
B.A., Louisiana Polytechnic Institute; M.A., Louisiana State University.

\* Temporary.

\*\* On leave.

- BURNS, MOORE J. \_\_\_\_\_ *Professor of Physiology and Pharmacology*, 1950, 1962  
B.S., M.S., Auburn University; Ph.D., Purdue University.
- BURTON, LEONARD PATILLO \_\_\_\_\_ *Professor of Mathematics*, 1954, 1960  
A.B., M.A., University of Alabama; Ph.D., University of North Carolina.
- BUTLER, ALLEN DEXTER \_\_\_\_\_ *Assistant Professor of English*, 1927, 1955  
A.B., M.A., University of North Carolina.
- BUTZ, ROBERT K. \_\_\_\_\_ *Professor of Mathematics*, 1950, 1963  
B.S., Colorado State University; M.S., Ph.D., University of Georgia.
- CADENHEAD, A. KENNETH \_\_\_\_\_ *Assistant Professor of Education*, 1963, 1964  
B.S., M.Ed., University of Georgia; Ed.D., Auburn University.
- CAIRNS, ELDON J. \_\_\_\_\_ *Professor of Botany and Plant Pathology*, 1954, 1955  
B.A., M.A., University of California (Los Angeles); Ph.D., University of Maryland.
- CALDER, JAMES RICHARD \_\_\_\_\_ *Assistant Professor of Mathematics*, 1963  
B.S., Trinity of Texas-University of Texas; M.A., Ph.D., University of Texas.
- \*CANNON, LENA FRANCES \_\_\_\_\_ *Assistant Professor of Home Economics*, 1948, 1953  
B.S., M.S., West Virginia University.
- CANNON, ROBERT Y. \_\_\_\_\_ *Professor of Dairy Science*, 1948, 1960  
B.S., Iowa State University; M.S., Ohio State University; Ph.D., University of Wisconsin.
- CANTRELL, CLYDE HULL \_\_\_\_\_ *Professor and Director of Libraries*, 1944, 1959  
A.B., A.B.L.S., M.S., University of North Carolina; Ph.D., University of Illinois.
- \*CANTRELL, NANCY E. \_\_\_\_\_ *Instructor in Foreign Languages*, 1964  
A.B., University of North Carolina.
- CAPPS, JULIUS DANIEL \_\_\_\_\_ *Research Professor of Chemistry*, 1934, 1953  
B.S., M.S., Auburn University; Ph.D., University of Nebraska.
- CARLOVITZ, GILES HOMER \_\_\_\_\_ *Professor of Electrical Engineering (P.E.)*, 1928, 1934  
B.S., M.S.E.E., Auburn University.
- CARR, HOWARD E. \_\_\_\_\_ *Head Professor of Physics*, 1948, 1953  
B.S., Auburn University; M.A., Ph.D., University of Virginia.
- CARSON, OSCAR J. \_\_\_\_\_ *Instructor in Sociology, Economics and Business Administration*, 1964  
B.S., Ouachita College; M.A., Louisiana State University.
- CARTER, JOHN LELAND \_\_\_\_\_ *Assistant Professor of Secondary Education*, 1962  
B.A., Sam Houston State College.
- CARTER, MARY FRANCES \_\_\_\_\_ *Assistant Professor of Interior Design*, 1964  
A.B., University of Georgia; M.A., Columbia University; Diploma, Parson School of Design.
- CARTER, MASON CARLTON \_\_\_\_\_ *Assistant Professor of Botany and Plant Pathology*, 1960, 1964  
B.S., M.S., Virginia Polytechnic Institute; D.F., Duke University.
- CARTER, MELVIN W. \_\_\_\_\_ *Research Lecturer in Radiological Sciences*, 1964  
B.S.E.E., M.S., Georgia Institute of Technology; Ph.D., University of Florida.
- CARVER, RAYMOND E. \_\_\_\_\_ *Assistant Professor of Drama*, 1964  
B.M., Baylor University; M.F.A., Yale University.
- CAUDLE, ANN HUSSEY \_\_\_\_\_ *Associate Professor of Home Economics*, 1963  
B.S., M.S., Auburn University; Ph.D., Florida State University.
- CHADWICK, JAMES H. \_\_\_\_\_ *Associate Professor of Electrical Engineering*, 1949  
B.S., U.S. Naval Academy; M.S.E.E., Columbia University.
- CHASTAIN, E. D., JR. \_\_\_\_\_ *Professor of Economics and Business Administration*, 1956, 1963  
B.S., Clemson University; M.S., Cornell University; Ph.D., Purdue University.
- CHRISTEN, HAROLD EDWIN \_\_\_\_\_ *Professor of Forestry*, 1946, 1951  
B.S., University of Connecticut; M.F., Yale University; Ph.D., Michigan State University.
- CLARK, CARL H. \_\_\_\_\_ *Head Professor of Physiology-Pharmacology*, 1953  
B.S., D.V.M., Washington State University; M.S., Ph.D., Ohio State University.
- CLARK, EDWARD M. \_\_\_\_\_ *Associate Professor of Botany and Plant Pathology*, 1956, 1962  
B.S., M.S., Ph.D., University of Minnesota.
- CLARK, ROY GARLAND \_\_\_\_\_ *Instructor in Economics and Business Administration*, 1962  
B.S., M.S., University of Southern Mississippi.
- CLARK, WILLIAM D. \_\_\_\_\_ *Assistant Professor of Economics and Business Administration*, 1964  
B.S.B.A., M.B.A., University of Arkansas.
- COBB, CHARLES N. \_\_\_\_\_ *Professor of Industrial Engineering (P.E.)*, 1930, 1961  
B.S., Clemson University; B.I.E., M.S., Auburn University.
- CODY, REYNOLDS M. \_\_\_\_\_ *Assistant Professor of Bacteriology*, 1963  
B.S., University of Tennessee; M.S., Ph.D., Mississippi State University.



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B.S., Auburn University; M.S., Ph.D., Purdue University.
- COLE, DONALD \_\_\_\_\_ Assistant Professor of Architecture, 1963  
B.S., Bucknell University; M.F.A., State University of Iowa.
- COLE, ROGER W. \_\_\_\_\_ Instructor in English, 1962  
B.A., M.A.T., University of Florida.
- COLEMAN, WILLIAM P. \_\_\_\_\_ Assistant Professor of Mathematics, 1964  
B.S., Southwest Texas State College; M.A., Ph.D., University of Texas.
- COLLINS, BASIL K. \_\_\_\_\_ Associate Professor of Engineering  
B.S., B.M.E., M.S., Auburn University. Graphics (P.E.), 1936, 1955
- CONNALLY, JOSEPH H. \_\_\_\_\_ Assistant Football Coach, 1952  
B.S., University of Georgia.
- \*CONNER, PAUL C. \_\_\_\_\_ Instructor in Industrial Laboratories, 1964  
B.S., M.Ed., Auburn University.
- \*COOK, CAMILLE W. \_\_\_\_\_ Assistant Professor of Economics and  
B.A., LL.B., University of Alabama. Business Administration, 1948, 1964
- COOK, J. SYDNEY, JR. \_\_\_\_\_ Associate Professor of Economics and  
B.S., Auburn University; LL.B., University of Alabama; LL.M., New York University. Business Administration, 1947, 1963
- \*COONEY, ELYIA M. \_\_\_\_\_ Instructor in Secondary Education, 1964  
B.A., Newcomb College, Tulane University; M.Ed., Auburn University.
- COOPER, ARTHUR WIGGINS \_\_\_\_\_ Research Lecturer, Agricultural  
B.S., M.S., Auburn University; Ph.D., Michigan State University. Engineering (P.E.), 1939, 1957
- COPPEDGE, WILLIAM H. \_\_\_\_\_ Associate Professor of Industrial Engineering, 1928, 1944  
B.S., Oklahoma State University; M.S., Auburn University.
- COSS, ARTHUR FULTON \_\_\_\_\_ Head Professor of Elementary Education, 1962  
B.E., Northern Illinois University; M.A., Northwestern University; Ed.D., Indiana University.
- COTTIER, C. J. \_\_\_\_\_ Professor of Poultry Science, 1930, 1949  
B.S., D.V.M., Auburn University; M.A., University of Missouri.
- COX, J. GRADY \_\_\_\_\_ Head Professor of Industrial Engineering (P.E.), 1957, 1963  
B.S., M.S., Auburn University; Ph.D., Purdue University.
- \*\*CRAWFORD, RICHARD P. \_\_\_\_\_ Assistant Professor of Bacteriology, 1956, 1960  
D.V.M., Texas A. & M. College; M.S., Auburn University; M.P.H., University of Minnesota.
- \*CRENSHAW, EDWARD J. \_\_\_\_\_ Assistant Professor of Mechanical Engineering, 1964  
B.S.M.E., M.S., Auburn University.
- CREWS, ROBERT T. \_\_\_\_\_ Instructor in Laboratory Technology, 1959  
B.S., Auburn University.
- CURL, ELROY A. \_\_\_\_\_ Associate Professor of Botany and Plant  
B.S., Louisiana Polytechnic Institute; M.S., University of Arkansas; Ph.D., University of Illinois. Pathology, 1954, 1958
- CURRENT-GARCIA, EUGENE \_\_\_\_\_ Hargis Professor of English and  
B.A., M.A., Tulane University; A.M., Ph.D., Harvard University. American Literature, 1947, 1964
- CURTIS, FREDERICK L. \_\_\_\_\_ Commanding Officer and Professor of  
B.A., University of Washington; Captain, U.S. Navy. Naval Science, 1962
- DANNER, MAURICE J. \_\_\_\_\_ Professor of Agricultural Economics, 1943, 1957  
B.S., Texas Tech Institute; M.S., University of Tennessee.
- DARDEN, PAUL ALBERT \_\_\_\_\_ Assistant Professor of Building Technology, 1958  
B.Arch., Auburn University.
- DARWIN, JAMES THOMAS, JR. \_\_\_\_\_ Assistant Professor of Mathematics, 1963  
B.S., Ph.D., University of Texas.
- \*DAVALOS, RUDY A., JR. \_\_\_\_\_ Instructor in Health, Physical Education  
B.S., Southwest Texas State College; M.A., Georgetown College. and Recreation, and Assistant Basketball Coach, 1964
- \*DAVIS, CLYDE WILLIAM \_\_\_\_\_ Instructor in Mathematics, 1962, 1964  
A.B., West Georgia College; M.S., Auburn University.
- DAVIS, DONALD E. \_\_\_\_\_ Professor of Botany and Plant Pathology, 1947, 1955  
B.Ed., Ph.D., Eastern Illinois University; M.S., Ph.D., Ohio State University.
- DAVIS, FRANK B. \_\_\_\_\_ Head Professor of Speech, 1948, 1956  
A.B., Hendrix College; M.A., University of Iowa; Ph.D., Louisiana State University.

\* Temporary.

\*\* On leave.



- DAVIS, HUGH C. Assistant Professor of History and Political Science, 1964  
B.A., Carson-Newman College; M.A., Baylor University; Ph.D., Vanderbilt University.
- DAVIS, NICHOLAS DICK Assistant Professor of Architecture, 1963  
B.A., B.S., Arch., Rice University; M.F.A. Arch., Princeton University.
- DAVIS, NORMAN D. Associate Professor of Botany and Plant Pathology, 1958, 1961  
B.S., University of Georgia; M.S., Ph.D., Ohio State University.
- DAVIS, W. L. Professor of Secondary Education, Coordinator of Curriculum and Teaching and Coordinator of International Paper Company Foundation Program in Secondary Education, 1951, 1958  
B.S., Middle Tennessee State College; M.A., Peabody College; Ed.D., Columbia University.
- DAWSON, MARVIN, JR. Assistant Professor of Education and Coordinator, Learning Resources Center, 1963  
B.S., University of Alabama; M.S., Indiana University.
- DAWSON, WILLIAM W. Assistant Research Professor of Psychology, 1963  
A.B., Vanderbilt University; M.S., Ph.D., Florida State University.
- DAYS, MARY ANN Instructor in English, 1963  
A.B., Alabama College; M.A., University of North Carolina.
- DEAN, H. SHELBY Assistant Professor of Building Technology, 1954, 1956  
B.Arch., Auburn University.
- DEBRUNNER, L. EARL Assistant Professor of Forestry, 1961  
B.S., University of Cincinnati; M.F., Yale University.
- DENDY, EMMA S. Catalog Librarian and Instructor, 1960  
A.B., Flora MacDonald College; B.S.L.S., Peabody College; M.S.L.S., University of North Carolina.
- DENDY, JOHN STILES Professor of Zoology-Entomology, 1947, 1957  
B.S., Presbyterian College; M.A., University of North Carolina; Ph.D., University of Michigan.
- DEVALL, WILBUR B. Head of Department, Forestry, 1946, 1951  
B.S., New York State College of Forestry; M.S., University of Florida.
- DIAMOND, DOUGLAS L. Assistant Professor of Pathology-Parasitology, 1960, 1961  
D.V.M., M.V.Sc., Ontario Veterinary College.
- DINIUS, ROBERT H. Assistant Professor of Chemistry, 1961  
B.S., Illinois Wesleyan University; M.S., University of Missouri; Ph.D., Florida State University.
- DIXON, CARL F. Assistant Professor of Zoology-Entomology, 1964  
B.A., University of Colorado; Ph.D., Kansas State University.
- DIXON, JOE B. Associate Professor of Agronomy and Soils, 1959, 1962  
B.S., M.S., University of Kentucky; Ph.D., University of Wisconsin.
- DJORDJEVIC, BRANIMIR D. Professor of Aerospace Engineering, 1959  
A.E., M.E., University of Belgrade.
- DONNELLY, EDWARD DANIEL Professor of Agronomy and Soils, 1946, 1959  
B.S., M.S., Auburn University; Ph.D., Cornell University.
- DORMAN, COY Assistant Professor of Geography, 1959, 1963  
A.B., East Carolina College; M.S., University of Tennessee.
- \*DORNÉ, MELBA Instructor in Speech, 1957  
B.S., Western Kentucky State College; M.Ed., Auburn University.
- DORNÉ, WILLIAM P. Associate Professor of Secondary Education, 1950, 1963  
B.S., Rutgers University; M.A., Columbia University; Ph.D., University of Florida.
- DOUTY, HELEN IRENE Associate Professor of Home Economics, 1962  
B.S., M.S., Cornell University; Ph.D., Florida State University.
- DRAGOIN, ANTHONY Assistant Professor of Health, Physical Education, and Recreation, 1951, 1955  
B.S., M.S., Auburn University.
- DUMAS, WILLIAM T., JR. Associate Professor of Agricultural Engineering (P.E.), 1946, 1955  
B.S., M.S., Auburn University.
- DUNKELBERGER, JOHN E. Assistant Professor of Agricultural Economics, 1962  
A.B., Franklin & Marshall College; M.S., Pennsylvania State University; Ph.D., Mississippi State University.
- DURANT, JACK DAVIS Assistant Professor of English, 1963  
A.B., Maryville College; M.A., Ph.D., University of Tennessee.
- DUST, JULIAN L. Professor of Zoology-Entomology, 1949, 1963  
B.S., M.S., Ph.D., Ohio State University.
- EASTERDAY, KENNETH E. Assistant Professor of Secondary Education, 1964  
B.S., M.A.T., Indiana University; Ed.D., Western Reserve University.
- EDEN, WILLIAM G. Professor of Zoology-Entomology, 1940, 1953  
B.S., M.S., Auburn University; Ph.D., University of Illinois.

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- EDGAR, S. A. \_\_\_\_\_ Professor of Poultry Science, 1947, 1950  
A.B., Sterling College; M.S., Kansas State University; Ph.D., University of Wisconsin; Sc.D., Sterling College.
- EDWARDS, HARRY L. \_\_\_\_\_ Assistant Professor of Aerospace  
B.A., Texas University; Major, U.S.A.F. \_\_\_\_\_ Studies, Air Force ROTC, 1963
- \*ELDRIDGE, DAVID W. \_\_\_\_\_ Instructor in Botany and Plant Pathology, 1963, 1964  
B.S., Tennessee Polytechnic Institute; M.S., Auburn University.
- ELIZONDO, YNDALECIO ANDRES \_\_\_\_\_ Associate Professor of Mechanical  
B.S.G.E., B.S.M.E., M.S., Auburn University. \_\_\_\_\_ Engineering, 1927, 1943
- ELLIOTT, GERALD F. \_\_\_\_\_ Assistant Football Coach, 1962  
B.S., Auburn University.
- ELLISON, MILDRED R. \_\_\_\_\_ Associate Professor of Education, 1958, 1961  
A.B., Huntingdon College; M.A., Ed.D., Columbia University.
- \*ENGLISH, DEWEY W. \_\_\_\_\_ Instructor in Education, 1963  
A.B., M.Ed., Mercer University.
- \*ENSMINGER, ISABEL S. \_\_\_\_\_ Assistant Professor of Education, 1945, 1961  
B.S.H.E., West Virginia University; M.S., University of Minnesota.
- ENSMINGER, L. E. \_\_\_\_\_ Professor of Agronomy and Soils, 1944, 1953  
B.S., University of Missouri; Ph.D., University of Illinois.
- EUBANK, N. H. \_\_\_\_\_ Assistant Professor of Pathology and Parasitology, 1961, 1964  
B.S., University of Tennessee; D.V.M., M.S., Auburn University.
- EVANS, BOYD ALEXANDER, JR. \_\_\_\_\_ Instructor in Economics and Business  
B.S., Lynchburg College; M.B.A., Auburn University. \_\_\_\_\_ Administration, 1962, 1964
- EVANS, ROBERT K. \_\_\_\_\_ Associate Professor of Health, Physical Education,  
and Recreation; Director of Intramural Sports, 1942  
B.S., M.S., North Carolina State College.
- FAULK, RUTH T. \_\_\_\_\_ Assistant Professor of English, 1947, 1955  
A.B., Huntingdon College; M.S., Auburn University.
- FEASTER, WILLIAM M. \_\_\_\_\_ Assistant Professor of Electrical  
B.S.E.E., M.E.E., Auburn University. \_\_\_\_\_ Engineering (P.E.), 1956, 1959
- FERRARI, OLIVIO CARLO \_\_\_\_\_ Assistant Professor of Architecture, 1963  
Diploma, Solothurn Craft School; Diploma of Architecture, Ulm Graduate School of Design.
- FINDLEY, MARSHALL E. \_\_\_\_\_ Associate Research Professor of  
Chemical Engineering, 1958  
B.S., Texas A. & M. College; M.S., Institute of Paper Chemistry; Ph.D., University of Florida.
- FISHER, HOMER S. \_\_\_\_\_ Associate Professor of Horticulture, 1935, 1948  
B.S., Auburn University; B.L.A., University of Massachusetts.
- FISHER, HOMER S., JR. \_\_\_\_\_ Instructor in Economics and Business  
B.S., M.B.A., Auburn University. \_\_\_\_\_ Administration, 1963, 1964
- FITZGERALD, THEODORE C. \_\_\_\_\_ Head Professor of Anatomy and Histology, 1940, 1948  
D.V.M., M.S., Ohio State University.
- \*\*FITZPATRICK, BEN, JR. \_\_\_\_\_ Associate Professor of Mathematics, 1952, 1961  
B.S., Auburn University; M.A., Ph.D., University of Texas.
- \*FITZPATRICK, MARJORIE HIGGINS \_\_\_\_\_ Assistant Professor of Mathematics, 1952, 1964  
B.S., Jacksonville State College; M.S., Ph.D., Auburn University.
- FITZPATRICK, MARY PRESTON \_\_\_\_\_ Associate Professor of Health,  
Physical Education and Recreation, 1962  
B.S., Middle Tennessee State College; M.A., Ed.D., Peabody College.
- FITZPATRICK, PHILIP M. \_\_\_\_\_ Associate Professor of Mathematics, 1962, 1963  
B.S., M.S., Ph.D., University of Oklahoma.
- \*\*FLUKER, BILLY JOE \_\_\_\_\_ Associate Professor of Mechanical Engineering (P.E.), 1960  
B.S.E.E., M.S.M.E., Texas A. & M. College.
- FORREST, EARL ARWIN, JR. \_\_\_\_\_ Head, Humanities Division and Associate  
Professor (Library), 1963  
B.S., North Texas State University; B.S.L.S., M.S.L.S., Columbia University; Ph.D., University of Illinois.
- FOURIER, ARTHUR E. \_\_\_\_\_ Head Professor of Health, Physical Education,  
B.S., University of Illinois; M.A., Ph.D., Peabody College. \_\_\_\_\_ and Recreation, 1961
- FOURIER, RUTH G. \_\_\_\_\_ Humanities Librarian and Instructor, 1962, 1964  
A.D., Vanderbilt University; M.A., University of South Carolina; Ph.D., Vanderbilt University.
- FOWLER, HOWARD GILL \_\_\_\_\_ Assistant Professor of Industrial Engineering, 1957  
B.S., Tennessee Polytechnic Institute; M.Ed., University of Florida.

\* Temporary.

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B.S., Western Carolina College; M.S., Auburn University.
- \*FRADY, MARGARET C. *Instructor in Zoology-Entomology*, 1964  
B.A., LaGrange College; M.S., Auburn University.
- FRANCE, MORGAN M. *Assistant Professor of Naval Science*, 1962  
B.S., College of the Holy Cross; Lieutenant, USN.
- \*FRANCIS, ROBERT JAY *Visiting Professor of Health, Physical Education and Recreation*, 1963, 1964  
A.B., Ohio Northern University; M.A., Western Kentucky State College; Ph.D., Ohio State University.
- FRANCIS, WILLIAM HUGH *Head Professor of Engineering*  
B.S., M.S., Auburn University. *Graphics (P.E.)*, 1931, 1959
- FREEMAN, ROBERT C. *Assistant Football Coach*, 1964  
B.S., Auburn University.
- \*FRENCH, FRANCES C. *Instructor of Sociology*, 1960  
B.A., M.S., Louisiana State University.
- FRENCH, JOHN D. *Associate Professor of Physics*, 1958, 1963  
B.S., M.S., Ph.D., Louisiana State University.
- FRISBY, CARL *Assistant Professor of Economics and Business Administration*, 1953, 1957  
B.S., M.S., Auburn University.
- FRITZ, PAUL JOHN *Assistant Professor of Pharmacy*, 1960, 1964  
A.B., Washington University; Ph.D., Auburn University.
- \*FUGLER, CHARLES M. *Instructor in Zoology-Entomology*, 1964  
B.S., Tulane University; M.S., Louisiana State University.
- FUNDERBURK, H. HANLY, JR. *Associate Professor of Botany and Plant Pathology*, 1961, 1963  
B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- FURUTA, TOKUJI *Professor of Horticulture*, 1951, 1962  
B.S., M.S., Ph.D., Ohio State University.
- GAUKER, NORMA L. *Research Professor of Home Economics*, 1964  
B.S., Butler University; M.S., Ph.D., Florida State University.
- GEARY, JACK C. *Associate Professor of Large and Small Animal Surgery and Medicine*, 1962  
D.V.M., Ohio State University.
- GEIGER, GRADY EUGENE *Head, Circulation Division and Assistant Professor (Library)*, 1960, 1963  
B.S., Auburn University; A.M.L.S., University of Michigan.
- GIBBONS, WALTER J. *Professor of Large Animal Surgery and Medicine*, 1947, 1955  
D.V.M., M.S., Cornell University.
- GIBSON, ROBERT ROBBINS *Instructor in Art*, 1962  
B.F.A., Industrial Design; B.F.A., Art Education, Carnegie Institute of Technology.
- GILL, WILLIAM ROBERT *Research Lecturer in Agricultural Engineering*, 1957  
B.S., Pennsylvania State University; M.S., University of Hawaii; Ph.D., Cornell University.
- GLYDE, EDGAR C. *Professor of Music*, 1946, 1957  
F.T.C.L., L.Mus.T.C.L., L.R.A.M., L.T.C.L. (London, England).
- GOODMAN, JOHN G. *Associate Professor of Poultry Science*, 1939, 1946  
B.S., M.S., Auburn University.
- GOOLSBY, HYRON C. *Assistant Professor of Industrial Laboratories*, 1953, 1958  
B.S., M.Ed., Auburn University.
- GOSLIN, WILLIAM E. *Assistant Professor of Botany and Plant Pathology*, 1959  
B.S., M.S., Ph.D., Ohio State University.
- \*GOSSER, GLADYS *Instructor in English*, 1945, 1963  
B.S., Northeast Missouri State College; M.S., Auburn University.
- GOSSER, LEO G. *Professor of English*, 1927, 1933  
B.S., Kirksville State College; Ph.D., University of Chicago.
- GRAF, EDWARD RAYMOND *Associate Professor of Electrical Engineering*, 1957, 1963  
B.E.E., M.E.E., Auburn University; Ph.D., Institut für Hochfrequenztechnik, Stuttgart, Germany.
- GRANT, W. HAROLD *Assistant Professor of Education*, 1958, 1963  
B.S., Auburn University; Ed.D., Columbia University.
- GRAVLEE, G. JACK *Associate Professor of Speech*, 1964  
B.A., Howard College; M.A., Ph.D., Louisiana State University.
- GRAY, JOHN W. *Assistant Professor of Speech*, 1959, 1963  
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B.A., Rice Institute; M.S., University of Michigan; Ph.D., Auburn University.
- GREENE, JAMES ETHUIDGE.....Dean, Veterinary Medicine, 1937, 1958  
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B.A., Agnes Scott College; M.A.T., Vanderbilt University.
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B.S., M.S., Oklahoma State University. Administration, 1931, 1946
- GROTH, AARON H., JR.....Head Professor of Pathology and Parasitology, 1957, 1964  
B.S., D.V.M., Auburn University; M.S., Iowa State University.
- GRUB, WALTER.....Associate Professor of Agricultural Engineering, 1954  
B.S., Rutgers University; M.S., Cornell University.
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B.S., Auburn University.
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B.A., University of Texas; B.A., Cambridge University; Ph.D., Yale University.
- GUTHRIE, RACHEL T.....Instructor in Home Economics, 1964  
B.S., M.S., Auburn University.
- HAINES, PAUL.....Professor of English, 1947, 1952  
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- HALE, DENNIS P.....Assistant Professor of Economics and Business  
B.S., Middle Tennessee State College; M.A., Peabody College. Administration, 1957, 1959
- HALE, FRANCES O.....Assistant Professor of Secretarial Administration, 1956, 1959  
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B.S., Maryville College.
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- HARGREAVES, GEORGE W.....Professor of Pharmacy, 1926, 1950  
B.S., M.S., Ph.C., University of Nebraska.
- HARLAN, RICHARD S.....Assistant Professor of Physics, 1959  
B.S., U.S. Naval Academy.
- HARMON, GRADY RODNEY.....Instructor in Mechanical Engineering, 1963, 1964  
B.E.P., M.M.E., Auburn University.
- HARRIS, HUBERT.....Associate Professor of Horticulture, 1936, 1963  
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B.S., University of Alabama; M.S., Ph.D., California Institute of Technology.
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B.S., Villanova University; Major, U.S. Marine Corps.
- HEARN, RONALD B.....*Instructor in English*, 1960, 1964  
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- HELMKE, HENRY C.....*Assistant Professor of Foreign Languages*, 1959, 1963  
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- HENDRICK, JAMES G.....*Assistant Professor of Agricultural Engineering*, 1962  
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B.A., Dartmouth College.
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B.A., Birmingham-Southern College; Major, USAF.
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B.S.Ch., University of Maryland; M.S., Ph.D., Metallurgical Engineering, Rensselaer Polytechnic Institute.
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B.S., M.S., Auburn University.
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B.S., U.S. Military Academy; M.B.A., Syracuse University; Colonel, U.S. Army.
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B.S., University of New Hampshire; M.F., Yale University; Ph.D., Syracuse University.
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B.S., Southeastern Louisiana College; M.S., Northwestern Louisiana College.
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B.S., M.S., Auburn University.
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B.S., Wake Forest College; B.S., M.S., North Carolina State College; Ph.D., Cornell University.
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A.B., Vanderbilt University; M.A., University of Florida.
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B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- \*JONES, THOMAS E. Instructor in Engineering Graphics, 1959, 1964  
B.S.Ch.E., Auburn University.
- JORDAN, J. RALPH Head Football Coach and Assistant Director of Athletics, 1932, 1951  
B.S., Auburn University.
- JUSTICE, ERNEST Associate Professor of Secondary Education, 1960, 1963  
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B.M.E., Kansas State Teachers College.
- KELLEY, ROGER LEE Assistant Professor of Psychology, 1960  
A.B., University of Chicago.
- KERN, EDWARD E., JR. Associate Professor of Agricultural Economics, 1955  
B.S., M.S., Louisiana State University; Ph.D., University of Kentucky.
- \*KETTUNEN, MARIETTA Associate Professor of Art, 1954, 1957  
B.A.E., Art Institute of Chicago; Studied Parsons, New York Art Students League, New York School of Fine and Applied Arts.
- KEY, JACK BRIEN Assistant Professor of History and Political Science, 1964  
A.B., Birmingham-Southern College; M.A., Vanderbilt University; Ph.D., Johns Hopkins University.
- KINCEY, TRULY ELIZABETH Associate Professor of Economics and Business Administration, 1957, 1960  
A.B., Alabama College; M.A., Tulane University; Ph.D., Ohio State University.
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B.S., M.S., Auburn University.
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B.S., Middle Tennessee State College.
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B.M.E., Ohio State University.
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A.B., Berea College; Ph.D., University of North Carolina.
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B.A., Stetson University; M.A., University of Florida.
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B.S., India; M.S., Ph.D., University of Texas. *Chemistry and Pharmacy*, 1964
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B.S., University of Illinois; M.S., Pennsylvania State College; M.S., Ph.D., University of Illinois.
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B.S., Ch.E., Cooper Union; M.S., Sc.D., University of Michigan.
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B.S.M.E., M.S., Auburn University.
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B.S., Rutgers University; M.S., Michigan State University; Ph.D., Duke University.
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B.S.Sc., University of Toronto; M.S., University of Michigan.
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- LEIGH, GERALD M. \_\_\_\_\_ *Associate Professor of Civil Engineering*, 1962, 1964  
B.C.E., M.S.S.E., Georgia Institute of Technology; Ph.D., Johns Hopkins University.
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B.S., M.A., Ph.D., Florida State University.
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- MCDONALD, AUDLEY C. \_\_\_\_\_ *Assistant Professor of Mechanical Engineering*, 1963, 1964  
B.S., Louisiana State University; M.A., Colgate University.

\* Temporary.

\*\* On leave.

- McGOWEN, NEIL E. Assistant Football Coach, 1948  
B.S., Auburn University.
- McINTYRE, SHERWOOD C. Professor of Psychology, 1948  
B.A., B.Sc., M.A., Ph.D., Ohio State University.
- McKOWN, DELOS BANNING Assistant Professor of Philosophy, 1962  
B.A., Alma College; B.D., College of the Bible (Kentucky); M.A., University of Kentucky;  
Diploma, University of Geneva (Switzerland).
- McLEOD, FRANCES R. Assistant Professor of English, 1945, 1955  
A.B., Huntingdon College; M.S., Auburn University.
- McMILLAN, MALCOLM COOK Head Professor of History and  
Political Science, 1948, 1964  
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B.A., B.S.Arch., Rice University; M.Arch., University of Texas.
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Laboratories, 1959, 1963  
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- MEANS, RICHARD K. Professor of Health, Physical Education and Recreation, 1964  
B.S., M.A., University of Minnesota; Ed.D., University of Southern California at Los Angeles.
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B.A., University of Texas; M.S., University of Florida; Ph.D., University of Texas.
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B.S., Bradley University; M.S., University of Chicago; Ph.D., Loyola University of Chicago.
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A.M., Ph.B., University of Chicago.
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B.A., Rollins College; M.A., University of Florida.
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B.S.A.E., Chiao Tung University; M.S.M.E., University of Tennessee.
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- MONEY, JAMES E. Assistant Professor of Aerospace Studies, Air Force ROTC, 1963  
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B.S., University of New Mexico; M.S., New Mexico State University; Ph.D., Kansas State University.
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B.S., Utah State University; M.S., Cornell University.
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B.S., M.S., Stanford University; Ph.D., University of Virginia.
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B.S., Alabama College.
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- PATTERSON, RICHARD MCCARTHY. *Associate Professor of Botany and Plant Pathology*, 1949, 1964  
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- PATTERSON, TROY B., JR. *Associate Professor of Animal Science*, 1957  
B.S., Mississippi State University; M.S., Ph.D., Texas A. & M. University.
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Diploma of Visual Communication, Uhn Graduate School of Design.
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B.S., M.Ed., Auburn University.
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Ph.B., Piedmont College; M.A., University of Alabama; Ph.D., Columbia University.
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B.S., Wake Forest College; M.S., Auburn University.
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B.A., Pomona College; S.M., Sc.D., Massachusetts Institute of Technology.
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Diploma, Polytechnic University, Budapest, Candidate of Tech. Science, National Academy of Sciences, Budapest; Ph.D., Purdue University.
- PORTER, DALE A. \_\_\_\_\_ *Research Lecturer, Zoology-Entomology*, 1954  
A.B., Kalamazoo College; M.S., Kansas State University; Sc.D., Johns Hopkins University.
- POSEY, HENRY G. \_\_\_\_\_ *Associate Professor of Forestry*, 1950, 1959  
B.S.F., M.S.F., North Carolina State College.
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B.S., Auburn University; M.S., University of Michigan.
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B.S.C.E., Mississippi State University; B.Arch., Auburn University; M.S.Arch., Columbia University.
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B.S., Alabama College.
- PRICE, ARTHUR COOPER \_\_\_\_\_ *Professor of Psychology*, 1964  
B.A., Furman University; M.A., Ph.D., University of Florida.
- PRICE, EDWIN O. \_\_\_\_\_ *Professor of Chemistry*, 1946, 1957  
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B.S., University of Missouri; M.S., University of Colorado; Ph.D., University of Michigan.
- PRUETT, HERMAN T. \_\_\_\_\_ *Associate Professor of Vocational, Technical, and Practical Arts Education*, 1949, 1960  
B.S., M.S., Auburn University.
- PUMPHREY, FRED H. \_\_\_\_\_ *Dean of Engineering and Director of Engineering Experiment Station (P.E.)*, 1958  
B.A., B.E.E., E.E., D.Sc. (Hon.), Ohio State University.
- PUNKE, HAROLD H. \_\_\_\_\_ *Professor of Education*, 1949  
B.S., M.S., University of Illinois; Ph.D., University of Chicago.
- RAINER, REX K. \_\_\_\_\_ *Assistant Professor of Building Technology*, 1962  
B.C.E., M.C.E., Auburn University.
- RANNEY, J. BUCKMINSTER \_\_\_\_\_ *Professor of Speech*, 1957, 1963  
B.A., M.A., New York University; Ph.D., Ohio State University.
- RASH, JOE M. \_\_\_\_\_ *Associate Professor of Pharmacy*, 1948  
B.S., Carson-Newman College; B.S., M.S., Auburn University.
- RAWLINGS, MARGARET GARLAND \_\_\_\_\_ *Instructor in English*, 1964  
B.A., M.A., University of North Carolina.
- RAWLS, TANNY B. \_\_\_\_\_ *Instructor in Health, Physical Education and Recreation*, 1960  
A.A., Stephens College; B.S., University of Iowa; M.A.Ed., University of North Carolina.
- RAY, JOHN ROBERT \_\_\_\_\_ *Assistant Professor of Physics*, 1964  
B.S., Rose Polytechnic Institute; Ph.D., Ohio University.
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B.A., M.A., Ph.D., University of Virginia.
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B.S., Southwest Missouri State College; M.A., University of Arkansas.
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B.S., B.A., Iowa State University; M.S., Columbia University.
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B.N.E., M.S., North Carolina State College; Ph.D., University of Florida.
- REED, IRVIN F. \_\_\_\_\_ *Research Lecturer, Agricultural Engineering (P.E.)*, 1957  
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B.S., University of Kentucky; D.V.M., M.S., Auburn University.
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B.A.A., Auburn University; M.B.A., University of Denver.
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B.A.E., M.A.E., University of Florida.
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B.M., University of Arizona; M.Music, University of Arkansas.
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Diploma, Bienne Craft School; S.F. Master's Diploma, Technical Institute of Berne; Diploma of Industrial Design; Ulm Graduate School of Design.
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B.S., St. Ambrose College; M.D., Georgetown University.
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A.B., Huntingdon College; M.S., Auburn University.
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B.A., Memphis State University; M.A., University of Alabama.
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B.A.E., Auburn University; M.S.A.E., Georgia Institute of Technology. (P.E.), 1947, 1954
- SHEWELL, JOHN ROBERT \_\_\_\_\_ *Associate Professor of Physics*, 1960  
B.S.P., M.S.P., Auburn University; Ph.D., Rice University.
- SHIELDS, ALAN J. \_\_\_\_\_ *Associate Professor of Sociology*, 1956, 1963  
B.A., M.A., North Texas State University.

- SHIH, CORNELIUS CHUNG-SHENG. *Associate Professor of Civil Engineering*, 1959  
B.S., National Taiwan University; M.S., Ph.D., Michigan State University.
- SHERK, JEANNETTE C. *Catalog Librarian and Instructor*, 1963  
B.S.L.S., B.A., Carnegie Institute of Technology; M.A., University of Pittsburgh.
- SHOFFEIT, PAUL E. *Research Lecturer of Toxicology, Pharmacy*, 1964  
B.S., M.S., Ph.D., Auburn University; LL.B., Jones Law School.
- SHUMARD, GORDON H. *Assistant Professor of Military Science*, 1960  
B.S., U.S. Military Academy; MofC.E., Texas A. & M. College; Lt. Col., USA.
- SIMMONS, CHARLES F. *Associate Dean, School of Agriculture*, 1946, 1955  
B.S., M.S., Auburn University; Ph.D., Ohio State University.
- SKELTON, ROBERT BEATTIE *Head Professor of Foreign Languages*, 1939, 1954  
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- SLAGH, TIM DENNIS. *Assistant Professor of Electrical Engineering*, 1958, 1959  
B.S., Michigan College of Mining and Technology; M.S., Auburn University.
- SMITH, ALBERT J. *Assistant Professor of Military Science*, 1963  
A.B., The Citadel; M.A., Emory University; Captain, USA.
- SMITH, DONALD M. *Agricultural Engineer, Field Superintendent*, 1962  
B.S., A.N., Auburn University.
- SMITH, E. V. *Dean, School of Agriculture and Director, Agricultural Experiment Station*, 1929, 1951  
B.S., Auburn University; M.S., Ph.D., Iowa State University.
- SMITH, FLOYD S. *Associate Professor of Mechanical Engineering (P.E.)*, 1946, 1955  
B.S., Virginia Military Institute; B.S., B.M.E., M.S., Auburn University.
- \*SMITH, JACK A. *Instructor in English*, 1964  
B.S., Troy State College; M.A., Auburn University.
- SMITH, ROBERT C. *Associate Professor of Animal Science*, 1961, 1963  
B.S., Elmhurst College; M.S., Ph.D., University of Illinois College of Medicine.
- \*SMITH, WESLEY E. *Instructor in Chemistry*, 1963  
B.S., Maryville College.
- SMITH, WILLIAM STEPHEN *Professor of Speech*, 1952, 1959  
B.Ed., Northern Illinois State University; M.A., Ph.D., Stanford University.
- SOLOMON, OLIVIA P. *Instructor in English*, 1963  
A.B., M.A., University of Alabama.
- SOROKIN, GIDEON Y. *Instructor in Bacteriology*, 1964  
B.S., Hertzella College; D.V.M., University of Pisa.
- SPARKS, FRANK M. *Associate Professor of Physics*, 1943, 1946  
B.S., Auburn University; M.A., Ph.D., University of Illinois.
- SPEARS, WILLIAM D. *Head Professor of Psychology*, 1961  
A.B., M.Ed., University of Chattanooga; Ph.D., Peabody College.
- SPEER, WILLIAM A. *Dean, School of Architecture and the Arts*, 1962  
B.S.Arch., Clemson University; M.Arch., Rensselaer Polytechnic Institute.
- SPENCER, GARY DALE *Assistant Professor of Education; Director, Reading Clinic*, 1963  
B.S., M.A., Ed.D., Arizona State University.
- SPENCER, LILLY HESTER *Associate Professor of Home Economics*, 1928, 1935  
B.S., M.S., Oklahoma State University.
- SPIDLE, MARION W. *Dean and Professor of Home Economics*, 1938, 1942  
B.S., Alabama College; B.S., M.A., Columbia University.
- SPRAGUE, ALBERT T., JR. *Associate Professor of Electrical Engineering (P.E.)*, 1949  
B.S., U.S. Naval Academy; M.S., Harvard University.
- SQUIERS, C. D. *Associate Professor of Animal Science*, 1950  
B.S., M.A., Ph.D., University of Missouri.
- STALCUP, ROBERT JAMES *Acting Head Professor of Foundations of Education*, 1960, 1964  
B.A., Huron College; M.A., Ed.D., University of Nebraska.
- STALNAKER, CARROL C. *Associate Professor of Economics and Business Administration*, 1937, 1946  
B.A., State College of Iowa; M.A., University of Iowa.
- STANALAND, EUGENE E. *Assistant Professor of Economics and Business Administration*, 1960, 1964  
B.S., Huntingdon College; M.A., University of Alabama.
- STEARNS, DAVID ALAN *Instructor in Home Economics*, 1964  
B.S., University of Cincinnati; M.A., Western Reserve University.

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B.A., M.A., University of Nebraska; Ph.D., Ohio State University.
- STEENSEN, DONALD H. J. .... *Assistant Professor of Forestry*, 1960  
B.S., Iowa State University; M.F., Duke University.
- STEPHENS, JULIAN, JR. .... *Assistant Professor of Music*, 1963  
B.S., Jacksonville State College; M.A., University of Alabama.
- STEVENS, FRANK J. .... *Professor of Chemistry*, 1947, 1959  
B.S., University of Illinois; Ph.D., Iowa State University.
- STEWART, WILLIAM A. .... *Professor of Architecture*, 1964  
B.A., University of Florida.
- STOKES, CHARLES R. .... *Associate Professor of Naval Science*, 1964  
B.S., U.S. Naval Academy; Commander, U.S. Navy.
- STOKES, CHARLIE MACK ..... *Associate Professor of Agricultural Engineering (P.E.)*, 1937, 1962  
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- \*STONE, WILLIAM J. .... *Instructor in Aerospace Engineering*, 1963  
B.S., M.S., University of Alabama.
- STOVES, WILLIAM H. .... *Assistant Professor of Industrial Laboratories*, 1946, 1949  
B.S., M.S., Auburn University.
- STRENGTH, D. RALPH ..... *Associate Professor of Animal Science*, 1961  
B.S., M.S., Auburn University; Ph.D., Cornell University.
- STRETCHER, ROBERT H., JR. .... *Instructor in Economics and Business Administration*, 1963  
B.S., Western Carolina College; M.S., University of Tennessee.
- STRICKLAND, JOHN P. .... *Assistant Professor of Architecture*, 1963  
B.F.A., M.A., Cranbrook Academy of Art.
- STROUD, OXFORD ..... *Assistant Professor of English*, 1950, 1957  
B.S., M.A., Auburn University.
- STURKIE, D. G. .... *Professor of Agronomy and Soils*, 1925, 1942  
B.S., Auburn University; M.S., Iowa State University; Ph.D., Michigan State University.
- STURM, HAROLD F., JR. .... *Assistant Professor of Naval Science*, 1963  
B.S., University of South Carolina; Lieutenant, USN.
- SUMMER, HENRY M. .... *Professor of Electrical Engineering*, 1947, 1961  
B.S., Clemson University; B.E.E., Auburn University; M.S.E.E., North Carolina State College.
- SWINGLE, HOMER SCOTT ..... *Professor of Zoology-Entomology*, 1929, 1939  
B.S., M.S., D.Sc. (Hon.), Ohio State University.
- SWINSON, WELDON FRANK ..... *Associate Professor of Mechanical Engineering*, 1964  
B.A., Rice University; B.S.M.E., Texas Technological College; M.S.M.E., Texas A and M University; Ph.D., University of Illinois.
- SYKES, MALTRY ..... *Professor of Art*, 1942, 1954  
Studied with Wayman Adams, Diego Rivera, John Sloan, George C. Miller, Fernand Leger, Stanley William Hayter, and Andre Lhote.
- SZILASSY, SANDOR ..... *Head, Science and Technology Division and Assistant Professor University Library*, 1961, 1962  
LL.D., University of Budapest; M.A.L.S., Indiana University.
- TAMBLYN, JOHN W. .... *Professor of Music*, 1948, 1962  
B.S., B.S., Auburn University; M.Mus., Ph.D., University of Rochester.
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B.S., South Dakota School of Mines and Technology; M.S., Brown University; Ph.D., Oklahoma State University.
- TAUGNER, AGNES B. .... *Assistant Professor of Art*, 1963  
B.F.A., M.F.A., University of Illinois.
- \*TAYLOR, JOSEPH R. .... *Instructor in Secondary Education*, 1964  
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- TEAGUE, WAYNE ..... *Assistant Professor of Educational Administration*, 1963  
B.S., M.S., Ed.D., Auburn University.
- TEER, PATRICIA ANNE ..... *Assistant Professor of Pathology and Parasitology*, 1955, 1963  
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- THOMAS, OSCAR L. .... *Assistant Professor of Aerospace Studies, Air Force ROTC*, 1963  
B.S., M.S., Memphis State University; Captain, USAF.
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B.S., M.Ed., Auburn University. \_\_\_\_\_ and Recreation, 1958
- TOULOUKIAN, YERAM S. \_\_\_\_\_ Visiting Lecturer, Mechanical Engineering, 1963  
B.S., M.E., Robert College Engineering School; M.S.M.E., Massachusetts Institute of Technology; Ph.D., Purdue University.
- TRUCKS, LOUIS B. \_\_\_\_\_ Assistant Professor of Industrial Engineering, 1964  
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B.S., Southwestern State Teachers College; M.A., Colorado State College of Education.
- VACHON, REGINALD I. \_\_\_\_\_ Associate Professor of Mechanical Engineering  
B.M.E., M.S.N.S., Auburn University; Ph.D., Oklahoma State University. (P.E.), 1958, 1963
- \*VALLERY, GEORGIA G. \_\_\_\_\_ Assistant Professor of Psychology, 1951, 1963  
B.S., M.A., Louisiana State University; M.S., Auburn University.
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B.S., Northwest Missouri State College.
- VAUGHAN, JOHN T. \_\_\_\_\_ Assistant Professor of Large Animal Surgery and  
\_\_\_\_\_ Medicine, 1955, 1959  
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- VESTAL, DONALD M., JR. \_\_\_\_\_ Head Professor of Mechanical Engineering (P.E.), 1959  
B.S.M.E., B.S.E.E., M.S.M.E., Texas A. & M. College; Ph.D., Stanford University.
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- VIVES, DONALD LOUIS \_\_\_\_\_ Associate Professor of Chemical Engineering, 1953, 1957  
B.S., M.S., Columbia University.
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B.S., M.S., Auburn University.
- WALDROP, HERBERT \_\_\_\_\_ Instructor in Health, Physical Education and Recreation, 1960  
B.S., M.S., Auburn University.
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- WALKER, DONALD F. \_\_\_\_\_ Associate Professor, Large Animal Surgery and Medicine, 1958  
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A.B., Tift College; B.S.L.S., Peabody College; M.Ed., Auburn University.
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B.M., Baylor University; M.Mus., Manhattan School of Music.
- WALTERS, KENNETH W. \_\_\_\_\_ Instructor in Philosophy, 1964  
B.A., Roosevelt University; M.A., Northwestern University.
- WARBINGTON, THOMAS L. \_\_\_\_\_ Assistant Professor of Foreign Languages, 1960, 1962  
B.S., Mississippi College; M.A., University of Mississippi.
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B.S., U.S. Naval Academy; M.S.M.E., Columbia University.
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B.S., University of Kentucky; M.S., Ph.D., Purdue University.
- WARD, CURTIS HOWARD \_\_\_\_\_ Associate Professor of Chemistry, 1957  
B.S., Indiana State Teachers College; M.S., University of Kentucky; Ph.D., Purdue University.

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B.S., M.S., Auburn University.
- WARNER, JOHN ELLSWORTH \_\_\_\_\_ *Head, Social Science Division and*  
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B.S., B.S.L.S., New York State Teachers College; M.A., Ed.D., Columbia University.
- WARREN, W. M. \_\_\_\_\_ *Head of Department, Animal Science, 1955, 1957*  
B.S., Michigan State University; M.S., Texas A. & M. College; Ph.D., University of Missouri.
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*Education and Recreation, 1958*  
B.S., Auburn University.
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B.C.E., M.C.E., Auburn University.
- WEAR, JOHN I. \_\_\_\_\_ *Professor of Agronomy and Soils, 1939, 1959*  
B.S., M.S., Auburn University; Ph.D., Purdue University.
- WEAVER, ANDREW MALCOLM \_\_\_\_\_ *Assistant Professor of Education, 1960*  
B.S., Tennessee Polytechnic Institute; M.A., Ed.D., University of Tennessee.
- WEAVER, CHARLES HADLEY \_\_\_\_\_ *Head Professor of Electrical Engineering*  
*(P.E.), 1959, 1963*  
B.S.E.E., M.S.E.E., University of Tennessee; Ph.D., University of Wisconsin.
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*of Agriculture and Agricultural Experiment Station, 1925, 1942*  
B.S., Auburn University.
- \*WEISSINGER, RAE \_\_\_\_\_ *Instructor in English, 1960, 1963*  
B.A., Augustana College.
- WELLMAN, FREDERICK \_\_\_\_\_ *Assistant Professor of Educational Administration, 1964*  
B.S., M.S., Illinois State University; Ed.S., Ed.D., University of Florida.
- WEST, HOWARD M. \_\_\_\_\_ *Assistant Professor of Aerospace Studies, Air Force ROTC, 1963*  
B.S., University of Maryland; Major, USAF.
- WESTBERRY, CARLTON JACK \_\_\_\_\_ *Assistant Professor of Textile Technology, 1964*  
B.S., M.S., Georgia Institute of Technology.
- \*WHIPPLE, KENNETH E. \_\_\_\_\_ *Assistant Professor of Mathematics, 1964*  
B.S., M.S., Ph.D., Auburn University.
- WHITE, MORRIS \_\_\_\_\_ *Professor of Agricultural Economics, 1950, 1960*  
B.S., Auburn University; M.S., Ph.D., Purdue University.
- WHITE, RAYMOND H. \_\_\_\_\_ *Professor of Educational Administration, 1950, 1951*  
B.S., Southwest Missouri State College; A.B., Drury College; A.M., University of Chicago;  
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- \*WHITE, VIRGINIA C. \_\_\_\_\_ *Assistant Professor of Home Economics, 1954, 1956*  
B.S., Alabama College; M.S., University of Tennessee.
- WHITE, WILLIAM F., JR. \_\_\_\_\_ *Instructor in Aerospace Engineering, 1965*  
B.A.E., M.S.A.E., Auburn University.
- \*\*WHITEFORD, ROBERT D. \_\_\_\_\_ *Associate Professor of Anatomy and Histology, 1959*  
D.V.M., University of Georgia; M.S., Ph.D., Iowa State University.
- WIDDOWSON, WALTER L. \_\_\_\_\_ *Instructor, Small Animal Surgery and Medicine, 1963*  
D.V.M., University of Georgia.
- WIGGINS, AGEE M. \_\_\_\_\_ *Professor of Large Animal Surgery and Medicine, 1946, 1959*  
D.V.M., Auburn University; M.S., Kansas State University.
- WIGGINS, EARL L. \_\_\_\_\_ *Associate Professor of Animal Science, 1956*  
B.S., M.S., Oklahoma State University; Ph.D., University of Wisconsin.
- WILBANKS, MARY ELIZABETH \_\_\_\_\_ *Special Collections Librarian and*  
*Instructor (Library), 1959, 1962*  
A.B., Alabama College; M.A., Emory University; M.S.L.S., University of North Carolina.
- WILKIN, LEON O., JR. \_\_\_\_\_ *Associate Professor of Pharmacy, 1963*  
B.S., Loyola University; M.S., Ph.D., University of Texas.
- WILLIAMS, BYRON B., JR. \_\_\_\_\_ *Professor of Pharmacy, 1951, 1962*  
B.S., M.S., Ph.D., University of Florida.
- \*\*WILLIAMS, DAVID J., III \_\_\_\_\_ *Assistant Professor of Large Animal*  
*Surgery and Medicine, 1961, 1963*  
D.V.M., B.S.A., University of Georgia; M.S., Auburn University.
- WILLIAMS, ELIZABETH GRIMES \_\_\_\_\_ *Assistant Professor of Economics and*  
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B.A.A., Auburn University; M.F.A., A.E.D., Columbia University.
- WILLIAMS, MARVIN O.....*Assistant Professor of Aerospace Engineering*, 1942, 1944  
A.B., Birmingham-Southern College; B.A.E., Auburn University.
- WILLIAMSON, EDWARD C.....*Associate Professor of History and Political Science*, 1957, 1963  
A.B., M.A., University of Florida; Ph.D., University of Pennsylvania.
- WILSON, LOWELL E.....*Associate Professor of Agricultural Economics*, 1960, 1963  
B.S., Murray State College; M.S., University of Kentucky; Ph.D., University of Illinois.
- WILT, GERALD R.....*Instructor in Bacteriology*, 1962  
B.S., Western Kentucky State College; M.S., Clemson University.
- WINGARD, JOHN W.....*Assistant Professor of Industrial Laboratories*, 1957, 1962  
B.S., M.S., Auburn University.
- WINGARD, ROBERT EUGENE.....*Head Professor of Chemical Engineering*, 1932, 1963  
B.S., M.S., Auburn University.
- WINKLER, JOHN K.....*Associate Professor of Large Animal Surgery and Medicine*, 1962, 1963  
D.V.M., Colorado State University.
- WISEMAN, RAY.....*Instructor in Aeronautical Administration*, 1963  
B.S., Auburn University.
- WITHEROW, THOMAS S.....*Assistant Professor of Naval Science*, 1963  
B.S., American University; Lieutenant Commander, USN.
- WITHERSPOON, DON M.....*Assistant Professor of Large Animal Surgery and Medicine*, 1964  
D.V.M., University of Georgia.
- WOODALL, JAMES R.....*Associate Professor of English*, 1952, 1957  
B.S., Murray State College; M.A., University of Kentucky; Ph.D., Vanderbilt University.
- WOODLEY, CHARLES H.....*Associate Professor of Physiology and Pharmacology*, 1958, 1963  
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- WRIGHT, THOMAS L.....*Associate Professor of English*, 1960, 1964  
B.A., M.A., Ph.D., Tulane University.
- YARBROUGH, RALPH G.....*Assistant Professor of Military Science*, 1963  
B.B.A., Texas Technological College; Captain, USA.
- YEAGER, JOSEPH H.....*Head of Department, Agricultural Economics*, 1946, 1964  
B.S., M.S., Auburn University; Ph.D., Purdue University.
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B.S., M.S., Auburn University.
- YOUNG, RICHARD EARLE.....*Assistant Professor of Secondary Education*, 1959, 1963  
B.S., Florence State College; M.A., Putney Graduate School of Teacher Education; M.Ed., D.Ed., Auburn University.
- ZALLEN, HAROLD.....*Head Professor of Radiological Sciences*, 1961, 1964  
B.S., Northeastern University; Ed.M., Boston University; M.S., Ph.D., Purdue University.
- ZIEGLER, PAUL F.....*Associate Professor of Chemistry*, 1949, 1958  
B.S., Otterbein College; M.S., Ph.D., University of Cincinnati.
- ZIVKOVIC, PETER D.....*Assistant Professor of English*, 1960, 1963  
B.S., M.A., University of Illinois.

## EMERITI, 1964

- ALLISON, FRED \_\_\_\_\_ *Professor Emeritus of Physics, March, 1961*  
A.B., Emory and Henry College; M.A., Ph.D., University of Virginia; D.Sc., Auburn University; LL.D., Emory and Henry College.
- ATKINSON, T. P. \_\_\_\_\_ *Professor Emeritus of Foreign Languages, March, 1961*  
Ph.B., A.B., Lebanon University; M.A., University of Georgia.
- BASORE, CLEBURNE A. \_\_\_\_\_ *Professor Emeritus of Chemical Engineering, June, 1963*  
B.S., M.S., Auburn University; M.A., University of Michigan; Ph.D., Columbia University.
- EATON, W. H. \_\_\_\_\_ *Associate Professor Emeritus of Dairy Husbandry, March, 1961*  
B.S., North Carolina State College.
- GRIMES, J. C. \_\_\_\_\_ *Professor Emeritus of Animal Husbandry and Nutrition, March, 1961*  
B.S., University of Tennessee; M.S., University of Kentucky.
- GUYTON, FAYE E. \_\_\_\_\_ *Professor Emeritus of Zoology-Entomology, June, 1963*  
B.S., M.S., Ohio State University.
- \*HILL, W. W. \_\_\_\_\_ *Professor Emeritus of Electrical Engineering, March, 1961*  
B.S., M.S., M.E., Auburn University; E.E., University of Wisconsin; M.E.E., Johns Hopkins University.
- HUTSELL, WILBUR HALL \_\_\_\_\_ *Professor Emeritus, Athletic Department, June, 1963*  
A.B., University of Missouri.
- ISBELL, C. L. \_\_\_\_\_ *Professor Emeritus of Horticulture, March, 1961*  
B.S., Auburn University; M.S., Ph.D., Michigan State University.
- JONES, DAN T. \_\_\_\_\_ *Professor Emeritus of Industrial Laboratories, June, 1961*  
Diploma, Auburn University.
- KUDERNA, JEROME \_\_\_\_\_ *Professor Emeritus of Education, June, 1962*  
B.S., M.A., Michigan State University.
- PITTS, JOHN A. \_\_\_\_\_ *Associate Professor Emeritus of Mathematics, March, 1961*  
B.S., E.E., Auburn University.
- ROE, JOHN W. \_\_\_\_\_ *Associate Professor Emeritus of Foreign Languages, March, 1961*  
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- SEAL, JAMES LEWIS \_\_\_\_\_ *Professor Emeritus of Botany, June, 1963*  
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- SHOWALTER, B. R. \_\_\_\_\_ *Professor Emeritus of Education, March, 1961*  
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- BAZEMORE, EUGENE J. *Operations Supervisor, Computer Center, 1964*  
B.S.I.M., Auburn University.
- BECKWITH, WILLIAM H. *Director of Sports Public Relations, 1951, 1958*  
B.S., Auburn University.
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A.B., Sweet Briar College; M.A., Peabody College.
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B.S., M.S., Auburn University.
- BERRY, EARL H. *Administrative Assistant to the Registrar, Registrar's Office, 1964*  
B.S.I.M., Auburn University.
- BICKEL, MARGARET E. *Tabulating Equipment Supervisor, Business Office, 1945, 1963*
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B.S., Auburn University.
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B.S., M.S., Auburn University.
- CARGILE, TRUDY *Editor, University News Bureau, University Relations, 1962*
- CARTER, ALFRED R. *Housing Manager, Married Students Housing, 1964*  
B.S., Auburn University.
- \*CONARY, FRANKLIN M. *Counselor, Student Counseling Service, 1957, 1964*  
B.S., M.S., Auburn University.
- COOK, CLARENCE E. *Director of Auburn Union, 1960*  
B.A., M.A., Birmingham-Southern College.
- DAVIDSON, WILLIAM M., JR. *Sports Editor, Auburn Athletic Department, 1964*  
B.S., Auburn University.
- DAVIS, MARY LOU *Assistant Dietitian, Women's Dining Hall, 1961*  
B.S., Auburn University.
- DAWSON, MILLARD E. *Chief Security Officer, Buildings and Grounds, 1951*
- DEVALL, ELNORA *Assistant Dietitian, Magnolia Dining Hall, 1960*  
B.S., Syracuse University; M.S., Auburn University.
- DUGGER, FOWLER, JR. *Administrative Assistant, Writer, Development Publications, 1953, 1960*  
A.B., University of Alabama; M.A., Duke University.
- DUNN, BERTA C. *Administrative Secretary and Secretary to Board of Trustees, President's Office, 1919, 1959*
- ECHAVE, MARIA *Library Assistant, Social Science Division, 1964*  
D. Phil. & Letters; D. Education, University of Havana.
- EDEN, THOMAS M., JR. *Producer-Director, Educational TV, 1955, 1962*  
B.S., Auburn University.
- ELLIS, THEO H. *Computer Scientist, Computer Center, 1960, 1964*  
B.A., B.S.A., M.S.A., Ph.D., University of Florida.
- FAUST, WILLIAM EDDIE *Assistant in Electrical Engineering, 1961*  
B.S.E.E., Auburn University.
- FERRARI, LUCY S. *Library Assistant, Science and Technology Division, 1964*  
Diploma, Kantonsschule, Switzerland.

\* Temporary.

- FINDLEY, SUSAN HANCOCK \_\_\_\_\_ Archives Assistant, Archives, 1960, 1964  
B.A., Agnes Scott College; M.A., Emory University.
- FLOURNOY, GEORGE B. \_\_\_\_\_ Resident Manager, Plainsman Dormitory, 1963  
B.S., Auburn University.
- FORBUS, MARY CECIL \_\_\_\_\_ Dietitian, South Women's Dining Hall, 1962  
B.S., Alabama College; M.A., Auburn University.
- FOSTER, GEORGE C. \_\_\_\_\_ Assistant to the Dean, School of Science and Literature, 1952  
B.S., Auburn University.
- GALBREATH, DURWARD H. \_\_\_\_\_ Executive Officer, Military Science, 1963  
B.S., United States Military Academy; Lt. Col., USA.
- GARDNER, LYNN M. \_\_\_\_\_ Assistant Dietitian, Food Service, 1964  
B.S., Mississippi State College for Women.
- GOGGANS, MARTHA T., R.N. \_\_\_\_\_ Nurse, Infirmary, 1964
- GRAVES, MILTON L., JR. \_\_\_\_\_ Administrative Assistant, Buildings and  
B.S.I.M., Auburn University. \_\_\_\_\_ Grounds, 1962, 1964
- HANEY, PATTIE \_\_\_\_\_ Administrative Assistant, Alumni Office, 1934, 1963
- HARPER, KENNETH ALLEN \_\_\_\_\_ Assistant Director, Infirmary, 1964  
B.S., University of Georgia; M.D., Medical College of Georgia.
- HENRY, PAUL W. \_\_\_\_\_ Assistant Business Manager, Business Office, 1954
- HILL, A. A. \_\_\_\_\_ Electrical Foreman, Buildings and Grounds, 1943
- HOWARD, MILFORD K. \_\_\_\_\_ Trainer, Athletics, 1948  
B.S., Auburn University.
- JENKINS, E. GARTH \_\_\_\_\_ Off Campus Housing Advisor, Student Affairs, 1964  
B.A., Wake Forest College.
- JENKINS, FRANK W. \_\_\_\_\_ Counselor III, Vocational Rehabilitation Service, 1949, 1962  
A.B., Emory University; M.Ed., Auburn University.
- JOHNSON, WENDELL W. \_\_\_\_\_ Cinematographer, Educational TV, 1963  
A.A., University of Minnesota.
- JONES, ANNIE MERLE, R.N. \_\_\_\_\_ Nurse, Infirmary, 1955
- JONES, HANIEL \_\_\_\_\_ Assistant to Dean of Engineering, 1958, 1964  
B.A., Millsaps College; B.D., Duke University.
- JONES, WENDELL \_\_\_\_\_ Coordinator of TV Instruction, Educational TV, 1962  
B.S., Iowa State University.
- JONES, WILLIAM L. \_\_\_\_\_ Supervisor, Duplicating Service, 1949, 1960
- \*JORDAN, EVELYN W. \_\_\_\_\_ Counselor, Student Counseling Service, 1964  
B.S., University of South Carolina.
- KENNEDY, MARY JO \_\_\_\_\_ Dietitian, Plainsman Dining Hall, 1956, 1959  
B.S., Auburn University.
- KEY, MAXINE J., R.N. \_\_\_\_\_ Nurse, Infirmary, 1963
- KILLIAN, ALBERT F. \_\_\_\_\_ Assistant Director for High School Relations,  
B.S., M.S., Auburn University. \_\_\_\_\_ University Relations, 1964
- KING, LESTER C. \_\_\_\_\_ Supervisor of Photographic Services, 1949, 1962
- \*KIRKLAND, MARJORIE C. \_\_\_\_\_ Counselor, Student Counseling Service, 1964  
B.S., University of Alabama; M.Ed., Auburn University.
- KIRKWOOD, ALICE P. \_\_\_\_\_ Payroll Accountant, Business Office, 1951, 1959  
B.S., Auburn University.
- KNAPP, BYRON S., M.D. \_\_\_\_\_ Assistant Director of Student Health, 1961  
B.S., M.D., Wayne University.
- LEDBETTER, LOWELL \_\_\_\_\_ Program Director, Auburn Union, 1964  
B.S., Auburn University; B.D., New Orleans Theological Seminary.
- MCDONALD, AUDLEY C. \_\_\_\_\_ Administrative Assistant to the Dean, 1963, 1964  
B.S., Louisiana State University; M.A., Colgate University.
- MCGOWEN, DRUSILLA BOONE \_\_\_\_\_ Assistant Editor, News Bureau,  
\_\_\_\_\_ University Relations, 1962
- McMILLAN, LOLA C. \_\_\_\_\_ Library Assistant, Binding and Receiving Room, 1953, 1962
- MEMS, WILLIAM HENRY \_\_\_\_\_ Superintendent of Maintenance and  
B.S., Auburn University. \_\_\_\_\_ Operation, Buildings and Grounds, 1964
- MOATES, WILLIAM J. \_\_\_\_\_ Producer-Director, Educational TV, 1964  
B.S., Auburn University.

\* Temporary.

- MOBBS, CHARLES ALLAN..... *Resident Counselor, Magnolia Dormitories*, 1963  
B.S., Jacksonville State College.
- MOE, MARY BETH, R.N. .... *Nurse, Infirmary*, 1964
- MOORE, ALICE J. .... *Assistant Dietitian, Women's Dining Hall*, 1961  
B.S., University of Tennessee; M.S., Auburn University.
- MORGAN, DOROTHY F. .... *Assistant Dietitian, War Eagle Cafeteria*, 1962  
B.S., Alabama College.
- MULLINS, MARION DEWITT ..... *Assistant to Dean, School of Chemistry*, 1952, 1959  
B.S., Auburn University.
- NEELEY, AUBREY E. .... *District Supervisor of Vocational Rehabilitation Service*, 1964  
B.S., Huntingdon College.
- OPPENHEIMER, ERNEST ..... *Counselor, Student Counseling Service*, 1964  
B.A., Amherst College; M.B.A., New York University; Ph.D., Columbia University.
- OWEN, JAMES ERNEST ..... *Director Choctaw County School Improvement Program*, 1963  
B.S., Jacksonville State College; M.A., University of Alabama.
- PEAK, WILLIAM F. .... *Mechanical Engineer, Buildings and Grounds*, 1964  
B.S., Auburn University.
- PHILLIPS, ERNEST A. .... *Assistant Bursar, Business Office*, 1964  
B.S., Auburn University.
- POWELL, CINDERELLA, M. .... *Supervisor of Women's Dormitories*, 1947
- POWELL, WILLIAM FRANK ..... *Purchasing Agent, Business Office*, 1950  
B.S., Auburn University.
- PRATHER, MARY M. .... *Dietitian, Alumni Cafeteria*, 1962, 1964  
B.S., Auburn University.
- QUILLIN, JAMES R. .... *Manager, Chemistry Supply Store*, 1948, 1959  
B.S., Auburn University; B.S., Northwestern University.
- RILEY, RIETT E. .... *Internal Auditor, Business Office*, 1963  
B.S., Auburn University.
- RODEN, JERRY, JR. .... *Editor, The Auburn Alumnews*, 1947, 1957  
B.S., M.A., Auburn University.
- RODEN, REBECCA HARRIS ..... *Administrative Assistant, Graduate School*, 1956, 1962  
B.S., Auburn University.
- ROY, KENNETH B. .... *Head, Department of Publications*, 1943, 1948  
B.J., University of Missouri.
- RUSH, KATHRYN S. .... *Food Director, Dining Hall Service*, 1949, 1951  
B.S., M.S., Auburn University.
- \*SATTERFIELD, CECILE ..... *Counselor, Student Counseling Service*, 1964  
A.B., University of Chattanooga; M.S., Auburn University.
- SCHUESSLER, VIRADA K. .... *Coordinator, Student Personnel Services, Education*, 1961, 1964  
B.A., Judson College; M.Ed., Auburn University.
- SELLERS, MARY F., R.N. .... *Nurse, Infirmary*, 1944, 1959  
B.S., Auburn University.
- SHEPHERD, JOY H. .... *Library Assistant, Readers' Advisory Service*, 1963  
A.B., Auburn University.
- SIMMONS, ELDRIDGE C., M.D. .... *Assistant Director of Student Health*, 1960  
B.S., M.D., University of Virginia.
- SIMMS, GRACE F., R.N. .... *Nurse, Infirmary*, 1944
- SIMS, BENNETT ..... *Store Manager, University Bookstore*, 1946, 1947
- SKINNER, HOWARD ODELL ..... *Program Director, Educational TV*, 1959, 1962  
B.S., University of Florida.
- STEELE, E. FRED, II ..... *Producer-Director, Educational TV*, 1963  
B.S., Iowa State University.
- STEWART, GILBERT V. .... *Senior Personnel Assistant, University Personnel Office*, 1964  
B.S., Auburn University.
- STRONG, HOWARD ..... *Assistant to Dean, Pre-Engineering*, 1947, 1960  
B.S., M.S.Ed., Auburn University; Ed.D., Columbia University.
- STRONG, ROBERT BRYANT ..... *Assistant Director, Student Financial Aid*, 1962  
B.S., M.S., Auburn University.
- SUBLETT, PEARL S. .... *Dietitian, Magnolia Dining Hall*, 1961  
B.S., Alabama College; M.S., Auburn University.
- \*SZILASSY, CLARA I. .... *Writer in Learning Resources Center*, 1962  
LL.D., University of Pecs (Hungary).

\* Temporary.

- TAYLOR, EDWARD B. Assistant Director of Engineering Extension Service, 1957, 1959  
B.S., Davidson College; B.S.T.M., North Carolina State College; M.S., Columbia University.
- THURSTON, MILTON C. Equipment and Plant Manager, Athletics, 1946, 1950
- TIPPINS, FRANCES E. Administrative Assistant, Business Office, 1929, 1959
- TUCKER, INEZ J. Dietitian, War Eagle Cafeteria, 1952, 1955  
B.S., Auburn University.
- TURNIPSEED, LAMARGARET Head of Women's Housing, 1947, 1952  
B.A., Huntingdon College; M.S., Auburn University.
- VANDEGRIFT, FRANK Assistant Director, Engineering Extension Service, 1964  
B.M.E., Georgia Institute of Technology; M.A., Columbia Theological Seminary.
- VAN GILDER, SARAH E. Assistant Dietitian, Alumni Dining Hall, 1960  
B.S., Auburn University.
- WALDROP, RUTH C. Assistant Purchasing Agent, Business Office, 1928, 1937
- WALKER, EDWARD EARL Systems Programmer, Computer Center, 1962, 1964  
B.S.C.E., Auburn University.
- WALTON, JOHN H. Carpenter Foreman, Buildings and Grounds, 1947
- WARE, ROBERT ELMORE Chief Engineer, Educational TV, 1957, 1959  
B.S., Auburn University.
- WEBSTER, MARGARET NUNN Dietitian, Women's Dining Hall, 1960  
B.S., Auburn University.
- WHITE, J. HERBERT Field Secretary, Alumni Association, 1960  
B.S., Auburn University.
- WHITE, SUSAN M. Library Assistant, Readers Advisory Service, 1963, 1964  
A.B., Auburn University.
- WHITE, WILLIAM H. Accountant, Business Office, 1963  
B.S., Troy State College.
- WHITMAN, J. M. Mechanical Foreman, Buildings and Grounds, 1940, 1964
- WILLIAMS, DONALD FRANKLIN Student Activities Adviser and Foreign, Student Adviser, Student Affairs, 1963, 1964  
B.A., Mississippi College; M.Ed., Auburn University.
- WILLIAMS, L. B. Editor, University Publications, University Relations, 1956, 1962  
B.S., Troy State College; M.S., Peabody College.
- WILSON, JACK O., JR. Campus Foreman, Buildings and Grounds, 1947, 1953
- WINGATE, HENRY T. Assistant to the Dean, Veterinary Medicine, 1927, 1959  
B.S., Auburn University.
- WISEMAN, ELLEN L. Library Assistant, Circulation Division, 1961, 1964  
A.B., Auburn University.
- WOODS, MARGARET, R.N. Nurse, Infirmary, 1953
- WRIGHT, LU NEAL D., R.N. Superintendent of Nurses, Infirmary, 1941, 1950

## SENIOR CLERICAL AND TECHNICAL STAFF

- AGERTON, MARGARET A. Senior Payroll Clerk, Business Office, 1961, 1964
- ALLGOOD, JAMES LOUIS Maintenance Custodian, Women's Dormitories, 1954
- ANDREWS, RUBY S. Housemother, Magnolia Dormitories, 1961, 1963
- BAILEY, BESSIE Chief Operator PBX, Buildings and Grounds, 1947, 1959
- BANKS, RUTH B. Senior Secretary, President's Office, 1961, 1963
- BANNON, CAROL T. Assistant Program Director, Auburn Union, 1964
- BARNES, ANNA P. Head Resident, Lupton Hall and College Chaperone, 1945, 1956  
B.M., Judson College.
- BARTEE, ANNETTE M. Bookkeeper, Food Service, 1951, 1957
- BARTON, FREIDA C. Head Resident of Dana Gatchell Hall, 1956, 1962
- BEALS, BEVERLY S. Bookkeeper, Business Office, 1963, 1964
- BEASLEY, JOAN Senior Clerk, University Personnel Office, 1962
- BLACK, HENRY G., JR. Electronics Technician in Electrical Engineering, 1960
- BLACK, RALPH W., JR. Engineering Aide, Educational TV, 1964
- BLAKE, BRUCE D. Senior Clerk, School of Science and Literature, 1947, 1959  
B.S., Auburn University.

BONEY, LOUISE B.	Cashier, Business Office, 1945, 1959
BRACKIN, HERBERT GLENN, JR. B.S., Auburn University.	Studio Supervisor, Educational TV, 1960, 1963
BRANDON, ROBERT A. B.S., Auburn University.	Television Engineer, Educational TV, 1964
BRINSFIELD, ALLEN E.	Instructor in Naval Science, 1962
BRITTAIN, JOYCE T.	Senior Secretary, Engineering Administration, 1957, 1960
BROWN, BYRON	Photographer, Photographic Services, 1964
BURKES, PAUL L.	Instructor in Military Science, 1962
BURROUGHS, CHARLES R.	Maintenance Mechanic, Buildings and Grounds, 1963
CAINE, LEON D.	Floor Maintenance Foreman, Buildings and Grounds, 1946, 1957
CAIRNS, LOIS E.	Senior Secretary, Architecture Administration, 1961, 1962
CAMPBELL, GLADYS T. Minnesota State Teachers' College.	Head Resident, Dormitory IX, 1964
CANADAY, HAROLD L.	Assistant Small Arms Repairman, Military Science, 1962
CARMACK, DOROTHY D.	Chief Clerk, Infirmary, 1964
CARROLL, FRANK A.	Education Training Specialist, Aerospace Studies, Air Force ROTC, 1964
CLAY, MARGORIE G. B.S., Auburn University.	Senior Secretary, Athletics, 1954
CLOYD, THOMAS C.	Storeroom Supervisor, Food Service, 1946, 1951
CODESPOTT, DANIEL J. A.B., Auburn University.	Programmer, Computer Center, 1964
COHR, HALEIGH	Laboratory Mechanician, Physics, 1958
COX, KATHERINE M.	Senior Secretary, Library, 1958, 1964
CULLARS, J. W.	Maintenance Custodian, Magnolia Dormitories, 1945, 1952
DANIEL, PATRICIA	Senior Auditing Clerk, Business Office, 1961, 1964
DAVIS, JAMES S.	Instructor in Military Science, 1962
DAVIS, JOHN C.	Professional Horseman, Large Animal Surgery and Medicine, 1963
DAVIS, LUTHER E.	Laboratory Mechanician, Textile Technology, 1955
DEGRAFFENRIED, DELORES B.	Senior Payroll Clerk, Business Office, 1964
DENNIS, MARIANNE	Laboratory Technician A, Anatomy and Histology, 1958
DILWORTH, BEN P. B.S., Mississippi State College.	Assistant Supervisor of Vocational Agriculture, 1946, 1958
DIXON, CAROLYN J. B.S., Auburn University.	Senior Clerk, School of Science and Literature, 1960, 1962
DIXON, GWENDOLYN McDONALD B.S., Tennessee Polytechnic Institute.	Laboratory Technician A, Home Economics, 1962
DOROUGH, J. D.	Pest Control Foreman, Buildings and Grounds, 1949
DUBOSE, ERNEST I.	Assistant Janitor Foreman, Buildings and Grounds, 1963
ELLIS, GROVER C.	Machinist, Physics, 1964
EVANS, HARRY D.	Education Training Specialist, Aerospace Studies, Air Force ROTC, 1961
FORRESTER, KESS L., III	Architectural Draftsman, Buildings and Grounds, 1963
GALLOWAY, ELOISE	Senior Clerk, Admissions Office, 1960, 1962
GLISSON, GLENN A.	Education Training Specialist, Aerospace Studies, Air Force ROTC, 1960
GODFREY, CLIFFORD B., JR.	Assistant Mechanical Foreman, Buildings and Grounds, 1963, 1964
GRAY, LEON A., JR.	Laboratory Mechanician, Civil Engineering, 1955
GREEN, HOWARD W. B.S., M.S., Auburn University.	Assistant Supervisor in Vocational Agriculture, 1948, 1958
GRIGSBY, ALTON WAYNE	Laboratory Mechanician, Physics, 1964
GRITZ, INEZ B. B.A., M.S., Auburn University.	Laboratory Technician A, Home Economics, 1961
HANNAH, RUBY	Bookkeeping Machine Operator, Business Office, 1954, 1959
HARGIS, HERBERT H.	Instructor in Naval Science, 1963

HATMAKER, JOHN W.	Supply Sergeant, Military Science, 1962
HAWKINS, CARL J.	Shop Foreman, Buildings and Grounds, 1959
HILL, SHARON MURPHY B.L.D., Auburn University.	Artist, Learning Resources Center, 1963
HINES, MALISSA C.	Head Resident of Dormitory B, 1960, 1962
HODGE, ROBERT E., JR.	Education Training Specialist, Aerospace Studies, Air Force ROTC, 1963
HOLLINGSWORTH, MABEL H.	Head Resident of Broun Hall, 1956
HOLT, DURWOOD	Instrument Maker, Physics, 1964
HOOD, RICHARD L.	Assistant Janitor Foreman, Buildings and Grounds, 1957
HORNSBY, JESSIE DOWDLE	Laboratory Mechanician, Mechanical Engineering, 1960
HUDSON, BILLY R.	Paint Foreman, Buildings and Grounds, 1962
HUDSON, FRANK L.	Building Services Supervisor, Auburn Union, 1959, 1963
HUFF, ATLAS B.	Head Resident of Owen Hall, 1962
JACKSON, HARRIS C.	Laboratory Mechanician, Physics, 1964
JACKSON, LESLIE W.	Instructor in Military Science, 1955
JACOB, EDWARD F.	Engineering Aide, Educational TV, 1963
JOLLY, H. H.	Laboratory Mechanician, Aerospace Engineering, 1957
JONES, BILLY JACK	Linotype Operator, Duplicating Service, 1959
JONES, JAMES R.	Chief Administrative Clerk, Military Science, 1962
JONES, JEWEL VIRGINIA	Senior Clerk, Zoology-Entomology, 1941, 1962
JORDAN, DURELLE F.	Senior Secretary, School of Agriculture, 1964
KING, ALICE B.	Senior Secretary, Buildings and Grounds, 1948, 1959
KING, GAYE	Head Resident of Glenn Hall, 1956
KLASE, NORMAN N.	Instructor in Naval Science, 1961
LACKEY, ROBERT H.	Visual Aids Specialist, Photographic Services, 1964
LEDBETTER, HAROLD O.	Engineering Aide, Educational TV, 1963
LESTER, LORAYNE P.	Senior Secretary, Auburn Research Foundation, 1958, 1961
LEWIS, ESTHER C.	Head Resident of Little Hall, 1962
LEWIS, HOMER N. B.S., M.S., Auburn University.	Livestock Specialist, Vocational Agriculture, 1954, 1950
LORD, HAROLD F.	Commutation Uniform Custodian, Aerospace Studies, Air Force ROTC, 1961
LORUSSO, JOSEPH T., JR.	Instructor in Military Science, 1963
LOWE, ROBERT HENRY	Assistant Campus Foreman, Buildings and Grounds, 1962
LUNDY, JAMES D.	Construction Inspector, Buildings and Grounds, 1959, 1964
MALLOY, RICHARD TALMADGE	Laboratory Mechanician, Aerospace Engineering, 1964
MARTIN, JOSEPH M.	Education Training Specialist, Aerospace Studies, Air Force ROTC, 1962
MCCARTY, MARY L.	Senior Secretary, President's Office, 1961, 1963
MCCONNELL, FRANCES H.	Laboratory Technician A, Pathology-Parasitology, 1958
MCCULLERS, GAIL H. B.S., Auburn University.	Psychometrist, Student Counseling Service, 1961
McKINLEY, MARY MILLER	Head Cashier, Business Office, 1938, 1959
McWILLIAMS, KENNETH	Junior Electronics Technician, Electrical Engineering, 1963
MEADOWS, JAMES A.	Laboratory Mechanician, Textile Technology, 1962
MOON, BENJAMIN W.	Farm Foreman, Large Animal Surgery and Medicine, 1961
MOORE, CLARENCE TRUMAN	Laboratory Mechanician, Mechanical Engineering, 1962
MOORE, FRANKLIN D.	Education Training Specialist, Aerospace Studies, Air Force ROTC, 1961
MULLINS, HAZEL M.	Senior Clerk, Buildings and Grounds, 1957, 1963
NELSON, CARLETON EUGENE	Glass Blower and Store Clerk, Chemistry, 1958, 1964



NELSON, L. V. DASSON	Assistant Processing Mechanician, Textile Technology, 1963, 1964
NESMITH, WOODIE R.	Assistant Construction Engineer, Buildings and Grounds, 1961, 1963
NIVEN, PAUL J.	Instructor in Naval Science, 1963
NORTON, KATHLEEN D.	Head Resident of Dormitory A, South Women's Dormitory, 1962
OLIVER, EDWARD E.	Small Arms Repairman, Military Science, 1963
PATTEISON, RAYMOND A.	Senior Laboratory Mechanician, Industrial Laboratories, 1946, 1961
PEAK, BRUCE L.	Transportation Foreman, Buildings and Grounds, 1960
PETTY, JEAN GREENHILL	Senior Secretary, School of Education, 1955, 1959
PIERCE, JUDGE C.	Maintenance Custodian, Forest Hills Apartments, 1946, 1959
POLLARD, WILLIE E.	Senior Clerk, University Bookstore, 1959
POPE, LUTHER M.	Stockroom Supervisor, Buildings and Grounds, 1953, 1959
PRYOR, OLLIE CLYDE	Laboratory Mechanician, Textile Technology, 1960
PUGH, WILBUR H.	Property Custodian, Small Animal Surgery and Medicine, 1955, 1958
PUTNAM, ROBERT F.	Processing Mechanician, Textile Technology, 1959
RAGAN, MARTHA W.	Laboratory Technician A, Small Animal Surgery and Medicine, 1963
RAINEY, RUTH S.	Senior Secretary, Pharmacy, 1958, 1962
RAWLS, BYRON F.	Executive Secretary, F.F.A., 1959
B.S., M.S., Auburn University.	
RAY, LUTHER G.	Maintenance Custodian, Graves Centre Apartments, 1960, 1965
REW, CHARLES F.	Senior Clerk, Business Office, 1948, 1959
SANDA, FRANCIS M.	Ticket Clerk-Accountant, Athletic Department, 1964
B.S., Auburn University.	
SELLERS, LEWIS L.	Assistant Supervisor of Vocational Agriculture, 1937, 1958
B.S., M.S., Auburn University.	
SEWELL, ANNIE MARIE	Head Resident of Teague Hall, 1942
A.E. Huntingdon College; M.S., Auburn University.	
SHELburne, KATE G.	Head Resident, Auburn Hall, 1951, 1963
B.S., M.S., Auburn University.	
SHERLING, DOROTHY N.	Senior Clerk, School of Science and Literature, 1951, 1959
B.S., Auburn University.	
SHYLOCK, THEODORE	Instructor in Military Science, 1963
SIBLEY, CRIGSBY THOMAS, JR.	Electronics Technician, Electrical Engineering, 1943, 1961
SIBLEY, KATE MAXWELL	Senior Tabulating Machine Operator, Registrar's Office, 1950, 1959
SILAVENT, EVIE	Head Resident of Mell Hall, 1958, 1962
SIMS, VIRGINIA V.	Assistant Cashier, Business Office, 1950
SMITH, IVERSON, T.	Assistant Carpenter Foreman, Buildings and Grounds, 1957
SMITH, STARNES L.	Instructor in Naval Science, 1962
SMYTH, HENRY A.	Maintenance Mechanician, Buildings and Grounds, 1959, 1960
SNOW, MELVIN L.	Janitor Foreman, Buildings and Grounds, 1951, 1957
SPARROW, SYLVIA S.	Senior Clerk, Engineering Administration, 1948, 1959
B.S., Alabama College.	
STANFIELD, JAMES MODIE	Cameraman, Duplicating Service, 1957
STOVER, ANN	Head Resident of Dowdell Hall and College Chaperone, 1952, 1957
STROUP, RUSH C.	Instructor in Military Science, 1963
SUDDATH, BOYCE E.	Senior Clerk, School of Education, 1944, 1959
SUGG, ETHEL J.	Head Resident and Counselor, South Women's Dormitories, 1957, 1962
B.S., M.S., Auburn University.	
SUGG, TOT C.	Housemother, Magnolia Dormitories, 1957, 1962
TAYLOR, WILKA B.	Senior Clerk, Buildings and Grounds, 1952, 1959
TYLER, VICTOR A., JR.	Recording Supervisor, Educational TV, 1964

VEACH, KENNETH R.	Senior Clerk-Typist, Military Science, 1963
WASHINGTON, HELEN	Senior Secretary, Dean of Faculties, 1962, 1964
WHATLEY, MILDRED C.	Senior Payroll Clerk, Business Office, 1940, 1959
WHEELER, JOHN B.	Personnel and NESEP Yeoman, Naval Science, 1963
WHITMAN, JESSIE C.	Assistant Campus Foreman, Buildings and Grounds, 1952, 1959
WILDER, ELIZABETH S.	Head Resident of Lane Hall, 1929, 1962
WILKERSON, FRANKIE L.	Senior Field Radio Repairman, Military Science, 1962
WILKINSON, BESSIE B.	Housemother, Magnolia Dormitories, 1962, 1963
WILLIS, WOODROW	Maintenance Mechanic, Buildings and Grounds, 1963
WILSON, VERA M.	Head Resident of Alumni Hall, 1960
WRIGHT, CARY DUNCAN	Property Custodian, Large Animal Surgery and Medicine, 1948, 1955
YOUNG, BETTY REAGAN	Senior Clerk, Science and Literature, 1962, 1964
B.A., Mississippi College.	
YOUNG, JOE FRANK	Laboratory Mechanician, Mechanical Engineering, 1960
ZIEGLER, EVELYN A.	Senior Clerk, School of Science and Literature, 1951, 1959

AGRICULTURAL EXPERIMENT STATION STAFF<sup>1</sup>

RALPH BROWN DRAUGHON, B.S., M.S., LL.D., L.H.D., LL.D., *President*  
 ROBERT C. ANDERSON, B.S., M.A., Ph.D., *Executive Vice-President*  
 E. V. SMITH, B.S., M.S., Ph.D., *Director*  
 BEN T. LANHAM, JR., B.S., M.S., Ph.D., *Associate Director*  
 C. F. SIMMONS, B.S., M.S., Ph.D., *Assistant Director*  
 W. H. WEIDENBACH, B.S., *Assistant to Director*

## Agricultural Economics

YEAGER, J. H. *Head of Department, 1946, 1964*  
 B.S., M.S., Auburn University; Ph.D., Purdue University.  
 BLACKSTONE, J. H. *Professor, 1938, 1953*  
 B.S., M.S., Auburn University.  
 DANNER, M. J. *Professor, 1943, 1957*  
 B.S., Texas Technological College; M.S., University of Tennessee.  
 STUCKLAND, P. L., JR. *Agricultural Economist (Coop. USDA), 1962*  
 B.S., North Carolina State College; M.S., Ph.D., Oklahoma State University.  
 WHITE, MORRIS *Professor, 1950, 1960*  
 B.S., Auburn University; M.S., Ph.D., Purdue University.  
 KERN, E. E., JR. *Associate Professor, 1955*  
 B.S., M.S., Louisiana State University; Ph.D., University of Kentucky.  
 PARTENHEIMER, E. J. *Associate Professor, 1958*  
 B.S., M.S., Purdue University; Ph.D., Michigan State University.  
 WILSON, LOWELL E. *Associate Professor, 1960, 1963*  
 B.S., Murray State College; M.S., University of Kentucky; Ph.D., University of Illinois.  
 DUNKELBERGER, J. E. *Assistant Professor, 1962*  
 A.B., Franklin and Marshall College; M.S., Pennsylvania State University.  
 MILLER, B. R. *Assistant Professor, 1963*  
 B.S., M.S., Auburn University; Ph.D., North Carolina State College.  
 OSBORN, J. E. *Assistant Professor, 1964*  
 B.S., Ph.D., Oklahoma State University.  
 HAMMETT, RUTH A. *Instructor, 1955*  
 B.S., M.S., Auburn University.

## Agricultural Engineering

KUMMER, F. A. *Head of Department (P.E.), 1935, 1948*  
 B.S., M.S., Auburn University.  
 COOPER, A. W. *Director, National Tillage Machinery Laboratory, (P.E.) (Coop. USDA), 1939, 1958*  
 B.S., M.S., Auburn University; Ph.D., Michigan State University.  
 CORLEY, T. E. *Professor (P.E.), 1946, 1963*  
 B.S., M.S., Auburn University.  
 DUMAS, W. T. *Associate Professor (P.E.), 1946, 1962*  
 B.S., M.S., Auburn University.  
 GRUB, WALTER *Associate Professor, 1954*  
 B.S., Rutgers University; M.S., Cornell University.  
 RENOLL, E. S. *Associate Professor (P.E.), 1949, 1958*  
 B.S., Auburn University; M.S., Iowa State University.  
 ROLLO, C. A. *Associate Professor (P.E.), 1947, 1956*  
 B.S., M.S., Auburn University.  
 STOKES, C. M. *Associate Professor (P.E.), 1937, 1947*  
 B.S., M.S., Auburn University.  
 GILL, W. R. *Soil Scientist (Coop. USDA), 1955*  
 B.S., Pennsylvania State University; M.S., University of Hawaii; Ph.D., Cornell University.  
 MCCREERY, W. F. *Agricultural Engineer (Coop. USDA), 1950, 1952*  
 B.S., University of Georgia; M.S., Auburn University.  
 REAVES, C. A. *Agricultural Engineer (Coop. USDA) (P.E.), 1951*  
 B.S., Auburn University; M.S., University of Missouri.  
 REED, I. F. *Agricultural Engineer (Coop. USDA) (P.E.), 1933, 1944*  
 B.S., A.E., University of Nebraska; M.S., Ohio State University.

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- TAYLOR, J. H. \_\_\_\_\_ *Agricultural Engineer (Coop. USDA)*, 1962  
B.S., Mississippi State University.
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B.S., South Dakota State College; M.S., Ph.D., Michigan State University.
- HENDRICK, J. G. \_\_\_\_\_ *Assistant Professor*, 1962  
B.S., M.S., Auburn University; Ph.D., Michigan State University.
- EAGAR, T. N. \_\_\_\_\_ *Instructor*, 1959  
B.S., Auburn University.
- SMITH, D. M. \_\_\_\_\_ *Agricultural Engineering Field Superintendent*, 1962  
B.S., Auburn University.
- \*\*ASHLEY, D. A. \_\_\_\_\_ *Soil Scientist (Coop. USDA)*, 1958  
B.S., M.S., Auburn University.

### Agronomy and Soils

- ROGERS, HOWARD T. \_\_\_\_\_ *Head of Department*, 1942, 1951  
B.S., Virginia Polytechnic Institute; M.S., Michigan State University; Ph.D., Iowa State University.
- COPE, J. T., JR. \_\_\_\_\_ *Professor*, 1950, 1959  
B.S., M.S., Auburn University; Ph.D., Cornell University.
- DONNELLY, E. D. \_\_\_\_\_ *Professor*, 1951, 1959  
B.S., M.S., Auburn University; Ph.D., Cornell University.
- ENSMINGER, L. E. \_\_\_\_\_ *Professor*, 1944, 1953  
B.S., University of Missouri; Ph.D., University of Illinois.
- MCCAIN, F. S. \_\_\_\_\_ *Professor*, 1946, 1959  
B.S., M.S., Auburn University; Ph.D., Purdue University.
- PEARSON, R. W. \_\_\_\_\_ *Soil Chemist (Coop. USDA)*, 1941, 1960  
B.S., M.S., Mississippi State University; Ph.D., University of Wisconsin.
- ROUSE, R. D. \_\_\_\_\_ *Professor*, 1949, 1956  
B.S., M.S., University of Georgia; Ph.D., Purdue University.
- SCARBROOK, C. E. \_\_\_\_\_ *Professor*, 1953, 1959  
B.S., Auburn University; Ph.D., North Carolina State College.
- STURKIE, D. G. \_\_\_\_\_ *Professor*, 1925, 1942  
B.S., Auburn University; M.S., Iowa State University; Ph.D., Michigan State University.
- WEAR, J. I. \_\_\_\_\_ *Professor*, 1939, 1959  
B.S., M.S., Auburn University; Ph.D., Purdue University.
- ADAMS, FRED \_\_\_\_\_ *Associate Professor*, 1955  
B.S., M.S., Louisiana State University; Ph.D., University of California.
- DIXON, JOE B. \_\_\_\_\_ *Associate Professor*, 1959, 1962  
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- EVANS, E. M. \_\_\_\_\_ *Associate Professor*, 1949, 1953  
B.S., Auburn University; M.S., Cornell University.
- HILTBOLD, A. E. \_\_\_\_\_ *Associate Professor*, 1955  
B.S., Cornell University; M.S., Iowa State University; Ph.D., Cornell University.
- HOVELAND, CARL S. \_\_\_\_\_ *Associate Professor*, 1959  
B.S., M.S., University of Wisconsin; Ph.D., University of Florida.
- JOHNSON, WILEY C., JR. \_\_\_\_\_ *Associate Professor*, 1957  
B.S., Wake Forest College; B.S., M.S., North Carolina State College; Ph.D., Cornell University.
- PATRICK, KEITH H. \_\_\_\_\_ *Associate Professor*, 1954, 1963  
B.S., M.S., Oklahoma State University; Ph.D., Texas A & M University.
- MIXON, AUBREY C. \_\_\_\_\_ *Associate Agronomist (Coop. USDA)*, 1957  
B.S., University of Georgia; M.S., North Carolina State College.
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B.S., M.S., University of Florida.
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B.S., Abilene Christian College; M.S., Auburn University.
- KING, C. C., JR. \_\_\_\_\_ *Assistant Professor*, 1952, 1954  
B.S., M.S., Auburn University.
- SHARMAN, G. T., JR. \_\_\_\_\_ *Assistant Professor (Thorsby)*, 1952, 1954  
B.S., Auburn University.
- BEHRMAN, F. E. \_\_\_\_\_ *Field Superintendent (Prattville)*, 1935, 1948  
B.S., Auburn University.
- GLAZE, FRED T. \_\_\_\_\_ *Field Superintendent (Alexandria)*, 1954  
B.S., Auburn University.

LANGFORD, J. W.	Superintendent Plant Breeding Unit (Tallassee), 1954
B.S., Auburn University.	
RICHARDSON, J. W.	Field Superintendent (Brewton), 1937, 1948
B.S., Auburn University.	
**CHAPMAN, LOUIE J.	Instructor, 1954
B.S., M.S., Auburn University.	
CREEEL, JOHN M.	Instructor, 1964
B.S., M.S., University of Florida.	
CROWLEY, GERALD B.	Instructor, 1964
B.S., Auburn University.	
MIKKELSEN, E. E.	Instructor, 1964
B.S., Auburn University.	
WEBSTER, H. L.	Instructor, 1961
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### Animal Disease Research

GREENE, J. E.	Head of Department, 1937, 1958
D.V.M., M.S., Auburn University.	
CLARK, CARL	Associate Head of Department, 1953, 1959
B.S., D.V.M., Washington State University; M.Sc., Ph.D., Ohio State University.	
KIESEL, GEORGE K.	Professor, 1952, 1955
B.S., Rutgers University; D.V.M., New York State Veterinary College.	
ALEXANDER, HERMAN D.	Associate Professor, 1950, 1963
B.S., M.S., Ph.D., Auburn University.	
FARNELL, DANIEL R.	Associate Professor, 1962
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### Animal Science

WARREN, W. M.	Head of Department, 1955, 1957
B.S., Michigan State University; M.S., Texas A & M University; Ph.D., University of Missouri.	
ANTHONY W. B.	Professor, 1953, 1955
B.S., University of Illinois; M.S., Texas A & M University; Ph.D., Cornell University.	
PRICKETT, C. O.	Professor, 1962
B.S., University of New Hampshire; D.V.M., Auburn University.	
SALMON, W. D.	Professor, 1922, 1957
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HARRIS, RALPH R.	Associate Professor, 1960, 1963
B.S., M.S., Auburn University; Ph.D., Texas A & M University.	
PATTERSON, TROY B.	Associate Professor, 1957
B.S., Mississippi State University; M.S., Ph.D., Texas A & M University.	
SMITH, R. C.	Associate Professor, 1961, 1963
B.S., Elmhurst College; M.S., Ph.D., University of Illinois College of Medicine.	
SQUIERS, C. D.	Associate Professor, 1950
B.S., M.A., Ph.D., University of Missouri.	
STRENGTH, D. R.	Associate Professor, 1961
B.S., M.S., Auburn University; Ph.D., Cornell University.	
TUCKER, H. F.	Associate Professor, 1949, 1962
B.S., M.S., Ph.D., Auburn University.	
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B.S., Auburn University; M.S., University of Illinois.	
WIGGINS, E. L.	Associate Professor, 1956
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HUFFMAN, DALE L.	Assistant Professor, 1963
B.S., Cornell University; M.S., Ph.D., University of Florida.	
MEADOWS, G. B.	Assistant Professor, 1951
B.S., Auburn University; M.S., University of Florida.	
MERSMANN, HARRY J.	Instructor, 1963
B.S., Ph.D., St. Louis University.	
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B.S., Auburn University.	

\*\* On leave.

## Botany and Plant Pathology

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- CAIRNS, E. J. *Professor, 1954*  
B.A., M.A., California (U.C.L.A.); Ph.D., University of Maryland.
- DAVIS, D. E. *Professor, 1947, 1955*  
B.Ed., Ph.D., Eastern Illinois University; M.S., Ph.D., Ohio State University.
- DIENER, U. L. *Professor, 1952, 1963*  
B.A., Miami University (Ohio); M.A., Harvard University; Ph.D., North Carolina State College.
- CLARK, E. M. *Associate Professor, 1956, 1960*  
B.S., M.S., Ph.D., University of Minnesota.
- CURL, E. A. *Associate Professor, 1954, 1957*  
B.S., Louisiana Polytechnic Institute; M.S., University of Arkansas; Ph.D., University of Illinois.
- DAVIS, NORMAN D. *Associate Professor, 1958, 1961*  
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- FUNDERBURK, H. H., JR. *Associate Professor, 1961, 1963*  
B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- GUDAUSKAS, ROBERT T. *Associate Professor, 1960, 1963*  
B.S., Eastern Illinois State University; M.S., Ph.D., University of Illinois.
- BEASLEY, P. G. *Instructor, 1960*  
B.S., Washington University at St. Louis; M.S., Auburn University.

## Dairy Science

- AUTREY, K. M. *Head of Department, 1947*  
B.S., Louisiana State University; M.S., Ph.D., Iowa State University.
- CANNON, R. Y. *Professor, 1948, 1960*  
B.S., Iowa State University; M.S., Ohio State University; Ph.D., University of Wisconsin.
- HAWKINS, G. E., JR. *Professor, 1952, 1959*  
B.S., Western Kentucky College; M.S., University of Georgia; Ph.D., North Carolina State College.
- ROLLINS, G. H. *Associate Professor, 1948, 1955*  
B.S., M.S., Virginia Polytechnic Institute; Ph.D., University of Illinois.
- LITTLE, JOE ALLEN *Instructor, 1959, 1962*  
B.S., Western Kentucky State College; M.S., Auburn University.
- PAAR, GARY E. *Instructor, 1960*  
B.S., Wisconsin State College; M.S., Iowa State University.

## Forestry

- DEVALL, WILBUR B. *Head of Department, 1946, 1951*  
B.S., Syracuse University; M.S., University of Florida.
- GARIN, G. I. *Professor, 1948, 1952*  
B.S., M.S., University of Idaho; Ph.D., Yale University.
- GOGGANS, J. F. *Professor, 1947, 1963*  
B.S., University of Georgia; M.F., Duke University; Ph.D., North Carolina State College.
- HODGKINS, E. J. *Professor, 1952, 1957*  
B.S., Michigan State University; M.S., University of California; Ph.D., Michigan State University.
- RICHARDS, D. B. *Professor, 1951*  
B.S., Colorado State University; M.S., Ph.D., Syracuse University.
- JOHNSON, E. W. *Associate Professor, 1950, 1957*  
B.S., University of New Hampshire; M.F., Yale University; Ph.D., Syracuse University.
- POSEY, H. G. *Associate Professor, 1950, 1959*  
B.S.F., M.S.F., North Carolina State College.
- WHIPPLE, S. D. *Associate Professor (Rt. 2, Fayette), 1958*  
B.S., M.F., University of Michigan.
- BEALS, HAROLD O. *Assistant Professor, 1960*  
B.S.F., M.S., Ph.D., Purdue University.
- CARTER, MASON C. *Assistant Professor, 1960*  
B.S., M.S., Virginia Polytechnic Institute; D.F., Duke University.
- DEBRUNNER, L. E. *Assistant Professor, 1961*  
B.S., University of Cincinnati; M.F., Yale University.



- LIVINGSTON, K. W. *Assistant Professor, 1948, 1949*  
B.S., University of South Carolina; M.F., Duke University.
- LYLE, E. S., JR. *Assistant Professor, 1957*  
B.S., University of Georgia; M.F., Duke University.
- STEENSEN, D. H. J. *Assistant Professor, 1960*  
B.S., Iowa State University; M.F., Duke University.

**Home Economics**

- SPIDLE, MARION W. *Head of Department, 1938, 1955*  
B.S., Alabama College; B.S., M.A., Columbia University.
- ROSE, ETHEL *Professor, 1963*  
B.S., M.S., Indiana State College; Ph.D., Ohio State University.
- VAN DE MARK, MILDRED S. *Professor, 1938, 1964*  
B.S., Auburn University; M.A., Columbia University.
- PRATHER, MARY E. *Associate Professor, 1952, 1963*  
B.S., M.S., Auburn University; Ph.D., Iowa State University.
- MORTON, SUE B. *Assistant Professor, 1962*  
B.S., M.S., Ph.D., Texas Woman's University.

**Horticulture**

- WARE, L. M. *Head of Department, 1923, 1931*  
B.S., M.S., Auburn University.
- FURUTA, TOKUJI *Professor, 1951, 1962*  
B.S., M.S., Ph.D., Ohio State University.
- GREENLEAF, W. H. *Professor, 1947*  
B.S., Ph.D., University of California at Berkeley.
- ORR, HENRY P. *Professor, 1947, 1962*  
B.S., Auburn University; M.S., Ph.D., Ohio State University.
- AMLING, HARRY J. *Associate Professor, 1958*  
B.S., Rutgers University; M.S., University of Delaware; Ph.D., Michigan State University.
- HARRIS, HUBERT *Associate Professor, 1936, 1948*  
B.S., M.S., Auburn University.
- JONES, SAM T. *Associate Professor, 1950, 1954*  
B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- JOHNSON, W. A. *Assistant Professor, 1937, 1950*  
B.S., M.S., Auburn University.
- NORTON, JOSEPH D. *Assistant Professor, 1960*  
B.S., M.S., Auburn University; Ph.D., Louisiana State University.
- MARTIN, W. C., JR. *Instructor, 1951, 1958*  
B.S., Auburn University.
- PERRY, FREDERICK B., JR. *Instructor, 1957*  
B.S., M.S., Auburn University.
- TURNER, JACK L. *Instructor, 1955, 1959*  
B.S., M.S., Auburn University.

**Poultry Science**

- MOORE, CLAUDE H. *Head of Department, 1956, 1959*  
B.S., Auburn University; M.S., Kansas State University; Ph.D., Purdue University.
- COTTIER, G. J. *Professor, 1930, 1949*  
B.S., Auburn University; M.S., University of Missouri; D.V.M., Auburn University.
- EDGAR, S. A. *Professor, 1947, 1950*  
A.B., Sterling College; M.S., Kansas State University; Ph.D., University of Wisconsin.
- KING, DALE F. *Professor, 1930, 1959*  
B.S., Oregon State University; M.S., Kansas State University.
- GOODMAN, J. G. *Associate Professor, 1939, 1946*  
B.S., M.S., Auburn University.
- HOWES, JAMES R. *Associate Professor, 1960, 1963*  
B.S.C., University, London; N.D.A., University, Edinburgh; M.S.C., McGill University, Montreal; Ph.D. University of Florida.
- JOHNSON, L. W. *Associate Professor, 1948, 1955*  
A.B., Cornell College; M.S., Auburn University; Ph.D., Texas A & M University.

MORA, E. C. *Associate Professor*, 1958, 1961  
B.S., University of New Mexico; M.S., New Mexico State University; Ph.D., Kansas State University.

### Publications

CRAWFORD, E. M. *Director, University Relations*, 1962  
B.S., Auburn University.

ROY, K. B. *Head of Department*, 1943, 1948  
B.J., University of Missouri.

MCGRAW, E. L. *Associate Editor*, 1941, 1957  
B.S., M.S., Auburn University.

STEVENSON, R. E. *Associate Editor*, 1955, 1960  
B.S., Auburn University.

### Research Data Analysis

ALVORD, B. F. *Statistician*, 1929, 1957  
B.S., M.S., University of Illinois.

PATTERSON, R. M. *Statistician*, 1949, 1964  
B.S., M.S., University of Florida; Ph.D., Pennsylvania State University.

### Zoology-Entomology

ARANT, F. S. *Head of Department*, 1926, 1949  
B.S., M.S., Auburn University; Ph.D., Iowa State University.

BAKER, M. F. *Leader, Wildlife Research Unit (Coop. USDI)*, 1958  
B.S., M.S., Iowa State University; Ph.D., University of Kansas.

DENDY, J. S. *Professor*, 1947, 1957  
B.S., Presbyterian College; M.A., University of North Carolina; Ph.D., Michigan State University.

EDEN, W. G. *Professor*, 1940, 1953  
B.S., M.S., Auburn University; Ph.D., University of Illinois.

HAYS, KIRBY LEE *Professor*, 1957, 1964  
B.S., M.S., Auburn University; Ph.D., University of Michigan.

LAWRENCE, J. M. *Professor*, 1941, 1963  
B.S., M.S., Auburn University; Ph.D., Iowa State University.

SWINGLE, H. S. *Professor*, 1929, 1939  
B.S., M.S., Sc.D., Ohio State University.

ALLISON, RAY *Associate Professor*, 1950, 1962  
B.S., Western Carolina College; M.S., North Carolina State College; Ph.D., Louisiana State University.

BERGER, ROBERT S. *Associate Professor*, 1963  
B.S., M.S., Texas A & M University; Ph.D., Cornell University.

HYCHE, LACY L. *Associate Professor*, 1952, 1960  
B.S., M.S., Auburn University.

IVEY, W. D. *Associate Professor*, 1947, 1962  
B.S., M.S., Auburn University; Ph.D., Emory University.

PRATHER, E. E. *Associate Professor*, 1941, 1950  
B.S., Auburn University; M.S., University of Michigan.

WATSON, THEO F. *Associate Professor*, 1962, 1965  
B.S., M.S., University of Arkansas; Ph.D., University of California at Berkeley.

BASS, MAX H. *Assistant Professor*, 1957, 1963  
B.S., Troy State College; M.S., Ph.D., Auburn University.

GREENE, GEORGE N. *Assistant Professor*, 1963, 1964  
B.S., Rice University; M.S., University of Michigan; Ph.D., Auburn University.

SHELL, E. WAYNE *Assistant Professor*, 1952, 1959  
B.S., M.S., Auburn University; Ph.D., Cornell University.

SPEAKE, DAN W. *Assistant Leader, Wildlife Research Unit*, 1955  
B.S., M.S., Auburn University.

BECKERT, HEINO *Instructor*, 1964  
B.S., M.S., Auburn University.

CANERDAY, THOMAS D. *Instructor*, 1963  
B.S., M.S., Auburn University.

ROGERS, W. A. *Instructor*, 1964  
B.S., Mississippi Southern University; M.S., Auburn University.

## SUBSTATIONS

## Black Belt—Marion Junction, Dallas County

SMITH, L. A.	Superintendent, 1951, 1957
B.S., Auburn University.	
GRIMES, HAROLD W., JR.	Assistant Superintendent, 1955, 1957
B.S., M.S., Auburn University.	

## Chilton Area Horticulture—Clanton, Chilton County

CARLTON, C. C.	Superintendent, 1948
B.S., Auburn University.	
SHORT, KENNETH C.	Assistant Superintendent, 1960
B.S., Auburn University.	

## Gulf Coast—Fairhope, Baldwin County

YATES, HAROLD F.	Superintendent, 1931, 1959
B.S., Auburn University.	
BARRETT, J. E., JR.	Assistant Superintendent, 1948
B.S., Auburn University.	

## Lower Coastal Plain—Camden, Wilcox County

BROWN, V. L.	Superintendent, 1949
B.S., Mississippi State University.	
SMITH, W. C.	Assistant Superintendent, 1964
B.S., Auburn University.	
WATSON, W. J.	Assistant Superintendent, 1958
B.S., Auburn University.	

## North Alabama Horticulture—Cullman, Cullman County

HOLLINGSWORTH, M. H.	Superintendent, 1958, 1962
B.S., Auburn University.	

## Piedmont—Camp Hill, Tallapoosa County

MAYTON, E. L.	Superintendent, 1929, 1945
B.S., Auburn University; M.S., University of Vermont.	

## Sand Mountain—Crossville, DeKalb County

GISSENDANNER, S. E.	Superintendent, 1941, 1946
B.S., Auburn University.	
LESTER, HOWARD C.	Assistant Superintendent, 1958
B.S., Auburn University.	

## Tennessee Valley—Belle Mina, Limestone County

BOSECK, J. K.	Superintendent, 1937, 1954
B.S., Auburn University.	
IVEY, H. W., II	Assistant Superintendent, 1960
B.S., Auburn University.	

## Upper Coastal Plain—Winfield, Fayette County

COTNEY, W. W.	Superintendent, 1944
B.S., Auburn University.	
MOORE, ROBERT A., JR.	Assistant Superintendent, 1959
B.S., Auburn University.	

## Wiregrass—Headland, Henry County

BROGDEN, C. A.	Superintendent, 1937, 1950
B.S., Auburn University.	
SCONVERS, MAX C.	Assistant Superintendent, 1950
B.S., Auburn University.	
STARLING, J. G.	Assistant Superintendent, 1948
B.S., Auburn University.	

## Ornamental Horticulture Field Station—Spring Hill, Mobile County

SELF, R. L.	Plant Pathologist, 1942, 1952
B.S., M.S., Auburn University; Ph.D., University of Wisconsin.	

## OTHER STAFF

ADKINS, W. P.	Shop Foreman, Agricultural Engineering, 1947
BLACK, A. L.	Ponds Foreman, Zoology-Entomology, 1948
BONNETT, SARA L.	Laboratory Tech. A, Animal Science, 1963
BRADLEY, GLENDA C. B.S., Auburn University.	Laboratory Tech. A, Poultry Science, 1962
CLEMENTS, CAROLE	Laboratory Tech. A, Dairy Science, 1960, 1963
COLLUM, DOVARD R.	Technical Assistant, Agronomy and Soils, 1957
CROW, PAUL ELMER B.S., Auburn University.	Technical Assistant, Animal Science, 1961
DIXON, GWENDOLYN FAYE	Lab. Tech. A, Home Econ. Research, 1962
DUCK, BARBARA ANN B.S., University of Tennessee.	Lab. Tech. A, Animal Science, 1962
DUMAS, PATRICIA TALLEY R.N., Duke University School of Nursing.	Lab. Tech. A, Animal Science, 1962
ELLINGTON, CLAUDE S.	Asst. Ponds Foreman, Zoology-Entomology, 1962
ELLIS, JANICE J.	Lab. Tech. A, Agronomy and Soils, 1957, 1959
FINCHER, STALEY E. B.S., Auburn University.	Farm Foreman, Poultry Science, 1959
FLANAGAN, CORNELIA S.	Senior Lab. Tech., Poultry Science, 1942, 1961
FLANAGAN, GEORGE D.	Plant Mgr., Dairy Science, 1935
GRAY, FLORENCE S.	Laboratory Tech. A, Poultry Science, 1961
GREEN, ANNELISE M.	Lab. Tech. A, Animal Science, 1962
GRUTZ, INEZ B. B.A., M.S., Auburn University.	Lab. Tech. A, Home Econ. Research, 1957, 1961
HEARN, WILLIAM H. B.S., Auburn University.	Systems Analyst, 1950, 1963
HIGGINS, J. H.	Production Manager (Foundation Seed Stocks Farm at Thorsby) Agronomy and Soils, 1963
HORNE, ELEANOR	Senior Clerk, Agronomy and Soils, 1922, 1959
HOWARD, MARY JEAN PIPES	Lab. Tech. A, Botany and Plant Pathology, 1964
HUFF, JAMES M.	Farm Foreman, Dairy Science, 1965
HUNTER, ROBERT C. B.S., Auburn University.	Tech. Asst., Zoology-Entomology, 1960, 1962
JENKINS, HENRIETTA FARMER	Lab. Tech. A, Botany and Plant Pathology, 1964
JONES, LESLIE J.	Farm Foreman, Agronomy and Soils, 1959
JORDAN, DURELLE FARGASON	Senior Secretary, Administration, 1964
KIRTLAND, FRANCES ANN R.N., Mobile Infirmary.	Laboratory Tech. A, Animal Science, 1963
LANCASTER, MAYO	Assistant Foreman, Dairy Science, 1952, 1957
LIPSCOMB, CLYDE G.	Agricultural Research Technician (Coop. USDA), 1963
McHARGUE, PETE	Technical Assistant, Agronomy and Soils, 1963
MANSFIELD, E. E.	Chief Clerk, Agricultural Economics, 1939, 1959
MATHISON, M. C.	Farm Foreman, Dairy Science, 1942, 1957
NORTHCUTT, DEWEY V.	Herdsmen, Animal Science, 1962
OWEN, FRANCES	Laboratory Tech. A, Dairy Science, 1964
PETERSEN, INGE E.	Laboratory Tech. A, Animal Science, 1963
PHILLIPS, MARGARET GIBSON	Laboratory Tech. A, Forestry, 1962, 1963
ROBERTS, ANNETTE C. B.S., Auburn University.	Laboratory Tech. A, Poultry Science, 1961, 1964
ROTHE, EVELYN STAGGERS B.S., Auburn University.	Laboratory Tech. A, Animal Science, 1962
SCHLESINGER, HELEN F.	Laboratory Tech. A, Animal Science, 1963
TOMLIN, JUDY G. B.S., Auburn University.	Laboratory Tech. A, Animal Science, 1962
VALENTINE, SHARLOTT A.	Laboratory Tech. A, Home Econ., 1963
WILLIAMS, NANCY K. B.S., Auburn University.	Laboratory Tech. A, Botany and Plant Pathology, 1958, 1961

## AGRICULTURAL EXTENSION SERVICE STAFF

RALPH BROWN DRAUGHON, B.S., M.S., LL.D., L.H.D., LL.D.  
*President*ROBERT ANDERSON, B.S., M.A., Ph.D.  
*Executive Vice-President*

Fred R. Robertson, Jr., B.S., M.S., University of Tennessee; DPA Harvard University	Director,	1959, 1962
Ralph R. Jones, B.S., Auburn University; M.S., Michigan State University	Associate Director,	1936, 1962
R. M. Reaves, B.S., Auburn University	Assistant to the Director, Field Service,	1927, 1962
W. H. Taylor, B.S., Auburn University; M.S., Ed.D., Cornell University	Assistant to the Director, Rural Resource Development,	1946, 1962
Hoyt M. Warren, B.S., Auburn University; M.S., Ed.D., Cornell University	Assistant to the Director, Programs,	1945, 1961
Mrs. Mary E. Coleman, B.S., Auburn University; M.A., Columbia University	State Home Demonstration Agent,	1936, 1958
H. Earle Williams, A.B., Birmingham-Southern College	Head, Management Service,	1945, 1960
Edwin M. Crawford, B.S., Auburn University	Director of University Relations,	1962

## SUPERVISORS

John C. Bullington, B.S., Auburn University	District Agent,	1939, 1962
S. L. Davis, B.S., Auburn University; M.S., Cornell University	District Agent,	1942, 1961
T. W. Lumpkin, B.S., Auburn University	District Agent,	1934, 1941
Geo. D. H. McMillan, B.S., Auburn University	District Agent,	1942, 1961
Mary Hulsey, B.S., Auburn University; M.A., Columbia University	District Home Dem. Agent,	1941, 1958
Eunice Ivey, B.S., Alabama College; M.S., University of Alabama	District Home Dem. Agent,	1949, 1957
Lucile Mallette, B.S., Auburn University; M.S., University of Minnesota	District Home Dem. Agent,	1936, 1941
Mrs. Patty Parkman, B.S., Alabama College	District Home Demonstration Agent,	1947, 1952

## DIVISION CHAIRMEN

John Warren Gossett, B.S., University of Tennessee; M.S., Ph.D., Texas A. & M. College	Chairman, Animal Science Division,	1962
Thomas Benjamin Hagler, B.S., M.S., Auburn University; Ph.D., University of Maryland	Chairman, Plant Science Division,	1960

## SPECIALISTS

O. N. Andrews, B.S., M.S., Auburn University	Agronomist,	1942, 1955
Joe Bates Armstrong, B.S., Mississippi State University; M.S., Oklahoma State University	Specialist, Beef Cattle Production,	1964
John Bagby, B.S., V. P. I.	Specialist in Commercial Horticulture,	1944, 1949
Ralph J. Ballew, B.S., Auburn University; M.S., Michigan State University	Visual Editor,	1954, 1961
Ann Barr, B.S., Alabama College	State 4-H Club Leader for Girls,	1945, 1950
Sidney Bell, B.S., M.S., Auburn University; Ph.D., Michigan State U.	Specialist in Farm Management,	1960
Vernon C. Bice, B.S., Auburn University	Radio & TV Editor,	1958, 1964
A. J. Brown, B.S., M.S., Auburn University	Specialist in Marketing,	1948, 1963
Elizabeth Bryan, B.S., Auburn University; M.S., University of Tenn.	Extension Economist, Home Management,	1939, 1957
M. D. Bond, B.S., M.S., Auburn University	Peanut and Soybean Specialist,	1955, 1960
Charles Allen Black, B.A.A., Auburn University	Assistant Art Editor,	1962

- Elta Majors Boyd, B.S., Auburn University; M.S., University of Tennessee Specialist, Child Care & Family Life, 1934, 1940
- James R. Buttram, B.S., M.S., Mississippi State University; Ph.D., Auburn University Entomologist, 1961
- \*A. R. Cavender, B.S., M.S., University of Tennessee; Ph.D., University of Wisconsin Specialist in Meat Marketing, 1958, 1960
- Walter K. Cheney, B.A.A., Auburn University Art Editor, 1958, 1962
- R. R. Chesnutt, B.S., Auburn University Agricultural Editor, 1941, 1948
- Robert R. Clark, B.S., M.S., Auburn University Specialist, Rural Resource Development, 1954, 1961
- Kenneth J. Copeland, B.S., Auburn University News Editor, 1957, 1960
- \*William T. Cox, B.S., Auburn University Specialist in Farm Buildings, 1950, 1951
- S. R. Doughty, B.S., Iowa State University Specialist, Farm Management, 1923, 1962
- Isabelle Downey, B.S., Auburn University; M.S., University of Georgia Specialist in Food Preservation, 1944, 1958
- Samuel E. Eich, Jr., B.S., Auburn University Specialist, Rural Resource Development, 1957, 1962
- John Elliott, Jr., B.S., M. of Ag. Educ., Auburn University District Program Specialist, 1953, 1963
- Lawrence Ennis, B.S., Auburn University Registered P. E., State of Alabama; Specialist in Soil Engineering, 1945, 1949
- J. T. Gaillard, B.S., Auburn University Registered P. E., State of Alabama; Specialist in Farm Mechanization, 1944, 1949
- Joseph P. Givhan, B.S., Auburn University Specialist, Rural Resource Development, 1935, 1963
- M. R. Glasscock, B.S., Auburn University Specialist in Fruits and Vegetable Marketing, 1941, 1962
- George Glen Green, B.S., M.S., Oklahoma State University; Ph.D., Texas A. & M. College Extension Animal Husbandman, 1963
- Billy Ray Gregg, B.S., M.S., Mississippi State University Agronomist, Seed, 1964
- Albert C. Heaslett, B.S., Auburn University; M.S., University of Tennessee Specialist, Tributary Area Development, 1957, 1963
- J. B. Henderson, B.S., M.S., Auburn University Specialist in Cotton, 1960, 1963
- Robert C. Horn, B.S., Auburn University; M.S., University of Wisconsin Specialist, Rural Resource Development, 1944, 1961
- J. R. Hubbard, B.S., Auburn University; M.S., Cornell University Specialist in Poultry, 1939, 1960
- John M. Huie, B.S., M.S., Auburn University Specialist, Rural Resource Development, 1962
- R. S. Jones, Jr., B.S., Auburn University Dairyman, 1941, 1959
- Troy Keeble, B.S., M.S., Auburn University Specialist in Ornamental Horticulture, 1958
- E. F. Kennamer, B.S., M.S., Auburn University Specialist in Wildlife, 1940, 1960
- Worth Lanier, B.S., Mississippi State University; DVM, Auburn University Extension Veterinarian, 1960
- Roy J. Ledbetter, B.S., M.S., Auburn University Entomologist, 1954, 1962
- James Gordon Link, B.S., M.S., Auburn University Agronomist, 1959, 1963
- Daniel A. Linton, Jr., B.S., M.S., Auburn University Specialist in Livestock Marketing, 1962
- H. E. Logue, B.S., M. of Ag. Educ., Auburn University State 4-H Club Leader, 1942, 1948
- Norman E. McGlohon, B.S., M.S., Clemson College; Ph.D., N.C. State College Plant Pathologist-Nematologist, 1961
- Houston Frank McQueen, B.S., Auburn University Survey Entomologist, 1963
- C. L. Maddox, B.S., M.S., Auburn University Specialist in Farm Management, TVA, 1954, 1960
- Herman H. Marks, B.S., Auburn University District Program Specialist, 1954, 1963
- \*\*M. Cecil Mayfield, B.S., Auburn University 4-H Club Specialist, 1955, 1961
- I. R. Martin, B.S., M.S., LSU Extension Forester, 1941, 1948

\* On leave for study.

\*\* On leave.



- J. Glenn Morrill, B.S., Brigham Young University; M.S., Utah State University; Ed.D., Cornell University—Specialist in Extension Training and Development, 1960
- Dorothy Overhey, B.S., University of Tennessee—Specialist in Consumer Education, 1943, 1949
- Carl Parker, B.S., Auburn University—Specialist, Rural Resource Development, 1944, 1961
- J. R. Parrish, B.S., M.S., Auburn University—Dairyman, 1938, 1948
- \*John L. Parrott, B.S., Auburn University—Radio and TV Editor, 1959, 1961
- Alice Peavy, B.S., University of Alabama; M.A., Columbia University—Specialist in Home Furnishings, 1941, 1959
- G. B. Phillips, B.S., Auburn University—Specialist in Animal Industry, 1927, 1947
- Fariss Prickett, B.S., Auburn University—Specialist in Foods and Nutrition, 1955, 1958
- Jeanne Priester, B.S., Alabama College; M.S., Auburn University—Specialist, Educational Methods, 1958, 1964
- Charles H. Segrest, B.S., M.S., Auburn University—Specialist, Rural Resource Development, 1956, 1962
- Ralph L. Sherer, B.S., Auburn University; M.S., Cornell University—Specialist, Rural Civil Defense, 1956, 1963
- Jack Smith, B.A., Auburn University—News Editor, 1962
- Walter F. Sowell, B.S., M.S., Auburn University; Ph.D., Purdue University—Soils Specialist, 1948, 1960
- Elmer Oscar Strickland, B.S., M. of Ag. Educ., Auburn University—District Program Specialist, 1960, 1963
- Lois Carolyn Tew, B.S., Auburn University—Specialist, Housing and Equipment, 1964
- Macon B. Tidwell, B.S., M. of Agr., Auburn University—Specialist, Rural Resource Development, 1957, 1961
- Kathleen Thompson, B.S., University of Alabama; M.S., Penn. State University—Specialist in Clothing and Handicraft, 1944, 1952
- H. B. Thornhill, B.S., Auburn University; M.S., Clemson College—Marketing Specialist in Ornamental Horticulture, 1941, 1961
- Faye C. Thurston, B.S., Auburn University—Specialist, Educational Methods, 1964
- Don Walters, B.S., Auburn University—Management Specialist, 1961, 1962
- William R. Williams, B.S., Auburn University; M.S., University of Tennessee—Test Demonstration Supervisor, 1946, 1962
- Byron B. Williamson, Jr., B.S., M. of Agr., Auburn University—District Program Specialist, 1946, 1963
- William E. Wilson, B.S., M. of Agr., Auburn University—Specialist, Rural Resource Development, 1954, 1961

## OTHER STAFF

- Mrs. Mary Burnett Carson, B.S., Auburn University—Photographic Technician, 1964
- Mrs. Myrtle L. Good—Recorder of Reports, 1929, 1947
- Mrs. Jane Ann Griffis, B.A., Florida State University; M.A., Auburn University—Editorial Assistant, 1964
- Mrs. Ann M. Hassell, B.S., Auburn University—Editorial Assistant, 1964
- Mrs. Kathryn Ingram—Senior Secretary, 1960, 1961
- Miss Dalene Jeter—Adm. Secretary, 1928, 1947
- Miss Bessie Jeter—Business Asst., 1934, 1947
- Mrs. Ruth Dorsett McLain, B.A., University of North Carolina—Editorial Assistant, 1964
- Mrs. Nancy Thornton, B.A.A., Auburn University—Editorial Assistant, 1964
- Mrs. Boyd W. Whatley—Photographic Technician, 1964
- Mr. Charles Wright—Draftsman, 1961

\* On leave for study.

## COUNTY AND HOME AGENTS

(List for each county as follows: County address, county agent, associate county agent, assistant county agent; home demonstration agent, associate home agent, assistant home demonstration agent, first appointment, present appointment. All degrees are from Auburn University unless otherwise indicated.)

AUTAUGA Prattville	R. H. Kirkpatrick, B.S., 1944, 1953; J. R. Danion, B.S., M.S., University of Georgia, 1960. Margaret Campbell, B.S., Alabama College, M.S., University of Tennessee, 1950, 1956; Nina J. Smith, B.S., University of Alabama, 1964.
BALDWIN Bay Minette	F. C. Turner, B.S., 1938, 1944; W. H. Johnson, B.S., 1934, 1963; J. T. Boulter, B.S., 1956; Donald Eugene Dunn, B.S., 1962. Mrs. Mary C. Silvey, B.S., 1955, 1957; Mrs. Eugenia Small, B.S., 1937, 1958; Mrs. Marvell Gwaltney, B.S., University of Alabama, 1959.
BARBOUR Clayton	J. W. Walton, B.S., 1946, 1953; Thomas Hugh Cooksey, B.S., 1964. Mrs. Marilyn Dees Bennett, B.S., 1964.
BIBB Centreville	J. C. Odom, B.S., 1935, 1946; T. W. Camp, B.S., 1951, 1952. Kirtis Martin, B.S., 1933, 1937; Catherine Faye Bragg, B.S., University of Alabama, 1964.
BLOUNT Oneonta	D. S. Loyd, B.S., M. Ag., 1942, 1954; J. B. Butler, B.S., 1954; L. C. McCall, B.S., 1955, 1963. Mildred Gilbert, B.S., M. of H.Ec. 1944, 1949; Margaret Mytilda Creel, B.S., Alabama College, 1964; Patricia Joyce Williams, B.S., Jacksonville State College, 1964.
BULLOCK Union Springs	W. E. Stone, B.S., 1947, 1955; William Wright Curtiss, B.S., 1963, 1964. Carolyn Henderson, B.S., 1941, 1947.
BUTLER Greenville	F. H. Morgan, B.S., 1946; R. C. Thompson, B.S., 1954, 1964; J. P. Moore, B.S., 1953, 1957. Laurine Howell, B.S., University of Alabama, 1949, 1959; Mrs. Wanda Herren Wasden, B.S., 1961.
CALHOUN Anniston	A. S. Mathews, B.S., 1941, 1942; T. L. Bass, B.S., M. of Ag. Educ., 1946, 1963; Goode Nelson, A.B., University of Alabama, 1945, 1948; L. G. Pair, B.S., 1948, 1963. Mrs. Yancey Walters, B.S., Alabama College, M. of H.Ec., 1948, 1950; Barbara Williams, B.S., Florence State College, 1961, 1964; Shirley Ann Harrison, B.S., 1961, 1963.
CHAMBERS LaFayette	E. L. Stewart, B.S., M.S., 1944, 1946; Larry D. Easterwood, B.S., 1961; Joel Robert Stephenson, B.S., 1959. Exa Till, B.S., 1946, 1948; Mrs. Sandra Brown Prater, B.S., University of Alabama, 1964.
CHEROKEE Centre	J. J. Young, B.S., M.S., 1933, 1944; F. M. Patterson, B.S., 1954, 1960; Charles R. Moody, B.S., 1964. Mrs. Geneva Marshall James, B.S., 1941, 1943; Mrs. Virginia Garmon, B.S., Alabama College, 1945, 1958.
CHILTON Clanton	J. D. Sellers, B.S., 1949, 1960; D. R. Mims, B.S., 1953; *W. R. Futral, B.S., 1959. Mrs. Johnnie Lane, A.B., Judson College, 1952, 1954; Mrs. Martha K. Radford, B.S., University of Alabama, 1957, 1962.
CHOCTAW Butler	Mathew Sexton, B.S., 1937; R. B. Deavours, B.S., 1946, 1948. Johnie Beauchamp, B.S., Alabama College, 1960, 1964; Mrs. Lera H. Manley, B.S., University of Southern Mississippi, 1964.
CLARKE Grove Hill	O. C. Helms, B.S., 1930, 1933; Howard Blair, B.S., 1942, 1945. Virginia B. Hardenbergh, B.S., 1960, 1964.

\* On leave for study.

- CLAY**  
Ashland W. H. Cowan, B.S., 1936, 1941; Loyd P. Owens, B.S., 1954, 1962. Dora Smith, B.S., Alabama College, 1952, 1953; Julie D. Jones, B.S., Alabama College, 1964.
- CLEBURNE**  
Heflin T. A. Ventress, B.S., 1937, 1948; E. C. Farrington, B.S., 1941. Annie Rae Milner, B.S., Alabama College, 1941, 1942; Julia Frost, B.S., Alabama College, 1963.
- COFFEE**  
Enterprise T. C. Casaday, B.S., M.A., 1949, 1963; J. R. Speed, B.S., 1943, 1963; H. B. Thompson, B.S., M.S., 1962. Mrs. Sarah Hutchinson, B.S., Howard College, 1956; Virginia E. Sanders, B.S., 1964.
- COLBERT**  
Tuscumbia D. G. Somerville, B.S., 1939, 1942; B. T. Richardson, B.S., 1945, 1963; Dallas Holloway, Jr., B.S., 1964. Mrs. Christa Hall, B.S., University of Alabama, 1950, 1960; Mrs. Betty Carolyn Davis Moore, B.S., 1963.
- CONECUH**  
Evergreen M. H. Huggins, B.S., 1936, 1958; H. J. Oakley, B.S., 1954; Gerthen E. Williams, B.S., 1961. Mrs. Louise T. Ostrum, B.S., M.S., 1957, 1961; Hazel Ann Her-ring, B.A., Judson College, 1961.
- COOSA**  
Rockford G. S. Sessions, B.S., M.A., 1955, 1961; Jerry Walls, B.S., 1963. Wilma Jo Gross, B.S., 1959, 1961; Linda E. Wilson, B.S., Howard College, 1964.
- COVINGTON**  
Andalusia W. H. Kinard, B.S., M.S., 1954; \*Robert E. Linder, B.S., 1960; C. W. Pike, B.S., 1952, 1963; John W. Fryer, B.S., 1964. Mrs. Mary Ellen Haynes, B.S., Alabama College, 1951, 1961; Mrs. Joanne Stringfellow Jordan, B.S., Jacksonville State, 1964.
- CRENSHAW**  
Luverne O. W. Reeder, B.S., 1941, 1948; G. B. Handley, B.S., 1948, 1964. Mrs. Eunice Prater King, B.S., Alabama College, 1953, 1963; Judy Ann Holley, B.S., 1953.
- CULLMAN**  
Cullman H. G. Pinkston, B.S., 1937, 1945; C. F. Thomas, B.S., M.S., 1958; Harold Eugene Rose, B.S., 1961; William B. Webster, B.S., 1961. Mrs. Mary Sue Tillery, B.S., 1947, 1948; Peggy Maureen Murphy, B.S., Alabama College, 1964.
- DALE**  
Ozark W. D. Thomason, B.S., 1931; T. G. Hubbard, B.S., M. of Agr., 1936, 1963; James H. Estes, B.S., 1963. Ruth Sundberg, B.S., M.S., University of Tennessee, 1941, 1951; Mrs. LeJean Ford, B.S., Texas State University for Women, 1963.
- DALLAS**  
Selma L. C. Alsobrook, B.S., 1942, 1949; W. M. Arrington, B.S., M. of Ag. Educ., 1950, 1964; Wyeth H. Speir, Jr., B.S., 1961. Dorothy Hixson, B.S., Alabama College, M.S., Columbia University, 1937, 1940; Martha V. Simpson, B.S., Howard College, 1963.
- DeKALB**  
Ft. Payne F. DeWitt Robinson, B.S., 1949, 1963; D. C. Poe, B.S., 1956, 1957; Howard D. Hall, B.S., 1962; Bob Eugene Spears, B.S., Oklahoma State University, 1964. Mary Louise Walker, B.S., Peabody College, 1954, 1962; Janet T. Lakeman, B.S., Florence State College, 1963.
- ELMORE**  
Wetumpka J. E. Morriss, B.S., M.S., 1935; W. E. Davis, B.S., 1959; V. L. Keeble, B.S., 1942, 1963; Joe E. Lashley, B.S., 1961, 1963. Betty Hamilton, B.S., University of Alabama, 1947, 1953; Hattie Wilson, B.S., Alabama College, 1947, 1954; Johnnie Sue Bryan, B. A. Judson College, 1963.
- ESCAMBIA**  
Brewton Johnnie A. Marable, B.S., M.Agr., 1955, 1963; Ronald Lee Shumack, B.S., M. of Ag. Educ., 1963; Edward M. Knowles, B.S., 1953, 1964. Mrs. Peggy Bracken, B.S., 1963; Patsy Bonita Thompson, B.S., University of Southern Mississippi, 1964.

\* On leave for study.

- ETOWAH**  
Gadsden T. L. Sanderson, B.S., M.S., 1943, 1949; H. J. Jackson, B.S., University of Georgia, 1944, 1964; A. D. Jones, B. S., 1948, 1964. Mrs. Sara L. Thomas, B.S., 1947, 1948; Mrs. Celeste H. Martin, B.S., 1957, 1961.
- FAYETTE**  
Fayette Albert Pitts, B.S., 1952, 1958; James Pettus Tucker, B.S., 1961. Annie Mary Hester, B.S., Berry College, M.S., University of Alabama, 1953, 1956; Mrs. Jean McCracken, B.S., University of Alabama, 1957.
- FRANKLIN**  
Russellville H. A. Ponder, B.S., 1935, 1949; H. W. Warren, B.S., 1945, 1963; Ellis Raphord Farrington, B.S., 1964. Joyce McNutt, B.S., 1954, 1957; Elaine C. Brooks, B.S., Howard College, 1962.
- GENEVA**  
Geneva R. C. Reynolds, B.S., M.S., 1954, 1960; William F. Williams, B.S., 1956, 1963; Max Franklin Scott, B.S., 1962; Ted B. Smith, B.S., 1963. Mrs. Emily H. Seay, B.S., Alabama College, 1960, 1963; Mrs. Wanda K. McCartney, B.S., Henderson State College, 1964.
- GREENE**  
Eutaw W. H. Johnson, B.S., 1935, 1942; J. T. Langley, B.S., 1963. Mary Forney Hughes, B.S., University of Alabama, 1949, 1950.
- HALE**  
Greensboro J. B. Deavours, B.S., 1937, 1946; J. N. Glass, B.S., 1948, 1963; Bob Earl Anderson, B.S., 1960, 1964. Mrs. Goldie Kerr, B.S., M.S., University of Alabama, 1951; Iris Etheridge, B.S., Alabama College, 1964.
- HENRY**  
Abbeville R. C. Hartzog, B.S., 1946, 1955; Carl Dennis, B.S., 1954; C. L. Barefield, B.S., 1951, 1955. Lillian Cox, B.S., Mississippi State College for Women, 1933, 1935; Mrs. Margaret O. Eason Kirkland, B.S., Jacksonville State College, 1961.
- HOUSTON**  
Dothan Allen M. Mathews, B.S., 1957, 1961; J. N. White, B.S., 1936, 1948; Luther J. McGaughy, B.S., 1960; Marion H. Roney, B.S., 1962. Julia Smith, B.S., 1955, 1956; Thelma E. Graves, B.S., M.S., Iowa State University, 1961; Linda Barron, B.S., 1964.
- JACKSON**  
Scottsboro J. E. Carter, B.S., 1928, 1947; Louis Edward White, B.S., M. of Ed. Admin., University of Alabama, 1962; Larry W. Roberts, B.S., 1960. Mrs. Clyde Peck, B.S., 1942, 1946; Ivous T. Sisk, B.S., Florence State College, 1959.
- JEFFERSON**  
Birmingham C. H. Johns, B.S., 1937, 1946; B. O. McDonald, B.S., 1959; James H. Sellers, B.S., 1939, 1963; R. A. Griffin, B.S., M.S., 1960; E. N. Graham, B.S., M.S., Mississippi State University, 1960. Irby Barrett, B.S., 1933, 1938; Barbara Fite, B.S., Alabama College, 1956; Mrs. Jolyn C. Kelley, B.S., University of Georgia, 1964.
- LAMAR**  
Vernon H. H. Lumpkin, B.S., 1950, 1954; L. G. Gober, B.S., 1960. Barbara Clements, Alawine, B.S., University of Alabama, 1953, 1961; Rita Spencer, B.S., University of Alabama, 1964.
- LAUDERDALE**  
Florence L. T. Wagnon, B.S., 1935, 1957; Charles W. Burns, B.S., 1957, 1963; Irby J. Harrell, B.S., Berry College, 1963; James H. Pitts, B.S., M.S., Mississippi State University, 1955, 1963. Sara F. Conner, B.S., Alabama College, 1949, 1958; Della C. Stewart, B.S., University of Alabama, 1963; Sara Lane Hudgins, B.S., University of Alabama, 1964.
- LAWRENCE**  
Moulton S. P. McClendon, B.S., 1943, 1946; Dean Parris, B.S., 1959, 1963. Mrs. Ruby Rogers, B.S., Athens College, 1953, 1956; Nancy Ann Whitaker, B.S., 1964.
- LEE**  
Opelika R. W. Teague, B.S., 1948, 1958; P. O. Johnson, B.A., 1959; James R. Hurst, B.S., M.S., 1960. Mrs. Elizabeth Crum, B.S., 1955, 1957; Mrs. Emily Huie, B.S., 1963.

- LIMESTONE**  
Athens F. K. Agee, B.S., 1945, 1947; C. R. Morrow, B.S., 1946, 1963; Patrick A. Waldrop, B.S., 1962.  
Mrs. Emma Jo Lindsey, B.S., 1948, 1954; Mary Love Brown, B.S., Judson College, 1964.
- LOWNDES**  
Hayneville J. W. Mathews, B.S., 1933; T. J. Gerald, B.S., 1946, 1963.  
Mrs. Mary Maddux, B.S., 1957, 1960.
- MACON**  
Tuskegee J. M. Bolling, B.S., 1939, 1946; Thomas F. Gibson, B.S., 1962.  
Mrs. Mary Ann Motley, B.S., University of Alabama, 1964.
- MADISON**  
Huntsville R. O. Magnusson, B.S., 1948, 1955; H. L. Hood, 1936, 1957; William Harold Bailey, B.S., 1963; Earl C. Halla, B.S., 1953, 1963.  
Christine Huber, B.S., Peabody College, 1944, 1962; Barbara Owens, B.S., Florence State College, 1958, 1962.
- MARENGO**  
Linden F. M. Jones, B.S., 1935, 1938; Cecil Miller, B.S., 1954, 1964; Rudy P. Yates, B.S., 1960.  
Mrs. Marjorie Weaver, B.S., 1943, 1955; Mrs. Rosalyn Ketchum Palmer, B.S., 1960.
- MARION**  
Hamilton H. B. Price, B.S., 1945, 1963; M. T. Whisenant, B.S., 1949, 1950; I. D. Thornton, B.S., M.S., 1944, 1964.  
Elna Tanner, B.S., M.S., 1950, 1952; Penelope L. Flippo, B.S., University of Alabama, 1962.
- MARSHALL**  
Guntersville W. L. Martin, B.S., 1942, 1944; R. I. D. Murphy, B.S., 1958; Franklin H. Wood, B.S., 1963; Lesel A. Dozier, B.S., 1964.  
Mrs. Willie Mae Sparks, B.S., Florence State College, 1957, 1963; Rebecca Ann Massey, B.S., Alabama College, 1964; Harriette E. Moore, B.S., 1964.
- MOBILE**  
Mobile Charles B. Vickery, B.S., 1948, 1963; W. L. Deakle, 1943, 1944; Charles H. Kilpatrick, B.S., 1964; Charles C. Baskin, B.S., M. of Ag. Educ., 1957, 1961.  
Mona Whatley, B.S., Peabody College, 1941, 1945; Mrs. Mildred Payne, B.S., 1941, 1954; Joyce K. Channell, B.S., M.S., University of Alabama, 1963.
- MONROE**  
Monroeville A. V. Culpepper, B.S., 1928; R. J. Martin, B.S., 1946, 1963; Roy Crawford Welch, Jr., B.S., 1964.  
Annie Richardson, A.B., Judson College, 1952; Jo Anne Tubbs, B.S., University of Alabama, 1964.
- MONTGOMERY**  
Montgomery T. P. McCabe, B.S., 1939, 1958; Jack A. Thompson, B.S., M.S., University of Tennessee, 1957, 1964; Charles Franklin McCay, B.S., 1964.  
Mrs. Virginia Gilchrist, B.S., University of Alabama, 1955, 1964; Carolyn June Saxon, B.S., University of Alabama, 1964.
- MORGAN**  
Hartselle C. D. Rutledge, B.S., M. of Ag., 1948, 1957; H. W. Houston, B.S., 1954, 1957; Jerry L. Parker, B.S., 1960, 1963.  
Lucile Hawkins, B.S., Alabama College, 1948, 1950; Mary O. Coffey, A.B., Judson College, 1961.
- PERRY**  
Marion W. O. Hairston, B.S., M. of Ag., 1946, 1954; J. A. Bates, B.S., 1950.  
Evelyn Graham, B.S., University of Alabama, 1950, 1954; Mrs. Joyce Richardson, B.S., Judson College, 1958.
- PICKENS**  
Carrollton C. G. Davis, B.S., M. of Agr., 1948, 1954; G. T. Balch, B.S., 1957; Thomas J. Dill, B.S., M.S., Southern Methodist University, 1962, 1963.  
Mrs. Helen B. Hill, B.S., Alabama College, 1941, 1961; Mrs. Lorraine Meeks, B.S., University of Alabama, 1957.
- PIKE**  
Troy H. J. Carter, B.S., 1935, 1936; G. M. Wakefield, B.S., M.S., 1957, 1963; Howard Allen Taylor, B.S., M.S., 1962.  
Margaret Brown, B.S., University of Alabama, 1943, 1944; Mrs. Florence Owens, B.S., Florida State University, 1958; Joyce Marie Haggard, B.S., Alabama College, 1962.

RANDOLPH Wedowee	C. A. Moore, B.S., 1955, 1958; T. J. Burnside, Jr., B.S., 1960. Billie Cotney, B.S., Alabama College, 1947, 1949; Marianne Gilmer, B.S., 1963.
RUSSELL Phenix City	C. A. Woods, B.S., 1947, 1955; J. A. McLean, B.S., M.S., 1954, 1963. Alma Holladay, B.S., M.S., 1941, 1961.
ST. CLAIR Pell City	H. L. Eubanks, B.S., 1934, 1946; W. D. Jackson, B.S., 1946; J. E. Yates, B.S., 1955. Aileen Puckett, B.S., University of Alabama, 1957; Betty Ann Colvin, B.S., Alabama College, 1961.
SHELBY Columbiana	W. M. Clark, B.S., 1937, 1963; J. E. Jones, B.S., 1958; W. J. Thompson, B.S., M.S., 1954, 1964. Marian Cotney, B.S., 1939; Mrs. Joyce E. Dement, B.S., David Lipscomb, M.S., University of Tennessee, 1964.
SUMTER Livingston	W. B. Story, 1930, 1932; F. W. Kilgore, B.S., 1954, 1964; Howard N. Reynolds, B.S., M.A., 1962. Mrs. Mildred Ennis, B.S., University of Tennessee, 1958; Mrs. Annie Walker Stringer, B.S., University of Southern Mississippi, 1961.
TALLADEGA Talladega	O. V. Hill, B.S., 1935, 1936; A. A. Hester, B.S., 1944, 1963; J. B. Mathews, B.S., 1949, 1951; R. H. Lee, B.S., 1958. Mary Baughn, B.S., Alabama College, 1951, 1957; Mrs. Sandra Jones, B.S., 1963; Mrs. Lena S. Culpepper, B.S., 1961, 1964.
TALLAPOOSA Dadeville	C. H. Webb, B.S., 1957, 1961; R. W. Thompson, B.S., M.S., 1958, 1964; Sam D. Carroll, B.S., 1963; Dan Jasper Presley, B.S., 1964. Mrs. Margaret Miller, B.S., 1949, 1958; Nelda Lena Johns, B.S., University of Alabama, 1962.
TUSCALOOSA Tuscaloosa	B. R. Holstun, B.S., 1934, 1938; James Cooper, B.S., 1948, 1963; French Sconyers, B.S., 1943, 1947; James C. Howell, B.S., M. of Ag. Educ., 1961. Mrs. Elizabeth Stewart, B.S., 1945, 1961; Mrs. Sarah N. Watson, B.S., University of Alabama, 1961; Mrs. O'Neal Massey, B.S., 1952, 1961.
WALKER Jasper	Robert E. Thornton, B.S., 1954, 1962; W. D. Jones, B.S., 1954. Mrs. Jeanette Argo, B.S., Alabama College, M.S., University of Alabama, 1949, 1959; Judith W. Daniels, B.S., Alabama College, 1964.
WASHINGTON Chatom	D. O. Estes, B.S., 1949, 1952; George Clayton Hoopes, B.S., 1963. Mrs. Sarah H. Hazen, B.S., 1964; Faye Vann Daugherty, B.S., 1964.
WILCOX Camden	Robert C. Farquhar, B.S., M.S., 1949, 1964; W. J. Hardy, B.S., 1954. Margaret Whatley, B.S., 1941, 1944; Mrs. Geraldine Seales Burford, B.S., Judson College, 1963.
WINSTON Double Springs	W. L. Richardson, B.S., 1935, 1945; J. E. Fields, B.S., 1949, 1964. Madge Pennington, B.S., 1941, 1942.



## STATE REGULATORY AND VETERINARY SERVICES

## STATE REGULATORY SERVICE

## CHEMISTRY

SAUNDERS, CHARLES RICHARD	State Chemist, 1924, 1950
B.S., M.S., Auburn University; Ph.D., Nebraska.	
BIDEZ, ALICE BEASLEY	Secretary, 1934
CHEN, FRED A.	Agricultural Chemist II, 1958
B.A., Huntingdon College; M.S., Auburn University.	
GAUNTT, SELLERS	Asst. Chemist, 1961
B.S., Auburn University.	
HARRIS, ROBERT RUSHIN	Agricultural Chemist I, 1961
A.B., University of Alabama.	
RHODES, REGINA A.	Agricultural Chemist I, 1961
B.S., Auburn University.	
RICHBURG, REX WESLEY	Principal Chemist III, 1950, 1961
B.S., Auburn University; B.S., Troy State College.	

## STATE VETERINARY DIAGNOSTIC LABORATORY

(Conducted in cooperation with the Alabama State Department of Agriculture and Industries and the United States Department of Agriculture, Agricultural Research Service.)

GREENE, JAMES E.	Dean, School of Veterinary Medicine, 1937, 1958
D.V.M., M.S., Auburn University.	
MILLIGAN, JOHN G.	State Veterinarian, 1951
B.S., D.V.M., Auburn University.	
TAYLOR, JULIAN B.	Associate State Veterinarian, 1945
D.V.M., Auburn University.	
ROBERTS, CHARLES S.	In Charge of State Diagnostic Laboratory, 1947, 1958
D.V.M., Auburn University; M.S., Michigan State University.	
HANNAH, SADIE J.	Bacteriologist, State Diagnostic Laboratory, 1962
B.S., Auburn University.	
HUNTER, KATHRYN	Laboratory Assistant II, State Diagnostic Laboratory, 1959
MAYO, FRANCES S.	Secretary, State Diagnostic Laboratory, 1963
WORTHY, MARY	Laboratory Assistant II, State Diagnostic Laboratory, 1959
EMRICK, V. R.	U.S. Dept. of Agriculture, Agricultural Research Service, In Charge of Bang's Disease Laboratory, 1949
DAVIDSON, SANDRA	Secretary, State Federal Bang's Disease Laboratory, 1964
JACKSON, DOROTHY B.	Laboratory Assistant II, State Federal Bang's Disease Laboratory, 1964
WILLIAMSON, O. B.	U.S. Dept. of Agriculture, Agricultural Research Service, Biological Laboratory Aide, 1955
WILLIAMSON, RUTH	U.S. Dept. of Agriculture, Agricultural Research Service, Biological Laboratory Aide, 1957
LITTLE, FLETCHER C.	U.S. Dept. of Agriculture, Agricultural Research Service, Biological Laboratory Aide, 1964
POOLE, JAMES H.	In Charge of State Branch Veterinary Diagnostic Laboratory, Albertville, Alabama, 1964
D.V.M., Auburn University.	
EDWARDS, SPENCER C.	Bacteriologist, State Branch Veterinary Diagnostic Laboratory, Albertville, Alabama, 1964
B.S., Huntingdon College.	
MC CREARY, V. D.	In Charge of State Branch Veterinary Diagnostic Laboratory, Elba, Alabama, 1960
D.V.M., Auburn University.	
MOODY, HAROLD M.	Bacteriologist, State Branch Veterinary Diagnostic Laboratory, Elba, Alabama, 1955, 1962
B.S., Troy State College.	

# Councils and Committees

1965-1966

## GRADUATE COUNCIL

The President (Ex officio), Executive Vice President (Ex officio), Dean of Faculties (Ex officio), W. V. Parker (Chairman), W. S. Bailey, R. W. Ball, C. Benson, S. T. Coker, A. E. Fourier, B. T. Lanham, P. Latimer, R. L. Partin, R. G. Pitts, C. E. Scarsbrook, W. D. Spears, W. A. Speer, C. H. Weaver

## RESEARCH COUNCIL

W. S. Bailey (Chairman), W. M. Andrews, R. F. Askew, R. J. Bear, T. A. Belser, W. B. Bunger, E. Current-Garcia, H. H. Funderburk, E. Ikenberry, W. C. Jonson, B. T. Lanham, S. C. McIntyre, D. M. Vestal.

## COMMITTEES

### Academic Honesty—

Jeannetta Land, W. B. Bunger, F. W. Martin, W. S. Smith, three students.

### Admissions—

E. J. Brumfield, W. Hinton, Virginia Moore, W. A. Tincher, H. Strong.

### Archives—

M. C. McMillan, T. A. Belser, L. P. Burton, C. H. Cantrell, E. Current-Garcia, C. W. Edwards, H. Warren.

### Athletics—

R. W. Allen, W. S. Bailey, F. Davis, W. T. Ingram, J. B. Sarver, C. R. Saunders, C. F. Simmons.

### Awards—

M. C. Huntley, Katharine Cater, Clercie Edwards, J. T. Hood, T. D. Ragan, M. Sykes, W. G. Sherling.

### Calendar—

C. W. Edwards, G. W. Beard, B. T. Lanham, C. R. Saunders, W. A. Speer, J. R. Woodall.

### Campus Planning—

L. E. Funchess, W. T. Ingram, F. M. Orr, F. H. Pumphrey, E. V. Smith, W. A. Speer.

### Class Schedules—

C. W. Edwards, C. P. Anson, E. Berry, H. Jones, N. Macon, W. R. Patrick, C. F. Simmons, W. A. Tincher.

### Concessions Board—

A. J. Hill, C. S. Bentley, Katharine Cater, F. M. Herndon, three students.

### Courses and Curricula—

M. C. Huntley, L. P. Burton, C. H. Cantrell, C. W. Edwards, W. V. Parker, C. F. Simmons.

### Discipline (Men)—

R. C. Anderson, A. G. W. Johnson, C. R. Saunders, C. F. Simmons, one student.

### Discipline (Women)—

Katharine Cater, Jeannetta Land, Laura Newell, one student.

### Exchange Fellowships—

M. C. Huntley, E. Current-Garcia, C. R. Saunders.

### Fraternities—

G. W. Beard, Katharine Cater, G. J. Cottier, J. E. Foy, one student.

**Health—**

M. W. Brown, A. E. Fourier, J. E. Foy, Mildred Van de Mark.

**High School Relations—**

A. F. Killian, E. J. Brumfield, Katharine Cater, Clercie Edwards, J. E. Foy, H. Strong, W. A. Tincher, one student.

**Honor Societies—**

E. O. Price, F. M. Orr, C. H. Weaver, one student.

**Insurance—**

R. C. Anderson, W. T. Ingram, C. C. Stalnaker.

**Lectures and Concerts—**

Katharine Cater, R. C. Cargile, C. E. Cook, E. M. Crawford, E. Justice, J. H. Liverman, T. B. Peet, R. Ritland, three students.

**Library—**

C. H. Cantrell, R. W. Allen, J. C. Geary, G. M. Hocking, J. E. Land, K. Ottis, R. L. Saunders, W. A. Speer, Lilly Spencer, G. E. Tanger.

**Mental Health—**

M. W. Brown, Katharine Cater, J. E. Foy.

**Nuclear Science—**

W. M. Andrews, W. S. Bailey, H. E. Carr, C. H. Clark, S. T. Coker, D. E. Davis, C. R. Saunders, D. M. Vestal, C. H. Weaver, R. E. Wingard.

**Orientation—**

C. W. Edwards, E. J. Brumfield, C. H. Cantrell, Katharine Cater, Clercie Edwards, J. E. Foy, J. M. Richardson, one student.

**Portrait—**

L. E. Funchess, T. A. Belser, Berta Dunn, Pattie Haney, J. B. Sarver, M. Sykes.

**Radiological Safety—**

C. H. Clark, W. M. Andrews, H. E. Carr, D. E. Davis, L. E. Funchess, J. B. Dixon, P. Melius, Elizabeth Prather, H. Zallen.

**Registration—**

C. W. Edwards, G. P. Anson, F. W. Applebee, E. Berry, R. C. Cargile, S. T. Coker, Clercie Edwards, A. E. Fourier, G. C. Foster, H. Jones, N. Macon, D. Mullins, W. V. Parker, W. R. Patrick, Rebecca Roden, C. F. Simmons, V. Schuessler, Lilly Spencer, H. Strong, W. A. Tincher, H. L. Edwards, H. T. Wingate, three students.

**Religious Life—**

J. H. Blackstone, E. J. Brumfield, Emilie Haynsworth, C. H. Moore, T. D. Ragan.

**Research Grant-In-Aid—**

W. S. Bailey, R. W. Ball, W. B. Bunger, M. J. Burns, K. E. Harwell, F. T. McCann, T. B. Peet, Eithel Rose, D. R. Strength.

**Social Life—**

Katharine Cater, G. W. Beard, F. Davis, J. E. Foy, Mary George Lamar, Jeannetta Land, five students.

**Student Financial Aid—**

J. E. Greene, F. S. Arant, R. C. Cargile, Katharine Cater, J. F. Dunlap, M. A. Hartman, R. B. Strong, D. M. Vestal.

**Student Publications—**

J. E. Foy, P. C. Burnett, E. M. Crawford, W. T. Ingram, five students.

**Traffic—**

L. E. Funchess, R. C. Cargile, C. Godfrey, J. T. Hood, E. O. Jones, B. T. Lanham, W. H. Mims, G. E. Tanger, four students.

**Union—**

J. E. Foy, Katharine Cater, W. T. Ingram, Executive Secretary of Alumni Association, Chairman of Faculty Council, Faculty Member at Large, Director of Union, eight students.

**University Relations—**

E. M. Crawford, Bill Beckwith, Trudy Cargile, R. Chesnutt, Ruth Faulk, J. E. Foy, A. F. Killian, J. Roden, K. B. Roy, J. B. Sarver, W. A. Tincher, E. Wegener, L. B. Williams, one student.

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# Auburn University—Past and Present

## *Historical Sketch*

Auburn University was chartered February 1, 1856, as a denominational institution known as the East Alabama Male College. It was formally opened October 1, 1859, and shortly thereafter sponsorship was assumed by the Methodist Church. In 1861, a short period of growth was interrupted by the War Between the States and the College, except for the preparatory department, suspended operation. The College building was used as a hospital from 1864 to 1866. Reopening in 1866, the College was continually beset with financial problems.

In 1862 Congress passed the Land-Grant College Act which provided for the donation of lands to the states for the establishment of colleges, the leading object of which, without excluding other sciences and classical studies, was to teach such branches of learning as Agriculture and the Mechanic Arts "in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions of life." Alabama accepted this act in 1868.

The Alabama Legislature, by an act approved February 26, 1872, accepted an offer of the Alabama Conference of the Methodist Episcopal Church, South, to donate to the State the property and good will of the East Alabama Male College, and located the Alabama Agricultural and Mechanical College at Auburn, the first land-grant college in the South established separate from the state university.

When women students were admitted in 1892, college coeducation was inaugurated in the South.

In 1899, the Legislature, following an earlier action of the Board of Trustees, changed the name of the institution to The Alabama Polytechnic Institute. Justification for the change was that the college had broadened its program and taught not only the branches related to Agriculture and the Mechanic Arts, but also the sciences and arts related to the development of modern civilization.

Since World War II, Auburn University has experienced the greatest growth and development in the institution's history. The University's growing and changing enrollment patterns have clearly indicated the broadened scope of the academic program. For example, in the fall quarter of 1963 of the 9,819 students enrolled in the University's 10 schools, 8,575 were enrolled in the Schools of Engineering, Education, Science and Literature and the Graduate School. From the first the name of the City—drawn from Goldsmith's immortal line, "Auburn, loveliest village of the plain"—has been used to designate the institution. In recognition of this fact and the broadened academic program, the Alabama Legislature changed the name of the institution to Auburn University on January 1, 1960.

Auburn University today is one of the South's largest institutions. From an enrollment of 80 in 1859, the student body has increased to more than 10,700. The original plant consisting of a single building and 16 acres has ex-

panded into a multi-million dollar plant comprising 56 main buildings and 1,871 acres. As a land-grant institution, through its programs of instruction, agricultural and engineering experiment station research, and the Alabama Extension Service, Auburn University touches the life of nearly every Alabama family.

The City of Auburn, incorporated in 1838 in Lee County, Alabama, is located at the junction of the southern border of the Piedmont Plateau with the Coastal Plains. The elevation is 732 feet and temperatures are moderate throughout the year. It has an area of about 20 square miles and a population of approximately 18,000.

Auburn is 60 miles east of Montgomery, 120 miles southeast of Birmingham, and 125 miles southwest of Atlanta, Georgia. Located on U.S. Highway 29, Interstate Highway 85, and Alabama Highways 14 and 147, transportation facilities include the Greyhound and Ingram Bus Lines, the Western Railway of Alabama, and an excellent airport.

## *Auburn's Three Functions Today*

The official seal of Auburn University carries three words, Instruction, Research, and Extension, indicating the three functions through which the institution serves the State.

Through INSTRUCTION it trains leaders for the economic and social life of the state, region and nation.

Through RESEARCH, basic and applied, it seeks to enlarge and verify the major bodies of knowledge and to find solutions to problems confronting industrial, agricultural and professional groups.

Through EXTENSION, it conveys to the people of the State the findings of research and its application to the improvement of working and living.

### INSTRUCTION

There are 10 academic schools incorporated in Auburn University, including 49 departments for specialized study. Baccalaureate, masters and doctoral degrees are offered and awarded on a basis of high standards. A strong graduate program strengthens undergraduate areas and all research programs. Military instruction is offered through the Schools of Military, Naval and Air Science.

That technical and occupational education have cultural value is the fundamental doctrine of the land-grant institutions. As the increase in technical knowledge puts greater claim on the student in a professional curriculum, the importance of his liberal education becomes even greater. Improvement of the humanistic-social stem of the technical curricula is an aim in each school.

### RESEARCH

Chiefly because of lack of subject matter for instruction, the land-grant college upon its inception accepted responsibility for discovering and organizing knowledge in fields relating to agriculture. The purposes of research



at Auburn University suggested in the Hatch Act of 1887 provided for establishment and support of agricultural experiment stations. Its objectives were to conduct research bearing on the agricultural industry, to aid in acquiring information on subjects connected with agriculture, and to promote scientific investigation into the principles and applications of agriculture.

In 1929 an Engineering Experiment Station was established to assist industries in the State to improve manufacturing processes and to study undeveloped natural resources and methods by which they may be converted into marketable products. Its services are available to industry, governmental agencies, and to citizens of the State.

In 1944 the Auburn Research Foundation was incorporated and the Research Council formed to further research, to discover and develop research talent, to cooperate with all agencies for the betterment of the South, to foster and encourage learning in natural science, social science, the humanities, agriculture, engineering, and to promote liberal and practical education in the several pursuits of life.

Furthering the frontiers of knowledge in all areas and discovering new and better ways of doing things through broadened programs of research are continuing objectives of the University as it seeks to discharge its responsibility to the people of Alabama.

At Auburn research and extension are functions coordinated with instruction. Private individual research by members of the faculty and graduate students is encouraged and extensive programs of basic and applied research are continually conducted throughout the institution.

## EXTENSION

Extending the results of research and instruction and countless other services directly to the people of the State in the cities and on the farms; in organized classes and in the home; by lecture, demonstration, publications and otherwise has long been a major responsibility of the institution. Leaders of land-grant colleges, never content with confining their efforts to helping those who come to the campus, have gone into the far corners of the State serving the people and giving them the benefit of knowledge they have acquired through instruction and in the laboratories and on the farms.

Since the passage of the Smith-Lever Act in 1914, farm and home agents and specialists of the Agricultural Extension Service have carried specific and useful agricultural and home management information to people on the farms. Results have been higher crop and livestock production, improved soils, diversification, better marketing facilities, more machinery, more pleasant homes, and less drudgery.

The Engineering Extension Service was established in 1937 to provide greater opportunities for the people, businesses, and industries of the state to utilize the resources and facilities of the University. The programs of this Service include technical short courses and conferences and the co-operative education program.

Auburn has long felt its responsibility in the field of general extension. Off-campus instruction is available through the Field Laboratory Program which enables teachers in service to work toward a graduate degree. The local

school is also utilized as a laboratory in which graduate study in education is provided as a framework for solving instructional problems.

Through the cooperation of city, county and regional libraries, books and other materials of the Auburn University Library have been made available to people throughout the State.

Over the Alabama Educational Television Network established in 1955 the best instructional and informational material the University has to offer is being broadcast to the people.

Countless other services are being extended to Alabama citizens through departments such as dramatic arts, education, English, horticulture, music and speech.

## *The Campus and Buildings*

The campus of Auburn University contains 56 classroom, research, and service buildings. There are 20 women's dormitories; one major men's dormitory complex, housing 1113 students; a new athletic dormitory; 336 apartments for married students in the Forest Hills Apartments, a complex of 25 new buildings. The main campus consists of 1871 acres, of which 420 are intensively maintained.

In addition, the Agricultural Experiment Station owns 15,945 acres of land at the 10 substations, five experiment fields, four forestry units, the plant breeding unit, the ornamental field station, and the main station at Auburn.

Considerable construction has been accomplished during the past four years, including a \$2.5 million Library, Physical Science Center and Home Economics building. The old library building, now Mary E. Martin Hall, was renovated, air-conditioned and converted into an administrative building in 1964.

Through the Auburn University Development Program, a new organization enabling Auburn alumni and friends to support the University, funds for the construction of a Nuclear Science Center were made available. A \$1,017,000 Nuclear Science Center is under construction.

Direction of the Auburn University Development Program is under a 55-member board known as the Auburn University Development Council. All gifts obtained through the Development program are received by the Auburn University Foundation, a corporation created expressly for that purpose and administered by a seven-man board of directors.

A map of the campus listing the buildings and their function is shown on pages 88 and 89.

## *Experiment Station Properties*

The Agricultural Experiment Station System of Auburn University owns 15,945 acres of land at the ten substations, five experiment fields, four forestry units, plant breeding unit, ornamental horticulture field station, and the main station at Auburn. Locations and acreages of the above mentioned units are as follows:

Main Station	Auburn	Lee	3,834
Substations:			
Black Belt	Marion Junction	Dallas	1,116
Chilton Area Horticulture	Clanton	Chilton	161
Gulf Coast	Fairhope	Baldwin	800
Lower Coastal Plains	Camden	Wilcox	2,539
North Alabama Horticulture	Cullman	Cullman	160
Piedmont	Camp Hill	Tallapoosa	1,409
Sand Mountain	Crossville	DeKalb	536
Tennessee Valley	Belle Mina	Limestone	755
Upper Coastal Plains	Winfield	Marion and Fayette	735
Wiregrass	Headland	Henry	523
Experiment Fields:			
Alexandria	Alexandria	Calhoun	90
Brewton	Brewton	Escambia	80
Monroeville	Monroeville	Monroe	80
Prattville	Prattville	Autauga	80
Tuskegee	Tuskegee	Macon	230
Plant Breeding Unit	Tallasse	Elmore	670
Ornamental Horticulture			
Field Station	Spring Hill	Mobile	7
Foundation Seed Stocks Farm	Thorsby	Chilton	180

In addition to the above, there are 1,960 acres at the Forestry Units in Autauga, Barbour, Coosa, and Fayette Counties.

## *Sources of Revenue*

Auburn University derives its support from the State and Federal Governments and from other sources. Funds are as follows:

1. Direct annual appropriations made by the State for support, maintenance, and development of public education, including campus instruction, agricultural research, agricultural extension, engineering research, and educational television.
2. Special appropriation made by the State for buildings, purchase of lands, and improvements.
3. Funds derived from the original endowment of the institution under the Federal Land-Grant Act and earnings from other subsequently acquired endowment funds.
4. Income derived from the payment by students of fees and other charges. All tuition at Auburn University is free, except to non-residents of Alabama, but certain fees are assessed to cover specific services.
5. The Morrill fund appropriated by the United States Government for the instruction of students in the sciences relating to agriculture and the mechanic arts and in the English language, literature, and for the training of teachers in agriculture and the mechanic arts.

6. Funds received from the State of Alabama through the Smith-Hughes Act derived from the congressional appropriation and paid to Auburn University for its work in the training of teachers of agriculture and home economics.
7. Such revolving funds as may be incident to the operation of any department where it is advisable to sell or dispose of products produced in the course of conducting the Experiment Station or any department of the institution.
8. Gifts, grants, and donations received from alumni, private individuals, and organizations both for general and restricted educational purposes, including scholarships.
9. Direct annual appropriations made by the United States Government for research purposes and devoted to investigation of scientific agricultural problems of the farmers of the State. These funds are also for research purposes in connection with investigation of new experiments bearing directly on the production, manufacture, preparation, use, distribution, and marketing of agricultural products, and research work regarding Home Economics, and for the purpose of publishing these results.
10. Direct appropriations made by the United States Government for the Agricultural Extension Service in support of County Agricultural and County Home Demonstration Agents, for the support of boys' and girls' 4-H club work, and for other types of extension work in agriculture and home economics in the several counties of Alabama.
11. Each county in the State makes certain appropriations to supplement those from the United States Government and the State of Alabama for the support of the Agricultural Extension Service.
12. Funds received from industry, governmental agencies, and private individuals for special contractual research projects which are handled through the Auburn Research Foundation, Inc., and the Agricultural Experiment Station.

# The Academic Program

## *Purposes of Auburn University*

To maintain a community of learning where knowledge may be preserved, disseminated, and increased. (This is the fundamental purpose of all universities. To the extent that it fulfills this basic purpose of a university, Auburn University will fulfill its several particular purposes which are listed below.)

To provide the opportunity to all qualified young people of the State, regardless of their economic or social background, for a "liberal and practical education."

To provide the State, the region, and the nation with educated young people who have the disciplined minds, the knowledge, and the skills to contribute needed leadership and services to society and who will help perpetuate the moral and political values upon which our society is based.

To conduct a broad program of public and private research, basic and applied, for the general increase of human knowledge, for the benefit of society in meeting its scientific, economic and social problems, and for the stimulation of the faculty and students in their quest for knowledge.

To carry knowledge and its benefits to the people of the State by means of extension programs and the use of the mass media of communications in order to help all citizens improve their technical and cultural capabilities.

To conserve our cultural heritage through support of scholarly and creative work in the humanities, social sciences, and the arts so that the University may serve both students and citizens of the State as a focal center where the cultural traditions of our civilization are kept alive and transmitted to the future.

To engage constantly in an examination of the particular objectives, goals and programs of the University in the light of new knowledge and of changing social conditions; and as a part of this constant re-examination, to seek ever more efficient and economical means of fulfilling the University's purposes.

## *Fields of Study*

Auburn University offers work in many fields. The student has an opportunity for specialization and the pursuit of particular interests in the several Schools including the Graduate School.

For instructional purposes, the University is organized into the following Schools: Agriculture, Air Science, Architecture and the Arts, Chemistry, Education, Engineering, Home Economics, Military Science, Naval Science, Pharmacy, Science and Literature, Veterinary Medicine and the Graduate School.

Instruction is given in each School through four quarters of approximately 11 weeks each, with the fourth quarter serving as the summer session.

Resident instruction in the University is offered through Schools and Departments as indicated below. Regular curricula offered and degrees conferred by the several Schools are also listed.

**School of Agriculture**, includes the Departments of Agricultural Economics, Agricultural Engineering, Agronomy and Soils, Animal Science, Botany and Plant Pathology, Dairy Science, Forestry, Horticulture, Poultry Science, and Zoology-Entomology. Curricula offered are: *Agricultural Science, Agricultural Administration, Agricultural Engineering, Biological Sciences, Forest Management, Ornamental Horticulture, and Wood Technology*. Within each curriculum students are permitted to major in line with their special interests.

Degrees: Bachelor of Science in Agriculture, Agriculture (Dairy Manufacturing), Agricultural Administration, Agricultural Engineering, Biological Sciences (Botany, Entomology, Fisheries Management, Wildlife Management, Zoology), Forestry, Ornamental Horticulture, Wood Technology.

**School of Air Science**, includes the Department of Air Science and offers training in Air Science.

**School of Architecture and The Arts**, includes the Departments of Architecture, Art, Building Technology, Drama, and Music. Curricula offered are: *Architecture, Building Construction, Drama, Fine Arts, Industrial Design, Interior Design, Music (Majors in Applied Music, Church Organ Music, Music History and Literature, Theory and Composition), and Visual Design*.

Degrees: Bachelor of Architecture, Arts, Building Construction, Fine Arts, Industrial Design, Interior Design, Music.

**School of Chemistry**, includes the Departments of Chemistry, Chemical Engineering, and Laboratory Technology. Curricula offered are: *Chemistry, Chemical Engineering, and Laboratory Technology*.

Degrees: Bachelor of Science in Chemistry, Chemical Engineering, Laboratory Technology, Medical Technology.

**School of Education**, includes the Departments of Elementary Education; Foundations of Education; Secondary Education; Administration, Supervision, and Guidance; Health, Physical Education and Recreation; Vocational, Technical and Practical Arts Education; and Psychology. Undergraduate curricula offered are: *Elementary Education, Secondary Education (majors or minors in Art; Business Education; Drama; English; Foreign Languages; Health, Physical Education and Recreation; Home Economics Education; Mathematics; Mental Retardation; Music; School Library Services; Science; Social Science; Speech; and Speech Correction); Vocational, Technical, and Practical Arts Education (majors in Agricultural Education and Industrial Arts Education); and Psychology*.

Degrees: Bachelor of Arts and Bachelor of Science in Education.

**School of Engineering**, includes the Departments of Pre-Engineering, Aerospace Engineering, Aviation Management, Civil Engineering, Electrical Engineering, Engineering Graphics, Industrial Laboratories, Industrial Engineering, Mechanical Engineering, Textile Technology, and Auburn School of Aviation. This School offers curricula in *Aerospace Engineering, Aviation Management, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Metallurgical Engineering, Textile Management, and Textile Science*.

Degrees: Bachelor of Aerospace Engineering, Aviation Management, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Metallurgical Engineering, Textile Management, Textile Science.



School of Home Economics, includes the Departments of Clothing and Textiles, Family Life and Early Childhood Education, Foods and Nutrition, and Home Management and Family Economics. Curricula offered are: *Home Economics (majors in Clothing and Textiles, Foods and Nutrition, Home Management and Family Economics, Family Life and Early Childhood Education, Institutional Food Management), and Nursing Science.*

Degrees: Bachelor of Science in Home Economics (Clothing and Textiles, Foods and Nutrition, Home Management and Family Economics, Family Life and Early Childhood Education, Institutional Food Management), and Bachelor of Science in Nursing.

School of Military Science, includes the Department of Military Science and offers training in Military Science.

School of Naval Science, includes the Department of Naval Science and offers training in Naval Science.

School of Pharmacy, includes the Departments of Pharmacy, Pharmaceutical Chemistry, Pharmacology, Pharmacognosy, Pharmacy Administration, and offers a curriculum in *Pharmacy.*

Degree: Bachelor of Science in Pharmacy.

School of Science and Literature, includes the Departments of Economics and Sociology, English and Journalism, Foreign Languages, History and Political Science, Mathematics, Philosophy, Physics, Religious Education, Speech, and Secretarial Training. Curricula offered are: *Science and Literature (majors in liberal arts subjects), Pre-Law, Business Administration, Secretarial Administration, Mathematics, Applied Physics, Physics, and Pre-Professional Science (Pre-Medicine, Pre-Dentistry, and Pre-Veterinary Medicine).*

Degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration.

School of Veterinary Medicine, includes the Departments of Anatomy and Histology, Bacteriology, Pathology and Parasitology, Physiology and Pharmacology, Large Animal Surgery and Medicine, and Small Animal Surgery and Medicine, and offers a curriculum in *Veterinary Medicine.*

Degree: Doctor of Veterinary Medicine.

The Graduate School administers programs leading toward the degrees of Master of Arts, Master of Science, Master of Agriculture, Master of Agricultural Education, Master of Fine Arts, Master of Building Construction, Master of Business Administration, Master of Education, and Master of Home Economics. Beyond the Master's degree, a program is offered toward the degree Specialist in Education, and doctoral degree programs leading to the degrees Doctor of Education and Doctor of Philosophy.

## Library Facilities

A new Auburn University Library, four stories high with study capacity for 2,000 students and room for one million volumes, opened its doors for the first time in January, 1963. It is centrally located and organized to serve most efficiently the three divisions of Instruction, Research, and Extension.

Spacious reading rooms are separated by glass walls, to give a panoramic view of each floor, with fluorescent lights, contemporary furniture, and open book stacks aiding the student in his study.

The Library also contains 98 closed carrels for the use of faculty members and graduate students engaged in library research, a special microfilm reading room, seven rooms for listening to recordings and a projection room with theater seats to accommodate 108 where special educational films may be viewed. The building is completely air-conditioned and contains the only public elevators on the campus.

In January, 1965, the Library contained approximately 375,000 volumes, and many thousands of state and federal government publications. Materials issued by the various branches of the federal government and by the Atomic Energy Commission are received on depository account.

Experiment station bulletins in both agriculture and engineering are available. Thousands of books, dissertations, and documents are received on microfilm and microcards, as well as important newspapers and periodicals. More than 8,600 serials are being received currently; back files are available for a large portion of these titles.

The Library contains several valuable special collections, most of which were given by friends or patrons. Among these are the George Petrie Memorial Collection, presented by Miss Kate Lane; the Flagg Architecture Library, given by the Alabama Institute of Architects; the Hodson Collection on the History of Agriculture, presented by Mr. Edgar A. Hodson, Arkansas State Agronomist; the personal library of the late Mrs. Ross, widow of Dr. B. B. Ross, a member of the faculty for many years; and an excellent sports collection, donated by Mr. C. W. (Bill) Streit of Birmingham; and many others. The Library also maintains a collection of documents and publications in Alabama history and government along with the papers and publications of Auburn University in the Special Collections Department.

Borrowing privileges are extended to the members of the administrative, research, instructional, and extension staffs of the University, also to governmental departments and agencies located in Auburn. Loan privileges are also extended to all citizens of the State by inter-library loan requests through their local libraries; to all students in residence; and to active, honorary, or research members of the Auburn Research Foundation.

Books which are needed for reserve use by the various classes are to be found in the Reserve Book Department on the first level. There is also a large reserve reading room, a general reading room, the Special Collections Department, a projection room and a browsing room on this floor. Popular and contemporary books, magazines and newspapers are available here. Housed on the second floor are the Humanities Division, the bibliography area, the Technical Services area, the Circulation Division, and the Administrative Offices. The third floor is devoted entirely to the Social Sciences, and the fourth floor is used for the Biological and Physical Sciences.

## *Correspondence Study Program*

The Correspondence Study Program provides undergraduate instruction for persons unable to attend college on a regular basis. Correspondence courses parallel those given in the University and are taught by members of the University faculty. All courses carry college credit.

**Organization of Courses** — A complete course outline with full information and instructions is sent to the student upon registration. Courses consist of varying amounts of credit and numbers of units. Each work unit requires certain textbook readings and written preparation. Supplementary reading and reports may be required of the student by the instructor on any assignment. Written work is submitted to the Correspondence Study Office.

**Qualifications** — Any person who might profit from college level courses is eligible to enroll. No entrance examination is required for admission to correspondence study, but the right is reserved to reject any applicant who does not furnish complete or satisfactory data on the formal application. Enrollment for correspondence study does not constitute admission to Auburn University.

Restrictions placed on Auburn University students regarding correspondence work are described in the regulations in Section III of the Correspondence Study Bulletin. The use of correspondence work in regular programs at Auburn University is explained on page 104 of this Bulletin.

**Credit** — Undergraduate credit equivalent to that earned in regular college classes is given for correspondence work. Although graduate credit cannot be earned by correspondence, certain undergraduate deficiencies may be cleared.

**Examinations** — A final examination is required in each course upon completion of all unit work. The examination should be taken in the Correspondence Study Office but may, on approval, be taken elsewhere under the supervision of an approved proctor. Proctors approved are city or county superintendents of schools, principals of accredited senior high schools, and/or deans and department heads of colleges. Students in military service may arrange to take the examination under the supervision of the Education Officer of their station.

**Fees** — The fee for each course is \$10.00 for the first quarter hour of credit and \$5.00 for each additional hour. Fees are payable in advance and should accompany the application.

For application form and further information write to Director, Auburn University Correspondence Study Program.

# Information For New Students

## *Admissions*

Admission to Auburn University, in keeping with the land-grant tradition, is open to men and women in all economic stations, giving them the benefits of higher education formerly reserved to the few. Auburn is a university of the people and for the people.

Because of the large number of applications, credentials should be filed at the earliest possible time. In every case, complete admission credentials, including the physical examination report, must be filed at least three weeks prior to the opening of the quarter in which admission is desired. The University reserves the right, however, to establish earlier deadlines should the number of applicants exceed the number of students who can be adequately instructed or housed. Application forms may be obtained from the Admissions Office.

A ten dollar (\$10.00) application processing fee must accompany all applications for admission. This fee is required for all new undergraduate applicants and is not refundable or applicable to registration or tuition fees.

Applicants may be admitted to curricula in any quarter, with the exception of Architecture, Interior Design, Industrial Design, and Veterinary Medicine, to which curricula they are admitted in the Fall Quarter only. For admission of out-of-state applicants, see page 76. For special requirements for admission to Architecture, see page 127; Engineering, page 164; Pharmacy, page 193; Veterinary Medicine, page 207.

## General Requirements

Applicants may be admitted when general requirements herein stated have been satisfied and when on the basis of complete official transcripts the applicant has been officially notified of his acceptance. Auburn University in the interest of good instruction reserves the right to reject any and all applicants whose admission would result in the overcrowding of instructional and housing facilities.

Applicants for admission will be considered in terms of their academic preparation, mental capacity, and aptitude for the course of study desired; morality; health; and psychological fitness for the environment, traditions and customs of this institution. In submitting admission credentials, the applicant must give requested information fully and accurately. False or misleading statements can result in denial of admission or cancellation of registration.

High school students expecting to apply for admission to Auburn University are advised to emphasize in their programs the following subjects: English, mathematics, social studies, sciences, and foreign languages. A maximum of four units will be allowed in vocational subjects.

## American College Tests

Freshman applicants are required to complete the American College Tests (ACT) on one of the announced state-wide testing dates. High school seniors

may secure application forms and information regarding the tests from their principals. American College Test scores are used as a partial basis for admission, for placement in English, chemistry and mathematics, and for awarding university-administered scholarships and loans. The Scholastic Aptitude Test (SAT) of the College Entrance Examination Board will be accepted in lieu of the American College Tests for applicants from states where this test is required.

## Medical Examination Report

Each applicant must complete and return, at least three weeks prior to the opening date of the quarter in which admission is desired, a **medical examination report** on a form which the University will furnish. The University reserves the right to require any student to submit to such additional medical examinations as are believed advisable for the protection of the University community, and to refuse admission to any applicant whose health record indicates a condition which college work could affect adversely or which would be harmful to the students of the University.

Any applicant who fails to comply with this requirement will not be admitted to Auburn University.

## Pre-College Counseling Program

As a means of helping entering freshmen to make wiser decisions in choosing their field of study and to adjust more readily to their first quarter of college life, Auburn University has instituted the Pre-College Counseling Program.

Required of all entering freshmen, the Program consists of a series of two and a half-day sessions. During these sessions, groups of 150 students visit the campus to take appropriate tests, talk with trained counselors and hear faculty members discuss the requirements and opportunities in their areas of specialty.

In addition, entering freshmen are given the opportunity to plan a schedule for their first quarter of college work, assuring them of courses they will need when they return to begin their college career. New students will be able to receive more individual attention from faculty advisors unhampered by duties connected with the registration of upperclassmen.

A small fee will be charged for the service. More detailed information concerning the Pre-College Counseling Program will be mailed to all students tentatively admitted to the freshman class.

## Admission To Freshman Class

Consideration for admission will be given to graduates of accredited secondary schools whose college ability test scores and high school grades indicate that they can be successful in the fields of study to which they seek admission. Actual admission, of course, will be affected by such factors as restrictions in housing, classroom and laboratory facilities, and availability of an adequate number of faculty members.

Non-graduates of mature age may be admitted to full freshman standing if scores made on the USAFI General Educational Development Tests, the American College Tests, or other standard college aptitude tests, and/or such special achievement tests or subject examinations as may be recommended by the Committee on Admissions, indicate educational attainment equivalent to graduation from a four-year high school. Students entering from non-accredited schools may be accepted if they make satisfactory scores on tests prescribed by the Committee on Admissions.

**Early Admission**—Students of high academic promise may be admitted directly from the eleventh year of school without the secondary school diploma. Basic requirements for early admission are:

1. Proper personal qualifications.
2. Superior competence and preparation as evidenced by the high school record, and by satisfactory scores on pre-admission aptitude tests, College Entrance Examination Board achievement tests in English, Mathematics, and History or a science, pre-registration placement tests, or proficiency tests administered by appropriate departments at Auburn University.
3. A letter from the principal recommending the applicant as to emotional and social maturity and readiness for college work, and indicating approval of his early admission.

**Requirements In Mathematics**—One unit of college preparatory mathematics is required for admission to all curricula. This must be a course in basic or fundamental mathematics specifically designed to include the study of the deductive nature of mathematics, and cannot be replaced by such courses as business mathematics, personal finance, general mathematics, etc.

A second unit of college preparatory mathematics is required for all curricula which include MH 121—College Mathematics. One of these two units must be principally the study of geometry, including the geometry of three dimensions. A third unit is required for those curricula containing mathematics beyond the freshman year. Students planning to study architecture, chemistry, engineering, mathematics or physics should take a fourth unit including a thorough study of the basic analytic properties of the elementary functions.

Students completing four units of college preparatory mathematics who score sufficiently high on the ACT or the SAT tests will be permitted to register for MH 160 or MH 161.

## Admission Of Transfer Students

Admission to undergraduate programs is granted to graduates of accredited senior colleges. Undergraduate applicants transferring from accredited colleges must have satisfactory citizenship records, a cumulative grade point average of 1.0 (C) on all college work attempted, and be eligible to re-enter the last institution attended. Furthermore, students transferring from colleges not fully accredited will be granted provisional credit and may be required to stand examinations in all subjects for which credit is desired. Entrance examinations may be required of applicants transferring from colleges with which the University has had little or no experience.



Applicants must submit two official transcripts of record from each institution attended. Unless high school credits are shown on the transcript, one transcript of the high school record must be filed.

The amount of advanced standing credit allowed will be determined by the Dean and Registrar. Acceptance of D grades is determined by the dean concerned, except that credit is allowed in Freshman English only on grades of C or better.

## Admission Of Special Students

Persons at least 20 years of age who cannot fulfill the regular admission requirements for freshman standing but otherwise have acquired adequate preparation for university courses may be admitted as special students on approval of the dean concerned. To become a candidate for a degree, a special student must meet entrance requirements.

## Advanced Standing Program

Under the Advanced Standing Program, able students of superior preparation are afforded the opportunity of being placed in programs suited to their abilities and preparation for college study. Some exceptionally able students may be admitted prior to high school graduation. (See above under "Early Admission.") High school graduates of superior achievement may be able to qualify for advanced placement and for credit which may count toward degree requirements.

**Advanced Placement** — Entering freshmen who demonstrate superior preparation are accorded the opportunity of qualifying for advanced placement and/or credit, not to exceed a total of 45 quarter hours, in the following areas: Biology, Botany, Chemistry, English, Foreign Language, History, Mathematics, Physics, and Zoology.

Advanced placement or credit may be granted to entering freshmen who during their senior year in high school have made satisfactory scores on the College Board Advanced Placement Examinations.

A student with special competence in a specific area, as evidenced by high school grades and scores on college ability or achievement tests, may apply for a departmental examination which may qualify him for advanced placement or credit in that department.

The amount of credit allowable through advanced placement is determined by the dean and the department head concerned. A brochure describing the Advanced Standing Program will be forwarded by the Registrar upon request.

**Proficiency Examinations** — Proficiency Examinations similar to final examinations may be administered by a department upon application of the individual student. A student who has pursued college-level work in secondary school, in class or on a tutorial basis, or through private study, may make application for a proficiency examination. If he earns a satisfactory grade, he will be eligible for placement in an advanced course and for credit in the subject covered by the examination.

## Non-Resident Students

Because of limited facilities and in the interest of good instruction, admissions are restricted, except in the case of children of alumni, to residents of Alabama and those states which are parties to the Southern Regional Compact.

In assessing fees students are classified as resident and non-resident students. In addition to fees charged to Alabama students, non-resident students are required to pay a tuition fee of \$100.00 per quarter. This fee is remitted to sons and daughters of ministers. No tuition is charged to Alabama residents.

A resident student, if under 21 years of age, is one whose parents (or guardian) have been residents of Alabama for at least six consecutive months next preceding his original enrollment, or whose parents were residents of Alabama at the time of their death, and who has not acquired residence in another state. In all cases of guardianship, the period of guardianship must have been not less than six months at the time of original enrollment. If the parents are divorced, legal residence will be determined by the residence of the parent to whom the courts have granted custody.

A resident student, if over 21 years of age, is one whose parents are, or were at the time of their death, residents of Alabama, and who has not acquired residence in another state; or who, as an adult, has been a resident of Alabama for at least six consecutive months next preceding his original enrollment; or who is the wife of a man who has been a resident of Alabama for at least six consecutive months next preceding his original enrollment.

All students not able to qualify as resident students are classified as non-resident students. If there is any possible question of his right to legal residence the applicant should bring the matter to the attention of the Registrar before registering. The burden of proof as to residence is upon the student. Any student who registers improperly under these regulations will be required to pay not only the non-resident fee but also a penalty fee of \$10.00. A student who does not clear this obligation within 30 days after official notice will have his registration cancelled.

Title 17, Article 2, Section 15 of the 1940 Code of Alabama, provides that residence may not be acquired by attendance at an institution of higher learning. No person who is once registered as a non-resident student shall be considered to have gained legal residence in Alabama by virtue of having attended college in this State or by residence in Alabama while a participant in the Auburn University Co-operative Program. Persons whose legal residence follows that of parents or guardians shall be considered to have gained or lost legal residence in this State while in college according to changes of legal residence of parents or guardians, but legal residence shall not be considered to have been gained until six months after such persons have become legal residents of this State.

## Admission To Graduate Standing

Graduation with a Bachelor's degree or its equivalent from an accredited college or university plus submission of satisfactory scores on the Aptitude Test of the Graduate Record Examinations are requisite for admission to the Graduate School. The undergraduate preparation of every applicant for admission must also satisfy the requirements of a Screening Committee of the school or department in which he desires to major. For further information see section on The Graduate School and write for special catalog.

## *Living Accommodations*

The over-all dormitory program is operated on the basis that a university education is not confined to classroom activities. A true university education includes the total experience of living within an educational environment. A schedule of activities, student government, and a diversified program which the residents help plan and in which they participate are important parts of university education.

In all University dormitories and apartments, careful precautionary measures are taken to assure the security of the residents and their personal property. However, the University does not insure personal property of the residents and is not responsible for damage to or loss of personal property of occupants of University-owned facilities.

The University reserves the right to inspect at periodic intervals, the rooms of students living in University housing.

## Men Students

Auburn University provides dormitory accommodations for approximately 1257 men students. The men's dormitories are in two areas, Magnolia Dormitories and the Plainsman Dormitory.

Magnolia Dormitories, housing 1113 men students, is a three-building unit in the northwestern part of the campus. All units are of brick, hollow tile, and steel construction and together form one of the best-equipped resident areas for college men in the South. Magnolia Hall, Bullard Hall, and Noble Hall are connected to form a harmonious architectural and living pattern. All buildings are arranged into divisions of approximately 40 students. These divisions, wherein residents share the experiences of living and working together, form the nucleus of the dormitory program. There is a dormitory counselor for each division. The dormitory counselors are assisted by graduate counselors, under the direction of the resident counselor and the dormitory manager, in carrying out the dormitory program.

In the Magnolia Dormitories two students share a room. Each student has his own single bed, closet, and study table. The dormitories contain well-appointed lounge and recreational areas, a post-office, a snack shop, and other facilities to make a complete living unit. The housemothers, the resident counselor, and the graduate counselors have their apartment in the buildings.

Plainsman Dormitory, which houses 144 men students, is equipped with dining facilities and is supervised by a resident staff member. There are two boys in each of the 72 rooms, with separate study hall and lounge.

**Room Reservations.** It is not necessary for men applying for under-graduate University admission to make separate requests for University housing. Applications For Residence In Men's Dormitories are mailed with tentative acceptance forms by the University Admissions Office. Should housing applications for that school quarter be in excess of capacity, notice will be given promptly. Inquiries from former Auburn University students and graduate students should be addressed to Magnolia Dormitories. The completed application form, with a \$25.00 check payable to Auburn University for room reservation deposit, should be returned to the Manager, Magnolia Dormitories, as soon as possible. Room reservation deposits are held to cover the loss of

and/or damage to dormitory property. They are not applicable to payments of room rents.

Room reservations will be valid only through 5:00 p.m. of the 6th day after the dormitories officially open, unless the room has been paid for in advance or other satisfactory arrangements have been made before that date.

Refunds of Room Reservation fees may be made under the following conditions: (1) When a reservation for the Fall Quarter is cancelled on or before July 1, prior to the beginning of the Fall Quarter; (2) When a reservation for the Winter Quarter is cancelled on or before December 15; (3) When a reservation for the Spring Quarter is cancelled on or before March 1; (4) When a reservation for the Summer Quarter is cancelled on or before May 15; (5) When a room is vacated at the end of a quarter and no future reservation is desired; (6) When a student is prevented from returning because of scholastic deficiencies; (7) When a resident enters military service during the quarter; (8) When personal illness, or physical injury, necessitates cancellation of a reservation. No refunds of reservation fees will be made under circumstances other than those outlined above.

**Room and Board Charges.** Room rent for air-conditioned rooms in Magnolia Dormitories is \$75.00 per school quarter. Rent for rooms not air-conditioned is \$60.00 a quarter. When available, private rooms are fifty percent additional. Magnolia Dormitory residents may elect to take meals in Magnolia Dining Hall or elsewhere. Those eating in the Dining Hall may take meals seven days per week at \$120.00, or five days per week at \$102.00 per quarter. All board charges are subject to payment of applicable sales tax.

Although every effort will be made to maintain the present room and board charges, if other costs advance abnormally, it may be found necessary to increase these prices.

Room and board bills are to be paid at the office in Magnolia Dormitory. Accounts not cleared on or before the sixth day of the term in which the office is open for business are subject to a late fee of \$1.00 per day to a maximum of \$5.00. All room and board accounts are due and payable in full at the beginning of each quarter. However, where deemed necessary, arrangements may be made with the cashier in the Magnolia Dormitory Office for payment in not more than three installments.

Authorized refunds of room rent will be made on a calendar week basis and board charges on a daily basis when students leave the University dormitories and dining halls. A minimum charge of  $\frac{1}{3}$  of the quarterly room rent rate will be charged students vacating rooms after school opens, with refunds being made not to exceed  $\frac{2}{3}$  of the quarterly (12 weeks) rate. A calendar week begins on Sunday. Students vacating dormitory rooms without proper notice to the dormitory office will be charged rent until such notice has been properly filed in the office.

Students who, at the beginning of the quarter, elect to have meals in Magnolia Dining Hall may withdraw from such arrangements within the first two weeks of the quarter. In these instances, there is a minimum charge for the two weeks plus a \$7.50 surrender charge. No change in board arrangements may be made by dormitory residents after the two-week period has expired. Students withdrawing from the dormitory or resigning from school after the allowable two-week period will be charged on a daily basis plus the \$7.50 surrender charge.

**Off-Campus Housing.** In addition to the University-operated dormitory accommodations for men students, housing also may be obtained in Fraternity houses and in private facilities in the Auburn community. These facilities include private dormitories, private homes, cooperative boarding houses, and both furnished and unfurnished apartments. Rent for rooms without meals range from \$50.00 to \$110.00 for each school Quarter. The meals in the various boarding houses adjacent to the campus are about \$50.00 per month.

The same general rules of conduct which are applicable in University-operated dormitories are expected of students as residents in an off-campus housing facility. The University neither inspects nor approves any off-campus housing facility. It is justifiably assumed that each student will take pride in being a resident in the Auburn community and that his conduct will reflect mature judgement as well as an appreciation for the privileges of attending Auburn University. For the convenience of students, the Off-Campus Housing Adviser in the Student Affairs Office, 304 Martin Hall, maintains a file of currently available off-campus accommodations for men.

## Women Students

Housing for approximately 2000 women is furnished in the women's dormitories. Residence in the dormitories is compulsory for all women students unless the Dean of Women gives them special permission to live elsewhere. A head resident is in charge of each dormitory and serves as counselor to the students as well as dormitory hostess. Women students are subject at all times to regulations of the University and the Associated Women Students.

All students residing in the dormitories must eat in the University dining halls where meals are served under the supervision of trained dietitians. Costs for special diets will be borne by the student.

The women's dormitories consist of the main dormitory group and the South Women's Dormitories.

In the main dormitory group are:

No.	Name	No.	Name
I	Elizabeth Harper Hall	VIII	Ella Lupton Hall
II	Kate Conway Broun Hall	IX	Helen Keller Hall
III	Willie Little Hall	X	Marie Bankhead Owen Hall
IV	Kate Teague Hall	XI	Annie White Mell Hall
V	Letitia Dowdell Hall	XII	Dana King Gatchell Hall
VI	Allie Glenn Hall		Alumni Hall
VII	Mary Lane Hall		Auburn Hall

Harper, Broun, Little, and Teague Halls, Social Center and the Women's Dining Hall form a quadrangle in the foreground of the dormitory area located between the University Library and the tennis courts and across from the Auburn Union. The Dining Hall is readily accessible to all the dormitories in the area. Each of the dormitories, I through X, houses approximately 100 girls and is arranged in suites consisting of two double rooms connected by a tiled bathroom. The rooms are equipped with twin beds, a double desk, two desk chairs, a reading lamp, a bedside table, an easy chair and two chests. Lounge space is furnished in each building.

Annie White Mell Hall and Dana Gatchell Hall are smaller dormitories, housing approximately 50 girls each. They are located on Mell Street, adjacent to the other dormitories. These dormitories have community baths located at the end of the hallways and are furnished in a manner similar to the other dormitories.

Gatchell Hall is a cooperative dormitory. Here the girls prepare their own meals and do their own cleaning; as a result, cost of room and board is much less than in the other dormitories.

Alumni Hall, located on South College Street, houses approximately 100 girls. This dormitory has its own dining hall located in the basement of the building. The rooms are not in suites, there are community baths, and the furnishings are the same as in the other dormitories.

Auburn Hall, on East Thach Avenue, housing 182 girls, is the largest women's dormitory. Community baths are located conveniently on each floor. The girls living here take their meals in Alumni Dining Hall, approximately two blocks away.

Social Center is a southern colonial building in which are located the offices of the Dean of Women, the Assistant Dean of Women, the Assistant to the Dean of Women and the Dormitory Supervisor. A cashier's office and post office are located in Social Center. In addition, there are two large living rooms, a dining room, and a kitchen which may be used by student groups.

The South Women's Dormitories is a complex located in the area in front of the President's home on West Samford Avenue. Completely air-conditioned, the modern facility was opened in the fall of 1962 and includes three dormitory buildings (A, B, and C), a dining hall and administration building. In the fall of 1965 three additional dormitories (D, E, F,) will be opened.

Each of the three-story dormitories houses 110 girls. The rooms are arranged in suites with a connecting bath between each two double rooms. Each room is furnished with twin beds, a bedside table, two desks and desk chairs, a double dresser and an easy chair. A formal lounge and an informal lounge are in each dormitory, with study rooms on each floor.

The administration building, similar to Social Center, houses the office of the Head of Women's Housing, the cashier's office and the post office for this area. There are several attractive lounges in the building.

All students provide their own bed linens and any other items they may wish to use to make their rooms more attractive.

**Room and board** in all non-air-conditioned Women's Dormitories is \$180.00 per school quarter. Room and board charges in the new air-conditioned dormitories is \$200.00 per school quarter. All women students are required to take meals in the dormitory dining halls and board charges which are \$110.00 per quarter are subject to payment of applicable sales tax.

**Room Reservations.** Dormitory reservation forms will be mailed to the applicant at the time she is accepted for admission to the University. This form must be returned to the Head of Women's Housing with a deposit of \$25 within three weeks from date of acceptance. No reservation is binding until the fee has been received.

Room reservation fees may be refunded when reservations (1) for the Fall Quarter are cancelled on or before August 15; (2) for the Winter Quarter are cancelled on or before December 15; (3) for the Spring Quarter are cancelled



on or before March 1; (4) for the Summer Quarter are cancelled on or before May 15; (5) a room is vacated at the end of a quarter and no future reservation is desired, if notice has been given by deadline stated above; (6) a student is prevented from entering because of scholastic deficiencies; (7) personal illness or physical injury necessitates cancellation of a room reservation. No refund of reservation fees will be made under circumstances other than those outlined above.

## Married Students

Auburn University operates two housing projects for married students:

**Forest Hills Apartments** — 240 modern units, 80 two-bedroom and 160 one-bedroom furnished apartments. Furnishings include an all-electric kitchen, completely furnished living room and bedroom, spacious closets, ample cabinets, all-tiled bath with shower-tub combination, inner-spring mattresses, steam heat, TV outlet, etc. Also, 96 air conditioned, two-bedroom apartments, furnished throughout with the exception of one bedroom.

Deposits are accepted for Forest Hills Apartments from prospective married male students who have been accepted for admission.

**Graves Centre Apartments** — 55 temporary units partly furnished. One, two and three bedrooms.

Deposits for Graves Centre Apartments are accepted only from married male Auburn undergraduates.

For additional information write: Alfred Carter, Housing Manager, 901 West Thach Avenue, Auburn, Alabama.

**Off-Campus Housing** — In addition to the University-operated apartment projects, housing may also be obtained in apartments, houses, and trailers in the Auburn community. Rent for these facilities is competitive with University-operated housing. The same general rules of conduct applicable in University-operated apartments and the same referral services of the Student Affairs Office, 304 Martin Hall, as indicated on page 79 apply for married students living off-campus.

## Expenses and Financial Aid

Under the land-grant institution philosophy of education for all, Auburn's fees have remained low. Student charges are 17 per cent lower than similar fees charged in the Southeast and the nation as a whole. They have remained almost static over the past five years, a situation unique at Auburn in view of other rising costs.

Since living expenses are an integral part to be computed in college costs, subsistence at Auburn University is also considerably less than at comparable schools across the nation. Board and room for men figure at some 31 per cent less than the average, with women paying 21 per cent lower costs.

Auburn University reserves the right to deny admission to or drop any student who does not meet his financial obligations to the institution.

Fees are payable in advance at the beginning of each quarter registration as follows:

## Basic Quarterly Charges For Regular Undergraduate Students

	University Fee	Student Activities Fee	Total
All curricula	\$91.50	\$8.50	\$100.00

The University Fee is used to meet part of the cost of instruction, physical training and development, the cost of necessary laboratory materials and supplies for student's use, maintenance and operation of the physical plant, the Library and the Student Health Service.

The Student Activities Fee supports affairs on the campus, namely, inter-collegiate athletics, Auburn band, debating, dramatic arts, glee clubs, Glomerata, intramural sports, Plainsman, religious life, social affairs, student government, and Student Union Building Fund. This fee includes 50 cents which will be held in reserve to cover unnecessary damage to University property by students. Any unused portion of this amount will revert to the credit of the activities listed in this paragraph.

## Other Fees And Charges

<b>Non-Resident Fee</b>	\$100.00
Non-resident students, with the exception of sons and daughters of ministers, are required to pay a tuition fee each quarter.	
<b>Service and Penalty Charges for Late Registration</b>	2.00 to 15.00
(a) Students required to pre-register and who fail to pay fees at scheduled dates (from end of pre-registration dates to beginning of classes)	2.00
(b) All full-time undergraduate students from beginning of classes through last date for new registration for quarter	5.00
(c) Students failing to complete registration by payment or making satisfactory arrangement for fees with the Bursar by last day for new registrations for the quarter will be dropped from classes and may be reinstated by payment of late fees and, in addition, penalty charges of \$1.00 per elapsed class day, up to a maximum penalty of \$10.00 plus late fee. Maximum	15.00
Late fees and penalties for graduate students and part-time students taking less than 10 quarter hours begin one week later than for undergraduates.	
<b>Special Examination or Equivalency Examination Fee (each)</b>	5.00
<b>Re-examination Fee (each)</b>	2.00
<b>Change in Curriculum Fee</b>	5.00
<b>Change in Course Fee</b>	1.00
This charge is made for each separate change with dean's permission after classes begin.	
<b>Room and Board (Women)</b>	180.00 to 200.00
All women students, except those granted special permission by the Dean of Women, are required to live in dormitories and take their meals at the Women's Dining Halls. (Add sales tax for board.)	

<b>Room and Board (Men)</b>	180.00 to 200.00
Residents in the dormitories for men may elect to take their meals in the dormitory dining halls, or elsewhere. Men students may also live off-campus. For further information see page 78. (Add sales tax for meals.)	
<b>Laundry and Dry Cleaning (optional)</b>	20.00
Optional for both men and women. Refunds, when deemed advisable, may be made during the first two weeks of the quarter. Thereafter, refunds will be made only in the case of resignation of the student. This service, furnished by Young's Laundry of Auburn, includes laundry, pressing, dry cleaning.	
<b>R.O.T.C. Uniform and Equipment Deposit (refundable)</b>	30.00
All students, both Basic and Advanced, are required to deposit the sum of \$30.00 with the Bursar of the University, prior to enrollment in R.O.T.C. They are then furnished a uniform in good condition and other necessary supplies through the R.O.T.C. Supply Office. Upon completion of the R.O.T.C. course of instruction, or upon withdrawal of the student therefrom, the uniform and other supplies are turned in and the deposit returned to the student, less \$1.50 per quarter withheld by the Bursar of the University to cover the cost of cleaning and repair of uniforms, when applicable and to support R.O.T.C. activities as follows: scholarship and marksmanship awards; special apparel and equipment for competitive drill teams and rifle teams; approved travel for drill teams and rifle teams representing Auburn University R.O.T.C.; uniforms for sponsors; the official annual Military Ball in an amount not to exceed \$.40 per cadet enrolled that quarter. This charge is subject to change in accordance with demands of the Army, Navy and Air Force training programs.	
<b>Handling Charges (each)</b>	1.00
(a) Registration fees billed home.	
(b) Unhonored checks returned from bank.	
(c) Delayed payment of registration fees.	
Arrangements for paying registration fees and charges should be worked out in advance with the University Bursar.	
<b>Chemistry Breakage Card or Pharmacy Breakage Card (refundable) each</b>	2.00
<b>Microscope Purchase</b>	
Students entering Veterinary Medicine are required to own a microscope prior to admission. (See section on Veterinary Medicine.)	
<b>Music Fees</b>	
Applied Music — one ½ hour lesson per week	20.00
Applied Music — two ½ hour lessons per week	30.00
Applied Fundamentals of Music	
(Class instruction in piano or violin)	5.00
Practice Fee — per quarter — one hour per day	3.00
two hours per day	5.00
Instrumental Rental Fee — per quarter	3.00

**Field Training Course in Home Economics**

Charged one-half of regular University and non-resident fee.  
(Student Activities Fee optional. If paid, full fee is charged.)  
This applies to Retail Training - HE 335

**Special Pilot Training Fees**

AA 500 Private Pilot Training - Flight, estimated	500.00
AA 406 Commercial Pilot Training - Flight, estimated	2,100.00
AA 423 Flight Instructor Training, estimated	500.00
AA 424 Instrument Flying, estimated	500.00

(Subject to change without notice)

For description of these courses see section on Aviation Management.

**Graduation Fee** 10.00

Payable at beginning of the quarter in which the student is a candidate for a degree.

**Duplicate Diploma Fee** 5.00**Thesis Only** 5.00

Non-credit course and/or fee for registration to clear incompletes when University facilities are used.

**Thesis Binding Fee (per copy)** 2.50

Three to five copies are usually required.

**Doctoral Dissertation Microfilming Fee** 25.00**Transcript Fee** 1.00**Part-time Undergraduates and Unclassified Students, per hour** 6.00

Not to exceed 9 hours. No non-resident fee charged. Student Activities Fee optional. If more than 9 quarter hours carried, full undergraduate fees are payable. Six-week courses of 5 or more quarter hours call for payment of one-half regular undergraduate fees for a quarter. All students are entitled to student health service, regardless of number of hours carried.

**Graduate Students per hour** 6.00

Student Activity Fee optional, no non-resident fee charged. Graduate students are entitled to student health service.

**Auditing Fee (per subject)** 5.00

Any student who pays less than full fees must pay this fee for auditing a subject. (Not charged to faculty members.)

**Correspondence Study Course Fees (each course, first hour)** 10.00

For each additional credit hour 5.00

<b>Internship Fee - Veterinary Medicine</b>	(off campus)	3.00
	(on campus)	12.50

**Nursery School and Kindergarten**

Nursery School Group, 9 a.m. to 12 noon (per quarter)	22.00
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Nursery School Group, 9 a.m. to 1 p.m. (per quarter)	35.00
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Kindergarten Group, 1 p.m. to 4 p.m. (per quarter)	22.00
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For application information, contact Head of Dept. of Family Life and Early Childhood Education.

### Registration Canceled and Fees Refunded

If a student pre-registers for the next quarter, then withdraws prior to the opening of the quarter, all fees are refunded. If a student resigns within the first two weeks after classes begin, all fees, less charges, will be refunded except the sum of \$7.50 which will be retained as a registration fee, and except the sum of \$5.00 paid as student health fee if the student has participated in any part of the student health program. If a student remains in school longer than two weeks after classes begin, no refund will be made of any fees applying for that quarter except on resignations caused by personal illness or call into military service.

## Financial Aid At Auburn

Auburn University has established an Office of Student Financial Aid to provide financial assistance to aid worthy students in meeting educational costs incurred while attending Auburn University.

A pamphlet describing scholarship and loan funds may be obtained by writing to the Office of Student Financial Aid, Auburn University.

Sources of aid not available through the Office of Student Financial Aid are as follows:

Students with physical handicaps may obtain grants-in-aid covering University fees, books, supplies, and, in some cases, general maintenance through the Vocational Rehabilitation Service. Federal and state appropriations support this service. For information and application blanks, contact Mr. Frank Jenkins, District Supervisor, Vocational Rehabilitation Service, 110 Thach Hall, Auburn, Alabama.

To promote scholarship and research among graduate students, a number of Teaching Fellowships, Graduate Assistantships, and Research Fellowships and Assistantships carrying substantial stipends are available. Apply not later than March 15 for the following September. Contact the Dean of the Graduate School for information and application blanks.

The U.S. Navy offers to a number of students tuition and fees, plus an allowance for expenses, for four years. Recipients are determined after nation-wide selection. They enter college as midshipmen, USNR, under the regular NROTC program. In return for this aid, they must complete four years of Naval Science, make all required summer practice cruises, and upon graduation accept a commission as ensign, U.S. Navy, or second lieutenant, U.S. Marine Corps. The Secretary of the Navy establishes the criteria for voluntary termination of an officer's status to meet the needs of the naval service. At the present time a required minimum active duty service period of 4 years has been established by the Secretary of the Navy.

In addition to the NROTC program, the U.S. Navy and U.S. Marine Corps have included Auburn University in the Navy Enlisted Scientific Education Program. This program offers enlisted members of these two services the opportunity of obtaining a baccalaureate degree in scientific fields. Upon graduation they are offered an appointment as ensign, U.S. Navy, or second lieutenant, U.S. Marine Corps. All books, tuition and fees are paid and the par-

ticipants are retained on active duty with normal pay and allowances. This program was inaugurated in 1958. At the present time the required minimum active duty service after commissioning is four years.

## Employment Service

The Student Financial Aid Office in 205 Martin Hall assists students in obtaining employment to defray a portion of their educational expenses. The University, however, does not advise freshmen to attempt work during their first quarter on campus unless it is essential. Earnings vary with the job requirements and previous work experience. Since employers must know when a student is free for work, little assistance can be given any student until his class schedule is known.

The Office functions only as a referral agency and cannot promise jobs to students; however, every attempt is made to place capable students needing work.

Students are also assisted in locating full-time summer employment at resorts, national parks, camps, with governmental agencies and in business and industry. Information and applications for such employment should be secured early in the Winter Quarter.

Student wives and other non-students may secure assistance in locating suitable employment on the campus by contacting the University Personnel Office which is located in the ground floor of Langdon Hall.

## Co-operative Education Program

The Co-operative Education Program provides opportunities for students to alternate quarters of academic study with quarters of experience in industry, business, and government positions.

The coordination of academic study and work experience combines theory and practice in the educational process. As a consequence, students find more meaning in their studies and their motivation is increased. The industrial experience contributes to the development of a sense of individual responsibility. The student's judgment and maturity also develop more fully, and a better appreciation of the importance of human relations is gained. Since the employer pays the student a wage or salary during the industrial quarters, this assists the student considerably in his educational expenses.

The Co-operative Education Program is a five-year plan. A student must complete at least two quarters of the freshman year with an above-average scholastic record before he is placed in industry. Transfer students are also considered for the program. Normally a student has seven quarters in industry, and during the senior year he remains in continuous residence in school.

The program is offered in aerospace, chemical, civil, electrical, industrial, and mechanical engineering, applied physics, physics, aviation management, textile management and textile science, business administration, mathematics, and pharmacy.

Additional information and a booklet describing the program may be secured from the Director, Cooperative Education Service, 106 Ramsay Hall.



## Educational Benefits For Veterans

Many current publications describe in complete detail the educational programs authorized by Congress under the following federal acts: Public Law 346 (G.I. Bill of Rights), Public Law 16 (Vocational Rehabilitation), Public Law 550 (Readjustment Assistance Act of 1952), Public Laws 894 and 815 (Vocational Rehabilitation Revised), Public Law 634 (War Orphans Educational Assistance Act).

Auburn University is fully approved by the Veterans Administration to give training under these laws. Veterans planning to attend school under one of these laws should make application directly to the Veterans Administration and get prior approval before entering school.

Those entering school under the benefits of any one of the laws should have sufficient funds to finance themselves for one quarter or at least until payments begin coming in from the Veterans Administration (approximately two months).

For further information write to the Office of Student Financial Aid, Auburn University, Auburn, Alabama.

## Student Services

The Dean of Student Affairs, the Dean of Women and their respective staffs assist students with their problems and aid them in their adjustment to University life. Their offices serve as a general clearing house for matters pertaining to the welfare of all students.

The Dean of Student Affairs supervises all projects supported by the student activities fee and works mutually with students or groups on campus problems. The Dean's office is located in the Mary E. Martin Hall.

The Dean of Women's duties include matters pertaining to the welfare of all women students. As Social Director she approves all social functions that University women attend. The Dean's offices are located in the Social Center.

Each academic dean, either personally or through appointed assistants, guides each student in his academic problems, especially in arranging schedules, maintaining continuation in residence requirements, and satisfying subject-matter degree requirements.

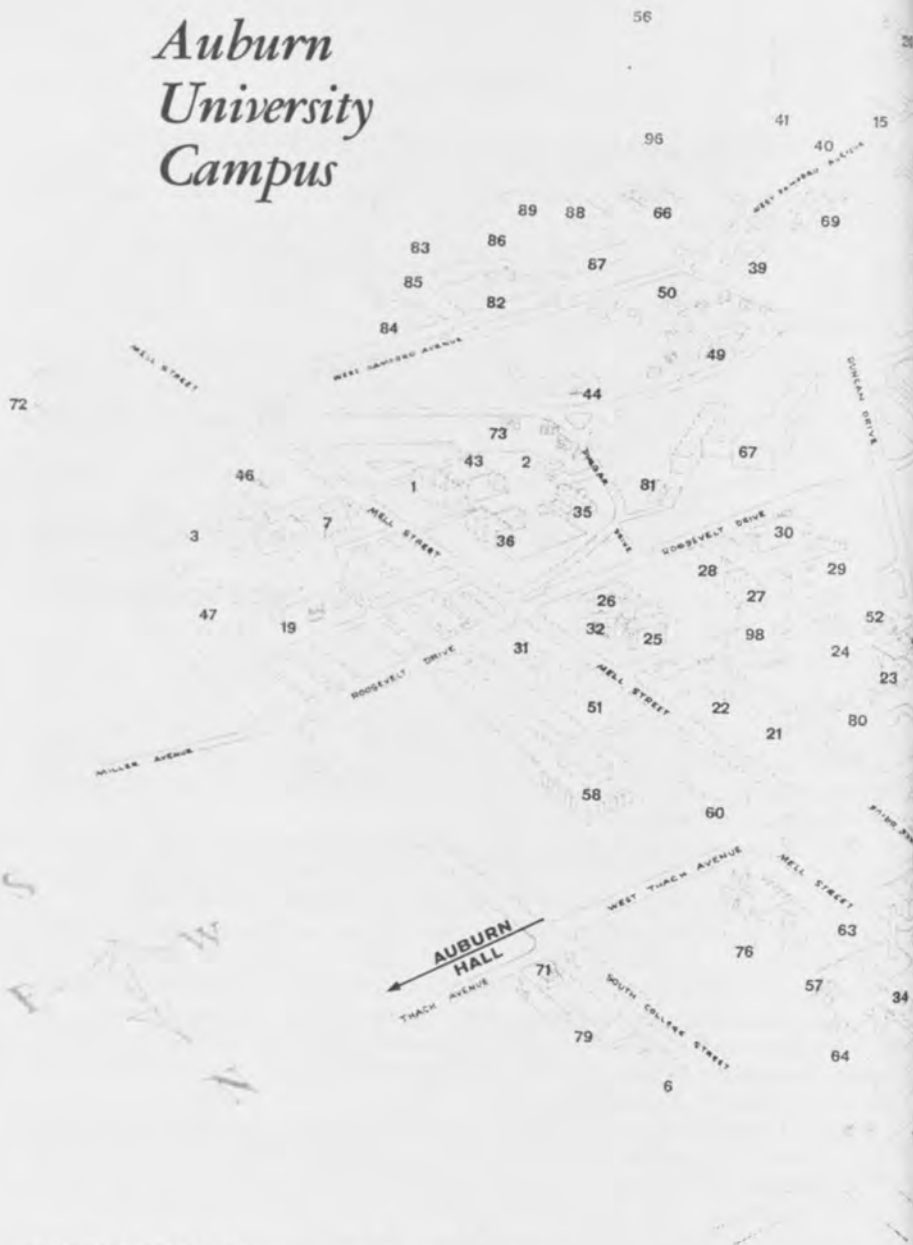
The Registrar and his staff counsel students regarding registration, academic records, graduation requirements, and Selective Service regulations. The Registrar's Office is located on the ground floor of the Mary E. Martin Hall.

## Counseling Service

A variety of services is provided for all students free of charge by the Student Counseling Service in 305-318 Martin Hall. Students may come by the offices in person to make an appointment or call University Extension 321. The offices are open from 8 a.m. to 12 noon and 1 to 5 p.m., Monday through Friday.

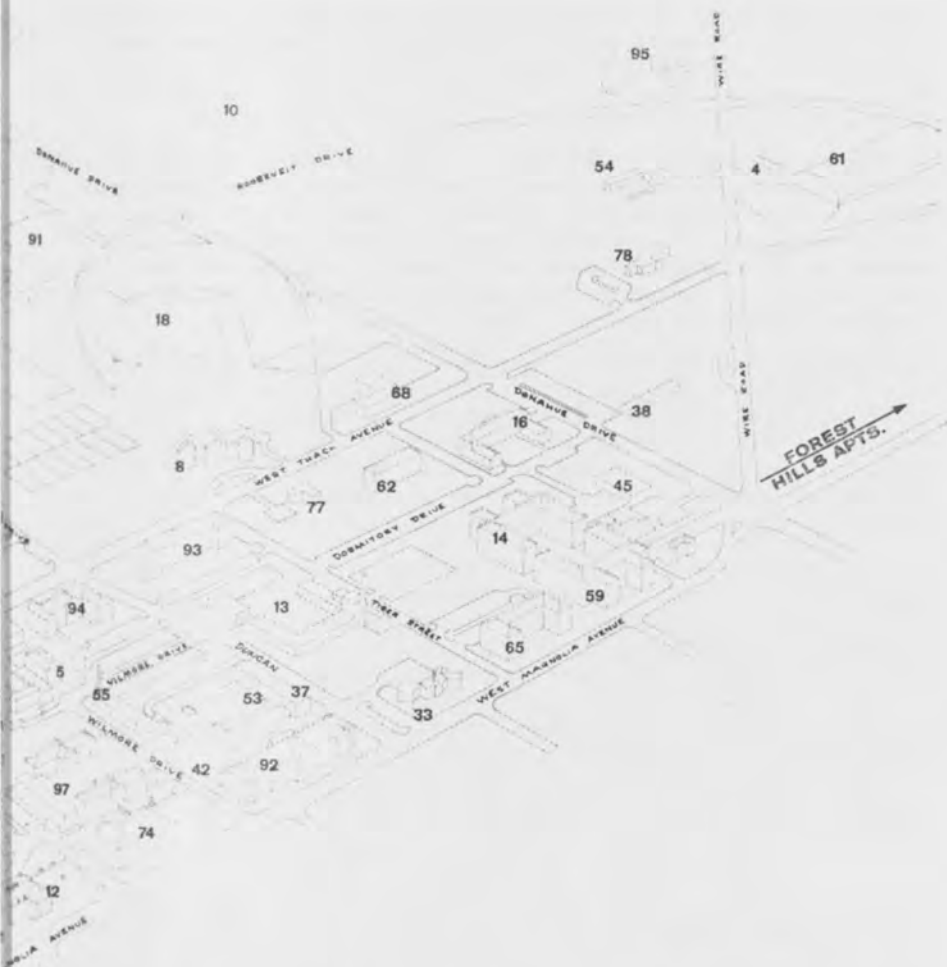
The staff of the Student Counseling Service perceives counseling as a process in which the student comes to the counselor voluntarily to gain additional self-understanding that he may solve his own problems as they arise

# Auburn University Campus



## KEY TO BUILDINGS

- |                                     |                              |                            |
|-------------------------------------|------------------------------|----------------------------|
| 1. Agricultural Engineering         | 13. Buildings & Grounds      | 26. Dorm 6, Glenn Hall     |
| 2. Agricultural Engineering Garage  | 14. Bullard Hall             | 27. Dorm 7, Lane Hall      |
| 3. Agricultural Greenhouses         | 15. Burke Laboratory         | 28. Dorm 8, Lupton Hall    |
| 4. Air Force Supply                 | 16. Cary Hall                | 29. Dorm 9, Keller Hall    |
| 5. Alumni Gymnasium                 | 17. Child Study Laboratories | 30. Dorm 10, Owen Hall     |
| 6. Alumni Hall                      | 18. Cliff Hare Stadium       | 31. Dorm 11, Mell Hall     |
| 7. Animal Sciences Building         | 19. Comer Hall               | 32. Dorm 12, Gatchell Hall |
| 8. Athletic Field House             | 20. Dairy Barns              | 33. Drake Infirmary        |
| 9. Auburn Union                     | 21. Dorm 1, Harper Hall      | 34. Dramatic Arts Shop     |
| 10. Auditorium-Phy. Ed. Ctr. (site) | 22. Dorm 2, Kate Broun Hall  | 35. Duncan Annex           |
| 11. Biggin Hall                     | 23. Dorm 3, Little Hall      | 36. Duncan Hall            |
| 12. Broun Hall                      | 24. Dorm 4, Teague Hall      | 37. Dunstan Hall           |
|                                     | 25. Dorm 5, Dowdell Hall     | 38. Duplicating Service    |



39. Edmund Leach Nuclear Sc. Ctr.
40. Educational TV Offices
41. Educational TV Studio
42. Electrical Lab
43. Farm Machinery Annex
44. Fish Culture Lab
45. Food Service Building
46. Forestry Building
47. Funchess Hall
48. Glanton Home Management
49. Graves Amphitheatre
50. Graves Apartments
51. Home Economics Building
52. Home Management Duplex
53. Industrial Engineering Shops
54. Isolation Disease Lab
55. "L" Building
56. Lambert Meats Lab, Abattoir
57. Langdon Hall
58. Library

59. Magnolia Hall
60. Mary E. Martin Hall
61. Military Hangar
62. Miller Hall
63. Music Annex
64. Music Building
65. Noble Hall
66. Ornamental Horticulture
67. Physical Science Center
68. Physiology Building
69. Plainsman Hall
70. Plainsman Park
71. Players Theatre
72. President's Home
73. Radiological Safety Lab
74. Ramsay Hall
75. Ross Hall
76. Samford Hall
77. Serum Plant
78. Small Animal Clinic

79. Smith Hall
80. Social Center
81. Soil Conservation
82. South Dorm Admin. Bldg.
83. South Women's Dining Hall
84. South Women's Dorm A
85. South Women's Dorm B
86. South Women's Dorm C
87. South Women's Dorm D
88. South Women's Dorm E
89. South Women's Dorm F
90. Sports Arena
91. Student Activities Bldg.
92. Textile Building
93. Thach Hall
94. Tichenor Hall
95. USDA Animal Disease Lab
96. USDA Soil Tillage Lab
97. Wilmore Engineering Lab
98. Women's Dining Hall

now and in the future. The counselors do not perceive themselves as advisors, but as individuals who are concerned with helping students find solutions to their problems. The counselors respect the ability of the students to make their own choices after they have a better understanding of themselves. Counseling is available to all students at Auburn. These services include:

**Educational Counseling.** In addition to the academic departmental advisors of the University, the Student Counseling Service provides services to students who are having academic difficulties. Attempts will be made to determine the causes of the difficulty. Counselors help students in study habits, note taking, listening skills. Educational Counseling is interrelated with other areas, and only by a complete understanding of all problems can a student's academic difficulties be alleviated.

**Personal Counseling.** Many University students have personal concerns which may interfere with their academic success. Counselors attempt to offer an atmosphere in which students may discuss such problems freely and confidentially. Personal emotional adjustment, dating, marriage, home relationships, social relationships, adjustment to college work, and plans for the future are only a few of the many concerns. Often, effective solutions can be reached by a student through a counselor-counselee relationship.

**Career Counseling.** Counselors assist students in making a thorough self-appraisal of interests, abilities, and personality traits so that they may utilize this information in making a wise career choice. Counselors interpret the data from tests, discuss all possibilities of success, and help the student work through the decision-making process. Students who are indecisive about a major, or who wish information on their adaptability to selected programs of study may gain a realistic appraisal of themselves through counseling and become better equipped to make more intelligent academic choices.

The Career Information Library maintained in the Student Counseling Service is available to all students for use without appointment.

## University Placement Service

The University Placement Service assists graduates in obtaining employment in their chosen professions. This office brings representatives of commercial and industrial firms as well as government agencies to the campus each quarter for personal interviews with students. Students who desire information and placement assistance should confer with the Director, 400 Martin Hall.

## Student Health Service

The Student Health Service of Auburn University renders the following services: (1) out-patient medical and surgical service by staff doctors only; (2) hospitalization at the University Infirmary; (3) local ambulance service; (4) medical supervision of the physical education and athletic programs; (5) health education; and (6) campus sanitation. These services are administered by the medical staff of the Health Service.

The University owns and operates a 65-bed infirmary equipped with a modern clinical laboratory and X-ray facilities. Working in conjunction with

the State Health Department annual chest X-rays are given to students, faculty members and employees of the school.

Each entering student is required to file a medical examination report completed by his private physician before he can be admitted to Auburn University. Forms for this report will be furnished by the University.

No major surgery is performed in the Infirmary. Elective surgery should be performed in the student's home town, or by referral to a specialist during vacation periods or to a local surgeon. Emergency surgical operations are the responsibility of the student. Students who are in need of emergency operations and those having severe multiple or compound fractures will be referred for treatment and the expense will be a responsibility of the student. The University has available a surgical consultant who may be called when needed. The expense will be charged to the student requiring such consultation.

The Student Health Service is available to all regularly enrolled students of the institution. Medical service is not provided by the University for the families of married students, but a list of local physicians will be made available by the Student Health Service upon request.

The Out-Patient Clinic is open from 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m. each week day, Monday through Friday. Clinic hours are from 8:00 a.m. to 11:30 a.m. on Saturday, and 8:30 a.m. to 9:30 a.m. on Sunday. Emergency treatment is available 24 hours daily. Visiting hours at the Infirmary are from 10:00 a.m. to 1:00 p.m., 3:00 p.m. to 8:00 p.m. each day. Only two visitors per patient are allowed simultaneously.

University physicians do not make calls outside the Infirmary or attempt to treat students in their rooms. Students who are too ill to come to the Infirmary will be furnished with local ambulance service. Parents will be notified by the University physician if a student is believed to be seriously ill.

Each student is entitled to 15 days free hospitalization at the University Infirmary during each school year. This includes professional services of the medical staff of the Student Health Service, general floor nursing care, ordinary medications, room and board, linen, routine laboratory and X-ray procedures.

The Student Health Fee does not include surgery, consultation, special X-rays, special medications, or special nurses. A charge is made for these, but only an amount sufficient to cover the cost.

The services of local physicians are available at the student's expense either at his place of residence or when he is properly admitted to the University Infirmary.

The Student Health Service is not available to students during the following vacation periods: Christmas holidays and the periods between the close of the Summer Quarter and the opening of the Fall Quarter.

During epidemics, the staff of the Student Health Service will make every possible effort to care for ill students at the Infirmary, but if Infirmary staff and facilities should be inadequate, the University will not assume responsibility for payment of services rendered by outside doctors or other hospitals.

## Speech And Hearing Clinic

The Speech and Hearing Clinic of the Department of Speech provides a full range of services for children and adults. Special services are provided for

students and student families including comprehensive speech and hearing examinations. Students with speech problems, stuttering for example, or hearing problems are urged to contact the Speech and Hearing Clinic during their first quarter of residence. Further, the Speech and Hearing Clinic carries on a continuing program to provide assistance for all foreign students for whom English is a second language. Appointments may be made in Room 201 Samford for speech and/or hearing examinations on any school day. No fees are charged for student or related services.

## Student Bookstores

Alpha Phi Omega service fraternity sponsors a non-profit bookstore on the campus. The purpose of this store is to provide a more economical means for students to purchase and sell their books. The bookstore is located in the subway of the "L" building. A University bookstore is located in the Auburn Union.

## Student Insurance

The Student Accident and Sickness Hospital Surgical Plan under-written by Georgia International Life Insurance Company, Atlanta, Georgia, is designed to provide the student with maximum coverage at a minimum cost. In addition to benefits, including hospital, surgical, and medical expenses, there is a provision for tuition and fee refunds on a prorated basis should the student be required to withdraw from school by reason of accident or sickness.



# Student Activities

## The Student Body

The student body, composed of all Auburn undergraduate students, has elected officers. It is divided into three branches, working cooperatively for the betterment of the students of Auburn, and students are encouraged to take part in the political life of the campus.

## Student Government

The three-branch ruling organization for student government is elected each spring. Its purposes include controlling extra-curricular activities, providing members for joint student-faculty committees, and representing student opinion to the administration.

Student government is made up of the executive, legislative and judicial branches. The executive group is composed of the President, Vice President, Secretary, Treasurer, and members of the Executive Cabinet. The sixteen cabinet members are known as Superintendents and are appointed by the President and approved by the Senate. In addition, there may be advisory committees to the President.

The legislative branch, the Student Senate, is composed of members elected according to class. Students with opinions to present, refer their suggestions to the class senators, who will bring them before the Senate.

The Student Jurisprudence Committee has one presiding Justice and six student Associate Justices and is vested with the judicial power of the Student Body. The committee interprets the Student Body constitution and renders decisions.

## Associated Women Students

The purpose of the Associated Women Students is to uphold high standards of scholarship, and to create, promote and maintain a high sense of honor and integrity in all phases of University life.

Each Auburn co-ed is automatically a member and vital part of AWS when she enters Auburn University. The AWS is made up of four councils: the Executive, Legislative, Judiciary, and Dormitory House Councils. The Legislative Council is composed of representatives of each dormitory.

The AWS plans and carries out a well-organized program for women students.

## Student Publications

The Auburn Engineer — published monthly for and by students in Engineering.

The Auburn Pharmacist — published quarterly by Phi Delta Chi, professional Pharmacy fraternity.

The Auburn Veterinarian — booklet published quarterly for and by students in Veterinary Medicine.

The Glomerata — student annual publication; production costs covered by Student Activities Fees, student organizations and advertising.

The Helm — a monthly paper published by NROTC students.

The Auburn Plainsman — a weekly paper published by students of the institution; production costs covered by Student Activities Fee and advertising.

The Tiger Cub — annual student handbook; production costs covered by Student Activities Fee and advertising.

## The Auburn Union

The Auburn Union is the center of non-academic student and faculty life. The building, located in the heart of the campus, provides a living room for students away from home — a place to relax, to entertain friends, and to find convenient dining and school supply services. Planned programs of social, recreational and cultural events help develop students in the art of human relations.

Located in the Auburn Union are the War Eagle Cafeteria and Snack Bar, Alumni Offices, Faculty Club, Student Government Offices, Publications Offices, University Book Store, Union Ballroom, meeting rooms for student organizations, commuters lounges, banquet rooms, reading and TV lounges, and Union staff offices.

The main desk has become the central information center on campus. On hand are the registration cards of each student enrolled, listing class schedule, home address, and campus address.

## Religious Organizations

The student religious organizations of the churches of Auburn provide opportunity for worship, participation in religious programs, wholesome recreational and social activity and closer personal association with members of the faculty. These organizations are: Baptist Student Union; Disciples Student Fellowship (Christian Church); Church of Christ's Young People's Organization; the Canterbury Club of the Episcopal Church; Legion of Mary and the Newman Club of the Catholic Church; Gamma Delta, the International Association of Lutheran Students; Wesley Foundation of the Methodist Church; Westminster Fellowship of the Presbyterian Church; Hillel Counselship of the Jewish Faith; Liahona Fellowship of the Reorganized Church of Jesus Christ of Latter Day Saints; the Christian Science Organization; and Unitarian-Universalist Fellowship.

The Religious Life Committee, composed of students, faculty and staff of the University, serves as a functional organ for promoting and sponsoring all campus-wide religious activities in which operational coordination is needed to give the best benefits to the students of Auburn University.

## Independent Organizations

Towers. Towers is a social and service organization for women students not affiliated with a social sorority. It was organized in 1958 and its aims are: to maintain close sorority and independent relationship at Auburn; to encourage leadership and scholarship among members and affiliates; to provide an outlet for non-affiliated women students; to promote University projects that benefit the entire student body.

## Cultural, Musical, Theatrical Activities

**Lecture and Concert Series.** An outstanding array of concert artists and nationally known lecturers is presented each year for the enjoyment and cultural development of Auburn students. These events are financed by the student activities fee, admitting students without charge upon presentation of student ID cards.

**Auburn Bands.** The Auburn marching and concert bands hold high places in the ranks of the nation's best collegiate groups. The **Marching Band**, which frequently accompanies the football team on its trips to games, and which represents the University at various campus, state, and out-of-state functions, normally consists of approximately 125 players who receive special training in drill formations. Physical Education may be waived during the Fall Quarters for students who are members of the Marching Band.

The **Concert Band** consists of advanced students who have passed the work of the preliminary bands, and students who are preparing to teach band in the schools. It provides music for various University activities and some off-campus functions such as concert tours. Regular training which embodies instruction in the rudiments of music and the use of band instruments is given free of charge at the band practice periods. These activities may be taken with or without degree credit.

**Auburn Orchestra.** The Music Department sponsors this symphonic group for the development of musical talent and perfection of individual achievement in ensemble playing. Students in the early stages of musical training, especially those in violin, viola and cello, are invited to participate. Membership is by permission of the director. This activity may be taken with or without degree credit.

**Glee Clubs.** The Men's Glee Club, the Women's Glee Club, the Mixed Chorus and the Concert Choir offer students an opportunity to sing. These groups give concerts here and about the state. College credit is allowed for these activities. All choral groups make regular appearances on Educational Television, perform off-campus concerts, and take short tours.

**Opera Workshop.** The Workshop is open to all students interested in musical or dramatic work in producing operas. Membership is open with or without degree credit, training students in the various phases of operatic production largely through actual stage performances of outstanding operas. Each year the group produces several operas sung in English.

**Auburn Players.** This theatrical group presents plays during the year for the students and townspeople. Nearly 50 performances are presented in the five productions presented annually.

**Auburn Dance Corps.** A co-recreational, performing group presenting three productions each year: Fall Dance Concert; Winter Musical Comedy or Play; Spring Dance Festival. Membership is open to all men and women interested in Dance.

**Dolphins.** The Dolphin Club was organized for both men and women students interested in synchronized swimming. A water show is presented each spring.

**Educational Television.** Programs produced in Auburn's TV studios are seen over most of the state through the Alabama Educational Television Network. Staff members from all three divisions of Auburn take part in this programming. The Department offers vast opportunity for Auburn students in this field, either through regular courses, or positions for observation or employment in either the technical or program production areas.

## Intramural Sports

Intramural sports offer students many opportunities to participate in competitive team and individual sports, and recreational activities. Healthful sports, good sportsmanship, and friendly competition are stressed. All students are urged to participate in the program which is entirely voluntary and largely student-supported and supervised.

Regular tournaments are offered in seasonal team and individual sports.

**Fall Quarter.** — Touch football, swimming, volleyball.

**Winter Quarter.** — Basketball, bowling, table tennis.

**Spring Quarter.** — Badminton, golf, softball, tennis, track.

**Summer Quarter.** — Softball, tennis, golf, swimming.

Intramural Sports for Men also operates a check-out service in the Student Activities Building. Any student or student group may check out athletic or recreation equipment on a 24 hour or weekend basis.

## NATIONAL HONOR SOCIETIES

The following members of the Association of College Honor Societies have established chapters at Auburn:

Alpha Epsilon Delta (Pre-Medicine)  
Alpha Lambda Delta (Freshman Scholastic—Women)  
Chi Epsilon (Civil Engineering)  
Delta Sigma Rho—Tau Kappa Alpha (Forensics)  
Eta Kappa Nu (Electrical Engineering)  
Mortar Board (Student Leadership—Senior Women)

Omicron Delta Kappa (Student Leadership—Junior and Senior Men)  
Phi Eta Sigma (Scholarship—Freshman Men)  
Phi Kappa Phi (Scholarship—Senior Men and Women)  
Pi Tau Sigma (Mechanical, Aerospace Engineering)  
Rho Chi (Pharmacy)  
Sigma Pi Sigma (Physics)  
Tau Beta Pi (Engineering)

### Other National Honor Societies:

Gamma Sigma Delta (Agriculture)  
Kappa Delta Pi (Education)  
Omicron Nu (Home Economics)

Pi Mu Epsilon (Mathematics)  
Psi Chi (Psychology)  
Xi Sigma Pi (Forestry)

## NATIONAL RECOGNITION SOCIETIES

The following national societies have chapters established at Auburn:

Alpha Phi Omega (Campus Service—Men)  
Alpha Zeta (Agriculture)  
Arnold Air Society (Air Force ROTC)  
Angel Flight (AFROTC Coed Auxiliary)  
Gwens (Student Leadership—Sophomore Women)  
National Block and Bridle (Animal Science)  
Omicron Delta Epsilon (Economics)  
Pershing Rifles (Air Force ROTC Basic Cadets)

Phi Beta Lambda (Business Education)  
Phi Lambda Upsilon (Chemistry)  
Phi Zeta (Veterinary Medicine)  
Pi Sigma Epsilon (Marketing)  
Pi Tau Phi Sigma (Signal Corps ROTC)  
Scabbard and Blade (Military)  
Sigma Tau Delta (English)  
Steerage (Navy ROTC)

## CAMPUS LEADERSHIP AND SERVICE ORGANIZATIONS

"A Club"—Varsity lettermen in baseball, basketball, football, track or cheerleading.  
Auburn Veterans Association—Service Organization open to veterans of the Armed Services.  
Circle "K" Club—International Service Club for college men sponsored by Kiwanis International.  
Spades—Honor Society of ten most outstanding senior men.  
Squires—Honor Society for most outstanding sophomore men.  
Towers—Independent Women's Service and Social Organization.

## DEPARTMENTAL AND PROFESSIONAL ORGANIZATIONS

- |   |  |
|---|--|
| Agricultural Council<br>Agricultural Economics Club<br>Agronomy Club<br>American Association of Textile Colorists and Chemists<br>American Chemical Society<br>American Institute of Aeronautics and Astronautics<br>American Institute of Architects<br>American Institute of Chemical Engineers<br>American Institute of Electrical Engineers<br>American Institute of Interior Designers<br>American Pharmaceutical Association<br>American Society of Agricultural Engineers<br>American Society of Civil Engineers<br>American Society of Mechanical Engineers<br>Art Guild (Visual Arts and Industrial Design)<br>Auburn Camera Club<br>Auburn Debate Council<br>Auburn Engineers Council<br>*Auburn History Club<br>Auburn Historical Society<br>*Auburn Law Society<br>Auburn Players (Dramatics Club)<br>Auburn Soccer Club<br>Auburn Speleological Society<br>Auburn Student Education Association<br>Auburn Tiger Sharks (Skindiving)<br>Association for Childhood Education<br>Builders Guild (Building Construction)<br>Caissons Club (ROTC Artillery, Advanced Cadets)<br>Chemistry Council<br>Dairy Science Club<br>Dana King Gatchell Home Economics Club<br>* Organizations marked by an asterisk are serving a trial period prior to official University recognition. | Delta Omicron (Music, Women)<br>Delta Sigma Pi (Business Administration)<br>Education Council<br>Forestry Club<br>Four-H Club<br>Future Farmers of America<br>Home Economics Council<br>Horticulture Forum<br>Industrial Design Forum<br>Institute of Electrical and Electronic Engineers<br>International Relations Club<br>Junior American Veterinary Medical Association<br>Kappa Epsilon (Pharmacy, Women)<br>Kappa Psi (Pharmacy)<br>Lambda Tau (Medical Technology)<br>Omicron Kappa Pi (Decor Club)<br>Pharmacy Council<br>Phi Delta Chi (Pharmacy)<br>Phi Delta Kappa (Education, Men)<br>Phi Mu Alpha—Sinfonia (Music)<br>Phi Psi (Textiles)<br>Physical Education Club<br>Poultry Club<br>Pre-Veterinary Medical Association<br>Salle D'Armes Fencing Club<br>Scarab (Architecture)<br>Society for Advancement of Management Science and Literature Council<br>Society of American Military Engineers<br>Spiked Shoe (Varsity Lettermen in Track)<br>Sociology Club<br>Track and Saber (ROTC Army Advanced Cadets)<br>Women's Recreation Association |
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## STUDENT WIVES CLUB

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|--|---|
| Army Cadet Wives Club<br>American Institute of Architects Auxiliary<br>Auxiliary of Civil Engineers<br>Dames Club<br>Forestry Wives Club | Junior AVMA Auxiliary<br>Keystones (Building Construction)<br>Pharmacy Wives Club<br>Wives of Auburn Engineers<br>Wives of Industrial Management Students |
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## SOCIAL FRATERNITIES AND SORORITIES

The following national social fraternities have established chapters at Auburn:

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|--|---|
| Alpha Gamma Rho<br>Alpha Psi<br>Alpha Tau Omega<br>Beta Theta Pi<br>Delta Chi<br>Delta Sigma Phi<br>Delta Tau Delta<br>Delta Upsilon<br>Kappa Alpha Order<br>Kappa Sigma<br>Lambda Chi Alpha<br>Omega Tau Sigma<br>Phi Delta Theta | Phi Gamma Delta<br>Phi Kappa Tau<br>Pi Kappa Alpha<br>Pi Kappa Phi<br>Sigma Alpha Epsilon<br>Sigma Chi<br>Sigma Nu<br>Sigma Phi Epsilon<br>Sigma Pi<br>Tau Kappa Epsilon<br>Theta Chi<br>Theta Xi |
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The following national social fraternity has established a colony at Auburn: Chi Phi.

The Interfraternity Council regulates the relationships between the member fraternities.

The following national social sororities maintain chapters at Auburn:

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|---|--|
| Alpha Delta Pi<br>Alpha Gamma Delta<br>Alpha Omicron Pi<br>Chi Omega<br>Delta Delta Delta<br>Delta Zeta | Kappa Alpha Theta<br>Kappa Delta<br>Kappa Kappa Gamma<br>Phi Mu<br>Pi Beta Phi<br>Zeta Tau Alpha |
|---|--|

The Pan-Hellenic Council regulates the relationships of the sororities.

# University Regulations

## *Academic Regulations*

Students pursuing academic programs must comply with regulations and follow procedures prescribed by the University. Regulations relating to registration, class attendance, physical education, military training, grading system, examinations, degree requirements, honors, and other academic matters are presented in the following pages.

## Class Enrollment And Attendance

### GENERAL REQUIREMENTS

**Class Attendance.** Students are expected to attend punctually every recitation, laboratory exercise, and other University duties.

**Registration.** The orientation of new freshmen and registration of new and previously enrolled students will be held each quarter as indicated in the University Calendar. A service charge will be made for registration after the official dates listed in the University Calendar. (See section on Fees and Charges, page 82.)

Every student is required to be registered in Auburn University in his quarter of graduation or in any other quarter when, in clearing an "incomplete" grade, working on a graduate thesis, or engaged in any other endeavor relating to his normal progress as a student, he makes use of the instructional staff and the facilities of the University. For such special registration, a fee of \$5.00 is charged. Registration in a correspondence course through Auburn University satisfies this requirement.

**Late Enrollment.** After the date specified in the University Calendar as the last day for new registrations, no student may register except by permission of his dean. The load of a student who registers late shall be reduced at the discretion of his dean and an extra service charge will be made. (See page 82 of the University Catalog.)

**Back Work.** In arranging a student's work for each year the dean will require him to schedule first the back work of the lower class or classes, but where this would work a serious hardship on the student the dean may make such exceptions as he deems necessary.

**Prerequisites.** Prerequisite or corequisite requirements of courses are listed with the course descriptions in the University catalog. It is the responsibility of the student to know these requirements and to comply with them when registering.

Any waiver of these requirements must be approved by the instructor concerned or his department head. In addition the waiver of the junior standing prerequisite established for courses that may be taken for graduate credit must have the approval of the Dean of the Graduate School.

**Student Load.** The normal quarterly load for a student for any year shall be the maximum number of credit hours prescribed in the curriculum for any



quarter of that year. If approved or recommended by the dean, less than the normal load may be taken.

Any freshman or sophomore student, who for any reason is excused from ROTC and Physical Education, when the normal load is 17 hours, may be permitted to take a load of 18 hours inasmuch as no two-hour elective courses are available.

A student who carries not less than 15 credit hours in a quarter and passes all work carried in that quarter with a grade point quotient of 1.5 or more may schedule an overload not to exceed a total load of 23 quarter credit hours during the next quarter of residence at Auburn University, provided the overload is approved by the student's dean. The overload privilege will not be lost by the student who schedules fewer than 15 credit hours in an intervening quarter or quarters provided he passes all work carried with a minimum grade point quotient of 1.5 in each of the intervening quarters.

In the Summer Quarter, students taking courses on the term basis not eligible for the overload will be restricted to the prescribed quarterly load but may take, in one term: (1) one five-hour term course plus 10 hours of regular quarter courses; or (2) two five-hour term subjects.

A student registering for work in excess of the permitted load will be required to drop the overload during the official Change-in-Registration Period at the beginning of the quarter. If by oversight an overload is carried, the requirements for graduation will be increased by the number of credit hours carried in excess of the permitted load.

**Change in Program.** A student is required to have approval of his dean before changing his program of studies. A fee of \$1.00 will be charged for each change in schedule and \$5.00 for change in curriculum after classwork begins, except schedule changes made necessary by failure at the final examination period, or as a result of special examinations, or in special cases approved by the Registrar.

A grade of "Withdrawn" (W) will be assigned when the student drops a course with the permission of the dean within the first two weeks of a quarter, or when he is permitted for special reasons to drop the course without penalty after this period.

A grade of "Withdrawn Failing" (WF) will be recorded in the Registrar's Office for a subject dropped on request of the student after the second week of a quarter. Exceptions are made only as authorized by the dean.

A student's dean may make such substitutions as he deems necessary in the student's course of study. The student's load may also be reduced by the dean when circumstances seem to make it advisable.

**Classification.** A student will be promoted from one class to the next when he lacks not more than 10 hours of course work specifically required in his curriculum, as determined by his dean.

A student who has been awarded one baccalaureate degree and pursues another course for a second baccalaureate degree will be classified as an undergraduate student.

Students who for reasons acceptable to the dean do not wish to pursue regular courses either as to load or curriculum will be admitted as unclassified students.

**Auditing Privilege.** A person not regularly enrolled in the University may audit lecture courses or the lecture part of a combined lecture and laboratory course with the approval of the dean and instructor of the subject. The auditing privilege is not regularly permitted in laboratory or combined lecture and laboratory courses; however, in exceptional cases, with the approval of the dean and instructor concerned, persons not regularly enrolled may audit such courses upon payment of the auditing and laboratory fees. Auditors register with the dean and Registrar and are listed on the class roll but do not participate in classroom discussions, take tests or final examinations, or make reports and may receive no grades or credits. A fee of \$5.00 will be charged for auditing a lecture course. Regularly enrolled students carrying 10 hours or more and members of the faculty may audit lecture courses upon approval of the dean and the instructor concerned without payment of the auditing fee. Graduate students may audit only one course per quarter.

**Curriculum Transfer.** If a student transfers from one curriculum to another requiring fewer hours, a year of credit in the former will not carry more than a year of credit in the latter.

If a student transfers from one curriculum to another requiring more hours, the graduation requirements of the new curriculum must be met as far as hours and subject matter are concerned.

For students transferring from other institutions, credit will be allowed for ROTC and Physical Education satisfactorily completed, on the same basis as if the work were taken at Auburn.

A student who is excused for any reason from any subject will be required to substitute other approved work.

**Leave of Absence.** A student whose work is satisfactory — as reported by his instructors — may be granted a leave of absence to represent the University in the following activities: athletics, band, orchestra, glee club, debating or oratorical contests, dramatics club, thesis work, inspection trips, and such other University activities as the President or Council of Deans may approve.

**Resignation.** After the date carried in the University Calendar for reporting mid-quarter deficiencies no student may resign from school and escape the penalty of failure. After this date the dean shall contact the student's instructors to determine his scholastic standing at the time of resignation and report such standing to the Registrar. If the student is failing in over half his work he will be charged with one quarter of residence and the number of hours reported as failing.

When a student through illness or physical disability is forced to resign after mid-quarter and when this condition has been the main factor in causing scholastic deficiencies, discretionary power in determining whether a scholastic penalty is to be assigned shall not rest with the student's dean but with the Council of Deans. See "Rules and Regulations for Students" in *The Tiger Cub* for detailed regulations.

**English Requirements.** All students are expected to maintain a reasonable standard of good usage of English, oral and written. Instructors are directed to insist on correct and accurate speaking and writing in all class work.

Freshmen who, on the basis of scores made on the American College Tests, show lack of adequate preparation for Freshman English, must take special

preparatory work before being admitted to English 101. No substitution for the Freshman English requirement is permitted.

Credit in Freshman English Composition earned in another institution may be allowed on transfer, as follows, except that no grade less than "C" will be accepted:

1. If the transferee has less than four and one-half quarter hours credit in Freshman English Composition, no credit is allowed.
2. When the transferee has earned four and one-half quarter hours but less than nine, credit may be allowed for one five-hour course at Auburn, but any hours in excess of five shall not be counted toward graduation. When grades of "C" are made in the first and third, but not the second, quarters of a three-quarter course, credit will be allowed for English 101 only.
3. When the transferee has earned nine or more hours and has met the first year English Composition requirement of the other institution, credit may be allowed for both EH 101 and EH 102, provided the minimum of nine hours involves no duplication. A total of 12 hours may be accepted toward the graduation requirement when the 12 hours represent a continuous course sequence at one school. Students entering an undergraduate school at Auburn University after receiving a Bachelor's degree from another accredited college or university are excused from meeting these regulations.
4. No student failing a Freshman English Composition course at Auburn will be permitted to transfer credit from another school to offset that "F", but must repeat the course in residence at Auburn.

### PHYSICAL EDUCATION

**University Requirements.** Physical education is required for six consecutive quarters. Only one credit per quarter is permitted or transferable to meet the six-quarter requirement.

Unless otherwise approved by the student's Dean, each student who lacks physical education must register for an activity course in the first and succeeding quarters of residence until all requirements are met or until he becomes 26 years of age.

**Transfer Students.** Students transferring from an institution not requiring physical education will have their physical education requirements reduced by the number of full-time quarters (15 hours credit per quarter) in residence at the former institution. Students who transfer from an institution requiring physical education will have their physical education requirements reduced by the number of quarters of physical education completed at the former institution. Students who have not fulfilled the requirements in physical education at their previous institution will be required to do so at Auburn University before graduation.

**Health Classification.** A medical examination is required of all students before being admitted to classes. A card stating the physical condition of each student must be filed in the Infirmary and the Department of Health, Physical Education and Recreation before assignment of activities can be approved. Classifications are:

- (A) Regular — This classification permits the student to engage in any activity offered by the Department.
- (B) Adapted — This classification provides for the student with physical limitations which may restrict his participation in the regular program of activities.
- (C) This classification provides for the student with physical limitations requiring program adaptation to his individual needs. The student with this classification will register for Sports Education, PE 105 (no physical activity or very limited).

## Military Regulations

### RESERVE OFFICERS TRAINING CORPS

Three Military Services — Army, Navy, and Air Force — are represented by ROTC Units at Auburn. Entering freshmen may enroll in the ROTC of their choice at registration, subject to class capacities, except that enrollment in Naval ROTC is by competitive examination prior to registration.

Eligibility for enrollment in the Advanced Course of any ROTC will be subject to departmental policies, criteria, and quota limitations.

**Military Training (Basic ROTC).** Students enrolling in college for the first time and transfer students not otherwise excused are required to register for and attend scheduled military classes (Basic Course ROTC) in the first and succeeding quarters of residence until military training requirements have been met. Successful completion of the Basic Course (Army, Navy, or Air Force ROTC) is a prerequisite for graduation of all male students except as noted below:

a. Students physically disqualified for military service under standards prescribed by the Departments of Army, Navy, and Air Force, and as determined by the University Physician.

b. Veterans with 90 days or more honorable active military service in the U.S. Armed Forces eligible to attend under G.I. Bill of Rights or the Korean War Bill. See also paragraph (4) on page 103.

c. Students more than 23 years of age prior to enrolling at Auburn for the first time are excused from Basic military training.

d. Transfer students from institutions not requiring military training will have the basic military requirement reduced by the number of full-time quarters satisfactorily completed in residence at the former institution provided that military training will not be required if the student has completed five full quarters (minimum of 15 hours per quarter). A student who transfers from an institution requiring military training will have his basic military requirement reduced by the number of quarters of military training completed at the former institution. A transfer student contemplating advanced ROTC should consult with the head of the service in which he is interested.

e. Students with outstanding records in ROTC training at regularly established Junior ROTC Units, may be excused from the first year Basic Course provided the student applies for excuse and possesses a Certificate of Eligibility from the PMS of the Junior ROTC Unit. In no case will a student in this category be excused from more than the first year Basic

Course. If so excused, enrollment in the second year Basic Course will be made at the beginning of the Sophomore year.

f. Students who are not citizens of the United States.

**Selective Service Deferments.** For regulations concerning Selective Service deferment based on enrollment in ROTC programs, see description carried in this catalog under the particular division: Air Science; Military Science; Naval Science.

**Military Service Credit.** Applicants who have served in the Armed Forces, upon submitting records to the Registrar on the official separation form, may be allowed credit toward advanced standing for service experience as follows:

(1) Courses completed in military service programs at the college level insofar as they fit into the student's curriculum as required subjects or as electives, as approved by the dean concerned.

(2) Officer candidate and special service training not strictly organized as college courses, and other formal or informal off-duty training. Credit may be allowed toward advanced standing by the dean after review by the Registrar and the dean concerned of the official separation record and, as required, after passing with satisfactory scores or grades any field or subject examinations given through the Armed Forces Institute or by the department concerned. Credit for college level General Educational Development Tests is allowed as approved by the dean concerned, except that no credit is allowed in English.

(3) Correspondence courses. Credit may be allowed for college level courses completed by correspondence through the Armed Forces Institute, institutions approved by the Armed Forces Institute, and other accredited institutions as approved by the dean concerned.

(4) Veterans eligible to attend under the G.I. Bill of Rights or the Korean War Bill will be excused from Basic ROTC training not previously completed and will be allowed college credit as follows:

Commissioned Officers—24 Quarter Hours

Others—6 Quarter Hours

(Duplicate credit is not allowed where ROTC courses have been completed prior to military service.)

Students who have completed a six-month Reserve Training Program (ACDUTRA) resulting in an honorable separation and who have not completed Basic ROTC requirements prior to military service will be given college credit for three quarters (usually the first year) of the ROTC Basic Course. Other students who have completed terms of military service resulting in an honorable separation, will be given college credit as follows:

For 6 to 12 months—Three quarters of the ROTC Basic Course (three quarter hours) usually taken in the first year.

12 months or more—The entire Basic ROTC Course (6 quarter hours).

Any such student who desires to enroll in the Advanced Course offered by the Departments of Air, Military, or Naval Science shall complete as much of the Basic ROTC Course as may be prescribed as prerequisite by the department concerned.

(5) The Basic ROTC requirement will be waived for successful completion of the training required to become a federally recognized officer in the National Guard of any state. A total of six quarter hours of credit will be allowed, including any Basic ROTC credit earned in residence.

(6) Students who have had active military service may receive credit in physical education as follows: for less than six months, no credit; for six months to one year, one quarter hour in Functional Physical Education, PE 100; for more than one year, six quarter hours (less any completed prior to military service).

## Off-Campus Credit

### EXTENSION AND CORRESPONDENCE COURSES

The following regulations govern extension and correspondence courses: (1) Credit for undergraduate courses in extension and/or correspondence in the major subject or for requirements for the baccalaureate degree shall not exceed, including transfer credits so earned, 10 per cent of the total credit required. (2) Credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting the requirements for graduation, but will not be included in the calculation for continuation-in-residence. Grade points will be assigned to such work toward meeting the requirements for graduation, but in no case will the number of grade points exceed the number of credit hours so earned. (3) Credit for extension and correspondence courses to be taken at Auburn or elsewhere must be approved in advance by the student's dean. (4) No student in residence may enroll for a correspondence course if he can schedule the course or a suitable substitute. (5) No student shall receive credit for correspondence work which, with courses taken in residence, makes a total load exceeding the maximum allowed under college regulations.

In addition to the above, students taking work under the Auburn University Correspondence Study Program are subject also to its regulations as outlined on page 70. For further information, course listing, and application form request a Correspondence Study Bulletin from the Director, Correspondence Study Program, School of Education, Auburn University.

### OFF-CAMPUS CENTER CREDIT

Permission to take work at a university off-campus center is at the discretion of the dean and within the established relationships between the center and the comparable school or college in the parent university of the center. It shall be the responsibility of the student to secure and file with his dean a statement from the center that he may use credit in the desired course toward meeting requirements for the appropriate degree assuming his enrollment at the parent university under comparable classification and circumstances.

## Examinations And Grades

### GRADING SYSTEM

Final grades are assigned as follows: A, Superior; B, Good; C, Acceptable; D, S, Satisfactory; F, Failure. Grade points are assigned as follows: A - 3; B - 2; C - 1; D - 0; F - 0. For graduate students see Graduate School section.

A grade of "Incomplete" (IN) is assigned when the quality of work has been of passing grade, but the student has been prevented by illness or other justifiable cause from completing the work required prior to the final examination. If the student is both "Incomplete" in his work and absent from the final



examination, the grade of "Absent Examination" (X) shall be assigned. When a grade of "Absent Examination" (X) is reported, the instructor shall indicate whether or not the quality of work has been of passing grade. If passing, a grade of "X" is assigned; if not passing, the grade shall be "XF." Grades of "Incomplete" and "Absent Examination" in required subjects not cleared within one resident quarter shall be repeated. Graduate students shall remove incomplete grades within a reasonable time and will not be allowed to graduate with grades of "Incomplete" on their records. A student absent from a final examination for any reason other than personal illness must obtain an excuse from the Council of Deans in order to take the examination.

A grade of "Withdrawn" (W) will be assigned when the student drops a course with the permission of the dean within the first two weeks of a quarter, or when he is permitted for special reasons to drop the course without penalty after this period. A grade of "Withdrawn Failing" (WF) is assigned to a course dropped with penalty.

If a student is dropped for excessive absences, a grade of "FA" is assigned.

### EXAMINATIONS AND REPORTS

Examinations are classified as (1) final examinations at the end of each quarter and (2) special examinations. Grades in all subjects are reported to the students' parents or guardians at the end of each quarter. Fees for special examinations are as follows: If taken at a regularly scheduled period, \$2.00; out of schedule, \$5.00. A student absent from an examination for any reason other than personal illness must obtain an excuse from the Council of Deans in order to take the examination. Examinations missed because of illness must be excused by the University Physician.

For detailed regulations governing special examinations, see "Rules and Regulations for Students" in *The Tiger Cub*, the student handbook.

**Announced Quizzes.** At least two announced one-hour quizzes shall be held in each subject during the quarter, one in the first half of the quarter and the other in the last half. Other quizzes may be given as deemed necessary by the instructor and department head.

**Mid-Quarter Deficiencies.** Deficiencies are reported at the end of the fifth week in each quarter.

### DEAN'S LIST

A full-time student (minimum of 15 quarter hours) passing all credit hours of work carried during a quarter and attaining a scholastic record within the upper five per cent of the records attained by the full-time students enrolled in his school may be designated an honor student for that quarter. The honor attained will be recorded on the Dean's List and on the student's permanent record.

## Academic Eligibility

**Continued Residence.** A student will be suspended for a period of 12 months at the end of any quarter during which he does not earn at least five credit hours. Moreover, a student will be suspended for a period of 12 months if he fails to meet the minimum percentage hours and grade point requirements

as determined once each year. At the end of each Spring Quarter a student who has been enrolled at Auburn for a minimum of two quarters must have earned from all work attempted at Auburn, credit hours and grade points equal at least to the following percentage schedules:

From 2 through 4 quarters of college residence at Auburn and elsewhere: 60 per cent.

From 5 through 7 quarters of college residence at Auburn and elsewhere: 70 per cent.

Beyond 7 quarters of college residence at Auburn and elsewhere: 80 per cent.

In determining a student's eligibility for continuation in residence, hours passed and grade points earned will be computed on the basis of credit courses carried, except that a student who passes a remedial course will not be dropped for failure to pass five hours. Credit hours and grade points earned by correspondence or extension will not be included in calculations for continuation in residence.

Any student who has previously been suspended and faces a recurring suspension for failure to meet Continuation-in-Residence requirements, will remain in good standing if in his preceding three quarters he has passed all subjects and has maintained a grade point average of 1.5 on a full load of fifteen hours per quarter.

The post-baccalaureate student enrolled as an undergraduate remains in good standing if he meets the 80 per cent requirement on work taken at Auburn University since graduation; provided, however, that except for failure of the full time student to pass five hours in any quarter, he may not be dropped until he has attempted 30 quarter hours of post-baccalaureate work at Auburn University.

A suspended student may reestablish eligibility to return in any succeeding quarter by attending Auburn the Summer Quarter immediately following the date of suspension and making a 1.0 (C) average on a quarterly load of not less than 15 quarter credits acceptable in his curriculum. A suspended student attempting but failing during a Summer Quarter to reestablish eligibility to continue cannot return before the expiration of his twelve-month suspension period. The effective beginning date of a student's twelve-month suspension period is the end of his last quarter in residence. A suspended student cannot reestablish eligibility or make progress toward an Auburn degree by earning credits elsewhere or via correspondence during his period of suspension.

Credit hours attempted, credit hours passed, and grade points earned in a Summer or other make-up quarter by a suspended student will be included in determining the eligibility for continuation in residence at the end of the first Spring Quarter after the student re-enters Auburn University. (This does not supersede the minimum five-hour regulation.)

Any work done at another institution by a student while on dropped status shall have no effect on his eligibility for continuation in residence, but a transcript of such work must be filed with the Registrar.

It is the student's responsibility to know his continuation in residence status at all times. If in doubt about his standing, he should consult his dean.

When a regular student's load, by voluntary withdrawal from courses or because of excessive absences, has been reduced to less than 10 quarter hours,

at the discretion of the dean he may be recommended for suspension for the remainder of the quarter or for the succeeding quarter.

The Council of Deans reserves the right to drop from the rolls any student at any time for flagrant or continuous neglect of his work or failure to make satisfactory grades.

Students enrolled in the School of Veterinary Medicine who make a scholastic average less than 1.25 for any two quarters of one academic year may be dropped from the School of Veterinary Medicine for scholastic deficiency. A student who makes a grade of "F" on any course may be required to withdraw from the School of Veterinary Medicine until the beginning of the quarter in which that course is given during the next academic year, and he may be required to repeat certain other courses in the curriculum for that quarter.

Students who are dropped under the above provisions are eligible for admission to other curricula provided they meet the general scholastic requirements for continuance in college. The scholastic penalties incurred while enrolled in the School of Veterinary Medicine will become a part of the student's record.

## Degree Requirements

To qualify for graduation, a student must complete the courses and hours specifically required and accepted for his curriculum with a grade point average of 1.0 (C). A student who transfers from another institution must earn grade points equal in number to the additional hours required for completion of the curriculum. A student transferring from one curriculum to another requiring fewer hours will have his graduation requirements in the new curriculum increased in proportion to the number of quarters completed in the prior curriculum. If courses by correspondence and extension are accepted, the number of grade points allowed will not exceed the number of credit hours so completed.

Not more than 10 quarter hours of the final year's work may be obtained through extension or correspondence courses, or both, unless the student has completed a full load in residence previously for one full session of 36 weeks, in which case credit will be allowed for a total of 18 quarter hours in either extension or correspondence, or a combination of the two. All credit hours earned by correspondence or extension will be counted as any other credit hours earned toward meeting graduation requirements but will not be included in the calculation for continuation in residence.

Degrees are conferred at Commencement Exercises held at the close of each quarter. A degree will not be conferred in absentia without official permission of the student's dean.

The graduation fee of \$10.00 must be paid at the beginning of the quarter of graduation.

No student will be issued a diploma or statement of credits if he is in default on any payment due the University or any school or division thereof.

**Residence Requirement.** To obtain a bachelor's degree a student must complete the final year of work at Auburn University. This regulation may be waived, at the discretion of the dean, for men who entered military service from Auburn University and completed work while on active duty. A stu-

dent must be enrolled in a curriculum at least nine months immediately prior to graduation.

**Second Degree.** A minimum of 45 quarter hours and 45 grade points and 36 weeks of residence is required for a second baccalaureate degree by a graduate of Auburn University. The minimum requirements for a second baccalaureate degree for a graduate of another institution are completion of the hours required in the final year of the curriculum with an equal number of grade points and 36 weeks of residence at this institution. A minimum of 45 quarter hours and 36 weeks of residence is required for a master's degree.

### GRADUATION HONORS

Students completing graduation requirements with exceptionally high scholastic records who have completed at least nine quarters of work in residence at Auburn University are graduated with distinction. The distinction attained will be recorded on the student's diploma and placed on his permanent record.

A transfer student who has completed at least nine quarters of work in residence at Auburn University is eligible for graduation honors if he meets both of the following requirements: (1) his grade point quotient on all work taken in residence at Auburn University meets the minimum requirements for the honor and (2) his over-all grade point quotient on all work taken in residence at Auburn University and elsewhere meets the minimum requirements for the honor.

A transfer student may not be graduated with a degree of distinction higher than that for which he would be eligible on the basis of his Auburn University record, and where his over-all average is lower than his Auburn University record, the degree of distinction earned will be determined by his over-all grade point quotient.

A student whose record at Auburn University fails to meet the requirements established for one of the degrees of distinction may not be graduated with honors regardless of his record elsewhere.

In determining graduation honors, all work attempted in residence except remedial subjects and subjects cleared with the "S" (satisfactory) grade, will be used in the calculations. Where transfer credits are considered, calculations will be based on the grade point values in use at Auburn University.

The grades of distinction and requirements are: With Honor, a grade point quotient of at least 2.4; With High Honor, a grade point quotient of at least 2.6; and With Highest Honor, a grade point quotient of at least 2.8.

## *Special Regulations*

For complete information regarding all Special Regulations, see "Rules and Regulations for Students" in the Tiger Cub, the student handbook.

### AUTOMOBILE REGISTRATION

Registration of four-wheel motor vehicles will be a part of the academic registration procedure at the beginning of the Fall Quarter each year for all undergraduate and graduate students that are permitted to bring cars to Auburn and will be part of the registration procedure at the beginning of the Winter, Spring and Summer Quarters for all students not already registered.

Students who bring unregistered cars on the campus after any registration period must register them at the University Security Office, Department of Buildings and Grounds, immediately after arrival on the campus. Faculty and staff members shall register their four-wheel vehicles at the University Security Office. Failure to register a four-wheel vehicle, to use the proper decal and to park in the proper zone will constitute a violation and subject the violator to certain penalties.

Freshmen are not permitted to bring cars to Auburn unless required for commuting. Generally, those staying or living one-half mile or further beyond the edge of the main campus will be considered commuters.

Sophomore and Freshman commuters are not permitted to park or operate a vehicle on the main campus during normal school hours. For specific information regarding designated parking areas, traffic regulations and controls, violations and penalties, secure a copy of the "Parking and Traffic Regulations" from the University Security Office.

### DISCIPLINE

1. Government is administered by the President and the Council of Deans. Each student, by act of registration, obligates himself to obey all rules and regulations.

2. Students are expected to conduct themselves along the lines of good citizenship by obeying the laws of the United States, the State of Alabama, the City of Auburn, and the University. Enrollment as a student in no way exempts any person from penalty in case of violation of local, state, or national laws. (See Student Handbook for detailed regulations relative to discipline.)

3. All publications supported by the Student Activities Fee are subject to supervision by the Board of Student Publications.

# School of Aerospace Studies

## (AFROTC)

COLONEL A. H. RICHARD, JR.  
*Commandant and Professor of Aerospace Studies*

**T**HE AIR FORCE ROTC was established at Auburn University in the fall of 1946 as the School of Air Science and Tactics. As a result of the ROTC Vitalization Act of 1964, H.R. 9124, the curriculum was revised and the departmental title changed to the School of Aerospace Studies. The officer education program under the new legislation is a new program designed to provide education that will develop skills and attitudes vital to the professional Air Force Officer. It is designed to qualify for commission those college men who desire to serve in the United States Air Force.

The curriculum in Aerospace Studies is divided into two courses, the General Military Education Program (Basic) and the Professional Officer Education Program (Advanced). For transfer students there is an off-campus program as a substitute for the basic course. A description of these courses, requirements for entrance, etc. are listed below.

### Financial Assistance Program

Certain outstanding students may be selected by the Professor of Aerospace Studies to receive scholarships under the Financial Assistance Program. For these students, the Government will pay for the cost of tuition, fees, and textbooks. Necessary uniforms will be provided by the Government and students will receive retainer pay at the rate of \$600 per year. Only members of the four year on-campus program are eligible for the Financial Assistance Program.

### General Military Education Program Basic Course

The Air Force course of study normally pursued by the student during his freshman and sophomore academic years is the General Military Education Program. One credit hour is allowed for each quarter of the two-year basic course successfully completed. Leadership Laboratory (drill) is scheduled each Tuesday and Thursday from 1:00 to 2:00 p.m.

In the freshman year classroom activity of three hours per week plus two hours of drill are required during one quarter. During the other two quarters, the student will attend drill only. In the sophomore year, in addition to two hours of drill, classroom activity of two hours per week is required for all three quarters. Four quarters of classroom activity and six quarters of drill must be successfully completed to satisfy the University's military requirement.

### Field Training Course

Since the General Military Education Program, or its equivalent, is a requirement for admission to the Professional Officer Education Program, provision has been made for off-campus training for transfer students who were unable to pursue the basic course. These students, after application and acceptance, attend a Field Training Course at an Air Force Base for six weeks during the summer prior to their junior year. This course is an intensified military training program, with classroom work to cover the same material contained in the basic course. At the summer camp, these students are paid at the



rate of approximately \$120 monthly plus travel pay to and from camp. Uniforms, quarters, and rations are furnished by the Government during the training period. Upon successful completion of this course, students are eligible for the Advanced Course.

### Professional Officer Education Program Advanced Course

The Professional Officer Education Program is designed to provide highly qualified junior officers for the United States Air Force. Enrollment in the program is based upon such factors as leadership, qualification and desire for flying training, academic major, scholastic achievement, and physical qualifications. Successful completion of the course qualifies the student for consideration of appointment as a Second Lieutenant in the USAF.

The program consists of a six-quarter course, normally taken during the junior and senior years. Three credit hours are allowed each quarter. For limitation on credit allowed toward meeting engineering degree requirements, see engineering curricula. Six hours of instruction are taken per week, four classroom periods and two drill periods. Students are paid at the rate of \$40 per month while enrolled in the program.

A student selected for enrollment in Category I-P (Pilot) will be given 36½ hours of actual flying and 35 hours of ground instruction, which may qualify him for a private flying certificate.

A summer training period of four weeks duration must be attended by the advanced student. Summer training is normally accomplished during the summer between the junior and senior years. Uniforms, quarters, and rations are furnished by the government during the training period as well as travel expenses to and from camp. Cadets are paid at the rate of approximately \$120 per month while attending the summer training unit.

Requirements for admission to the Professional Officer Education Program are as follows:

1. United States Citizenship.
2. Be physically qualified in accordance with standards prescribed by the Department of the Air Force.
3. Be under 28 years of age at time of graduation and completion of the Advanced Course.
4. Students desiring to qualify for an Aeronautical rating in the USAF must not have reached 26½ years of age at time of graduation and completion of the Advanced Course, and accept an appointment to an Air Force Flight Training School.
5. Usually have two academic years to complete for graduation.
6. Have an academic average of 1.0 or higher.
7. Be selected by the Professor of Aerospace Studies and the President of the institution.
8. Execute a written agreement to complete the two year Advanced Course training and to attend one summer camp (four weeks). Upon completion of the advanced course to accept an appointment in the Air Force in the grade of Second Lieutenant, if tendered, and agree to serve on active duty as a commissioned officer with the United States Air Force, for not less than four years, in the case of Category II (Scientific and Engineering) and Category III (General) cadets and not less than five years, in the case of category I-P (Pilot) and Category I-N (Navigator). (Veterans are exempt from this active duty requirement.)

9. Enlist in the Air Force Reserve for a period of not less than six years (eight years for students in the Financial Assistance Program).

10. Have completed appropriate basic training or have equivalent credit in lieu thereof, and have attained qualifying scores on Air Force Officer Qualifying Tests.

11. Veterans who desire to enroll in the Advanced Course may, on the basis of previous honorable active U.S. military service, request a waiver of the Basic Course, or portion thereof as a requirement for entrance. If a student meets all other requirements, he will be enrolled at the beginning of his junior year.

### **Uniforms and Equipment**

Basic Students: Uniform Commutation.

Advanced Students: Monetary allowance in lieu of uniforms.

All students are required to deposit \$30.00 with the Bursar of the University prior to enrollment in the AFROTC. They are furnished a uniform in good condition and other necessary supplies through the AFROTC Supply Office. Upon completion of the course of instruction, or upon withdrawal, the uniform and other supplies are turned in and the deposit returned to the student.

Advanced Air Force students are furnished regulation officer uniforms. Upon graduation, the uniform becomes the property of the advanced student.

### **Distinguished AFROTC Graduates**

Distinguished AFROTC Graduates will be tendered commissions in the Regular Air Force which are the same as commissions received from the Air Force Academy. All other AFROTC graduates will be tendered reserve commissions.

The Professor of Air Science may designate as a Distinguished AFROTC Graduate a cadet who:

1. Possesses outstanding qualities of leadership and high moral character.
2. Demonstrates leadership ability through achievements while participating in recognized campus activities, both curricular and extra-curricular.
3. Have a standing in their academic and military classes which, in conjunction with (1) and (2), above, warrants designation as "Distinguished," and consideration for an appointment in the Regular Air Force.

### **Universal Military Training and Service Act Deferments**

Students enrolled in the AFROTC program may be deferred under the provisions of the Universal Military Training and Service Act, as follows:

1. Students so deferred are required to sign an AFROTC deferment agreement. The undergraduate provisions of the agreement require the student to complete the basic course and to enroll in and complete the advanced course at the proper time, if accepted therefor; and upon completion of termination of the course of instruction therein, to accept a commission, if tendered.

2. This Department will notify the appropriate local Selective Service Board concerning students who have been selected for deferment. Students dropped from Air Force ROTC, failing to meet minimum scholastic requirements, or those not considered potential Advanced Course students will no longer be deferred.

3. Students who decline to fulfill the terms of their AFROTC deferment agreements pertaining to undergraduate work at the institution will be permanently suspended immediately.

# School of Agriculture

E. V. SMITH, *Dean*

CHARLES F. SIMMONS, *Associate Dean*

BEN T. LANHAM, *Assistant Dean*

THE SCHOOL OF AGRICULTURE offers courses designed to prepare both men and women for careers in the field of agriculture and related professions. The courses are so arranged as to provide a broad foundation in the basic sciences, a general knowledge of the applied sciences, and a reasonable number of cultural subjects. Most of the basic science courses are given in the freshman and sophomore years and serve as a basis for a better understanding of the applied or more practical subjects which are usually taken in the junior and senior years.

A curriculum is offered in Agricultural Science with majors in Agronomy and Soils, Animal Science, Dairy Production, Dairy Manufacturing, Poultry Science, Horticulture, and Agricultural Journalism. Other curricula are offered in Agricultural Administration, Agricultural Engineering, Biological Sciences, Forest Management, Ornamental Horticulture, and Wood Technology. Within these curricula majors are permitted in line with the student's special interest. If a student is permitted to major in a field where the courses are not prescribed in the catalog he should consult with the head of the department concerned.

The School of Agriculture also furnishes the subject matter training in Agriculture for the curriculum for training teachers of Vocational Agriculture.

Transfer credit will not normally be allowed for any course passed with a grade lower than C at any other college or university.

Credit will not be allowed for agricultural subjects taken at non-land-grant colleges unless the student passes validating examinations in such subjects after entering Auburn. Arrangements for these examinations must be made with the Dean of Agriculture in the first quarter of the student's enrollment in the School of Agriculture at Auburn and the examinations must be completed before the middle of the second quarter.

## Curriculum in Agricultural Science (AG)

### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
CH 103	Gen. Chemistry .....4	CH 104	Gen. Chemistry .....4	EH 102	English Comp. ....5
CH 103L	Gen. Chem. Lab. ...1	CH 104L	Gen. Chem. Lab. ...1	MH 122	College Math. ....5
HY 107	United States History .....5	EH 101	English Comp. ....5	ZY 102	Gen. Zoology .....5
MH 121	College Math. ....5	ZY 101	Gen. Zoology .....5	MS	Military Training ...1
AS 101	Agr. Orientation .....0	MS	Military Training ...1	PE	Physical Education ...1
MS	Military Training ...1	PE	Physical Education ...1		
PE	Physical Education ...1				

### SOPHOMORE YEAR

AH 200	Intr. An. Husb. ....5	AS 202	Agr. Economics .....5	AH 204	Animal Biochemistry and Nutrition .....5
BY 101	General Botany .....5	BY 102	General Botany .....5	AY 201	Grain Crops .....5
PS 204	Physics .....5	CH 105	Gen. Chemistry .....3	HF 201	Orchard Mgt. ....5
MS	Military Training ...1	CH 105L	Gen. Chem. Lab. ...2	MS	Military Training ...1
PE	Physical Education ...1	MS	Military Training ...1	PE	Physical Education ...1
		PE	Physical Education ...1		

## JUNIOR YEAR

## FIRST QUARTER

AN 301	Drainage & Ter.	5
PH 301	General Poultry	5
SP 305	Public Speaking	3
JM 315	Agr. Journalism	3
	Elective	3

## SECOND QUARTER

BY 306	Plant Physiology	5
BY 309	Plant Pathology	5
DH 200	Fund. of Dairying	5
	Elective	3

## THIRD QUARTER

AN 303	Farm Machinery and Equipment	5
AY 304	General Soils	5
HF 308	Vegetable Gard.	5
	Elective	3

## SENIOR YEAR

AY 404	Cotton Production	5
FY 313	Farm Forestry	5
	Elective	5
	Elective	3

AS 301	Agr. Marketing	5
AY 401	Forage Crops	5
	Elective	5
	Elective	3

AH 401	Swine Production	5
AS 401	Farm Management	5
ZY 402	Economic Ento.	5
	Elective	3

Total—211 quarter hours

## Major in Agronomy and Soils

## FRESHMAN YEAR

(Same as in Agricultural Science except Botany 101 will be substituted for Zoology 102)

## SOPHOMORE YEAR

## FIRST QUARTER

AY 201	Grain Crops	5
BY 102	General Botany	5
CH 203	Organic Chemistry	5
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

AH 204	Animal Biochemistry and Nutrition	5
CH 105	General Chemistry	3
CH 105L	Gen. Chem. Lab.	2
PS 204	Physics	5
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

AH 200	Introductory Animal Husbandry	5
AY 304	General Soils	5
DH 200	Fund. of Dairying	5
MS	Military Training	1
PE	Physical Education	1

## JUNIOR YEAR

AN 301	Drainage & Terracing	5
AS 202	Agr. Economics	5
BY 306	Fundamentals of Plant Physiology	5
	Elective	3

AY 406	Com. Fertilizers	3
HF 308	Vegetable Gard.	5
PH 301	General Poultry	5
SP 305	Public Speaking	3
	Elective	3

AN 303	Farm Mach. & Equipment	5
AY 306	Soil Morphology & Survey	5
JM 315	Agr. Journalism	3
	Electives	6

## SENIOR YEAR

AS 401	Farm Management	5
AY 404	Cotton Production	5
FY 313	Farm Forestry	5
	Elective	3

AY 401	Forage Crops	5
BY 309	Plant Pathology	5
	Electives	8

AY 402	Soil Fertility	5
ZY 402	Econ. Entomology	5
ZY 300	Genetics	5
	Elective	3

Total—212 quarter hours

## RECOMMENDED ELECTIVES

AH 401	Swine Production	5
AH 402	Beef Cattle Production	5
AY 403	Grazing Systems in Alabama	5
AY 405	Turf and its Management	3
AY 409	Seed Production	3
AY 410	Methods of Plant Breeding	3
AY 453	Geomorphology	5

AY 454	Soils Genesis and Classification	5
AY 455	Soil Physics	5
BY 401	Biological Statistics	5
BY 413	General Plant Ecology	5
BY 415	Developmental Plant Anatomy	5
CH 206	Quantitative Analysis	5

Students planning to major in Agronomy and Soils should contact the Head of the Department and be assigned an advisor. Electives will be selected in consultation with their advisor in line with their interests and needs. Students desiring further training may plan their course of study so as to be prepared for graduate work at this or other institutions.

## Major in Animal Science

## FRESHMAN YEAR

## FIRST QUARTER

AH 200	Intr. An. Husb.	5
CH 103	Gen. Chemistry	4
CH 103L	Gen. Chem. Lab.	1
MH 121	College Math.	5
AS 101	Agr. Orientation	0
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

CH 104	Gen. Chemistry	4
CH 104L	Gen. Chem. Lab.	1
EH 101	English Comp.	5
MH 122	College Math.	5
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

CH 105	Gen. Chemistry	3
CH 105L	Gen. Chem. Lab.	2
EH 102	English Comp.	5
ZY 101	Gen. Zoology	5
MS	Military Training	1
PE	Physical Education	1

**SOPHOMORE YEAR**

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
CH 203	Organic Chem. or	BY 101	Gen. Botany .....5	AH 204	Animal Biochem- istry & Nutrition .....5
CH 207	Organic Chemistry 5	VM 200	Gen. Microbiology .....5	AS 202	Agr. Economics .....5
HY 206	United States Govt. 5	JM 315	Agri. Journalism .....3	AY 304	General Soils .....5
ZY 102	Gen. Zoology .....5	SP 305	Public Speaking .....3	MS	Military Training .....1
MS	Military Training .....1	PE	Physical Education .....1	PE	Physical Education .....1
PE	Physical Education .....1				
JUNIOR YEAR					
ZY 300	Genetics .....5	AH 403	Animal Breeding .....5	VM 422	Animal Diseases .....5
	Electives .....13	VM 421	Animal Physiology .....5	ZY 402	Economic Ento. ....5
			Electives .....8		Electives .....8
SENIOR YEAR					
	Electives .....18	AH 411	Seminar .....1		Electives .....18
			Electives .....18		

**Total—212 quarter hours**

Students desiring to major in Animal Science will be assigned an advisor. A major may elect either a Terminal Degree Option or a Graduate Preparatory Option and will during his sophomore year with the assistance and approval of his advisor, develop a plan of study for the junior and senior years from lists of approved elective courses. As approved by the Dean of Agriculture and the student's advisor, substitutions may be permitted to meet specific needs of individual students.

**Major in Dairy Manufacturing****FRESHMAN YEAR**

(Same as in Agricultural Science)

**SOPHOMORE YEAR**

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
BY 101	General Botany .....5	CH 105	General Chemistry 3	AS 202	Agr. Economics .....5
DH 200	Fund. of Dairying .....5	CH 105L	Gen. Chem. Lab. .2	CH 203	Organic Chem. or
PS 204	Physics or	EC 213	Engineering Acctg.	CH 207	Organic Chem. ....5
PS 205	Int. Physics .....5		& Cost Control .....5	EC 214	Engineering Acctg.
LY 101	Use of the Library .....1	JM 315	Agri. Journalism .....3		& Cost Control .....5
MS	Military Training .....1	SP 305	Public Speaking .....3	MS	Military Training .....1
PE	Physical Education .....1	MS	Military Training .....1	PE	Physical Education .....1
		PE	Physical Education .....1		
JUNIOR YEAR					
AH 204	Animal Biochemistry and Nutrition .....5	DH 308	Dairy Bacteriology .....5	EH 345	Business and Pro- fessional Writing .....5
VM 200	Gen. Microbiology .....5	DH 311	Judging Dairy Prod. 1	DH 407	Dairy Chemistry .....5
	Elective .....8		Electives .....13	DH 312	Judging Dairy Prod. 1
					Electives .....8
SENIOR YEAR					
DH 408	Dairy Plant Procedures .....5	DH 409	Dairy Plant Procedures .....5	DH 410	Dairy Plant Procedures .....5
DH 313	Judging Dairy Products .....1	AN 406	Dairy Engineering .....3		Electives .....13
	Electives .....13	DH 411	Food Plant Sanitation .....3		
			Electives .....8		

**Total—216 quarter hours**

Of the 63 elective credits, at least 40 credits must be chosen with approval from one of the categories listed below:

I. GENERAL AGRICULTURE	II. ECONOMICS	III. BASIC SCIENCE*
AH 200	EC 245	BY 401
Int. An. Husb. ....5	Statistics .....5	Biological Statistics 5
AS 401	EC 331	CH 208
Farm Management .5	Principles of Mktg. 5	Quant. Analysis .....5
AS 301	EC 333	CH 208
Agricultural Mktg. .5	Salesmanship .....5	Organic Chemistry .5
AY 201	EC 341	CH 316
Grain Crops .....5	Business Law .....5	Physical Chemistry .5
AY 304	EC 404	CH 418
General Soils .....5	Office Management 5	Biochemistry .....5
AY 401	EC 432	CH 419
Forage Crops .....5	Advertising .....5	Biochemistry .....5
DH 314	EC 442	CH 420
Dairy Cattle	Personnel Mgt. ....5	Biochemistry .....5
Judging .....3	EC 463	PS 206
DH 317	Corp. Finance .....5	Intr. Physics .....5
Dairy Cattle Feed- ing & Management 5		FL 151-152
DH 403		German or
Dairy Farm Prac. ....5		FL 121-122
PH 301		French .....10
General Poultry .....5		

\* Courses recommended for students planning to take graduate work.

All students majoring in dairy manufacturing shall have had at least one summer practical dairy plant experience before graduation.

## Major in Dairy Production

## FRESHMAN YEAR

(Same as in Agricultural Science)

## SOPHOMORE YEAR

FIRST QUARTER	
CH 105 General Chemistry	3
CH 105L Gen. Chem. Lab.	.2
DH 200 Fund. of Dairying	.5
PS 204 Physics	.5
LY 101 Use of the Library	.1
MS Military Training	.1
PE Physical Education	.1

SECOND QUARTER	
AS 202 Agr. Economics	.5
BY 101 General Botany	.5
CH 203 or 207 Organic Chemistry*	.5
MS Military Training	.1
PE Physical Education	.1

THIRD QUARTER	
AH 204 Animal Biochemistry and Nutrition	.5
AN 301 Drainage & Terracing	.5
AY 201 Grain Crops	.5
MS Military Training	.1
PE Physical Education	.1

AY 304 General Soils	.5
VM 200 Gen. Microbiology	.5
DH 314 D. C. Judging	.3
JM 315 Agr. Journalism	.3
Elective	.3

JUNIOR YEAR	
AY 401 Forage Crops	.5
DH 308 Dairy Microbiology	.5
VM 421 Animal Physiology	.5
SP 305 Pub. Speaking**	.3

EH 345 Bus. & Prof. Writing	5
VM 422 Animal Disease Control	.5
ZY 300 Genetics	.5
Elective	.3

AN 303 Farm Machinery & Equipment	.5
DH 408 Dairy Plant Proc.	.5
DH 317 Dairy Cattle Feeding & Mgt.	.5
Elective	.3

SENIOR YEAR	
AH 403 Animal Breeding	.5
PH 301 General Poultry	.5
DH 402 Artificial Insemination	.3
Elective***	.5

AS 401 Farm Management	.5
DH 403 Dairy Farm Prac.	.5
ZY 402 Econ. Entomology	.5
Elective	.3

## Total—212 quarter hours

Students majoring in Dairy Production shall have at least one quarter or one summer of practical dairy farm experience before graduation.

\* If graduate study is planned, CH 207 is recommended, with CH 208 also to be taken as an elective.

\*\* Students taking Advanced ROTC may substitute one 3-hour Advanced ROTC course for SP 305.

\*\*\* If graduate study is planned, CH 206 Quantitative Analysis should be taken.

## Major in Horticulture

## FRESHMAN YEAR

(Same as in Agricultural Science except Botany 101 will be substituted for Zoology 102)

## SOPHOMORE YEAR

FIRST QUARTER	
BY 102 General Botany	.5
HF 201 Orchard Mgt.	.5
PS 204 Physics	.5
MS Military Training	.1
PE Physical Education	.1

SECOND QUARTER	
AS 202 Agr. Economics	.5
CH 105 General Chemistry	3
CH 105L Gen. Chem. Lab.	.2
HF 224 Plant Propagation	.5
MS Military Training	.1
PE Physical Education	.1

THIRD QUARTER	
AH 204 Animal Biochemistry and Nutrition	.5
AN 303 Farm Machinery	.5
HF 221 Landscape Gardening	.5
MS Military Training	.1
PE Physical Education	.1

AY 304 General Soils	.5
PH 301 General Poultry	.5
JM 315 Agr. Journalism	.3
SP 305 Public Speaking	.3
Elective	.3

JUNIOR YEAR	
AS 301 Agr. Marketing	.5
BY 306 Plant Physiology	.5
HF 308 Vegetable Gardening	.5
Elective	.3

AN 301 Drainage & Ter.	.5
AY 402 Soil Fertility	.5
HF 407 Preparation and Handling of Fruits and Vegetables	.5
Elective	.3

HF 401 Truck Crops	.5
HF 323 Floriculture or	
HF 406 Nut Culture	.5
Electives	.8

SENIOR YEAR	
BY 309 Plant Pathology	.5
HF 404 Fruit Growing	.5
Electives	.8

HF 405 Small Fruits	.5
ZY 402 Economic Ento.	.5
Electives	.8

## Total—211 quarter hours

## APPROVED ELECTIVES

AH 200 Introductory Animal Husbandry	.5	EC 333 Salesmanship	.5
AS 401 Farm Management	.5	FY 313 Farm Forestry	.5
AS 303 Agricultural Cooperatives	.3	HF 225 Flower Arranging	.3
AY 201 Grain Crops	.5	HF 402 Plant Breeding	.5
AY 401 Forage Crops	.5	HF 421 Arboriculture	.5
AY 406 Commercial Fertilizers	.3	HF 423 Nursery Management	.5
CH 203 Organic Chemistry	.5	PG 310 Reading Improvement	.3
CH 206 Quantitative Analysis	.5	SA 113 Personal Typewriting	.3
CH 342 Geology	.3	ZY 300 Genetics	.5
DH 200 Fundamentals of Dairying	.5	ZY 406 Bee Culture	.3



**Major in Poultry Science****FRESHMAN YEAR**

(Same as in Agricultural Science)

**SOPHOMORE YEAR****FIRST QUARTER**

AS 202	Agr. Economics	.....5
BY 101	General Botany	.....5
EC 211	Intr. Accounting	.....5
MS	Military Training	.....1
PE	Physical Education	.....1

**SECOND QUARTER**

EC 212	Intr. Accounting	.....5
PH 301	General Poultry	.....5
PS 204	Physics	.....5
MS	Military Training	.....1
PE	Physical Education	.....1

**THIRD QUARTER**

AH 204	Animal Biochemistry and Nutrition	.....5
EC 103	Economic Geog.	.....5
ZY 300	Genetics	.....5
MS	Military Training	.....1
PE	Physical Education	.....1

**JUNIOR YEAR**

EC 341	Business Law	.....5
SP 231	Public Speaking	.....5
JM 315	Agr. Journalism	.....3
	Elective	.....6

AS 301	Agr. Marketing	.....5
SY 201	Intr. to Sociology	.....5
VM 311	Gen. Bacteriology	.....5
	Elective	.....3

AS 361	Rural Sociology	.....5
EH 345	Bus. & Prof. Writing	.....5
PG 211	Gen. Psychology	.....5
	Elective	.....3

**SENIOR YEAR**

EC 333	Salesmanship	.....5
ZY 411	Gen. Parasitology or	.....5
ZY 402	Economic Ento.	.....5
PH 302	Poultry Meat Prod.	.....3
PH 405	Poultry Feeding	.....3
	Elective	.....3

PH 404	Poultry Mgt.	.....5
PH 408	Poultry Diseases	.....5
AN 306	Farm Bldg. Const.	.....3
AS 304	Agr. Finance	.....3
	Elective	.....3

AS 401	Farm Management	.....5
PH 410	Poultry Breeding	.....3
PH 411	Poultry Marketing	.....3
	Elective	.....6

**Total—212 quarter hours**

Electives to be approved by departmental representatives.

**Agricultural Administration**

The curriculum in Agricultural Administration is designed both for those students who plan a career in businesses closely related to agriculture, and for those interested in the economics of agricultural production and marketing and in public policies affecting agriculture. The curriculum is administered through a faculty advisory system wherein individual student programs of study are developed in accordance with individual student needs and interests. The need for broad training, rather than narrow specialization, is emphasized.

The curriculum not only combines both business and technical agricultural courses, but through selection of electives it provides an opportunity for students to emphasize training in agribusiness, in Agricultural Economics, or in selected production fields. The curriculum leads to a degree of Bachelor of Science in Agricultural Administration.

The demand for graduates who have both business and applied agricultural training is increasing. In both public and private agencies, increasing attention to rural economic and social problems points to enlarged opportunities for qualified workers in teaching, research, sales, public relations, services, administration, and private employment in these fields. By properly selecting electives, students may prepare themselves to become (1) owners or managers of firms that produce, process, or market agricultural products; (2) teachers, research workers, or educational workers in the field; (3) public servants in the capacity of farm management or marketing specialists, commodity analysts, market news reporters, inspectors, credit analysts, etc.; or (4) employees of business firms that handle agricultural products or that service agricultural production and marketing firms.

## Curriculum in Agricultural Administration (AM)

## FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	BY 101	Gen. Botany ....5
MH 121	College Math. ....5	CH 103	Gen. Chemistry ....4	CH 104	Gen. Chemistry ....4
ZY 101	Gen. Zoology ....5	CH 103L	Gen. Chem. Lab. ....1	CH 104L	Gen. Chem. Lab. ....1
AS 101	Agr. Orientation ....0	MH 122	College Math. ....5	HY 107	United States History ....5
MS	Military Training ....1	AS 102	Agr. Economics Orientation ....0	LY 101	Use of Library ....1
PE	Physical Education ....1	MS	Military Training ....1	MS	Military Training ....1
		PE	Physical Education ....1	PE	Physical Education ....1

## SOPHOMORE YEAR

AH 204	Animal Biochemistry and Nutrition ....5	EC 212	Intr. Accounting ....5	EC 341	Business Law ....5
AS 202	Agr. Economics ....5	DH 200	Fund. of Dairying ....5	PH 301	General Poultry ....5
EC 211	Intr. Accounting ....5	PS 204	Physics ....5	PO 206	United States Govt. ....5
MS	Military Training ....1	MS	Military Training ....1	MS	Military Training ....1
PE	Physical Education ....1	PE	Physical Education ....1	PE	Physical Education ....1

## JUNIOR YEAR

AH 303	Livestock Prod. ....5	AS 301	Agr. Marketing ....5	AN 303	Farm Mach. & Eqp. ....5
AY 307	General Soils ....5	AS 361	Rural Sociology ....5	EC 245	Statistics ....5
EC 360	Money & Banking ....5	SP 305	Public Speaking ....3	EH 345	Bus. & Prof. Writ. ....5
	Elective ....3		Electives ....6		Elective ....3

## SENIOR YEAR

EC 446	Business Cycles ....5	AY 401	Forage Crops ....5	AS 401	Farm Management ....5
AS 410	Agr. Bus. Mgt. ....3	FY 313	Farm Forestry ....5	AS 405	Agr. Policy ....3
	Electives ....10	AS 403	Agr. Prices ....3		Electives ....10
		AS 490	Senior Seminar ....1		
			Elective ....4		

## Total—212 quarter hours

## RECOMMENDED ELECTIVES

GROUP 1	GROUP 2	GROUP 3
AH 302 Feeds & Feeding ....3	AS 303 Agr. Cooperatives ....3	AS 441 Hist. & Philosophy of Extension ....3
AH 401 Swine Production ....5	AS 302 Farm Records ....3	AS 462 Rural Communities Around the World ....3
AH 402 Beef Cattle Prod. ....5	AS 304 Agr. Finance ....3	PA 301 Philosophy ....3
AN 301 Drainage & Ter. ....5	AS 305 Farm Appraisal ....3	PA 302 Ethics ....3
AN 305 Farm Trac. & Eng. ....5	AS 411 Econ. Dev. of Rural Resources ....3	PA 308 Intr. to Logic ....3
AY 201 Grain Crops ....5	EC 333 Salesmanship ....5	or
AY 404 Cotton Production ....5	EC 432 Advertising ....5	PA 307 Scientific Rm'g ....5
AY 406 Commercial Fert. ....3	EC 451 Intr. Ec. Theory ....5	PG 211 General Psychology ....5
AY 407 Soil Management ....5	EC 463 Crop. Finance ....5	PG 330 Social Psychology ....5
HF 401 Truck Crops ....5	EC 464 Investments ....5	PG 360 Applied Psychology ....5
HF 404 Fruit Growing ....5	EC 465 Public Finance ....5	SY 201 General Sociology ....5
ZY 300 Genetics ....5	EC 474 Adv. Statistics ....5	SY 311 Tech. & Soc. Chg. ....3

Students desiring to major in Agricultural Administration should contact the Head of the Department of Agricultural Economics as early in their college careers as possible in order that they may be assigned to a faculty advisor. Electives will be selected in consultation with faculty advisors based on student needs and interests.

## Agricultural Engineering

This is a technical field designed to train engineers in the agricultural areas. The curriculum includes courses basic to all types of engineering, courses with particular emphasis on engineering problems in agriculture, and general agricultural courses. The curriculum leads to a degree of Bachelor of Science in Agricultural Engineering. Students completing the curriculum have opportunities in many types of work where both engineering and agricultural knowledge are required.

The Agricultural Engineering curriculum is accredited by the Engineers' Council for Professional Development.

## Curriculum in Agricultural Engineering (AN)

## FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	CH 103	General Chemistry 4	EH 108	Classical Lit. ....5
MH 107	College Algebra ....5	CH 103L	Gen. Chem. Lab. .1	CH 104	General Chemistry 4
ZY 101	Gen. Zoology ....5	EH 102	English Comp. ....5	CH 104L	Gen. Chem. Lab. .1
EG 102	Engr. Drawing I ....2	MH 160	Algebra and Trig. .5	MH 161	Anal. Geo. & Cal. .5
AS 101	Agr. Orientation ....0	EG 104	Des. Geometry ....2	EG 105	Engr. Drawing II .2
MS	Military Training ....1	AN 101	Intr. Agr. Engr. ....0	AN 102	Intr. Agr. Engr. ....0
PE	Physical Education .1	MS	Military Training ....1	MS	Military Training ....1
		PE	Physical Education .1	PE	Physical Education .1
					Humanistic or Social
					Elective .....1

## SOPHOMORE YEAR

AN 201	Soil & Implement	EC 200	Gen. Economics or	MH 264	Anal. Geo. & Cal. .5
	Mechanics .....5	AS 202	Agr. Economics ....5	PS 203	Gen. Physics,
MH 262	Anal. Geo. & Cal. .5	MH 263	Anal. Geo. & Cal. .5		Elec. & Magnetism 5
PS 201	Gen. Physics,	PS 202	Gen. Physics, Heat,	ME 205	Applied Mechanics .4
	Mechanics .....5		Sound & Light ....5	EG 204	Kinematics of
CE 210	Engr. Surveying ....3	ME 202	Engr. Materials		Machines .....3
MS	Military Training ....1		Science Structure ....3	MS	Military Training ....1
PE	Physical Education .1	MS	Military Training ....1	PE	Physical Education .1
		PE	Physical Education .1		

## JUNIOR YEAR

HY 107	United States	AN 302	Farm Structures ....5	AY 307	General Soils ....5
	History .....5	BY 101	Gen. Botany ....5	EE 305	Electronics and
EE 304	Electric Circuits .4	ME 310	Thermodynamics .4		Instrumentation ....5
ME 306	Strength of Mat. I .4	EG 205	Applied Graphic	ME 307	Applied Mechanics
MH 361	Diff. Equations ....5		Statics .....2		Dynamics .....5
		EH 304	Technical Writing .3	ME 434	Fluid Mech. and
					Heat Transfer .....4

## SENIOR YEAR

AN 403	Soil & Water Engr. 5	AN 401	Mechanics of	AN 405	Supplemental
AN 407	Agr. Machinery		Tractor Power ....5		Irrigation .....5
	Design Analysis ....3	AN 404	Agr. Process Engr. .5	AN 408	Agr. Tractor
CE 406	Hydraulics Lab. ....1		Agr. Elective .....5		Design Analysis ....3
	Humanistic or Social		Humanistic or Social	SP 305	Public Speaking ....3
	Electives .....6		Elective .....5		Agr. Elective .....5
	Agr. Elective .....5				Humanistic or Social
					Elective .....3

Total—232 quarter hours

## ELECTIVES

Courses used for electives must be selected from the list of humanistic-social electives below, subject to approval of the Department Head.

Six hours of Advanced ROTC may be substituted for SP 305 Public Speaking and EH 304 Technical Writing.

Requirements for agricultural electives may be met by taking fifteen hours from the following: AY 455 Soil Physics, BY 401 Experimental Statistics for Biological Sciences, BY 306 Fundamentals of Plant Physiology, AS 401 Farm Management, ZY 402 Economic Entomology, AY 402 Soil Fertility, AH 204 Animal Biochemistry and Nutrition.

## APPROVED HUMANISTIC-SOCIAL ELECTIVES

HISTORY AND GOVERNMENT		THE ARTS	
HY 204	Hist. of the Modern World .....3	AT 332	American Painting and Sculpture ....3
HY 207	or 208 World History .....5	AT 431	Contemporary Art .....3
HY 314	United States Colonial History ....3	AR 360	Appreciation of Architecture ....3
HY 315	International Organization ....3	DR 313	Drama Appreciation I .....3
HY 322	The U.S. in World Affairs ....3	DR 314	Drama Appreciation II .....3
HY 371	History of the West .....3	MU 373	Appreciation of Music .....3
HY 460	Great Leaders of History .....5	MU 374	Masterpieces of Music .....3
HY 482	History of the South .....5		
HY	Current Events .....1		
PO 206	United States Government .....5		
PO 407	Political Science .....5		
LITERATURE			
EH 208	Literature of the Western World ....3		
EH 320	An Introduction to Drama .....3		

**ECONOMICS**

EC 206 Socio-Economic Foundations of Contemporary America .....	3
EC 301 Geo-Political Basis of World Powers .....	3
EC 405 Cultural Geography of the World .....	5
EC 407 World Resources & Their Utilization .....	5

**SOCIOLOGY**

SY 201 Introduction to Sociology .....	5
SY 204 Social Behavior .....	5
SY 307 The Court and Penal Administration .....	3
SY 311 Technology and Social Change .....	3
SY 403 Regional Sociology .....	5

**PHILOSOPHY AND RELIGION**

PA 301 Introduction to Philosophy .....	3
PA 302 Introduction to Ethics .....	3
PA 330 Philosophy of Religion .....	5
PA 307 Scientific Reasoning .....	5
PA 308 Introduction to Logic .....	3
PA 440 American Philosophy .....	5
RE 303 Christian Ethics .....	5
RE 305 Comparative Religions .....	3
RE 306 Studies of the Gospels .....	3

**PSYCHOLOGY**

PG 211 General Psychology .....	5
PG 311 Behavior of Man .....	3
PG 461 Industrial Psychology .....	5

**Ornamental Horticulture**

A blending of art, science and technology, Ornamental Horticulture is one of the Life Sciences concerned with plants for personal enrichment and well-being. The professional Ornamental Horticulturist combines many diverse talents to suit his interests and ambitions.

The Ornamental Horticulture curriculum provides professional and basic knowledge and develops basic skills. By proper selection of electives, students may prepare for careers in research, teaching or extension activities; as owners and managers of floral or woody ornamental production units and of retail outlets for floral and woody ornamental products; landscaping; and managing recreational gardens and other areas.

Degree candidates are required to have three months, or an equivalent of three months, practical experience in industry prior to graduation.

**Curriculum in Ornamental Horticulture (OH)****FRESHMAN YEAR**

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
BY 101 Gen. Botany .....	5	BY 102 Gen. Botany .....	5	CH 103 General Chemistry 4	
EH 101 English Comp. ....	5	EH 102 English Comp. ....	5	CH 103L Gen. Chem. Lab. 1	
MH 121 College Math. ....	5	MH 122 College Math. ....	5	HF 221 Landscape Gard. ....	5
AS 101 Agr. Orien. ....	0	HF 101 Intr. to Orn. Hort. 1		ZY 101 Gen. Zoology .....	5
MS Military Training ....	1	MS Military Training ....	1	MS Military Training ....	1
PE Physical Education ....	1	PE Physical Education ....	1	PE Physical Education ....	1

**SOPHOMORE YEAR**

CH 104 General Chemistry 4		CH 105 General Chemistry 3		EC 200 Gen. Econ. ....	5
CH 104L Gen. Chem. Lab. 1		CH 105L Gen. Chem. Lab. 2		EC 211 Intr. Acctg. ....	5
HF 222 Trees .....	5	HF 223 Evergreen Shrubs & Vines .....	5	PS 205 Intr. Physics ....	5
HY 107 U.S. History .....	5	HF 224 Plant Propagation ..	5	MS Military Training ....	1
MS Military Training ....	1	MS Military Training ....	1	PE Physical Education ....	1
PE Physical Education ....	1	PE Physical Education ....	1		

**JUNIOR YEAR**

BY 306 Fundamentals of Plant Physiology ....	5	AY 304 Gen. Soils .....	5	EH 390 Adv. Comp. ....	5
ZY 300 Genetics* .....	5	BY 309 Plant Pathology ....	5	HF 321 Deciduous Shrubs & Vines .....	5
HF 323 Greenhouse Const. & Management ....	3	SP 305 Public Speaking ....	3		
Elective .....	5	Elective .....	5	Electives .....	8

**SENIOR YEAR**

HF 432 Controlled Plant Growth .....	5	HF 426 Minor Problems ....	5	AY 402 Soil Fertility ....	5
ZY 402 Economic Entomology .....	5	Electives .....	13	Electives .....	13
Electives .....	8				

**Total—212 quarter hours**

\* ZY 430 Principles of Heredity may be substituted.

The electives are to be selected with the approval of the students' advisor. There must be a minimum of 25 hours from the Humanities and Social Sciences.

APPROVED ELECTIVES FROM THE  
HUMANITIES AND SOCIAL SCIENCES:

- EH 108 Classical Literature
- EH 208 Literature of the Western World
- EH 253 Literature in English
- EH 301 Creative Writing
- EH 312 The European Novel
- EH 324 The Short Story
- EH 357 Survey of American Literature
- EH 358 Survey of American Literature
- EH 451 Shakespeare
- FL 121 Elementary French
- FL 122 Elementary French
- FL 131 Elementary Spanish
- FL 132 Elementary Spanish
- FL 151 Elementary German
- FL 152 Elementary German
- FL 171 Elementary Russian
- FL 172 Elementary Russian
- HY 207 World History
- HY 311 Medieval History
- HY 315 International Organization
- MU 371 Intr. to Music
- MU 373 Appreciation of Music
- MU 374 Masterpieces of Music
- PA 202 Ethics and Society
- PA 301 Intr. to Philosophy
- PA 302 Intr. to Ethics
- PA 308 Intr. to Logic
- PA 310 Eastern Religious Thought
- PA 315 Western Religious Thought
- PA 401 The Philosophy of Communism
- PG 211 General Psychology
- PG 311 The Behavior of Man
- PO 206 United States Government
- SY 201 Intr. to Sociology
- SY 203 Cultural Anthropology

## APPROVED GROUP ELECTIVES:

- AS 301 Agricultural Marketing
- AS 410 Agricultural Business Management
- AN 301 Draining and Terracing
- AY 405 Turf and Its Management
- AY 406 Commercial Fertilizers
- BY 401 Biological Statistics
- BY 406 Systematic Botany
- BY 413 General Plant Ecology
- CH 207 Organic Chemistry
- CH 208 Organic Chemistry
- EC 212 Intr. Accounting
- EC 341 Business Law
- EC 333 Salesmanship
- HF 325 Landscape Planning of Home Grounds
- HF 326 Landscape Planning of Public Grounds
- HF 421 Care and Maintenance of Ornamental Plants
- HF 422 Floricultural Crop Production
- HF 423 Nursery Management
- HF 424 Planting Design
- HF 425 Flower Shop Management
- HF 427-8 Minor Problems
- HF 429 Adv. Plant Propagation
- HF 430 Marketing Hort. Spec. Products
- HF 201 Orchard Management
- HF 308 Vegetable Gardening
- PS 206 Intr. Physics
- VM 200 General Microbiology

## Forestry

Two curricula are offered in forestry, one in forest management and the other in wood technology. The former leads to the degree Bachelor of Science in Forestry while the other leads to the degree Bachelor of Science in Wood Technology. In addition to these curricula the Department offers an honors program in the area of forest management. This program leads to the degree Bachelor of Science in Forestry (Honors Program).

Training in forest management and administration prepares the student as a land manager. He acquires professional knowledge and skills relating to efficient production of wood as a raw material. He studies policies, techniques and procedures whereby land may be managed for related products and services including water, wildlife and recreation. There is a strong demand for foresters in private industry. Pulp companies, lumber and related industries hire the majority of graduates in the South. State and Federal agencies as well as consulting foresters employ a large number of graduates. The graduate may expect his initial assignments to include land line surveying, timber cruising, timber marking and land and timber purchasing. After experience is gained the graduate will assume more responsibility for land management plans and policies in his capacity as a land manager.

Wood technology is the science of making the most efficient use of the products of the tree. This includes the development of new products as well as more efficient production of standard products. The wood technologist must understand the physics and chemistry of wood as well as its anatomy and structure and must be familiar with various wood products and the methods for manufacturing them. The curriculum is sufficiently flexible that

the student may specialize in chemistry, structural design, industrial management or in other fields of his choice by proper selection of his minors in these fields. The wood technologist finds employment with wood manufacturing industries and their suppliers as well as with private and public organizations which carry on research and product development for industry.

The Department of Forestry is accredited by the Society of American Foresters.

### Curriculum in Forest Management (FY)

FIRST QUARTER			FRESHMAN YEAR			THIRD QUARTER		
BY 101	General Botany	...5	BY 102	General Botany	...5	CE 201	Surveying I	...5
MH 107	College Algebra*	...5	CH 103	General Chemistry	4	CH 104	General Chemistry	4
FY 101	Intr. to Forestry	...3	CH 103L	Gen. Chem. Lab.	...1	CH 104L	Gen. Chem. Lab.	...1
FY 104	Forest Cartography	2	MH 160	Algebra & Trig.	...5	EH 101	English Comp.	...5
FY 105	For. Convocation**	0	LY 101	Use of Library	...1	MS	Military Training	...1
AS 101	Agri. Orientation	...0	MS	Military Training	...1	PE	Physical Education	...1
MS	Military Training	...1	PE	Physical Education	...1			
PE	Physical Education	...1						

SOPHOMORE YEAR								
BY 306	Plant Physiology	...5	AY 305	General Soils	...5	FY 203	Silvics	...5
MH 161	Anal. Geom. & Cal.	5	PS 205	Intr. Physics	...5	FY 204	For. Mensuration	...5
EH 102	English Comp.	...5	EH 304	Technical Writing	...3	FY 205	Wood Identification	...5
FY 201	Dendrology	...3	FY 202	Dendrology	...3	MS	Military Training	...1
MS	Military Training	...1	MS	Military Training	...1	PE	Physical Education	...1
PE	Physical Education	...1	PE	Physical Education	...1			

SUMMER CAMP		
FY 390	Field Mensuration	...5
FY 391	Forest Engineering	...5
FY 397	Forest Regeneration	3
FY 393	Ala. Forest Indust.	3
FY 395	Forest Site Evaluation	...2

\* If the student is qualified for MH 160, MH 107 will be waived and an additional five-hour course in mathematics or physics will be taken.

\*\* This course will be taken in all except Summer Quarters.

JUNIOR YEAR								
AS 202	Agri. Economics	...5	ZY 101	General Zoology	...5	BY 310	Forest Pathology	...5
EC 215	Fund. Cost Acctg.	...5	FY 302	Forest Fire Control	3	PO 206	United States Govt.	5
FY 301	Silviculture	...5	FY 309	Sampling	...3	FY 303	Forest Recreation	...3
	Elective	...3	FY 316	Forest Economics	...3	FY 310	Adv. Mensuration	...3
			SP 305	Public Speaking*	...3		Elective	...3
				Elective	...3			

SENIOR YEAR								
FY 427	Forest Valuation	...5	FY 407	Forest Mgt.	...5	FY 402	Range & Game Mgt.	...5
FY 408	Logging	...3	FY 417	Photogrammetry	...5	ZY 305	Forest Entomology	5
FY 414	Reg. Silviculture	...3	FY 435	Forest Products	...5	FY 418	Adv. Forest Mgt.	...3
FY 434	Forest Policy	...3		Merchandising	...5		Electives	...6
	Elective	...3		Elective	...5			

Total—238 quarter hours

\* This course will not be required of students electing an Advanced ROTC program.

### ELECTIVES

Fifteen of the 23 elective hours included in the forest management curriculum must be selected from an approved list of humanistic-social electives. Furthermore, a minimum of one course must be selected from each of the following categories:

I. Literature and the Arts, II. Economics and History, and III. Other Social Sciences.\*\*\*

\*\*\* Nine hours of Advanced ROTC may be charged against the humanistic-social elective requirement. The remaining nine hours of Advanced ROTC may be chosen from free electives and the three credit hours normally required for SP 305 Public Speaking.

### Honors Program in Forestry

The Honors Program in Forestry has been developed to provide able students opportunity to explore in depth, areas in which they are interested, to prepare for graduate school, or to obtain a more rounded education. The pro-



gram is flexible, permitting concentration of effort in areas of the student's choosing.

Students in the Forest Management Curriculum, who have at least five quarters left to complete in that curriculum, may apply for admission to the program following completion, with a cumulative grade point average of 1.75 or better, of the course work requirements through summer camp. Permission for election to the program rests with the Head and Executive Council of the Department of Forestry. Upon admission the student will be assigned to a faculty advisor who will guide him in the preparation of his program.

### JUNIOR YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
AS 202	Agr. Economics .....5	FY 309	Sampling .....3	ZY 101	General Zoology .....5
PO 206	U.S. Government .....5	FY 316	Forest Economics .....3		Electives .....15
FY 301	Silviculture .....5	SP 305	Public Speaking* .....3		
	Elective .....3		Electives .....10		
SENIOR YEAR					
FY 427	Forest Valuation .....5	FY 407	Forest Management 5	FY 490	Seminar in Forestry 1
FY 434	Forest Policy .....3		Electives .....13	FY 421	Forest Research
	Electives .....12				Methods** .....3
					Electives .....14

### Total—238 quarter hours

In addition, one of the following courses must be selected: BY 310, Forest Pathology (5); FY 302, Forest Fire Control (3); or ZY 305, Forest Entomology (5).

\* This course will not be required for students electing an Advanced ROTC program.

\*\* Any 3 or 5 hour course in statistics may be substituted for FY 421.

The requirements relative to the humanistic-social electives are the same as with the standard forest management curriculum. Thirty of the remaining elective hours are to be chosen, under the supervision of the faculty advisor, so as to develop a distinct program leading to a predetermined goal. None of the thirty hours in the special program may be used for Advanced Military Science.

### Curriculum in Wood Technology (WT)

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	BY 101	General Botany .....5
CH 103	General Chemistry 4	CH 104	General Chemistry 4	CH 105	General Chemistry 3
CH 103L	Gen. Chem. Lab. 1	CH 104L	Gen. Chem. Lab. 1	CH 105L	Gen. Chem. Lab. 2
MH 107	College Algebra .....5	MH 160	Algebra & Trig. ....5	EG 102	Eng. Drawing .....2
FY 105	Forestry Convo.* .....0	FY 101	Intr. to Forestry .....3	MH 161	Anal. Geom. & Cal. 5
AS 101	Agri. Orientation .....0	MS	Military Training .....1	MS	Military Training .....1
MS	Military Training .....1	PE	Physical Education .....1	PE	Physical Education .....1
PE	Physical Education .....1				

#### SOPHOMORE YEAR

BY 102	General Botany .....5	PS 206	Intr. Physics .....5	AS 202	Agr. Economics .....5
PS 205	Intr. Physics .....5	FY 202	Dendrology .....3	FY 205	Wood Identification 5
FY 201	Dendrology .....3	FY 206	Wood	EH 304	Technical Writing .....3
	Elective .....5		Measurement** .....3	MS	Military Training .....1
MS	Military Training .....1		Elective .....5	PE	Physical Education .....1
PE	Physical Education .....1	MS	Military Training .....1		
		PE	Physical Education .....1		

#### JUNIOR YEAR

EC 203	Organic Chemistry .....5	FY 432	Seasoning & Pres.** 5	PO 206	U.S. Government .....5
EC 215	Fund. Cost Acctg. ....5	ZY 101	General Zoology .....5	FY 433	Seasoning & Pres.
FY 311	Wood Tech. I** .....5	SP 305	Public Speaking .....3		Lab.** .....2
	Elective .....5		Elective .....5		Electives .....10

#### SENIOR YEAR

FY 330	Forest Products** .....5	FY 425	Wood Gluing	FY 421	Forest Res.
	Electives .....15		& Lam.** .....5		Methods*** .....3
			Electives .....13	FY 431	Wood Tech. III** .....5
					Electives .....6

### Total—216 quarter hours

\* This course will be taken in all except Summer Quarters.

\*\* Alternate year offering.

\*\*\* Any 3 or 5 hour course in statistics may be substituted for FY 421.

Note: Sufficient latitude is allowed that the student may plan his elective work with his advisor to fulfill his personal objectives while in college. Two minors, however, will be required, one of which must be in mathematics, chemistry or engineering. Other suggested minors are: industrial management, economics, botany, foreign language, zoology, physics, English, business administration, education, and forest management. Each minor shall consist of a minimum of 30 quarter hours in a series of related subjects. Prior to registration for the second quarter of the junior year, the planned course content of the two minors must be approved by the department head. A student may always substitute a more intensive group of courses for one or more of the required courses, provided the same breadth of coverage is maintained.

As a part of the requirement for the degree with a major in wood technology, the student must complete a minimum of three weeks of supervised industrial tours of forest products industries. A satisfactory report on these tours must be submitted to the department head prior to graduation.

## Curriculum in Biological Sciences (BI)

### Major in Botany

#### FRESHMAN YEAR

(Same as in Agricultural Science)

#### SOPHOMORE YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
BY 101	General Botany .....5	BY 102	General Botany .....5	AS 202	Agr. Economics .....5
CH 105	Gen. Chemistry .....3	CH 207	Organic Chem. ....5	EH 253	Lit. in English .....5
CH 105L	Gen. Chem. Lab. ....2	PS 206	Intr. Physics .....5		Elective .....5
PS 205	Intr. Physics .....5	MS	Military Training ....1	MS	Military Training ....1
MS	Military Training ....1	PE	Physical Education ....1	PE	Physical Education ....1
PE	Physical Education ....1				

#### JUNIOR YEAR

EH 390	Adv. Composition ....5	AY 304	General Soils .....5	BY 306	Fund. Plant
VM 200	Gen. Microbiology ....5	BY 309	Gen. Plant		Physiology .....5
	Elective .....5		Pathology .....5	ZY 304	Gen. Entomology ....5
SP 305	Public Speaking .....3		Electives .....8		Electives .....8

#### SENIOR YEAR

BY 413	Gen. Pl. Ecology ....5	BY 415	Plant Anatomy .....5	BY 406	Systematic Botany ....5
FL 121	Elem. French or	FL 122	Elem. French or		Electives .....13
FY 151	Elem. German .....5	FL 152	Elem. German .....5		
ZY 300	Genetics .....5		Electives .....8		
	Elective .....3				

### Total—210 quarter hours

Of the 53 elective hours, 35 must be chosen from the following lists. Usually this would involve at least 10 hours from each of the three lists.

#### BASIC SCIENCE

BY 310 Forest Pathology	5	BY 430 Nematode Diseases		MH 161, 262, 263, 264
BY 401 Biological Statistics	5	of Plants	3	Analytic Geom. &
BY 410 Aquatic Plants	5	CH 206 Quant. Analysis	5	Calculus
BY 416 Plant Microtech-		CH 208 Organic Chemistry	5	FS 217 Astronomy
nique	5	CH 418, 419, 420		ZY 401 Invertebrate
BY 420 Weed Ident. and		Biochemistry	15	Zoology
Control	5			ZY 415 Limnology

#### GENERAL AGRICULTURE

AH 204	Animal Biochemistry	AY 402	Soil Fertility .....5	FY 313	Farm Forestry .....5
	and Nutrition .....5	AY 404	Cotton Production ....5	HF 201	Orchard Manage-
AN 303	Farm Machinery	AY 405	Turf. & Its Mgt. ....3		ment .....5
	and Equipment .....5	AY 406	Commercial Ferti-	HF 308	Vegetable Garden-
AS 301	Agr. Marketing .....5		lizers .....3		ing .....5
AY 201	Grain Crops .....5	AY 409	Seed Production ....3	HF 421	Arboriculture .....5
AY 401	Forage Crops .....5				

#### HUMANISTIC & SOCIAL SCIENCES

AT 105, 106, 107	Drawing 15	DR 314	Drama Apprec. II ....3	EC 301	Geo-Political Basis
AT 227	Sculpture .....5	EC 208	Socio-Eco. Found.		of World Powers ....3
AT 431	Contemporary Art ....3		of Contemp. Am. ....3	EC 405	Cultural Geography
DR 313	Drama Apprec. I ....3	EC 103	Econ. Geography .....5		of the World .....5

EH 241	Scien. Terminology	5	HY 322	The U.S. in World Affairs	3	PA 307	Scientific Reason.	5
EH 254	Lit. in English	5	MU 351	Music History I	3	PG 211	Gen. Psychology	5
EH 310	World Study	3	MU 352, 353	Music History II & III	6	PO 206	United States Govt.	5
EH 365	Southern Literature	3	PA 301	Intr. to Philosophy	3	PO 407	Political Science	5
EH 385	The Impact of Sci. & Tech. upon Modern Literature	3	PA 302	Intr. to Ethics	3	RE 301	Religion and Modern Thought	3

### Zoological Sciences

Majors in zoological sciences are designed for students interested in careers in animal biology. A student has the choice of four options: zoology, entomology, fisheries, or wildlife, and degrees are offered in each option.

During the first two years all students take the same subjects which emphasize the basic sciences and background courses. Thereafter, it is possible to elect courses to fit specific needs of the student in his or her option. The program during the junior and senior years is developed under the guidance of a faculty advisor who works closely with the student. During this period the student may wish to work toward graduate school upon graduation. The faculty advisor assists the student in developing a program of study and with other academic and personal matters throughout his four years of training. Diversified career opportunities are excellent for well-trained persons in zoological sciences, and the opportunities increased as the level of training is raised.

At the bachelor's degree level, greatest demands are for research, management, survey, and regulatory work with state or federal agencies concerned with insects, fish, wildlife, or public health; for public relations and sales work with commercial companies; for technical assistants in research laboratories; for conservation and recreational work; and for private enterprises. At the graduate degree levels, opportunities are greatly enhanced, particularly for teaching, research, and extension at the university level; for research, development, and management with industry; for research with the Public Health Service, Fish and Wildlife Service, Entomology Research Division, United States Department of Agriculture, the Atomic Energy Commission, and other research organizations; and for employment in other areas.

### Majors in Zoological Sciences

Options: Entomology, Fisheries, Wildlife, Zoology

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp.	5	CH 103	General Chemistry	4
MH 121	College Math.*	5	CH 103L	Gen. Chem. Lab.	1
ZY 101	General Zoology	5	MH 122	College Math.*	5
ZY 100	Zool. Orientation	0	ZY 102	General Zoology	5
MS	Military Training	1	AS 101	Agr. Orientation	0
PE	Physical Education	1	MS	Military Training	1
			PE	Physical Education	1

#### SOPHOMORE YEAR

BY 102	General Botany	5	CH 207	Organic Chemistry or		CH 208	Organic Chemistry or	
PS 205	Intr. Physics	5	CH 203	Organic Chem.**	5	AH 204	Animal Biochemistry & Nutrition**	5
ZY 304	Gen. Entomology	5	HY 107	United States Hist.	5	AS 202	Agr. Economics	5
MS	Military Training	1	PS 208	Intr. Physics	5	ZY 300	Genetics	5
PE	Physical Education	1	MS	Military Training	1	MS	Military Training	1
			PE	Physical Education	1	PE	Physical Education	1

\* Qualified students may take MH 160 and 161.

\*\* For students who will not attend graduate school.

## JUNIOR YEAR

## FIRST QUARTER

Electives .....18

## SECOND QUARTER

ZY 301 Comp. Anatomy .....5

Electives .....13

## THIRD QUARTER

ZY 306 Principles of

Animal Ecology .....3

Electives .....16

## SENIOR YEAR

ZY 411 Parasitology .....5

ZY 424 Animal Physiology .....5

Electives .....8

ZY 401 Invert. Zoology .....5

Electives .....13

Electives .....18

Total—211 quarter hours

## GROUP ELECTIVES—ZOOLOGY AND ENTOMOLOGY

Students in Zoology and/or Entomology must take a minimum of 40 hours from the group electives listed below, including EH 304, SP 305, ZY 308, ZY 421 or 422, and VM 200. Other electives are free, except that all electives must be approved by the faculty advisor.

AY 304 Soils .....5	ZY 308 Micrology .....5
AY 401 Forage Crops .....5	ZY 402 Economic Entomology .....5
BY 309 Plant Pathology .....5	ZY 404 Medical Entomology .....5
BY 401 Biological Statistics .....5	ZY 405 Forest Insects .....5
BY 406 Systematic Botany .....5	ZY 406 Bee Culture .....3
BY 413 Plant Ecology .....5	ZY 407 Insect Morphology .....5
EH 304 Technical Writing .....3	ZY 409 Histology .....5
FL 121-22 Elementary French .....10	ZY 410 Systematic Entomology .....5
FL 131-32 Elementary Spanish .....10	ZY 421 Vertebrate Zoology I .....5
FL 151-52 Elementary German .....10	ZY 422 Vertebrate Zoology II .....5
FY 313 Farm Forestry .....5	ZY 435 Marine Biology .....3
SP 305 Public Speaking .....3	VM 200 General Microbiology .....5
ZY 302 Vertebrate Embryology .....5	

## GROUP ELECTIVES—FISHERIES AND WILDLIFE

Students in Fisheries and/or Wildlife must take a minimum of 40 hours from the group electives listed below, including EH 304, SP 305, ZY 421 or 422, ZY 426, and ZY 436. Other electives are free, except that all electives must be approved by the faculty advisor.

AY 304 Soils .....5	SP 305 Public Speaking .....3
AY 401 Forage Crops .....5	VM 200 General Microbiology .....5
BY 401 Biological Statistics .....5	ZY 207 Birds .....3
BY 406 Systematic Botany .....5	ZY 414 Aquatic Insect Taxonomy .....3
BY 410 Aquatic Plants .....5	ZY 415 Limnology .....5
BY 413 Plant Ecology .....5	ZY 416 Biological Productivity and Water Quality .....3
EH 304 Technical Writing .....3	ZY 421 Vertebrate Zoology I .....5
FL 121-22 Elementary French .....10	ZY 422 Vertebrate Zoology II .....5
FL 131-32 Elementary Spanish .....10	ZY 426 Game Management .....5
FL 151-52 Elementary German .....10	ZY 428 Hatchery Management .....3
FY 201 Dendrology .....3	ZY 435 Marine Biology .....3
FY 202 Dendrology .....3	ZY 436 Management of Small Impoundments .....3
FY 203 Silvics .....5	ZY 437 Fisheries Biology .....3
FY 301 Silviculture .....5	ZY 438 Wildlife Techniques .....3
FY 313 Farm Forestry .....5	
FY 434 Forest Policy .....3	

# School of Architecture and The Arts

WILLIAM A. SPEER, *Dean*

THE SCHOOL OF ARCHITECTURE AND THE ARTS is composed of the Departments of Architecture, Art, Building Technology, Drama, and Music. Undergraduate degree courses are offered in Architecture, Fine Arts, Visual Arts, Drama, Music, Interior Design, and Industrial Design. Graduate degree courses are offered in Art and Building Construction. The departments of Drama and Music offer sound basic training courses in these fields for students wishing to elect a minor or major concentration in them.

## Department of Architecture

The Department of Architecture was established in 1907 and is the oldest in the South. Courses are offered leading to the degrees Bachelor of Architecture, Bachelor of Interior Design and Bachelor of Industrial Design.

New students may enter the department any quarter. Transfer students with advanced credit may complete their first year requirements by taking advantage of the Summer session which combines AT 105 and AR 110 and 111.

### Architecture

The curriculum in Architecture seeks to prepare the student to take his place as a citizen and as a professional among the practitioners of Alabama and the Southeastern region. Since the building industry is one of the three largest in the nation in terms of expenditure and employment, the architect today must accept a concern for the improvement of the physical environment and assume the leadership in evolving effective procedures toward this end. Therefore, in an era of broad technological advancement, the architect must bring to his work technical knowledge, social insight, creative imagination, and individual integrity.

The Department of Architecture is a member of the Association of Collegiate School of Architecture, and the curriculum in Architecture is accredited by the National Architectural Accrediting Board. Training at Auburn University prepares the student for the office experience and the examination required by the registration laws for the practice of architecture in Alabama as well as for examination by the National Council of Architectural Registration Boards.

### Curriculum in Architecture (AR)

#### FIRST YEAR

##### SECOND QUARTER

##### THIRD QUARTER

FIRST QUARTER					
AT 105 Basic Drawing .....5	AR 110 Graphics .....5	AR 111 Graphics .....5	EH 101 English Comp. ....5	EH 108 Classical Lit. ....5	CH 102 Intr. Coll. Chem. ....3
EH 101 English Comp. ....5	MH 161 Anal. Geom. & Cal. 5	DR 102 Intr. to Arts .....1	DR 103 Intr. to Arts .....1	MS Military Training ....1	PE Physical Education ....1
MH 160 Algebra & Trig. ....5	MS Military Training ....1	PE Physical Education ....1			
DR 101 Intr. to Arts .....1					
MS Military Training ....1					
PE Physical Education ....1					

#### SECOND YEAR

MH 262 Anal. Geom. & Cal. 5	MH 263 Anal. Geom. & Cal. 5	BT 220 Mech. of Structures 5
PS 205 Physics .....5	PS 206 Physics .....5	AR 203 Arch. Design .....4
AR 201 Arch. Design .....4	AR 202 Arch. Design .....4	AR 233 Materials & Const. 3
AR 210 Struct. Behavior ....2	AR 211 Struct. Behavior ....2	CE 210 Surveying .....3
MS Military Training ....1	MS Military Training ....1	AR 212 Struct. Behavior ....2
PE Physical Education ....1	PE Physical Education ....1	MS Military Training ....1
		PE Physical Education ....1

## THIRD YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
AR 301	Arch. Design .....5	AR 302	Arch. Design .....3	AR 303	Arch. Design .....5
PG 211	Psychology .....5	SY 201	Sociology .....5	AR 363	History & Theory of Architecture .....3
AR 361	History & Theory of Architecture .....3	AR 362	History & Theory of Architecture .....3	BT 313	Structures III .....3
BT 311	Structures I .....3	BT 312	Structures II .....3	EC 206	Socio-Economic Foundations .....3
	General Elective .....3		General Elective .....3	AR 374	Planning .....2
					General Elective .....3

## FOURTH YEAR

AR 401	Arch. Design .....5	AR 402	Arch. Design .....5	AR 403	Arch. Design .....5
SY 405	Sociology .....5	AR 462	History & Theory of Architecture .....3	AR 463	History & Theory of Architecture .....3
AR 461	History & Theory of Architecture .....3	BT 412	Structures V .....3	BT 413	Structures VI .....3
BT 411	Structures IV .....3	BT 452	Bldg. Equipment I 3	BT 453	Bldg. Equip. II .....3
	General Elective .....3		Group Elective .....5	AR 423	Working Drawings General Elective .....3

## FIFTH YEAR

AR 501	Arch. Design .....5	AR 502	Arch. Design .....5	AR 503	Arch. Design .....7
AR 521	Prof. Practice .....5	AR 522	Prof. Practice .....5		Seminar .....5
BT 541	Building Equip. III 2	AT 338	Art History I .....5		Group Elective .....5
	Seminar .....2	AR 512	Design Research .....2		
	Group Elective .....5				

Total—274 quarter hours

Five-hour elective courses will include either three courses in advanced structures or electives chosen from the group electives in Art, Economics, English, Foreign Languages, History, Philosophy, Psychology, Sociology, and Speech.

Three-hour elective courses taken in lieu of Advanced ROTC will be chosen from the following: Economics, English, History, Music, Philosophy, Religion, and Sociology.

Seminars will be chosen from the following list:

AR 558	Seminar in Contemporary Concepts.....	5
AR 559	Seminar in Historical Problems.....	5
AR 560	The Architect and Society.....	2
AR 561	Seminar in Urban Design.....	2
AR 563	Seminar in Architecture Literature.....	2
AR 564	Art and Architecture Seminar.....	3

## Honors Program in Architecture

Beginning in the fourth year of the curriculum in Architecture, superior students capable of independent study may be permitted on recommendation of the Committee on Honors Program to pursue an approved sequence of study designed to develop a field of concentration. Following nomination by the Committee, each student shall submit a plan of study for approval before commencing the work. The Program shall comprise a total of 20 hours of credit in the chosen area of study, of which at least 5 hours shall be spent in independent study directed by the Committee. At least 15 hours of normally required elective credit shall be planned as related courses. Appropriate extra assignments in these courses shall be arranged by the Committee for students enrolled and a high level of performance shall be maintained in all work. At the option of the Committee a comprehensive examination appropriate to the study may be required.

Upon successful completion of the work the candidate shall be awarded the degree Bachelor of Architecture (Honors Program). A total of 279 hours is required for graduation under this Program.

## Interior Design

The curriculum in Interior Design seeks to prepare the student to take his place as a professional specialist in the design of interior space. As such, he expects to assume a responsible role among those who shape physical environ-



ment. His primary interest in the development of interiors is concerned with the social, historical and technical implications of those aspects of space, surface and material which distinguish his work. His training will enable him to develop a practice as a private consultant, as a designer of furniture and textiles, and as a valuable associate of the architectural design team.

### Curriculum in Interior Design (ID)

FIRST YEAR		
FIRST QUARTER		THIRD QUARTER
AT 105 Basic Drawing I ....5	AR 110 Graphic Presentation .....5	AR 111 Graphic Presentation .....5
EH 101 English Comp. ....5	EH 102 English Comp. ....5	EH 108 Classical Literature 5
MH 121 College Math. ....5	MH 122 College Math. ....5	CH 102 Intr. College Chem. 3
DR 101 Intr. to the Arts ....1	DR 102 Intr. to the Arts ....1	AR 233 Materials & Constr. 3
MS Military Training ....1	MS Military Training ....1	DR 103 Intr. to the Arts ....1
PE Physical Education ....1	PE Physical Education ....1	MS Military Training ....1
		PE Physical Education ....1
SECOND YEAR		
PG 211 General Psychology 5	EC 200 General Economics 5	FL 121 Elementary French 5
AR 201 Arch. Design .....4	AR 202 Arch. Design .....4	AR 203 Arch. Design .....4
AR 361 History & Theory of Architecture ....3	AR 362 History & Theory of Architecture ....3	AR 363 History & Theory of Architecture ....3
AR 210 Struct. Behavior ....2	AR 211 Struct. Behavior ....2	AR 212 Struct. Behavior ....2
AR 215 Elements of I.D. ....2	AR 216 Elements of I.D. ....2	AR 217 Elements of I.D. ....2
MS Military Training ....1	MS Military Training ....1	MS Military Training ....1
PE Physical Education ....1	PE Physical Education ....1	PE Physical Education ....1
THIRD YEAR		
AR 305 Interior Design .....5	AR 306 Interior Design .....5	AR 307 Interior Design .....5
SY 201 Intr. to Sociology ....5	HE 415 History of Textiles ....5	EC 331 Marketing .....5
AR 461 History & Theory of Architecture ....3	AR 462 History & Theory of Architecture ....3	AR 463 History & Theory of Architecture ....3
AR 365 Period Interiors ....2	AR 366 Period Interiors ....2	AR 367 Contemporary Interiors .....2
General Elective ....3	General Elective ....3	General Elective ....3
FOURTH YEAR		
AR 405 Interior Design .....5	AR 406 Interior Design .....5	AR 407 Interior Design .....5
AT 338 Art History I .....5	AR 435 Methods of Interior Design .....5	AR 432 Materials & Finishes .....5
AR 441 Prof. Practice ....2	AR 442 Prof. Practice ....2	Group Elective ....5
HE 345 Creative Crafts ....2	AR 408 Int. Des. Research ....2	
General Elective ....3	General Elective ....3	

Total—212 quarter hours

During the third and fourth years adjustment will be made for those students taking Advanced ROTC.

### GROUP ELECTIVES

For students in Architecture and Interior Design

AR 559 Seminar in Historic Problems	PO 209 National Government
AT 325 Oil Painting	HY 311 Medieval History
BT 521-2-3 Advanced Structures I-II-III	HY 312 Modern European History
EC 305 Geography of North America	HY 404 Recent United States History
EC 341 Business Law	HY 407 Political Science
EC 357 Economic History of Europe	PA 307 Scientific Reasoning
EC 358 Economic History of the U.S.	PA 320 Formal Logic
EC 432 Comparative Economic Systems	PA 325 Aesthetics
EC 460 Economic Development of the South	PA 410 Ancient and Medieval Philosophy
EH 253-4 Literature in English	PA 420 Modern Philosophy
EH 352 Contemporary Fiction	PA 430 Contemporary Philosophy
EH 353 Contemporary Drama	PG 330 Social Psychology
EH 357-8 Survey of American Literature	SP 229 Voice and Diction
EH 361 History of the English Drama	SP 231 Essentials of Public Speaking
EH 390 Advanced Composition	SP 253 Group Leadership
EH 410 European Literature	SP 273 Group Discussion
EH 450 Contemporary Poetry	SY 201 Introductory Sociology
FL 121-2-221 French	SY 301 Sociology of the Family
FL 131-2-231 Spanish	SY 401 Population Problems
FL 241-2-341 Italian	SY 403 Regional Sociology
FL 151-2-251 German	SY 405 Urban Sociology

## Industrial Design

Industrial Design relates machine-produced objects to man, whether it is a doorhandle, children's toy, chair, automobile, cooking pot, or a therapeutic machine.

The professional Industrial Designer works as a leading team member on the development of almost any object of everyday use. He studies the total impact of a probable object upon its user, and creates from this viewpoint a useful object which improves the human environment.

Industrial Design is thus an integrating activity in which different abstract data and points of view from technology, art, science and humanities are transformed and physically embodied into the form, structure, and functions of a mass produced object for practical and aesthetic use.

The four-year curriculum leads to the professional degree of Bachelor of Industrial Design. Graduates will qualify for positions in Industrial Design offices, in various industries, or as independent consultant designers.

The cooperative education program is offered. For more information refer to page 86.

### Curriculum in Industrial Design (IN)

#### FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
AT 105	Drawing I .....5	AR 110	Graphic Presentation .....5	AR 111	Graphic Presentation .....5
EH 101	English Comp. ....5	EH 102	English Comp. ....5	PA 202	Ethics & Society ....5
MH 121	College Math. ....5	MH 122	College Math. ....5	CH 102	Intr. Coll. Chem. ....3
DR 101	Intr. to the Arts ....1	DR 102	Intr. to the Arts ....1	EG 102	Engr. Drawing I ....2
IL 101	Woodworking ....1	IL 102	Welding Science & Application .....1	DR 103	Intr. to the Arts ....1
MS	Military Training ....1	MS	Military Training ....1	IL 103	Machine Tool Lab. 1
PE	Physical Education ..1	PE	Physical Education ..1	MS	Military Training ....1
				PE	Physical Education ..1

#### SECOND YEAR

AR 210	Industrial Design I 5	AR 211	Indus. Design II ....5	AR 212	Indus. Design III ....5
AT 212	Graphic Processes ..5	AR 222	Tech. Illustration ....5	AR 223	Indus. Des. Methods 5
AR 221	Mats. & Technology 5	PG 211	Gen. Psychology ....5	PS 204	Survey in Physics ....5
EG 104	Descr. Geometry ....2	EG 105	Engr. Drawing II ....2	EG 204	Kinematics of Machines .....3
IL 104	Sheet Mtl. Des. & Fabrication .....1	IL 105	Foundry Tech. ....1	MS	Military Training ....1
MS	Military Training ....1	PE	Physical Education ..1	PE	Physical Education ..1
PE	Physical Education ..1				

#### THIRD YEAR

AR 310	Industrial Des. IV ..5	AR 311	Industrial Des. V ..5	AR 312	Indus. Design VI ..5
SP 231	Ess. Pub. Speaking ..5	AT 338	Art History I .....5	PA 307	Scien. Reasoning ....5
EC 200	General Economics 5	IL 308	Gages & Meas. ....5	EC 331	Prin. of Marketing ....5
HY 204	Hist. of Mod. World* .....3	EH 385	Impact of Science & Tech. on Mod. Lit.* 3	IL 302	Mfg. Proc.: Machining* .....3

#### FOURTH YEAR

AR 410	Industrial Des. VII 5	AR 411	Indus. Des. VIII ....5	AR 412	Indus. Des. Thesis ..5
PG 461	Indus. Psychology ..5	PA 325	Aesthetics or Formal Logic .....5	AR 565	Seminar in Indus. Design .....5
SY 408	Indus. Sociology ....5	IL 406	Probs. in Machining 5	SY 311	Tech. & Soc. Change* .....3
IL 303	Mfg. Proc.: Shaping, Forming & Fab.* ....3	PG 311	Behavior of Man* ..3		Advanced Elective ..5

\* Not required of students in Advanced ROTC Program.

Total—225 quarter hours

## Department of Art

The Department of Art is primarily concerned with professional education in Art. Its curricula are directed toward training students who wish to become professional designers or practitioners in the fine arts. To this end a program of studio courses is combined with studies of the functions and historical background of the visual arts. Courses in general education promote in the student a comprehension of his responsibilities to the society and culture in which he lives. Two curricula are offered: Visual Design and Fine Arts, both leading to the degree of Bachelor of Fine Arts.

Students in the School of Education may elect a minor, major, or special major in Art (See page 153). Students in the School of Science and Literature may elect a minor (15 hours) or a double minor (30 hours) in Art.

The Department of Art is a member of the National Association of Schools of Art and the College Art Association.

### Fine Arts

The two-year basic course in Fine Arts closely resembles that of Visual Design. Both emphasize a fundamental grasp of drawing, design, color, texture and material, and both seek to stimulate a creative use of these elements. Academic studies in languages and the social sciences provide an understanding of cultural heritages, and of human needs and behavior.

In the third year, with faculty approval, the student enters advanced courses in painting, sculpture, and printmaking. Preferences are emphasized through art electives and through academic electives from other areas of the University.

Graduates in Fine Arts may elect to practice in their chosen fields or to teach at advanced levels. Students who contemplate teaching as a career should plan to work toward a Master of Fine Arts degree at this or another institution.

### Curriculum in Fine Arts (FA)

FIRST QUARTER			FIRST YEAR			THIRD QUARTER		
			SECOND QUARTER					
AT 105	Drawing I	5	AT 106	Drawing II	5	AT 107	Drawing III	5
AT 181	Design Fundamentals I	5	AT 113	Perspective	3	AT 182	Design Fundamentals II	5
EH 101	English Comp.	5	EG 102	Engr. Drawing I	1	FL 121	Elementary French	5
MS	Military Training	1	EH 102	English Comp.	5	MS	Military Training	1
PE	Physical Education	1	MS	Military Training	1	PE	Physical Education	1
			SECOND YEAR					
AT 211	Lettering	5	AT 205	Figure Drawing I	5	AT 215	Figure Construction	5
AT 227	Sculpture I	5	AT 222	Painting I	5	AT 224	Painting II	5
FL 122	Elementary French	5	HY 207	World History	5	HY 208	World History	5
MS	Military Training	1	MS	Military Training	1	MS	Military Training	1
PE	Physical Education	1	PE	Physical Education	1	PE	Physical Education	1
			THIRD YEAR					
AT 307	Figure Drawing II	5	AT 305	Printmaking I	5	AT 324	Painting IV	5
AT 322	Painting III	5	AT 327	Sculpture II	5	AT 405	Printmaking II	5
AT 338	Art History I	5	PG 211	Psychology	5	EH 253	Lit. in English	5
*PA 301	Intro. to Philosophy	3	*PA 302	Intro. to Ethics	3	Elective		3
			FOURTH YEAR					
AT 339	Art History II	5	AT 422	Painting V	5	AT 496	Thesis	5
AT	Art Elective	5	AT	Art Elective	5	AT	Art Elective	5
PA 325	Aesthetics	5	EH	Adv. English Elec.	5	Elective		5
Elective		3	Elective		3	Elective		3

\* Six hours of Advanced ROTC may be substituted for PA 301 and 302.

Total—210 quarter hours

## Visual Design

The program in Visual Design gives fundamental training in the techniques of visual communication. Following a two-year course in basic art principles, the student, with faculty approval, enters Visual Design. A core curriculum emphasizes the techniques of drawing for reproduction, lettering and typographical layout. The student is encouraged to think creatively within the limits of materials and processes. Beginning the third year, the student develops special interests in painting, printmaking, sculpture, illustration or fashion through a series of art electives. Courses in economics, sociology, psychology and other academic subjects further an understanding of the function of design in commerce and industry. This breadth of background increases the possibility of future advancement to administrative levels.

### Curriculum in Visual Design (VD)

#### FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
AT 105	Drawing I .....5	AT 106	Drawing II .....5	AT 107	Drawing III .....5
AT 181	Design Fundamentals I .....5	EH 102	English Comp. ....5	AT 182	Design Fundamentals II .....5
EH 101	English Comp. ....5	AT 113	Perspective .....3	HY 107	American History .5
MS	Military Training ...1	EG 102	Engr. Drawing I ...2	MS	Military Training ...1
PE	Physical Education ..1	MS	Military Training ...1	PE	Physical Education ..1

#### SECOND YEAR

AT 211	Lettering .....5	AT 205	Figure Drawing I .5	AT 215	Artistic Anatomy ...5
AT 227	Sculpture I .....5	AT 212	Graphic Processes .5	AT 224	Painting II .....5
EH 253	Lit. in English .....5	AT 222	Painting I .....5	PG 211	Psychology .....5
MS	Military Training ...1	MS	Military Training ...1	MS	Military Training ...1
PE	Physical Education ..1	PE	Physical Education ..1	PE	Physical Education ..1

#### THIRD YEAR

AT 307	Figure Drawing II 5	AT 339	Art History II .....5	AT 361	Fashion I .....5
AT 338	Art History I .....5	AT 355	Illustration I .....5	AT 383	Visual Design III .5
AT 381	Visual Design I .5	AT 382	Visual Design II .5	EC 200	General Economics 5
	Elective .....3		Elective .....3		Elective .....3

#### FOURTH YEAR

AT 481	Visual Design IV .5	EC 331	Marketing Prin. ....5	AT 496	Thesis .....5
AT	Art Elective .....5	AT	Art Elective .....5	AT	Art Elective .....5
EH	Adv. English .....5	AT	Art Elective .....5		Elective .....5
	Elective .....5		Elective .....3		Elective .....3
	Elective .....3				

Total—210 quarter hours

### Graduate Work in Art

Students who hold the degree of Bachelor of Visual Arts, Fine Arts, or a similar degree, are eligible to apply to the Dean of the Graduate School for admission to the graduate course leading to the degree Master of Fine Arts. For details examine the Bulletin of the Graduate School.

## Department of Building Technology

The Department of Building Technology offers courses concerned with the structural design of buildings, the design of mechanical and other equipment for buildings, the practical application of building materials, the estimation of building costs, methods of construction and field erection procedures. These courses lead to the degree of Bachelor of Building Construction.

## Curriculum in Building Construction (BC)

## FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
BT 104	Intr. to Building .....5	BT 105	Drawing & Proj. ....5	BT 106	Matls. & Constr. ....5
EH 101	English Comp. ....5	EH 102	English Comp. ....5	MH 161	Anal. Geom. & Cal. 5
MH 121	College Math. ....5	MH 122	College Math. ....5	PS 205	Physics .....5
MS	Military Training ....1	MS	Military Training ....1	MS	Military Training ....1
PE	Physical Education ..1	PE	Physical Education ..1	PE	Physical Education ..1

## SECOND YEAR

EC 200	Gen. Economics .....5	EC 211	Intr. Accounting .....5	BT 220	Mech. of Structures 5
MH 262	Anal. Geom. & Cal. 5	MH 263	Anal. Geom. & Cal. 5	EC 212	Intr. Accounting .....5
PS 206	Physics .....5		Elective .....5		Elective .....5
IL 104	Sheet Metal	IL 101	Woodworking .....1	IL 102	Welding Science
	Drs. & Fab. ....1	MS	Military Training ....1		& Application .....1
MS	Military Training ....1	PE	Physical Education ..1	MS	Military Training ....1
PE	Physical Education ..1			PE	Physical Education ..1

## THIRD YEAR

CE 201	Surveying .....5	PA 307	Scientific Reasoning 5	EC 445	Indus. Relations or
	Group Elective .....5		Group Elective .....5	EC 350	Labor Problems .....5
BT 311	Structures I .....3	BT 312	Structures II .....3		Group Elective .....5
BT 367	History of Bldg. I ...3	BT 368	Hist. of Bldg. II ...3	BT 313	Structures III .....3
	Adv. ROTC or		Adv. ROTC or	BT 369	Hist. of Bldg. III ...3
	Elective .....3		Elective .....3		Adv. ROTC or
					Elective .....3

## FOURTH YEAR

BT 433	Constr. Methods	BT 422	Constr. Prob. II .....5	BT 490	Building Const.
	& Estimating I .....5	BT 434	Constr. Methods and		Thesis .....7
BT 421	Constr. Prob. I .....5		Estimating II .....5	BT 453	Bldg. Equipment II 3
BT 411	Structures IV .....3	BT 412	Structures V .....3		Group Elective .....5
	Elective .....3	BT 452	Bldg. Equipment I ...3		Adv. ROTC or
	Adv. ROTC or		Adv. ROTC or		Elective .....3
	Elective .....3		Elective .....3		

## Total—218 quarter hours

Note: Five-hour elective courses will be chosen from the group electives in Economics, English, Foreign Languages, History, Psychology, Sociology, Speech, and Town Planning.

Note: Three-hour elective courses taken in lieu of Advanced ROTC will be chosen from the following: Art, Economics, English, History, Music, Philosophy, and Religion.

## GROUP ELECTIVES

## For students in Building Construction

BT 521-2-3	Advanced Structures I-II-III	EH 459	Poetry and Prose of the Elizabethan Period
EC 305	Geography of North America	EH 481-2	English Novel
EC 323	Real Estate	EH 491	American Poetry
EC 341	Business Law	FL 121-2-221	French
EC 345	Statistics	FL 131-2-231	Spanish
EC 357	Economic History of Europe	FL 241-2-341	Italian
EC 358	Economic History of the U.S.	FL 151-2-251	German
EC 402	American Industries	HY 311	Medieval History
EC 442	Personnel Management	HY 314	United States Colonial History
EC 452	Comparative Economic Systems	HY 404-5	Recent United States History
EC 460	Economic Development of the South	HY 406	The Civil War and Reconstruction
EC 475	Economics of Public Utilities	HY 408	United States Political Parties
EH 253-4	Literature in English	HY 427	The Reformation Era, 1500-1660
EH 352	Contemporary Fiction	HY 428	The Age of Reason, 1660-1789
EH 353	Contemporary Drama	HY 429	The Age of Revolutions, 1789-1870
EH 357-8	Survey of American Literature	HY 430	History of Europe from Bismarck through the First World War
EH 361	History of the English Drama	HY 431	History of Europe Since the Treaty of Versailles
EH 363-4	Eighteenth Century English Literature	HY 451	The Far East
EH 371	The American Short Story	HY 452	History of Colonial Latin America
EH 372	The American Novel	HY 453	History of Latin America in the National Period
EH 390	Advanced Composition	HY 460	Great Leaders of History
EH 410	European Literature	HY 482	History of the South
EH 450	Contemporary Poetry		
EH 451-2	Shakespeare		
EH 457	Victorian Literature		

PA 325 Aesthetics	SY 301 Sociology of the Family
PA 420 Modern Philosophy	SY 304 Race and Culture
PG 211 General Psychology	SY 401 Population Problems
PG 330 Social Psychology	SY 402 Social Theory
PO 206 United States Government	SY 403 Regional Sociology
PO 209 National Government	SY 405 Urban Sociology
SP 231 Essentials of Public Speaking	SY 408 Industrial Sociology
SY 201 Introductory Sociology	

Students who desire to take a second degree in Civil Engineering after graduation in Building Construction can do so in a minimum of four quarters, by substituting in the Building Construction curriculum Physics 201, 202, 203 in place of Physics 205, 206; and by taking Surveying 203 and Chemistry 103-103L, and 104-104L. By using electives and by carrying a one or two hour overload in some quarters, these substitutions and additions need not prolong the completion of the requirements for the Building Construction degree beyond the normal length of twelve quarters.

The additional training to be obtained from this extra work in Civil Engineering will provide strong supplementary skills for any member of the building industry.

### Master of Building Construction

Students holding the degree of Bachelor of Building Construction are eligible to apply to the Dean of the Graduate School for admission to the graduate course leading to the degree of Master of Building Construction. The candidate must complete satisfactorily the following curriculum, or its equivalent, as approved by the Dean of the Graduate School, totaling 60 quarter hours.

CE 407 Municipal Engineering.....	5
EC 434 Purchasing.....	5
EC 450 Job Evaluation and Incentive Systems.....	5
BT 605-6-7 Graduate Research in Building.....	15
BT 621-2-3 Graduate Construction Design.....	15
CE 630 Advanced Stress Analysis.....	5
BT 699 Research and Thesis.....	10

### Department of Drama

The courses in Drama offer to those interested in the various aspects of the theatre a well-balanced combination of theoretical study and practical work in play production, acting, and stagecraft. Class work is closely associated with the university dramatic group, the Auburn Players. Students in all courses with laboratory are expected to participate in the production of plays. Much attention is given to those who intend to direct dramatic work in schools and little theatres.

For the layman who desires an appreciative understanding of the theatre, all drama offerings at the Freshman and Sophomore levels, Drama Appreciation I and II, and the general course in Theatre Work, Dramatics, may be elected. Students from all Schools are welcomed to tryouts for plays. For the student wishing to major in Drama, a full program of courses is offered leading to the Bachelor of Arts degree, with options in Directing, Stagecraft, and Acting. Drama may be taken as a major or minor in directing in the School of Education (see page 153) or as a minor in any of the three options in the School of Science and Literature (see page 198). Attendance at student convocations each Tuesday is compulsory.



## Curriculum in Drama (DR)

## Directing Option

## FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	PG 211	Psychology .....5
FL 121	Elemen. French* .5	FL 122	Elementary French* 5	FL 221	Inter. French* .....5
DR 104	Drama. Production .3	DR 105	Act. & Stage Tech. 3	DR 106	Drama. Production .3
DR 101	Intro. to the Arts .1	DR 102	Intro. to the Arts .1	DR 103	Intro. to the Arts .1
DR 107	Theatre Literature .1	DR 108	Theatre Literature .1	DR 109	Theatre Literature .1
MS	Military Training .1	MS	Military Training .1	MS	Military Training .1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1

## SECOND YEAR

EH 253	Lit. in English .....5	EH 254	Lit. in English .....5	HY 208	World History .....5
SP 229	Voice & Diction .....5	HY 207	World History .....5	SY 201	Intro. to Sociology 5
DR 204	Drama. Production .3	DR 205	Drama. Production .3	DR 206	Drama. Production .3
DR 201	Theatre Literature .2	DR 202	Theatre Literature .2	DR 203	Theatre Literature .2
MS	Military Training .1	MS	Military Training .1	MS	Military Training .1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1

## THIRD YEAR

AT 338	Art History I .....5	AT 339	Art History II .....5	EH 452	Shakespeare .....5
EH 410	European Literature 5	EH 451	Shakespeare .....5	DR 306	Drama. Prod.** .3
DR 304	Drama. Prod.** .3	DR 305	Drama. Prod.** .3	MU	Music Elective .....3
MU 373	Apprec. of Music .3	MU 376	Music for Ballet and Theatre .....3	DR 303	Theatre Literature .2
DR 301	Theatre Literature .2	DR 302	Theatre Literature .2		Elective .....5

## FOURTH YEAR

DR 404	Drama. Prod.** .3	DR 405	Drama. Prod.** .3	DR 406	Drama. Prod.** .3
DR 401	Theatre Literature .2	DR 402	Theatre Literature .2	DR 403	Theatre Literature .2
	Elective .....5		Elective .....5		Elective .....5
	Elective .....5		Elective .....5		Elective .....5
	General Elective .3		General Elective .3		General Elective .3

Total—210 quarter hours

\* Another language may be substituted with the approval of the Department Head.

\*\* DR 307, 8, 9; 407, 8, 9 — Design and Technical Option.

\*\* DR 310, 11, 12; 410, 11, 12—Advanced Acting Option.

## Department of Music

The Department of Music provides instruction and performing experience to students interested in developing their talents in music. The courses of study provided by the Department have been created to present a balance between creative skills and academic studies, allowing at the same time a certain flexibility to meet individual requirements.

The Department of Music offers to the Music major a professional curriculum leading to the degree Bachelor of Music, with majors in (A) Applied Music, (B) Theory and Composition, (C) Church Music. These programs provide preparation for the professional field of performance and for private or college teaching of applied music, theory, and composition. They also provide training for church organists and choir directors.

For the student wishing to major in Music History and Literature, the Department of Music offers a program of studies leading to the Bachelor of Arts degree. This degree is a cultural, not a professional degree.

The Department of Music offers a group of general elective courses of interest and value to all University students that they may acquaint themselves with music as one aspect of a liberal culture either as appreciative listeners or as trained participants. Courses in Applied Music consist of individual instruc-

tion in voice and in the playing of the piano, violin, organ, 'cello, and all woodwind and brass instruments. Courses in ensemble playing, band, orchestra, glee clubs, choir, and opera workshop are also offered to students in all curricula.

### Professional Curriculum in Music (MU)

#### (A) Applied Music Major

##### FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	HY 107	United States Hist. 5
MU 131	Music Theory I ....3	MU 132	Music Theory II ....3	MU 133	Music Theory III ....3
MU 151	Survey of Mu. Lit. .1	MU 152	Survey of Mu. Lit. .1	MU 153	Survey of Mu. Lit. .1
MU	Major Instrument ....3	MU	Major Instrument ....3	MU	Major Instrument ....3
MU	*Minor Instrument ....1	MU	*Minor Instrument ....1	MU	*Minor Instrument ....1
MU	Perf. Group ....1	MU	Perf. Group ....1	MU	Perf. Group ....1
MU	Ensemble ....1	MU	Ensemble ....1	MU	Ensemble ....1
MS	Military Training ....1	MS	Military Training ....1	MS	Military Training ....1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1

##### SECOND YEAR

EH 253	English Lit. ....5	EH 254	English Lit. ....5	HY 208	World History ....5
MU 231	Music Theory IV ....3	MU 232	Music Theory V ....3	MU 233	Music Theory VI ....3
MU 251	Survey of Mu. Lit. .1	MU 252	Survey of Mu. Lit. .1	MU 253	Survey of Mu. Lit. .1
MU	Major Instrument ....3	MU	Major Instrument ....3	MU	Major Instrument ....3
MU	Minor Instrument ....1	MU	Minor Instrument ....1	MU	Minor Instrument ....1
MU	Perf. Group ....1	MU	Perf. Group ....1	MU	Perf. Group ....1
MU	Ensemble ....1	MU	Ensemble ....1	MU	Ensemble ....1
MS	Military Training ....1	MS	Military Training ....1	MS	Military Training ....1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1

##### THIRD YEAR

FL	Foreign Language .5	FL	Foreign Language .5	FL	Foreign Language .5
MU 334	Counterpoint I ....3	MU 335	Counterpoint II ....3	MU 336	Counterpoint III ....3
MU 351	Music History I ....3	MU 352	Music History II ....3	MU 353	Music History III ....3
MU	Major Instrument ....3	MU	Major Instrument ....3	MU	Major Instrument ....3
MU	Ensemble ....1	MU	Ensemble ....1	MU	Ensemble ....1
	Elective ....3		Elective ....3		Elective ....3

##### FOURTH YEAR

MU 337	Arranging ....3	MU 432	Music Analysis ....3	SY 201	Intr. Sociology ....5
MU 431	Music Analysis ....3	EC 200	Gen. Economics ....5	MU 361	Conducting ....3
MU	Major Instrument ....3	MU	Major Instrument ....3	MU	Applied Lit. ....3
MU	Ensemble ....1	MU	Ensemble ....1	MU	Major Instrument ....3
	Elective ....5	MU	Applied Pedagogy .3	MU	Ensemble ....1
	Elective ....3		Elective ....3		Elective ....3

\* Minor instrument must be piano for non-piano majors.

Total—210 quarter hours

#### (B) Theory and Composition Major

##### FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	HY 107	United States Hist. 5
MU 131	Music Theory I ....3	MU 132	Music Theory II ....3	MU 133	Music Theory III ....3
MU 181	Applied Piano ....2	MU 182	Applied Piano ....2	MU 183	Applied Piano ....2
MU 151	Survey of Mu. Lit. .1	MU 152	Survey of Mu. Lit. .1	MU 153	Survey of Mu. Lit. .1
MU 116	Woodwind Class ....1	MU 117	Woodwind Class ....1	MU 118	Woodwind Class ....1
MU 110	String Class ....1	MU 111	String Class ....1	MU 112	String Class ....1
MU	Perf. Group ....1	MU	Perf. Group ....1	MU	Perf. Group ....1
MU	Ensemble ....1	MU	Ensemble ....1	MU	Ensemble ....1
MS	Military Training ....1	MS	Military Training ....1	MS	Military Training ....1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1

## SECOND YEAR

## FIRST QUARTER

EH 253	English Lit.	5
MU 231	Music Theory IV	3
MU 281	Applied Piano	2
MU 251	Survey of Mu. Lit.	1
MU 107	Voice Class	1
MU 113	Brass Class	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

EH 254	English Lit.	5
MU 232	Music Theory V	3
MU 282	Applied Piano	2
MU 252	Survey of Mu. Lit.	1
MU 108	Voice Class	1
MU 114	Brass Class	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

HY 208	World History	5
MU 233	Music Theory VI	3
MU 283	Applied Piano	2
MU 253	Survey of Mu. Lit.	1
MU 119	Percussion Class	1
MU 115	Brass Class	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## THIRD YEAR

FL	Foreign Language	5
MU 334	Counterpoint I	3
MU 351	Music History I	3
MU 331	Modern Harmony	3
MU 381	Applied Piano	1
	Elective	3

FL	Foreign Language	5
MU 335	Counterpoint II	3
MU 352	Music History II	3
MU 454	Instrumental Lit.	3
MU 382	Applied Piano	1
	Elective	3

FL	Foreign Language	5
MU 336	Counterpoint III	3
MU 353	Music History III	3
MU 361	Conducting	3
MU 383	Applied Piano	1
	Elective	3

## FOURTH YEAR

MU 431	Music Analysis	3
MU 434	Composition I	3
MU 437	Orchestration I	3
MU 481	Applied Piano	1
	Elective	5
	Elective	3

MU 432	Music Analysis	3
MU 435	Composition II	3
MU 438	Orchestration II	3
MU 482	Applied Piano	1
EC 200	Gen. Economics	5
	Elective	3

SY 201	Intr. Sociology	5
MU 436	Composition III	3
MU 439	Orchestration III	3
MU 483	Applied Piano	1
MU 445	Theory Pedagogy	3
	Elective	3

Total—210 quarter hours

(C) Church Music Major  
Organ or Voice Applied Medium

## FIRST YEAR

## FIRST QUARTER

EH 101	English Comp.	5
MU 131	Music Theory I	3
MU	Major Instrument	3
MU 151	Survey of Mu. Lit.	1
MU	Minor Instrument	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

EH 102	English Comp.	5
MU 132	Music Theory II	3
MU	Major Instrument	3
MU 152	Survey of Mu. Lit.	1
MU	Minor Instrument	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

HY 107	American History	5
MU 133	Music Theory III	3
MU	Major Instrument	3
MU	Minor Instrument	3
MU 153	Survey of Mu. Lit.	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## SECOND YEAR

EH 253	English Lit.	5
MU 231	Music Theory IV	3
MU	Major Instrument	3
MU 251	Survey of Mu. Lit.	1
MU	Minor Instrument	1
MU	Perf. Group	1
MU	Ensemble*	1
MS	Military Training	1
PE	Physical Education	1

EH 254	English Lit.	5
MU 232	Music Theory V	3
MU	Major Instrument	3
MU 252	Survey of Mu. Lit.	1
MU	Minor Instrument	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

HY 208	World History	5
MU 233	Music Theory VI	3
MU	Major Instrument	3
MU 253	Survey of Mu. Lit.	1
MU	Minor Instrument	1
MU	Perf. Group	1
MU	Ensemble	1
MS	Military Training	1
PE	Physical Education	1

## THIRD YEAR

FL	Foreign Language	5
MU 351	Music History I	3
MU 334	Counterpoint I	3
MU	Major Instrument	3
MU	Liturgies	3
MU	Ensemble	1

FL	Foreign Language	5
MU 352	Music History II	3
MU 335	Counterpoint II	3
MU	Major Instrument	3
MU	Hymnology	3
MU	Ensemble	1

FL	Foreign Language	5
MU 353	Music History III	3
MU 336	Counterpoint III	3
MU	Major Instrument	3
MU	Ensemble	1
	Elective	3

## FOURTH YEAR

MU 431	Music Analysis	3
MU	Major Instrument	3
MU 361	Conducting	3
MU	Ensemble	1
	Elective	5
	Elective	3

EC 200	Gen. Economics	5
MU 432	Music Analysis	3
MU	Major Instrument	3
MU 411	Organ Design & Lit***	3
MU	Ensemble	1
MU 362	Choral Conducting	1
	Elective	2

SY 201	Intro. Sociology	5
MU	Major Instrument	3
MU 453	Choral Lit.	3
MU	Ch. Music Seminar	3
MU	Ensemble	1
	Elective	3

\* Minor instrument for voice major would be organ and vice versa—six quarters required.

\*\* Service playing takes place of ensemble for organ students.

\*\*\* Vocal Pedagogy for voice students.

## Bachelor of Arts

## FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	FL	Foreign Language ...5
FL	Foreign Language ...5	FL	Foreign Language ...5	HY 107	United States Hist. 5
MU 131	Music Theory I ....3	MU 132	Music Theory II ....3	MU 133	Music Theory III ....3
MU 151	Survey of Mu. Lit. ...1	MU 152	Survey of Mu. Lit. ...1	MU 153	Survey of Mu. Lit. ...1
MU	Applied Music ....2	MU	Applied Music ....2	MU	Applied Music ....2
MS	Military Training ...1	MS	Military Training ...1	MS	Military Training ...1
PE	Physical Education ...1	PE	Physical Education ...1	PE	Physical Education ...1

## SECOND YEAR

EH 253	English Lit. ....5	EH 254	English Lit. ....5	EC 200	Gen. Economics ....5
HY 207	World History ....5	HY 208	World History ....5	SY 201	Intr. Sociology ....5
MU 231	Music Theory IV ....3	MU 232	Music Theory V ....3	MU 233	Music Theory VI ....3
MU 251	Survey of Mu. Lit. ...1	MU 252	Survey of Mu. Lit. ...1	MU 253	Survey of Mu. Lit. ...1
MU	Applied Music ....2	MU	Applied Music ....2	MU	Applied Music ....2
MS	Military Training ...1	MS	Military Training ...1	MS	Military Training ...1
PE	Physical Education ...1	PE	Physical Education ...1	PE	Physical Education ...1

## THIRD YEAR

MU 351	Music History I ....3	MU 352	Music History II ....3	MU 353	Music History III ....3
MU 334	Counterpoint I ....3	*Science or Math. ....5		MU 451	Music Literature ....3
PG 211	Gen. Psychology ....5	*Minor ....5		*Minor ....5	
*Minor ....5		Elective ....5		Elective ....5	

## FOURTH YEAR

MU 365	Arranging ....3	MU 432	Music Analysis ....3	AT 331	His. Ptg. & Sculp. ...5
MU 431	Analysis ....3	MU 453	Music Literature ....3	MU 361	Conducting ....3
MU 452	Music Literature ....3	*Minor ....5		MU 454	Music Literature ....3
*Minor ....5		Electives ....6		*Minor ....5	
Elective ....3				Elective ....2	

Total—210 quarter hours

\* Two minors of 15 quarter hours each will be elected from approved courses in foreign languages and history. Except for foreign languages, subjects must be numbered 200 or above.

\*\* One of the following courses must be selected: PS 204, BY 201, ZY 101, MH 107, MH 181.

## Supplementary Requirements for all Bachelor of Music and Bachelor of Arts Degrees

1. Attendance at campus music functions and student convocations is compulsory. Absences may be excused only by the Head of the Music Department.

2. At the end of the Sophomore year a comprehensive examination will be given which must be passed before the student is admitted to the upper division music courses.

3. A. Students electing the applied music major must present a junior and senior recital during the third year of study and a senior recital during the fourth year of study. The music for this recital will be performed from memory.

B. Students electing the theory and composition major must present an original composition in small form during the third year of study and an original composition in large form during the fourth year of study.

C. Students electing the history and literature major must present a written thesis during the fourth year of study.

D. Students electing the church music major must present a senior recital during the fourth year of study.

4. Credit in applied music is based on the amount of practice, each credit hour requiring a minimum of five hours practice per week.

5. Students whose major performing medium is not piano or organ must elect piano as the minor instrument. Before graduation all students must meet minimum Sophomore NASM applied music requirements in piano.

6. Participation in an approved music performing group is required each quarter, with or without credit.

7. All students taking applied music must meet public performance requirements as designated by the faculty. (See Music Dept. special regulations regarding requirements for student public and convocation performances.)

### **Music Education**

For the student wishing to become a teacher of music, the Department of Music offers a full program of studies in conjunction with the School of Education leading toward certification by the State Department of Education.

#### **Program for Minor in Music**

School of Education, see page 153

#### **Program for Major in Music**

School of Education, see page 153

#### **Program for Composite Major-Minor in Music**

School of Education, see page 153

#### **Supplementary Requirements for Music Majors and Minors**

1. Music Majors and Minors are required to participate in the work of music performance groups (concert choir, band, or orchestra).

2. Attendance and performances at student convocations each Wednesday are compulsory for Music Majors.

### **Music Organizations**

The several musical organizations, sponsored by the University and directed by the Department of Music, provide excellent training in group music. See index under "Music Organizations." These activities, which are open to students of the University, may be taken without credit, or offered as general elective credit.

### **Graduate Work in Music**

Students who hold a baccalaureate degree in Education with a Major in Music are eligible to apply to the Dean of the Graduate School for admission to the graduate courses leading to the degrees Master of Science and Master of Education with Major in Music. The candidate must complete satisfactorily the following curriculum totaling 45 quarter hours.

Education and Foundation Courses.....	15
Music and Music Education Courses.....	30

# School of Chemistry

CHARLES RICHARD SAUNDERS, *Dean*

THE SCHOOL OF CHEMISTRY offers four-year curricula leading to the degrees of Bachelor of Science in Chemistry, Chemical Engineering, and Laboratory Technology, and advanced work leading to the degrees Master of Science in Chemistry, and Chemical Engineering and to the degree Doctor of Philosophy in Chemistry.

The administrative office is located in the Chemistry Building of the new Physical Science Center. The Department of Chemical Engineering occupies approximately one-fourth of Wilmore Engineering Laboratory and the basement of Ross Chemical Laboratory. These two buildings are conveniently located with respect to each other and provide modern and adequate facilities.

## Department of Chemistry

The curriculum in chemistry meets the standards of the accrediting committee of the American Chemical Society. It affords preparation and training for students desiring to equip themselves for work in both pure and applied chemistry.

The curriculum offers training in the fundamentals of the science together with advanced courses in chemistry and physics. General electives are selected from fields especially for their cultural value. All electives must be approved by the dean.

Mathematics 160, 121 or 107 must be satisfactorily completed before, or taken concurrently with, General Chemistry 103 or 111.

### Curriculum in Chemistry (CH)

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
CH 111	General Chemistry .5	CH 112	General Chemistry .5	CH 113	General Chemistry .5
EH 101	English Comp. .5	EH 102	English Comp. .5	HY 107	United States Hist. 5
*MH 160	Intr. College Math. 5	MH 161	Anal. Geometry	MH 262	Analytic Geometry
**LY 101	Library Science .1		and Calculus .5		& Calculus .5
MS	Military Training .1	MS	Military Training .1	MS	Military Training .1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1

#### SOPHOMORE YEAR

CH 204	Analytical Chem. .5	CH 205	Analytical Chem. .5	CH 303	Organic Chemistry .5
MH 263	Analytic Geometry	MH 264	Analytic Geometry	MH 361	Differential Equa. .5
	& Calculus .5		& Calculus .5	PS 203	Physics-Elec.
PS 201	Physics-Mechanics .5	PS 202	Physics-Heat,		& Magnetism .5
MS	Military Training .1		Sound & Light .5	MS	Military Training .1
PE	Physical Education .1	MS	Military Training .1	PE	Physical Education .1
		PE	Physical Education .1		

#### JUNIOR YEAR

CH 304	Organic Chemistry 5	CH 305	Organic Chemistry .5	CH 409	Physical Chemistry .5
CH 407	Physical Chemistry .5	CH 408	Physical Chemistry .5	FL 251	Intermed. German .5
FL 151	Elem. German .5	FL 152	Elem. German .5	PS 305	Modern Physics .5
	Elective .3		Elective .3		Elective .3

\* Students not qualified to take MH 160 are required to take MH 121-122. Only five (5) of these hours will be acceptable towards graduation in lieu of MH 160.

\*\* LY 101 Library Science may be scheduled in any quarter of the freshman year.



## SENIOR YEAR

## FIRST QUARTER

CH 404 Organic Analysis (Qualitative) .....	5
CH 410 Intern. Inorganic Chemistry .....	5
Electives .....	8

## SECOND QUARTER

CH 411 Intermediate Inor- ganic Chemistry .....	5
CH 412 Chemical Thermo- dynamics .....	5
EH 390 Adv. Composition ..	5
Elective .....	3

## THIRD QUARTER

CH 413 Anal. Chemistry .....	5
PS 304 Spectroscopy .....	5
Electives .....	8

## Total—211 quarter hours

Women students will take Hygiene in the freshman year and Current Events in the sophomore year in lieu of Military Training.

Advanced military training may be substituted for the three hour humanistic electives in the junior and senior years. Students will be certified to the American Chemical Society as "Certified Graduates" when they have made up the electives for which advanced military training was substituted.

## APPROVED ELECTIVES

PO 206 United States Government .....	5	SP 231 Public Speaking .....	5
PO 210 State Government .....	5	EH 253 Literature in English .....	5

The following alternative curriculum may be selected by those students interested in the biological sciences.

## Alternate Curriculum in Chemistry (CH)

## (BIOCHEMISTRY OPTION)

## FRESHMAN YEAR

## FIRST QUARTER

CH 111 General Chemistry ..	5
EH 101 English Comp. ....	5
*MH 160 Intr. College Math.	5
**LY 101 Library Science ..	1
MS Military Training .....	1
PE Physical Education .....	1

## SECOND QUARTER

CH 112 General Chemistry ..	5
EH 102 English Comp. ....	5
MH 161 Analytic Geometry & Calculus .....	5
MS Military Training .....	1
PE Physical Education .....	1

## THIRD QUARTER

CH 113 General Chemistry ..	5
MH 262 Analytic Geometry & Calculus .....	5
ZY 101 General Zoology .....	5
MS Military Training .....	1
PE Physical Education .....	1

## SOPHOMORE YEAR

CH 204 Analytical Chem. ....	5
MH 263 Analytic Geometry & Calculus .....	5
ZY 102 General Zoology .....	5
MS Military Training .....	1
PE Physical Education .....	1

CH 205 Analytical Chem. ....	5
MH 264 Analytic Geometry & Calculus .....	5
PS 201 Physics Mechanics ..	5
MS Military Training .....	1
PE Physical Education .....	1

CH 303 Organic Chemistry ..	5
PS 202 Physics-Heat, Sound & Light .....	5
ZY 301 Compar. Anatomy ..	5
MS Military Training .....	1
PE Physical Education .....	1

## JUNIOR YEAR

CH 304 Organic Chemistry ..	5
CH 407 Physical Chemistry ..	5
PS 203 Physics-Elec. & Magnetism .....	5
Elective .....	3

CH 305 Organic Chemistry ..	5
CH 408 Physical Chemistry ..	5
ZY 424 Animal Physiology ..	5
Elective .....	3

CH 409 Physical Chemistry ..	5
EH 390 Adv. Composition ..	5
VM 200 Gen. Microbiology ..	5
Elective .....	3

## SENIOR YEAR

CH 418 Biochemistry .....	5
FL 151 Elem. German .....	5
Electives .....	8

CH 419 Biochemistry .....	5
FL 152 Elem. German .....	5
Electives .....	8

CH 420 Biochemistry .....	5
FL 251 Intern. German .....	5
Electives .....	8

## Total—211 quarter hours

Note: Advanced military training may be substituted for the three hour humanistic electives in the junior and senior years.

\* Students not qualified to take MH 160 are required to take MH 121-122. Only five (5) of these hours will be acceptable towards graduation in lieu of MH 160.

\*\* LY 101 Library Science may be scheduled in any quarter of the freshman year.

## APPROVED ELECTIVES

HY 107 United States History .....	5	SP 231 Public Speaking .....	5
PO 206 United States Government .....	5	EH 253 Literature in English .....	5
PO 210 State Government .....	5		

## Department of Chemical Engineering

The rapid growth of the chemical and metallurgical industries, particularly in the South, provides exceptional opportunities for students taking chemical engineering.

The work of the chemical engineer relates to the construction and operation of plants for the production of numerous chemical and industrial products such as coke, cement, petroleum products, paper, synthetic rubber, synthetic fibers, ceramic products and glass.

The program leading to the bachelor's degree in chemical engineering consists almost entirely of broad scientific and engineering principles which have numerous applications in the chemical and related industries. Students who complete the requirements of the master's degree are qualified for better positions and often make more rapid progress than those with only the bachelor's degree.

The broad university training provided, when supplemented by professional experience, enables graduates to qualify for positions as engineers in production, research and development, sales engineering, plant design, and management. Chemical engineers recently are being employed in increasing numbers in nuclear engineering.

The curriculum in chemical engineering is offered under both the regular and the co-operative plan. See the Co-operative Education Program on page 86.

For admission to the chemical engineering curriculum, students registered in the Curriculum in Pre-Chemical Engineering must complete all prescribed courses in mathematics with an average of 1.0.

### Curriculum in Chemical Engineering (CN)

#### FIRST YEAR

##### FIRST QUARTER

CH 111	General Chemistry	5
EH 101	English Comp.	.....5
MH 160	Intr. College Math.	5
EG 102	Eng. Drawing I	.....2
LY 101	Use of the Library*	1
MS	Military Training	.....1
PE	Physical Education	.....1

##### SECOND QUARTER

CH 112	General Chemistry	5
EH 102	English Comp.	.....5
MH 161	Anal. Geom. & Cal.	5
EG 104	Desc. Geometry	.....2
MS	Military Training	.....1
PE	Physical Education	.....1

##### THIRD QUARTER

CH 113	General Chemistry	5
MH 262	Anal. Geom. & Cal.	5
HY 204	History of the	
	Modern World	.....3
	Soc.-Hum. Elective	3
MS	Military Training	.....1
PE	Physical Education	.....1

#### SECOND YEAR

CH 206	Quant. Analysis	.....5
MH 263	Anal. Geom. & Cal.	5
PS 201	Physics-Mechanics	.....5
	Soc.-Hum. Elective	3
MS	Military Training	.....1
PE	Physical Education	.....1

MH 264	Anal. Geom. & Cal.	5
PS 202	Physics-Heat,	
	Sound & Light	.....5
ME 205	Applied Mechanics	.....4
	Soc.-Hum. Elective	3
MS	Military Training	.....1
PE	Physical Education	.....1

CH 303	Organic Chemistry	5
MH 361	Diff. Equations	.....5
PS 203	Physics-Elec.	
	& Magnetism	.....5
CN 201	Chem. Engr.	
	Fundamentals	.....3
MS	Military Training	.....1
PE	Physical Education	.....1

#### THIRD YEAR

CH 304	Organic Chemistry	5
CH 407	Physical Chemistry	.....5
MH 362	Engr. Math. I	.....5
	or	
MH 460	Numerical Analysis	5
	or	
MH 467	Math. Statistics	.....5
CN 300	Process Calculations	3
ME 202	Materials of Engr.	.....3

CH 408	Physical Chemistry	5
CN 324	Fluid Mechanics	.....4
ME 306	Strength of Matr.	.....4
CN 301	Pro. Calculations II	3
EH 304	Technical Writing	.....3

CN 322	Chemical Process	
	Industries	.....4
EE 304	Electric Circuits	.....4
CN 326	Heat Transfer	.....3
CN 326L	Heat Trans. Lab.	2
SP 305	Public Speaking	.....3
CN 430	Computer Prin.	.....2
	Soc.-Hum. Elective	3

\* LY 101 Library Science may be scheduled in any quarter of the freshman year.

## FOURTH YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
CN 420	Engg. Metallurgy .5	CN 490	Applied Thermodynamics .5	PS 305	Intro. Mod. Phy. .5
CN 432	Instrumentation and Control .4	CN 424	Mass Transfer .3	CN 484	Chemical Engr.: Plant Design .4
CN 423	Unit Operations .3	CN 424L	Mass Trans. Lab. 2	CN 491	Kinetics .4
CN 423L	Unit Opera. Lab. 2	CN 437	Process Engr. .4		Soc.-Hum. Elective 5
CN 401	Chemical Engineering Economics .2		Soc.-Hum. Elective 6		
	Soc.-Hum. Elective 3				

Total—234 quarter hours

Six hours of technical electives, mathematics, or Advanced ROTC, may be substituted for SP 305 (3 hours) and ME 202 Materials for Engineering (3 hours).

## APPROVED ELECTIVES

EC 200	General Economics .5	HY 460	Great Leaders .5
EC 206	Socio-Economic Foundations of Contemporary America .3	MU 373	Appreciation of Music .3
EH 108	Classical Literature .5	MU 374	Masterpieces of Music .3
EH 350	Shakespeare's Greatest Plays .3	PA 301	Introduction to Philosophy .3
EH 365	Southern Literature .3	PA 302	Introduction to Ethics .3
HY 208	World History .5	PA 307	Scientific Reasoning .5
HY 322	U.S. in World Affairs .3	PA 420	Modern Philosophy .5
		PG 311	The Behavior of Man .3

## Department of Laboratory Technology

### Laboratory Technology Curriculum

This course is designed for men and women who wish to prepare themselves for clinical and other laboratory positions, such as public health, bacteriology, etc. With certain minor revisions, it can be used also to prepare for the study of medicine or dentistry.

The curriculum is planned for regular students to schedule courses during the Fall, Winter and Spring quarters only. Transfers or freshmen may enter the course at any quarter and use the Summer quarter to fit themselves to the regular program. All who complete the curriculum satisfactorily are eligible to receive the degree Bachelor of Science in Laboratory Technology.

The majority of the graduates enter the field of clinical medicine as medical technologists. They should plan to attain status as Registered Medical Technologists which is accomplished by interning for one year in an approved hospital and then passing the National Registry of Medical Technologists' written examination. If then desired, the additional Bachelor of Science degree in Medical Technology will be granted. The four-year academic curriculum is recommended.

### Medical Technology Curriculum

An alternate plan is available for those who plan to become medical technologists and who do not obtain the Bachelor of Science degree in Laboratory Technology. This plan leads to the Bachelor of Science degree in Medical Technology. To qualify, the student must take the first nine quarters of the curriculum, intern for one year in a hospital approved by the American Society of Clinical Pathologists and by the Dean of the School of Chemistry, and pass the course work in the hospital and the National Registry examination. Further requirements are:

(1) The student must complete the first three years of the Laboratory Technology curriculum before interning in a approved hospital in order that

the internship can be considered as fulfilling the senior year's residence requirements in lieu of the fourth year on campus.

(2) Auburn University students transferring into Medical Technology must have completed in the Laboratory Technology curriculum one academic year (54 quarter hours) preceding the year of internship.

(3) Students transferring from other institutions into Medical Technology must complete the second and third years of the Laboratory Technology curriculum on campus before interning.

### Curriculum in Laboratory Technology (LT)

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
CH 103	General Chemistry .4	CH 104	General Chemistry .4	CH 105	General Chemistry .3
CH 103L	Gen. Chem. Lab. .1	CH 104L	Gen. Chem. Lab. .1	CH 105L	Gen. Chem. Lab. .2
MH 121	Intr. College Math. .5	EH 101	English Comp. .5	EH 102	English Comp. .5
ZY 101	General Zoology .5	ZY 102	General Zoology .5	MH 122	Intr. College Math. .5
PE 111	Hygiene .1	PE 112	Hygiene .1	PE 113	Hygiene .1
PE	Physical Education .1	PE	Physical Education .1	PE	Physical Education .1
*LY 101	Library Science .1	LT 101	Orientation .1		

\* LY 101 Library Science may be scheduled in any quarter of the freshman year.

#### SOPHOMORE YEAR

CH 206	Quant. Analysis .5	CH 207	Organic Chemistry .5	CH 208	Organic Chemistry .5
EH 141	Med. Vocabulary .5	PS 206	Physics-Elec., Sound & Light .5	VM 200	General Micro- biology .5
PS 205	Physics-Mechanics and Heat .5	VM 220	Human Anatomy & Physiology .5	VM 221	Human Anatomy & Physiology .5
HY 205	Current Events .1	PE	Physical Education .1	HY 205	Current Events .1
PE	Physical Education .1			PE	Physical Education .1

#### JUNIOR YEAR

CH 418	Biochemistry .5	CH 419	Biochemistry .5	CH 420	Biochemistry .5
LT 301	Hematology .5	LT 305	Serology .5	HY 107	United States Hist. .5
VM 204	Pathogenic Micro- biology .5	ZY 303	Medical Parasitology .5	LT 401	Adv. Hematology .5
	Elective .3		Elective .3		Elective .3

#### SENIOR YEAR

EH 345	Business & Pro- fessional Writing .5	SP 231	Essentials of Public Speaking .5	LT 405	Adv. Serology .5
LT 421	Diagnostic Apparatus .5	PY 300	Public Health .5	LT 422	Hospital Lab. Practice .5
ZY 308	Micrology .5		Group Elective .5	ZY 409	Histology .5
LT 402	Seminar .3		Elective .3		Elective .3

Total—211 quarter hours

#### APPROVED ELECTIVES

BY 101	General Botany .5	FL 151	Elementary German .5
BY 102	General Botany .5	FL 152	Elementary German .5
EC 102	Principles of Geography* .5	PG 211	General Psychology .5
EC 211	Introductory Accounting .5	SA 111	Business Typewriting .5
EC 212	Introductory Accounting .5	SY 201	Introductory Sociology .5
FL 121	Elementary French .5	SY 301	Sociology of the Family .5
FL 122	Elementary French .5	ZY 300	Genetics .5

\* Not open to juniors or seniors.

# School of Education

TRUMAN M. PIERCE, *Dean*

ROBERT L. SAUNDERS, *Assistant Dean*

**T**HE SCHOOL OF EDUCATION is accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary and secondary teachers and school service personnel with the doctor's degree as the highest degree approved.

The School of Education provides professional preparation programs for service in the fields of curriculum and teaching; administration, supervision, and guidance; and psychology. Recognizing school service as a profession with various areas of activity, the School of Education provides training in a number of specialized curricula on both the undergraduate and graduate levels. Undergraduate programs lead to the degrees of Bachelor of Science in Education and the Bachelor of Arts degree in Psychology. Programs administered by the Graduate School lead to the degrees of Master of Education, the Master of Science, Specialist in Education, and Doctor of Education.

## Programs and Degrees

The Department of Vocational, Technical, and Practical Arts Education prepares teachers in vocational agriculture, industrial arts, and in technical education as it relates to post secondary school programs. All programs lead to the degree of Bachelor of Science in Education. These curricula include study in the liberal arts, specialization in the fields of agriculture, industrial arts, or other appropriate subject matter, psychology, educational theory and practice, and laboratory experiences. All curricula will have a common core in professional and vocational education.

The Department of Elementary Education prepares teachers for elementary schools. This curriculum leads to the degree of Bachelor of Science in Education and includes study in the liberal arts, psychology, educational theory and practice, laboratory experiences, and provision for concentration of study in one or more subject-matter fields.

The Department of Foundations of Education provides a service function within the School of Education. Undergraduate and graduate courses which relate to the total educational enterprise and which are ordinarily included in the program of study of all students in teacher education are offered through this department. Courses in philosophy, sociology and history of education, and research and experimentation are offered.

The Department of Health, Physical Education, and Recreation prepares teachers of health and physical education. This curriculum leads to the degree of Bachelor of Science in Education and includes study in the liberal arts, psychology, educational theory and practice, laboratory experiences, and specialization in health and physical education.

The Department of Psychology has a liberal arts program which leads to the degree Bachelor of Arts. This curriculum prepares students for further study in psychology at the graduate level and serves also as a liberal under-

graduate education or as pre-professional preparation for medicine and the ministry.

The Department of Secondary Education prepares secondary school teachers. This curriculum leads to the degree Bachelor of Science in Education and includes study in the liberal arts, specialization in one or more teaching fields, psychology, educational theory and practice, and laboratory experiences. Fields of specialization include Art, Business Education, Dramatic Arts, English, Foreign Languages, Mathematics, Mental Retardation, Music, Science, School Library Science, Social Science, Speech, Speech Correction, and Vocational Home Economics.

### **Graduate**

Graduate programs are offered through the Graduate School in administration, supervision, and guidance; agricultural education; elementary education; health and physical education; secondary education; and psychology. A graduate program is also available in school library service.

Fifth-year programs of study in these areas lead to the degrees Master of Science and Master of Education.

Sixth-year programs in curriculum and teaching, and in administration, supervision, and guidance lead to the degree of Specialist in Education.

A doctoral program leading to the degree of Doctor of Education is offered in the areas of curriculum and teaching; and in administration, supervision and guidance.

For descriptions of graduate programs and degree requirements see Graduate School Bulletin.

## **Related Programs and Services**

### **Teacher Certification Services**

Programs in the School of Education are approved by the National Council for Accreditation of Teacher Education and the Alabama State Board of Education for certifying superintendents, supervisors, principals, guidance personnel, elementary and secondary teachers, and school librarians. Upon satisfactory completion of a prescribed course of study and upon recommendation of the Dean of the School of Education a professional certificate will be issued by the appropriate State Department of Education. Twenty-nine State Departments of Education now have reciprocal agreements for issuing certificates to graduates of institutions accredited by NCATE.

Students in other areas of the University may want to take courses in education and psychology for the purpose of acquiring knowledge and understanding regarding human growth and development, the history and purposes of education in America, and teaching as a profession. They are eligible to take all such courses for which they satisfy prerequisites except the internship in student teaching.

Students who do not take the full program of requirements for a professional certificate may qualify for a non-professional certificate which is valid for one year only and cannot be continued or reinstated.

For detailed requirements for the Professional Certificate (Ranks B, A, or AA), Non-Professional, Emergency Professional, and Trades and Industries



Certificates, consult the Alabama State Department of Education Bulletin 1953, No. 7, available in the office of the Dean of the School of Education.

### **Student Personnel Services**

*Virada K. Schuessler, Coordinator*

The Student Personnel Services Program of the School of Education assists the student in understanding the University and becoming a part of it, in identifying his strengths and limitations, in determining his professional goals, in selecting the proper curriculum in the University, and in securing employment upon graduation.

**Recruitment.** — Able young people are encouraged to consider teaching as a profession. Efforts of organizations such as the Future Teachers of America in the secondary schools and the Student National Education Association in colleges and of individuals and groups in the profession are aimed primarily at seeking out, informing, and encouraging students.

**Financial Aid.** — Opportunities for financial aid are available in part-time employment and loans. One type of loan, the Student Loan Program financed by the National Defense Education Act, provides low-interest, long-term loan funds that are particularly attractive to School of Education students because of special provision for the prospective public school teacher. The NDEA provides that if a student goes into teaching in a public elementary or secondary school, up to 50 per cent of the principal (plus interest) of the loan may be cancelled.

Information and applications for NDEA loans, other financial aid, and employment may be obtained from the Office of Student Financial Aid.

**Orientation.** — The Orientation Program provides University personnel with an understanding of the student's background, individuality, and needs and to assist the student in obtaining information about the University and its programs, in learning more about himself, and in selecting professional goals that are compatible with his abilities. All freshmen participate from one to three quarters in an orientation program.

**Counseling.** — Each student in the School of Education is assigned to a faculty advisor who assumes the responsibility for assisting the student whenever possible. Other sources of assistance include personnel in the Office of the Dean, classroom teachers, personnel in the Student Counseling Service, the offices of the Dean of Women, the Dean of Student Affairs, and the Registrar, dormitory head residents and counselors, and ministers of local churches.

**Selection and Retention.** — The selection and retention program is continuous and is designed to induct and retain in teacher education those students who show promise of success in teaching.

Students who are admitted as freshmen to the University and who plan to prepare to teach should enroll in the two-year pre-professional program in the School of Education. The program consists of 90 quarter hours of appropriate general education and other courses selected in relation to the student's professional objective. The curriculum designation for the pre-professional program is ED. During the pre-professional program students will be assisted through orientation, counseling, and regular courses to examine

their strengths and limitations and to evaluate these in relation to the many factors which affect academic and professional success.

Students seeking admission to a Teacher Education Curriculum must submit a written application to the Committee on Selection and Admission to Teacher Education. Students may make application no earlier than the quarter in which they will complete 75 quarter hours and should make application before they have earned a total of 100 quarter hours. Criteria of selection include: evidence of adequate scholastic ability, grade point average of 1.0 (C) on all work attempted, evidence of proficiency in English, commitment to teaching, and evidence of emotional stability and lack of undesirable personal characteristics.

Transfer students must apply for admission to teacher education as outlined above and must meet the criteria as outlined. All transfer students must satisfactorily complete at least one quarter (minimum of 15 quarter hours) in the School of Education prior to making application for admission to teacher education.

At the end of the junior year students who have been admitted to teacher education must apply for admission to student teaching. Those applicants who meet the criteria will be admitted to student teaching.

Mature persons with degrees other than in education are invited to make application for study in a curriculum leading to professional certification. Programs of study are available for earning the Class B and A Certificates and the master's degree. Often, work experiences in the teaching profession and other professional fields permit alternative plans for fulfilling the requirements in a particular program of study. Academic background and work experience are evaluated for purpose of developing the most effective program possible for each student.

Applications and specific information about the criteria of selection for admission to teacher education are available from the Student Personnel Office, 203 Thach Hall.

**Placement and Follow-Up.**—The Teacher Placement Service provides, free of charge, assistance to prospective teachers in locating desirable positions and assistance to employers in identifying candidates. Persons interested in placement should contact the Student Personnel Office, 203 Thach Hall. Follow-up studies of successes, failures, and problems of graduates are made. Further information may be obtained from the Coordinator of Student Personnel Services, 203 Thach Hall.

### Field Services

*Wayne Teague, Coordinator*

Field Services constitute that phase of the work of the School of Education which is designed to make the programs and services of the School of Education available to individuals and groups off campus. Field Services enable the School of Education to combine its three major functions: instruction, research, and extension; and make them available to off-campus groups toward assisting in the continuous improvement of public education in the State and region. Several major categories of services are available. These follow with a brief statement of the purpose and nature of the services.

**Off-Campus Instruction.**—Off-Campus instruction is available through the Field Laboratory Program which enables teachers in service to complete

a total of 16 quarter hours of residence credit toward a graduate degree. The program utilizes the local school setting as a laboratory in which graduate courses are provided as a framework for solving instructional problems related to various areas of study. The program may be used as a supplement to existing in-service programs or as a basis for developing such programs.

Short courses may also be offered on a non-credit basis for groups interested in specific areas of education and psychology. The courses may consist of a series of lectures or workshops and are available to groups of professional and non-professional personnel who may be interested in short courses focused on some specific aspect of their work.

**Educational Television.** — Resources and materials of the School of Education are presented to Alabama citizens through a series of telecasts planned and shown in cooperation with the Auburn University Educational Television Department through the facilities of the Alabama Educational Television Network. Telecasts are of two major types: (1) direct and enrichment teaching programs for elementary and secondary school students, and (2) programs designed to assist teachers in their professional career development programs.

Further information regarding Educational Television at Auburn University is contained on page 64 of this Bulletin. A schedule of courses and specific course study guides may be obtained by writing the Director, Educational Television, Auburn University.

**Lecture and Consultative Service.** — The staff of the School of Education is composed of persons who are skilled in general and specific areas of education. The Office of Field Services functions as a coordinating agency for making the services of these faculty members available for lecture and consultative services. These services may be used in connection with in-service education, school and community projects, teacher workshops and institutes, and community clubs and organizations.

**School Surveys.** — School systems desiring comprehensive school surveys or surveys in specific areas of education such as school plant utilization and construction, school finance, administrative organization, and curriculum and teaching programs, may secure services of this type from the School of Education. Surveys may be conducted as separate projects or in conjunction with the Field Laboratory Program described above.

**Research Services.** — School systems may wish to conduct research in such areas as the instructional program, administrative and supervisory patterns and organization, school and community projects, the development and evaluation of testing programs, and the use of instructional materials and facilities. The assistance of the staff of the School of Education is available for these activities, either as separate endeavors or in conjunction with the instructional and survey services described above.

**Correspondence Study.** — Correspondence study provides undergraduate instruction for persons unable to attend college on a regular basis. Correspondence courses parallel those given on campus and are available in the areas of English, education, economics, health, physical education and recreation, history, mathematics, psychology, and sociology. Other courses may be added as the demand warrants. All the courses carry college credit. For information concerning the Correspondence Study Program of Auburn University, see page 70 of this Catalog. For regulations governing the use of correspondence in programs of study at Auburn, see page 104.

### Learning Resources Center

*Marvin Dawson, Coordinator*  
*Alta Millican, Assistant Professor*  
*Clara Szilassy, Writer*  
*Sharon Hill, Artist*

The School of Education provides, through a Learning Resources Center housed in Thach Hall, an extensive collection of materials for teaching and learning. These resources complement the materials in the University Library. They are varied in nature, and range from selected printed publications to graphic productions. Included are such materials of instruction as transparencies for projection, record players, tape recorders, overhead projection equipment and supplies, television receiving sets, and printed references.

The Learning Resources Center is a service center created primarily to improve instruction through effective use of appropriate materials. Personnel is available to assist faculty and students in producing, selecting, and using these learning resources.

**Education Interpretation Service.**—A phase of the Learning Resources Center is the Education Interpretation Service. Devoted to better communication through the printed page, it aids public agencies and schools in improving their publications, publicity, and educational materials. It also provides readability analyses of textbooks, editorial services, and publication facilities.

### In-Service Agricultural Education and Supervision

*Thurston L. Faulkner, State Supervisor*  
*Ben P. Dilworth, Howard W. Green, and Lewis L. Sellers, Assistant Supervisors*  
*Homer N. Lewis, FFA and Livestock Specialist*  
*Byron F. Rawls, Subject Matter Specialist*

In cooperation with the State Department of Education, the School of Education maintains an in-service teacher education and supervisory division. This service extends to 345 departments of vocational agriculture in accredited high schools of the State and to more than 25 teachers of veterans.

### Vocational Rehabilitation Service

*Frank W. Jenkins and Aubrey E. Neeley, District Supervisors*

The State Department of Education in cooperation with Auburn University maintains the local Rehabilitation Service which provides vocational guidance, counseling, training and placement services to citizens who are handicapped. The Rehabilitation Service also makes available to its handicapped citizens such services as: surgical and/or medical care, hospitalization, therapeutic treatment and artificial appliances when these services are essential to training and/or employment and the individual is not financially able to secure them.

### Undergraduate Curricula For The Preparation Of Teachers

These materials set forth requirements and guides for the development of programs for students pursuing a teacher education curriculum. Requirements for the pre-professional program, the program of professional education, and the fields of teaching specialization are stated. Listed also are total credit requirements, recommended courses, and provisions for electives in the different preparation programs.

Students who intend to teach should register in the School of Education when they enroll at Auburn. However, students from other divisions of the University and from other colleges who decide to teach may transfer to the School of Education at a later time. Graduates from two-year curricula of approved colleges normally enter the junior year.

Early registration in the School of Education clarifies the student's plans and strengthens his preparation for teaching. He should plan his program in conference with his advisor by the beginning of his sophomore year.

## I. PRE-PROFESSIONAL REQUIREMENTS

The pre-professional program as outlined here partially fulfills the liberal arts requirement for students preparing to enter a teacher preparation program leading to professional certification as a teacher in elementary and/or secondary schools. A major portion of the pre-professional requirement will be completed prior to admission to the teacher education program.

EH 101-2 English Composition .....	10	Social Science	
*EH 253-54 Literature in English .....	10	Elementary Majors—Study in three or more fields selected from history, economics, political science, sociology and geography .....	30
MS Military Training (Men) .....	6	Secondary Majors—Study in two or more fields selected from history, economics, political science, sociology and geography .....	20
PE Physical Education (Men) .....	6	Science	
PE Physical Education (Women) .....	9	Physical .....	10
AT 342 Elem. School Art (Elementary majors only) .....	5	Biological .....	10
PG 213 Growth and Development of School Age Children .....	5		
PG 214 Educational Psychology .....	5		
SP 431 Prins. of Speech Correction (Elementary majors only) .....	5		
MH 181 Fundamental Mathematics I or approved mathematics elective .....	5		
MU 371 Intr. to Music (Elementary majors only) .....	3		
102-3-4 Orientation .....	3		

\* Majors in health, physical education and recreation will take one course in speech instead of EH 254. Majors in agricultural education will take one course in speech and one course in journalism instead of EH 253-54.

## II. PROFESSIONAL REQUIREMENTS

This phase of the teacher preparation program is designed to develop competence in the content of professional education. It adds depth of understanding and gives social meanings to the knowledge one possesses. It is concerned with the individual, the nature of society and the functions of education in society. Through the study of professional literature, observations, and actual experience in teaching, the student acquires knowledge regarding the history and philosophy of education, the administration and organization of schools, curriculum development, teaching and learning processes, learning resources, and the evaluation of teaching effectiveness.

### A. Foundations of Education

Study in this field of teacher preparation provides background information essential to effective participation in the teaching profession. Formal class-work includes an analysis of historical, philosophical, and sociological considerations upon which the educational enterprise is based. Pertinent concepts, principles, and understandings are applied to the operation of public school systems for evaluating the professional tasks associated with the education program.

Laboratory requirements are met, in part, by making planned observations in public schools near the campus and by active involvement in the work of

an elementary or secondary school through the Pre-Teaching Field Experience. This experience, requiring at least two weeks, involves the student in planning and evaluating learning experiences, counseling, participation in pre-school conferences and faculty study, school and community meetings, and actual teaching.

All students in the teacher preparation program will complete the following courses: FED 200 Foundations of Education, 4 hours; FED 300 Principles and Practices in Education, 4; and FED 490 Evaluation in Education, 3.

### **B. Student Teaching 10 or 15 Quarter Hours**

The Student Teaching Program is designed to provide students with a student teaching internship in an off-campus school situation. The experiences include personal and professional contacts with the different aspects of community life and making application of concepts, skills, and knowledge of classroom situations.

The program is organized on a quarter basis in which the regular student enrolls for 15 credit hours and devotes full time during the quarter to the experience. The program is divided into three phases: orientation, off-campus experience and evaluation. The student should have completed a large part of the work in both the major and minor areas of specialization prior to taking Student Teaching.

The Student Teaching Program for students with a major or minor in art; dramatic arts; health, physical education and recreation; industrial arts; music; speech and/or special education, including speech correction and mental retardation, requires experience in both elementary and secondary schools.

Students in either secondary or elementary education who complete a minor in school library science are required to devote a part of their student teaching to appropriate experiences in the school library.

Students who have had teaching experience or other related experiences may be permitted to satisfy the student teaching requirement through special student teaching programs which are offered in lieu of the regular Student Teaching Program. Such cases will be considered on an individual basis in terms of the student's previous experiences.

EED 425 Student Teaching in Elementary School

IED 425 Student Teaching in Elementary and Secondary Schools

PE 425 Student Teaching in Health and Physical Education in Elementary and Secondary Schools

SED 425 Student Teaching in Secondary School

VED 425 Student Teaching

(T) Industrial Arts in Elementary and Secondary Schools

(U) Agricultural Education

### **C. Teaching and Program**

Study in this part of the teacher preparation program provides the student with knowledge, understanding, and skills associated with his field of teaching specialization. Specifically, these competencies are developed in relation to curriculum development, methodology, teaching and learning resources, and evaluation of teaching effectiveness. Each student in the teacher preparation program will complete the courses listed under the area of the school program in which he is preparing to teach.



## 1. Elementary Education

EED 329 Creative and Recreational Expression .....	6
EED 370 Teaching Basic Skills .....	6
EED 421 Developing Understandings of the Natural and Social Environment .....	6
EED 371 Fundamentals of Reading .....	4

## 2. Secondary Education

*SED 405 Teaching in Secondary School, or IED 414 Teaching in Elementary and Secondary Schools (Major Field) .....	SED 405 Teaching in Secondary School, or SED 410 Program in Secondary School (Minor Field) .....	3
	or	
*SED 416 Program in Secondary School, or IED 423 Program in Elementary and Secondary Schools (Major Field) .....	IED, PE, or VED 414 Teaching in Elementary and Secondary Schools, and IED, PE, or VED 423 Program in Elementary and Secondary Schools (Minor Field) .....	6

\* Teaching and Program courses SED 407 and SED 412, are required in major for students in home economics education.

## 3. Vocational, Technical and Practical Arts Education

## a. Agricultural Education

VED 446 Teaching Agriculture .....	5
VED 466 Teaching Out-of-School Groups .....	5
VED 456 Teaching Aids in Agricultural Education .....	4

## b. Industrial Arts Education

VED 346 Voc. and Pract. Arts Education	3	SED 405 Teaching in Secondary School, or SED 410 Program in Secondary School (Minor Field)	3
VED 414 Teaching in Elementary and Secondary Schools, and		or	
VED 423 Program in Elementary and Secondary Schools (Major Field)	6	IED or PE 414 Teaching in Elementary and Secondary Schools, and	
		IED or PE 423 Programs in Elementary and Secondary Schools (Minor Field)	6
VED 485 Audio-Visual Materials	5		

## 4. Health, Physical Education and Recreation

PE 414 Teaching in Elementary and Secondary School, and PE 423 Program in Elementary and Secondary Schools (Major Field) .....	SED 405 Teaching in Secondary School, or SED 410 Program in Secondary School (Minor Field) .....	3
	or	
	IED or VED 414 Teaching in Elementary and Secondary Schools, and IED or VED 423 Program in Elementary and Secondary Schools (Minor Field) .....	6

III. REQUIREMENTS FOR MAJOR AND MINOR FIELDS  
OF SPECIALIZATION

Study in a major and/or minor field of specialization is intended to help students develop the academic competencies needed for entering the teaching profession with qualifications for teaching in one or more areas of the school program.

A student preparing to teach only at the secondary school level is required to complete a major and a minor field of specialization.

A student enrolled in either elementary or secondary education may prepare to teach in selected fields on a twelve-grade basis. These fields of specialization are art; dramatic arts; health, physical education and recreation; industrial arts; music; speech and/or special education, including speech correction and mental retardation; and school library science. Students in secondary education with a major and/or minor selected from these fields will qualify also for teaching in the elementary school in the major and/or minor field selected. Students with a major in elementary education, through the con-

centration of electives, may qualify for teaching in the secondary school in one of these fields by completing the elementary education curriculum and a subject-matter concentration of 27 to 30 hours in the field selected.

The secondary education student, and the student in elementary education interested in qualifying to teach in one area of the secondary school program, should study with care the respective fields for specialization with a view of selecting the most appropriate teaching field or fields.

Requirements listed below represent minimum hours for a major and a minor in the respective fields of specialization. The number of hours listed for each field of specialization is exclusive of courses completed in pre-professional and professional education. The requirements also exclude the use of any course as partial fulfillment for both the major and the minor field of study.

Subject	Minor	Major
Agricultural Education .....		75
Art .....	35-40	45-60
Business Education .....		
General Business .....	35	64
Office Administration .....	35	64
Dramatic Arts .....	31-36	41-53
English .....	20	40
Health, Physical Education and Recreation .....	40	55
Industrial Arts Education .....	37	58
Mathematics .....	30	50
Modern Languages .....	30	40
Music .....	30	60
Composite Major-Minor .....		
Instrumental and Choral .....		90
Choral and Elementary School Music .....		90
School Library Service .....	28-30	
Science .....		
General Science .....	20	40
Biological Science .....	20	45
Physical Science .....	20	45
Social Science .....		
General Social Science .....	20	40
Composite Major-Minor .....		65
Economics .....	25	40
Geography .....	25	40
Sociology .....	25	40
History .....	25	40
Speech and/or Special Education, including Speech Correction and Mental Retardation .....	32	40-50
Vocational Home Economics .....		63

Students pursuing a preparation program for teaching in the secondary school only or for teaching in specific fields in both elementary and secondary school programs will complete the subject-matter requirements as listed under the field or fields in which the student is preparing to teach.

#### AGRICULTURAL EDUCATION

HF 308 Vegetable Gardening .....	5
PH 301 General Poultry .....	5

#### Major: 75 Hours

VED 405 The School Shop .....	5
VED 406 Farm and Home Construction .....	5
VED 407 Pract. Farm Elec. ....	5
AH 204 Animal Nutrition .....	5
AH 303 Livestock Production .....	5
AN 303 Farm Machinery .....	5
AS 401 Farm Management .....	5
AY 307 General Soils .....	5
AY 401 Forage Crops .....	5
DH 200 Funds. of Dairying .....	5
FY 313 Farm Forestry .....	5
HF 201 Orchard Management .....	5
HF 221 Landscape Gardening .....	5

#### ART

#### Minor: 35 or 40 Hours

AT 105 Drawing I .....	5
AT 106 Drawing II .....	5
AT 181 Design Fundamentals I .....	5
AT 182 Design Fundamentals II .....	5
AT 222 Painting I .....	5
AT 338 Art History I .....	5
AT 342 Elementary School Art .....	5
	35

AT	Approved Elective .....	5
		40
<b>Major: 45 or 60 Hours</b>		
	Minor Requirements .....	35
AT 322	Painting III .....	5
AT	Approved Elective .....	5
		45
AT	Approved Electives .....	15
		60

**\*BUSINESS EDUCATION****A. General Business****Minor: 35 Hours**

EC 200	General Economics .....	5
EC 211-212	Introductory Accounting .....	10
EC 300	Business Management .....	5
EC 341	Business Law .....	5
SA 111	Business Typewriting or equivalent .....	5
SA 302	Office Machines .....	5
		35

\* Non-business education majors may take minor A or B. Business education majors will complete program requirements in A or B.

**Major: 64 Hours**

	Minor Requirements .....	35
EC 311-312	Intermediate Accounting .....	10
EC 331	Principles of Marketing .....	5
EC 404	Office Management .....	5
EH 345	Business and Professional Writing .....	5
IE 314	Electronic Data Processing .....	5
	Machines .....	3
SA 200	Filing .....	1
		64

**B. Office Administration****Minor: 35 Hours**

EC 200	General Economics .....	5
EC 211-212	Introductory Accounting .....	10
SA 101-102-203 or 102-203-204	Secretarial Science .....	15
SA 302	Office Machines .....	5
		35

**Major: 64 Hours**

	Minor Requirements .....	35
EC 300	Business Management .....	5
EC 341	Business Law .....	5
IE 314	Electronic Data Processing .....	5
	Machine .....	3
SA 200	Filing .....	1
SA 204	Secretarial Science or .....	5
SA 300	Secretarial Procedures .....	5
SA 303	Advanced Office Machines .....	5
	Approved Elective .....	5
		64

**DRAMA****Minor: 31 or 36 Hours**

DR 101	Dramatic Production .....	5
DR 102	Acting & Stage Techniques .....	5
DR 201	Directing .....	5
DR 202	Acting & Makeup .....	5
DR 203	Stage Mechanics .....	5

DR 313	Drama Appreciation I .....	3
DR 314	Drama Appreciation II .....	3
		31
DR	Approved Elective .....	5
		36

**Major: 41 or 53 Hours**

	Minor Requirements .....	31
DR 204	Dramatic Theory .....	5
DR 413	20th Century Theatre .....	5
		41
	Major Requirements .....	38
	(41 less DR 313-3)	38
DR 310	World Theatre .....	5
DR 311	World Theatre .....	5
DR 312	World Theatre .....	5
		53

**ENGLISH****Minor: 20 Hours**

EH 390	Advanced Composition .....	5
EH 401	Advanced Grammar or .....	5
EH 441	Introduction to the Study of .....	5
	Language .....	5
	Approved Electives 300-400 .....	10
	English Courses .....	20

**Major: 40 Hours**

	Minor Requirements .....	20
EH 357 or 358	Survey of American .....	5
	Literature .....	5
EH 451 or 452	Shakespeare .....	5
	Approved Electives 300-400 .....	10
	English Courses .....	40

**HEALTH, PHYSICAL EDUCATION, AND RECREATION****Minor: 40 Hours**

<b>Theory &amp; Techniques</b>	
(Choice of 3 courses)	
PE 106, 133, 167, 190, 221, 278	.....6
PE 201	Introduction to H. & PE .....5
PE 212	Elementary School Activities .....3
*PE 214	Kinesiology .....5
PE 316	Tests and Measurements .....3
PE 317	School Health & Health Educ. ....5
PE 318	Principles of Recreation .....5
PE 401	Administration .....5
PE 202, 206, 303, 304 (Men)	.....3
PE 311, 312, 313, 314 (Women)	.....3
	40

\* Pr.—VM 220 and 221, Physics 204.

**Major: 55 Hours**

	Minor Requirements .....	40
One minor area composed of courses selected from A, B, or C .....		
		15
		55

**A. Health Education**

HE 372	Nutrition & Health .....	3
PE 409	Advanced Hygiene .....	5
PE 429	Prob. of Health Education and .....	5
	Observation of School Children .....	5
PY 300	Public Health .....	5
VM 311	General Bacteriology .....	5

**B. Physical Education****Theory & Techniques**

(Choice of 2 courses)

PE 106, 133, 167, 190, 191, 221, 278 .....4

PE 404 Athletic Injuries, First Aid  
and Safety .....5

\*\*PE 405 Physiology of Muscular Activity .....3

PE 416 Adapted Phys. Educ. ....3

PE 202, 206, 303, 304 (Men) .....3

PE 311, 312, 313, 314 (Women) .....6

**C. Recreation**

PE 301 Recreational Leadership .....5

PE 319 Outdoor Recreation .....5

HE 345 Creative Crafts .....3

SY 405 Urban Sociology .....5

\*\* Required in Option B.

**INDUSTRIAL ARTS EDUCATION****Minor: 37 Hours**

AT 218 Materials and Processes .....5

EG 102 Engineering Drawing .....2

EG 104 Descriptive Geometry .....2

IL 102 Welding Science and Applic. ....1

IL 104 Sheet Metal Design .....1

IL 302 Manufacturing Processes .....3

IL 307 General Metals .....5

IL 402 Adv. Woodworking .....5

IL 405 Probs. in Welding Engr. ....5

VED 246 Instructional Drawing .....3

VED 405 The School Shop .....5

37

**Major: 58 Hours**

Minor Requirements .....36

AT 181 Design Fundamentals .....5

IL 101 Woodworking .....1

IL 103 Machine Tools .....1

IL 308 Gages &amp; Measurements .....5

IE 438 Safety Engr. ....5

VED 407 Pract. Farm Electricity .....5

58

**MATHEMATICS****\*Minor: 30 Hours**

MH 111-112 Intr. College Math. ....10

MH 161 Analytic Geom. &amp; Calculus I .....5

MH 262 Analytic Geom. &amp; Calculus II .....5

MH 331 Higher Algebra .....5

MH 481 College Geometry .....5

30

**\*Major: 50 Hours**

Minor Requirements .....30

MH 263 Analytic Geom. &amp; Calculus .....5

MH 340 Topology .....5

MH 351 Finite Mathematics .....5

Approved Elective .....5

50

\* No credit allowed in MH 181 in major or minor.

**MODERN LANGUAGES****A. Spanish****Minor: 30 Hours**

FL 131 Elementary Spanish .....5

FL 132 Elementary Spanish .....5

FL 231 Intermediate Spanish .....5

FL 232 Intermediate Spanish .....5

FL 331 Advanced Spanish .....5

FL 332 Advanced Spanish .....5

30

**Major: 40 Hours**

Minor Requirements .....30

FL 431 History of Spanish Literature .....5

FL 432 History of Spanish Languages .....5

40

**B. German****Minor: 30 Hours**

FL 151 Elementary German .....5

FL 152 Elementary German .....5

FL 251 Intermediate German .....5

FL 252 Intermediate German .....5

FL 351 Advanced German .....5

FL 352 Advanced German .....5

30

**Major: 40 Hours**

Minor Requirements .....30

FL 451 History of German Literature .....5

FL 452 History of German Language .....5

40

**C. French****Minor: 30 Hours**

FL 121 Elementary French .....5

FL 122 Elementary French .....5

FL 221 Intermediate French .....5

FL 222 Intermediate French .....5

FL 321 Advanced French .....5

FL 322 Advanced French .....5

30

**Major: 40 Hours**

Minor Requirements .....30

FL 421 History of French Literature .....5

FL 422 History of French Language .....5

40

**MUSIC****Minor: 30 Hours**

MU 131, 132, 133 Music Theory .....9

MU 352, 353 Music History II &amp; III .....6

MU 361 Conducting I .....3

Applied (one area; if piano,  
organ will be secondary area) .....6SED 494 Organization of Instrumental  
Music .....3Piano (Private applied or class,  
to be assigned by staff committee) .....3

30

**Major: 60 Hours**

Minor Requirements .....30

MU 231, 232, 233 Music Theory .....9

MU 351 Music History I .....3

Applied, Major Area .....5

Band, Orchestra, Choir or  
Mixed Chorus .....11

MU 362, 363 Conducting II &amp; III .....2

60

**Composite Major-Minor: 90 Hours**

Major Requirements .....60

Completion of A or B .....30

90

**A. Instrumental and Choral**

MU 110 String Instruments Class .....1

MU 113, 114, 115 Brass Instruments Class .....3

MU 116, 117, 118 Woodwind Instruments  
Class .....3

3

MU 119 Percussion Instruments Class .....	1
MU 377 Music Arranging .....	3
MU 409 Marching Band Techniques .....	3
MU 431, 432 Musical Analysis .....	6
MU 454 Instrumental Literature .....	3
SED 495 Organization of Choral Music .....	3
Electives (Woodwind, brass, string, vocal ensemble) .....	4
	30

#### B. Choral and Elementary School Music

EED 497 Organization of Elementary Music .....	3
MU 110 String Instruments Class .....	1
MU 334 Counterpoint I .....	3
MU 431, 432 Music Analysis .....	6
MU 434 Composition .....	3
Applied Piano .....	3
MU 452 Vocal Literature .....	3
MU 453 Choral Literature .....	3
Music Electives .....	5
	30

#### SCHOOL LIBRARY SCIENCE

##### Minor: 28-30 Hours

IED 472 Books and Related Materials for Children .....	4
IED 482 Organization and Administration of School Libraries .....	5
IED 484 Class. & Cataloging of School Library Materials .....	5
IED 486 Books and Related Materials for Young People .....	5
IED 487 Practicum in School Library Services .....	4-6
VED 485 Audio-Visual Materials .....	5
	28-30

#### SCIENCE

##### \*Minor: 20 Hours

Approved courses in science .....	20
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\* Students who select science as a minor and who major in another area must complete CH 103, 103L and 104, 104L and PS 204 as a part of the minor.

##### Major: 40 or 45 Hours

Minor Requirements .....	20
Completion of one area composed of courses selected from A, B, or C .....	20-25
	40-45

##### A. General Science

PS 205-206 General Physics .....	10
SED 473 General Science for Teachers .....	5
Elective .....	5
	20

##### B. Biological Science

ZY 214 Vertebrate Physiology & Anatomy .....	5
Approved Electives in Biological Science 300 and 400 courses .....	20
	25

##### C. Physical Science

CH 206 Quantitative Analysis .....	5
CH 207 Organic Chemistry .....	5
PS 205-6 General Physics .....	10
Approved Elective .....	5
	25

#### SOCIAL SCIENCE

##### A. General Social Science

##### \*Minor: 20 Hours

PO 206 U.S. Government .....	5
HY 207-8 World History .....	10
Approved Electives from 300- 400 courses in History, Sociology, Geography, or Economics .....	5
	20

##### Major: 40 Hours

Minor Requirements .....	20
HY 404 Recent U.S. History .....	5
HY 452 History of Latin America or HY 451 The Far East .....	5
Approved Electives from 300-400 courses .....	10
	40

##### B. Composite Major-Minor: 65 Hours

Major Requirements in 1, 2, 3, or 4 .....	40
Minor Requirements, exclusive of major area selected from 1, 2, 3, or 4 .....	25
	65

\* No other minor is available to non-social science majors.

##### 1. Economics

##### Minor: 25 Hours

EC 201-2 Principles and Problems of Economics .....	10
EC 451 Intermediate Economic Theory .....	5
EC 452 Comparative Economic Systems .....	5
Approved Electives .....	5
	25

##### Major: 40 Hours

Minor Requirements .....	25
Fifteen hours selected from .....	
EC 211 Introductory Accounting .....	5
EC 350 Labor Problems .....	5
EC 357 Economic History of Europe or EC 358 Economic History of the United States .....	5
EC 360 Money and Banking .....	5
EC 402 American Industries .....	5
EC 445 Industrial Relations .....	5
EC 460 Public Finance .....	5
	40

##### 2. Geography

##### Minor: 25 Hours

GY 102 Principles of Geography .....	5
GY 103 Economic Geography .....	5
GY 405 Cultural Geography of the World .....	5
Approved Electives .....	10
	25

##### Major: 40 Hours

Minor Requirements .....	25
Fifteen hours selected from .....	
GY 303 Geography of the Soviet Union .....	5
GY 304 Geography of South America .....	5
GY 305 Geography of North America .....	5
GY 306 Geography of Europe .....	5
GY 307 Geography of Asia .....	5
GY 308 Geography of Africa .....	5
	40

**3. Sociology****Minor: 25 Hours**

SY 201 Introduction to Sociology .....	5
SY 203 Cultural Anthropology .....	5
Approved Electives .....	15
	25

**Major: 40 Hours**

Minor Requirements .....	25
SY 202 Social Problems .....	5
SY 304 Minority Groups .....	5
SY 308 Juvenile Delinquency .....	5
	40

**4. History****Minor: 25 Hours**

HY 107 United States History .....	5
HY 207-8 World History .....	10
Approved Electives .....	10
	25

**Major: 40 Hours**

Minor Requirements .....	25
Fifteen hours selected from	
PO 206 American Government .....	5
HY 313 Recent European History .....	5
HY 451 The Far East .....	5
HY 452 History of Latin America .....	5
	40

**SPEECH AND/OR SPECIAL EDUCATION\*****A. Speech****Minor: 32 Hours**

SED 201 (F) Communication Problems .....	2
SP 229 Voice and Diction .....	5
SP 231 Essentials of Public Speaking .....	5
SP 241 Survey of the Bases of Speech .....	5
SP 273 Group Discussion .....	5
Minors select 10 hours from the following	
approved electives below .....	10
	32

**Major: 40 or 50 Hours\*\***

Minor Requirements .....	32
Majors select 8-18** hours from the	
following approved electives,	
SP 235 Interpretative Reading .....	5
SP 331 Advanced Public Speaking .....	5
SP 337 Fundamentals of Radio and	
Television Broadcasting .....	5
SP 431 Principles of Speech Correction .....	5
SP 442 Persuasive Speaking .....	5
Approved Elective .....	3
	40-50

**B. Speech Correction\*\*\*****Minor: 32 Hours**

SED 201 (F) Communication Problems .....	2
SP 229 Voice and Diction .....	5
SP 231 Essentials of Public Speaking .....	5
SP 301 Phonetics .....	5
SP 321 The Speech Mechanism .....	5
SP 411 Introduction to Problems in	
Hearing .....	5
SP 431 Principles of Speech Correction .....	5
	32

**Major: 40 or 50 Hours\*\***

Minor Requirements .....	32
Majors select 8-18** hours from the	
following approved electives	
IED 476 The Exceptional Child .....	5
PE 409 Advanced Hygiene or	
PG 434 Mental Hygiene .....	5
SP 432 Advanced Speech Correction .....	5
Approved Elective .....	3
	40-50

**C. Mental Retardation****Minor: 32 Hours**

IED 476 The Exceptional Child .....	5
IED 478 Nature of Mental Retardation .....	5
EED 370 Teaching Basic Skills .....	6
PG 434 Mental Hygiene .....	5
SED 201 (O or P) Exceptional Children	
or Communication Problems .....	2
9 hours approved electives from following:	
EED 371 Fundamentals of Reading .....	4
PE 429 Problems of Health Education &	
Health Observation of School	
Children .....	5
PE 416 Adaptive Physical Education .....	5
SP 431 Principles of Speech Correction .....	5
	32

**Major: 40 or 50 Hours\*\***

Minor Requirements .....	32
A. Select 2 courses from following	
(minimum of 8 hours)	
AT 342 Elementary School Art .....	5
HE 345 Creative Crafts .....	2
IED 472 Books and Related Materials	
for Children .....	4
IL 415 Shopwork for Elementary Teachers .....	5
MU 371 Introduction to Music .....	3
B. Select 10 hours from following:	
EED 371 Fundamentals of Reading .....	4
SP 411 Introduction to Problems in	
Hearing .....	5
SP 432 Advanced Speech Correction .....	5
or Approved Electives	
	40-50

**VOCATIONAL HOME ECONOMICS****Major: 63 Hours**

HE 102 Basic Foods and Nutrition .....	5
HE 105 Fundamentals of Clothing .....	5
HE 202 Meal Management .....	5
HE 205 Clothing for the Family .....	5
HE 207 (3)-407 (5) Child Development .....	8
HE 303 The House I or	
HE 343 Contemporary Materials and	
Finishes .....	5
HE 305 Tailoring or	
HE 355 Consumer Textiles .....	3

\* Includes provisions for students to develop major and/or minor areas of concentration in speech, speech correction, or mental retardation.

\*\* Requirement of 50 hours for concentration in one area only—when program of study includes two or more areas of concentration a minimum of 40 hours must be completed in one area.

\*\*\* Additional work required: 200 clock hours in an approved Speech and Hearing Clinic.



HE 233 Home Equipment or	HE 443 Home Management Residence .....	5
HE 313 Home Furnishings .....	HE 457 Family Relationships .....	5
HE 323 Home Management .....	Approved electives in Home	
HE 353 Community and Family Health .....	Economics .....	1
HE 372 Nutrition and Health .....		63

#### IV. GUIDES FOR THE COMPLETION OF CURRICULAR REQUIREMENTS FOR THE RESPECTIVE PREPARATION PROGRAMS IN TEACHER EDUCATION

The following curricular outlines set forth requirements and suggestions for preparing teachers to teach in the elementary school, the respective fields of the secondary school, and elementary-secondary in art; dramatic arts; health, physical education and recreation; industrial arts; music; speech and/or special education, including speech correction and mental retardation; and school library science. Provisions are made for meeting the requirements in the pre-professional program, the program in professional education, academic majors and minors, and electives. Specified also are the total number of hours required for the completion of each curriculum and the number of hours assigned to each quarter. In general, courses listed should be taken in sequence.

The Dean reserves the privilege of making substitutions in course requirements, provided such modifications do not conflict with state requirements or university regulations as to degrees in Education.

##### A. Elementary Education (EED)

###### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101 English Comp. ....	5	EH 102 English Comp. ....	5	BI Biological Science ..	5
HY 107 United States Hist. 5		GY 102 Prins. of Geog. ....	5	PG 213 Growth & Dev. of	
PE 110 Hygiene .....	3	Biological Science ..	5	School-Age Child ..	5
EED 102 Orientation .....	1	EED 103 Orientation .....	1	EED 104 Orientation .....	1
PE Physical Education ..	1	PE Physical Education ..	1	PE Physical Education ..	1
*Approved Elective ..	2	*Approved Elective ..	1	*Approved Elective ..	3

###### SOPHOMORE YEAR

EH 253 Lit. in English .....	5	EH 254 Lit. in English .....	5	HY 208 World History .....	5
MH 181 Fund. Math. I .....	5	HY 207 World History .....	5	SY 201 Intr. to Sociology ..	5
PG 214 Educ. Psychology ..	5	FED 200 Foundations of Ed. 4		MU 371 Intr. to Music .....	3
PE Physical Education ..	1	PE Physical Education ..	1	PE Physical Education ..	1
*Approved Elective ..	1	*Approved Elective ..	2	*Approved Elective ..	4

###### JUNIOR YEAR

AT 342 Elem. School Art ..	5	EED 329 Creative & Rec. ....		Physical Science ..	5
PQ 206 U.S. Gov't. ....	5	Expression .....	6	SP 431 Prins. of Speech	
FED 300 Prins. & Practices		EED 370 Teaching Basic		Correction .....	5
in Education .....	4	Skills .....	6	EED 371 Fund. of Reading	4
Approved Elective ..	4	Physical Science ..	5	Approved Elective ..	5
		Approved Elective ..	1		

###### SENIOR YEAR

EED 421 Dev. Understand.		EED 425 Student Teaching 15		FED 490 Evaluation in	
of the Natural &				Education .....	3
Social Environment 6				Approved Electives 15	
HY 481 Hist. of Alabama ..	5				
English Elective ..	3				
Approved Elective ..	4				

\* Male students will schedule Military Training each quarter in the freshman and sophomore years.

Students may carefully plan the use of electives and develop an area of concentration of 27 to 30 hours in one of the subject-matter fields included in twelve-grade programs. These areas are art; dramatic arts; health, physical education, and recreation; industrial arts; music, speech and/or special education, including speech correction and mental retardation; and school library science.

Total—210 quarter hours

## \*B. Secondary Education (SED)

## FRESHMAN YEAR

FIRST QUARTER			SECOND QUARTER			THIRD QUARTER		
EH 101	English Comp.	.....5	EH 102	English Comp.	.....5	BY 101	General Botany,	
HY 101	History of the		HY 102	History of the		ZY 101	General Zoology,	
	United States,			United States, or			(or approved	
HY 107	United States Hist.,		GY 102	Prins. of Geog.	.....5	PG 213	Growth & Dev. of	..5
	or			Major or Minor	.....5		School-Age Child.	..5
GY 102	Principles of Geog.	5	PE 112	Hygiene (women), or			Major or Minor	.....5
	Major or Minor	.....5	MS	Military Training		PE 113	Hygiene (women), or	..5
PE 111	Hygiene (women), or			(men)	.....1	MS	Military Training	
MS	Military Training		PE	Physical Education	..1		(men)	.....1
	(men)	.....1	SED 103	Orientation:		PE	Physical Education	..1
PE	Physical Education	..1		Personal & Prof.	..1	SED 104	Orientation:	
SED 102	Orientation:						Personal & Prof.	..1
	Personal & Prof.	..1						

## SOPHOMORE YEAR

PG 214	Educational Psyc.	..5	MH 181	Fundamentals of		EH 253	English Literature	..5
BY 102	General Botany,			Math. I (or approved		EC 200	Gen. Economics,	
ZY 102	General Zoology, (or			math, elective)	.....5	HY 207	World History, or	
	approved biological		FED 220	Foundations	.....4	SY 201	Intr. to Sociology	..5
	science)	.....5		Major, Minor or			Major or Minor	.....5
	Major or Minor	.....5		approved electives	..7	PE	Physical Education	..1
PE	Physical Education	..1	PE	Physical Education	..1	MS	Military Training	
MS	Military Training		MS	Military Training			(men) or	
	(men), or			(men), or			Elective (women)	..1
	Elective (women)	..1		Elective (women)	..1			

## JUNIOR YEAR

EH 254	English Literature		EC 200	Gen. Economics,		PS 204	Survey Course in	
	(or approved sub-		HY 208	World History, or			Physics, (or approved	
	stitute)	.....5	SY 201	Intr. to Sociology	..5		physical science)	.....5
FED 300	Prins. & Practices			Teaching, Program			Teaching, Program	
	in Education	.....4		(Major-Minor) (or			(Major-Minor) (or	
	Major-Minor (or			approved elective)	..3		approved elective)	..3
	approved electives)	6		Major-Minor (or			Major-Minor (or	
	Teaching, Program			approved electives)	10		approved electives)	10
	(Major-Minor) (or							
	approved elective)	..5						

Teaching, Program  
(Major-Minor) (or  
approved elective) ..3  
Major-Minor, (or  
approved electives) 15

## SENIOR YEAR

Student Teaching	..15	SED 473	Gen. Science for	
			Teachers (or ap-	
			proved physical	
			science)	.....5
		FED 490	Evaluation in	
			Education	.....3
			Major-Minor (or	
			approved electives)	12

\* The above curriculum represents the framework for a complete program in secondary education. The department offers a complete program in a number of teaching fields. These include the major and minor in art, business education, dramatic arts, English, vocational home economics, languages, mathematics, music, science, social science, speech and/or special education including speech correction and mental retardation, and the minor in school library science.

Total—215 quarter hours

## C. Health, Physical Education and Recreation (PE)

## FRESHMAN YEAR

FIRST QUARTER			SECOND QUARTER			THIRD QUARTER		
EH 101	English Comp.	.....5	EH 102	English Comp.	.....5	PG 213	Growth &	
HY 101	or 107 U.S. History	5	PE 201	Intro. to Phys.			Development	.....5
				Ed. or		VM 221	Anatomy &	
GY 102	Principles of			Geography	.....5		Physiology	.....5
	Geography or		GY 102	Principles of		PE 110	Hygiene (Women)	
PE 201	Intro. to Phys. Ed.	5		Geography	.....5		Elective (Men)	.....3
PE 102	Orientation	.....1	VM 220	Anatomy &		PE 212	Elementary School	
PE	Physical Education	..1		Physiology	.....5		Activities	.....3
MS	Military Training	..1	PE 103	Orientation	.....1	PE 104	Orientation	.....1
			PE	Physical Education	..1	PE	Physical Education	..1
			MS	Military Training	..1	MS	Military Training	..1

## SOPHOMORE YEAR

## FIRST QUARTER

EH 253	English Literature or	
SP 231	Speech	5
PG 214	Educational Psychology	5
PS 204	Physics	5
PE	Theory & Technique	2
PE	Physical Education	1
MS	Military Training	1

## SECOND QUARTER

EH 253	English Lit.	5
MH 181	Fundamentals of Math.	5
SP 231	Speech	5
PE	Theory & Technique	2
PE	Physical Education	1
MS	Military Training	1

## THIRD QUARTER

EC 200	Gen. Economics	5
PE 214	Kinesiology	5
FED 200	Foundations of Education	4
PE	Theory & Technique	2
PE	Physical Education	1
MS	Military Training	1

## JUNIOR YEAR

PE	Option A, B, or C	5
PE 318	Principles of Recreation	5
FED 300	Principles	4
PE	Theory & Technique	2

PE 318	Tests & Measurements	3
PE 414	Teaching (Major)	3
PE 202, 206, 303, 304 (M)		
PE 311, 312, 313, 314 (W)		3
PE	Theory & Technique	2
	Approved Elective	5

PE 317	School Health & Health Educ.	5
	Physical Science	5
SY 201	Sociology	5
PE 423	Program (Major)	3
PE	Approved Elective	1

## SENIOR YEAR

PE	Option A, B, or C	5
PE 401	Organization & Administration	5
	Teaching or Program (Minor)	3
	Approved Elective	5

PE	Option A, B, or C	5
FED 490	Evaluation	3
414 or 423	Program or Teaching (Minor) or Approved Elective	3
	Approved Electives	9

PE 425	Student Teaching	15
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Total—215 quarter hours

## D. Vocational, Technical and Practical Arts (VED)

## 1. Agricultural Education

## FRESHMAN YEAR

## FIRST QUARTER

HY 107	U.S. History	5
MH 107	College Algebra	5
ZY 101	General Zoology	5
VED 102	Orientation	1
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

BY 101	General Botany	5
EH 101	English Comp.	5
CH 103	General Chemistry	4
CH 103L	Gen. Chem. Lab.	1
VED 103	Orientation	1
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

CH 104	General Chemistry	4
CH 104L	Gen. Chem. Lab.	1
EH 102	English Comp.	5
HF 201	Orchard Mgt.	5
VED 104	Orientation	1
MS	Military Training	1
PE	Physical Education	1

## SOPHOMORE YEAR

AS 202	Agr. Economics	5
HF 221	Landscape Gard'ng	5
PG 213	Growth & Dev. of School-Age Child.	5
MS	Military Training	1
PE	Physical Education	1

AH 204	Animal Nutrition	5
PS 204	Survey of Physics	5
FED 200	Foundations of Ed.	4
VED 246	Instructional Drawing	3
MS	Military Training	1
PE	Physical Education	1

AS 361	Rural Sociology	5
PG 214	Educational Psyc.	5
SP 231	Essen. Public Spkg.	5
EC 340	Personal Finance	3
MS	Military Training	1
PE	Physical Education	1

## JUNIOR YEAR

AN 303	Farm Machinery	5
FF 313	Farm Forestry	5
PH 301	General Poultry	5
VED 405	The School Shop	5

AH 303	Livestock Prod.	5
VED 406	Farm & Home Construction	5
FED 300	Prins. & Practices in Education	4
JM 315	Ag. Journalism	3
	Approved Elective	2

DH 200	Funds. of Dairying	5
HF 308	Veg. Gardening	5
VED 446	Teach. Agri.	5
VED 456	Teaching Mat'ls. in Ag. Ed.	3

## SENIOR YEAR

AN 301	Drain. & Terracing	5
AS 401	Farm Management	5
AY 307	General Soils	5
VED 466	Teaching Out-of-School Groups	5

VED 425U	Student Teaching in Agr. Education	15
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AY 401	Forage Crops	5
VED 407	Prac. Farm Elec.	5
ZY 402	Econ. Entomology	5
FED 490	Eval. in Education	3

Total—220 quarter hours

## 2. Industrial Arts Education

## FRESHMAN YEAR

## FIRST QUARTER

HY 107	American History	..5
MH 107	College Algebra	..5
ZY 101	General Zoology	..5
VED 102	Orientation	..1
MS	Military Training	..1
PE	Physical Education	..1

## SECOND QUARTER

BY 101	General Botany	..5
CH 103	General Chemistry	..4
CH 103L	Gen. Chem. Lab.	..1
EH 101	English Comp.	..5
VED 103	Orientation	..1
MS	Military Training	..1
PE	Physical Education	..1

## THIRD QUARTER

CH 104	General Chemistry	..4
CH 104L	Gen. Chem. Lab.	..1
EH 102	English Comp.	..5
GY 102	Prins. of Geography	..5
VED 104	Orientation	..1
MS	Military Training	..1
PE	Physical Education	..1

## SOPHOMORE YEAR

EC 200	General Economics	..5
PG 213	Growth & Dev. of School-Age Child.	..5
IL 101	Woodworking	..1
MS	Military Training	..1
PE	Physical Education	..1
	Elective	..5

PS 204	Survey of Physics	..5
FED 200	Foundations	..4
EG 102	Engr. Drawing	..2
EG 104	Desc. Geometry	..2
IL 104	Sheet Metal Design	..1
MS	Military Training	..1
PE	Physical Education	..1
	Elective	..3

PG 214	Ed. Psychology	..5
SP 231	Essentials of Pub. Speaking	..5
SY 201	Intro. Sociology	..5
VED 246	Inst. Drawing	..3
MS	Military Training	..1
PE	Physical Education	..1

## JUNIOR YEAR

AT 216	Materials and Processes	..5
IL 308	Gages & Measurements	..5
VED 405	The School Shop	..5
IL 302	Mfg. Processes	..3

IM 307	Safety Engr.	..5
FED 300	Prins. & Practices in Education	..4
EH 304	Technical Writing	..3
VED 346	Voc. & Practical Arts Education	..3
VED 414	Teaching (Major)	..3

AT 181	Design Funds	..5
IL 307	General Metals	..5
IL 402	Adv. Woodworking	..5
IL 102	Welding Science & Application	..1
IL 103	Machine Tools Teaching or Program (Minor)	..3

## SENIOR YEAR

VED 485	Audio-Visual Mtls. 5 Elective (Minor Method)	..5
414 or 423	Teaching or Program (Minor) or approved Elective	..3
VED 423	Program (Major)	..3
	Electives	..4

VED 425T	Student Teaching in Industrial Arts	..15
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IL 405	Prob. in Welding Engr'g.	..5
VED 407	Pract. Farm Electricity	..5
FED 490	Evaluation in Education	..3
	Electives	..5

Total—220 quarter hours

For each curriculum described in the preceding outlines, provisions have been made for meeting the needs of advanced ROTC students.

## Department of Psychology (PG)

The curriculum in Psychology requires completion of 40 quarter hours of courses in psychology exclusive of PG 101, Orientation, a minor of 25 or 30 quarter hours, 75 hours of general education, 15 quarter hours of French, German, Spanish, or Russian, 10 hours of technical requirements (College Algebra and Elementary Mathematical Statistics), and ROTC, hygiene, and physical education, a total of 210 quarter hours. Not more than 55 hours in psychology is allowed. General Psychology (PG 211), Psychology of Personality (PG 325), Psychometric Methods (PG 340), Advanced Psychology (PG 410), Experimental Psychology (PG 420), and Tests and Measurements (PG 455) are required courses.

The 75 hours of general education include 10 hours of English Composition plus 10 additional hours in literature and/or composition, 20 hours of social studies including at least one course in Economic Theory and History, one course in Sociology, and one course in History, 25 hours in the biological and physical sciences including Human Physiology and physics or chemistry, and 10 hours of Philosophy from among PA 307, 320, 325, 410, 420, 430, 440.

A minor is defined as 25 hours beyond the requirements in general education and the introductory course or courses in a field, where such exist. Minors may be selected from Chemistry, Economics (including Personnel Management), Industrial Management, Mathematics, Physics, Sociology, Speech (with emphasis on speech pathology and correction), Zoology, and others as approved by the Department Chairman.

Areas of concentration require 25 or 30 hours and include Anatomy and Physiology, Biological Sciences, Child Care and Development, Fine Arts (including Art, Music, Drama), Foreign Language, Industrial Personnel, the Social Sciences, and others as approved by the Department Chairman. Lists of suggested courses to include in minors and areas of concentration are available from advisors and in the Department Office.

### Curriculum in Psychology (PG)

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	CH or PS	Chem. or Physics Requirement .....5
PG 101	Orientation .....5	HY	Hist. Requirement ....5	MH 107	College Algebra ....5
	Soc. Requirement ....5		Sci. Requirement ....5		Social Studies Requirement .....5
*MS	Military Training ....1	*MS	Military Training ....1	*MS	Military Training ....1
PE	Physical Education ..1	PE	Physical Education ..1	PE	Physical Education ..1

#### SOPHOMORE YEAR

EH	Eng. Requirement ..5	EC	Eco. Requirement ....5	MH 127	Elem. Math. Statistics .....5
PG 211	General Psychology 5	EH	Eng. Requirement ....5	VM 210	Human Physiology ..5
SY	Soc. Requirement ....5		Sci. Requirement ....5		Minor .....5
*MS	Military Training ....1	*MS	Military Training ....1	*MS	Military Training ....1
PE	Physical Education ..1	PE	Physical Education ..1	PE	Physical Education ..1

#### JUNIOR YEAR

FL	Foreign Language ..5	FL	Foreign Language ..5	FL	Foreign Language ..5
PA	Phil. Requirement ..5	PA	Phil. Requirement ..5	PG 410	Adv. Psychology ..5
PG 325	Psyc. of Personality 5	PG 340	Psychometric Meth. 5		Minor .....5
**Elective .....	3	**Elective .....	3	**Elective .....	3

#### SENIOR YEAR

PG 420	Experimental Psyc. ..5	PG	Elective .....5	PG	Elective .....5
PG 455	Tests and Measurements .....5		Minor .....5		Minor .....5
**Minor or Electives .....	8	**Minor or Electives .....	8	**Electives .....	8

Total—210 quarter hours

\* Women students will substitute PE 111, 112, 113, Hygiene, in freshman year and electives in sophomore year.

\*\* Students taking Advanced ROTC will schedule these courses within the elective hours.

# School of Engineering

FRED H. PUMPHREY, *Dean*

DONALD M. VESTAL, JR., *Acting Assistant Dean*

THE ENGINEERING PROFESSION applies a knowledge of the mathematical and natural sciences in developing ways to utilize the materials and forces of nature for the benefit of mankind. The various curricula in engineering prepare the students to work and serve in this profession. It is largely through the efforts of the engineer that it is now possible for our American civilization to consider the elimination of want.

As a professional man the engineer must have a broad general education so that he may take his place not only in the technical councils of American citizenry, but in social and political councils as well. It is essential, therefore, that he have a truly liberal education.

**Admission Requirements.**—As indicated above, the requirements for a good liberal education necessitate high school preparatory work of high intellectual quality and of considerable breadth. For admission to the Curriculum in Pre-Engineering graduation from an approved secondary school with a minimum of 15 units, or the equivalent as shown by examination, is required. The following program is recommended as *minimum* preparation for a college engineering education: English, four units; mathematics (including algebra, geometry and trigonometry); chemistry, physics, biology, two or three units; foreign language, two or three units; history, literature, social science, two or three units.

The ability to communicate with his fellow man is absolutely essential to the engineer. The secondary school student needs four years of English in order to gain the ability to read, write, speak and listen with precision, facility, clarity and understanding.

Preparation for world-wide communication and travel, now possible because of great engineering achievement, calls for study by engineers of foreign languages. Study should begin as early as possible, even in elementary or junior high school, and should include a minimum of two years in at least one foreign language in secondary school.

Mathematics and the sciences are the fundamentals upon which the profession of engineering is built. The prospective engineering student must acquire the best possible background of mathematics in elementary, junior high and senior high school. The college preparatory mathematics should include two and one-half units of algebra, one unit of geometry including geometry of three dimensions, and one-half unit of trigonometry or the equivalent in a coordinated four-year modern college preparatory mathematics program. These mathematics courses definitely should be deep and rigorous and preferably of modern design. The student will need at least one year of physics and one year of chemistry. Biology is advantageous but should not be selected in preference to physics or chemistry. The courses in science should stress concepts and methods of science and should not be courses in the wonders of science.

Applicants are admitted to curricula in the School of Engineering by the Engineering Admissions Committee after satisfactory performance in the ap-



propriate freshman program. Applicants for admission to Aerospace, Civil, Electrical, Industrial, and Mechanical Engineering will be approved upon completion with satisfactory grades of prescribed courses in mathematics through MH 262; English Composition, 10 hours; chemistry, 10 hours; and engineering graphics including descriptive geometry, 6 hours. Admission to Aviation Management will be approved upon satisfactory completion of 50 quarter hours and to Textile Management and Textile Science upon satisfactory completion of 45 quarter hours of the work prescribed for the freshman year.

**Engineering Curricula.** — Curricula offered are designed to meet the educational requirements of the engineering profession. The program in the fundamental sciences of mathematics, chemistry, and physics is followed by a study of basic engineering sciences. Specialized or departmental courses follow in the third and fourth years. A parallel program emphasizing the humanistic-social studies, including history, literature, economics, philosophy and similar courses, is followed throughout the four years having as its objective a good general education for the engineering student.

Accredited curricula lead to the degrees of Bachelor of Aerospace Engineering, Bachelor of Civil Engineering, Bachelor of Electrical Engineering, and Bachelor of Mechanical Engineering. Accredited curricula in Agricultural Engineering and Chemical Engineering are offered by the Schools of Agriculture and Chemistry respectively.

A curriculum in Industrial Engineering leads to the degree of Bachelor of Industrial Engineering. This curriculum replaces the Industrial Management curriculum previously offered. Students already enrolled in the Industrial Management curriculum may continue their present degree objective or may choose to study for the Bachelor of Industrial Engineering degree.

Engineering students who wish to lighten the load of a four-year curriculum may schedule 15 or 16 hours per quarter rather than the prescribed 18 to 20 hours. It is recommended that students not well-grounded in English, mathematics or science plan their programs on the basis of the lighter load. This will require one or more additional quarters of residence.

**Management Curricula.** — Two management curricula leading to the degrees of Bachelor of Aviation Management and Bachelor of Textile Management prepare young men and women for a wide range of administrative and managerial positions in industry. The program of study in the freshman year provides a period of orientation, guidance, and selection. Freshmen are registered in the Department of Pre-Engineering as Pre-Engineering-Management students, and are admitted to management curricula upon successful completion of the freshman program.

**Science Curriculum.** — A curriculum in Textile Science leading to the degree Bachelor of Textile Science is offered in the Department of Textile Technology.

**Graduate Degrees.** — Master of Science degrees are offered in Aerospace, Civil, Electrical, and Mechanical Departments. The Doctor of Philosophy degree is offered in the Electrical and Mechanical Engineering Departments. For requirements for these degrees, see Graduate School Bulletin.

**Service Departments.** — The Departments of Engineering Graphics and Industrial Laboratories are service departments to the School of Engineering.

However, the courses offered in these departments may also be taken by students in other schools who may find them useful in their particular fields. The Department of Industrial Laboratories, in cooperation with the School of Education, offers a program for the professional and technical training of Industrial Arts teachers for elementary and secondary schools. (See School of Education for major and minor requirements.)

### CO-OPERATIVE EDUCATION PROGRAM

The Co-operative Education Program is offered in all curricula of the School of Engineering. Please refer to page 86 for a brief description of the program and write to the Director, Engineering Extension Service, 106 Ramsay, for a booklet which gives additional information.

## Auburn School of Aviation

ROBERT G. PITTS, *Director*

The Auburn School of Aviation was established in 1942 as a department of the School of Engineering to offer flight and ground school instruction in aircraft piloting for resident and extension students of the University, for the Armed Forces, and for the general public; and to serve the citizens of Alabama and the Southern Region by providing other services in the broad field of aviation. The School cooperates fully with the Federal Aviation Agency in conducting special aviation training programs. At the present time the school is conducting a flight program for the training of private pilots, commercial pilots, and flight instructors.

The University is exceptionally well equipped to conduct pilot training programs inasmuch as it owns a large modern airport of 325 acres conveniently located within two miles of the campus. The landing field consists of two paved runways 4,000 feet long and one sod strip 5,600 feet long. Other facilities include two large hangars and a modern Administration Building.

In addition to the training of pilots, such other public service accommodations as airplane storage, servicing, maintenance, and repair are provided at the airport. In conjunction with the Aerospace Engineering Laboratories located on the campus, the operation at the airport serves as an excellent laboratory of practical training for students enrolled in the curricula of Aviation Management and Aerospace Engineering. Because of the excellent aviation facilities, the University has been fully certified by the Federal Aviation Authority as an Approved Ground and Flight School.

The Director of the Auburn School of Aviation is an Aircraft Inspection Representative for the Federal Aviation Agency.

## Pre-Engineering

HOWARD STRONG, *Assistant to the Dean for Pre-Engineering*

The Pre-Engineering Program consists of a freshman program of studies to prepare students for admission to the School of Engineering with sophomore standing.

The freshman Pre-Engineering curriculum shown below is uniform for five Engineering curricula: namely, Aerospace, Civil, Electrical, Industrial, and

Mechanical Engineering. It is designed for students whose ACT or College Board (SAT) Tests indicate that they are capable of being successful in Mathematics 161, English 101 or 103, and Chemistry 103 during their first quarter in school. Students who are required to schedule courses below these levels in mathematics, English, and chemistry are expected to plan, with the help of the Assistant to the Dean for Pre-Engineering, a program of work for four, five, or more quarters, depending upon their aptitude and extent of high school preparation. Copies of Pre-Engineering programs which suggest combinations of courses for a four-quarter or five-quarter plan may be obtained from the Pre-Engineering office.

### Three Quarter Curriculum

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
MH 161	Anal. Geom. & Cal. 5	MH 262	Anal. Geom. & Cal. 5	MH 263	Anal. Geom. & Cal. 5
EH 101	English Comp. 5	EH 102	English Comp. 5	PS 201	Gen. Phys. Mech. 5
CH 103	Gen. Chemistry 4	CH 104	Gen. Chemistry 4	HY 204	Hist. Modern World 3
CH 103L	Gen. Chem. Lab. 1	CH 104L	Gen. Chem. Lab. 1	EG 104	Descriptive Geom. 2
EG 102	Engr. Draw. I 2	EG 105	Engr. Draw. II 2	IL 103	Mch. Tool. Lab. 1
PN 101	Hist. Engineering 1	PN 102	Intro. Engr. Prof. 1	LY 101	Use of Library 1
MS	Military Training 1	MS	Military Training 1	PN 103	Engr. Method 1
PE	Physical Education 1	PE	Physical Education 1	MS	Military Training 1
				PE	Physical Education 1
20		20		20	

The freshman program of studies in Aviation Management is carried on page 168; Textile Management on page 177; and Textile Science on page 178.

## Curricula in Engineering

**Humanistic-Social Studies.**—The various engineering curricula are arranged to allow students in those curricula the opportunity to schedule a minimum of 30 quarter credit hours of humanistic-social studies. A few courses are prescribed, but the student may choose, in addition, several humanistic-social courses of particular interest to him. The courses from which he may choose these electives are listed below.

### APPROVED ELECTIVES

#### HISTORY AND GOVERNMENT

HY 204	History of the Modern World	3
or		
HY 207	World History	5
HY 208	World History	5
HY 311	Medieval History	5
HY 431	History of Europe Since the Treaty of Versailles	5
HY 314	United States Colonial History	3
HY 315	International Organization	3
HY 322	The U.S. in World Affairs	3
HY 371	History of the West	3
HY 460	Great Leaders of History	5
HY 472	History of England	5
HY 482	History of the South	5
HY	Current Events	1
PO 206	United States Government	5
PO 407	Political Science	5

#### LITERATURE

EH 108	Classical Literature	5
EH 208	Literature of the Western World	3
EH 253	Literature in English	5

EH 254	Literature in English	5
EH 320	An Introduction to Drama	3
EH 350	Shakespeare's Greatest Plays	3
EH 360	Continental Fiction	3
EH 365	Southern Literature	3
EH 381	The Literature of the Age of Reason	3
EH 385	Literature in the Scientific Age	3

#### THE ARTS

AT 332	American Painting and Sculpture	3
AT 431	Contemporary Art	3
AR 360	Appreciation of Architecture	3
DR 313	Drama Appreciation I	3
DR 314	Drama Appreciation II	3
MU 373	Appreciation of Music	3
MU 374	Masterpieces of Music	3

#### ECONOMICS

EC 200	General Economics	5
EC 206	Socio-Economic Foundations of Contemporary America	3
EC 357	Economic History of Europe	5
EC 358	Economic History of the U.S.	5

## GEOGRAPHY

GY 301 Geo.-Political Basis of World Powers .....	3
GY 405 Cultural Geography of the World .....	5
GY 407 World Resources and Their Utilization .....	5

## SOCIOLOGY

SY 201 Introduction to Sociology .....	5
SY 204 Social Behavior .....	5
SY 307 The Court and Penal Administration .....	3
SY 311 Technology and Social Change .....	3

## SPEECH

SP 334 Great American Speeches .....	3
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## PHILOSOPHY AND RELIGION

PA 202 Ethics and Society .....	5
PA 301 Introduction to Philosophy .....	3
PA 302 Introduction to Ethics .....	3
PA 307 Scientific Reasoning .....	5
or	
PA 308 Introduction to Logic .....	3
PA 330 Philosophy of Religion .....	5
PA 400 Philosophy of Science .....	5
PA 440 American Philosophy .....	5
RE 303 Christian Ethics .....	5
RE 305 Comparative Religion .....	3
RE 306 Studies in the Gospels .....	3

## PSYCHOLOGY

PG 211 General Psychology .....	5
PG 311 Behavior of Man .....	3
PG 461 Industrial Psychology .....	5

## Aviation Management

The curriculum in Aviation Management provides training for men and women who intend to hold positions with concerns engaged in aeronautics, aviation, aerospace and related industries. Study in the methods, economics, and principles of business is combined with certain fundamental aviation courses, thus resulting in a curriculum designed to prepare graduates for administrative, management, sales and operational positions. Electives enable students in their senior year to specialize in business administration, industrial relations, production management, sales management, pilot training and a foreign language.

### Curriculum in Aviation Management (AA)

#### FRESHMAN YEAR

## FIRST QUARTER

CH 103 General Chemistry 4	
CH 103L Gen. Chem. Lab. 1	
EH 101 English Comp. ....5	
MH 121 College Math. ....5	
EG 102 Engr. Drawing I ....2	
IL 102 Weld. Sci. & App. 1	
MS Military Training ....1	
PE Physical Education ....1	

## SECOND QUARTER

CH 104 General Chemistry 4	
CH 104L Gen. Chem. Lab. 1	
EH 102 English Comp. ....5	
MH 122 College Math. ....5	
EG 104 Descriptive Geom. 2	
IL 103 Machine Tool Lab. 1	
MS Military Training ....1	
PE Physical Education ....1	

## THIRD QUARTER

HY 107 United States Hist. 5	
PA 202 Ethics and Society ....5	
PS 204 General Physics ....5	
EG 105 Engr. Drawing II ....2	
IL 104 Sheet Metal Design & Fabrication ....1	
MS Military Training ....1	
PE Physical Education ....1	

#### SOPHOMORE YEAR

EC 215 Fund. of Gen. and Cost Accounting ....5	
EH 345 Business and Prof. Writing ....5	
PO 206 U.S. Government or GY 103 Econ. Geography ....5	
*SA 113 Typewriting ....3	
MS Military Training ....1	
PE Physical Education ....1	

AA 201 Elem. Aeronautics ....5	
EC 200 General Economics 5	
IE 201 Industrial Engr. ....5	
EH 320 Intr. to Drama ....3	
MS Military Training ....1	
PE Physical Education ....1	

AA 303 Air Navigation I ....5	
AA 305 Aviation Meteorology ....5	
IE 309 Production Estimating II ....5	
IE 204 Digital Computer Programming ....3	
MS Military Training ....1	
PE Physical Education ....1	

\* Students who have one unit of high school typing will not be allowed credit for SA 113. An elective, approved by the Head of the Department, will be substituted.

**JUNIOR YEAR****FIRST QUARTER**

IE 310	Methods Engr.	.....5
EC 442	Personnel Mgt.	.....5
AA 308	Federal Aviation Regulations	.....3
EH 310	Word Study	.....3
**SP 305	Public Speaking	.....3

**SECOND QUARTER**

AA 307	Air Navigation II	.....5
EC 341	Business Law	.....5
PG 461	Industrial Psych.	.....5
**IE 314	Electronic Data Processing Machines	.....3

**THIRD QUARTER**

AA 407	Aircraft Power-Plants	.....5
EC 245	Statistics	.....5
EC 463	Corp. Finance	.....5
**IE 434	Sales Engr.	.....3

**SENIOR YEAR**

AA 416	Airport Manage.	.....5
AA 419	Air Traffic Control	.....5
***Major Elective		.....5
**General Elective		.....3

AA 418	Air Transportation	.....5
AA 425	Aircraft Components	.....5
***Major Elective		.....5
**General Elective		.....3

AA 417	Airline Operation	.....5
IE 430	Contracts & Specifications	.....3
AA 401	Aeronautical Seminar	.....1
***Major Elective		.....5
**General Elective		.....3

**Total—228 quarter hours**

\*\* Advanced ROTC may be substituted for SP 305, IE 314, IE 434 and nine hours of general electives.

\*\*\* Major electives must be approved by the Department Head and should be selected from the general areas of business administration, industrial relations, pilot training, production management, sales management and foreign languages.

## Aerospace Engineering

The curriculum in Aerospace Engineering provides an especially good educational background for those wishing to enter the many areas of today's major scientific effort—conquest of space. It also places emphasis on conventional aircraft, missiles and aero-propulsion systems. The first two years of the curriculum are devoted to the basic subjects of mathematics, physics and mechanics. The last two years deal with such broad areas as aerodynamics, design, propulsion, structures and space science. During the senior year students may schedule technical electives in several fields of specialization. The Aerospace Engineering Curriculum also serves as an excellent background for graduate work and research.

### Curriculum in Aerospace Engineering (AE)

**FRESHMAN YEAR**

(See Pre-Engineering Curriculum, Page 166)

**SOPHOMORE YEAR****FIRST QUARTER**

MH 264	Analytic Geometry & Calculus IV	.....5
PS 202	General Physics—Heat, Sound, & Light	.....5
ME 205	Applied Mechanics—Statics	.....4
ME 202	Engineering Mtrls. Science—Structure	.....3
LY 101	Use of the Library	.....1
MS	Military Training	.....1
PE	Physical Education	.....1

**SECOND QUARTER**

MH 361	Differential Equations I	.....5
PS 203	General Physics—Electricity & Magnetism	.....5
ME 321	Dynamics of a Particle	.....4
ME 306	Strength of Materials I	.....4
MS	Military Training	.....1
PE	Physical Education	.....1

**THIRD QUARTER**

AE 300	Aerospace Analysis	.....5
ME 301	Thermodynamics I	.....4
ME 322	Dynamics of Systems of Particles	.....4
AE 205	Aerospace Fundamentals	.....3
HY 105	Current Events	.....1
MS	Military Training	.....1
PE	Physical Education	.....1

## JUNIOR YEAR

## FIRST QUARTER

AE 301 Basic Aerodynamics	5
AE 308 Aircraft Structures I	5
*PS 301 Intermediate Elec. and Magnetism	5
AE 208 Elementary Astronautics	3

## SECOND QUARTER

AE 409 Aircraft Structures II	5
AE 413 Theoretical Aerodynamics	5
*PS 302 Electronics	5
AE 412 Airplane Structures Laboratory	2
AE 309 Aerodynamics Laboratory I	1

## THIRD QUARTER

AE 404 High Speed Aerodynamics	5
AE 415 Rocket and Jet Propulsion	5
PA 202 Ethics and Society	5
**Elective	4

## SENIOR YEAR

AE 405 Boundary Layer Theory & Aero- dynamic Heating	5
AE 429 Aircraft Vibration and Flutter	5
Technical Elective	5
***SP 305 Public Speaking	3

AE 403 Stability and Control	5
AE 414 Gasdynamics	5
AE 408 Aerodynamics Laboratory II	1
AE 401 Aeronautical Problems I	1
**Elective	5

AE 411 Airplane Design	5
AE 431 Astronautics	5
AE 402 Aeronautical Problems II	1
**Elective	8

Total—228 quarter hours

\* Students may take PS 301 and 302 or EE 263, EE 361 and one other EE course.

\*\* Electives must be approved by the Department Head.

\*\*\* Six hours of Advanced ROTC may be substituted for SP 305 (3 hrs.) and three additional hours approved by the Department Head.

## SUGGESTED TECHNICAL ELECTIVES

In addition to the subjects listed below, other subjects may be used as technical electives upon approval of the Head of the Department.

AE 428 Space Propulsion Systems	5	MH 460 Numerical Analysis I	5
AE 430 Rotary Wing Aircraft	5	PS 305 Introduction to Modern Physics	5
ME 421 Heat Transfer	5	PS 405 Nuclear Physics	5

## Civil Engineering

The Civil Engineering curriculum is designed to provide a sound training in mathematics and the physical sciences, in the applied sciences and principles of civil engineering, in a limited number of technical electives, and in humanistic-social studies. The objective of the curriculum is to prepare the graduate for further training by his employer and for the eventual practice of civil engineering. Courses in mathematics and the physical sciences constitute the foundation upon which the professional training is built. The success of the professional training is dependent upon the strength of this foundation. Technical electives provide for limited specialization in some branch of civil engineering such as highway, hydraulic, sanitary, soils or structural engineering.

Training in civil engineering may lead to professional activities in analysis, design, research, construction, production or sales. Such activities may be directly or indirectly concerned with highways, railroads, dams and appurtenant structures, rivers, harbors, water supply, sewage disposal, industrial wastes, foundations, buildings, bridges, etc.

The civil engineer has held a leading role in the development of our country. As in most of the professions, great changes are taking place in methods and equipment. It is to be expected that the civil engineer will take full advantage of recent advancements in science.



## Curriculum in Civil Engineering (CE)

## FRESHMAN YEAR

(See Pre-Engineering Curriculum, Page 166)

## SOPHOMORE YEAR

## FIRST QUARTER

CE 201	Surveying I	5
MH 264	Anal. Geom. & Cal.	5
PS 202	Gen. Physics—Heat, Sound, & Light	5
ME 202	Engr. Materials Science	3
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

EH 108	Classical Literature	5
PS 203	Gen. Physics—Elec. & Magnetism	5
CE 203	Surveying II	4
ME 205	Statics	4
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

CE 220	Highway Engr. I	5
EC 200	General Economics	3
MH 361	Diff. Equations	5
CH 342	Geology	3
MS	Military Training	1
PE	Physical Education	1

## JUNIOR YEAR

HY 107	United States History	5
ME 307	Applied Mech- Dynamics	5
EE 304	Electric Circuits	4
ME 306	Strength of Materials I	4

CE 304	Theory of Struc- tures I	5
CE 308	Hydraulics	5
IE 320	Engr. Economy	5
CE 314	Analysis of Aerial Photographs	3

CE 305	Sanitary Engr. I	5
CE 380	Theory of Struc- tures II	5
EE 305	Electronics & Instr.	5
CE 303	Structural Mat's. Testing	3

## SENIOR YEAR

CE 404	Rein. Concrete	5
CE 418	Soil Mechanics	5
ME 310	Thermodynamics	5
†EC 343	Law and Contracts	3

CE 405	Sanitary Engr. II	5
CE 414	Structural Design I	4
†SP 305	Public Speaking	3
	Technical Elective	5
CE 406	Hydraulics Lab.	1

EC 206	Soc.-Ec. Foundations of Cont. America	3
EH 208	Literature of the Western World	3
	Technical Elective	5
	*Elective	7

Total—228 quarter hours

\* Courses used for electives must be selected from the list of Humanistic-Social Studies subject to approval of the Department Head.

† Six hours of Advanced ROTC may be substituted for SP 305 (3 hrs.) and EC 343 (3 hrs.).

## SUGGESTED TECHNICAL ELECTIVES

CE 400	Higher Surveying	5
CE 402	Intermediate Structures	5
CE 407	Municipal Engineering I	5
CE 408	Engineering Foundations	5
CE 409	Public Health Engineering	5
CE 410	Highway Engineering II	5
CE 411	Flow in Open Channels	5
CE 412	Hydrology	5
CE 413	Hydraulic Structures	5
CE 415	Construction Planning	5
CE 416	Prestressed Concrete Design	5
CE 417	Structural Design II	5
CE 419	Municipal Engineering II	5
CE 420	Sanitary Engineering Lab.	5
CN 440	Nuclear Engineering	5
EC 245	Statistics	5
ME 206	Engr. Materials Science-Properties	3
ME 335	Engr. Materials Science- Physical Metallurgy	4
MH 402	Engineering Mathematics I	5
MH 404	Engineering Mathematics III	5
MH 460	Numerical Analysis I	5
MH 461	Numerical Analysis II	5
PS 401	Theoretical Physics I—Mechanics	5
PS 402	Theoretical Physics II—Mechanics	5
PS 405	Nuclear Physics	5

## Electrical Engineering

The curriculum in Electrical Engineering is designed to keep pace with significant developments in science and technology; to provide an educational preparation that assures maximum rate of progress in the engineering profession; and to do this within the framework of a sound and extensive humanistic-social program.

The Electrical Engineering curriculum is organized around four basic areas of study. These areas are designed to provide a firm background in the basic concepts required for all Electrical Engineering students and are (1) Circuit Analysis, (2) Electronics and Communication, (3) Energy Conversion and Transmission, and (4) Electromagnetic Fields. In addition, the senior year of the curriculum is arranged so that a student, through his choice of technical electives, can concentrate on topics of individual interest. Included in these

specialized topics are closed-loop control systems, analog and digital computers, generation and transmission of electrical power, advanced communications systems, solid state electronics, and network synthesis.

All required courses have associated laboratories, in order to keep the student in maximum contact with the realities of the practice of engineering.

### Curriculum in Electrical Engineering (EE)

#### FRESHMAN YEAR

(See Pre-Engineering Curriculum, Page 166)

#### SOPHOMORE YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
MH 264	Analytic Geometry and Calculus .....5	MH 361	Diff. Equations I .....5	EE 263	Circuit Analysis .....5
PS 202	Physics—Heat, Light and Sound .....5	PS 203	Electricity and Magnetism .....5	MH 362	Engr. Math. I .....5
ME 205	Applied Mechanics—Statics .....4	ME 321	Dynamics I .....4	ME 301	Thermodynamics .....4
ME 202	Engr. Materials Science-Structure .....3	ME 306	Strength of Materials .....4	ME 322	Dynamics II .....4
LY 101	Use of the Library .....1	MS	Military Training .....1	MS	Military Training .....1
MS	Military Training .....1	PE	Physical Education .....1	PE	Physical Education .....1
PE	Physical Education .....1				

#### JUNIOR YEAR

EE 361	Circuit Analysis II .....5	EE 362	Circuit Analysis III .....5	EE 363	Distributed Systems .....5
EH 253	Lit. in English .....5	EH 254	Lit. in English .....5	EE 373	Electronics and Communications II .....5
	Math. or Physics Elective .....5	EE 372	Electronics and Communications I .....4	EE 383	Energy Conversion and Transmission I .....5
	Elective* .....3	ME 324	Fluids .....4		Elective* .....3

#### SENIOR YEAR

EE 471	Electronics and Communications III .....5	EE 482	Energy Conversion and Transmission III .....5	EE 493	Electromagnetic Fields III .....5
EE 481	Energy Conversion and Transmission II .....5	EE 492	Electromagnetic Fields II .....5	EE 442	Closed-Loop Systems .....4
EE 491	Electromagnetic Fields I .....5	EC 206	Soc.-Ec. Foundations of Cont. America .....3	SP 305	Public Speaking .....3
	Elective* .....3		Math. or Physics Elective .....5		Technical Electives .....6

Total—228 quarter hours

Six hours of Advanced ROTC may be substituted for six required hours with departmental approval.

\* See approved list, page 167.

\*\* Technical Electives: EE 443, Solid State Electronics; EE 444, Digital Computers; EE 445, Nuclear Instrumentation; EE 446, Analog Computers; EE 447, Magnetic Devices; EE 461, Introductory Network Synthesis; EE 472, Communication Systems; EE 483, Energy Conversion and Transmission Systems; EE 490, Seminar.

## Industrial Engineering

The curriculum in Industrial Engineering is offered as a program of professional education in preparation for employment in the design, improvement, operation, and control of operational systems involving men, machines, and materials. Emphasis is placed upon those areas of academic education pertinent to industrial production; however, the factfinding and analysis approach of Industrial Engineering is applicable to almost any business or service enterprise.

In order to provide the scientific base required for Industrial Engineering, the student takes sequences of courses in mathematics, physics, chemistry, and engineering science. The engineering science courses are offered through an elective-option arrangement. Since the collection, reduction, and analysis of

industrial data are of prime importance to the industrial engineer, provision is made to anticipate these functions by courses in statistics, quantitative methods, and digital computer programming. The economic and human aspects of production are also recognized through appropriate subjects. Application of this fundamental knowledge is made in courses in materials handling, inventory control, production control, and industrial plant design. The basic philosophy of this curriculum is to provide and demonstrate by application the fundamental principles and techniques of Industrial Engineering.

## Curriculum in Industrial Engineering (IE)

### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	MH 263	Anal. Geom. & Cal. 5
MH 161	Anal. Geom. & Cal. 5	MH 262	Anal. Geom. & Cal. 5	PS 201	Physics-Mechanics ..5
HY 204	History of Modern World .....3	CH 103	General Chemistry ..4	CH 104	General Chemistry ..4
EG 102	Engr. Drawing I ....2	CH 103L	Gen. Chem. Lab. 1	CH 104L	Gen. Chem. Lab. 1
PN 101	History of Engr. ....1	EG 104	Descriptive Geom. ....2	EG 105	Engr. Drawing II ....2
IL 102	Weld. Sc. & Appl. ..1	PN 102	Intr. to Engr. Prof. 1	PN 103	Engr. Method .....1
IL 103	Machine Tool Lab. 1	MS	Military Training ....1	MS	Military Training ....1
MS	Military Training ....1	PE	Physical Education ..1	PE	Physical Education ..1
PE	Physical Education ..1				

### SOPHOMORE YEAR

EC 200	General Economics ..5	EH 253	Lit. in English .....5	EC 215	Fund. of Gen. & Cost Accounting .....5
MH 264	Anal. Geom. & Cal. 5	IE 201	Industrial Engr. ....5	IE 211	Engr. Statistics I ..5
PS 202	Physics—Heat, Light and Sound .....5	PS 203	Physics—Elec. & Magnetism .....5	IE 223	Quant. Methods I ....5
ME 202	Engr. Mat. Sc.— Struc. ....3	ME 206	Engr. Mat. Sc.— Prop. ....3	IE 204	Dig. Computer Programming .....3
MS	Military Training ....1	MS	Military Training ....1	MS	Military Training ....1
PE	Physical Education ..1	PE	Physical Education ..1	PE	Physical Education ..1

### JUNIOR YEAR

HY 206	U.S. Gov't. ....5	IE 311	Time Study .....5	EC 445	Ind. Relations .....5
IE 309	Prod. Estimating ..5	IE 320	Engr. Economy .....5	IE 324	Quant. Methods II ..5
IE 310	Methods Engr. ....5	IE 322	Stat. Qual. Control 5	EC 448	Incentive Methods ..3
IE 312	Engr. Statistics II ..3	EC 447	Job Evaluation .....3		*Technical Elective ..5

### SENIOR YEAR

IE 416	Ind. Simulation .....5	IE 422	Inventory Control ....5	IE 424	Production Control 5
IE 420	Materials Handling 5		Technical Elective ..5	IE 428	Ind. Plant Design ..5
	*Technical Elective ..4		*Technical Elective ..5		*Technical Elective ..6
	**Elective .....3		**Elective .....3		**Elective .....3

Total—228 quarter hours

\* These four technical electives are to be selected with Department Head approval as an Engineering Science Option, totaling a minimum of 18 hours. A list of such options is available in the Industrial Engineering Department.

\*\* Electives must be selected from the approved list of Humanistic-Social Studies, subject to approval of the Department Head. Six hours of advanced ROTC may be substituted with Department Head approval.

### SUGGESTED TECHNICAL ELECTIVES

In addition to the subjects listed below, other subjects may be used as technical electives by approval of the Department Head.

IE 430	Contracts and Specifications .....3	IE 454	Queueing Analysis .....5
IE 432	Plant Maintenance .....3	IE 456	Applied Dynamic Programming .....5
IE 434	Sales Engineering .....3	IE 458	Reliability Engineering .....5
IE 436	Plant Location .....5	IE 460	Analysis of Variance .....5
IE 438	Safety Engineering .....5	IE 462	Industrial Dynamics .....5
IE 442	Operations Research .....5	IE 464	Integration of Man and Machine .....5
IE 452	Optimization Methods .....5	IE 490	Problems in Industrial Engineering ..3

# Mechanical Engineering

Students who complete the curriculum in Mechanical Engineering have a broad field from which to select their life's work. Industrial positions in manufacturing, marketing, maintenance, and design are available to graduate mechanical engineers in a large variety of companies which produce mechanical, chemical, electrical, aeronautical, and petroleum products. In addition, the graduate is prepared by his college training, when supplemented by experience and practical training, to specialize in management or engineering services, such as consulting and sales. The curriculum also is suitable for students intending to enter the fields of engineering education and research. It is an excellent base for further study at the graduate level in this and allied fields.

The curriculum provides the student with a strong background in mathematics and the physical sciences. The basic engineering science fields of engineering mechanics, materials science, thermodynamics, fluid mechanics, and heat transfer are covered in depth to provide the student with understanding and the ability to solve problems in these areas. In addition, professional training is given in combustion engines, including gas turbines and rockets, power plants, air conditioning, refrigeration, automatic controls, turbomachinery and machine design. A series of courses in electrical theory and electronics is also included to equip the graduate with needed fundamental knowledge in this rapidly expanding field.

Humanistic-social subjects are required to give the student breadth and to add to his general education.

Technical electives are provided in the senior year of the curriculum to enable students to specialize to a limited extent. Students intending to undertake graduate studies may take additional mathematics in lieu of certain professional technical electives.

## Curriculum in Mechanical Engineering (ME)

### FRESHMAN YEAR

(See Pre-Engineering Curriculum, Page 166)

### SOPHOMORE YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
MH 264	Analytic Geometry & Calculus .....5	MH 361	Differential Equations .....5	EE 263	Circuit Analysis I ..5
PS 202	Physics—Heat, Light and Sound .....5	PS 203	Physics—Electricity and Magnetism .....5	MH 362	Engineering Math. I ..5
ME 205	Applied Mechanics—Statics .....4	ME 306	Strength of Materials I .....4	ME 322	Dynamics of Systems of Particles .....4
ME 202	Engineering Materials Science—Structure ..3	ME 321	Dynamics of a Particle .....4	ME 301	Thermodynamics I ..4
LY 101	Use of the Library ..1	MS	Military Training ....1	MS	Military Training ....1
MS	Military Training ....1	PE	Physical Education ....1	PE	Physical Education ....1
PE	Physical Education ....1				

### JUNIOR YEAR

EE 361	Circuit Analysis II ..5	EE 372	Electronics and Communications I ..4	ME 323	Dynamics of Machines .....4
EH 108	Classical Literature or	ME 316	Strength of Materials II .....4	ME 325	Fluid Mechanics II ..4
PA 202	Ethics and Society ..5	ME 324	Fluid Mechanics I ..4	ME 335	Engineering Materials Science—Physical Metallurgy .....4
ME 206	Engineering Materials Science—Properties ..3	ME 427	Mechanical Vibrations .....4	EC 206	Socio-Economic Foundations of Contemporary America ..3
ME 308	ME Laboratory I ..1	ME 309	Strength of Materials Laboratory ....1	PA 308	Introduction to Logic .....3
		ME 311	ME Laboratory II ..1		

## SENIOR YEAR

## FIRST QUARTER

ME 410 Power Systems .....	4
ME 421 Heat Transfer .....	4
ME 439 Machine Design I .....	4
**Electives .....	6

## SECOND QUARTER

ME 412 Combustion Engine Systems .....	4
ME 440 Machine Design II .....	4
ME 424 ME Laboratory IV .....	2
Technical Elective .....	5
**Elective .....	3

## THIRD QUARTER

ME 451 Advanced Projects .....	3
*SP 305 Public Speaking .....	3
ME 411 ME Laboratory III .....	2
Technical Elective .....	4
**Electives .....	6

Total—228 quarter hours

\* Six hours of Advanced ROTC may be substituted for SP 305, and three additional hours approved by the Department Head.

\*\* Electives must be selected from the list of Humanistic-Social Studies, subject to approval of the Department Head.

## SUGGESTED TECHNICAL ELECTIVES

In addition to the subjects listed below, other subjects may be used as technical electives upon approval of the Head of the Department and the Dean of Engineering.

CE 304 Theory of Structures .....	5	ME 430 Internal Combustion Engines Problems .....	4
CE 305 Water Supply .....	5	ME 432 Automatic Controls .....	4
CE 402 Indeterminate Structures .....	5	ME 436 Engineering Materials Science— Ferrous Metallurgy .....	4
CE 404 Reinforced Concrete .....	5	ME 437 Engineering Materials Science— Non-ferrous Metallurgy .....	4
CN 440 Nuclear Engineering .....	5	ME 438 Residual Stresses in Metals .....	4
EE 362 Circuit Analysis III .....	5	ME 441 Engineering Systems I .....	4
EE 363 Distributed Systems .....	5	ME 442 Engineering Systems II .....	4
EE 393 Energy Conversion & Transmission I .....	4	ME 450 Special Problems .....	1-5
EE 442 Closed-Loop Systems .....	4	MH 403 Engineering Mathematics II or MH 404 Engineering Mathematics III or	
EE 491 Electromagnetic Fields I .....	4	MH 460 Numerical Analysis I .....	5
IE 320 Engineering Economy .....	5	PS 305 Introduction to Modern Physics .....	5
ME 414 Turbomachines .....	4	PS 413 Introduction to X-ray Crystallography .....	5
ME 425 Gas and Steam Turbines .....	4		
ME 428 Steam Turbines .....	4		
ME 428 Air Conditioning and Refrigeration .....	4		

## Metallurgical Engineering

The curriculum in Metallurgical Engineering is administered by the Department of Mechanical Engineering of the School of Engineering, in cooperation with the Department of Chemical Engineering of the School of Chemistry.

Metallurgical Engineering includes both the design of metallurgical processes and the design of metals to meet specific needs. Metallurgical Engineers are employed in the basic metallurgical, electronics, aerospace, mechanical, process, chemical, and nuclear power industries. Today, many Metallurgical Engineers occupy key positions in industry, government, private research laboratories, and in educational institutions.

The curriculum in Metallurgical Engineering is planned to provide the necessary foundation in the humanities, basic sciences, engineering sciences, and particularly in the science of the relationship of structure to properties. The curriculum will prepare the Engineer for effective industrial professional practice or graduate study. With a relatively small amount of additional study, he will be prepared to work with other types of engineering materials such as plastics, semiconductors, ceramics, natural materials, and superconductors.

The courses in Metallurgical Engineering include the subjects of extractive, process, and physical metallurgy with particular emphasis on the latter and on its relation to design. The equipment available is comprehensive and modern and includes metallurgical microscopes, X-ray diffraction and radiographic facilities, an electron microscope, and mechanical processing and testing machines.

## Curriculum in Metallurgical Engineering (Met E)

## FRESHMAN YEAR

(See Pre-Engineering Curriculum, Page 166)

## SOPHOMORE YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
MH 264	Anal. Geom. & Cal. 5	MH 361	Diff. Equations 5	CH 206	Quant. Analysis 5
CH 113	General Chemistry 5	PS 203	Electricity and Magnetism 5	PS 413	Intro. to X-ray Crystallography 5
PS 202	Physics—Heat, Light & Sound 5	ME 205	Applied Mechanics—Statics 4	ME 306	Strength of Materials I 4
ME 202	Engr. Materials Science—Structure 3	ME 206	Engr. Materials Science—Properties 3	ME 335	Engr. Materials Science—Phys. Met. 4
MS	Military Training 1	MS	Military Training 1	MS	Military Training 1
PE	Physical Education 1	PE	Physical Education 1	PE	Physical Education 1

## JUNIOR YEAR

CH 407	Physical Chem. 5	CH 408	Physical Chem. 5	CH 412	Chemical Thermodynamics 5
EE 263	Circuit Anal. I 5	EE 361	Circuit Anal. II 5	CN 427	Extractive Metallurgy 5
ME 336	Metallography & Heat Treat. I 4	ME 337	Metallography & Heat Treat. II 4	EH 253	Lit. in English 5
ME 316	Strength of Materials 4	EC 206	Socio-Econ. Found. of Cont. America 3	EE 372	Electronics & Communications I 4

## SENIOR YEAR

CN 402	Heat Transfer for Metallurgists 5	EC 200	General Economics 5	ME 447	Adv. Physical Metallurgy—Plasticity 4
EH 254	Literature in English 5	ME 446	Advanced Physical Metallurgy—Theoretical Met. 4	ME 451	Adv. Projects (Metallurgical Design) 3
ME 338	Phase Diagrams 4	ME 437	Engr. Materials Science—Non-Ferrous Met. 4	*SP 305	Public Speaking 3
ME 436	Engr. Materials Science—Ferrous Metallurgy 4	**Elective 5		**Electives 9	

Total—228 quarter hours

\* Six hours of Advanced ROTC may be substituted for SP 305, and three additional hours approved by the Department Head.

\*\* Electives must be selected from the list of Humanistic-Social Studies, subject to approval of the Department Head.

## Textile Technology

The Department of Textile Technology, housed in the Textile Building, is equipped with full-size machinery of a complete textile mill for the manufacture of a wide variety of fabrics from the processing of the raw material to the weaving of the finished product. The facilities also include laboratories for bleaching, dyeing, finishing, and the physical and chemical testing of fibers and fabrics.

The textile industry is now the largest industry in Alabama, comprising more than 25 per cent of the total industrial working force in the State. The greater portion of the textile industry, making yarn on the cotton system, is now located in the South and Southeast. In the Southern Region alone, there are some 1500 plants which process cotton, rayon, nylon, wool, and paper and an almost unlimited number of finished products. The industry is growing rapidly in all branches.

The size and diversity of the textile and allied industries, including manufacturers of textile machinery and equipment, chemicals and dyestuffs, research laboratories, textile supply and sales houses, afford unusual opportunities for college-trained men and women. Recent developments are opening new fields of employment in research and development and in the processing of new fibers. The need for college graduates in textile technology has never been greater than at the present time, nor is the demand likely to be met within the next several years.



The Department of Textile Technology offers two curricula to prepare students for all branches of the industry. The textile courses in these curricula are combined with courses offered by other departments of the University to provide basic instruction in the fundamental sciences, engineering, and technological subjects, and the humanistic-social studies. The two curricula are:

**Textile Management.**—The curriculum in Textile Management is designed to prepare the student for production, administrative, and managerial positions in the textile and allied industries. Emphasis is placed on production and operational functions and the humanistic-social studies with the inclusion of textile technological subjects. Students are permitted in their junior and senior year to major in production, sales, or design according to their interests and professional needs.

**Textile Science.**—The curriculum in Textile Science is designed to train men and women in the basic sciences with majors in Textile Chemistry and Textile Physics. It includes basic engineering sciences, humanistic-social studies, and textile technological subjects needed for a well-rounded training in the textile industry. It prepares students for positions in textile research, graduate study, and various industries related to textile chemistry, dye stuffs, synthetic fibers and yarn production.

The Alabama textile industry cooperates with the Department of Textile Technology by assisting worthy young men and women to obtain a college education through the Cooperative Education Program, which is described on page 86 of this catalog.

The Department of Textile Technology is organized and equipped to conduct applied and fundamental research. In cooperation with the Auburn Research Foundation, the Engineering Experiment Station, and other departments of the University, the Department of Textile Technology desires to serve the textile industry of the region through the full utilization of its facilities.

### Curriculum in Textile Management (TM)

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	CH 103	General Chemistry .4*	CH 104	General Chemistry .4
HY 107	United States Hist. 5 <sub>4</sub>	CH 103L	Gen. Chem. Lab. .1*	CH 104L	Gen. Chem. Lab. .1
MH 111	Intr. to College Math. ....5 <sub>4</sub>	EH 102	English Comp. ....5 <sub>4</sub>	MH 127	Math. Statistics .....5 <sub>4</sub>
TT 101	Intr. to Textiles ....1	MH 112	Intr. to College Math. ....5 <sub>4</sub>	PA 202	Ethics and Society .5 <sub>4</sub>
MS	Military Training ....1	IL 103	Machine Tool Lab. .1	MS	Military Training ....1 <sub>4</sub>
PE	Physical Education .1 <sub>4</sub>	MS	Military Training ....1 <sub>4</sub>	PE	Physical Education .1 <sub>4</sub>
		PE	Physical Education .1 <sub>4</sub>		

#### SOPHOMORE YEAR

EC 206	Soc. Ec. Foundation 3	PG 211	General Psychology 5	EC 200	General Economics .5
HY 206	U.S. Government .5	SY 201	Intr. to Sociology .5	PS 204	Survey in Physics .5
TT 210	Fiber Processing .5	TT 220	Weaving & Design .5	TT 211	Yarn Mfg. I .....5
TT 305	Fiber Technology .3	EG 102	Engr. Drawing I ....2 <sub>4</sub>	MS	Military Training ....1
MS	Military Training ....1	MS	Military Training ....1	PE	Physical Education .1
PE	Physical Education .1	PE	Physical Education .1		

#### JUNIOR YEAR

IE 201	Industrial Engr. ....5	SP 305	Public Speaking ....3	EH 345	Bus. & Prof. Writ. .5
TT 307	Bleaching & Dyeing 5	TT 317	Dyeing & Finishing 5	TT 319	Chemical Testing ....2
TT 322	Yarn Mfg. II .....5	TT 320	Weaving & Des. II .5	TT 321	Weaving & Design III .....5
	Elective .....3	TT 324	Physical Testing ....3	TT 418	Jacquard Weav. & Design .....2
			Elective .....3		Elective .....3

## SENIOR YEAR

## FIRST QUARTER

EC 350	Labor Problems	5
TT 406	Textile Costing	5
	Group Elective	5
	Elective	3

## SECOND QUARTER

EC 442	Personnel Mgt.	5
TT 405	Warp Preparation	5
	Group Elective	5
	Elective	3

## THIRD QUARTER

TT 424	Man-Made Fibers I	5
TT 412	Textile Mgt.	3
TT 431	Fabric Analysis	3
	Group Elective	5
	Elective	3

## Total—216 quarter hours

Textile Management students will take the above curriculum plus three of the group electives in accordance with interests and professional needs. General electives may be selected from approved list on page 167. Six hours of Advanced ROTC may be substituted for six hours of general electives. Substitutions not included on either of these lists may be made with the approval of the Department Head.

## APPROVED ELECTIVES

IE 310	Methods Engr.	5	EC 215	Fundamentals of		EC 438	Bus. Res. Methods	5
IE 311	Time Study	5		Accounting	5	EC 445	Ind. Relations	5
IE 320	Engr. Economy	5	EC 245	Statistics	5	HE 415	Hist. of Textiles	5
IE 322	Stat. Qual. Control	5	EC 331	Prin. of Marketing	5	PG 360	Applied Psy.	5
IE 420	Mat. Handling	5	EC 333	Salesmanship	5	PG 461	Indus. Psy.	5
IE 438	Safety Engr.	5	EC 341	Business Law	5	TT 425	Man-Made Fibers II	5

## Curriculum in Textile Science (TS)

## FRESHMAN YEAR

## FIRST QUARTER

EH 101	English Comp.	5
HY 107	United States	
	History	5
MH 121	Intr. College Math.	5
TT 101	Intr. to Textiles	1
MS	Military Training	1
PE	Physical Education	1

## SECOND QUARTER

CH 103	General Chemistry	4
CH 103L	Gen. Chem. Lab. I	1
EH 102	English Comp.	5
MH 122	Intr. College Math.	5
IL 103	Machine Tool Lab. I	1
MS	Military Training	1
PE	Physical Education	1

## THIRD QUARTER

CH 104	General Chemistry	4
CH 104L	Gen. Chem. Lab. I	1
MH 161	Anal. Geom. & Cal.	5
PA 202	Ethics & Society	5
EG 102	Engr. Draw. I	2
MS	Military Training	1
PE	Physical Education	1

## SOPHOMORE YEAR

PO 206	United States	
	Government	5
MH 262	Anal. Geom. & Cal.	5
TT 210	Fiber Processing	5
EG 105	Engr. Drawing II	2
MS	Military Training	1
PE	Physical Education	1

EC 206	Socio-Economics	
	Foundations	3
MH 263	Anal. Geom. & Cal.	5
PS 205	Intr. Physics	5
TT 220	Weaving & Design I	5
MS	Military Training	1
PE	Physical Education	1

EC 200	General Economics	5
PS 206	Intr. Physics	5
TT 211	Yarn Mfg.	5
TT 305	Fiber Technology	3
MS	Military Training	1
PE	Physical Education	1

## JUNIOR YEAR

EE 304	Electric Circuits	5
TT 307	Bleaching & Dye.	5
TT 322	Yarn Mfg. II	5
	General Elective	3

EE 305	Electronics &	
	Machinery	5
TT 320	Weav. & Des. II	5
TT 319	Chemical Testing	2
TT 317	Dyeing & Finishing	5
	General Elective	3

IE 201	Ind. Engr.	5
ME 205	Appl. Mach. Stat.	4
TT 324	Phys. Testing	3
TT 321	Weav. & Des. III	5
	General Elective	3

## SENIOR YEAR

ME 307	Applied Mech.	
	Dynamics	5
TT 406	Textile Costing	5
	Group Elective	5
	General Elective	3

EH 304	Tech. Writing	3
TT 405	Warp Preparation	5
TT 431	Fabric Analysis	3
	Group Elective	5
	General Elective	3

SP 305	Public Speaking	3
TT 424	Man-Made Fibers	5
TT 412	Textile Mgt.	3
	Group Elective	5
	General Elective	3

## Total—228 quarter hours

Textile Science students will take the above curriculum plus three of the group electives below in accordance with interest and professional needs. General electives may be selected from approved list on page 167. Six hours of Advanced ROTC may be substituted for six hours of general electives. Substitutions not included on either of these lists may be made with approval of the Department Head.

## APPROVED ELECTIVES

IE 211	Engr. Statistics I	5	ME 428	Air Cond. & Refrig.	5	EE 307	Illum. Engr.	5
IE 322	Stat. Qual. Control	5	EC 331	Prins. of Marketing	5	AA 304	Meteorology	5
IL 308	Gages &		EC 341	Business Law	5	AT 331	Hist. of Painting	
	Measurements	5	EC 350	Labor Problems	5		& Sculpture	5
ME 306	Strength of		EC 436	Bus. Res. Methods	5	TT 425	Man-Made Fibers II	5
	Materials	5	EC 442	Personnel Mgt.	5	CT 207	Organic Chem.	5
ME 310	Thermodynamics	5	EC 445	Ind. Relations	5	CH 208	Organic Chem.	5

# School of Home Economics

MARION SPIDLE, *Dean*

**T**HE SCHOOL OF HOME ECONOMICS offers young people a balanced education. The curriculum includes liberal arts, professional, and technical courses. It offers the student preparation for her role as a homemaker, professional education in one of six major subject matter fields and technical education for highly specialized fields. Students in other schools on campus may elect a minor in any of the fields of Home Economics. All courses are open to both men and women students.

When a student enters college she is assigned an adviser from the Home Economics faculty. The adviser counsels in a private and personal capacity as well as professional, and usually serves in this capacity until the student's junior year. Upon choosing a major, the student is assigned an adviser in the field of her specialization. Among other things the adviser helps decide how to use elective hours. Electives may be used to strengthen majors or minors (18 quarter hours) in any field that will develop her capacities and fit her for whatever she may choose to do. Some recommended fields for a minor are art, business administration, chemistry, economics, education, foreign languages, journalism, sociology, radio, and television.

In the junior year, each student is required to make a block schedule of the last two years of work, including recommended minors. This outline must be transmitted to the dean before the student registers for the junior year. At this time it is the student's responsibility to reserve a place in one of the Home Management Houses for the appropriate quarter.

A total of 214 credit hours is required for graduation in all majors except Nursing Science. Here the requirement is 161 hours, plus residence work in an accredited school of nursing.

The School of Home Economics is divided into subject matter departments. A graduate of this school receives a Bachelor of Science Degree in Home Economics with a major in one of the following:

## I. Clothing and Textiles

which leads to fields of work in retailing and styling, journalism, teaching, textile testing and research. The elective hours are planned to provide further training in journalism, business administration, education, chemistry, or other subjects required in these various fields.

## II. Family Life and Early Childhood Education

which prepares students for work in fields in which knowledge of child development and skills in guidance are essential, such as: nursery schools, kindergartens, extended school services, child welfare, parent education programs, and guidance of children in the family. A minor in Education qualifies the student for teaching Home Economics.

### III. Foods and Nutrition

which gives the student opportunities to prepare for service as dieticians in hospitals, colleges, public school lunchrooms, in tea rooms and cafeterias; for food production, preparation with commercial firms, and for service in the many social organizations.

### IV. Home Management and Family Economics

prepares students for positions with Public Utilities, T.V.A., Farmers Home Administration, equipment manufacturers and distributors, and other types of adult education as well as training leaders in all socio-economic fields covered in Agricultural Extension Service. The program is also designed for full-time homemakers.

### V. Institution Food Management

This new curriculum in Institution Food Management is designed to train both men and women to efficiently manage commercial, industrial, and institution food service operations. Food production consumption and service is today the third largest business in the world and demands highly trained personnel.

### VI. Nursing Science

which with three years of work on the campus and satisfactory completion of resident work at an accredited school of nursing leads to a B.S. degree and a certificate of a graduate Registered Nurse. It provides a specially valuable background of knowledge of nutrition and homemaking problems combined with nursing for a student interested in public health.

#### Graduate Work

The School of Home Economics offers work leading to the Master of Science degree and to the professional degree, Master of Home Economics. For further information consult the Home Economics course descriptions and the graduate catalog.

#### Child Study Laboratories

The School of Home Economics provides three laboratories for the study of child development and human relations, two nursery schools for children three to five years of age and a kindergarten for five-year olds. One nursery school meets from 9 a.m. to 12 noon, the other from 9 a.m. to 1 p.m. The kindergarten is in session from 1 to 4 p.m. Children admitted to the child study laboratories are selected from an application list. Applications for enrollment may be placed at the Child Study Center, Auburn University.

### Basic Curriculum for All Freshmen and Sophomores in Home Economics (HE)

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101	English Comp. ....5	EH 102	English Comp. ....5	CH 103	General Chemistry 4
HE 100	Freshman Prob. ....5	HE 102	Basic Foods & Nutr. 5	CH 103L	Gen. Chem. Lab. ..1
HE 104	Related Art ....5	MH 107	College Algebra* ....5	EH 253	Lit. in English ....5
LY 101	Library Science ....1	PE	Physical Education ..1	HE 105	Fund. of Clothing ..5
PE	Physical Education ..1			PE	Physical Education ..1

\* MH 107 required of all majors—Pr. for CH 103 and CH 103L.

## SOPHOMORE YEAR

## FIRST QUARTER

## SECOND QUARTER

## THIRD QUARTER

CH 104 General Chemistry 4	CH 203 Organic Chem.****	HE 202 Meal Management .5
CH 104L Gen. Chem. Lab. .1	or	HE 215 Clothing Design** or
EC 211 Accounting** or	HY 208 World History .5	HE 233 Home Equip.*** or
HE 205 Clothing for the	PG 211 Gen. Psychology .5	HE 312 Food Science**** .5
Family .5	PS 204 Physics .5	VM 210 Physiology .5
SY 201 Sociology .5	SP 305 Public Speaking .3	JM 315 Ag. Journalism .3
HE 207 Principles of Child	PE Physical Education .1	PE Physical Education .1
Development .3		
PE Physical Education .1		

\*\* Required of Clothing Textile majors only.

\*\*\* Required of Home Management and Family Economics majors, and Family Life and Early Childhood Education majors only.

\*\*\*\* Required of Foods and Nutrition majors only.

Suggested minors in Speech, Journalism or combination of both. (Consult your Advisor before scheduling SP 305 or JM 315.)

Public Speaking, Radio, and Television: SP 231, 273, 331 and 337, or 231, 337, 437 and 385.

News writing, Reporting, Copyreading and Editing and Feature writing: JM 221, 223, 224 and 322.

Combination minor: JM 221, SP 231, or Workshop, JM 322, SP 337 or SP 305.

## Curriculum for Majors in Clothing and Textiles

## JUNIOR YEAR

## FIRST QUARTER

## SECOND QUARTER

## THIRD QUARTER

HE 303 The House .5	EC 200 General Economics 5	HE 323 Home Mgt. .5
HE 325 Fund. of Retailing .5	HE 315 Textiles .5	Elective .5
VM 311 Bacteriology .5	Social Sc. Elective or	Prof. Elective .5
HE 372 Nutr. & Health .3	PG 214 Ed. Psychology .5	HE 305 Tailoring .3
	HE 345 Creative Crafts .3	

## SENIOR YEAR

HE 407 Growth & Dev. of	HE 425 Hist. of Costume .5	HE 313 Home Furnishing .5
Children .5	HE 435 Textile Testing .5	HE 405 Creative Costume
HE 415 History of Textiles .5	Prof. Elective .5	Design .5
HE 443 Home Mgt. Res. .5	Elective .3	Prof. Elective .5
HE 431 Senior Seminar .3		Elective .3

Electives must be chosen from one field to make a strong minor; suggested minors are Art, Chemistry, Economics, Education, Journalism, or Textile Technology.

HE 335 Retail Training (8 cr.) must be scheduled by students electing to minor in Retailing.

Total—214 quarter hours

## Curriculum for Majors in Family Life and Early Childhood Education

## JUNIOR YEAR

## FIRST QUARTER

## SECOND QUARTER

## THIRD QUARTER

HE 303 The House .5	EC 200 General Economics 5	HE 313 Home Furnishing .5
HE 407 Growth & Dev. of	HE 417 Guid. of Children .5	HE 323 Home Mgt. .5
Children .5	HE 353 Community &	HE 372 Nutrition & Health .3
PG 214 Ed. Psychology .5	Family Health .3	Soc. Sc. Elective .5
Elective .3	VM 311 Bacteriology .5	

## SENIOR YEAR

HE 362 Prob. in Comm.	HE 447 Directed Teaching	HE 457 Family Relationship 5
Nutrition .3	in Pre-Primary Ed. .5	ED 472 Books and Related
HE 437 Teach. Meth. in	HE 452 Food for the	Materials for Child 4
Pre-Primary Ed. .5	Young Child .5	Electives .9
HE 443 Home Mgt. Res. .5	HE 431 Senior Seminar .3	
Soc. Sc. Elective .5	Elective .5	

Electives must be chosen to build a strong minor in Economics, Education, Psychology, Sociology, Speech, or Journalism.

Total—214 quarter hours

## Curriculum for Majors in Foods and Nutrition

## JUNIOR YEAR

## FIRST QUARTER

HE 332	Nutrition & Diet. I	5
HY 208	World History	5
HE 355	Consumer Textiles	3
	Elective	5

## SECOND QUARTER

EC 200	General Economics	5
HE 342	Nutrition & Diet. II	5
VM 311	Bacteriology	5
HE 352	Inst. Organization	3

## THIRD QUARTER

HE 323	Home Management	5
HE 402	Diet Therapy	5
PG 214	Ed. Psychology or	
HE 302	Table Service	3
	Elective	5

## SENIOR YEAR

FL	French or German	5
HE 407	Growth & Dev. of Children	5
HE 412	Quantity Food Production	5
HE 322	Food Preservation	3

FL	French or German	5
HE 462	Experimental Foods	5
HE 442	Catering	3
	Elective	5

HE 432	Cafeteria Mgt.	5
HE 443	Home Mgt. Res.	5
HE 431	Senior Seminar	3
	Elective	5

Total—214 quarter hours

## Curriculum for Majors in Home Management and Family Economics

## JUNIOR YEAR

## FIRST QUARTER

EC 200	General Economics	5
HE 313	Home Furnishings	5
HE 323	Home Management	5
HE 355	Consumer Textiles	3

## SECOND QUARTER

HE 303	The House	5
HE 333	Lighting Equip.	5
VM 311	Bacteriology	5
HE 345	Creative Crafts	3

## THIRD QUARTER

HE 343	Interior Home Probs.	5
HE 407	Child Development	5
PG 214	Ed. Psychology or Soc. Sci. Elective	5
HE 372	Nutrition & Health	3

## SENIOR YEAR

HE 443	Home Management Residence	5
HE 453	Consumer and the Market	5
HE 304	Home & Family Life	3
HE 322	Food Preservation	3
	Elective	3

HE 417	Child Development	5
HE 433	Food Equipment	5
HE 463	Family Economics	5
	Elective	3

HE 401	Extension Organization & Methods	5
HE 353	Community & Family Health	3
HE 431	Senior Seminar	3
	Electives	8

Total—214 quarter hours

## Curriculum in Institution Food Management

## FRESHMAN YEAR

## FIRST QUARTER

EH 101	English Comp.	5
MH 107	College Algebra	5
HE 102	Basic Foods & Nutr.	5
LY 101	Library Science	1
PE	Physical Education	1
MS	Military Tr.—Men	1

## SECOND QUARTER

CH 103	General Chemistry	4
CH 103L	Gen. Chem. Lab.	1
EH 102	English	5
HY 208	World History	5
PE	Physical Education	1
MS	Military Tr.—Men	1

## THIRD QUARTER

CH 104	General Chemistry	4
CH 104L	Gen. Chem. Lab.	1
EH 253	Literature & English	5
HE 202	Meal Management	5
PE	Physical Education	1
MS	Military Tr.—Men	1

## SOPHOMORE YEAR

CH 203	Organic Chemistry	5
EC 211	Accounting	5
SY 201	Sociology	5
PE	Physical Education	1
MS	Military Tr.—Men	1
	Elective—Women	1

EC 212	Accounting	5
EC 201	Economics	5
PS 204	Physics	5
PE	Physical Education	1
MS	Military Tr.—Men	1
	Elective—Women	1

PG 211	General Psychology	5
VM 210	Physiology	5
EC 202	Economics	5
JM 315	Agr. Journalism	3
PE	Physical Education	1
MS	Military Tr.—Men	1
	Elective—Women	1

## JUNIOR YEAR

HE 412	Quantity Food Product.	5
HE 352	Inst. Org. & Admin.	5
SP 305	Public Speaking	3
	Elective	5

VM 311	Bacteriology	5
EC 341	Business Law	5
HE 372	Nutrition & Health	5
	Elective	5

EC 333	Salesmanship	5
EC 331	Prin. of Marketing	5
HE 362	Problems in Comm. Nutrition	3
	Elective	5



## SENIOR YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
HE 422	Inst. Food Purchasing .....5	HE 462	Experimental Foods 5	HE 482	Food Serv. Cost Cont. ....5
HE 432	Food Serv. Planning Lay-out & Equip. ..5	DH 411	Food Plant Sanitation .....5	HE 453	Consumer & the Market .....5
EC 432	Advertising .....5	HE 442	Catering .....3		Electives .....8
	Elective .....3				

## Total—211 quarter hours

NOTE: Students qualifying for ADA membership through therapeutic and administrative dietetics will be required to take HE 312, Food Science; HE 332, 342, Nutrition; HE 402, Diet Therapy, and PG 214, Educational Psychology.

## Curriculum in Nursing Science (NS)

## FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
HE 100	Freshman Problems 5	CH 103	General Chemistry 4	CH 104	General Chemistry 4
HE 102	Basic Foods & Nutr. 5	CH 103L	Gen. Chem. Lab. ..1	CH 104L	Gen. Chem. Lab. ..1
MH 107	College Algebra .....5	EH 101	English Comp. ....5	EH 102	English Comp. ....5
PE	Physical Education ..1	ZY 101	General Zoology .....5	HY 107	United States Hist. 5
		HY 205	Current Events .....1	LY 101	Library Science .....1
		PE	Physical Education ..1	PE	Physical Education ..1

## SOPHOMORE YEAR

CH 203	Organic Chemistry 5	EH 141	Medical Vocabulary 5	EC 200	General Economics 5
EH 253	Lit. in English .....5	HE 312	Food Science .....5	PS 207	Physics .....5
HE 306	Personal Appearance 3	SP 305	Public Speaking .....3	SY 201	Sociology .....5
VM 220	Human Anatomy & Physiology .....5	VM 221	Human Anatomy & Physiology .....5		Elective .....3
PE	Physical Education ..1	PE	Physical Education..1	PE	Physical Education ..1

## JUNIOR YEAR

HE 332	Nutr. & Health .....5	HE 342	Nutr. & Dietetics ....5	HE 402	Diet Therapy .....5
HE 452	Food for the Young Child .....5	HE 352	Inst. Organization ....3	HE 417	Gudd. of Children ....5
VM 311	Gen. Bacteriology ....5	HE 407	Growth & Dev. of Children .....5	PY 300	Public Health or Elective .....5
	Elective .....3	PG 211	Gen. Psychology .....5		Elective .....3

NOTE: Upon satisfactory completion of these three years at Auburn University totaling 162 quarter hours and upon the satisfactory completion of residence work at an accredited school of nursing, the student will be recommended for the B.S. degree.

# School of Military Science

COLONEL A. G. W. JOHNSON

*Commandant and Professor of Military Science*

**S**TUDY OF MILITARY SCIENCE at Auburn University dates back to the Civil War period. The Morrill Land Grant Act of 1862 requires that military instruction be furnished to students. Instruction in Military Science is under the supervision of an officer of the Active Army who is detailed as Professor of Military Science. By appointment of the college authorities he is Commandant of the ROTC students. The Professor of Military Science is assisted by a staff of commissioned and non-commissioned officers of the Army. The curriculum in Military Science is divided into two courses, basic and advanced. A description of course requirements is discussed in the following paragraphs.

## Basic Course

The basic course consists of a six-quarter block of instruction normally taken during the freshman and sophomore years. During the freshman year classroom instruction is taken all in one quarter, three hours per week, accompanied by two hours of drill per week. This course is given in the Fall, Winter, and Spring Quarters, and one credit hour is allowed. In the quarters wherein classroom instruction is not received, the student attends drill two hours per week, and for each quarter successfully completed, one credit hour may be earned.

In the sophomore year four hours of instruction (two classroom and two drill) are taken each week in three quarters, with one credit hour allowed per quarter.

## Basic Camp

The basic camp is not required for students completing the basic course described above. The basic camp consists of six weeks of field training conducted at an Army Post during the summer. It is designed for transfer students who wish to substitute the successful completion of the basic camp for the six-quarter resident basic course and enroll in the advanced course. While attending basic camp students are paid at the rate of \$78.00 per month. Reimbursement to the student for travel expenses is made at a rate of six cents per mile to and from camp. Uniforms, quarters, medical care and rations are furnished by the government during the camp period.

## Advanced Course

The Advanced Course is designed to produce officers for the Army of the United States, both the Active Army and the Reserve. Admission to the Advanced Course is on a best qualified basis. Because the number of applications received usually exceeds the quota allotted to this unit, possession of minimum qualifications does not insure selection. Successful completion of the Advanced Course at Auburn University qualifies the student for a commission as 2nd Lieutenant in one of the following branches of the USAR: Adjutant General's

Corps, Armor, Army Intelligence and Security, Artillery and Air Defense, Chemical Corps, Corps of Engineers, Finance Corps, Infantry, Medical Service Corps, Military Police Corps, Ordnance Corps, Quartermaster Corps, Signal Corps, Transportation Corps, based on student's choice and needs of the Army. Students who are designated Distinguished Military Students may apply for a Regular Army commission, if accomplished prior to graduation and designated as a Distinguished Military Graduate. The advanced course consists of a six-quarter course, normally taken during the junior and senior years, designed to qualify the student for appointment in any of the aforementioned branches. Three credit hours are allowed for each quarter of the advanced course. For limitation on credit allowed toward meeting degree requirements, see engineering curricula. Students are paid retainer pay of \$40.00 per month, not to exceed 20 months, while enrolled in the Advanced Course.

An advanced camp of six weeks duration must be attended by the student before he becomes eligible for a commission. Advanced camp is normally attended during the summer between the end of the junior and the start of the senior years. While attending advanced camp students are paid \$120.00 per month. Reimbursement to the students for travel expenses is made at a rate of six cents per mile to and from camp. Uniforms, quarters, medical care and rations are furnished by the government during the camp period. The qualifications for the advanced course are:

1. United States citizenship.
2. Be physically qualified in accordance with standards prescribed by the Department of the Army.
3. Not have reached 28 years of age at time of appointment in the U.S. Army Reserve.
4. Have completed appropriate basic training (2 years basic course or basic camp) or have equivalent credit in lieu thereof; have at least two (2) academic years to complete prior to graduation.
5. Have minimum overall academic average of 1.0.
6. Be selected by the Professor of Military Science and the President of Auburn University.
7. Enlist as a cadet in the U.S. Army Reserve.
8. Execute a written agreement with the Government to complete the two-year Advanced Course training and to attend one Summer Camp (six weeks duration) preferably at the end of the first year of the Advanced Course. Agree in writing to accept an appointment as a commissioned officer in the Army Reserve and serve the prescribed period of duty.
9. Veterans enrolled at Auburn University who have received equivalent credit for six (6) quarters of the basic course may apply for the Advanced Course upon completion of the sophomore academic year.

### Financial Assistance Program

Public Law 88-647, 13 October 1964, established a financial assistance program for specially selected students of the Army ROTC. An individual selected for the program must be under 25 years of age on June 30 of the calendar year in which he is eligible for appointment as a second lieutenant and he must agree in writing to serve on active duty for four or more years. Selection is on a best qualified basis centrally controlled by the Department of the

Army and by selection boards at the institutions administering the program. The financial assistance includes tuition, fees, books, laboratory expenses and retainer pay at the rate of \$50.00 per month for a maximum of four years. Students interested in the program should contact the Professor of Military Science as early as possible.

### **Army ROTC Aviation Program**

Qualified second year advanced (MS IV) cadets may apply for enrollment in the Army ROTC Flight Training Program, subject to quota limitations. This program is conducted at no expense to the student. Participation in the program will not act to cause any reduction in the prescribed MS IV course. The course is an approved Federal Aviation Agency standardized flight instruction program consisting of 35 hours ground instruction and 36½ hours flight training. Satisfactory completion of the program of instruction will qualify the graduates for award of a FAA Private Pilot's certificate. Students must agree to a period of active duty for three years.

### **Uniforms and Equipment**

All students, both Basic and Advanced, are required to deposit the sum of \$30.00 with the Bursar of the University, prior to enrollment in ROTC. They are then furnished a uniform in good condition and other necessary supplies through the ROTC Supply Office. Upon completion of the ROTC course of instruction, or upon withdrawal of the student therefrom, the uniform and other supplies are turned in and the deposit returned to the student, less \$1.50 per quarter withheld by the Bursar of the University to cover the cost of cleaning and repair of uniforms, when applicable and to support ROTC activities as follows: Scholarship and marksmanship awards; special apparel and equipment for competitive drill teams and rifle teams; approved travel for drill teams and rifle teams representing Auburn University and rifle teams representing Auburn University ROTC; uniforms for sponsors; the official Military Ball in an amount not to exceed \$.40 per cadet enrolled that quarter.

### **Distinguished Military Students**

The Professor of Military Science may designate as a Distinguished Military Student a person who:

1. Possesses outstanding qualities of leadership, high moral character, and definite aptitude for the military service.
2. Has attained an academic standing in the upper half of his class. An exception may be made only in the case of an individual student whose standing is in the upper 10 per cent of his class in military subjects, or who has shown exceptionally high motivation toward a military career.
3. Has demonstrated his leadership ability through his achievements while participating in recognized campus activities.
4. Has attained a class standing in the upper third of his ROTC class in the Advanced Course, Senior Division, ROTC.

Distinguished Military Students may make application for a commission in the Regular Army any time subsequent to such designation, but not later than the date on which they are designated Distinguished Military Graduates. If accepted they will be commissioned in the Regular Army upon graduation.

### **Distinguished Military Graduates**

The Professor of Military Science may designate as a Distinguished Military Graduate a person who was designated a Distinguished Military Student and who has maintained the high academic standards between the time of such designation and date of commission and graduation.

### **Selective Service Deferments**

Students enrolled in the advanced Army ROTC program will be deferred under the provisions of the Universal Military Training and Service Act, as amended, as follows:

1. Students so deferred are required to sign an ROTC deferment agreement. The provisions of the agreement require the student to complete the basic course, if enrolled therein, to enroll in and complete the advanced course at the proper time, if accepted therefor; and upon completion of the course of instruction therein, to accept a commission, if tendered.

2. The Department concerned will notify the appropriate local Selective Service Board concerning students who have been selected for deferment. Deferment by the local board in such cases is mandatory unless the student has received an order to report for induction. Students dropped from ROTC, not in good scholastic standing, or not considered potential advanced course student, will no longer be deferred.

3. Students who decline to fulfill the terms of their ROTC deferment agreements pertaining to undergraduate work at the institution will be permanently suspended immediately.

# School of Naval Science

CAPTAIN F. L. CURTIS, USN

*Commanding Officer and Professor of Naval Science*

**T**HE NAVAL RESERVE Officers Training Corps is established under authority of Title 10, U.S. Code, as amended.

A Captain in the Navy or a Colonel in the Marine Corps is assigned as the Professor of Naval Science. He is assisted by commissioned officers and others detailed from the Navy and Marine Corps.

The purpose of NROTC is to provide a steady supply of well-educated junior officers for the line and staff corps of the Regular Navy and to build up a reserve of trained officers who will be ready to serve their country at a moment's notice in a national emergency. NROTC graduates are given equal rank, equal treatment, and equal opportunities with the graduates of the United States Naval Academy.

## Types of NROTC Students

Students in the NROTC are of three types:

1. **Regular NROTC Students** are appointed Midshipmen, USNR. Such Students assume an obligation to make all required summer practice cruises and upon acceptance of an appointment as a commissioned officer in the U.S. Navy or U.S. Marine Corps serve at the pleasure of the President. The Secretary of the Navy establishes criteria for voluntary termination of an officer's status to meet the needs of the naval service. At the present time the required minimum active duty service period of four years has been established by the Secretary of the Navy.

The Regular program briefly described above is one of the most remarkable educational opportunities ever offered. Public Law 729, signed by the President on 13 August 1946, instituted the selection and training of officer candidates for the Navy and Marine Corps in colleges and universities throughout the country.

For the Regular student the cost of tuition, fees, and textbooks will be paid by the Government. Necessary uniforms will be provided by the Government and students will receive retainer pay for other expenses during college at the rate of \$600 per year. Normally students will attend college for four years. While in college they may take any course leading to a baccalaureate or higher degree except the following: Pre-Medicine, Medicine, Pre-Dental, Dentistry, General Agriculture, Dairy Production, Soils, Wildlife Management, Soil Conservation, Hotel Administration, Anthropology, Pre-Veterinary, Veterinary Medicine, Pre-Theological, Theology, Agronomy, Dairy Manufacturing, Horticulture, Real Estate, Religion, Landscape Architecture, Physical Education, Pharmacy, Music, Art, Law, Poultry Science, Dairy Science, Floriculture, Animal Science, Entomology, Dramatics, Industrial Arts, Animal Husbandry. Regular NROTC students are required to take, in addition to the requirements of their major, 33 quarter hours of Naval Science; they must complete one year of college mathematics and one year of physics by the end of their sophomore year. In those instances where a Regular NROTC student has received credit at the University for one year of college mathe-



matics, such credit having been established by means of advanced placement tests, the Chief of Naval Personnel will consider that the mathematics requirement has been met. The same type of consideration may be applied to the physics requirement of the Regular NROTC student. Also, in order to strengthen the courses in Principles and Problems of Leadership (NS 412 and NS 413), a minimum of 3 hours in Psychology is required as a prerequisite. Toward meeting this requirement, PG 311—Behavior of Man, 3 hours, will be scheduled as an additional requirement for all NROTC students to qualify for a commission and must be completed prior to the end of their Junior year. An exception to this rule will be made in the case of NROTC students whose curriculum requires PG 211—General Psychology, and completion of this course will be considered as meeting requirements as stated above.

They will be required to make two summer cruises and take one summer period of aviation-amphibious indoctrination, lasting from six to eight weeks each, and upon graduation must accept a commission as Ensign, USN, or Second Lieutenant, USMC, if offered. If at the end of four years they do not wish to remain in the regular Navy or Marine Corps, and, in the event of the termination of their commission, they must accept a commission as a Reserve Officer in the United States Navy or the United States Marine Corps, if offered.

Entrance to this Regular program described above is effected through the medium of nation-wide competitive examination given by the Naval Examining Section during December of each year for selection of NROTC students to enter the Regular program for the following Fall. Application blanks to take the examination and information bulletins describing this program are made available each Fall at all high schools, colleges, and Offices of Naval Officer Procurement. For more complete details, contact the Professor of Naval Science of this university.

2. **Contract NROTC** students have the status of civilians who have entered into a mutual contract with the Navy. They are not entitled to the compensation or benefits paid Regular NROTC students except that they are entitled to a uniform issue, retainer pay during their final two years of NROTC training, and practice cruise compensation. Contract NROTC students, if in all respects qualified, are commissioned as Reserve officers in the United States Navy or Marine Corps upon successful completion of the course. They are required to serve on active duty for a period of three years and retain their commission for a total of six years, unless sooner released by the Secretary of the Navy. Students commissioned in the United States Marine Corps may receive commissions as Regular officers, if accepted under current quotas, and will have the same options of service that Regular NROTC students have.

Contract students also will normally remain in college four years. While in the university, a Contract student may take any curriculum which leads to a baccalaureate or higher degree. This does not, however, entitle the student to any delay of active duty requirements after attaining the basic requirements for a baccalaureate degree and commissioning. In addition to the requirements of their major and 33 quarter hours of Naval Science, Contract students must complete satisfactorily by the end of their second year in the program one of the following requirements: (a) Mathematics through trigonometry (in secondary school or college); or (b) One quarter of college mathematics. If a Contract NROTC student has received credit at the University for one quarter of college mathematics, the Chief of Naval Personnel will consider that the mathematics requirement has been met. Contract NROTC students must also meet the same requirement of Psychology as indicated above for Regular

NROTC students. Contract students are required to make only one cruise, normally between the junior and senior years. During this training period, Contract students will be paid as prescribed for enlisted men of the first pay grade of the Navy (\$78 per month at present). During their junior and senior years in the NROTC Program, Contract students who fulfill the eligibility requirements listed below will be entitled to retainer pay at \$40 per month.

a. Enlist in the Naval or Marine Corps Reserve (inactive) for the standard six-year Naval or Marine Corps Reserve obligation. Those students already serving under a Naval or Marine Corps Reserve enlistment contract must agree to extend their enlistments if necessary to insure two years of enlisted retainability after receipt of the baccalaureate degree. The Reserve Officers Training Corps Vitalization Act of 1964 (Public Law 88-647) states that those spent in such enlistment while enrolled in the advanced Contract program cannot be computed for length of service for a commissioned officer.

b. Sign a contract with the Secretary of the Navy to serve for the period required by the program.

Advanced course students who refuse their commission after completion of the program, or are determined to have willfully violated their contracts, will be subject to the terms of their enlistment in the Naval or Marine Corps Reserve, and will be subject to call to active duty in an enlisted status for the periods of time specified in their contract. However, those advanced course students who are disenrolled from the program for reasons beyond their control or who, without willfully violating the terms of their contract, are disenrolled from the program, may be discharged from the U.S. Naval or Marine Corps Reserve status at the same time, if they so request.

Contract NROTC students are selected by the Professor of Naval Science prior to the beginning of the Fall Quarter.

3. **Naval Science Students:** With the approval of the academic authorities, and with certain exceptions, students disenrolled from the Regular or Contract NROTC programs may be permitted to pursue Naval Science courses for the purpose of fulfilling the university's requirement of six quarters of ROTC. They are not eligible to make NROTC cruises nor to be paid compensation or benefits.

## General Qualifications for Enrollment

In general, each candidate for enrollment in the NROTC must meet the following requirements:

1. Be an unmarried male citizen of the United States, never have been married, and agree to remain unmarried until commissioned or disenrolled.

2. Have attained his 17th birthday on or before July first of the year of enrollment and be of such age that he will not have attained his 25th birthday before July first of the year he will be commissioned (i.e., not over 21 on July first for initial enrollment at the beginning freshman level unless contemplating a curriculum which takes five years to complete, in which case he will not have passed the 20th anniversary of his birth on July first for initial enrollment at the beginning freshman level). The Professor of Naval Science is authorized to waive the minimum age requirement for Contract Students of the freshman class in those cases where he considers the student of sufficient maturity to undertake the Naval Science courses and drills.

3. Be morally qualified and possess officer qualifications and character as evidenced by appearance, scholarship, extra-curricular activities, and record in his home community.

4. Be at least a high school graduate or person of equivalent educational level if selected competitively; or be enrolled in good standing and attending an NROTC institution if selected by the Professor of Naval Science.

5. Be physically qualified in accordance with the current manual of the Medical Department requirements for entrance into the Naval Academy.

6. Any person receiving compensation from the United States Veterans Administration for disability incurred in the naval or military service of the United States, or who has any claim pending under the Bureau on account of such disability, is not eligible for enrollment in the NROTC.

7. A citizen of the insular possessions of the United States, unless he has been legally admitted as a citizen of the United States, is not eligible for membership in NROTC.

### Equipment

Uniforms, Naval Science textbooks, and other equipment necessary to the Navy program will be furnished by the Government to Regular and Contract students. The uniform will be worn only when engaged in drills or other Naval activities prescribed by the Professor of Naval Science.

**Selective Service Deferments.** 1. Regular and Contract Students are draft deferred under the Selective Service Extension Act of 1951 from the time of executing their oath of office or contract.

2. NROTC Students dropped from the program become eligible for draft immediately upon separation from the NROTC. In addition, Regular Students will revert to their enlisted status to fulfill the remaining period of their six-year military obligation incurred at the time of appointment as Midshipmen, USNR. Advanced course contract students will revert to their enlisted status unless discharged.

3. The Department of Naval Science will keep the appropriate local draft board informed as to the status of each student under paragraphs 1 and 2 above.

4. Students who decline to fulfill the terms of their NROTC deferment agreement pertaining to undergraduate work at the University will be permanently suspended immediately.

**Curriculum.** The Naval Science Curriculum consists of five hours per week for all courses with exception of the sophomore courses which consist of four hours per week. Two hours each week are spent on practical work or drill. The remaining hours per week are spent in classroom work. The Naval Science subjects carried during the four-year curriculum are listed below.

**FIRST YEAR**  
1st Qtr. Naval Orientation (NS 111)  
2nd Qtr. Sea Power (NS 112)  
3rd Qtr. Sea Power (NS 113)

**SECOND YEAR**  
1st Qtr. Naval Weapons (NS 211)  
2nd Qtr. Naval Weapons (NS 212)  
3rd Qtr. Naval Weapons (NS 213)

### (U. S. N. Candidates)

**THIRD YEAR**  
1st Qtr. Navigation (NS 311)  
2nd Qtr. Navigation and Introduction to Naval Operations (NS 312)  
3rd Qtr. Naval Operations (NS 313)

**FOURTH YEAR**  
1st Qtr. Naval Engineering (NS 411)  
2nd Qtr. Naval Engineering and Introduction to Principles and Problems of Leadership (NS 412)  
3rd Qtr. Principles and Problems of Leadership (NS 413)

**(U. S. M. C. Candidates)****THIRD YEAR**

- 1st Qtr. Evolution of the Art of War (NS 321)  
2nd Qtr. Evolution of the Art of War (NS 322)  
3rd Qtr. Modern Basic Strategy and Tactics  
(NS 323)

**FOURTH YEAR**

- 1st Qtr. Amphibious Warfare Part I (NS 421)  
2nd Qtr. Amphibious Warfare Part II (NS 422)  
3rd Qtr. Leadership, The Uniform Code of Military Justice (NS 423)

Each of the above subjects carries 3 quarter hours of credit, with the exception of the sophomore courses which carry 2 quarter hours of credit. These hours of credit will be considered as a part of the normal quarterly load required for NROTC students. Graduation requirements may be increased, depending upon curriculum.

**Distinguished NROTC Graduates.** The Professor of Naval Science may designate as a Distinguished NROTC Graduate any candidate who possesses outstanding qualities of leadership, high moral character, a definite aptitude for the naval service, and who has distinguished himself in his chosen academic major.

In order to qualify for this designation, a candidate must achieve an academic standing in his major field equivalent to "graduation with honor" and must also achieve an equivalent standing in aptitude and Naval Science subjects.

# School of Pharmacy

SAMUEL TERRY COKER, *Dean*

**THE SCHOOL OF PHARMACY** is a member in good standing of the American Association of Colleges of Pharmacy, the object of which is to promote pharmaceutical education. It is also fully accredited by the American Council on Pharmaceutical Education, the object of which is to formulate the educational, scientific and professional principles and standards which approved Schools of Pharmacy are expected to meet and maintain.

**Careers in Pharmacy.**—The thorough academic background provided by the five-year curriculum prepares students to pursue a variety of careers. Excellent opportunities exist in the following areas: community or retail pharmacy, wholesale pharmacy, industrial pharmacy (research, product development, analytical control and product manufacture, sales and distribution), hospital pharmacy, public health, Food & Drug Administration, toxicology, and research and teaching after further education. Pharmacy, especially hospital pharmacy, offers wonderful opportunities for women. These are but a few of the many opportunities that await registered pharmacists of the future.

**The Pharmacy Curriculum.**—The five-year curriculum leading to the degree of Bachelor of Science in Pharmacy is designed to prepare students for the varied opportunities available to registered pharmacists. The curriculum also offers an opportunity for students to include cultural subjects helpful in preparing for their role in the social, cultural and political life of the community.

Students are admitted to the curriculum in pharmacy after successfully completing with acceptable grades one of the following prescribed pre-pharmacy programs.

1. **The 1-4 Plan**—includes one year of pre-pharmacy, which may be taken in the first year of the School of Pharmacy at Auburn or any accredited institution offering the prescribed courses. Students taking pre-pharmacy at Auburn will be on the 1-4 plan.

2. **The 2-3 Plan**—includes two years of prescribed pre-pharmacy courses at an accredited institution prior to transferring to Auburn. A minimum of nine quarters is then required in the School of Pharmacy.

At the beginning of the third year, students may choose either a professional option in preparation for general practice, including hospital pharmacy, or a scientific option in preparation for industry, medical school, research or teaching. The program of each student under either option must be approved by the advisor and those choosing the scientific option must have the approval of the Dean. Both options will adequately prepare students for State Board examinations. It is hoped that these options will motivate the superior student to achieve an educational level consistent with his ability and interests.

Approved electives should be chosen equally between professional or scientific and the liberal arts subjects.

Students who are qualified and have the prerequisites may take up to ten hours of graduate courses in their fourth and fifth years. Such work cannot be applied toward both the undergraduate and graduate degrees. Registration in graduate courses must be approved by the Dean of the Graduate School.

Attention is called to the following regulation of the American Council on Pharmaceutical Education: "No student may graduate from a recognized college or school of pharmacy who has spent less than three scholastic years of nine quarters or six semesters in residence at said college or school." Transfer students will receive no more than 123 quarter hours credit for work completed at this or other institutions in a non-pharmacy curriculum. Students who transfer from colleges or schools of pharmacy approved by the American Council on Pharmaceutical Education will be accepted if they have a 1.0 ("C") average in courses completed at the college or school of pharmacy, as well as an overall average of 1.0 ("C").

**Scholarships and Loans.**—Information concerning available scholarships and loans may be obtained by contacting the Director of Student Financial Aid, or the Dean, School of Pharmacy, Auburn University.

### Curriculum in Pre-Pharmacy (P-PY)

FIRST YEAR		
FIRST QUARTER	SECOND QUARTER	THIRD QUARTER
EH 101 English Comp. ....5	EH 102 English Comp. ....5	BY 205 Pharmaceutical .....
MH 121 College Math. ....5	MH 122 College Math. ....5	Botany .....
CH 103 General Chemistry 4	CH 104 General Chemistry 4	HY 107 United States Hist. 5
CH 103L Gen. Chem. Lab. .1	CH 104L Gen. Chem. Lab. .1	CH 105 General Chemistry 3
MS Military Training ....1	MS Military Training ....1	CH 105L Gen. Chem. Lab. .2
PE Physical Education .1	PE Physical Education .1	MS Military Training ....1
		PE Physical Education .1

### Curriculum in Pharmacy (PY)

SECOND YEAR		
FIRST QUARTER	SECOND QUARTER	THIRD QUARTER
CH 206 Quant. Analysis ....5	EC 200 General Economics .5	PS 206 General Physics ....5
PG 211 Gen. Psychology or	PS 205 General Physics ....5	PY 102 Pharmaceutical .....
SY 201 Introduction to	ZY 101 General Zoology ....5	Arithmetic .....
Sociology .....	MS Military Training ....1	ZY 102 General Zoology ....5
PY 101 Intr. to Pharmacy ....3	PE Physical Education .1	MS Military Training ....1
SP 305 Public Speaking ....3		PE Physical Education .1
MS Military Training ....1		
PE Physical Education .1		
PY 100 Phar. Convocation .0		
THIRD YEAR**		
CH 207 Organic Chemistry 5	CH 208 Organic Chemistry 5	CH 301 Biochemistry*** ....5
EC 211 Intr. Accounting ....5	PY 201 Inorganic Pharmaceutical Chemistry .5	PY 203 Organic Pharmaceutical Chemistry .5
PY 306 Pharmacognosy I ....5	VM 200 Gen. Microbiology .5	VM 204 Pathogenic Microbiology ....5
Approved Elective .3	PY 202 Pharmaceutical Terminology .....2	PY 204 Drug Marketing*** 3

\* Required of all Pharmacy students each quarter. Professional topics will be discussed by visiting lecturers, faculty and students.

\*\* Options may be chosen at the beginning of the third year. Advanced ROTC may be used as approved elective.

\*\*\* With consent of the advisor and approval of the Dean, those electing the scientific option may substitute courses of equal credit for these subjects.



FOURTH YEAR		
FIRST QUARTER	SECOND QUARTER	THIRD QUARTER
PY 301 Pharmaceutical Technology I .....5	EH 345 Business & Prof. Writing or	PY 300 Public Health .....5
PY 302 Organic Pharmaceutical Chemistry ..5	EH 390 Advanced Comp. ....5	PY 304 Pharmaceutical Technology III .....5
PY 309 Pharmacology I .....5	PY 303 Pharmaceutical Technology II .....5	PY 307 Pharmacognosy II*** .....5
Elective .....3	Prof. Elective .....5	Elective .....3
	Elective .....3	
FIFTH YEAR		
PY 400 Disp. Pharmacy I ..5	PY 401 Disp. Pharmacy II ..5	PY 402 Dispensing Pharmacy III*** .....5
PY 408 Pharmaceutical Economics*** .....5	PY 404 Chemistry of Nat. Products .....5	PY 414 Pharmaceutical Specialties*** .....3
PY 407 Chemotherapeutic Drugs .....3	PY 405 Pharmacology II .....5	PY 406 Pharmacology III .....5
PY 415 Pharmaceutical Jurisprudence .....2		Elective .....5

### Total—258 quarter hours

A list of approved general, professional and scientific electives may be obtained from the advisor or the Dean's office.

Notes: 1. Proficiency in typing required for admission to 5th year.

2. Students are expected to participate in field trips to a pharmaceutical manufacturing plant during their junior or senior year, and to a wholesale drug company during their senior year.

3. A set of Class C Metric and Apothecaries' weights, which may be purchased from Pharmacy Supply, are required for all Pharmacy laboratories.

# School of Science and Literature

ROGER W. ALLEN, *Dean*

THE SCHOOL OF SCIENCE AND LITERATURE is the oldest school of Auburn University and offers work in various lines leading to the Bachelor of Science and Bachelor of Arts degrees. It is the only school on the campus which had its origin when Auburn was a denominational institution. For many years it was known as the Academic Faculty and the work offered was referred to as the General Course. The State of Alabama assumed charge of Auburn in 1872 and the work then offered which is now retained is administered by the School of Science and Literature. Throughout the history of the institution this school has played an important part. It is composed of nine departments in which instruction is offered by more than 175 faculty members.

The School of Science and Literature has a two-fold purpose. As a distinct school coordinate with other schools of the University it offers work designed to equip the student with a broad and liberal education and thereby enable him to care for himself better and to discharge more effectively the duties of a citizen. A second purpose is to function as the service division of the University.

## Degree Courses

The Departments of Economics and Sociology, English, Foreign Languages, History and Political Science, Mathematics, Philosophy, Physics, Secretarial Administration, and Speech are in the School of Science and Literature. In general, the curricula offered in this school are based on various combinations of courses presented by these departments, but in some of the curricula certain courses are required which are offered by other schools of the University.

Outlines of all work required in the curricula in Business Administration, Mathematics, Physics, Applied Physics, Pre-Dentistry, Pre-Law, Pre-Medicine, Pre-Veterinary Medicine, Secretarial Administration, and Science and Literature are recorded in detail on pages 200-206 inclusive.

In the other curricula offered in this school the work required in the freshman and sophomore years is recorded on page 198. During the junior and senior years the student must complete a major of seven five-hour courses and two minors of three five-hour courses each or a double minor of six five-hour courses. Any course to be counted in the major and minors must be numbered 200 or above. Required sophomore courses are not counted on the majors and minors. The work constituting the major must be elected from courses offered by one department or by two closely related departments upon the advice of the dean and the heads of the departments concerned. The work composing each minor must be selected from a single department. The major and minors will normally be selected from different departments, but the double minor will be in one department. Other work will be elected upon advice of the dean to meet the total requirement of 108 quarter hours during the junior and senior years.

The head of the department in which the student majors — or someone designated by him — automatically becomes the student's advisor and is charged with the responsibility of outlining the student's major work. The minors are to be selected in consultation with the head of the department in which the student majors, but the heads of the departments in which the student minors will prescribe the work to be completed in those fields. The outline of the work constituting the major and minors must be transmitted to the dean of the school before the student registers for his junior year of work.

### A Service Division

One of the very important functions of the School of Science and Literature is to serve the professional schools on the campus. Whatever curriculum a student may elect, whether it be Engineering, Agriculture, Education, Home Economics, or any other, he must take certain fundamental courses in English, mathematics, history, economics, and sometimes physics, foreign languages, public speaking, journalism, etc. All of these courses at Auburn are offered only in the School of Science and Literature, thereby eliminating unnecessary duplication and saving cost. The student who is preparing to become a professional teacher spends a large portion of his time in this school acquiring a fundamental education in the subject matter which he expects ultimately to teach and in broadening his education in general subjects. He takes his professional work in teacher-training in the School of Education. A student entering Auburn University who has not yet decided what particular vocation he desires to pursue will naturally register in the School of Science and Literature and may, if he so elects, transfer later to a technical school in the institution. Courses in other divisions of the institution are open to election by students registered in the School of Science and Literature.

**Foreign Language.** — In all curricula in this school that require three quarters in a foreign language the work must be in one language.

### Co-operative Program in Business Administration, Physics and Applied Physics

Co-operative programs in Business Administration, Physics and Applied Physics are programs of education which offer students in these curricula an opportunity to integrate their academic training with practical experience. Students alternate each quarter between school and a work assignment provided through the Co-operative Coordinator by business, industrial, governmental and banking organizations. For further information, write Director of Engineering Extension, Auburn University.

### Curriculum in Science and Literature (SL) and Pre-Law (PL)

Students desiring to pursue a curriculum leading to the degree Bachelor of Arts with majors in English, Journalism, Foreign Language, History, Philosophy, Speech and Sociology; or a curriculum leading to the degree Bachelor of Science with majors in Biological Sciences, Chemistry, Economics, Geography, Mathematics, Physics, and those preparing for Law School should select this curriculum. Prospective majors should consult departmental requirements beginning on page 199. This curriculum is designed to meet the minimum requirements for admission to standard law schools by the end of the sophomore year.

## FRESHMAN YEAR

## FIRST QUARTER

EC 102	Prin. of Geography	..5
HY 107	United States Hist.	5
MH 121	College Math.†	.....5
LY 101	Use of Library	.....1
MS	Military Training	....1
PE	Physical Education	..1

## SECOND QUARTER

EH 101	English Comp.	.....5
MH 122	College Math.†	.....5
	Science (ZY 101 or	
CH 103, 103L)††		..5
MS	Military Training	....1
PE	Physical Education	..1

## THIRD QUARTER

EH 102	English Comp.	.....5
FL	Foreign Language*	5
	Science (ZY 102 or	
CH 104, 104L)		.....5
MS	Military Training	....1
PE	Physical Education	..1

## SOPHOMORE YEAR

FL	Foreign Language	..5	EH 253	Lit. in English	.....5	EC 200	Gen. Economics††	..5
PO 209	U.S. National Gov't	5	FL	Foreign Language	..5	EH 254	Lit. in English	.....5
SY 201	Intr. Sociology**	.....5	PO 210	U.S. State Gov't	..5	PG 211	Psychology**	.....5
MS	Military Training	....1	MS	Military Training	....1	MS	Military Training	....1
PE	Physical Education	..1	PE	Physical Education	..1	PE	Physical Education	..1

Women students will take Hygiene in the Freshman year and Current Events in the Sophomore year in lieu of Military Training.

† Majors in Mathematics and Physics must begin with MH 160 and follow it with MH 161, 262, 263, 264.

†† Economics majors take EC 201.

\* Students who have credit for two high school units in a foreign language must begin the third quarter of work in that language or take another language.

\*\* Science majors will take two quarters of Science here but Sociology and Psychology are to be taken during the Junior or Senior Year.

## For Science and Literature Students

During the junior and senior years the student not in advanced ROTC is to complete Philosophy 301 (3) and Logic 308 (3), seven additional five-hour courses in his major, three additional five-hour courses in each of two minors, five five-hour electives and four three-hour general electives; 211 quarter credit hours are normally required for graduation. All major and minor courses are to be numbered 200 or above. See available majors and minors below.

## Language and Literature Majors

## JUNIOR AND SENIOR YEARS

The majors available in the Language-Literature Groups are as follows: English†, Journalism†, Foreign Language†, Philosophy†, Speech†.

Students who choose one of the above majors will select two minors from the following: Art, Botany, Chemistry, Dramatics, Economics, Education, English, Foreign Languages, Geography, History, Home Economics, Journalism, Mathematics, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, related subjects in Agriculture or Engineering, Secretarial Administration, Sociology, Speech, Zoology.

## Science Majors††

## JUNIOR AND SENIOR YEARS

The majors available in the Science Group are as follows: Biological Sciences, Chemistry, Mathematics†, Physics.

Students who choose a Science Major will select two minors from the following: Art, Botany, Chemistry, Dramatics, Economics, Education, English, Foreign Languages, Geography, History, Home Economics, Journalism, Mathematics, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, related subjects in Agriculture or Engineering, Secretarial Administration, Sociology, Speech, Zoology.

† For special departmental requirements for English, Journalism, Foreign Language, Philosophy, Speech and Mathematics majors see pages 199 and 200.

†† Majors in Mathematics or Physical Sciences will take CH 103-103L and CH 104-104L.

## Social Science Majors

### JUNIOR AND SENIOR YEARS

The majors available in the Social Science Group are as follows: Economics†, Geography†, History†, Sociology†.

Students who choose one of the above majors will select two minors from the following: Art, Botany, Chemistry, Dramatics, Economics, Education, English, Foreign Languages, Geography, History, Home Economics, Journalism, Mathematics, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, related subjects in Agriculture or Engineering, Secretarial Administration, Sociology, Speech, Zoology.

### Special Requirements for Departmental Majors

**The Economics Major.** EC 202, 245, 360 and 451 must be included in this major.

**The English Major.** A fourth quarter of foreign language and HY 472 are required for the English major. In selecting his seven course program of 300-400 courses, the student should work out a balanced program with his English faculty adviser. This program should include: (a) one course from this group: EH 390, 401, 441; (b) three courses selected from different periods, each of the three emphasizing a different type of literature (i.e. fiction, poetry, drama); (c) three survey or period courses dealing with the literature of different ages.

**The Foreign Language Major and Minor.** A minor involves completion of FL 322, 332, or 352. A major requires the completion of seven courses above the one hundred level. These courses may be taken in two or more different languages. The major or minor student should consult the head professor regarding his program.

Students who have completed two or more years of a foreign language in high school should continue that language on the intermediate level. Credit is not granted for an elementary course when the student has pursued that language two years in high school.

**The History Major.** A major must include HY 207, 208 and, as a required elective, either PA 410, 420, 430 or 440.

**The Journalism Major.** Thirty-six hours of course work in Journalism are required. JM 221, 223, 224, 322 and 421 must be taken by all majors. The additional eleven hours must include either JM 323 or 465 plus JM 422-3 (Journalism Workshop, 6 hrs.) or JM 424 (Journalism Internship, 6 hrs.). Students majoring or minoring in Journalism should consult the professor of Journalism about their programs of study.

**The Mathematics Major.** A major in mathematics will consist of the sequences through MH 264 during the freshman and sophomore years. At the beginning of the junior year, the student must consult the department of mathematics on the selection of at least four additional junior and senior level courses to complete the major.

**The Philosophy Major and Minor.** A minor must include two historical philosophy courses and one other five-hour philosophy course. A major must

† For special departmental requirements for Economics, History and Sociology majors see pages 199 and 200.

include PA 307 or 308, 403, 404, 410, 420, 430, one 400 level course in history, and two five-hour courses in psychology.

**The Sociology Major.** A major consists of a minimum of 35 hours of sociology courses following SY 201, including SY 202, 203 and 309. In addition, in each sociology major EC 245 (Statistics) is required as an elective. The student should consult a member of the sociology staff each quarter of the junior and senior years regarding completion of his major.

**The Speech Major.** The seven required speech courses for a major should be distributed over the six areas of (a) Correction and Voice Science, (b) Group Methods, (c) Fundamentals, (d) Interpretation, (e) Public Address, (f) Radio and Television. SP 229, 231, 241 and at least one course from subject areas b, d and f above must be included.

### For Pre-Law Students

By the end of the junior year the student preparing for a career in law and desiring to qualify for the A.B. or B.S. degree (awarded at the end of the first year in Law School after completion of three years in this curriculum at Auburn), must have satisfactorily completed Philosophy 301 (3), Logic 308 (3), and the following five quarter-hour courses: Public Speaking 231, Argumentation and Debate 283, Accounting 211, Accounting 212 and History of England 472. In addition, selection from the following five-hour courses is strongly recommended for completion of the Junior year: Typewriting 111\*, Advanced Composition 390, Statistics 345, Corporation Finance 463, Public Finance 465, Political Science 407, Social Problems 202 and Cultural Anthropology 203. Those students wishing to obtain the bachelor's degree at Auburn before entering Law School should continue this curriculum and complete the usual major, minors and electives described above for Science and Literature students.

### Business Administration (BA)

This program is designed to train for careers in the business world and government. During the first two years, emphasis is given to a liberal arts program of work which is so essential to all college graduates. The four-year curriculum gives the student a systematic introduction to and understanding of the major areas of Accounting, Management, Marketing, Finance and Banking, Statistics, Personnel Management, Industrial Relations and Economics. Furthermore, during the junior and seniors years, opportunity is given the student to major or concentrate in a particular area of business, thereby qualifying him for more specialized work in business or government. Business management at top, middle and lower levels, increasingly demands the services of the business administration- and commerce-trained graduate.

#### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101 English Comp. ....	5	EH 102 English Comp. ....	5	EC 101 Intr. to Business ....	5
HY 107 U.S. History ....	5	FL 121, 131 or 151, or		FL 122, 132 or 152, or	
MH 121 College Math. ....	5	Science (ZY 101 or		Science (ZY 102 or	
LY 101 Use of Library ....	1	CH 103) and †† ....	5	CH 104) and †† ....	5
MS Military Training ....	1	MH 122 College Math. ....	5	SA 111 Typewriting* ....	5
PE Physical Education ....	1	MS Military Training ....	1	MS Military Training ....	1
		PE Physical Education ....	1	PE Physical Education ....	1

\* Not open to students having one H.S. unit in typing. In such cases an Economic Group Elective may be substituted during the junior or senior year.

†† Must include Laboratory.



## SOPHOMORE YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EC 201	Principles of Economics .....5	EC 202	Economic Problems 5	EC 245	Statistics .....5
EC 211	Intr. Accounting ....5	EC 212	Intr. Accounting ....5	EH 253	Lit. in English .....5
SP 231	Public Speaking .....5	PO 206	U.S. Government ....5	PG 211	Gen. Psychology or
MS	Military Training ....1	MS	Military Training ....1	SY 201	Intr. to Sociology ....5
PE	Physical Education ....1	PE	Physical Education ....1	MS	Military Training ....1
				PE	Physical Education ....1

## JUNIOR YEAR

EC 300	Business Mgt. ....5	EC 341	Business Law .....5	EC 350	Labor Problems ....5
EC 331	Marketing Principles 5		Group Elective .....5	EH 345	Bus. & Prof. Wrtg. 5
EC 360	Money & Banking ....5		Elective** .....5		Elective** .....5
†PA 301	Intr. to Philosophy or	†PA 308	Intr. to Logic .....3		Elective .....3
IE 314	Elec. Data Proc. Machine .....3				

## SENIOR YEAR

EC 446	Business Cycles or	Group Elective .....5	EC 463	Corp. Finance .....5
EC 405	Public Finance .....5	Group Elective .....5		Group Elective .....5
	Group Elective .....5	Elective** .....5		Elective** .....5
	Elective** .....5	Elective .....3		Elective .....3
	Elective .....3			

## Total—211 quarter hours

Women students will take Hygiene in the Freshman year and Current Events in the Sophomore year in lieu of Military Training.

† Not required of students in Advanced ROTC Program.

\*\* Electives chosen in consultation with advisor.

## GROUP ELECTIVES

AA 417	Airline Operation	EC 449	Adv. Personnel Administration
AA 418	Air Transportation	EC 451	Intermediate Economic Theory
EC 311-12	Intermediate Accounting	EC 452	Comparative Economic Systems
EC 314	Income Tax Accounting	EC 453	Econ. of Growth and Development
EC 321	Property Insurance	EC 460	Economic Development of the South
EC 322	Life Insurance	EC 462	Monetary Theory and Policy
EC 323	Real Estate	EC 464	Investments
EC 332	Credits and Collections	EC 465	Public Finance
EC 342	Business Law	EC 471	Foreign Trade
EC 357	Economic History of Europe	EC 472	Economics of Transportation
EC 358	Economic History of the United States	EC 473	Traffic Management
EC 402	American Industries	EC 474	Advanced Statistics
EC 404	Office Management	EC 476	Motor Transportation
EC 411-12	Cost Accounting	EC 480	Business Policies and Administration
EC 414	Adv. Income Tax Accounting	GY 304	Geography of South America
EC 416	Auditing	GY 305	Geography of North America
EC 417-18	Advanced Accounting	GY 306	Geography of Europe
EC 419	Governmental Accounting	GY 307	Geography of Asia
EC 433	Retail Store Management	GY 308	Geography of Africa
EC 434	Purchasing	GY 405	Cultural Geography of the World
EC 435	Advanced Marketing	GY 407	World Resources
EC 436	Marketing Research Methods	IE 302	Production Control Functions
EC 437	Sales Management	PA 440	American Philosophy
EC 438	Retail Merchandising	PG 461	Industrial Psychology
EC 442	Personnel Management	SA 400	Office Machines
EC 444	Labor Legislation	SY 201	Introductory Sociology
EC 445	Industrial Relations	SY 401	Population
EC 446	Business Cycles	SY 408	Industrial Sociology

## Secretarial Administration (SA)

The course in Secretarial Administration is designed to meet the needs of those who plan to fit themselves for secretarial positions in business, government and professional offices. The program of work outlined leads to the degree of Bachelor of Science.

In order to determine placement in the proper course, personal conferences with those students who have had shorthand and typewriting elsewhere will be held during registration.

FRESHMAN YEAR		
FIRST QUARTER		THIRD QUARTER
EC 101 Intr. to Business .....5	EH 102 English Comp. ....5	FL 121, 131 or 151 .....5
EH 101 English Comp. ....5	MH 121 College Math. ....5	MH 122 College Math. or
HY 107 U.S. History .....5	SA 101 Secretarial Science* 5	EH 108 Classical Lit. ....5
LY 101 Use of Library .....1	PE 112 Hygiene .....1	SA 102 Secretarial Science .5
PE 111 Hygiene .....1	PE Physical Education .1	PE 113 Hygiene .....1
PE Physical Education .1		PE Physical Education .1
SOPHOMORE YEAR		
EC 200 Gen. Economics or	EC 211 Intr. Accounting ....5	EC 212 Intr. Accounting ....5
EC 201 Prin. of Economics .5	PG 211 Psychology .....5	PO 206 U.S. Government ....5
FL 122, 132 or 152 .....5	SA 204 Secretarial Science .5	SP 231 Public Speaking ....5
SA 203 Secretarial Science .5	HY 205 Current Events .....1	HY 205 Current Events .....1
HY 205 Current Events .....1	PE Physical Education .1	PE Physical Education .1
PE Physical Education .1		
JUNIOR YEAR		
EC 245 Statistics .....5	SY 201 Intr. Sociology .....5	EH 345 Bus. & Professional
EC 341 Business Law .....5	SA 403 Sec. Procedure .....5	Writing .....5
SA 400 Office Machines .....5	SA 305 Filing .....3	SA 301 Dictation .....5
PA 301 Intr. to Philosophy .3	Elective .....5	SA 404 Adv. Sec. Procedure 5
		Elective .....3
SENIOR YEAR		
EC 404 Office Mgt. ....5	EC 442 Personnel Mgt. ....5	SA 402 Office Appren-
Elective .....5	SA 401 Dictation .....5	ticeship .....5
Elective .....5	Elective .....5	Group Elective** .5
Elective .....3	Elective .....3	Group Elective** .5
		Elective .....3

### Total—211 quarter hours

\* Open to SA majors and others who have had SA 111 or equivalent typing credit.

\*\* Refer to page 201 for Group Electives.

### Mathematics (MH)

This curriculum is designed to prepare students for graduate study and eventual careers as Mathematicians.

FRESHMAN YEAR		
FIRST QUARTER		THIRD QUARTER
EH 101 English Comp. ....5	EH 102 English Comp. ....5	EH 108 Classical Literature 5
*FL 121 Elem. French** .5	FL 122 Elem. French** .5	FL 221 Inter. French** .5
MH 160 Algebra & Trig. ....5	MH 161 Anal. Geom. & Cal. 5	MH 262 Anal. Geom. & Cal. 5
LY 101 Use of Library .....1	MS Military Training .....1	MS Military Training .....1
MS Military Training .....1	PE Physical Education .1	PE Physical Education .1
PE Physical Education .1		
SOPHOMORE YEAR		
EH 253 Lit. in English .....5	EH 254 Lit. in English .....5	MH 331 Higher Algebra .....5
MH 263 Anal. Geom. & Cal. 5	MH 264 Anal. Geom. & Cal. 5	Philosophy Elective 5
PS 201 Mechanics .....5	PS 202 Heat, Lt. & Snd. ....5	PS 203 Elec. & Magnetism 5
MS Military Training .....1	MS Military Training .....1	MS Military Training .....1
PE Physical Education .1	PE Physical Education .1	PE Physical Education .1
JUNIOR YEAR		
*FL 151 Elem. German** .5	FL 152 Elem. German** .5	FL 251 Inter. German** .5
MH 420 Intr. to Analysis I 5	HY 207 World History .....5	HY 208 World History .....5
MH 431 Intr. Mod. Algebra .5	MH 421 Intr. to Analysis II 5	MH 422 Intr. to Analysis III 5
†PA 301 Intr. to Philosophy 3	Elective .....3	Elective .....3
SENIOR YEAR		
MH 437 Linear Algebra .....5	MH 443 Solid Anal. Geom. or	MH 428 Lin. Diff. Systems .5
*Elec. 1 Sequence .5	MH 444 Anal. Proj. Geom. or	Elec. 1 Sequence .5
Elective 2 .....5	MH 447 Found. of Geom. ....5	Elective 2 .....5
Elective .....3	Elec. 1 Sequence .5	Elective .....3
	Elective 2 .....5	
	Elective .....3	

### Total—211 quarter hours

Women students will take Hygiene in the Freshman year and Current Events in the Sophomore year in lieu of Military Training.

† Not required of students in advanced ROTC programs.

\* The order in which these sequences are taken may be interchanged.

\*\* The French sequence may be replaced by 15 hours of Russian. Students who have credit for two high school units in a foreign language must begin the third quarter of work in that language or take another language.

1. These electives are to include any one of the following sequences: (a) PS 305 Introduction to Modern Physics, PS 401 Theoretical Physics I (mech.), PS 402 Theoretical Physics II (mech.), (b) ZY 101, ZY 102 General Zoology, ZY 300 Genetics or BY 401 Prins. of Biometry, (c) BY 101, BY 102 General Botany, ZY 300 Genetics or BY 401 Prins. of Biometry, (d) CH 103, 103L, 104, 104L, and 105, 105L, General Chemistry, or CH 207 Organic Chemistry.

2. The student must consult with the Department of Mathematics on the selection of these electives. They are used to meet the needs and interests of the individual students in line with fulfilling the objectives of this curriculum. They may be taken in the biological, physical or social sciences, literature, languages, history, education or mathematics.

### Physics (PS)

The significant contributions of physics to the advancement of modern industry and technology are reflected in a marked demand for well-trained scientists in the field. Opportunities for a career in this science are to be found in the increasingly active industrial and governmental laboratories as well as on the teaching and research staffs of colleges and universities. The curriculum in Physics is recommended to those who contemplate a career in teaching and/or research, while the curriculum in Applied Physics (see below) should appeal to those whose interests lie primarily in the applied aspects of the subject.

Good laboratory and library facilities are available for advanced studies and research in several fields of modern and classical physics. Current research activities include experimental studies of photonuclear interactions, Beta- and gamma-ray scintillation spectrometry, cosmic radiation, radiation damage, crystal imperfections, gas and solid state lasers, ultrastructure by means of X-ray diffraction and study of the optical properties of biophysical media, Mossbauer effect, quadrupole focusing of positive and negative ions, and magneto-optics. In addition theoretical investigations are presently being conducted in molecular physics, operation methods in quantum mechanics, classical mechanics, classical and quantum statistics, and crystal imperfections.

FRESHMAN YEAR		
FIRST QUARTER	SECOND QUARTER	THIRD QUARTER
CH 111 Chemistry .....5	CH 112 Chemistry .....5	CH 113 Chemistry .....5
HY 107 U.S. History .....5	EH 101 English Comp. ....5	EH 102 English Comp. ....5
MH 160 Algebra & Trig. ....5	MH 161 Anal. Geom. & Cal. 5	MH 262 Anal. Geom. & Cal. 5
LY 101 Use of Library .....1	MS Military Training .....1	MS Military Training .....1
MS Military Training .....1	PE Physical Education .....1	PE Physical Education .....1
PE Physical Education .....1		
SOPHOMORE YEAR		
EH 253 Lit. in English .....5	FL 121 Elem. French* .....5	FL 122 Elem. French* .....5
MH 263 Anal. Geom. & Cal. 5	MH 264 Anal. Geom. & Cal. 5	MH 361 Diff. Equations .....5
PS 201 Mechanics .....5	PS 202 Heat, Sound, Light 5	PS 203 Elec. and Mag. ....5
MS Military Training .....1	MS Military Training .....1	MS Military Training .....1
PE Physical Education .....1	PE Physical Education .....1	PE Physical Education .....1
JUNIOR YEAR		
FL 151 Elem. German* .....5	FL 152 Elem. German* .....5	CH 206 Quant. Analysis .....5
MH 402 Eng. Math. I .....5	PS 302 Electronics .....5	PS 305 Modern Physics .....5
PS 301 Intr. Elec. & Mag. ....5	Elective** .....5	Group Elective .....5
Elective .....3	Elective .....3	Elective .....3
SENIOR YEAR		
CH 407 Physical Chemistry 5	CH 408 Physical Chemistry 5	PS 404 Thermodynamics ....5
PS 401 Theoretical Phys. I 5	PS 303 Optics .....5	Group Elective .....5
PS 405 Nuclear Physics .....5	PS 402 Theoretical Phys. II 5	Elective .....5
Elective .....3	Elective .....3	Elective .....3

### Total—211 quarter hours

Women students will take Hygiene in the Freshman year and Current Events in the Sophomore year in lieu of Military Training.

\* Students who have credit for two high school units in a foreign language must begin the third quarter of work in that language or take another language.

\*\* Students planning to do graduate work should elect MH 404.

## GROUP ELECTIVES

MH 403-4 Engineering Mathematics II and III	PS 410 Introduction to Reactor Physics II
MH 460 Numerical Analysis	PS 413 Introduction to X-Ray Crystallography
PS 304 Applied Spectroscopy	PS 414 Electron Optics & Microscopy
PS 409 Introduction to Reactor Physics I	PS 421 Advanced Electronic Circuits

## Applied Physics (APS)

This curriculum provides a thorough foundation in physics and sufficient training in mathematics and related sciences to enable the graduates to enter industrial and governmental research laboratories. Many graduates in this curriculum elect to pursue further training for advanced degrees in Physics.

During the junior and senior years, 35 hours are designated as "technical electives." If mechanical engineering electives are chosen, at least 16 quarter hours must be completed from courses listed below. If aerospace, chemistry, or electrical engineering electives are chosen, at least 20 quarter hours must be completed from the courses shown. The remaining 15 or 19 quarter hours may be chosen from courses not required in physics, mathematics, or the related sciences.

## FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
CH 111 Chemistry	.....5	CH 112 Chemistry	.....5	CH 113 Chemistry	.....5
HY 107 U.S. History	.....5	EH 101 English Comp.	.....5	EH 102 English Comp.	.....5
MH 160 Algebra & Trig.	.....5	MH 161 Anal. Geom. & Cal.	5	MH 262 Anal. Geom. & Cal.	5
LY 101 Use of Library	.....1	EG 102 Eng. Drawing	.....2	MS Military Training	.....1
MS Military Training	.....1	MS Military Training	.....1	PE Physical Education	.....1
PE Physical Education	.....1	PE Physical Education	.....1		

## SOPHOMORE YEAR

EH 253 Lit. in English	.....5	MH 264 Anal. Geom. & Cal.	5	MH 361 Diff. Equations	.....5
MH 263 Anal. Geom. & Cal.	5	PS 202 Heat, Lt., Sound	.....5	PS 203 Elec. and Mag.	.....5
PS 201 Mechanics	.....5	ME 205 Statics*	.....4	ME 307 Dynamics*	.....4
MS Military Training	.....1	MS Military Training	.....1	MS Military Training	.....1
PE Physical Education	.....1	PE Physical Education	.....1	PE Physical Education	.....1

## JUNIOR YEAR

EE 263 Circuit Analysis I	.....5	PS 305 Modern Physics	.....5	PS 302 Electronics	.....5
MH 362 Eng. Math. I	.....5	PS 303 Optics	.....5	PS 404 Thermodynamics	.....5
PS 301 Inter. Elec. & Mag.	5	**Technical Elective	.....5	IL 419 Utilization of Tools	1
**Elective	.....3	Elective	.....3	Technical Elective	.....5
				Elective	.....3

## SENIOR YEAR

PS 401 Theoretical Phys. I	5	PS 402 Theoretical Phys. II	5	PS 435 Solid State	.....5
PS 405 Nuclear Physics	.....5	PS 407 Advanced Lab. II	.....2	Technical Elective	.....5
PS 406 Advanced Lab. I	.....2	PS 412 Seminar in Mod. Ps.	1	Technical Elective	.....5
Technical Elective	.....5	Technical Elective	.....5	Elective	.....3
		Technical Elective	.....5		

## Total—211 quarter hours

\* Students taking related courses in chemistry will take CH 207 (Organic Chemistry) instead of ME 205 and CH 208 (Organic Chemistry) instead of ME 307.

\*\* Students anticipating graduate work should use 10 hours of technical electives and an equal number of free electives to complete at least 10 hours in each of two foreign languages: French, German or Russian. Otherwise, his free elective credits (up to 12 hours) should be earned in the areas of Philosophy, Literature, History, and the Social Sciences or the Fine Arts.

Students taking Advanced ROTC may schedule their military courses within the 12 hours of free electives and one of the technical electives.

## TECHNICAL ELECTIVES

In parenthesis following a course title are numbers indicating when the course should be taken. Examples: (3-2) means the course should be taken during the junior year in the second quarter.

AE 301 Basic Aerodynamics	.....(3-1) 5	AE 413 Theoretical Aerodynamics	.....(3-3) 5
AE 404 High Speed Aerodynamics	.....(4-1) 5	AE 414 Gasdynamics	.....(4-3) 5
AE 405 Boundary Layer	.....(4-2) 5	AE 431 Astronautics	.....(4-3) 5

CH 205 Quant. Analysis .....	(3-3) 5	ME 421 Heat Transfer .....	(4-3) 4
CH 305 Organic Chemistry .....	5	ME 450 Special Problems .....	1-5
CH 407 Physical Chemistry .....	(4-1) 5	MH 367 Math. Statistics I .....	5
CH 408 Physical Chemistry .....	(4-2) 5	MH 403 Eng. Mathematics II .....	5
CH 409 Physical Chemistry .....	(4-2) 5	MH 404 Eng. Mathematics III .....	5
CH 410 Inter. Inorganic Chem. ....	(3-1) 5	MH 428 Linear Differential Systems .....	5
CH 412 Chemical Thermodynamics ..	(4-3) 5	MH 460 Numerical Analysis .....	5
EE 361 Circuit Analysis II .....	(3-2) 5	MH 461 Computer Science .....	5
EE 362 Circuit Analysis III .....	(3-3) 5	PS 304 Applied Spectroscopy .....	5
EE 363 Dist. Systems .....	(4-1) 5	PS 403 Theor. Physics III .....	5
EE 373 Elec. and Com. I .....	(4-1) 5	PS 408 Advanced Lab. III .....	2
EE 443 Solid State Electronics .....	(4-2) 3	PS 409 Intr. to Reactor Physics I .....	5
EE 444 Digital Computers .....	(4-3) 3	PS 410 Intr. to Reactor Physics II .....	5
EE 471 Elec. and Com. II .....	(4-2) 5	PS 413 X-Rays and Cryst. Structure ..	5
ME 306 Strength of Materials .....	(3-1) 4	PS 414 Electron Optics .....	5
ME 324 Fluid Mech. I .....	(3-3) 4	PS 417 Biophysics .....	4
ME 325 Fluid Mech. II .....	(4-1) 4	PS 421 Adv. Circuits .....	5
ME 335 Metallurgy .....	(4-2) 4	PS 470 Health Physics .....	5

## Curriculum in Pre-Professional Science

### For Students in Pre-Medicine (PM), Pre-Dentistry (PD) and Pre-Veterinary Medicine (PV)

The first two years of this curriculum meet the minimum course requirements for admission to the Auburn School of Veterinary Medicine. Refer to page 207 for particulars. Standard schools of dentistry and medicine require at least two and three years, respectively. Each student is urged to continue an additional one or two years beyond the bare minimum demands of the professional school of his choice, however. The Bachelor of Science degree is awarded to those completing the four-year curriculum before entering professional school. Students admitted to dental, medical or veterinary medical school before graduation, but after having completed the first three years of this curriculum at Auburn and including General Chemistry 105 and 105L, may transfer credits for the first year in professional school back to Auburn and receive the B.S. degree.

### FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 101 English Comp. ....	5	CH 103 General Chemistry 4		CH 104 General Chemistry 4	
MH 121 College Math. ....	5	CH 103L Gen. Chem. Lab. ..	1	CH 104L Gen. Chem. Lab. ..	1
ZY 101 Zoology .....	5	EH 102 English Comp. ....	5	HY 107 U.S. History .....	5
LY 101 Use of Library .....	1	ZY 102 Zoology .....	5	MH 122 College Math. ....	5
MS Military Training .....	1	MS Military Training .....	1	MS Military Training .....	1
PE Physical Education .....	1	PE Physical Education .....	1	PE Physical Education .....	1

### SOPHOMORE YEAR

BY 101 General Botany .....	5	CH 207 Organic Chemistry ..	5	CH 208 Organic Chemistry ..	5
PS 205 Physics .....	5	PO 206 U.S. Government ..		EH 141 Medical Vocab. ....	5
CH 105 General Chemistry 3		or		PS 210 Physics .....	
CH 105L Gen. Chem. Lab. ..	2	PH 202 Veterinary Poul.* ..	5	or	
or		PS 206 Physics .....	5	AH 204 Animal Nutrition* ..	5
AH 200 Intr. An. Hush.* ..	5	MS Military Training .....	1	MS Military Training .....	1
MS Military Training .....	1	PE Physical Education .....	1	PE Physical Education .....	1
PE Physical Education .....	1				

\* To be taken by pre-veterinary students but not by pre-medical or pre-dental students.

Women students will take Hygiene in the Freshman year and Current Events in the Sophomore year in lieu of Military Training.

## JUNIOR YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
EH 345	Business and Prof. Writing .....5	CH 206	Quant. Analysis .....5	CH 316	Physical Chemistry 5
FL 151	German** .....5	FL 152	German** .....5	FL 251	German** .....5
ZY 301	Comp. Anatomy .....5	SY 201	Sociology .....5	ZY 302	Vertebrate Embry. ...5
‡PA 301	Intr. to Philosophy 3	‡PA 308	Intr. to Logic .....3		Elective .....3
HY 305	Current Events*** ..1	HY 305	Current Events*** ..1	HY 305	Current Events*** ..1

## SENIOR YEAR

EC 200	Gen. Economics .....5	PG 211	General Psychology 5	SP 231	Public Speaking .....5
	Group Elective .....5		Group Elective .....5		Group Elective .....5
	Group Elective .....5		Group Elective .....5		Group Elective .....5
	Elective .....3		Elective .....3		Elective .....3

Total—211 quarter hours

\*\* Students who have credit for two high school units in German must begin the third quarter's work in that language or take another language.

\*\*\* Not required for graduation but urged in preparation for Medical and Dental Aptitude tests. Three quarters of Current Events recommended throughout Junior year and may be used in place of a three-hour elective.

‡ Not required of students in Advanced ROTC Program.

## GROUP ELECTIVES

CH 301	Biochemistry	SY 301	Sociology of the Family
CH 305	Organic Chemistry	SY 304	Minority Groups
EC 341-2	Business Law	VM 200	General Microbiology
EH 253	Literature in English	VM 220-1	Human Anatomy and Physiology
EH 357-8	American Literature	ZY 300	Genetics
FL 252	Intermediate German	ZY 308	Micrology
HY 207-8	World History	ZY 404	Medical Entomology
MH	Advanced Mathematics	ZY 409	Histology
PG 435	Abnormal Psychology		



# School of Veterinary Medicine

J. E. GREENE, *Dean*

THE SCHOOL OF VETERINARY MEDICINE offers a fully accredited program of training leading to the degree of Doctor of Veterinary Medicine. The curriculum requires four years in the professional school after completion of at least two years of the pre-professional course.

## Admission

Two years of general college work, with a minimum honor point average of 1.25 on all courses attempted and on all required courses is required for admission. A grade of D on any required course will not be accepted. The Committee on Admissions of the School of Veterinary Medicine may require a personal interview with any applicant and may also require a reading comprehension test, or an examination on any required course. The School of Science and Literature offers a two-year Pre-Veterinary Medicine Curriculum which is available to residents of Alabama. Applications for admission to the pre-veterinary course should be made directly to the Admissions Officer, Auburn University.

Residents of states other than Alabama should complete the pre-professional requirements at institutions within their home state, since they are not eligible for admission to the pre-professional curriculum at Auburn University. Such work should include 10 quarter hours of inorganic chemistry, 10 quarter hours of organic chemistry, 10 quarter hours of physics, 5 quarter hours of botany, 10 quarter hours of zoology, 10 quarter hours of English Composition, 10 quarter hours of introductory college mathematics, 5 quarter hours of poultry science, 5 quarter hours of animal nutrition, 5 quarter hours of introductory animal science, 5 quarter hours of American history, and 5 quarter hours of medical vocabulary. Ten quarter hours of Latin or modern language may be substituted for medical vocabulary, or this course may be taken through the Correspondence Study Department, Auburn University. Three semester-hour courses will be accepted as the equivalent in subject-matter content of five quarter-hour courses.

Admission to the School of Veterinary Medicine must be gained through formal application not less than four months in advance of entrance date. Applications will be considered from students who submit evidence of satisfactory completion of all requirements. Students will be admitted at the beginning of the fall quarter.

**Admission under the Regional Plan.** — Under the Regional Plan for Veterinary Training, the School of Veterinary Medicine serves six states — Alabama, Florida, Kentucky, Louisiana, Mississippi and Tennessee. While there is no limit on the number of applications, the School's facilities make it necessary to restrict admissions.

The Land-Grant Institution in each state participating under the Southern Regional Education plan maintains a counseling and guidance service for students desiring admission to the School of Veterinary Medicine. Students

attending other than Land-Grant Institutions of the several states should contact the counseling and guidance service for information and advice concerning courses which will be acceptable in the pre-veterinary curriculum. Inquiries should be made early and addressed to:

Alabama:	Dean, School of Science & Literature Auburn University Auburn, Alabama
Florida:	Dean, College of Agriculture University of Florida Gainesville, Florida
Kentucky:	Associate Dean, School of Agriculture and Home Economics University of Kentucky Lexington, Kentucky
Louisiana:	Head, Department of Veterinary Science Louisiana State University Baton Rouge, Louisiana
Mississippi:	Dean, School of Agriculture Mississippi State University State College, Mississippi
Tennessee:	Dean of Resident Instruction College of Agriculture University of Tennessee Knoxville, Tennessee

The procedure for making application for admission to the School of Veterinary Medicine under the Regional Plan varies in the several states. An officer, or board, in each state certifies applicants as to residence and evaluates the courses completed. Courses acceptable in the degree program at the State Land-Grant Institution will be considered acceptable in the Auburn University pre-veterinary program. An applicant who wishes to be included in his state's list of eligibles for entrance into the School of Veterinary Medicine should send his completed application together with three letters of recommendation and a transcript covering all college work completed to the appropriate address as indicated below:

Alabama:	Dean, School of Veterinary Medicine Auburn University Auburn, Alabama
Florida:	Secretary Board of Control for Fla. Institutions of Higher Learning Tallahassee, Florida
Kentucky:	Chairman, Committee on Regional Veterinary Training University of Kentucky Lexington, Kentucky

Louisiana:	Chairman, Certification Committee Louisiana State University Baton Rouge, Louisiana
Mississippi:	Executive Secretary Board of Trustees for Institutions of Higher Learning State Capitol Jackson, Mississippi
Tennessee:	Committee on Regional Veterinary Training University of Tennessee Knoxville, Tennessee

The final selection of students to be admitted is made by the Committee on Admissions of the School of Veterinary Medicine, Auburn University. These selections are made from the applicants who have been certified by the committees in the respective states after giving due consideration to scholastic record and general adaptability for the profession. The right is reserved to accept or reject any applicant. All applications for admission must be on file at the School of Veterinary Medicine by May 1 preceding date of admission.

**Microscopes.**—In order to be admitted to the School of Veterinary Medicine, students must own a compound microscope acceptable to the faculty. Students must furnish a microscope in all courses requiring the use of this instrument. Microscopes may be purchased through the Book Store of Auburn University.

### **Scholastic Requirements**

Students enrolled in the School of Veterinary Medicine who make a scholastic average less than 1.25 for any two quarters of one academic year may be dropped from the School of Veterinary Medicine for scholastic deficiency. Students who make a grade of "F" on any course may be required to withdraw from the School of Veterinary Medicine until such time as the course is offered again. Such students may be required to repeat certain other courses in the curriculum for that quarter.

Students who are dropped under the above provisions are eligible for admission to other curricula provided they meet the University scholastic requirements for continuation in residence. The scholastic penalties incurred while enrolled in the School of Veterinary Medicine will become a part of the student's record.

### **Veterinary Curriculum**

Below are the subjects required for each of the four years in the School of Veterinary Medicine.

Fourth-year veterinary students will be required to continue in school during the Summer, Fall and Winter quarters. Following completion of the three quarters of senior academic work, each student will be required to serve an internship of one quarter with a reputable practicing veterinarian. A certificate of satisfactory completion of this internship will be required for graduation.

## Curriculum in Veterinary Medicine (VM)

## FIRST YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
VM 320	Anatomy .....5	VM 321	Anatomy .....5	VM 322	Anatomy .....5
VM 326	Histology .....5	VM 327	Organology .....5	VM 328	Embryology .....5
VM 330	Gen. Microbiology ..5	VM 331	Inf. & Immunity ....5	VM 336	Physiology .....5
		VM 329	Physiology .....3	VM 324	Veterinary Genetics 3

## SECOND YEAR

VM 436	Pharmacology .....5	VM 444	Physiology .....5	VM 438	Pharmacology .....5
VM 443	Physiology .....5	VM 451	Systemic and Special Pathology ....5	VM 461	Pathogenic Microbiology .....5
VM 450	General Pathology ..5	VM 457	Parasitology .....5	VM 452	Clinical Pathology ..3
VM 456	Parasitology .....3	VM 437	Pharmacology .....3	VM 458	Parasitology .....3
				VM 453	Systemic and Spec. Pathology .....2

## THIRD YEAR

VM 500	Veterinary Medicine 5	VM 501	Veterinary Medicine 5	VM 502	Veterinary Medicine 5
VM 510	Small Animal Med. 5	VM 523	Veterinary Public Health I .....5	VM 504	Large Animal Surgery .....5
PH 422	Avian Diseases .....3	VM 530	Radiology & Radiation Biology ....5	VM 512	Small Animal Surgery .....5
VM 526	Large Animal Phys. Diag. & Intr. to Clinics .....2	VM 503	General Surgery ....3	VM 519	Small Animal Medicine .....3
VM 528	Applied Anatomy ....2	VM 527	Small Animal Phys. Diag. & Intr. to Clinics .....2	VM 508	Large Animal Clinic 1
		VM 531	Jurisp. & Ethics .....1	VM 518	Small Animal Clinic 1

## FOURTH YEAR

VM 560	Obstetrics .....5	VM 555	Infectious Diseases 5	VM 556	Infectious Diseases ..5
VM 569	Veterinary Public Health II .....5	VM 559	Small Animal Medicine .....3	VM 588	Veterinary Medicine 5
VM 554	Veterinary Medicine 3	VM 561	Veterinary Medicine 3	VM 582	Seminar .....3
VM 566	Large Animal Clinic 2	VM 567	Large Animal Clinic 2	VM 568	Large Animal Clinic 2
VM 576	Small Animal Clinic 2	VM 577	Small Animal Clinic 2	VM 578	Small Animal Clinic 2
VM 551	Jurisp. & Ethics .....1	VM 552	Jurisp. & Ethics .....1	VM 558	Applied Anatomy ....1
VM 557	Applied Anatomy ....1	VM 563	Large Animal Sur- gical & Obstet- rical Exercises .....1	VM 564	Large Animal Sur- gical & Obstet- rical Exercises .....1
VM 562	Large Animal Sur- gical & Obstet- rical Exercises .....1	VM 573	Small Animal Surgical Exercises ..1	VM 574	Small Animal Surgical Exercises ..1
VM 572	Small Animal Surgical Exercises ..1				

Total—224 quarter hours

(See page 205 for Pre-Veterinary Medicine requirements.)

## Graduate Requirements

School of Veterinary Medicine master's degree candidates may be required to pass a preliminary oral or written examination to demonstrate adequate knowledge in their chosen fields. They must meet the general requirements for admission into the Graduate School. See Graduate School section of this catalog, memoranda issued by the School, and the Graduate School Catalog.

# The Graduate School

W. V. PARKER, *Dean*

W. S. BAILEY, *Associate Dean and Coordinator of Research*

TAYLOR D. LITTLETON, *Assistant Dean*

**A**LL REGULATIONS governing the Graduate School are designed to equal or exceed the minimum standards recommended by the Commission on Colleges and Universities of the Southern Association of Colleges and Secondary Schools.

A student with a bachelor's degree from an accredited college or university may apply to the Dean of the Graduate School for admission. Application forms for admission may be secured from the Graduate School and must be received at least three weeks before registration. A transcript of undergraduate credits and satisfactory scores on the Aptitude Test of the Graduate Record Examinations must also be submitted. Every applicant must have a satisfactory undergraduate record and show adequate preparation in the field in which he desires to major as determined by the screening committee of the school or department concerned.

The Graduate School bulletin should be consulted for detailed information on the regulations of the Graduate School, the courses offered for graduate credit, the requirements for degrees, fellowships and assistantships, and other matters pertaining to graduate work in this institution. Undergraduates wishing to register for graduate courses should consult this bulletin for regulations concerning such registration. A bulletin may be obtained upon request from the Dean of the Graduate School.

The Graduate School administers graduate work leading to the degrees listed below.

## The Master's Degree Program

**Master of Science** in the areas of Aerospace Engineering, Agricultural Economics, Agricultural Engineering, Agronomy, Animal Science, Animal Nutrition, Botany, Business Administration, Chemical Engineering, Chemistry, Civil Engineering, Dairy Manufacturing, Dairy Production, Economics, Education, Electrical Engineering, Entomology, Fisheries Management, Forestry, Home Economics, Horticulture, Mathematics, Mechanical Engineering, Nuclear Science, Ornamental Horticulture, Pharmacy, Physics, Poultry Science, Psychology, Radiological Sciences, Toxicology, Veterinary Medicine, Wild Life Management, and Zoology.

**Master of Arts** in the areas of English, History, and Speech.

**Other Master's Degrees:** Master of Agriculture, Master of Fine Arts, Master of Building Construction, Master of Business Administration, Master of Education, Master of Home Economics.

## The Specialist in Education Program

**Specialist in Education** in the areas of Curriculum, Teaching, Administration, Supervision, and Guidance.

### **The Doctoral Degree Program**

**Doctor of Education** in the areas of School Administration, Supervision and Guidance; and Curriculum and Teaching.

**Doctor of Philosophy** in the Departments of Agronomy and Soils, Animal Science, Botany and Plant Pathology, Chemistry, Electrical Engineering, English, Mathematics, Mechanical Engineering, Physics, Poultry Science, and Zoology-Entomology, and an interdisciplinary program in Agricultural Engineering.

## **Research Program at the Oak Ridge Institute of Nuclear Studies**

Auburn University is one of the sponsoring institutions of the Oak Ridge Institute of Nuclear Studies located at Oak Ridge, Tennessee. Through this cooperative association with the Oak Ridge Institute our graduate research programs have at their disposal the facilities of the National Laboratories in Oak Ridge and the research staffs of these laboratories. When advanced degree candidates in certain areas have completed their resident work at Auburn it is possible, by special arrangement, for them to go to Oak Ridge to do their research problems and prepare their theses. In addition, it is possible for our faculty members to obtain appointments on the Oak Ridge Research Participation Program for varying periods, usually not less than three months, in order to pursue advanced studies in their fields of specialization. Thus, both faculty and students may keep abreast of the most modern and up-to-date developments in atomic and nuclear research that is in progress at the Oak Ridge Laboratories.

The students will go to Oak Ridge on Oak Ridge Graduate Fellowships. The stipend will be determined by the number of dependents of the student and by the level of work which he is prepared to do. Faculty members may work in Oak Ridge on stipends commensurate with their current college salary and rank.

Information on the opportunities for research in the Oak Ridge Laboratories is available in the office of the Dean of the Graduate School.

## **Grant-in-Aid Research Program**

The Grant-in-Aid Program has for its purpose the stimulation of campus-wide interest and activity in basic research among the faculty and, indirectly, the upgrading and vitalizing of teaching on advanced levels of instruction. Funds made available by the University Administration are granted to faculty members in support of worthy research projects which as a rule have already been initiated and require only modest sums for their completion. Applications for grants are evaluated carefully by the Research Grant-in-Aid Committee. The Committee makes recommendations to the Dean of the Graduate School who presents the applications to the President for final approval.



## Nuclear Science Center

WARREN ANDREWS, *Director*

Construction of a Nuclear Science Center is scheduled to begin soon. This facility will provide research and teaching space for use by all Departments for work in all phases of the pure and applied aspects of the nuclear science field. It is expected that work will be done in the areas of agriculture, chemistry, engineering, home economics, pharmacy, physics and veterinary medicine.

## Auburn Computer Center

NATHANIEL MACON, *Director*

The Auburn Computer Center, established in 1959, is administered by the Graduate School. The Center is equipped with three computers, IBM Models 1401, 1620, and 7040. The facilities of the Center are available without charge to students and faculty for use in instructional and research programs. Others interested in the use of the facilities should contact the Director for information on policies regarding charges for computer time and to arrange for use of the computer facilities.

## Water Resources Research Institute

JAMES WARMAN, *Director*

Auburn University has long been engaged in graduate training and research programs in a number of water sciences. These are now being coordinated by the Water Resources Research Institute, established in 1963 under authorization of the Alabama Legislature. Interdepartmental and multidisciplinary programs will receive special emphasis.

Major areas of Institute activity include: aquatic weed control, economics of water resource use, fisheries biology and management, hydrology, hydraulics, management of run-off water, movement of water through the soil, and pollution control.

# Description of Courses by Departments

This section contains all courses offered in the University, listed by departments, arranged in alphabetical order.

Courses bearing the numbers from 000 to 099 inclusive are remedial courses carrying no degree credit; those bearing the numbers 100 to 199, inclusive, are normally offered for freshmen; those from 200 to 299, sophomores; 300 to 399, juniors; 400 to 499, seniors; 500 to 599, fifth year students; 600 to 699, graduate students; and 700, doctoral candidates.

Description of courses in each department includes: (a) course number; (b) descriptive title; (c) in parentheses, credit in quarter hours i.e. one quarter (5), two quarters (5-5), etc.; (d) lecture and laboratory hours for courses with laboratory (where no statement is made the course consists of lecture periods equal in number to course credit); (e) the quarter in which the course is offered; (f) prerequisite (Pr.); (g) description of subject matter and method.

Preceding the description of courses for each department is a list of the departmental faculty.

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## General Elective Courses (GE)

Courses listed below are of non-technical and cultural nature offered as lecture and reading courses with three credits per quarter, for use primarily as electives in the junior, senior, and fifth years. With the approval of the dean they may be used as general electives elsewhere in the curriculum.

- AF**      **Advanced Air Science (3). Lec. 4, Drill 2.**  
For students selected.
- AR 360. Appreciation of Architecture (3). Pr., sophomore standing. (Not open to AR and ID students.)**  
Survey of architectural development with particular attention to American and contemporary examples. Illustrated lectures, readings, essays.
- AR 370. Spaces of Living (3). Pr., junior standing. (Not open to AR and ID students.)**  
Survey of contemporary concepts of design, spatial organization, materials, furnishings, and gardens in relation to all major types of residential architecture. Illustrated lectures, readings, reports.
- AT 332. American Painting and Sculpture (3).**  
Survey of American art and artists from the Colonial period to the present day. Illustrated lectures, readings.
- AT 431. Contemporary Art (3).**  
Survey of modern painting, sculpture, and industrial design. Illustrated lectures, readings.
- BY 308. Plants and Man (3). Lec. 3. Summer.**  
Brief introduction to the botanical characteristics of most categories of plants including their kinship, origin, past and present distribution, and various ways utilized, as timbers, fruits and other foods, fibers, forage, ornamentals, drugs, etc. Local field trips will be made. (Restricted to students who have no more than 5 hours credit in Botany.)
- CH 342. Geology (3). Pr., CH 104 or sophomore standing.**  
General geology.
- DR 313. Drama Appreciation I (3). (Not open to Drama majors.)**  
Survey of the theatre and stagecraft from early times to the present day, emphasizing the social and artistic position of the stage in each civilization. Illustrated lectures, readings.
- DR 314. Drama Appreciation II (3). (Not open to Drama majors.)**  
Survey of contemporary plays and productions, aimed to make theatre-going intelligent fun.
- EC 206. Socio-Economic Foundations of Contemporary America (3).**  
Appraisal and survey of the social and economic developments which lead to and help toward an understanding of present day American society. Economic and social institutional development is studied against the background of the Industrial Revolution.
- EC 340. Personal Finance (3). Pr., junior standing.**  
Informative study of plans for managing personal financial problems involving insurance, housing, household budgeting, investments, personal and bank loans, credit and time buying, etc.
- EH 208. Literature of the Western World (3). Pr., EH 108 or EH 253. All quarters.**  
Study of about eight significant literary works of the Western World which provide representative views of man in the Medieval, Renaissance-Reformation, and Eighteenth Century periods.
- EH 301. Creative Writing (3). Fall, Spring.**  
Devoted principally to the writing and criticizing of short stories. The student may be permitted to write poetry, drama, or any other form of imaginative literature.
- EH 302. Creative Writing (3). Fall, Spring.**  
Continuation of English 301.
- EH 310. Word Study (3). Fall, Spring.**  
History of English words and their meanings with the object of improving the student's command of his language and illustrating for him some of the patterns in the development of human thought.
- EH 320. An Introduction to Drama (3). Winter.**  
Representative tragedies and comedies of Europe from antiquity to the present. Such figures as Sophocles, Moliere, Shakespeare, and Ibsen will be considered.
- EH 350. Shakespeare's Greatest Plays (3). (Not open to students with credit in EH 451-52.)**  
Some of Shakespeare's masterpieces.
- EH 360. Continental Fiction (3). Winter.**  
Representative European short stories and novels.
- EH 365. Southern Literature (3). Spring.**

- EH 381. The Literature of the Age of Reason (3). Fall.**  
Rationalism, its assumptions and its effects, political, social, and scientific as seen in the works of such major eighteenth-century writers as Locke, Johnson, Burke, Voltaire, and Rousseau.
- EH 385. Literature in the Scientific Age (3). Winter.**
- GY 301. Geo-Political Basis of World Powers (3). Pr., junior standing.**  
Deals with the interaction between the natural-physical environment and the international activities of world powers. Emphasis is placed upon the changing geographic and economic patterns in world affairs.
- GY 303. Geography of the Soviet Union (3). Pr., junior standing.**  
Physical and human geography of the U.S.S.R. and its role in international affairs.
- HE 302. Table Service (3). Each quarter.**  
The accessories used for table service in their relation to each other and to the complete service of meals. Principles of flower arrangement are studied and forms of the different food services in the home.
- HE 304. Home and Family Life (3). Lec. 3. Each quarter.**  
The relationship of family members, economic and social problems at all age levels, and development tasks of individuals.
- HE 306. Personal Appearance and Social Interaction (3). All quarters.**  
Good grooming, its contributing factors and their influence on social and business relations.
- HE 345. Creative Crafts (1-2-3). Lab. 9.**  
Design and execution of creative crafts; viz., metal work, ceramics, weaving, fabric decoration.
- HE 353. Community and Family Health (3). Lec. 2, Lab. 2.**  
Health problems related to the community and family including a survey of available health facilities with field trips.
- HE 355. Consumer Textiles (3). Fall, Winter, Spring.**  
Textile fabrics, finishes and trade practice with special emphasis on consumer problems.
- HE 365. Creative Metalwork and Mosaics (1-3). Lab. 9. General elective. Fall quarter.**  
A study of design and experience in executing work in the areas of creative metalwork, jewelry, enameling, and/or mosaics.
- HE 372. Nutrition and Health (3).**  
Study and application of the fundamentals of human nutrition. Food requirements of different age levels and selection of food at different cost levels are considered. Open to all students except Nutrition or Nursing Science majors.
- HE 375. Creative Ceramics (1-3). Lab. 9. General elective. Winter quarter.**  
A study of and experience in working with various clays, building processes, ceramic glazes, and ceramic design.
- HE 385. Creative Weaving, and Fabric Decoration (1-3). Lab. 9. General elective. Spring quarter.**  
Creative experiences in the design of and various ways to decorate fabric, such as creative stitchery, block print, stencil, batik, dyeing; or a study of weaving design and experiences in selecting yarns, setting up a loom, and weaving one's own fabric.
- HF 225. Flower Arranging (3). Lec. 2, Lab. 2. Fall.**  
Principles and practices of flower arranging in the home.
- HY 204. History of the Modern World (3). (Credit in HY 208, 312, and 313 excludes credit for this course.)**  
Survey of the major periods of modern history and the factors contributing to the Modern World Civilization. (Primarily for students in Engineering curricula.)
- HY 314. United States Colonial History (3). Pr., junior standing.**  
Survey of the political, economic, and social history of the colonies from their founding through the American Revolution.
- HY 315. International Organization (3). Pr., junior standing.**  
Traces the evolution of international organization from the beginning through the United Nations.
- HY 322. The United States in World Affairs (3). Pr., junior standing.**  
Brief survey of the influence which the United States has exerted in international affairs.
- HY 371. History of the West (3). Pr., junior standing.**  
Brief history of the development of the West and of its influence on American History.
- MS Advanced Military Science (3). Lec. 4, Drill 2.**  
For students selected.

- MU 371. Introduction to Music (3).** (May not be taken for credit by music majors or minors.)  
Introductory course in the understanding of music including an explanation of basic terms, notations, rhythms, tonal systems, vocal and piano score reading.
- MU 373. Appreciation of Music (3).** (May not be taken for credit by music majors or minors.)  
Outstanding composers and compositions. No previous music training required. An orientation in the art of listening.
- MU 374. Masterpieces of Music (3).** (May not be taken for credit by music majors or minors.)  
Representative musical works of each great period of musical history. No previous music training required.
- MU 477-8-9. Music Arranging (3-3-3).** By permission.  
Project course in arranging various combinations from quartet to symphonic band, and arranging for solo and choral groups.
- NS Advanced Naval Science (3). Lec. 4, Drill 2.**  
For students selected.
- PA 301. Introduction to Philosophy (3).**  
Introductory survey of the great philosophical problems underlying western civilization.
- PA 302. Introduction to Ethics (3).**  
Introduction to the general principles of morality as applied to human conduct.
- PA 308. Introduction to Logic (3).** (Not open to students with credit in PA 307.)  
Principles of logical thinking with emphasis upon functional application of these principles.
- PA 310. Eastern Religious Thought (3).**  
Readings from primary and secondary sources related to Hinduism, Jainism, Buddhism, Taoism, Confucianism, Shintoism, and Sikhism.
- PA 315. Western Religious Thought (3).**  
Readings from primary and secondary sources related to Ancient Egyptian, Mesopotamian, and Greek religions, Judaism, Zoroastrianism, Christianity, and Islam.
- PG 311. The Behavior of Man (3).** (Not available to students with credit in PG 211.  
May be used as a prerequisite for PG 325, PG 330, PG 345.)  
Humanistic aspects of general psychology emphasizing theory and principles of the science of the behavior of man. Includes topics such as: individual differences, motivation, world of form and space, personality in a social environment, and the assessment of man.
- PS 217. Astronomy (3).**  
Descriptive astronomy, accompanied by occasional observations of the heavenly bodies with a three-inch refracting telescope.
- PY 310. Public Health (3). Pr., junior standing.**  
Non-technical survey of the common communicable diseases including the causative agent, mode of transmission and symptoms. Hygienic, sanitation, and immunization control measures are discussed along with the roles of Federal and State health agencies. (Not open to students in pharmacy.)
- RE 301. Religion and Modern Thought (3).**  
The relation between the philosophical foundations of Christianity and modern thought in other fields.
- RE 305. Comparative Religions (3).**  
Principal religions of the world, including readings in the history and literature of the peoples whose religions are discussed.
- RE 306. Studies in the Gospels (3).**  
Characteristics of the Gospels and the harmony among them.
- RE 307. History of the Christian Church (3).**  
History of the Christian Church from the close of the New Testament period to the present time with chief emphasis upon the development in Western Europe and in the United States.
- RE 308. The Epistles of Paul (3).**  
Epistles of Paul in the New Testament; their dates, backgrounds, and arguments; the major emphasis of Paul's thought; particular studies of portions of Thessalonians, I Corinthians, and Romans to demonstrate typical Pauline themes.
- RE 309. The Prophets of Israel (3).**  
History of the Hebrew religion as the background of Christianity. Selected figures of the Old Testament are studied, each seen in his own day seeking to interpret his times in the light of the eternal messages he was called to deliver.

- SA 113. Personal Typewriting (3). Lab. 6. (Not open to those with credit in SA 111 or those who have had one high school unit in typing.)**  
Introductory course designed for students who wish to learn typewriting for personal use. Emphasis on touch control of keyboard, centering, appropriate styles for letters, and the preparation of reports. More time spent on the application of fundamentals than on speed.
- SP 253. Group Leadership (3).**  
Nature and functions of group leadership; the role of democratic leadership in organizing and conducting a group meeting to reach the aims of that group. Students gain leadership experience in class activities designed to help them learn and perfect democratic leadership techniques.
- SP 305. Public Speaking (3). (Credit in this course excludes credit for SP 231.)**  
Designed to aid the student in preparing and delivering effective public speeches extemporaneously. Emphasis is on narrative, expository, argumentative, and motivational speeches.
- SP 316. Parliamentary Procedure (3).**  
Designed to aid the individual who may lead or participate in discussions or organizations where orderly procedure is needed. Theory and practice both employed.
- SP 334. Great American Speeches (3). All quarters.**  
Critical study and comparison of representative outstanding American speeches; the issues with which they were identified; their relation to the social scene.
- SY 205. Preparation for Marriage (3).**  
Basic factors in dating, courtship, mating selection, and engagement in preparation for marriage and family living.
- SY 307. The Court and Penal Administration (3).**  
An analysis of the experience of the lawbreaker from arrest through the court and prison to the eventual return to society. Particular attention is paid to correction. (To be offered in alternate years.)
- SY 311. Technology and Social Change (3). Pr., junior standing.**  
Relationship between technological development and changes in modern society. Special emphasis is placed upon the human relations aspects of modern science. Designed primarily to meet social science needs of students in the fields of engineering, agriculture, education, and the physical sciences.
- SY 312. Marriage Adjustments (3). Pr., junior standing.**  
Survey of emotional, social and biological factors in the family setting with emphasis upon adjustments of marriage and parenthood.
- ZY 204. Insects (3).**  
Introduction to the study of life processes, occurrence, and importance of insects. (Credit not allowed to students who have credit in a more advanced course in entomology.)
- ZY 205. Wildlife Conservation (3). Fall.**  
Conservation and natural history of important wildlife animals, especially Alabama fish, amphibians, reptiles, birds, and mammals. Some field trips will be required as substitute for part of the scheduled lectures.
- ZY 206. Conservation in the United States (3). Winter, Spring, Summer.**  
Basic facts essential to an understanding of current problems pertaining to the conservation of our rapidly depleting natural resources such as soil, water, minerals, forest, and wildlife. Especially planned for elementary and high school teachers.
- ZY 207. Birds (3). Fall, Summer.**  
Birds in relation to agriculture and game management, recognition of various species as to flight, color markings, songs, and feeding habits.
- ZY 210. Fish Culture (3). Winter.**  
Introduction to the construction and management of ponds, and the principles underlying fish production; also fishing methods, bait production, and the identification of the more common sport fish.

### **Aerospace Engineering (AE)**

*Head Professor Pitts  
Professors Djordjevic, and Martin  
Associate Professors Barna, Harwell, and Sherling  
Assistant Professor Nichols\*  
Instructor Stone*

- 205. Aerospace Fundamentals (3).**  
Introduction to aerospace concepts and terminology. Consideration is given to the schemes and designs of aerospace systems.

\* On leave.



206. **Elementary Astronautics (3).** Pr., AE 205. Corequisite, MH 361.  
Fundamental study of the atmosphere and development of the standard atmosphere. Introduction to planetary motion with emphasis on mechanics of the solar system. Designed to acquaint the student with the overall environment and technology of space travel.
300. **Aerospace Analysis (5).** Pr., MH 361.  
Introduction and application of special notations and methods used in aerospace engineering.
301. **Basic Aerodynamics (5).** Pr., AE 205, ME 321, ME 301, or ME 310 and MH 361.  
The basic equations of fluid dynamics with application to the prediction of pressure distributions, velocity measuring techniques, and aerodynamic testings facilities. Basic airfoil and wing theory with application extended to propellers, elementary boundary layer theory, and fundamentals of dimensional analysis. Also includes basic performance characteristics.
308. **Aircraft Structures I (5).** Pr., AE 205 and ME 306.  
Load analysis of aerospace structures involving load factors, space frames, beams and redundant frames.
309. **Aerodynamics Laboratory I (1).** Lab. (3). Corequisite, AE 301.  
Basic aerodynamic investigations and written reports, wind tunnel calibration, basic wind tunnel tests and interpretation of test results.
401. **Aeronautical Problems I (1).** Lab. 3. Pr., senior standing.  
Investigation of current aeronautical problems; preparation and presentation of technical papers and reports.
402. **Aeronautical Problems II (1).** Lab. 3. Pr., AE 401.  
Continuation of AE 401.
403. **Stability and Control (5).** Pr., AE 404.  
Stability and control of conventional aircraft and advanced types of missiles. Static longitudinal and lateral stability and control criteria and requirements, stick fixed and stick free. Derivation of generalized equations of the dynamics of flight. Longitudinal dynamic stability, numerical analysis and analog computer methods of solution. Control effectiveness and stick forces in standard maneuvers.
404. **High Speed Aerodynamics (5).** Pr., junior standing and AE 413.  
Fundamental principles of compressible flow, including subsonic, transonic, supersonic and hypersonic aerodynamics, high speed wind tunnels and laboratory techniques.
405. **Boundary Layer Theory and Aerodynamic Heating (5).** Pr., junior standing and AE 404.  
Theoretical background essential to a fundamental understanding of laminar and turbulent boundary layers and their relation to skin friction and heat transfer. Basic concepts of the continuum, slip and free-molecule flow regimes and their application to typical aerodynamic heating problems.
408. **Aerodynamics Laboratory II (1).** Lab. 3. Corequisite, AE 403.  
Experimental determination of aircraft stability derivatives, including effect of aircraft configuration changes.
409. **Aircraft Structures II (5).** Pr., AE 308.  
Analysis for deflections, redundancies, structural stability of flat and curved plates; sandwich construction; shell analysis.
411. **Airplane Design (5).** Lec. 3, Lab. 6. Pr., AE 409.  
Aircraft and missile design specifications and their application to typical structural design problems. (Computer applications to structural problems.)
412. **Airplane Structures Laboratory (2).** Lab. 6. Corequisite, AE 409.  
Experimental stress analysis techniques and their application to aerospace structures. Electrical, mechanical and optical strain measurements for static and dynamic loading. Fatigue and elevated temperature effects.
413. **Theoretical Aerodynamics (5).** Pr., AE 300 and AE 301.  
Fundamental practices of aerodynamics, potential flow theory, dynamics of viscous fluids. Correlation of potential flows theory with experimental results.
414. **Gasdynamics (5).** Pr., permission of instructor and junior standing.  
Fundamentals of the kinetic theory of gases. Molecular transport of mass, momentum and energy. Momentum and heat diffusion basic equations for isentropic flow. Nonisentropic flow, boundary layer and shock wave phenomena. Mechanics of rarefied gases. Aero-thermodynamic aspects of hypersonic flow.
415. **Rocket and Jet Propulsion (5).** Pr., junior standing and ME 301 or ME 310, and AE 301 or ME 325.  
Thermodynamic cycle of rocket and jet engines, air compressors, and gas turbines. Flow of gases through ducts and nozzles.

428. **Space Propulsion Systems (5).** Pr., junior standing and AE 415.  
Introduction to reaction engines for use in outer space vehicles. Environment of outer space, power requirements for space missions, introduction to relativistic mechanics, nuclear power systems, particle generators, magnetohydrodynamics, plasma accelerators and photonic engines.
429. **Aircraft Vibration and Flutter (5).** Pr., AE 301 and ME 322.  
Lagrangean equation of motion, linear and multiple degree-of-freedom systems, coupled and un-coupled beam vibration, flutter theory.
430. **Rotary Wing Aircraft (5).** Pr., AE 301.  
Rotary wing flight characteristics and basic aerodynamics including stability, control vibration and performance.
431. **Astronautics (5).** Pr., AE 206, AE 300 and AE 301.  
Trajectory analysis, including application of digital and analog computers, ballistic missile range parameters and deviation coefficients; satellite orbits and rocket interplanetary trajectories.

## GRADUATE COURSES

601. **Advanced Supersonic Aerodynamics (5).** Pr., AE 404.  
A continuation of AE 404, High Speed Aerodynamics. Consists of a rigorous development of linearized and nonlinearized compressible fluid flow and application. Lifting surfaces, lifting bodies, duct flow and boundary layer effects.
602. **Advanced Elements of High Speed Aerodynamics (5).** Pr., AE 601 or equivalent.  
A continuation of AE 601 to include three-dimensional wing theory; slender body theory and similarity laws for subsonic, supersonic and hypersonic flow conditions.
603. **High-Speed Viscous Aerodynamics (5).** Pr., AE 602 or equivalent.  
A continuation of AE 602 to include effects of conductivity and viscosity on aerodynamic properties.
605. **Aeroelasticity (5).** Pr., AE 429.  
General formulation of aerolastic problems, buffeting, flutter and loss of control, dynamic stresses.
611. **Thrust Generation (5).** Pr., AE 301 or equivalent.  
Aerothermodynamics of compressible flow, chemical propellant characteristics, heat transfer in fluid flow, nuclear propulsion.
615. **Hypersonic Flow Theory (5).** Pr., AE 404, Corequisite, MH 461.  
Hypersonic continuum theory, governing equations of motion for two and three dimensional flows, hypersonic small disturbance theory, viscous effects. Real gas effects in gasdynamics and rarefied gas flows, basic heat transfer concepts.
619. **Dynamics of Flight (5).** Pr., AE 403, Corequisite, MH 661.  
Small-disturbance theory and the linearized solutions of the general equations of unsteady motions, aerodynamic derivatives analysis, aerodynamic transfer functions, dynamic stability of uncontrolled longitudinal and lateral motions, solutions of the dynamic stability problems by electronic computing devices, inverse problem, automatic stability and control.
631. **Advanced Astronautics (5).** Pr., AE 431 or permission of instructor.  
Advanced astrodynamics and trajectory theory; n-body problems; perturbation forces and effects; orbital transfer and trajectory optimization; theory of space guidance. A continuation of AE 431 at the graduate level.
690. **Seminar.** Credit to be arranged. May be taken more than one quarter.  
Provides weekly lectures on current developments in aerospace sciences by staff members, graduate students, and visiting scientists and engineers.
699. **Research and Thesis.** Credit to be arranged.

## Aerospace Studies (AF)

## General Military Education Program

## First Year (Freshman)

## Aerospace Studies 1.

101. **Defense of the United States (1).** Lec. 3, Lab. 2.  
Course includes analysis of democracy and communism, the United States position in world affairs, the armed forces as an instrument of national policy, missions and functions of the United States Air Force, and the professional opportunities as an United States Air Force officer.
102. **Leadership Laboratory (1).** Lab. 2.  
Leadership activities of the cadet flight, squadron, group, and wing.
103. **Leadership Laboratory (1).** Lab. 2.  
Leadership activities of the cadet flight, squadron, group, and wing.

## Second Year (Sophomore)

Aerospace Studies 2. (Prerequisite Aerospace Studies 1 or as determined by the Professor of Aerospace Studies.)

201. World Military Systems (1). Lec. 2, Lab. 2.  
A comparison of the mission, organization, and functions of free world land and naval forces.
202. World Military Systems (1). Lec. 2, Lab. 2.  
A comparison of functions and characteristics of free world and their place in allied regional security organizations.
203. World Military Systems (1). Lec. 2, Lab. 2.  
Communist land, sea and air forces and communist regional security organizations, (and their impact on world affairs), and an exploration of trends in development and employment of military power.

## Professional Officer Education Program

## Third Year (Junior)

Aerospace Studies 3. (Prerequisite Aerospace Studies 1 and 2, or as determined by the Professor of Aerospace Studies.)

301. Growth and Development of Aerospace Power (3). Lec. 4, Lab. 2.  
The nature of war and the development of air power in the United States.
302. Growth and Development of Aerospace Power (3). Lec. 4, Lab. 2.  
A study of the mission and organization of the Defense Department and of air force concept, doctrine, and employment.
303. Growth and Development of Aerospace Power (3). Lec. 4, Lab. 2.  
Astronautics and space operations and the future development of aerospace power.

## Fourth Year (Senior)

Aerospace Studies 4. (Prerequisite Aerospace Studies 3 or as determined by the Professor of Aerospace Studies.)

401. The Military as a Profession (3). Lec. 4, Lab. 2.  
The understanding of the meaning of professionalism and the professional concepts of military duty.
402. Leadership and Management Skills (3). Lec. 4, Lab. 2.  
The understanding of management principles applicable to the duties of the junior officer.
403. The Aerospace Team Structure (3). Lec. 4, Lab. 2.  
The responsibility, authority, and functions of the Command-Staff team, the junior officer, and performance standards.

## Agricultural Economics (AS)

*Professors Yeager, Blackstone, Danner, and White*  
*Associate Professors Kern, Morrill, Partenheimer, and Wilson*  
*Assistant Professors Dunkelberger, Miller, and Osborn*

101. Agricultural Orientation (0). Lec. 1. All quarters. (Required of all students in School of Agriculture.)
102. Agricultural Economics Orientation (0). Lec. 1. (Required of all students in Agricultural Administration.)
202. Agricultural Economics (5). All quarters. Pr., sophomore standing.  
An orientation in agricultural economics dealing especially with economic principles involved in changes and trends in farm-related production, marketing, prices, consumption, taxation, credit, finance, public policies, tenure, etc., and with utilization of land, labor, and capital.
301. Agricultural Marketing (5). Pr., AS 202 or EC 201.  
Principles and problems involved in marketing farm products. Analysis of marketing functions, services, and costs; reducing costs and improving marketing efficiency. Marketing methods and distribution channels of major farm commodities. Market institutions and operation.
302. Farm Records (3). Pr., AS 202 or EC 201.  
Farm records and accounts and their uses. Kinds and systems of records and accounts adapted to use on Alabama farms.
303. Agricultural Cooperatives (3). Pr., AS 202.  
Principles and problems of organizing and operating farmers' cooperative buying and selling associations. History, importance, and types of cooperative, non-profit, and mutual associations.

- 304. Agricultural Finance (3). Pr., AS 202.**  
Economic problems and policies in financing agriculture. Capital requirements and credit needs; sources, availability, and costs of capital and credit; principles of lending, borrowing, and investment; voluntary and involuntary capital rationing; institutional developments for improving allocation of capital and credit.
- 305. Farm Appraisal (3). Pr., AS 202.**  
The theory of land values; techniques on farm land and building appraisals for different purposes; relationships of land use, soils, crops, forestry management, buildings, land titles, farm prices, taxes, and interest rates to land values; actual appraisals of selected farms; evaluation of appraisal methods and forms currently in use.
- 361. Rural Sociology (5). Pr., sophomore standing.**  
An introduction to rural sociology emphasizing the basic concepts and principles as applied to life in the rural community. Special attention given to the culture, social organization, and social problems of rural people in the United States, and in the South in particular.
- 401. Farm Management (5). Pr., AS 202 or EC 201 and junior standing.**  
Principles and problems involved in acquiring, organizing, and operating a successful farm business. Formation and integration of family and farm business goals. Development of managerial skill for farming, farm and home development work, and professional farm management work.
- 403. Agricultural Prices (3). Pr., AS 202 or EC 201 and junior standing.**  
Principles and factors involved in the pricing process with special reference to agricultural products and markets. Functions of prices and principles of supply and demand in price determination. Sources of farm price data and methods of price analysis. Policy implications of economic principles as applied to farm price policy programs.
- 405. Agricultural Policy (3). Pr., AS 202 or EC 201 and junior standing.**  
Concepts, objectives and operation of public policies affecting agriculture. Development of agricultural policies in the United States. Alternative methods of dealing with farm problems at national, state, and local levels, and analyses of interrelationships with other public policy programs.
- 410. Agricultural Business Management (3). Pr., AS 202 or EC 201 and junior standing.**  
Principles and problems involved in acquiring, organizing and operating successful agricultural businesses; capital requirements for selected agricultural businesses, factors affecting location and growth, and measures of technical and economic efficiency in organization and operation; practices involved in buying, pricing, and merchandising; management problems and policies in financing, personnel, and public relations.
- 411. Economic Development of Rural Resources (3). Pr., AS 202 and junior standing.**  
Theoretical and empirical study of the processes of economic growth and development; the problems of undeveloped and underdeveloped areas; the role of agriculture in a developing economy; an examination of the policies and programs needed for effective economic growth and development.
- 412. Economic Aspects of Water Resources Management (5). Pr., junior standing.**  
Theoretical and empirical study of the supply, demand, and use of water resources including its economic, legal, and political dimensions. Particular emphasis on the economics of management of water resource use and conservation in terms of present and future supplies and needs. Both public and private water resources will be considered.
- 420. Cooperation in Agriculture (3). Lec. 4. Pr., graduate standing or consent of instructor.**  
Includes cooperative and economic theory as well as economic and legal aspects of co-operatives. Focuses on the institutional framework of cooperatives in the American economy. (A course designed primarily for credit at off-campus centers.)
- 441. History and Philosophy of Extension (3). Lec. 4. Pr., junior standing.**  
Provides a background, understanding, and appreciation of the Cooperative Extension Service, as an educational institution. This course can meet the needs of students preparing for work in Agricultural and Home Economics Extension as well as those currently so engaged. (Credit in HE 401 excludes credit in this course.)
- 460. Introduction to Econometrics (3). Pr., MH 122 or equivalent, EC 451, and junior standing.**  
Formulation of elementary economic models using economic theory and mathematics with certain basic assumptions or axioms. Emphasis is placed on the mathematical tools used in economic analysis.
- 461. Sociology of Rural Life (3). Lec. 4. Pr., graduate standing or consent of instructor.**  
Rural sociology with consideration of the social structures and social processes of rural social systems. Credit for AS 361 precludes credit for this course. (This course is designed primarily for credit at off-campus centers.)

462. **Rural Communities Around the World (3).** Pr., SY 201 or AS 361, and junior standing.  
Comparative study of the structure and function of rural communities throughout the world with emphasis on their limitations and potentials for social changes and adjustments. Rural life in the United States will be used as the primary basis for comparison.
490. **Senior Seminar (1).** Lec. 1. Pr., senior standing.  
Current developments in Agricultural Economics; the role of Agricultural Economics in the general economy.

## GRADUATE COURSES

601. **Advanced Farm Management (5).** Pr., graduate standing or consent of instructor.  
Advanced theory and application of farm management principles and other economic concepts in agriculture. Emphasis is on successful and profitable organization, operation, and management of various types of farms. Optimum utilization of available resources on individual farms.
602. **Advanced Agricultural Prices (5).** Pr., EC 245 and graduate standing or consent of instructor.  
Methods of price analysis, separation of fluctuations from price trends, measurement of changes in supply and demand of farm products. Factors affecting prices, price trends, price cycles, and other price structures. Interrelated demands, elasticity concepts, appraisal of recent supply and demand studies. Emphasis is on agricultural products.
603. **Land Economics (5).** Pr., graduate standing or consent of instructor.  
Principal economic and institutional factors affecting man in his use of land. Supply, demand, and future requirements for land. Property rights, land planning, zoning, and other social controls affecting land utilization. Land appraisal and valuation. Successful enterprise location. Rural and urban development, use, and conservation of land resources.
604. **Advanced Cooperative Marketing (5).** Pr., graduate standing or consent of instructor.  
Cooperative theory and practices. Detailed study of history and development of cooperative movement in the United States and selected foreign countries. Special emphasis on current cooperative marketing status with respect to organization, legal status, and current operating policies and methods used by selected farmers' cooperatives.
605. **Advanced Agricultural Marketing (5).** Pr., graduate standing or consent of instructor.  
Theory of marketing with emphasis on its application to methods used and problems faced in marketing Alabama-produced farm products. Objectives in agricultural marketing.
608. **Economics of Agricultural Production (5).** Pr., EC 451 and graduate standing or consent of instructor.  
Resource allocation and efficiency of production. Production and efficiency in the firm, between firms, and between agriculture and other industries. Influences on agricultural resource allocation and efficiency of risk and uncertainty including price instability, institutional changes, technological advances, imperfect knowledge of production methods, and variations in the human element with emphasis on the role of management.
641. **Extension Methods (3).** Lec. 4. Pr., AS 441 or the equivalent.  
Various methods that may be used in projecting Extension programs are reviewed and related to effective program accomplishment for particular objectives and under different conditions that might prevail.
642. **Extension Programs (3).** Lec. 4. Pr., AS 441 or the equivalent.  
The over-all Extension organization and its relation to the steps and procedures of program development and evaluation. Designed particularly to meet the needs of persons responsible for Extension program development and evaluation at the county level.
651. **Farm Organization and Management (3).** Lec. 4. Pr., graduate standing.  
Formation and integration of family and farm business goals; acquisition, organization, operation and management of successful farm businesses; organization and management of efficient farm units; development of managerial skill for farming, farm and home development work, and other farm management work; field study of organization, operation, and management of selected farms. (Credit for both AS 651 and AS 601 may not be used to meet requirements for the Master's degree.)
652. **Agricultural Prices and Marketing (3).** Lec. 4. Pr., graduate standing.  
Principles and problems in marketing agricultural products. Objectives in agricultural marketing. Factors involved in the pricing process of agricultural products and markets. (Credit for both AS 652 and AS 602 may not be used to meet requirements for the master's degree.)
653. **Public Policy in Agriculture (3).** Lec. 4. Pr., graduate standing.  
Concepts, objectives, and operation of public policies affecting agriculture; development of agricultural policies in the United States; alternative methods of dealing with farm problems and opportunities at national, state, and local levels.

661. **Regionalism and Rural Life (3).** Lec. 4. Pr., graduate standing.  
The regionalist orientation and its application to rural living with specific attention to the Southern Regions of the United States. Topics covered will include inter-regional influences, subcultural variations, ecological patterns, topographical features, and temporal consideration.
662. **Social Organization and Community Living in Rural Areas (3).** Lec. 4. Pr., graduate standing.  
The organization of rural society and an application of the group dynamics perspective to rural community life, problems in rural living, and proposals for facilitating action programs in rural areas.
670. **Research Methodology in Agricultural Economics (3).** Pr., graduate standing and consent of instructor.  
Introduction to scientific method and its application in planning and conducting research in agricultural economics.
680. **Advanced Agricultural Economics Problems.** Credit to be arranged.
690. **Seminar (1-1-1).** Fall, Winter, Spring.
699. **Research and Thesis.** Credit to be arranged.

### **Administration, Supervision, and Guidance (AED)**

*Head Professor Abbott*

*Professors Lovell, Pierce, and White*

*Associate Professors Saunders and Tincher*

*Assistant Professors Grant, Plattor, Teague, and Wellman*

Prerequisites and corequisites in the Department of Administration, Supervision, and Guidance are: experience in teaching; employment or definite professional objectives leading to employment in administration, supervision, or guidance; AED 681, 670, or 621, or equivalent, as prerequisite or corequisite to advanced study in any of the specialized areas; and FED 601, PG 617, FED 645, and FED 661, or equivalent, as prerequisite or corequisite to specialized study in administration, supervision, or guidance.

#### **GRADUATE COURSES**

621. **Guidance in the Public Schools (5).**  
Basic guidance for superintendents, principals, teachers, and other guidance personnel. Among topics covered are: philosophy and principles of guidance, function and services, organization procedures, administration and evaluation; the role of teachers, administrators and guidance staff.
627. **Problems in Guidance (5).**  
Designed to provide opportunity for guidance personnel to apply the scientific methods to the solution of problems arising from their experiences in public schools.
628. **Counseling in the Public Schools (5).**  
Designed to assist teachers and other guidance personnel in acquiring knowledge, understanding and skill regarding counseling as a helping relationship. Emphasis is given to counseling in the classroom and the information and skills appropriate to counseling.
632. **Organization and Administration of Guidance Programs (5).**  
Primary purpose is to identify the major functions of education, perceive guidance in this perspective and then to study the organization, administration, and evaluation of guidance programs in their educational setting.
633. **Analysis of the Individual (5).**  
To assist teachers and other guidance personnel in acquiring knowledge, understanding and skill necessary to obtain records and appraise information about the pupil as an individual and as a member of a group.
638. **Information Services in the Guidance Program (5).**  
To assist guidance personnel in acquiring knowledge, understanding and skill relative to collecting, evaluating and interpreting occupational, educational, and related information for guidance purposes.
646. **Studies in Education (1-3).** Pr., one quarter of graduate study.  
A problem using research techniques, to be selected in consultation with the supervising professor. The problem selected should contribute to the program of the student. (Credit in ED 651 prior to 1960 excludes credit in this course.)
- 659-660. **Practicum in Area of Specialization (5-5).** Pr., master's degree or equivalent in Education and permission of major professor.  
Provides advanced graduate students with supervised experiences with emphasis on application of concepts, principles, and skills acquired in previous course work.



**670. Supervision of the Instructional Program (5).**

Assists superintendents, supervisors, principals, teachers, and other educational leaders in understanding the meaning, purpose and function of supervision, and in understanding the basic factors involved in the improvement of teaching and in evaluating the various concepts of educational leadership as they apply to the improvement of teaching effectiveness.

**681. Organization and Administration of Public Education (5).**

For superintendents, principals, teachers, and other educational leaders. Topics covered include: purposes of organization and administration; organization and administration on federal, state, and local levels; financial support and accounting; operation of plant; school-community interaction, and personnel administration.

**683. The Leadership Role in Educational Administration (5).**

Current theories, concepts and principles of leadership and their application to education. Further emphasis is placed on the responsibility of the educational administrator for leadership in the school and community, and in the continuous improvement of staff competence.

**685. Administrative Organization and Behavior (5).**

Current theories and concepts of formal organization and of collective behavior; a social-psychological approach to organizations, and current trends in organizing for instruction.

**686. Administration and Policy Formation (5).**

Analysis of basic social forces, antecedent movements, and political action leading to formal enactment of educational policy at national, state, and local levels; consideration given to the roles and functions of governing and regulating boards and agencies.

**688. School Finance and Business Administration (5).**

The relationships of finance and business management to the quality of education with emphasis placed on theories and principles of school support including responsibility of federal, state and local agencies; state foundation programs, preparation, and administration of salary schedules, budgeting and business administration including purchasing and accounting insurance and bonding.

**689. Planning and Maintenance of School Buildings (5).**

A study of the relationships of plant and plant maintenance to the quality of education; an analysis of population growth and distribution as related to building needs; selection of sites, finance programs, problems of building utilization, evaluation, equipment, maintenance and custodial services.

**690. Administering Auxiliary Services in the Public Schools (5).**

Special attention is given to the administration of transportation, school lunch, safety, health and medical problems.

**692. Constitutional, Statutory and Judicial Foundations of Education (5).**

Among topics included are: authority and responsibility of the teacher; rights, privileges and responsibilities of students; use of school property, taxation; curriculum, contracts and retirement provisions; contractual capacity and liability, and transportation.

**693. Personnel Administration (5).**

Emphasis is placed on results of recent research and experimentation in areas such as morale, welfare, work loads, pupil accounting, and bases for salary determination.

**694. Case Studies in Counseling (5). Pr., permission of the instructor.**

Designed to develop competency in the application of counseling theory and associated techniques, with special emphasis on school problems, investigations and applications made through the use of case studies.

**699. Thesis Research. Credit to be arranged. May be taken more than one quarter.****798. Research and Thesis (5).****799. Doctoral Research and Dissertation. Credit to be arranged.****Agricultural Engineering (AN)**

*Professors Kummer and Neal*

*Research Lecturers Cooper, Gill, Nichols, and Reed*

*Associate Professors Renoll, Dumas, and Grub*

*Assistant Professor Hendrick*

**101-2. Introduction to Agricultural Engineering (0). Lec. 1. Winter, Spring.**

Orientation and consultation for all freshmen and new students.

**201. Soil and Implement Mechanics (5). Lec. 3, Lab. 6. Fall. Pr., EG 105.**

Soil and implement relationships of common tillage tools. Machinery economics with respect to size and capacity of machines. Implement design as related to tillage.

**301. Drainage and Terracing (5). Lec. 3, Lab. 6. Fall, Spring, Summer.**

Practical applications of drainage and terracing.

302. **Farm Structures and Environmental Systems Design (5).** Lec. 3, Lab. 4. Winter. Pr. or coreq., ME 306.  
Analysis and design of structural systems for agriculture including building materials and theory and design of environmental and ventilating systems for animal shelters.
303. **Farm Machinery and Equipment (5).** Lec. 3, Lab. 6. Spring, Fall, Summer.  
Selection, operation, and servicing of mechanical farm equipment used in seedbed preparation, planting, cultivating, and harvesting.
305. **Farm Tractors and Engines (5).** Lec. 3, Lab. 4. Winter.  
Selection, operation, and servicing of tractors and engines employing different principles of operation and fuels.
306. **Farm Building Construction (3).** Lec. 2, Lab. 3. Winter.  
Materials and methods of farm buildings construction. Selection, repair, and use of farm buildings.
401. **Mechanics of Tractor Power (5).** Lec. 3, Lab. 4. Winter. Pr., ME 310, junior standing.  
Construction, design, and operating principles of the farm tractor. Mechanics of tractor stability, traction, weight transfer, and safety. Tractor efficiency as influenced by fuel, ignition, temperature, and power transmissions.
403. **Soil and Water Engineering (5).** Lec. 4, Lab. 3. Fall. Pr., CE 210, ME 434, junior standing.  
A study of the relationship of soils, rainfall, runoff and topography to drainage and terrace systems design.
404. **Electric Power and Processing (5).** Lec. 3, Lab. 4. Spring. Pr., ME 310, junior standing.  
Design of electrically powered materials handling systems, processing equipment and associated control mechanisms.
405. **Irrigation Design (5).** Spring. Pr., AN 403 and junior standing.  
The design of flood, furrow, and sprinkler irrigation systems, including the development of water supply sources, pumping and power requirements; the determination of irrigation efficiencies and techniques.
407. **Agricultural Machinery Design Analysis (3).** Lec. 2, Lab. 3. Fall, Spring. Pr., AN 201, junior standing.  
Design, construction, and comparative analysis of component parts of farm machines other than tractors. Includes use of dynamometers, electrical resistance strain gages and functional analysis instrumentation.
408. **Agricultural Tractor Design Analysis (3).** Lec. 2, Lab. 3. Winter, Spring. Pr., AN 401, junior standing.  
Use of electronic analysis instrumentation equipment in the evaluation of tractor design elements and construction principles with respect to thermal and tractive efficiency, vehicle stability, tractor hitches and weight distribution.
422. **Farm Power and Equipment (5).** Summer. Half-quarter course. Pr., AN 303, junior standing. For Vocational Agriculture Teachers.
424. **Farm Electrification (5).** Summer. Half-quarter course. Pr., junior standing. For Vocational Agriculture Teachers.
426. **Farm Irrigation (5).** Summer. Half-quarter course. Pr., junior standing. For Vocational Agriculture Teachers.
432. **Engineering in Agriculture I—Agricultural Machinery (3).** Lec.-Dem. 4. Pr., graduate standing.  
The utilization of modern agricultural machinery on the farm with emphasis on safety, management, costs, economic justification, and principles of operation. (Credit for both AN 432 and AN 422 may not be used to meet requirements for the Master's degree.)
434. **Engineering in Agriculture II—Agricultural Power (3).** Lec.-Dem. 4. Pr., graduate standing.  
Study of farm tractor and power units used on the farm; includes the basic principles of operation with major interest toward lubrication, costs, operational problems, safety and a comparison of gasoline, Diesel, and LP gas fuels, and units. (Credit for both AN 434 and AN 422 may not be used to meet requirements for the Master's degree.)

#### COURSES PRIMARILY FOR GRADUATE STUDENTS

601. **Land Conservation and Development (5).** Lec. 4, Lab. 3. Pr., AN 403.  
Fundamental problems of hydrology and soil physics applied to the soil erosion process and engineering practices for erosion control. Principles of design for farm drainage and irrigation systems.
602. **Advanced Farm Power and Machinery (5).** Arrange. Pr., AN 201 and 401.  
Principles of operation and analysis of design of basic machine elements, hydraulic systems and functional requirements of farm power units, agricultural machinery and materials of construction.

603. **Theory of Irrigation and Drainage (5).** Pr., AN 405, CE 612 and AY 455.  
Analytical, numerical, and analogue solutions of flow of liquids in porous media problems with special application to drainage and irrigation, unsaturated flow, in situ measurement of soil permeability, principles and applications of centrifugal, mixed flow, and propeller pumps.
604. **Agricultural Engineering Problems.** Credit to be arranged. Pr., AN 404.  
Special advanced engineering and design problems in the application of electricity to farm uses, the design and construction of farm structures and processing equipment, the physical properties of soil in relation to tillage implement design and the application of modern testing and measuring techniques to agricultural engineering research.
605. **Soil Dynamics (5).** Pr., AY 455.  
Analysis and measurements of soil reactions, as affected by the physical properties of the soil, when subjected to forces imposed by tillage implements and traction devices. Among the soil physical properties considered are shear, cohesion, adhesion, consolidation, plasticity and abrasion.
608. **Seminar.** Credit to be arranged. All quarters.  
Reviews and discussions of research techniques, current scientific literature and recent developments in agricultural engineering research.
699. **Research and Thesis.** Credit to be arranged.  
May be taken more than one quarter.
799. **Doctoral Research and Dissertation.** Credit to be arranged.

### **Agronomy and Soils (AY)**

*Professors Rogers, Donnelly, Ensminger, Hood, McCain, Rouse, Scarsbrook,  
Sturkie and Wear*  
*Associate Professors Adams, Dixon, Hiltbold, Hoveland, Johnson, Patrick*  
*Assistant Professor King*

201. **Grain Crops (5).** Lec. 4, Lab. 2. All quarters.  
Fundamental factors involved in the economical production of corn, small grains, grain sorghum, peanuts and soybeans.
304. **General Soils (5).** Lec. 4, Lab. 2. Fall, Winter, Spring. Pr., CH 105 and 105L.  
A survey course dealing with the formation, classification, composition, properties, management, fertility, and conservation of soils in relation to the growth of plants.
305. **General Soils (5).** Lec. 4, Lab. 2. Winter. Pr., CH 103-104.  
A survey course dealing with the formation, classification, composition and properties of soils and their influence on vegetative growth and development on forest lands. Open only to students in Forestry.
306. **Soil Morphology and Survey (5).** Lec. 3, Lab. 4. Spring. Pr., AY 304, 305 or 307.  
Physical, mineralogical and chemical properties of soils are studied in relation to their classification for agricultural and engineering uses. Specially designed to fit students for employment as soil surveyors in state and federal agencies.
307. **General Soils (5).** Lec. 4, Lab. 2. Fall, Spring. Pr., CH 103-104.  
Survey of the general field of soils including genesis, classification and fertility. Open only to students in Vocational Agriculture.
401. **Forage Crops (5).** Lec. 4, Lab. 2. Winter, Spring. Pr., junior standing.  
Deals with both grass and legume forage crops. The crops are considered from the standpoint of (a) pasture crops, (b) hay and silage crops, (c) soil improving crops.
402. **Soil Fertility (5).** Lec. 5. Spring. Pr., AY 304, 305 or 307, and junior standing.  
Lectures, demonstrations and problems designed to illustrate principles of soil fertility as related to fertilizer practices and crop production. An advanced course required of all students majoring in Agronomy and Soils. Either AY 402 or AY 407, but not both, may be used to satisfy the minimum requirement for the Master's degree.
403. **Grazing Systems in Alabama (5).** Lec. 3, Lab. 4. Spring. Pr., AY 401, and junior standing.  
Establishment, maintenance, and management of crops used in grazing systems in the various soil and geographic areas of Alabama.
404. **Cotton Production (5).** Lec. 5. Winter. Pr., junior standing.  
Most of the time will be devoted to cotton with a limited amount of time devoted to other fiber crops.
405. **Turf and Its Management (3).** Lec. 2, Lab. 2. Fall, odd years. Pr., AY 304, BY 306, BY 309, and junior standing.  
Species of turf crops in relation to latitude, soil type, shading, establishment, fertility, and maintenance.

406. **Commercial Fertilizers (3).** Lec. 3. Winter. Pr., AY 304, 305 or 307, or by special permission of instructor; also junior standing.  
Raw material reserves; manufacture, and properties of fertilizer materials; properties and formulation of mixtures; relative efficiency of various plant nutrient sources; and related agronomic problems.
407. **Soil Management (5).** Lec. 5. Summer. Pr., AY 304, AY 305, or AY 307, and junior standing.  
Physical, chemical and biological properties of soils and their management. An advanced course designed for students in Vocational Agriculture. Either AY 402 or AY 407, but not both, may be used to satisfy the minimum requirement for the Master's degree.
408. **Soil Resources and Conservation (5).** Lec. 4, Lab. 2. Pr., AY 304, 305 or 307 and junior standing.  
Soils as a natural resource for land-use planning; their classification and management for crop production, recreation, and urban and industrial development.
409. **Seed Production (3).** Lec. 2, Lab. 2. Spring, odd years. Pr., AY 201, 401 and junior standing.  
Methods and factors affecting production, storage, and processing seed.
410. **Methods of Plant Breeding (3).** Lec. 2, Lab. 2. Fall, even years. Pr., ZY 300 and junior standing.  
A general course in the principles and methods of plant breeding.
411. **Soil Management (3).** Lec. 4. Pr., AY 304, 305 or 307 and graduate standing.  
Classification, physical properties, moisture, organic matter, and pH of soils, and their management with respect to these properties. (Credit for both AY 411 and AY 402, or AY 407 may not be used to meet requirements for the Master's degree.)
412. **Advanced Forage Crops (3).** Lec. 4. Pr., AY 401 and graduate standing.  
Forage species and mixtures, their establishment, maintenance and management for different soils and systems of grazing. (Credit for both AY 412 and AY 403 may not be used to meet requirements for the Master's degree.)
453. **Geomorphology (5).** Lec. 4, Lab. 2. Winter, even years. Pr., AY 304, 306, and senior standing.  
Structure and physiography of the earth's crust and its relation to soil parent material.
454. **Soil Genesis and Classification (5).** Spring, even years. Pr., AY 453 and senior standing.  
Factors and processes influencing soil formation, and the systems of classification.
455. **Soil Physics (5).** Winter, even years. Pr., AY 304 and junior standing.  
Lectures and demonstrations to illustrate fundamental physical properties of soils.

## GRADUATE COURSES

601. **Agronomy Problems (1-5).** Credit to be arranged.  
Conferences, problems, and assigned reading in soils and crops, including results of agronomic research from the substations and experiment fields.
602. **Plant Biological Chemistry (5).** Fall, odd years. Pr., CH 203 or CH 207.  
Biochemical reactions and factors influencing them. Major emphasis is placed on those reactions concerning plants.
606. **Soil Microbiology (5).** Lec. 3, Lab. 4. Spring, odd years. Pr., AY 402 and VM 200.  
Soil microorganisms and their physiological processes related to soil development and plant nutrition. The role of microorganisms affecting the chemical and physical properties of soils will be studied, with emphasis on the cyclical transformations of nitrogen, phosphorus, carbon, and sulfur.
608. **Experimental Methods (5).** Fall, even years.  
Experimentation in the agricultural sciences including experimental techniques, interpretation of research data, use of library references and preparation of publications; and consists of problems, assigned readings, and lectures.
613. **Theories and Applications in Agronomic Research (2).**
615. **Seminar in Genetics (1).** Pr., ZY 300.  
Reports will be presented by students and staff members on current research and the literature in the field of genetics.
616. **Advanced Plant Breeding (5).** Lec. 4, Lab. 2. Winter, even years. Pr., ZY 300.  
Principles, methods, and techniques involved in plant breeding. Laboratory work will consist of studying active plant breeding programs, studying pollination techniques, and making pollinations. A term paper will be required.
617. **Experimental Evolution (5).** Spring, even years. Pr., ZY 300 and AY 616.  
A study of the factors affecting the evolution of species.
618. **Crop Ecology (5).** Winter, even years. Pr., BY 306, 413, and AY 402.  
Environmental factors influencing the growing of crop plants.

619. **Theories in Forage Crops Management (5).** Lec. 3, Lab. 4. Winter, odd years. Pr., BY 306, 309, AY 402 and 403.  
Principles involved in successful establishment, maintenance and management of crops used for grazing, hay and silage.
620. **Philosophy and Interpretation of Experimental Research (3).** Lec. 4. Pr., graduate standing.  
Systematic study of the principles and methods of experimental research; the utility of experimental designs; and the utilization of statistical and graphical aids in the interpretation of data. Mathematical comparisons of the efficiency of designs and calculations of statistical values are not a part of this course.
654. **Advanced Soil Fertility (5).** Spring, odd years. Pr., CH 206, AY 402 and 606.  
Composition and properties of soils in relation to the nutrition and growth of plants.
655. **Soil and Plant Analysis (5).** Lec. 2, Lab. 6. Winter, odd years. Pr., CH 206 and AY 402.  
Principles, methods, and techniques of quantitative chemical analysis of soils and plants applicable to soil science.
656. **Soil Clay Mineralogy (5).** Lec. 4, Lab. 2. Fall, even years.  
Crystal structure and properties of the important clay size minerals of soils and clay deposits combined with identification techniques involving x-ray diffraction and spectroscopy, differential thermal analysis, electron microscopy, specific surface analysis, and infrared absorption.
657. **Advanced Soil Chemistry (5).** Fall, odd years. Pr., CH 409, AY 655 and 656.  
Physico-chemical properties of soil colloids.
658. **Advanced Soil Physics (5).** Lec. 2, Lab. 6. Pr., MH 263, PS 205-206, and AY 455.  
Physical properties of soils in relation to plant growth. Emphasis is placed on methods of measuring soil physical properties and the interpretation of these measurements in terms of plant growth.
699. **Research and Thesis.** Credit to be arranged.  
Research and thesis on problems related to crop production, plant breeding, soil fertility and soil chemistry.
799. **Doctoral Research and Dissertation.** Credit to be arranged.

### Animal Science (AH)

*Professors Warren, Anthony, Salmon*

*Associate Professors Squiers, Turney, Patterson, Strength, Wiggins,*

*Harris, Tucker and Smith*

*Assistant Professor Huffman*

*Professor Emeritus Grimes*

200. **Introductory Animal Husbandry (5).** Lec. 4, Lab. 2. Fall, Winter, Spring.  
A basic course designed to orient the student and provide some understanding of the scope and importance of the field. The importance of livestock to agriculture and to the nutrition of people. The role of nutrition, breeding, selection and management in livestock production.
204. **Animal Biochemistry and Nutrition (5).** Fall, Winter, Spring. Pr., CH 104.  
Principles of animal biochemistry and nutrition and the nutritional requirements of farm animals.
301. **Livestock Judging (3).** Lec. 1, Lab. 4. Winter, Spring. Pr., AH 200.  
Theory and practice in the selection of beef cattle, swine, sheep, and horses.
302. **Feeds and Feeding (3).** Fall, Spring. Pr., AH 204.  
Principles and practices of balancing and compounding of rations for beef cattle, sheep, and swine.
303. **Livestock Production (5).** Lec. 4, Lab. 2. Winter. Pr., AH 204.  
Efficient practices for selection and management of beef cattle, sheep, and swine. For students in Vocational Agriculture and those whose curricula do not include AH 401 and AH 402. Ten or more hours of credit in AH 401, AH 402, or AH 405 excludes credit for AH 303.
304. **Meats (3).** Lec. 1, Lab. 4. Fall, Spring. Pr., AH 200.  
Study and practice of slaughtering and cutting carcasses of cattle, sheep and hogs. Curing and processing procedures will be considered. Factors affecting slaughtering and cutting yields and costs and the basic principles of quality meat selection and grading will be stressed.
308. **Meats Judging (3).** Lec. 1, Lab. 4. Fall. Pr., AH 304.  
Theory and practice in the selection and grading of carcasses and wholesale cuts of beef, pork, and lamb.

309. **Live Animal and Carcass Evaluation (3).** Lec. 1, Lab. 4. Spring. Pr., AH 200.  
Classifying and grading market hogs, cattle and sheep with major emphasis on indicators of carcass merit. Carcass grading, yield grading and evaluation.
401. **Swine Production (5).** Lec. 4, Lab. 2. Fall, Spring. Pr., AH 200, AH 204, junior standing.  
Practical problems involved in the breeding, feeding, and management of swine for economic production.
402. **Beef Cattle Production (5).** Lec. 4, Lab. 2. Fall, Winter. Pr., AH 200, AH 204, and junior standing.  
Practical phases of breeding, feeding, and management of beef cattle for economic production.
403. **Animal Breeding (5).** Winter. Pr., ZY 300 and junior standing.  
Application of genetic principles to the breeding of cattle, sheep, and swine. Studies of different systems of breeding and selection and their related efficiencies for livestock improvement.
405. **Sheep Production (5).** Lec. 4, Lab. 2. Spring. Pr., AH 200, AH 204, and junior standing.  
Types and breeds of sheep; buildings and equipment; types of sheep raising and flock management; nutritional requirements and feeding; sheep breeding, selection and culling; performance testing; wool grading and marketing; lamb grading and marketing; common diseases and parasites and their control.
406. **Reproduction in Farm Animals (5).** Lec. 4, Lab. 2. Fall. Pr., junior standing.  
Anatomy and physiology of the male and female reproductive tract; hormones governing reproduction; estrus and estrus cycle; ovulation, mating, gestation, parturition; lactation; sperm physiology; collection, storage and dilution of semen; artificial insemination; factors affecting fertility; causes of sterility in males and females, pregnancy tests.
407. **Advanced Livestock Judging (3).** Lec. 1, Lab. 4. Fall. Pr., AH 301 and approval of instructor.  
An advanced course in the selection and grading of livestock.
408. **Applied Animal Nutrition (5).** Winter. Pr., AH 302 and senior standing.  
An advanced study of the principles of animal nutrition and their application to the production of farm animals, including the study of physiology of nutrition, metabolism of nutrients and recent nutritional developments.
409. **Horse Production (3).** Lec. 2, Lab. 2. Winter. Pr., AH 204.  
The selection, breeding, feeding, management and use of horses in the Southeast.
411. **Undergraduate Seminar (1).** Pr., senior standing.  
Lectures, discussions and literature reviews by staff, students and guest lecturers.
450. **Advanced Animal Nutrition and Livestock Feeding (3).** Lec. 4. Pr., graduate standing.  
Principles of nutrition, nutritional requirements, compounding of rations, role of additives in livestock feeds and study of newer research findings.
451. **Breeding and Genetic Improvement of Farm Animals (3).** Lec. 4. Pr., graduate standing.  
A study of basic genetic principles and their application to the breeding of farm animals. Systems of breeding and selection.

#### GRADUATE COURSES

##### (Graduate Standing Required)

600. **Meat Science (3).** Lec. 2, Lab. 2. Winter. Pr., AH 304 and CH 208.  
A comprehensive study of the chemical, physical, histological and bacteriological properties of meats.
603. **Methods of Nutrition and Biochemistry (5).**  
Methodology including chemical, photometric, biological, and microbiological procedures used in nutritional and biochemical investigations.
604. **Proteins, Amino Acids and Related Nitrogenous Compounds (5).** Pr., CH 418 or equivalent.  
The nutritional importance of these substances and their relation to growth, reproduction and health of animals.
605. **Carbohydrates and Fats and Energy Metabolism (5).** Pr., CH 418 or equivalent.  
The contribution of carbohydrates and fats as cell constituents and sources of fuel in animal metabolism.
607. **Comparative Animal Nutrition (5).** Pr., AH 408.  
Advanced studies of the comparative nutritional requirements in beef cattle, sheep, swine and laboratory animals.



608. **Advanced Reproduction in Farm Animals (5).** Pr., AH 406, ZY 424.  
Physiology and endocrinology of reproduction.
609. **Advanced Beef Cattle Production (5).**  
Advanced studies relating to the production of beef cattle.
610. **Advanced Swine Production (5).**  
Advanced studies of swine production and its place in Alabama agriculture.
611. **Seminar. Credit to be arranged.**
612. **Genetics of Populations (5).** Pr., AH 403.  
Genetic composition of populations and factors affecting rates of change and conditions of equilibrium.
613. **Vitamins (5).** Pr., CH 208 and satisfactory courses in animal nutrition.  
The specific functions and chemistry of the vitamins.
614. **Minerals (5).** Pr., CH 208 and satisfactory courses in animal nutrition.  
The specific functions of minerals in animal metabolism.
615. **Nutritional Interrelations (5).** Pr., CH 420.  
Specific metabolic relationships among vitamins, amino acids, fats, carbohydrates and minerals and the effect of nutritional antagonists.
616. **Enzymes (5).** Pr., CH 418 or equivalent.  
The chemistry, mechanism of action and role of enzymes in metabolism.
617. **Microbial Biochemistry (5).** Pr., 5 hrs. of microbiology and departmental approval.  
The anatomy, growth and metabolism of the bacterial cell with emphasis on the biochemical makeup of the cell and the regulation of its activities; the use of microorganisms for quantitative assays.
618. **Current Problems and Practices in Livestock Farming (5).** Summer.  
Intensive studies of new research findings and their application to livestock production on Alabama farms. Primarily for Vocational Agriculture Teachers and County Extension Workers.
619. **Experimental Methods (5).** Pr., Satisfactory courses in statistics.  
Research methods in the animal sciences including experimental techniques, interpretation of research data and preparation of publications.
620. **Experimental Pathology of Metabolic Diseases (5).** Winter, by arrangement.  
Pr., VM 418, satisfactory courses in histology, biochemistry, physiology and and general pathology.  
A comprehensive study of the structural and functional changes associated with metabolic diseases.
621. **Histochemistry (5).** Spring, by arrangement. Pr., AH 620.  
Application and evaluation of histochemical and cytochemical methods in the study of cellular constituents in tissues of normal animals as well as those showing metabolic aberrances.
690. **Special Problems. (1-5 hours. Credit to be arranged.)**  
Conference problems, assigned reading and reports in one or more of the following major fields: (a) animal biochemistry and nutrition, (b) animal breeding and genetics, (c) physiology of reproduction, (d) nutritional pathology, (e) animal production, (f) experimental pathology, (g) histochemistry, and (h) meats.
699. **Research and Thesis. Credit to be arranged.**  
Research and thesis may be on technical laboratory problems or on problems directly related to beef cattle, sheep or swine.
799. **Doctoral Research and Dissertation. Credit to be arranged.**

### Architecture (AR)

*Head Professor Polychrone*

*Professors McMinn and Stewart*

*Associate Professors Prestridge\*\*, Schaer, and Seay*

*Assistant Professors Brisson, Carter, Cole, Davis, Ferrari, Levine, Pfeil, Reckmeyer, and Strickland*

*Instructors Risher and Shepard*

### 110-11. Graphic Presentation (5).

Techniques and methods in graphic communication.

### 201-2-3. Architectural Design (4-4-4). Lec. 1-1-1, Lab. 9-9-9. Pr., AR 103.

Principles of spatial composition and structural organization; approaches to architectural design by the analysis of design determinants—9 hours per week in design laboratory. One hour per week of discussions and laboratory criticism.

\*\* On leave.

**210-11-12. Structural Behavior (2-2-2).**

An introduction to the behavior of structures and structural systems.

**233. Materials and Construction (3). Lec. 3.**

Physical and structural properties of natural and synthetic building materials; analysis of their limitations and combinations in the construction of buildings; systems of construction. Lectures, readings, research and reports.

**301-2-3. Architectural Design (5-5-5). Lab. 15-15-15. Pr., AR 203. Coreq., BT 220. Admission only upon recommendation of the Committee on Design.**

Analysis and solution of buildings of moderate complexity, with emphasis on domestic, civic, and recreational problems; increased attention to construction and finish details. Research, discussions, drawings, models.

**360. Appreciation of Architecture (3). General elective. Pr., sophomore standing. (Not open to AR and ID students.)**

A survey of architectural development with particular attention to American and contemporary examples. Illustrated lectures, readings, essays.

**361-2-3. History and Theory of Architecture (3-3-3). Pr., AR 203, BT 220.**

An analysis of cultural institutions of the past and the study of the principles of planning and architectural composition, town planning, and landscape architecture as resulting from these forces and structural knowledge of the time. Study of the Ancient, Medieval, and Oriental cultures. Illustrated lectures, readings, drawings, and reports.

**370. Spaces for Living (3). General elective. Pr., junior standing. (Not open to AR and ID students.)**

A survey of contemporary concepts of design, spatial organization, materials, furnishings, and gardens in relation to all major types of residential architecture. Illustrated lectures, readings, reports.

**374. Planning (2). Lec. 2.**

Introduction to principles of city and regional planning. Consideration of the influences which shape urban development.

**401-2-3. Architectural Design (5-5-5). Lab. 15-15-15. Pr., AR 303, Coreq., BT 313.**

Analysis and solution of buildings of advanced complexity, with increased emphasis on the relation between space organization and the structural system. Research, discussions, drawings, models.

**423. Working Drawings (2). Lab. 6.**

Emphasis is given to the preparation and organization of working drawings and specifications for a major architectural project.

**461-2-3. History and Theory of Architecture IV-V-VI (3-3-3). Pr., AR 363.**

Continuation of AR 363. Study of Renaissance, Baroque, Colonial American, and Modern cultures. Illustrated lectures, readings, drawings, and reports.

**501-2. Architectural Design (5-5). Lab. 15-15. Pr., AR 403. Admission upon recommendation of the Committee on Design.**

Analysis and design of buildings of advanced complexity, with emphasis on multi-story commercial and institutional projects; group planning and advanced site study. Research, reports, discussions, drawings, models. A scheme for a building executed as a minor problem in this course will be fully developed in AR 502.

**503. Architectural Design (7). Lab. 21. Pr., AR 502, AR 512.**

The development of a major design problem under direction of the Committee on Design. Drawings, models, details, and written explanations, oral presentation for jury consideration.

**512. Design Research (2). Pr., AR 501.**

The selection and comprehensive programming of a terminal problem in architecture to be executed in AR 503.

**521-22. Professional Practice (5-5). Pr., fifth year standing.**

Study of procedures in architectural practice; construction methods, estimation of quantities and costs. Office organization; legal requirements; professional organizations and relations; civic responsibility, professional ethics.

**558. Seminar in Contemporary Concepts (5). Pr., AR 463.**

A study of current achievements in world architecture with emphasis on broad movements and emerging patterns. Research, directed reading, reports, and discussion.

**559. Seminar in Historical Problems (5). Pr., AR 463.**

Open to students who have shown ability, initiative, and industry in developing individual projects. Research, reports, and drawings under supervision on approved topics.

**560. The Architect and Society (2). Pr., 4th year standing.**

A study of the social, economic, and political factors which have influenced the contemporary expression of architectural design and practice. Analysis of great works and philosophies which led the way to new approaches in design. Appreciation of aesthetics and function as applied to form. Lectures, outside reading and reports.

561. **Seminar in Urban Design (2).** Pr., 4th year standing.  
Directed reading and discussion of contemporary developments in urban planning concepts and solutions. Reports and drawings.
562. **Seminar in Technological Problems (3).** Pr., 4th year standing.  
A study of current technological advances in the building industry and evaluation of their impact upon architecture.
563. **Seminar in Architectural Literature (2).** Pr., 4th year standing.  
A guided study and discussion of selected readings.
564. **Art and Architecture Seminar (3).** Pr., 4th year standing.  
Readings, discussions, and projects on the relation of the graphic and plastic arts to architecture.
571. **Honors Program.** Credit to be arranged up to 5 hrs. Pr., 4th year standing.  
Admission only by the Committee on Honors Program. Development of an area of concentration through independent study. Scope of work and its evaluation to be determined by the Committee. May be taken more than one quarter.

**Courses specifically required in the Interior Design curriculum (ID)**

- 215-16-17. **Elements of Interior Design (2-2-2).** Lec. 1, Lab. 3. Pr., AR 111.  
An introductory survey of the profession of interior design including professional procedures, relationships, ethics, correlation with architecture and other arts. Lectures, readings, discussions and research.
- 305-6-7. **Interior Design (5-5-5).** Lab. 15-15-15. Pr., AR 203. Admission upon recommendation of the Committee on Design.  
Analysis and solution of interiors of moderate complexity, with emphasis on domestic and commercial problems. Research, discussion, drawings, models.
- 365-6. **Period Interiors (2-2).**  
A survey of the development of interior spaces, furniture, fabrics, and accessories from pre-Renaissance to 1900. Illustrated lectures, readings, reports, and field trips.
367. **Contemporary Interiors (2).** Lec. 2. Pr., AR 366.  
A survey of the fundamental aspects of interior design, spatial order and characteristics, furniture and fabric design, from 1900 to date. Illustrated lectures, readings, reports.
- 405-6. **Interior Design (5-5).** Lec. 2-2, Lab. 9-9. Pr., AR 307. Admission upon recommendation of the Committee on Design.  
Analysis and solution of interiors of advanced complexity, with emphasis on institutional and public problems. Research, discussions, drawings, models.
407. **Interior Design (5).** Lec. 2, Lab. 9. Pr., AR 406, Coreq., AR 432, AR 435.  
The development of a major design problem under the direction of the Committee on Design. Drawings, models, details; oral presentation for jury consideration.
408. **Interior Design Research (2).** Lec. 1, Lab. 3. Coreq., AR 406, AR 442.  
The selection and comprehensive programming of a terminal problem in interior design to be executed in AR 407.
432. **Materials and Finishes (2).** Lab. 6. Coreq., AR 407.  
Detailed determination of materials, finishes, costs as related to terminal problems accomplished under AR 407.
435. **Methods of Interior Design (5).** Lec. 2, Lab. 9. Coreq., AR 407.  
Detailed design of furniture and/or furnishings included in terminal problem (AR 407), together with a fabrication of at least one item of furniture or furnishings at scale to be determined by staff.
- 441-42. **Professional Practice (2-2).** Lec. 1-1, Lab. 3-3.  
Office procedure and methods for interior designers; the technique and execution of working drawings for buildings, cabinetry and interior details; specifications. Discussions, drawings, inspections, reports.

**Courses specifically required in the Industrial Design curriculum (IN)**

210. **Industrial Design I (5).** Lec. 1, Lab. 12. Pr., AR 103. Admission only upon recommendation of the Committee on Design.  
An approach to the problems of visual communication. Perception theory, design fundamentals; color, figure organization, movement and balance, proportion and rhythm.
211. **Industrial Design II (5).** Lec. 1, Lab. 12. Pr., AR 210.  
An extension of principles encountered in Industrial Design I. A study and analysis of Industrial Design Fundamentals.
212. **Industrial Design III (5).** Lec. 1, Lab. 12. Pr., AR 211.  
A study of structural and functional relationship of design elements; convenience, utility, safety, maintenance.
221. **Materials & Technology (5).** Lec. 5. Pr., sophomore standing.  
Introduction to the properties and use of various materials in manufacture and a study of the machine and tool processes used by industry. Survey from the Designer's viewpoint.

222. **Technical Illustration (5).** Lec. 5. Pr., sophomore standing.  
Introduction to axonometric drawing, perspective, and freehand graphics, as used by Industrial Designers.
223. **Industrial Design Methods (5).** Lec. 5. Pr., sophomore standing.  
An introduction to the methods and organizational procedures employed in the analysis and solutions of design problems. Survey of philosophies and theories of design.
310. **Industrial Design IV (5).** Lab. 15. Pr., AR 212, AR 222, AR 223, EG 105. Admission only upon recommendation of Committee on Design.  
Design of machines and instruments. Arrangements of elements in systems.
311. **Industrial Design V (5).** Lab. 15. Pr., AR 310, PS 204.  
Design of domestic and office equipment.
312. **Industrial Design VI (5).** Lab. 15. Pr., AR 311.  
Exhibition and packaging problems.
410. **Industrial Design VII (5).** Lab. 15. Pr., AR 312.  
Industrialized building. Study of building components produced by industrial means.
411. **Industrial Design VIII (5).** Lab. 15. Pr., AR 410. Admission only upon recommendation of Committee on Design.  
Design or re-design of products of advanced complexity.
412. **Industrial Design Thesis (5).** Lab. 15. Pr., AR 411.  
Study of a project involving all design phases; project of the student's own selection and approved by the Committee on Design. Presentation of graphics, models and written explanations, and oral presentation before a Design Jury. The thesis material will be retained by the Department for one year.
565. **Seminar in Industrial Design (5).** Lec. 5. Pr., fourth year standing.  
Development of individual projects. Research, design, reports, on approved topics.

## Art (AT)

*Head Professor Applebee*

*Professor Sykes*

*Associate Professors Abney, Kettunen\*, and Williams*  
*Assistant Professors Hatfield, Ross, Taugner, and Walker*  
*Instructors Gibson, Mitchell\*, Shelton, and Walls\**

105. **Drawing I (5).** Lab. 15.  
Representational drawing. Line, light and dark.
106. **Drawing II (5).** Lec. 2, Lab. 9. Pr., AT 105.  
Emphasis on creativity and pictorial organization. Interpretive drawing.
107. **Drawing III (5).** Lab. 15. Pr., AT 105.  
Drawing in various media from casts and models to develop feeling for form, movement and proportions.
113. **Perspective (3).** Lec. 2, Lab. 3. Pr., AT 105.  
Linear perspective. Shadows, Reflections.
181. **Design Fundamentals I (5).** Lec. 2, Lab. 9.  
Plastic elements. Relationship of the arts. Problems in basic design.
182. **Design Fundamentals II (5).** Lab. 15. Pr., AT 105 and 181.  
Relationship of materials and techniques to form. Perception theories. Applied problems.
205. **Figure Drawing I (5).** Lab. 15. Pr., AT 107.  
Drawing from the model in various media with emphasis on proportions, interpretation and expression.
211. **Lettering (5).** Lec. 5. Pr., AT 181.  
Historical development of letters. Anatomy of letters. Spacing. Drill exercises with pen. Fundamental alphabets and compositions of body matter lettered directly.
212. **Graphic Processes (5).** Lec. 5. Pr., sophomore standing.  
Printing processes, photomechanical reproduction, copy-fitting, paper manufacture and usage, related subjects.
215. **Figure Construction (5).** Lec. 3, Lab. 6. Pr., AT 205.  
Lectures deal with form, function and manner of operation of skeletal and muscular parts of the body. Drawing from casts, models and skeleton.
222. **Painting I (5).** Lab. 15. Pr., AT 106 and 181.  
Transparent water color. Study of the medium and of picture structure. Exercises in still life, figure and landscape painting.

\* Temporary.

224. **Painting II (5).** Lab. 15. Pr., AT 222.  
Opaque water color. Techniques and properties of the medium. Objective and subjective handlings as a further extension and application of the plastic elements.
227. **Sculpture I (5).** Lab. 15.  
Three dimensional expression. Clay and other media.
305. **Printmaking I (5).** Lab. 15. Pr., recommendation of faculty committee.  
Relief print media. Woodblock, linoleum cut, wood engraving.
- 307-8. **Figure Drawing II and III (5-5).** Lab. 15-15. Pr., AT 205.  
Drawing from the model in various media, with emphasis on construction, interpretation and expression.
317. **Packaging (5).** Pr., junior standing and AT 211.  
The study of all types of package design and the materials used. New applications to everyday products.
322. **Painting III (5).** Lab. 15. Pr., AT 222.  
Introduction to oil painting. Exploiting of materials and techniques with still life and the figure as a means for aesthetic exploration.
324. **Painting IV (5).** Lab. 15. Pr., AT 224 and 322.  
Painting with optional media and subject matter.
327. **Sculpture II (5).** Lab. 15. Pr., AT 227.  
Advanced problems in three-dimensional expression. Emphasis placed on idea, form and technique.
332. **American Painting and Sculpture (3).** General elective.  
A survey of American art and artists from the Colonial period to the present day. Illustrated lectures, readings.
338. **Art History I (5).** Pr., sophomore standing.  
The chronological development of Western painting and sculpture from pre-historic through modern times as related to the cultural setting. Illustrated lectures.
339. **Art History II (5).** Pr., AT 338.  
An examination of ideas, philosophies common to all periods of art history, and a comparison of periods in terms other than chronological development. Illustrated lectures, readings, drawings, and reports.
342. **Elementary School Art (5).** Lec. 2, Lab. 8. Pr., junior standing.  
Materials and methods for the development of art activities in elementary schools; exercises in expressive drawing, painting, design and simple lettering.
355. **Illustration I (5).** Lab. 15. Pr., AT 215.  
Basic problems in illustration emphasizing both aesthetic and functional aspects. Drawings and designs for line and halftone reproductions.
361. **Fashion I (5).** Lab. 15. Pr., AT 182, and AT 215.  
Drawing the fashion figure, employing basic types of rendering used in fashion advertising.
381. **Visual Design I (5).** Lab. 15. Pr., AT 182, AT 211, and AT 212. Admission only upon recommendation of the Committee on Design.  
Fundamentals of graphic design. Historical background of printing types. Analysis and pencil studies of basic type faces. Basic techniques of typographical layout. Basic photography. Preparation of art copy for printing. The trademark. Packaging graphics.
382. **Visual Design II (5).** Lab. 15. Pr., AT 381.  
Italic types. Problems combining copy-fitting with basic illustration. Preparation of color-separation art copy. Creative expression with letter forms. Letterpress and photo-offset production. The poster. Packaging graphics.
383. **Visual Design III (5).** Lab. 15. Pr., AT 382.  
Script lettering. Planned photographic illustration. Creative design as communication. The trademark. Silkscreen production. Research in pertinent art movements. Packaging graphics.
405. **Printmaking II (5).** Lab. 15. Pr., recommendation of faculty committee.  
Intaglio print media. Etching and metal engraving.
406. **Printmaking III (5).** Lab. 15. Pr., junior standing and recommendation of faculty committee.  
Planographic print media. Stone and metal-plate lithography.
422. **Painting V (5).** Lab. 15. Pr., AT 324 and junior standing.  
Painting with optional media and subject matter.
423. **Painting VI (5).** Lab. 15. Pr., AT 422 and junior standing.  
The fundamental problems of painting figures. Experimenting with various means of interpreting the figure in both abstract and realistic compositions.
431. **Contemporary Art (3).** General Elective.  
A survey of modern painting, sculpture and industrial design. Illustrated lectures, readings.

- 432-3. Seminar in Art Problems (5-5). Pr., senior standing.**  
Open to students who have shown ability, initiative and industry in carrying out individual projects. Research reports, and drawings under supervision on approved topics.
- 434. Seminar in Art History Problems (5). Pr., senior standing.**  
Open to students who have shown ability, initiative, and industry in carrying out individual projects. Research, reports, and drawings under supervision of approved historical topics.
- 442. Art in Education (5). Lec. 3, Lab. 6. Pr., senior standing**  
Lectures, reading and research concerning principles and objectives of pertinent phases of Art for the purpose of understanding their significance in teaching at all levels. Laboratory experimentation in basic procedures of painting, graphic arts and sculpture as a means of relating the art experience to educational practice. Emphasis is placed upon creativity rather than technical skill.
- 456. Illustration II (5). Lab. 15. Pr., AT 355.**  
Sustained problems in illustration emphasizing both subjective and objective treatments.
- 462. Fashion II (5). Lab. 15. Pr., AT 361.**  
Problems in advanced rendering for fashion advertising; figured and textured fabrics, furs, and accessories.
- 463. Fashion III (5). Lab. 15. Pr., AT 462.**  
Design of clothing in all categories; historic adaptations; wardrobe color coordination; personality styling.
- 481. Visual Design IV (5). Lab. 15. Pr., AT 383.**  
Original student alphabet with application. Research in pertinent art movements. The brochure. Newspaper layout. Television project. Three-dimensional display.
- 482. Visual Design V (5). Lab. 15. Pr., AT 481.**  
Catalog or booklet design. Related series of layouts. Humor in graphic design. Optional television or illustration projects. Container with related display.
- 496. Thesis (5). Lab. 15. Pr., senior standing.**  
A terminal Art project initiated by the student and accompanied by a written analysis and evaluation. Both problems and written matter will be defended orally by the student before a faculty group.

#### GRADUATE COURSES

- 605-6-7-8. Graduate Design (5-5-5-5). Lab. 15-15-15-15.**  
Advanced programs of creative design in the student's elected field.
- 641-2-3. Graduate Research in Art Problems I-II-III (5-5-5).**  
Research on approved topics in the student's special field. Conferences and reports.
- 699. Research and Thesis. Credit to be arranged. All quarters. Pr., AT 496 or equivalent.**  
A major art problem consisting of a sustained single project or a logical sequence of shorter projects. The candidate will be required to conceive and execute a work or works exhibiting pronounced creative ability and technical proficiency. Upon recommendation of the major professor, a written essay may be required to accompany the project. All drawings, paintings, and models connected with this work will be retained by the Department of Art.

### Aviation Management (AA)

*Head Professor Pitts*

*Assistant Professors Robinson and Williams*

*Instructor Wiseman*

- 201. Elementary Aeronautics (5).**  
Introduction to aviation and the basic principles of flight. This course is open to students in all divisions of the University who desire a general and practical knowledge of aviation.
- 303. Air Navigation I (5). Lec. 4, Lab. 3. Pr., MH 122.**  
Construction of maps and charts; dead reckoning and pilotage; solution, application and practice of navigation problems.
- 304. Meteorology (5). Lec. 4, Lab. 3. Pr., sophomore standing.**  
An introductory course in Meteorology including a basic understanding of the atmosphere, measurement of meteorological elements and effect of these on the lower atmosphere. Credit may not be earned in both AA 304 and AA 305.
- 305. Aviation Meteorology (5). Lec. 4, Lab. 3. Pr., MH 122 and PS 204.**  
A basic study of meteorology and its application to aviation to include computation of data and preparation of weather maps. Weather elements as related to operation of aircraft, computation of data; preparation of weather maps.
- 306. Private Pilot Training—Flight (3). Lec. 1, Lab. 6.**  
Dual and solo flight instruction as required for the FAA Private Pilot Certificate. Previous flight experience may be substituted for a part of the above. See page 84 for fees.



307. **Air Navigation II (5).** Lec. 4, Lab. 3. Pr., AA 303.  
Use of navigation instruments and radio aids; celestial navigation; planning of long range flights; practice of problems.
308. **Federal Aviation Regulations (3).** Pr., sophomore standing.  
A study of all regulations concerning airmen, aircraft, air agencies, operation and traffic rules.
401. **Aeronautical Seminar I (1).** Pr., junior standing. Fall.  
Special problems and current status of the aircraft and related industries.
402. **Aeronautical Seminar II (1).** Pr., junior standing. Winter.  
Special problems and current status of the missile and space industries.
403. **Aeronautical Seminar III (1).** Pr., junior standing. Spring.  
Current economic aspects of the aerospace industries.
406. **Commercial Pilot Training—Flight (3).** Lab. 9.  
Dual and solo flight instruction as required for the FAA Commercial Pilot Certificate. Previous flight experience may be substituted for a part of the above. See page 84 for fees.
407. **Aircraft Powerplants (5).** Pr., junior standing.  
Engine nomenclature and types, cycles of operation, lubrication, fuels, carburetion, ignition and starting systems, engine-propeller performance, introduction to jet propulsion.
416. **Airport Management (5).** Pr., junior standing.  
Principles of management; financing the airport; sources of income; establishment of rates for services rendered; problems of equipment and airport maintenance; accounting procedures; legal responsibilities; merchandizing.
417. **Airline Operation (5).** Pr., junior standing.  
History of airlines; financial structure and sources of capital of airlines; sales, reservations and space control; dispatching and passenger care; determination of tariffs; personnel relations; research; public relations.
418. **Air Transportation (5).** Pr., junior standing.  
Historical development and present status of air transportation facilities; regulation, state and federal; legal characteristics of air transportation industry; problems and services of commercial air transportation.
419. **Air Traffic Control (5).** Lec. 4, Lab. 3. Pr., junior standing and AA 307.  
A study of all facilities used in controlling air traffic with special emphasis on control center and control tower operation.
423. **Flight Instructor Training (3).** Lec. 1, Lab. 6. Pr., a valid Commercial Pilot Certificate.  
Instruction in the theory, methods and technique of flight training. Sufficient ground and flight instruction is given to qualify for the FAA Flight Instructor Rating. See page 84 for fees.
424. **Instrument Flying (3).** Lab. 9. Pr., a valid Private or Commercial Pilot Certificate.  
Ground and flight instruction in the theory and practice of instrument flying. See page 84 for fees.
425. **Aircraft Components (5).** Pr., junior standing.  
Design, installation, use, and function of hydraulic, mechanical, and electrical systems and equipment of aircraft.
427. **Multi-Engine Training (3).** Lab. 9. Pr., a valid Private or Commercial Pilot Certificate.  
Instruction in the methods and techniques of multi-engine aircraft pilotage. Sufficient ground and flight instruction is given to qualify for the FAA pilot rating of Multi-Engine—Land. See page 84 for fees.

### **Botany and Plant Pathology (BY)**

*Professors Lyle, Cairns, and D. Davis*  
*Associate Professors Clark, Curl, N. Davis, Funderburk, and Marshall*  
*Assistant Professors Goslin, Koelling, and Shands*  
*Instructor Eldridge*  
*Professor Emeritus Seal*

101. **General Botany (5).** Lec. Dem. 5. All quarters.  
Introduction to botany dealing with the development, structure, and function of plants. Precedes all advanced courses in botany.
102. **General Botany (5).** Lec. Dem. 5. All quarters. Pr., BY 101.  
Principal natural groups of plants embracing their particular structure, habits, reproduction, and relationships.

205. **Pharmaceutical Botany (5).** Lec. Dem. 5. Fall, Spring.  
Macroscopic and microscopic characteristics of the various plant organs. Emphasis placed on drug yielding plants. Restricted to students in Pharmacy.
306. **Fundamentals of Plant Physiology (5).** Lec. 3, Lab. 4. Pr., BY 101, CH 103-104.  
General aspects of fundamental life processes of plants involving physiological, structural, and environmental relationships.
308. **Plants and Man (3).** Lec. 3. Summer. General elective.  
Introduction to the botanical characteristics of most categories of plants including their kinship, origin, past and present distribution, and various ways utilized, as timbers, fruits and other foods, fibers, forage, ornamentals, drugs, etc. Local field trips will be made. (Restricted to students who have had no more than 5 hours credit in botany.)
309. **General Plant Pathology (5).** Lec. 3, Lab. 4. Winter, Spring. Pr., BY 101-2.  
Nature cause, and control of plant diseases illustrated by studies of the more common diseases of cultivated crops.
310. **Forest Pathology (5).** Lec. 3, Lab. 4. Winter, Spring. Pr., BY 101-2.  
Diseases of trees in forests, parks, streets, and nurseries, as well as the more important fungi causing rots of timber and its products.
401. **Biological Statistics (5).** Lec. 4, Lab. 2. Fall. Pr., MH 121 or MH 107 and junior standing.  
Basic concepts of statistical models and use of samples; variation, statistical measures, distribution, tests of significance, analysis of variance and elementary experimental design, factorials, regression, correlation, and chi-square. Intended primarily for advanced undergraduates and as a beginning course for graduate students in biological sciences.
406. **Systematic Botany (5).** Lec. 5, Lab. 2. Spring. Pr., BY 101 and junior standing.  
Identification and classification of flowering plants. Field trips will be made.
410. **Aquatic Plants (5).** Lec. 2, Lab. 6. Summer, even years. Pr., BY 101-2 and junior standing.  
Identification and study of those plants found in or associated with the fresh water features of Alabama. Emphasis will be on plants which have particular economic value in wildlife management or fish culture. Field trips will be taken and a plant collection required.
412. **Principles and Methods in Plant Pathology (5).** Lec. 3, Lab. 4. Winter. Pr., BY 309 or 310 and junior standing.  
Principles governing the development of plant diseases and their control. The laboratory will consist of a study of the techniques used in isolation, culture, and inoculation of plant pathogens.
413. **General Plant Ecology (5).** Lec. 3, Lab. 4. Fall. Pr., BY 306 and junior standing.  
Natural vegetation, environment, and interrelationships between the two with primary emphasis on the Southeastern United States. Field trips will be made.
415. **Developmental Plant Anatomy (5).** Lec. 3, Lab. 4. Winter. Pr., BY 101, CH 104, and junior standing.  
Comparative anatomy of vascular plants, with emphasis on developmental relationships, evolution, and structure. Economically important species will be studied as examples.
416. **Plant Microtechnique (5).** Lec. 2, Lab. 6. Winter. Pr., BY 101, 306 or 415 and junior standing.  
Principles and methods of fixing, imbedding, sectioning, staining, and mounting the various plant organs and organisms for permanent or semipermanent microscope slide preparations.
419. **Principles in Plant Disease Control (3).** Lec. Dem. 4. All quarters. Pr., BY 309 and graduate standing.  
Designed to acquaint the student with such principles of plant disease control as protection, exclusion, eradication, and resistance. The control of important plant pathogens will be considered by each method. Emphasis will be placed on chemical control with antibiotics, fumigants, and fungicides.
420. **Weed Identification and Control (5).** Lec. 3, Lab. 4. Spring. Pr., BY 101 and junior standing.  
Recognition of the more noxious weeds, their ecology, habit of growth, dissemination and the evaluation of the various methods of control.
421. **Weeds (3).** Lec. 3, Lab. 4. Summer and Fall. Pr., BY 101 and graduate standing.  
Identification and control of Alabama weeds. (Credit for both BY 420 and BY 421 may not be used to meet requirements for the Master's degree.)
430. **Nematode Diseases of Plants (3).** Lec. 3. Winter. Pr., BY 101-2, ZY 101 and junior standing.  
Designed to acquaint students in agricultural sciences with the role of nematodes as plant parasites; study of representative plant diseases caused by nematodes; principles and practices of control.

435. Plant Biology (5). Lec. 3, Lab. 4. Summer. Pr., Teaching experience and junior standing.  
Principles of biology as they apply particularly to the development, anatomy, and physiology of higher plants. Restricted to participants in the NSF Summer Institute of Biology. Will be offered in separate section to other qualified students upon sufficient demand.

## GRADUATES ONLY, MAJOR OR MINOR

601. Design and Analysis of Experiments (5). Lec. 4, Lab. 2. Winter. Pr., BY 401 or equivalent.  
Analysis and interpretation of data from the more advanced experimental designs; covariance, multiple treatment comparisons, individual degrees of freedom, factorials, incomplete block designs, confounding, fractional replications, size of experiment, efficiency, combining experiments, and methods for increasing precision.
602. Least Squares Analysis of Experiments (5). Lec. 4, Lab. 2. Spring. Pr., BY 401 or equivalent.  
Analysis and interpretations of experimental data by least squares procedures; multiple regression, simple and multiple co-variance, discrete and continuous variables, design and analysis of experiments with equal and unequal subclass numbers, missing data, factorials, individual degrees of freedom, matrices.
605. Advanced Plant Physiology I (5). Lec. 3, Lab. 4. Fall. Pr., BY 306.  
Water relations and mineral nutrition; internal and external factors affecting the absorption, translocation, utilization, and loss of water and mineral elements by green plants.
606. Advanced Plant Physiology II (5). Lec. 3, Lab. 4. Winter, even years. Pr., BY 306.  
Plant growth. Review of literature and laboratory methodology of plant physiological subject matter in the areas of plant growth regulators, mode of action of growth regulators, and factors affecting plant growth.
607. Advanced Plant Physiology III (5). Lec. 3, Lab. 4. Spring, odd years. Pr., BY 306, and 5 hrs. of organic chemistry.  
Metabolism; a correlation of cell structures with process and metabolic pathways involved in the synthesis and degradation of foods and their assimilation into protoplasm.
608. Advanced Systematic Botany (5). Lec. 2, Lab. 6. Spring. Pr., BY 406.  
Intensive study of special groups of plants.
609. Mycology (5). Lec. 2, Lab. 6. Fall. Pr., BY 101-2 and consent of instructor.  
Systematic survey of the fungi with aspects of morphology included. Emphasis will be on the economically important fungi.
610. Algae (5). Lec. 2, Lab. 6. Spring, even years. Pr., BY 410 or consent of instructor.  
A general course dealing with the identification, growth, reproduction, distribution, evolution, and economic importance of the algae.
611. Ecology of Soil Fungi (5). Lec. 2, Lab. 6. Fall. Pr., BY 309 or 310, AY 304.  
Quantitative and qualitative consideration of the microbial population of the soil. Relation of physical environment, antagonistic microorganisms, and higher plants on growth and survival of soil fungi. Emphasis will be on methodology for studying soil microflora and plant disease relationships.
612. Physiology of the Fungi (5). Lec. 3, Lab. 4. Spring, even years. Pr., BY 306, 607, 609, or consent of instructor.  
Chemical activities of fungi as related to their nutrition, growth, reproduction, and fermentative abilities.
613. Experimental Plant Ecology (5). Lec. 2, Lab. 6. Pr., BY 413. Summer.  
Field course covering the methods of obtaining quantitative data on the structure and composition of plant communities as well as the use of instruments for evaluating the environment.
615. Morphology of Crop Plants (5). Lec. 3, Lab. 4. Summer. Pr., BY 306, BY 415 or 416.  
Basic principles of reproduction in angiosperms with particular emphasis on their relationships to crop production, plant breeding, and genetics.
616. Cytology and Cytogenetics (5). Lec. 3, Lab. 4. Winter. Pr., BY 416 or ZY 308, ZY 300.  
Cellular morphology and living processes, with chromosomal structure, function and behavior, and with the relationship of these factors to evolution.
618. Diseases of Special Crops (5). Lec. and Lab. 6. Summer or Fall. Pr., BY 101, BY 309, or 310, BY 412, and BY 430.  
Identification, epidemiology, etiology, and control of the major diseases on various kinds of economic plants, to be selected on the basis of current needs of the students. Subject matter to be presented by various specialists within the department.

- 620. Chemical Weed Control (5).** Lec. 3, Lab. 4. Fall or Summer, odd years. Pr., BY 306, BY 406 or 420.  
Application, mode of action, physiological relationships, recent advances, and special weed problems.
- 625. Special Problems.** Credit to be arranged.  
A. Cytology; B. Ecology; C. Morphology; D. Mycology; E. Nematology; F. Pathology; G. Physiology; H. Taxonomy; I. Chemical Weed Control.
- 630. Advanced Phytonematology (5).** Lec. 3, Lab. 4. Fall. Pr., BY 430.  
Detailed studies of the nematodes parasitic on plants; special emphasis will be given to host-parasite relationships and recent advances in phytonematology.
- 635. Biological Processes (5).** Lec. 5. Summer. Pr., BY 435, teaching experience, and graduate standing.  
Designed to acquaint the secondary school teacher with some of the fundamental life-processes, and to illustrate ways in which each of these affects the affairs of man, such as cosmic significance of photosynthesis, algae as a potential source of food, antibiotics, micro-organisms in industry. Restricted to participants in the NSF Summer Institute of Biology but will be offered in a separate section to other qualified students upon sufficient demand.
- 636. Microbiology (5).** Lec. 3, Lab. 4. Summer. Pr., BY 435 and teaching experience.  
Structure and activities of microorganisms, their distribution and cultivation. The algae, fungi, bacteria, and protozoa are considered particularly as they relate to animal and plant disease, food, industrial uses, sanitation, and immunization. Restricted to participants in the NSF Summer Institute of Biology.
- 640. Departmental Forum (1).** Fall, Winter and Spring. Required of all majors, open to all minors.  
Discussions concerning current topics in the various sciences and related fields.
- 641. Seminar in Plant Physiology (1).** Fall, Winter, and Spring. May be taken more than once for credit.
- 650. Nuclear Science in Agriculture (5).** Lec. 3, Lab. 6. Spring. Pr., Graduate standing with research experience.  
Role of nuclear science in agricultural research with training in the use of radioisotopes and familiarization with the possibilities, limitations, and necessary safety precautions.
- 699. Research and Thesis.** Credit to be arranged. May be taken more than one quarter.
- 799. Doctoral Research and Dissertation.** Credit to be arranged.

### Building Technology (BT)

*Head Professor Orr*

*Professor Marty*

*Assistant Professors Darden, Dean, and Rainer*

- 104. Introduction to Building (5).** Lab. 15.  
Survey of the Building Industry; building procedures; study of plans and details; use of drawing tools; elements of estimating. Lectures, readings, drawings.
- 105. Drawing and Projections (5).** Lab. 15.  
Application of geometry to orthographic, isometric, cavalier, cabinet, and perspective projections. Exercises in working drawings.
- 106. Materials and Construction (5).** Pr., BT 104.  
Structural and finish materials and assembly systems used in buildings. Lectures, reports, readings, drawings.
- 220. Mechanics of Structures (5).** Pr., PS 205, MH 202.  
Principles of mechanics as applied to building construction, graphic statics; resolution of external forces; analysis of trusses; centroids; moments of inertia; friction. Lectures, demonstrations, problems.
- 311-2-3. Structures I-II-III (3-3-3).** Pr., BT 220.  
Study of statically determinate structures including beams, columns, trusses, struts and tension members. Shear and bending moments, torsion, slope and deflection. Problems are worked in wood, reinforced concrete, steel and other structural materials. Lectures, research and problems.
- 367-8-9. History of Building I-II-III (3-3-3).** Pr., BT 106.  
An analysis of the development and use of construction methods and materials showing the effects of this development on building form from ancient to contemporary times. Illustrated lectures, readings, reports and drawings.

**411-2-3. Structures IV-V-VI (3-3-3). Pr., BT 313.**

Continuation of Structures I-II-III in the field of statically indeterminate structures. Consideration of lateral stability in buildings. Design of foundations. Lectures, research and problems.

**421. Construction Problems I (5). Lab. 15.**

Solution of practical problems of the type normally encountered in the erection of buildings. Layouts, design of formwork and scaffolding. Material storage and handling. Job organization. Demonstrations, research and drawings.

**422. Construction Problems II (5). Lab. 15. Pr., BT 312 and 421.**

Continuation of BT 421; solution of problems taken from working drawings, specifications, shop drawings and contract documents. Discussions, research, estimates, computations, drawings.

**433-4. Construction Methods and Estimating I-II (5-5). Pr., BT 106 and 312.**

Material quantities; estimating; builder's organization and procedure; job records; builder's liability; labor relations; safety precautions; critical path analysis; project management. Preparation of quantity lists from working drawings; lectures, problems.

**452-3. Building Equipment I-II (3-3). Pr., PS 206.**

Description and analysis of heating, air conditioning, water supply, plumbing, electrical wiring, motors, elevators, and illumination as related to buildings. Lectures, demonstrations, readings, problems.

**490. Building Construction Thesis (7). Lab. 21. Pr., BT 422, 434 and 4th year standing, third quarter. Admission only upon recommendation of the Faculty Thesis Committee.**

Preparation of detailed cost estimates and construction program of a building, selected with departmental approval; report to include description of building and site, list of quantities of materials, unit prices of materials and labor, detailed cost sheets; bid and contract forms, construction schedule, and methods required. (Candidate will defend thesis orally before staff and guest specialists.)

**521-2-3. Advanced Structures I-II-III (5-5-5). Pr., BT 413.**

Theory and practical design of complex and long span structures, both in steel and reinforced concrete. Multiple story buildings, towers, arches, vaults, domes, thin shell systems, foundations. Lectures, research and problems.

**541. Building Equipment III (2). Lab. 6. Pr., BT 453 and AR 403.**

A continuation of Building Equipment I and II in selected laboratory problems.

**GRADUATE COURSES****605-6-7. Graduate Research in Building (5-5-5). All quarters.**

Independent investigation and reports on topics selected by the student with approval of the instructor.

**621-2-3. Graduate Construction Design (5-5-5). Lab. 15-15-15. All quarters. Pr., BT 523.**

The analysis and solution of complex problems in construction design, with particular emphasis upon practical and economical application to a selected building. Conferences, working drawings, scale models.

**699. Research and Thesis. Credit to be arranged. May be taken more than one quarter.**

The analysis and solution of an advanced problem in building. The choice, scope and program of study for the problem must be submitted by the candidate for approval of the department staff during the first week of the quarter.

**Chemical Engineering (CN)**

*Professors Wingard and Hsu\**

*Associate Professors Moore, Findley\*, Hirth, and Vices*

*Instructor Hammett*

**201. Chemical Engineering Fundamentals (3). Pr., MH 262, PS 201.**

Introduction to chemical engineering and process calculations. It includes problems relating to the behavior of ideal gases, humidity and material balances.

**300. Process Calculations I (3). Pr., CN 201.**

This course is a continuation of CN 201. It includes problems relating to the thermodynamics, thermochemistry, and more comprehensive problems in fuels, combustion, and chemical metallurgical and petroleum processes.

**301. Process Calculations II (3). Pr., CN 300.**

Calculations involving fuel, combustion, chemical, metallurgical, and petroleum processes, and basic thermodynamic properties and relationships.

\* Temporary.

322. **Chemical Process Industries (4).** Pr., CH 304.  
A study of major inorganic and organic chemical process industries including raw materials, processing methods, and markets.
324. **Fluid Mechanics (4).** Pr., MH 264, PS 203.  
Fluid mechanics, including resistance of immersed bodies and friction in flow through beds of solids.
326. **Heat Transfer (3).** Pr., CN 324.  
Principles of heat transfer, including conduction, convection, and radiation. Heat transfer equipment design methods. Evaporation as a unit operation.
- 326L. **Heat Transfer Laboratory (2).** Lab. 6. Coreq., CN 326.  
Laboratory experiments in fluid flow, heat transfer and evaporation.
401. **Chemical Engineering Economics (2).** Pr., junior standing.  
A study of the economic factors affecting the design, operation, and income of industrial chemical processing, including cost estimation and feasibility studies.
402. **Heat Transfer for Metallurgical Engineers (5).** Lec. 5. Pr., MH 361, PS 202.  
Thermal measurements, steady and unsteady state conduction, radiation, furnace design.
423. **Unit Operations (3).** Pr., CN 326.  
Theory and mechanisms of diffusion, humidification and dehumidification, drying, size reduction, filtration and materials handling.
- 423L. **Unit Operations Laboratory (2).** Lab. 6. Coreq., CN 423.  
Laboratory experiments in drying, air conditioning operations, filtration, crushing, grinding and size separation.
424. **Mass Transfer (3).** Pr., CN 423.  
Theory and mechanisms of distillation, absorption and extraction.
- 424L. **Mass Transfer Laboratory (2).** Lab. 6. Coreq., CN 424.  
Laboratory experiments in distillation, absorption and extraction.
426. **Engineering Metallurgy (5).** Lec. 4, Lab. 3. Pr., CH 408 and senior standing.  
Internal structure of solid state metals as related to physical properties, effect of mechanical work and heat. Theory of alloys with emphasis on production, working and heat treatment of steels and certain non-ferrous alloys.
427. **Extractive Metallurgy (5).** Pr., CH 206 and junior standing.  
A study of the recovery of the most important metals from their ores, refining and correlation of purity with commercial uses. Included will be processes in the fields of hydro-, electro-, and pyrometallurgy along with such subtopics as ore beneficiation, electrolytic equipment, furnaces and pyrometry.
430. **Computer Principles (2).** Pr., MH 361.  
Study of the basic principles of analog and digital computer theory, and applications to chemical engineering.
431. **Computer Applications (2).** Lec. 1, Lab. 3. Pr., CN 430, CN 424, CN 490.  
Solution of engineering problems on the digital computer. Requires a working knowledge of computer programming.
432. **Instrumentation and Control (4).** Lec. 3, Lab. 3. Pr., MH 361, PS 203, senior standing.  
Principles of automatic feedback control, process dynamics, selection of instrumentation and determination of control settings.
437. **Process Engineering (4).** Lec. 2, Lab. 6. Pr., senior standing and CN 322. Coreq., CN 424.  
Semi-independent work of individuals and small groups. The subject matter relates to the study of the scientific literature, laboratory operations designed to develop a satisfactory process, and pilot plant development and operation; including cost analyses, a market study, and the writing of reports. Principles of report writing are stressed.
440. **Nuclear Engineering (5).** Pr., senior standing in science or engineering and B average except by special permission.  
Atomic physics and nuclear reactions. Nuclear reactor principles, design, and engineering including radiation, shielding, instrumentation, and heat transfer.
484. **Chemical Engineering Plant Design (4).** Lec. 2, Lab. 6. Pr., CN 437 and senior standing.  
The major responsibility is placed upon individuals or small groups for the optimum design, choosing between alternates, selection of equipment, and the calculation of the required sizes, plant layout, cost analyses and the writing of reports. Comprehensive problems are assigned which usually include heat, materials and economic balances, unit operations and processes, kinetics, and thermodynamics. Some consideration also is given to statistics.
490. **Applied Thermodynamics (5).** Pr., senior standing, CN 301.  
Thermodynamic properties of fluids, the expansion and compression of fluids, the thermodynamics of solution, physical equilibrium and chemical equilibrium, and important applications to chemical engineering.



491. Kinetics (4). Pr., senior standing, CN 490.

A study of the rates of homogeneous, heterogeneous, and catalytic reactions, and applications of the rates to the organic process industries.

#### COURSES PRIMARILY FOR GRADUATE STUDENTS

601. Fluid Flow and Heat Transfer (5). Fall. Pr., CN 423.  
 602. Diffusional Processes I (5). Winter. Pr., CN 424.  
 Evaporation, drying and distillation. Special emphasis on distillation.  
 603. Diffusional Processes II (5). Spring. Pr., CN 424.  
 Special emphasis on absorption and extraction.  
 604. Advanced Chemical Engineering Thermodynamics (5). Pr., CN 490.  
 Advanced problems in the application of thermodynamics to industrial processes. Special emphasis on physical equilibrium.  
 605. Kinetics (5). Pr., graduate standing.  
 Study of the rates of homogeneous, heterogeneous, and catalytic reactions and applications of the rates to the process industries.  
 609. Petroleum Refining Engineering (5). Pr., graduate standing.  
 Theoretical and practical aspects, including solvent extraction, catalytic cracking and synthesis of organic compounds from petroleum.  
 610. Advanced Physical Metallurgy (5). Lec. 4, Lab. 3. Pr., CN 426.  
 Heat treatment of ferrous and non-ferrous metals including microscopic studies. Recent developments also are included. This course is open by special permission to seniors who have credit for CN 426.  
 611. Advanced Kinetics and Principles of Reactor Design (5). Pr., CN 605.  
 612. Process Dynamics and Control (5). Pr., CN 432 or equivalent. Coreq., MH 361.  
 Dynamics of chemical engineering processes and operations, such as reactors, heat exchangers, flow-storage systems, and diffusional operations. This course deals primarily with the mathematical study of automated systems and some of the aspects of computer control.  
 699. Research and Thesis. Credit to be arranged.

#### Chemistry (CH)

*Professors Capps, Kosolapoff, Land, Nichols, Price, Saunders, Schrader, and Stevens*  
*Associate Professors Baker, Barksdale, Bunger, Melius, Peterson, Ward, and Ziegler*  
*Assistant Professors Dinius and Hart*

Credit in CH 103-4-5 toward a degree is subject to completion of the corresponding laboratory course, i.e., 103L, 104L, and 105L. Students not qualified to take CH 103 are required to complete CH 102 before taking CH 103.

102. Introductory College Chemistry (3). Coreq., MH 107 or MH 121.  
 An introductory course in chemistry.  
 103-4. General Chemistry (4-4). Each quarter. Pr., for CH 103: MH 107 or coreq. MH 121 or MH 160 and departmental approval. (CH 103 Pr., for CH 104.)  
 A comprehensive course for non-chemistry majors embracing a detailed study of the fundamental principles and concepts of chemistry.  
 103L-104L. General Chemistry Laboratory (1-1). Lab. 3.  
 These courses must be taken concurrently with the corresponding lecture course.  
 105. General Chemistry (3). A continuation of CH 104.  
 For non-chemistry majors devoted to a study of the chemistry of the elements according to the analytical groups. Special emphasis will be placed on the principles of ionic equilibria, solubility product, and related phenomena and their use for the separation and identification of the group constituents.  
 105L. General Chemistry Laboratory (2). Lab. 6.  
 Laboratory work will cover qualitative analysis. Must be taken concurrently with the corresponding lecture course.  
 111. General Chemistry (5). Lec. 4, Lab. 3. Pr., MH 107 or Coreq., MH 160, or MH 121.  
 Designed for chemistry majors and others in closely related areas.  
 112. General Chemistry (5). Lec. 4, Lab. 3. Pr., CH 111 or CH 103.  
 Continuation of CH 111.  
 113. General Chemistry (5). Lec. 3, Lab. 6. Pr., CH 104 or CH 112.  
 Continuation of CH 112. Laboratory work covers Qualitative Analysis.  
 203. Organic Chemistry (5). Pr., CH 104.  
 Fundamentals of organic chemistry. Designed for students in Home Economics, and others.

204. Analytical Chemistry (5). Lec. 3, Lab. 6. Pr., CH 113.  
Fundamental concepts used in analytical chemistry and observed in the laboratory via volumetric techniques.
205. Analytical Chemistry (5). Lec. 3, Lab. 6. Pr., CH 204.  
Fundamental concepts used in analytical chemistry and observed in the laboratory via gravimetric analysis and separation techniques.
206. Quantitative Analysis (5). Lec. 3, Lab. 8. Each quarter. Pr., CH 105 and 105L.  
Embraces work in both gravimetric and volumetric analysis, including the analysis of some of the more important ores and minerals.
207. Organic Chemistry (5). Lec. 4, Lab. 3. Each quarter. Pr., CH 104.  
The aliphatic hydrocarbons and their derivatives. This course, together with CH 208, is designed to meet the needs of students in Laboratory Technology, Pre-Medicine, Pre-Dentistry, Pharmacy and other students who are not majoring in chemistry.
208. Organic Chemistry (5). Lec. 3, Lab. 6. Each quarter. Pr., CH 207.  
Continuation of CH 207. The aromatic hydrocarbons and their derivatives are considered in some detail.
301. Biochemistry (5). Lec. 4, Lab. 3. Pr., CH 208.  
Especially designed for students in Pre-medicine and Pharmacy.
- 303-4. Organic Chemistry (5-5). Lec. 3, Lab. 6. Prs., CH 113 for CH 303 and CH 303 for CH 304.  
Organic chemistry covering nomenclature, group reactions, important theories and concepts relating to aliphatic and aromatic compounds, designed primarily for chemistry majors.
305. Organic Chemistry (5). Lec. 3, Lab. 6. Pr., CH 304.  
Continuation and extension of CH 303-304, including heterocyclic compounds and many classes of compounds of interest in the field of biochemistry.
316. Physical Chemistry (5). Pr., MH 112, CH 105 and PS 205.  
A one-quarter course for pre-medicine students.
342. Geology (3). General elective. Pr., CH 104 or sophomore standing.
401. Chemistry for High School Science Teachers (5). Lec. 4, Lab. 3. Summer. Pr., teaching experience.
404. Organic Analysis (Qualitative) (5). Lec. 3, Lab. 6. Pr., CH 305 or equivalent and junior standing.  
After performing identification tests on known compounds, the student identifies pure organic unknowns, and separates and identifies the components of mixtures. Students earning graduate credit will identify more unknowns than required of undergraduates.
407. Physical Chemistry (5). Lec. 4, Lab. 3. Pr., MH 264, CH 205 or CH 206, PS 203, and junior standing.  
Embraces a discussion of the more important theories and laws of physical chemistry.
408. Physical Chemistry (5). Lec. 4, Lab. 3. Pr., CH 407, and junior standing.  
Continuation of CH 407.
409. Physical Chemistry (5). Lec. 4, Lab. 3. Pr., CH 408, and junior standing.  
Extension of principles studied in CH 407-8 with special reference to electro-chemistry.
410. Intermediate Inorganic Chemistry I (5). Lec. 5. Pr., CH 408 and junior standing.  
Atomic structures, valence bonding and periodic properties of the elements.
411. Intermediate Inorganic Chemistry (5). Lec. 3, Lab. 6. Pr., CH 410 and junior standing.  
Deals with the synthesis and purification of typical inorganic compounds.
412. Chemical Thermodynamics (5). Pr., CH 408, and junior standing.  
Basic laws governing changes in energy in gases, liquids and solids.
413. Analytical Chemistry (5). Lec. 3, Lab. 6. Pr., CH 409, and junior standing.  
Fundamental concepts used in instrumental analytical chemistry and as observed in the laboratory via spectrophotometric, electroanalytical and chromatographic techniques.
- 418-19-20. Biochemistry (5-5-5). Lec. 4, Lab. 3. Pr., CH 206, CH 208, and junior standing.  
A standard year-course in the principles of biochemistry.

## GRADUATE COURSES

601. Selected Topics in Chemistry (5). Lec. 4, Lab. 3. Summer. Pr., CH 401 or its equivalent.  
Modern topics in general chemistry and a short review of organic chemistry.

610. **Advanced Inorganic Chemistry (5).** Spring quarter. Pr., CH 410 or equivalent.  
Selected groups of inorganic compounds considered from a modern physicochemical viewpoint emphasizing their chemical and physical properties, rates of conversion one into another, molecular structure and valence relationships. Considers primarily compounds of the non-metallic elements.
611. **Advanced Inorganic Chemistry (5).** Winter quarter. Pr., CH 410 or equivalent.  
The same type of treatment as given in CH 610, but considering mainly compounds of metallic elements.
612. **Inorganic Preparations (5).** Summer quarter, even years. Pr., CH 610 or CH 611.  
The preparation of typical inorganic compounds illustrating special and more advanced techniques.
614. **The Chemistry of Coordination Compounds (5).** Winter quarter, even years. Pr., CH 410 or equivalent.  
Complex inorganic compounds with emphasis on early and modern developments, isomerism, chelation, methods of determining formation constants and reaction mechanisms.
616. **Inorganic Non-Aqueous Solvent Chemistry (5).** Spring quarter, odd years. Pr., CH 410 or equivalent.  
Physical and chemical characteristics of selected inorganic non-aqueous solvent systems and typical reactions which may be effected in these media.
- 620-21. **Organic Chemistry (5-5).** CH 620 in Fall quarter and CH 621 in Winter quarter. Pr., CH 305 or equivalent.
622. **Quantitative Organic Analysis (5).** Lec. 2, Lab. 6. Spring quarter, even years. Pr., CH 621 or equivalent.  
General methods for the quantitative determination of elements and functional groups in organic compounds.
623. **Heterocyclic Compounds (5).** Summer quarter, even years. Pr., CH 621 or equivalent.  
Organic compounds containing heterocyclic ring systems.
624. **Element-Organic Compounds (5).** Fall quarter, odd years. Pr., CH 621 or equivalent.  
Organic chemistry of Groups III, IV and V elements.
625. **Organic Nitrogen Compounds (5).** Fall quarter, even years. Pr., CH 621 or equivalent.  
Organic compounds containing nitrogen.
626. **Polymers (5).** Spring quarter, odd years. Pr., CH 621 or equivalent.  
Polymeric substances and some of their practical applications.
627. **Special Topics in Organic Chemistry (5).** Summer quarter, odd years. Pr., CH 621 or equivalent.  
A selection of modern topics in organic chemistry.
- 630-31. **Advanced Physical Chemistry (5-5).** Fall quarter for CH 630 and Winter quarter for CH 631. Pr., CH 409 and CH 630. Pr., for CH 631.  
Composed of a series of topics of general and current interest and may vary from year to year. Topics generally considered include kinetic theory of matter, modern theories of the structure of matter, generalized thermodynamics, relation of molecular structure to spectroscopic and thermodynamic properties, and kinetics of chemical reactions.
632. **Relation Between Structure and Properties of Chemical Substances (5).** Fall quarter, even years. Pr., CH 631.  
Considers the established relationships that exist between structures of organic and inorganic compounds and physical properties which are relatively easy to determine. The principal aim is the demonstration of the fundamental relation of structure of compounds and electronic configurations, consistent with the foundation of modern concepts of the nature of valence.
633. **Chemical Kinetics (5).** Fall quarter, odd years. Pr., CH 631.  
Deals with both theoretical and experimental aspects of reaction rates. The mathematics and characterization of chemically reacting systems include discussions of the collision theory, the transition state theory, unimolecular reactions, reactions in condensed phases, behavior of nonstationary-state systems, and photochemistry.
634. **Heterogeneous Equilibria (5).** Spring quarter, even years. Pr., CH 631.  
A study of chemical and physical equilibria in heterogeneous systems.
635. **Surface Chemistry and Colloids (5).** Spring quarter, odd years. Pr., CH 409.  
A consideration of the properties of surfaces and interfaces and principles relating to disperse systems.
636. **Statistical Thermodynamics (5).** Winter quarter, even years. Pr., CH 631.  
Statistical approach to thermodynamics and chemical equilibrium.

637. Introduction to Quantum Chemistry (5). Winter quarter, odd years. Pr., CH 631.  
Quantum theory as applied to chemical problems.
640. Carbohydrates (5). Winter quarter, even years. Pr., CH 418 or its equivalent.  
The chemistry of the mono- and polysaccharides.
641. Amino Acids and Proteins (5). Fall quarter, odd years. Pr., CH 418 or its equivalent.  
Chemistry of the amino acids and proteins.
642. Lipids (5). Summer quarter, even years. Pr., CH 418 or its equivalent.  
Chemistry of the lipids and their biological significance.
643. Enzymes (5). Fall quarter, even years. Pr., CH 419 or its equivalent.  
Physical and chemical properties and mechanism of action of enzymes and their role in metabolic reaction.
644. Intermediate Metabolism (5). Winter quarter, odd years. Pr., CH 419 or its equivalent.  
Detailed study of the metabolism of the carbohydrates, lipids, and amino acids.
645. Biochemical Research Techniques (5). Lec. 2, Lab. 6. Summer quarter, odd years. Pr., CH 420 or its equivalent.  
Laboratory course designed to acquaint the graduate students in chemistry, biochemistry and the biological sciences with the modern techniques used in biochemistry.
650. Analytical Chemistry (5). Lec. 2, Lab. 8. Fall quarter. Pr., CH 409.  
Analytical application of physical-chemical measurements concerned primarily with electrical properties.
651. Analytical Chemistry (5). Lec. 4, Lab. 3. Spring quarter. Pr., CH 409.  
Analytical application of chemical spectroscopy. Applying techniques of ultra-violet, visible infra-red, etc., and absorption analysis.
652. Theories and Current Topics of Analytical Chemistry (5). Winter quarter, odd years. Pr., CH 651.
653. Physio-chemical Separations (5). Lec. 4, Lab. 3. Spring quarter, even years. Pr., CH 409.
654. Radiochemical Analysis (5). Lec. 3, Lab. 6. Summer quarter, odd years. Pr., CH 205.  
The application of radioactive tracers and related techniques to chemical analysis.
670. Seminar (1). (Total credit not to exceed 10 hours.) Each quarter except Summer.  
Required course for all graduate students in chemistry.
699. Research and Thesis. Credit to be arranged. May be taken more than one quarter.
799. Doctoral Research and Dissertation. Credit to be arranged.

## Civil Engineering (CE)

*Head Professor Priest*

*Professors Hudson and Watwood*

*Associate Professors Blakney, Metz, Popovics, and Shih*

*Assistant Professor Peterson*

201. Surveying I (5). Lec. 3, Lab. 6. Pr., MH 160 or 161 and EG 102 or equivalent.  
Measurement of distances, elevations, and angles; adjustment of instruments; computation of positions, areas, and volumes; contours; grades; mapping, land surveying.
203. Surveying II (4). Lec. 3, Lab. 3. Pr., CE 201.  
Route surveying, astronomic observations; photogrammetry.
210. Engineering Surveying (3). Lec. 2, Lab. 3. Pr., MH 160 or 161.  
Use of chain transit and level; precision and accuracy of measurements; theory of errors. For non-Civil Engineering students.
220. Highway Engineering I (5). Pr., CE 201.  
Development of highways; geometric design; drainage; earthwork operations; construction materials; concrete and bituminous surfaces.
303. Structural Materials Testing (3). Lec. 2, Lab. 3. Pr., ME 306.  
Physical behavior of structural materials. Use of strain gages. Testing of structural members under axial loads and in flexure.
304. Theory of Structures I (5). Pr., ME 306.  
Stress analysis of statically determinate structures; influence lines; combined stresses.

305. Sanitary Engineering I (5). Lec. 4, Lab. 3. Pr., CE 308.  
Theory and design of water collection and distribution facilities and waste-water collection systems. Laboratory includes fundamental tests relating to both water supply and waste-water treatment. Emphasis placed on theory and significance of the tests.
308. Hydraulics (5). ME 307.  
Statics; fundamental equations of motion; ideal fluids; impulse momentum; real fluids; similitude and dimensional analysis; flow in pipes; flow in open channels; measurements; and flow around immersed objects.
314. Analysis of Aerial Photographs (3). Lec. 2, Lab. 3. Pr., CH 342.  
A study of soil and rock patterns, characteristics and drainage.
380. Theory of Structures II (5). Pr., CE 304, junior standing.  
Moving loads; deflections; stress analysis of statically indeterminate structures including double integration, slope deflection and moment distribution.
400. Higher Surveying (5). Lec. 4, Lab. 3. Pr., CE 203, junior standing.  
Photogrammetry; map projections; geodesy; special instruments.
402. Indeterminate Structures (5). Pr., CE 380 or ME 316, senior standing.  
Continuation of CE 401; elastic energy; area moments; three-moment equation; secondary stresses.
404. Reinforced Concrete (5). Lec. 4, Lab. 3. Pr., CE 380, senior standing.  
Beams and slabs; compression members; forms; building codes.
405. Sanitary Engineering II (5). Lec. 4, Lab. 3. Pr., CE 305, junior standing.  
Theory, design, construction, and operation of water treatment and waste-water disposal facilities considered on a unit operations basis.
406. Hydraulic Laboratory (1). Lab. 3. Pr., CE 308 or ME 325.  
Venturi Meters; analysis of experimental data; orifices and short tubes; Pitot tubes; normal loss of energy in pipes; special loss of energy in pipes; uniform flow in open channels; control meters; impulse turbines; drag.
407. Municipal Engineering I (5). Pr., senior standing.  
Duties and responsibilities of city engineer and municipal consultant; problems connected with promoting, financing, designing, and constructing municipal improvements.
408. Engineering Foundations (5). Pr., CE 404 or BT 413, senior standing.  
Geology as related to design of foundations for engineering structures; design of foundations; use of concrete, steel, wood piling, caissons, cofferdams, grillages, and spread footings, reports on current articles in technical publications.
409. Public Health Engineering (5). Pr., senior standing.  
Weather and climate, heating, ventilation, lighting; atmospheric pollution; noise; water and waste disposal, rural sanitation and public health aspects of nuclear energy.
410. Highway Engineering II (5). Lec. 4, Lab. 3. Pr., CE 220, junior standing.  
Highway planning, financing, and administration; economics of highway improvement; transportation surveys; maintenance; traffic surveys; procedure of awarding contracts and supervision of construction.
411. Flow in Open Channels (5). Lec. 5. Pr., CE 308 or ME 325, junior standing.  
Uniform flow, rapidly varied flow, gradually varied flow, subcritical transitions, surges, supercritical transitions, bends, precipitous slopes, energy dissipation, spillways, and oscillatory waves.
412. Hydrology (5). Lec. 5. Pr., CE 308 or ME 325, junior standing.  
Precipitation, runoff, flood routing, flood control, river regulation, and coastal engineering problems.
413. Hydraulic Structures (5). Lec. 5. Pr., CE 308 or ME 325, senior standing.  
Dams, spillway, outlet works, gate structures, locks, structures for river regulation, canals, structures for shore protection, port facilities.
414. Structural Design I (4). Lec. 3, Lab. 3. Pr., CE 304, junior standing.  
Steel and timber design; flexural members; columns; trusses; connections; structural frameworks.
415. Construction Planning (5). Lec. 4, Lab. 3. Pr., junior standing.  
Construction methods; estimates of materials and costs; critical path scheduling; and reports.
416. Prestressed Concrete Design (5). Pr., CE 404, senior standing.  
Pretensioning and post-tensioning systems; design of statically determinate and indeterminate prestressed members, flexure, shear, cracking, ultimate capacity, anchorage stresses, raised and stopped cables.
417. Structural Design II (5). Lec. 4, Lab. 3. Pr., consent of the instructor and senior standing.  
Arches; continuous structures including bridges, buildings, and special frames.
418. Soil Mechanics (5). Lec. 4, Lab. 3. Pr., ME 306, junior standing.  
Engineering properties of soils; soil surveys and sampling; stability; laboratory analysis and tests.

419. **Municipal Engineering II (5).** Pr., senior standing.  
Engineering problems of municipal transportation, communications, water supply, sewerage, streets, schools, shopping, parking, and recreation facilities.
420. **Sanitary Engineering Laboratory (5).** Lec. 4, Lab. 3. Corequisite, CE 405, junior standing.  
Laboratory studies of the physical, chemical, and bacteriological aspects of Sanitary Engineering; laboratory testing procedures and experiments relating to the treatment of waters and wastes; interpretation of routine plant control analyses and indices of pollution.

## GRADUATE COURSES

600. **Bituminous and Concrete Mix Design (5).** Lec. 3, Lab. 6. Pr., CE 303.  
Review of methods of design of bituminous and concrete mixes, with practice in job and laboratory control tests of aggregates and mixes.
601. **Subgrade Stabilization (5).** Lec. 3, Lab. 6. Pr., CE 418.  
Studies of factors involved in stabilization with practice in laboratory and job control tests.
602. **Advanced Soil Mechanics (5).** Lec. 3, Lab. 6. Pr., CE 418.  
Earth pressure theories; stability computations; seepage computations; consolidation; footing, raft, pile and pier foundation; shearing strengths.
610. **Similitude (5).** Lec. 4, Lab. 3. Pr., CE 308 or ME 325.  
Principles of dimensional analysis and similitude, use of models, distorted models, and analogies.
612. **Hydrodynamics (5).** Lec. 5. Pr., CE 308 or ME 325 and MH 361.  
Equations of motion for nonviscous liquids, force potentials, velocity potentials, conformal mapping, circulation, vortices, equations of motion for viscous liquids, boundary layers, drag, turbulence, and wave motion.
613. **Flow of Fluids in Pipes (5).** Pr., CE 308 or ME 325.  
Viscous and turbulent flow of liquids, effects of compressibility, pressure waves, secondary flows, control devices, measuring devices.
620. **Advanced Sanitary Engineering (5).** Pr., consent of instructor.  
An advanced study of the principles utilized in water and sewage treatment processes and public health engineering practice.
621. **Advanced Sanitary Engineering Design (5).** Lec. 3, Lab. 6. Pr., consent of instructor.  
Problems in the layout and design of water, sewage, or industrial waste systems and treatment plants.
622. **Advanced Sanitary Engineering Practice (5).** Lec. 3, Lab. 6. Pr., consent of instructor.  
Advanced laboratory problems and field exercises in the application of sanitary examination of water, milk, food, wastes, and air; stream pollution and industrial waste surveys; protection of water supplies from nuclear and biological warfare agents.
623. **Industrial Waste Treatment (5).** Pr., consent of instructor.  
Industrial waste problems, including characteristics of individual industries, effects on streams, and methods of treatment; also the disposal of nuclear wastes.
630. **Advanced Stress Analysis (5).** Lec. 4, Lab. 3. Pr., consent of instructor.  
Buckling of structures, analysis of elastic and plastic stability, torsion, secondary stresses, arches, theory of limit design.
631. **Special Topics in Structural Design (5).** Lec. 4, Lab. 3. Pr., CE 630.  
Design problems related to continuous frames and trusses; economical proportions, analysis and design of connections.
632. **Experimental Stress Analysis (5).** Lec. 3, Lab. 6. Pr., consent of instructor.  
Basic theory and laboratory techniques for experimental stress analysis; measurement of strain by mechanical and electrical gages, brittle lacquer, and photogrid; two dimensional photoelasticity; membrane analogies; treatment of errors. A term paper is required, except for undergraduate students who may be permitted to enroll in this course.
633. **Elasticity (5).** Pr., consent of instructor.  
Plane stress and plane strain; differential equations of equilibrium; equations of compatibility, two-dimensional problems in rectangular and polar coordinates; strain-energy methods; analysis of stress and strain in three dimensions, torsion of circular and non-circular cross-section; bending of prismatical bars; stress evaluation from strain measurements.
634. **Advanced Reinforced Concrete (5).** Lec. 5. Pr., CE 404.  
Effect of shrinkage, plastic flow and deflection on concrete design. Plastic and ultimate strength theories of design. Fundamentals of prestressed concrete.
690. **Seminar.** Credit to be arranged. May be taken more than one quarter.
699. **Thesis.** Credit to be arranged. May be taken more than one quarter.



**Dairy Science (DH)***Professors Autrey and Cannon**Associate Professor Rollins**Associate Professor Emeritus Eaton*

200. Fundamentals of Dairying (5). Lec. 4, Lab. 3. All quarters. Pr., CH 103.  
General survey of dairying. Feeding, care and management of dairy cattle. Dairy farm equipment and records. Composition and properties of milk. Handling, testing and processing of milk.
308. Dairy Microbiology (5). Lec. 3, Lab. 4. Pr., DH 200, VM 200.  
Microorganisms encountered in milk and dairy products and their practical significance; routine bacteriological tests; cultures used in fermented dairy products; phages.
- 311-12-13. Judging Dairy Products (1-1-1). Lab. 3. Winter, Spring, Fall.  
Flavor and analysis of dairy products. Score cards used in evaluation of flavor characteristics and other factors.
314. Dairy Cattle Judging (3). Lec. 2, Lab. 3.  
Comprehensive study of the ideal body type and conformation pertaining to the major dairy cattle breeds and to the functional anatomy of the cow. Practical work in comparative dairy cattle judging; conduct of judging contests, oral and written reasons for placings; fitting and exhibiting dairy cattle at fairs and shows.
317. Dairy Cattle Feeding and Management (5). Lec. 4, Lab. 3. Pr., DH 200 and AH 204.  
Evaluation of various feeds for growth and milk production; nutritional requirements of dairy animals; application of the principles of nutrition to dairy cattle feeding; calculating rations. Some time devoted to dairy cattle breeding plans, procedures of herd record keeping and management.
402. Artificial Insemination (3). Lec. 1, Lab. 6. Winter. Pr., DH 200 and junior or senior standing.  
The Artificial Insemination Association; anatomy and physiology of bovine reproduction; practice in collecting, processing and using semen in breeding cows; and study of factors affecting breeding efficiency.
403. Dairy Farm Practices (5). Lec. 3, Lab. 6. Spring. Pr., DH 317 and junior standing.  
Practical study of feed production, storage, and feeding problems; analysis of herd records and pedigrees; study of herd management procedures. In this course emphasis is on situations and records existing on dairy farms.
406. Dairy Cattle Feeding and Management (3). Pr., AH 204 and DH 200 or DH 317, and graduate standing.  
Bases of modern feeding practices; emphasis on reasons for feeding high quality roughage and high energy feeds. Limited study of dairy herd management problems and practices; milk production, testing and recording; appraisal of artificial breeding as a tool in cattle improvement.
407. Dairy Chemistry (5). Lec. 3, Lab. 4. Pr., CH 203 or CH 208 and junior standing.  
Chemistry of milk constituents; interaction of constituents with one another under various conditions; analyses of milk, milk constituents, and milk products.  
The physical theatre and modern theatre practice.
- 408-9-10. Dairy Plant Processing (5-5-5). Fall, Winter. Lec. 4, Lab. 3. (Spring. Lec. 2, Lab. 9.) Pr., senior standing.  
Detailed study of fundamental processing operations. Application of these operations in market milk production and in the manufacture of cheese, ice cream, butter and condensed dairy products.
411. Food Plant Sanitation (3). Lec. 2, Lab. 2. Winter. Pr., junior standing.  
Sanitary regulations of food plants. Principles and procedures of cleaning and sanitizing food handling equipment.

**GRADUATE COURSES**

601. Milk Secretion (5). Pr., consent of instructor.  
Anatomy and physiology of milk secretion; milk precursors; factors affecting composition of milk.
602. Technical Control of Dairy Products (5). Pr., consent of instructor.  
Advanced methods of analyses of dairy products and the relation between composition and processing methods.
604. Market Milk (5). Pr., DH 410.  
Scientific investigations of current problems and their application to the commercial processing and handling of market milk. Special assigned problems.

605. **Ice Cream Making (5).** Pr., DM 410.  
Scientific investigations of current problems and their application to the commercial manufacture and handling of ice cream. Special assigned problems.
607. **Advanced Dairy Cattle Breeding (5).** Pr., consent of instructor.  
The anatomy and physiology of reproduction in dairy cattle; artificial insemination problems.
608. **Dairy Cattle Nutrition (5).** Pr., consent of instructor.  
Critical review of literature on certain dairy cattle nutrition subjects; planning and executing one or more experimental nutrition problems.
609. **Experimental Methods in Dairy Research (5).** Pr., BY 401 or equivalent.  
Study of technics in designing dairy research projects and in analyzing results.
610. **Special Problems in Dairy Science (3-5).** Credit to be arranged.
611. **Seminar (1).** May be taken for more than one quarter.
699. **Research and Thesis.** Credit to be arranged.

### **Drama (DR)**

*Head Professor Peet  
Associate Professor Knowles  
Assistant Professor Carver*

- 101-2-3. **Introduction to the Arts (1).**  
A survey of the arts with emphasis on the interrelation between the various creative areas of Art, Music, Drama, Architecture, etc. from the position of the artist and the observer.
104. **Dramatic Production (3).** Lec. 1, Lab. 6.  
The physical theatre and modern theatre practice.
105. **Dramatic Production (3).** Lec. 1, Lab. 6.  
Acting, elementary stage movement, stage diction, stage makeup.
106. **Dramatic Production (3).** Lec. 1, Lab. 6.  
Acting, elementary stage movement, stage diction, stage makeup.
- 107-8-9. **Theatre Literature (1-1-1).** Lec. 1.  
An introduction to contemporary drama.
199. **Dramatics (1).**  
General laboratory work (a minimum of 30 hours under staff supervision). A course open to any student interested in working with the Drama Department's producing organization, The Auburn Players. May be repeated for maximum credit of six quarter hours.
- 201-2-3. **Theatre Literature (2).** Lec. 2.  
Theatre history, dramatic criticism, and dramatic literature.
204. **Dramatic Production (3).** Lec. 2, Lab. 6.  
Scene Construction and Design.
205. **Dramatic Production (3).** Lec. 2, Lab. 6.  
Stage lighting.
206. **Dramatic Production (3).** Lec. 2, Lab. 6.  
Sound techniques in the theatre.
- 301-2-3. **Theatre Literature (2-2-2).** Lec. 2.
- 304-5-6. **Dramatic Production (3-3-3).** Lec. 2, Lab. 6.  
Producing and directing.
- 307-8-9. **Dramatic Production (3-3-3).** Lec. 2, Lab. 6.  
Advanced scene design and technical theatre work.
- 310-11-12. **Dramatic Production (3-3-3).** Lec. 2, Lab. 6. Only students approved by the department head may register for these courses.  
Advanced acting.
313. **Drama Appreciation I (3).** General elective. Not open to Drama Majors.  
A survey of the theatre and stagecraft from early times to the present day, emphasizing the social and artistic position of the stage in each civilization.
314. **Drama Appreciation II (3).** General elective. Not open to Drama Majors.  
A survey of contemporary plays and productions, aimed to make theatre-going intelligent fun.
- 401-2-3. **Theatre Literature (2-2-2).** Lec. 2.  
A continuation of the material dealt with in the 301-2-3 cycle.
- 404-5-6. **Dramatic Production (3-3-3).** Lec. 2, Lab. 6.  
Seminar and workshop in producing and directing.
- 407-8-9. **Dramatic Production (3-3-3).** Lec. 2, Lab. 6.  
Seminar and workshop in Design-Technical theatre.

- 410-11-12. Dramatic Production (3-3-3). Lec. 2, Lab. 6. Pr., approval of department head.

Seminar and workshop in Advanced Acting.

- 425-26. Dramatics in the School (5-5). Pr., senior or graduate standing. (Either part can be taken separately.) To be offered in the Summer quarter only.

For the teacher who is called upon to select, plan, coach, and produce plays, classroom and assembly programs. The course gives a background of what-to-do and how-to-do-it.

## **Economics (EC), Geography (GY), Secretarial Administration (SA) and Sociology (SY)**

*Head Professor Anson*

*Professors Bonin\*\*\*, Chastain, Hartman, Hartwig, Klontz, Richardson, Ritland*

*Research Professor Steele*

*Associate Professors Boston, J. S. Cook, Gritz, Hill, Kinsey, Lamar,*

*Henry, Humphrey\*, Myles, Patton, Shield, and Stalnaker*

*Assistant Professors Bagwell, Brown, W. D. Clark, C. W. Cook\*, Dorman,*

*Frisby, D. P. Hale, F. O. Hale, Poore\*, Stanaland, Waldo, and Williams*

*Instructors Adams, Barfield, Boone, Boyd, Carson, R. Clark, Evans, Fisher,*

*French\*, Haygood, Ladner, A. S. Lard, L. D. Lard, Miller, and D. P. Paterson*

### **Economics (EC)**

#### **Accounting**

- 211-12. Introductory Accounting (5-5). Lec. 3, Lab. 4. Pr., sophomore standing.  
A study of bookkeeping procedure and elementary accounting principles. EC 211 is prerequisite to EC 212. Not open to students having credit for EC 215.
215. Fundamentals of General and Cost Accounting (5). Lec. 3, Lab. 4. Pr., sophomore standing.  
Survey of the fundamental concepts and principles of general and cost accounting with emphasis on accumulating, reporting, and interpreting cost data in the production area of business operations. (Not open to undergraduates majoring in BA. Credit in EC 211 or EC 212 excludes credit in this course.)
- 311-12. Intermediate Accounting (5-5). Lec. 3, Lab. 4. Pr., EC 212.  
A study of the advanced principles of accounting involving partnerships, corporations, systems, and analysis of financial statements.
314. Income Tax Accounting (5). Pr., EC 212.  
Interpretation of the regulations, preparation of returns, and the keeping of accounting records for tax purposes will be considered in this course.
- 411-12. Cost Accounting (5). Lec. 2, Lab. 6. Pr., junior standing and EC 312.  
A study of accounting principles involved in job-lot, process and standard cost systems.
414. Advanced Income Tax Accounting (5). Pr., junior standing and EC 312 and EC 314.  
A study of special tax accounting problems of individuals, partnerships, corporations, estates, and trusts. Extensive use will be made of a tax-service program.
416. Auditing (5). Pr., junior standing and EC 312.  
This course is a study of the principles of auditing with particular attention to methods of testing, analyzing, and summarizing accounting records.
- 417-18. Advanced Accounting (5-5). Lec. 2, Lab. 6. Pr., junior standing and EC 312.  
Advanced accounting theories and procedures, consolidation of financial statements, and other special problems will be studied in this course.
419. Governmental Accounting (5). Summer and Winter quarters. Pr., junior standing and EC 312.  
A study of budgeting and accounting procedures of governmental divisions.

#### **Economic Theory and History**

200. General Economics (5). Pr., sophomore standing.  
Principles and problems of economics dealing with analyses of production costs, determination of prices, and national income composition and distribution. This course not open to majors in Economics and Business Administration. Primarily a service course for students majoring outside the Commerce and Economics fields. Credit may not be earned in both EC 200 and EC 201.

\* Temporary.

\*\* On leave 1964-65.

- 201-2. Principles and Problems of Economics (5-5).** Pr., sophomore standing. (EC 201 is prerequisite to EC 202.)  
An introduction to the principles of economics and analysis of contemporary economic problems and trends. Required of all Economics and Business Administration majors. Credit may not be earned in both EC 200 and EC 201.
- 206. Socio-Economic Foundations of Contemporary America (3).** General elective.  
An appraisal and survey of the social and economic developments which lead to and help toward an understanding of present day American society.
- 357. Economic History of Europe (5).** Pr., junior standing.  
A survey course dealing with the economic contributions of the medieval period; mercantilism; laissez-faire; and the developments in agriculture, industry, transportation, trade, and banking to World War II.
- 358. Economic History of the United States (5).** Pr., junior standing.  
The course comprises a study of the development of the economic institutions, growth of industries, regional specialization, and relation of government to business enterprise from the Colonial period to the present.
- 451. Intermediate Economics Theory (5).** Pr., EC 202, junior standing.  
The theory of pricing under varying market conditions and distribution of income among the factors of production.
- 452. Comparative Economic Systems (5).** Pr., EC 202, junior standing.  
An analysis of the rival economic doctrines of Capitalism, Socialism, and Communism.
- 453. Economics of Growth and Development (5).** Pr., EC 202 and junior standing.  
Concepts, principles and problems of economic growth and development with consideration of appropriate policies for both underdeveloped and advanced economies.
- 460. Economic Development of the South (5).** Pr., junior standing and EC 358 or consent of the instructor.  
The historical approach is used in a study of industries, transportation, banking, etc., in the South. Emphasis is given to Alabama's place in the economic picture.
- 471. Foreign Trade (5).** EC 202, junior standing.  
This course treats the economic background of foreign trade, various products in foreign trade, balance of trade, financing foreign trade, etc.

### Finance

- 360. Money and Banking (5).** Pr., EC 202 or AS 202, junior standing.  
The principles of money, credit and banking including consideration of monetary systems, foreign exchange and commercial banking with relation to the Federal Reserve System.
- 446. Business Cycles (5).** Pr., EC 202 and junior standing.  
An analysis of the causation of economic cycles, their measurement and proposed means of control.
- 462. Monetary Theory and Policy (5).** Pr., junior standing and EC 360.  
An advanced study of monetary and banking policy. Attention given to government fiscal policies and programs.
- 463. Corporation Finance (5).** Pr., EC 202 and 212, junior standing.  
This course covers a practical survey of the financial organization and policies of modern business enterprise with special emphasis on the corporation.
- 464. Investments (5).** Pr., EC 463, junior standing.  
This is a study of individual investment policies, investment institutions, and types of investments available.
- 465. Public Finance (5).** Pr., EC 202, junior standing.  
A study of the facts and principles of government revenues and disbursements including attention to state and local financial problems.

### General Business

- 101. Introduction to Business (5).**  
An introductory course for Business Administration majors covering business organization and procedure. (Not open to juniors or seniors or students with credit in EC 200 or 201.)
- 321. Property Insurance (5).** EC 200 or 201 and junior standing.  
The principles, uses and types of insurance with particular emphasis on fire, marine, automobile and casualty lines.
- 322. Life Insurance (5).** Pr., EC 200 or 201, junior standing.  
A study of the organization of the life insurance business and the various types of contracts.
- 323. Real Estate (5).** Pr., EC 200 or 201, junior standing.  
The fundamental principles and practices as applied to the purchase, sale, lease, mortgage, title and management of real estate.

340. **Personal Finance (3). General elective. Pr., junior standing.**  
An informative study of plans for managing personal financial problems involving insurance, housing, household budgeting, investments, personal and bank loans, credit and time buying, etc.
341. **Business Law (5). Pr., EC 200 or EC 201, or AS 202.**  
This course covers a study of contracts, torts, courts and partnerships from the standpoint of the average citizen. EC 343 excludes credit for this course.
342. **Business Law (5). Pr., EC 341.**  
Here the legal principles covering sales, agency, insurance, personal property, real property, suretyship and bankruptcy are presented from the standpoint of the layman.
343. **The Law and Contracts (3). Pr., EC 200 or 201, and junior standing. EC 341 excludes credit for this course.**  
An introduction to the historical background of law and legal institutions and a study of the law of contracts as it applies in Commerce and Industry.
402. **American Industries (5). Pr., EC 200 or 201, and junior standing.**  
An intensive study of selected industries, emphasizing economic factors affecting growth, organization and operation.
472. **Economics of Transportation (5). Pr., EC 200 or 201, junior standing.**  
The development of systems of transportation. Rates are studied as they affect agriculture, commerce and industry. Attention is also given to government regulation of transportation agencies.
473. **Traffic Management (5). Pr., junior standing, EC 472 or instructor's approval.**  
A course designed to acquaint student with fundamentals of traffic control in the transportation operations of business and industrial concerns.
476. **Motor Transportation (5). Pr., EC 200 or 201, junior standing.**  
The economics of the motor transportation business with emphasis on freight and passenger carriers and the highway system. Particularly designed for students of business and of civil engineering.

### Management

300. **Business Organization & Management (5). Pr., EC 101 and junior standing.**  
A brief description of the structure and major functions of business followed by evaluation of the basic managerial techniques as applied in the operation of business enterprises.
404. **Office Management (5). Pr., EC 300 or SA 400, or consent of instructor, junior standing.**  
Office organization, equipment, layout, planning, personnel supervision, direction of office activities, executive control.
433. **Retail Store Management (5). Pr., EC 331, junior standing.**  
The principles and practices involved in the scientific operation of the retail store. Store location, layout, buying, pricing, and merchandise control are considered among other topics.
437. **Sales Management (5). Pr., EC 300, EC 331, junior standing.**  
The principles and practices of sound organization and administration of a sales organization. Includes consideration of: sales department organization, selecting, training, compensating, and supervising salesmen, sales planning, setting up sales territories and quotas and other problems.
449. **Advanced Personnel Management (5). Pr., EC 442 or PG 461.**  
This course deals with the solution of selected subjects of problems which confront personnel managers and related supervisory personnel.
480. **Business Policies and Administration (5). Pr., EC 202, EC 300, or consent of instructor, junior standing.**  
A study of the formulation and application of policies and programs pertaining to personnel, production, finance, procurement and sales in the business enterprise.

### Marketing

331. **Principles of Marketing (5). Pr., EC 200 or 201.**  
A general but critical survey of the field of marketing covering marketing channels, functions, methods and institutions.
332. **Credits and Collections (5). Pr., EC 200 or 201, junior standing.**  
The nature and functions of credit, credit investments, credit information, mercantile and installment credit, credit department, organization and management, collection methods, credit insurance, etc.
333. **Salesmanship (3). Pr., junior standing.**  
The principles and problems in personal selling covering the various steps involved in the selling process. Consideration is also given to the economics of selling and to material useful to salesmen but outside the field of selling techniques.

- 432. Advertising (3). Pr., EC 331, junior standing.**  
The principles and practices involved in advertising. Material covered includes the analysis of the need for advertising, preliminary product and market analyses needed for efficient advertising, planning campaigns, media selection, copy, layout and advertising production.
- 434. Purchasing (5). Pr., EC 331, junior standing.**  
This course deals with the objectives, the control and the direction of industrial purchasing.
- 435. Marketing Problems (5). Pr., EC 331, junior standing.**  
This course deals with marketing problems, policies, costs, channels of distribution, terminal markets, trade barriers and legislation.
- 436. Marketing Research Methods (5). Pr., EC 331, junior standing.**  
Methods of scientific research in the field of marketing and their application to the solution of marketing problems.
- 438. Retail Merchandising (5). Pr., junior standing and EC 433.**  
The planning, policies, procedures, and techniques necessary to insure a balanced assortment of merchandise consistent with customer demand and profitable operation.

### **Personnel Management and Industrial Relations**

- 350. Labor Problems (5). Pr., EC 202, junior standing.**  
The problems of the industrial workers from the standpoint of the worker, the employer, and society.
- 442. Personnel Management (5). Pr., EC 300 or IE 201, junior standing.**  
The management of labor, touching upon selection, training, placement, turnover, payment policies, employee representation, etc.
- 444. Labor Legislation (5). Pr., EC 350, junior standing.**  
Analysis of background, content, and significance of industrial relations, wage and hour, and selected social security laws.
- 445. Industrial Relations (5). Pr., EC 200 or 201, junior standing.**  
An analysis of legislation, collective bargaining, union-management corporation and economic conditions bearing upon employer-employee relations.
- 447. Job Evaluation (3). Pr., EC 442 or EC 445, junior standing or consent of instructor.**  
Wage and salary policy and administration with emphasis on the rationalization of wage and salary structures.
- 448. Incentive Methods (3). Pr., EC 447, junior standing or consent of instructor.**  
The methods and associated problems of providing incentives for workers and management personnel in industry and business.

### **Statistics**

- 245. Statistics (5). Lec. 4, Lab. 2. Pr., EC 200 or 201, sophomore standing.**  
The methods of collecting, presenting, and analyzing statistical data; tabular and graphic presentations, frequency distribution, time series and statistical inference.
- 474. Advanced Statistics (5). Pr., junior standing and EC 245 or MH 127 and consent of instructor.**  
More advanced methods of statistical analysis including curve fitting; curvilinear, multiple and partial correlation; analysis of variance.

### **GRADUATE COURSES (EC)**

- 600. The National Income and Capital Accumulation (5). Pr., EC 202 and graduate standing or consent of instructor.**  
The computation of the national income, the uses of income data, interest rates, saving and investment, the monetary and credit system.
- 601. Value and Distribution (5). Pr., EC 202 and graduate standing or consent of instructor.**  
Sets forth the positive content and limitations of the modern theories of value, wages, rents, and profits.
- 606. Management Problems (5). Pr., EC 480 or permission of instructor.**  
An examination of basic administrative problems in business and industry; attention given to managerial controls as applied to administrative and operative functions.
- 607. Managerial Economics (5). Pr., EC 202.**  
An analysis of decision theory and of criteria for decision-making concerning output, pricing, capital budgeting, scale of operations, investment and inventory control. Attention is also given to concepts of profits, production and cost functions, competition and equilibrium for the firm and the industry.



608. **Business Research (5). Pr., EC 202.**  
The theory and practice of research through the mail survey, the personal interview, study of documents and observation. The analysis and presentation of research findings will be stressed.
610. **Managerial Accounting (5). Pr., EC 212.**  
A course, primarily non-technical, designed for the student who will be confronted with business problems requiring a comprehensive understanding of accounting concepts, and the accepted methods of applying these concepts in decision-making, planning, and control.
611. **Advanced Accounting Theory (5). Pr., EC 312 and graduate standing or consent of instructor.**  
A review of the origin and development of double-entry accounting; followed by a critical study of the theory of modern accounting principles and procedures.
614. **Accounting Systems (5).**
616. **Advanced Auditing (5). Pr., EC 416 and graduate standing or consent of instructor.**  
The application of auditing principles and procedures to practical problems encountered in the field of public and private accounting.
617. **Advanced Accounting Problems (5). Pr., EC 417 and graduate standing or consent of instructor.**  
An extension to and a consolidation of all the other advanced accounting courses. Attention will be given to preparation for special accounting examination.
621. **Personnel and Labor Policy (5).**  
Seminar analysis and discussion of selected personnel or labor problems, programs and cases.
650. **Economic Seminar (1-10). Pr., graduate standing or consent of instructor.**  
A course designed for those students engaged in intensive study and analysis of economic problems.
665. **Seminar in Public Finance (5). Pr., EC 202 and graduate standing or consent of instructor.**  
Theory and principles of public finance at an advanced level with special emphasis on fiscal policy.
674. **Advanced Statistical Analysis (5). Pr., EC 474.**  
Further study of analysis of variance; analysis of covariance; introduction to econometrics.
699. **Research and Thesis. Credit to be arranged. May be taken more than one quarter.**

### **Geography (GY)**

For listing of courses, see page 270.

### **Secretarial Administration (SA)**

For listing of courses, see page 321.

### **Sociology (SY)**

For listing of courses, see page 322.

### **Elementary Education (EED)**

*Head Professor Coss*

*Associate Professor Ellisor*

*Assistant Professors Cadenhead, Newell, Roughton, and Spencer*

*Instructors Barberousse\*, English\*, and Plattor\**

#### **Orientation**

101. **Orientation: Personal and Professional (3).**  
Designed to help transfers from other curricula and students enrolled in other schools achieve optimum personal, social, and intellectual development as college students and to assist them in understanding teaching as a profession. (Credit in EED 101 excludes credit in EED 102-3-4.)
- 102-3-4. **Orientation: Personal and Professional (1-1-1).**  
Designed to help freshmen achieve optimum personal, social, and intellectual development as college students and to assist in planning professional careers. (Credit in EED 102-3-4 excludes credit in EED 101.)

\* Temporary.

### Reading Improvement

Available as a service course and as a general elective to all University students.

310. Reading Improvement (3). Lec. 2, Lab. 2. General elective. (Not open to students with credit in PG 101.)

Developmental reading for students who wish to improve their reading skills. Each student's present degree of reading efficiency is diagnosed and a program structured to his individual needs is planned and conducted.

### Curriculum and Teaching

#### Undergraduate

329. Creative and Recreational Expression (6). Lec. 5, Lab. 3. Pr., FED 300 or consent of department chairman.

Creative and recreational expression, involving basic knowledge and understanding, laboratory demonstrations, and experimental approaches useful in this development, including such areas as music, art, rhythms, and other play activities, creative dramatics, creative writing, and use of learning materials.

370. Teaching Basic Skills (6). Lec. 5, Lab. 3. Pr., FED 300 or consent of department chairman.

The teaching of language, number, and related skills, emphasizing knowledge and understanding, use of appropriate instructional materials, laboratory demonstrations, and experimental approaches basic to the development of these skills.

371. Fundamentals of Reading (4). Pr., junior standing.

The teaching of reading with appropriate attention to books and materials.

396. Music for the Elementary Teacher (3). Pr., MU 371 or consent of department chairman.

Elective course for Elementary Education Majors who need additional instruction in music.

421. Developing Understandings of the Natural and Social Environment (6). Lec. 5, Lab. 3. Pr., FED 300 or consent of the department chairman.

Attention is given to such areas as social science, natural and physical science, health and safety through use of appropriate children's books and other instructional materials, laboratory demonstrations and experimental approaches.

Undergraduate students in elementary education are eligible to complete requirements for teaching in certain areas in both the elementary and secondary schools. Students with this interest will complete one course in Teaching and one course in Program and a subject-matter concentration of 27 to 30 quarter hours in the subject-matter field selected. Teaching fields for the twelve-grade program include health, physical education and recreation, page 271, industrial arts, page 327, and the areas listed under Interdepartmental, page 284. (For description of student teaching requirements, see page 284.) Available courses for meeting the subject-matter concentration are listed under minor requirements for each field included in the twelve-grade program.

425. Student Teaching in Elementary School (10-15). Pr., senior standing.

(For description, see page 284.)

#### Advanced Undergraduate and Graduate

461. Current Theory and Practice in the Teaching of Reading (5). Pr., junior standing and teaching experience or consent of instructor.

Principles of reading instruction within the settings of the areas of child development, learning theories, individual differences, the role of reading in the total school and community environment, and examination of current reading materials.

474. Problems in Improvement of Reading at the Elementary School Level (5). Pr., junior standing and teaching experience or consent of instructor.

An examination of problem areas of effective reading instruction in grades one through nine. Emphasis on phonetic word attack skills, comprehension, vocabulary building, and the use of supplementary materials in the reading program.

496. Music in the Elementary School (5). Pr., junior standing.

To give the individual teacher a deeper insight into skills, techniques, and knowledge of music. Appropriate materials, adapted to social and musical interests of children, are studied and evaluated.

497. Organization of Elementary School Music (3). Pr., junior standing and EED 329 or IED 423.

Theory and development of the music program in the elementary school.

### Graduate

646. Studies in Education (1-3). Pr., one quarter of graduate study.

A problem using research techniques. The problem will be selected in consultation with the professor who will supervise it. A problem should be selected which will contribute to the program of the student. (Credit in ED 651 prior to 1980 excludes credit in this course.)

649. Educational Trends and the Basic Skills (5).

A critical study and evaluation of recent developments in the elementary and junior high school with implications for teaching the basic skills.

The two courses which follow constitute an area of concentration in the field of reading. EED 461 is a prerequisite for EED 642 which is designed for remedial teachers, supervisory personnel and those wishing specialized training in the field of reading. EED 656 will be restricted to persons interested in developing an area of specialization appropriate for diagnostic, consultative, or supervisory services.

642. Remedial Procedures in Reading (5). Pr., EED 461 or EED 371.

To produce skilled workers in the remedial aspects of reading. Emphasis will be placed on the diagnosis of reading disabilities and appropriate individual and group techniques for correcting deficiencies discovered.

656. Directed Individual Study in Reading Diagnosis and Reading Remediation (5-10). Pr., EED 642 or consent of departmental chairman.

Clinical experiences in diagnosing problems in reading and related areas. Also clinical experiences in the remediation of reading problems.

### Curriculum and Teaching in the Respective Areas of the Elementary School Program

Each of these courses 651, 652, 653, and 654 applies to the following areas of the elementary school program: (G) Language Arts, (H) Mathematics, (K) Science, and (L) Social Science.

651. Research Studies in Education in Areas of Specialization (5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.

Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school.

652. Curriculum and Teaching in Areas of Specialization (5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.

A critical study of teaching practices and reappraisal of selecting experiences and content for curriculum improvement.

653. Organization of Program in Areas of Specialization (2-5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.

Advanced study of program, organization, and development of basic and supplementary materials for guiding teachers, faculties, and school systems in the continuous improvement of curriculum and teaching practices.

654. Evaluation of Program in Areas of Specialization (2-5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.

Evaluation and investigation of teaching effectiveness with attention also given to the utilization of human and material resources and the coordination of areas of specialization.

Study in other teaching areas including art; dramatic arts; gifted; mental retardation; music; speech; speech correction; health, physical education and recreation; and industrial arts is available also to students in elementary education.

- 659-660. Practicum in Areas of Specialization (5-5). Pr., Master's Degree or equivalent, and permission of major professor.

Provides advanced graduate students with supervised experience with emphasis on the application of concepts, principles, and skills acquired in previous course work.

For advanced courses in curriculum, school library science, higher education, and research and dissertation, see IED.

### Thesis

699. Thesis Research. (Credit to be arranged.) May be taken more than one quarter.

**Electrical Engineering (EE)***Head Professor Weaver**Professors Carlovitz, Honnell, Russell, Spann, and Summer**Associate Professors Chadwick, Graf, Holmes, Lowry, Nichols, and Sprague**Assistant Professors Feaster, Miller, and Slagh**Instructors Barnes, Littleton, McDaniel, McKay, and Rogers*

263. **Circuit Analysis I (5).** Lec. 4, Lab. 3. Pr., PS 203 and MH 361.  
Basic definitions; laws; theorems; techniques.
304. **Electric Circuits (4).** Pr., MH 252 or 263 and PS 203 or 206.  
Passive and active circuits. Not open to electrical engineering students.
305. **Electronics and Instrumentation (5).** Lec. 4, Lab. 3. Pr., EE 304.  
Instrumentation systems; communications systems. Emphasis on application. Not open to electrical engineering students.
306. **Machinery and Power Transmission (5).** Lec. 4, Lab. 3. Pr., EE 304.  
Electrical machinery; power transmission. Emphasis on application. Not open to electrical engineering students.
361. **Circuit Analysis II (5).** Lec. 4, Lab. 3. Pr., EE 263.  
Sinusoidal steady-state analysis, including magnetically coupled circuits; Fourier analysis.
362. **Circuit Analysis III (5).** Lec. 4, Lab. 3. Pr., EE 361.  
Transients.
363. **Distributed Systems (5).** Lec. 4, Lab. 3. Pr., EE 362.  
Transmission lines; other distributed parameter systems.
372. **Electronics and Communications I (4).** Lec. 3, Lab. 3. Pr., EE 361.  
Semiconductors; gas and vacuum devices; active circuits.
373. **Electronics and Communications II (5).** Lec. 4, Lab. 3. Pr., EE 372, EE 362.  
Amplifiers; oscillators; modulation; feedback; information theory.
383. **Energy Conversion and Transmission I (5).** Lec. 4, Lab. 3. Pr., EE 361.  
Electrical energy transmission; electromechanical energy conversion.
442. **Closed-Loop Systems (4).** Lec. 3, Lab. 3. Pr., EE 383, EE 471 and junior standing.  
Transfer functions; root locus plots; Nyquist and Bode diagrams; compensation.
443. **Solid State Electronics (3).** Lec. 2, Lab. 3. Pr., EE 471, EE 491 and junior standing.  
Applied solid state physics; selected topics in advanced solid-state devices and circuits.
444. **Digital Computers (3).** Lec. 3. Pr., EE 471 and junior standing.  
Logic circuits; system analysis; applications of Boolean Algebra.
445. **Nuclear Instrumentation (3).** Lec. 3. Pr., EE 471 and junior standing.  
Electronic systems and devices utilized in nuclear science and technology.
446. **Analog Computers (3).** Lec. 2, Lab. 3. Pr., EE 471 and junior standing.  
Computer programming including time and amplitude scaling. Computer solution of linear, non-linear, and partial differential equations. Simulation of various types of physical systems.
447. **Magnetic Devices (3).** Pr., EE 481 and junior standing.  
Magnetic amplifiers and related magnetic devices employing both extrinsic and intrinsic feedback.
461. **Introductory Network Synthesis (3).** Pr., EE 362 and junior standing.  
Introduction to the synthesis of passive networks, with emphasis on driving point functions.
471. **Electronics and Communications III (5).** Lec. 4, Lab. 3. Pr., EE 373.  
Continuation of EE 373.
472. **Communication Systems (3).** Pr., EE 471 and junior standing.  
Theoretical topics in modern communications systems.
481. **Energy Conversion and Transmission II (5).** Lec. 4, Lab. 3. Pr., EE 383.  
Electromechanical and electromagnetic energy conversion.
482. **Energy Conversion and Transmission III (5).** Lec. 4, Lab. 3. Pr., EE 481.  
Continuation of EE 481; other processes for conversion of electrical energy.
483. **Energy Conversion and Transmission Systems (3).** Pr., EE 482 and junior standing.  
Theoretical topics in modern energy conversion systems.
484. **Electronic Instrumentation for Graduate Students (4).** Lec. 3, Lab. 3. Pr., PS 203, MH 361, 8 hours of Electrical Engineering and junior standing.  
Fundamentals of electronic instrumentation; special topics. Not open to electrical engineering students.

490. Seminar. Credit to be arranged. May be taken more than one quarter.
491. Electromagnetic Fields I (5). Lec. 4, Lab. 3. Pr., EE 363.  
Differential and integral equations of the electromagnetic field; boundary conditions; solution of elementary boundary value problems.
492. Electromagnetic Fields II (5). Lec. 4, Lab. 3. Pr., EE 491.  
Theory and application of guided waves; theoretical and experimental study of microwave devices and systems; relationship between field theory and circuit theory.
493. Electromagnetic Fields III (5). Lec. 4, Lab. 3. Pr., EE 492 and junior standing.  
Radiating systems; wave propagation in unbounded media; applications to space communications; illustrative experiments.

## GRADUATE COURSES

610. Power Transmission Systems (5). Pr., EE 614.  
Power transmission systems operating under both normal and fault conditions; problems of design, protection, relaying, and metering; various types of instabilities; the utilization of network analysers of various types.
611. High Voltage Phenomena (5). Pr., EE 614.  
Study of high voltage phenomena such as lighting and corona discharge; analysis and design of associated equipment such as surge generators and protective devices; contemporary problems of high voltage power transmission, grounding, and insulation.
612. Advanced Electrical Machine Design (5). Pr., EE 614.  
The methods of Kron, Parks, and Fortescue applied to both steady state and transient conditions; space harmonics and hunting; emphasis on equipment currently in use by power transmission systems and industrial plants.
613. Transmission Lines (5). Pr., EE 614.  
Unified study of all types of wire transmission lines; special cases including taper, non-uniform insulation and unbalance to ground; general theory and utilization of charts; stubbing; per-unit techniques.
614. Transients in Linear Systems (5).  
Transients in lumped and distributed parameter systems by classical and transform techniques. Associated material in differential equations, complex variables, and dynamics.
615. Advanced Electrical Measurements (5). Lec. 4, Lab. 3. Pr., EE 614.  
Measurements of circuit parameters, current, voltage, power, frequency, and wave shape at all frequencies; capabilities and limitations of contemporary measuring equipment.
617. Principles of Pulse Circuits (5). Lec. 4, Lab. 3. Pr., EE 614.  
Analysis and design of basic types of pulse forming circuits, with applications to pulse systems and laboratory work suited to the individual student's needs.
618. Advanced Closed-Loop Control Systems (5). Lec. 4, Lab. 3. Pr., EE 614, EE 442.  
Correlation of frequency and transient response; regulation of lumped and distributed parameter systems; modulated carrier systems; sampled-data systems and  $z$  transforms; off-on systems by phase plane and method of Kochenburger; topics associated with contemporary publications.
620. Network Synthesis (5). Pr., EE 614.  
Synthesis of passive two-terminal and four-terminal networks; energy relations; fundamental properties of driving-point immittances; electro-potential analogy; conventional and insertion loss method of design.
621. Electronic Computer Theory (5). Lec. 4, Lab. 3. Pr., EE 614.  
General study of computer components; operational amplifiers, function generators, multipliers, stabilized power supplies; pulse circuits, memory storage devices and read-outs devices; techniques of computer operation.
630. Advanced Applications of Electromagnetic Theory I (5). Pr., EE 493.  
Detailed analysis of guided waves using advanced mathematical techniques; methods illustrated by application to structures of practical interest.
631. Advanced Applications of Electromagnetic Theory II (5). Pr., EE 630.  
Continuation of EE 630.
632. Quantum Electronics (5). Pr., PS 618.  
The role of quantum theory in electronics and communications; interaction of electromagnetic radiation and discrete energy level systems; microwave solid-state masers, optical masers.
633. Nonlinear Analysis (5). Pr., EE 614.  
Detailed study of systems of nonlinear differential equations with illustrative examples drawn from models representing technological devices based on nonlinear effects.
634. Parametric Electronics (5). Pr., EE 633.  
Theory of parametric systems; analysis of noise.

635. **Theory and Applications of Magnetic Semiconductors (5).** Pr., PS 618.  
Types of magnetism; interaction of electromagnetic radiation and magnetic moment in solids having strong exchange coupling; applications to communications and electronics.
636. **Nonlinear Control Systems (5).** Pr., EE 618.  
The analysis and synthesis of nonlinear closed-loop control systems; Lyapunov's methods; other stability criteria; numerical methods.
637. **Plasma Dynamics (5).** Pr., PS 606.  
A study of the dynamic properties of systems of charged particles, with emphasis on systems constrained by steady or time-varying magnetic fields. Areas emphasized are basic theory, laboratory models, and instrumentation.
638. **Information Theory (5).** Pr., EE 614.  
Quantitative study of information transfer in discrete and continuous channels; the effect of noise on communication channels; the use of efficient coding to increase transmission reliability.
639. **Switching Circuits (5).** Pr., EE 614.  
Application of Boolean Algebra to the design of switching circuits; illustrations drawn from circuits used in the logical design of digital computers.
680. **Directed Reading in Electrical Engineering.** Credit to be arranged.
690. **Seminar.** Credit to be arranged. May be taken more than one quarter.
699. **Research and Thesis.** Credit to be arranged. May be taken more than one quarter.
799. **Research and Dissertation.** Credit to be arranged. May be taken more than one quarter.

### Engineering Graphics (EG)

*Head Professor Francis*

*Associate Professors Collins, Ingram, Little, McClung*

*Assistant Professor Klepinger*

*Instructors Johnson, Bilbe, and Stewart*

102. **Engineering Drawing I (2).** Lab. 6. Pr., Plain Geometry.  
Use of instruments; lettering practice; geometric constructions; principle views in projection; auxiliary and section views; dimensioning; detail working drawings; and isometric projection.
104. **Descriptive Geometry (2).** Lab. 6. Pr., EG 102 and Solid Geometry.  
Basic principles pertaining to points, lines, and planes; including problems on sections, developments, and intersections of solids.
105. **Engineering Drawing II (2).** Lab. 6. Pr., EG 102.  
Technical sketching; reading analysis of shop drawings; machine parts, detail and assembly drawings; types and arrangement of materials; titles and symbols; tracings, printing, and other reproduction methods; steel and timber structures; riveting and welding.
204. **Kinematics of Machines (3).** Lec. 2, Lab. 3. Pr., EG 104, EG 105, and coreq., PS 201.  
A study and graphical analysis of the fundamental elements of machines, including: definitions, velocity and acceleration diagrams, methods of transmission of motion by links, cams, gears, gear trains, and flexible connectors.
205. **Applied Graphic Statics (2).** Lec. 1, Lab. 3. Pr., EG 105 and coreq., PS 201.  
Resultants and equilibrium of concurrent, parallel and non-parallel forces; moments of parallel forces; general cases of reaction of coplanar forces; stresses in simple trusses by joint and section methods; cranes, derricks, dredges, and frames with bending members; static forces in machines with and without friction.
206. **Technical Sketching (2).** Lab. 6. Pr., EG 104 and EG 105.  
Technical lettering, block and architectural; types of illustrations, purpose and use; sketching techniques; pictorial drawings, oblique, isometric, dimetric, trimetric; perspective; shading; use of the airbrush; charts; reproductions of drawings.
306. **Advanced Graphics for Engineers (3).** Lec. 2, Lab. 3. Pr., EG 104, MH 361.  
Vector geometry, functional scales, nomography, combination of observations, empirical equations, and graphical calculus.

### GRADUATE COURSES

612. **Design of Jigs and Fixtures (5).** Lec. 3, Lab. 6. Spring.  
Study of accepted types of jigs, fixtures and dies; production rates, expense and savings, automatic tooling design, indexing operations.
620. **Patents (5).** Winter.  
Patentability, claims, patent office procedures, foreign patents, role of patent attorney, patent drawings, sale and exploitation of patents.



**English (EH)***Head Professor Patrick**Professors Benson, Burnett, Current-Garcia, Gosser, Haines,**Hoepfner, McCann, and Patterson**Associate Professors Allen, Amacher, Jones, Woodall, and Wright**Assistant Professors Amacher\*, Durant, Faulk, Hudson, Jackson, McLeod,**Melzer\*, Rose, Stroud, and Zivkovic**Instructors Alexander\*, Cole, Days, Grigg\*, Gosser\*, Hearn, Hermance, Logue,**Patterson, Rawlings, Register, Sewell, Smith, Solomon, and Weissinger\**

The requirements for the English major enrolled in the School of Science and Literature are stated on page 199, and for the English major enrolled in the School of Education, on page 153.

English Composition (101-102 or 103-104) is required of all students and is a prerequisite for all other courses in English.

**010. Remedial English (5 hrs. lec.—non-credit).**

A remedial course in the fundamentals of grammar and composition.

**101-2. English Composition (5-5). EH 101 pr. for EH 102. All quarters.**

A course in the essentials of grammar, composition, and reading.

**103-4. English Composition for Superior Students (5-5). All quarters.**

Reading and composition for superior students.

**108. Classical Literature (5). All quarters.**

The reading and discussion of significant works of classical Greek and Roman literature with emphasis on the western heritage of ancient thought.

**141. Medical Vocabulary (5). All quarters.**

A course dealing with prefixes, suffixes, and the more common root words of medical terminology.

**208. Literature of the Western World (3). General elective. Pr., EH 108 or EH 253. All quarters.**

The study of about eight significant literary works of the Western World which provide representative views of man in the Medieval, Renaissance-Reformation, and Eighteenth Century periods.

**241. Scientific Terminology (5). Spring**

A study of word parts in the terminologies used in the medical, natural, and physical sciences. As far as is practicable, each student's work is channelled in the direction of his special needs.

**253. Literature in English (5). All quarters.**

A study of the literature of England from 1400 to 1800.

**254. Literature in English (5). All quarters. Pr., EH 253.**

A study of English and American literature of the nineteenth and twentieth centuries.

**301. Creative Writing (3). General elective. Fall, Spring.**

A course devoted principally to the writing and criticizing of short stories. But the student may be permitted to write poetry, drama, or any other form of imaginative literature.

**302. Creative Writing (3). General elective. Fall, Spring.**

A continuation of English 301.

**304. Technical Writing (3). All quarters.**

Not open to students with credit in EH 345. Report writing for engineers.

**310. Word Study (3). General elective. Fall, Spring.**

A study of the history of English words and their meanings with the object of improving the student's command of his language and illustrating for him some of the patterns in the development of human thought.

**312. The European Novel (5). Spring.**

The reading and analysis of significant novels by major European writers.

**320. An Introduction to Drama (3). General elective. Winter.**

Representative tragedies and comedies of Europe from antiquity to the present. Such figures as Sophocles, Moliere, Shakespeare and Ibsen will be considered.

**325. The Short Story (5). Winter.**

The development of the short story in America and Europe from the early nineteenth century to the present.

**330. Medieval Literature in Translation (5). Spring.**

The study of masterworks of English and European literature produced from 1250 to 1400.

\* Temporary.

340. **The Classical Background (5). Fall.** Not open to students with credit in EH 108.  
Readings from the major Greek and Roman writers. The texts studied are chosen with particular attention to their subsequent influence upon English and American literature.
345. **Business and Professional Writing (5). All quarters.**  
A course in practical composition including abstracting, correspondence, and reports for students in business administration and pre-professional science.  
NOT OPEN TO ENGLISH MAJORS OR MINORS. Students cannot earn credit in this course and also in EH 304.
350. **Shakespeare's Greatest Plays (3). General elective. Fall.** Not open to students with credit in EH 451-2.  
A study of some of Shakespeare's masterpieces.
352. **Contemporary Fiction (5). Fall.**  
American and British novelists from Lawrence to Faulkner.
353. **Contemporary Drama (5). Spring.**  
Continental, British, and American dramatics from Ibsen to the present day.
357. **Survey of American Literature (5). Fall.**  
American literature from the beginning to 1860.
358. **Survey of American Literature (5). Spring.**  
American literature from 1860 to the present.
360. **Continental Fiction (3). General elective. Winter.**  
A study of representative European short stories and novels.
361. **History of English Drama (5). Winter.**  
English drama from the medieval period to 1900.
363. **Eighteenth Century English Literature (5). Fall.**  
A survey of poetry and prose from Dryden through Shenstone.
365. **Southern Literature (3). General Elective. Spring.**
372. **The American Novel (5). Winter.**  
The development of the American novel from the beginning to 1900.
381. **The Literature of the Age of Reason (3). General elective. Fall.**  
A study of rationalism, its assumptions and effects, political, social, and scientific as seen in the works of such major eighteenth-century writers as Locke, Johnson, Burke, Voltaire, and Rousseau.
385. **Literature in the Scientific Age (3). General elective. Winter.**  
An investigation of a few major 19th and 20th century writers who reflect in their works the impact of scientific theory and methodology upon traditional, cultural, and philosophical values.
390. **Advanced Composition (5). All quarters.**  
The practice and theory of expository writing; the command of language for the clear and forceful communication of ideas.
401. **Advanced English Grammar (5). Fall, Spring. Pr., junior standing.**  
A study of both formal and functional grammar.
410. **European Literature (5). Winter. Pr., junior standing.**  
A survey of the principal European literary figures and trends from the Renaissance to the present, with emphasis on the literature of Italy, France and Germany.
441. **History of the English Language (5). Spring.**  
A study of the chronological development of the English language.
450. **Contemporary Poetry (5). Winter. Pr., junior standing.**  
The chief modern poets of England and America.
- 451-2. **Shakespeare (5-5). Fall, Winter, Spring. Pr., junior standing.**  
The first quarter deals with the plays written before 1600, emphasizing comedies; the second, with the plays written after 1600, stressing tragedies.  
Credit for either or both of these courses excludes credit for EH 350.
456. **The English Romantic Movement (5). Spring. Pr., junior standing.**  
A survey of Romantic poetry from Gray to Keats.
457. **Victorian Literature (5). Winter. Pr., junior standing.**  
The major poets and non-fiction writers from 1830 to 1890.
459. **Poetry and Prose of the Tudor Period (5). Fall. Pr., junior standing.**  
A survey of the non-dramatic literature of the Tudor Period.
463. **Eighteenth Century English Literature (5). Spring. Pr., junior standing.**  
A survey of poetry and prose from Johnson through Blake.
- 481-2. **English Novel (5-5). Fall, Winter. Pr., junior standing.**  
The first quarter provides a survey of the development of fiction from the Greek Romances down through the Renaissance and then concentrates on the great English novelists of the 18th Century. The second quarter provides a survey of the English novel from Jane Austin to Thomas Hardy.

491. American Poetry (5). Fall, alternate years. Pr., junior standing.  
A study of the major American poets from the Colonial period to 1920.
492. American Drama (5). Fall, alternate years. Pr., junior standing.  
A survey of American dramatic and stage history from Colonial times to the nineteenth century, with emphasis on developing tastes and techniques.
495. Southern Literature (5). Spring. Pr., junior standing.  
A study of the poetry, fiction, and non-fiction prose writings in the South from Revolutionary times to the present, with major emphasis centering on Southern regional attitudes and trends. Not open to students with credit in EH 365.
- 498-99. Readings for Honors (5-5). Pr., junior standing with a minimum 2.0 overall grade average and a 2.5 average in English courses; and consent of the English Department.  
Individual reading programs in a specific period or phase of literature or language, as determined by the instructor and student. An honors essay and a written examination will be required.

## GRADUATE COURSES

610. Introduction to Graduate Study (5). Summer, Fall, Winter.
- 611-12. Studies in the History and Interpretation of Literature (5-5). Summers only.
- 616-17. Studies in the American Language (5-5). Summers only.
620. The English Language, I: Old English (5). Fall.
621. The English Language, II: Middle and Modern English to 1500 (5). Winter. Pr., EH 620.
622. Linguistics (5). Summer, Spring.
623. Beowulf (5). Winter. Pr., EH 620.
625. Medieval Literature (5). Fall.
626. Chaucer (5). Spring.
631. Elizabethan and Jacobean Drama (5). Fall.
632. Spenser (5). Spring 1966. Alternates in Spring with 635.
633. Studies in the Poetry and Prose of the English Renaissance (5). Winter.
634. Poetry and Prose of the Seventeenth Century (5). Winter.
635. Studies in Shakespeare (5). Alternates in Spring with 632.
636. Milton (5). Spring.
640. Restoration and Eighteenth Century English Drama (5). Spring.
641. Studies in the Age of Pope (5). Fall.
642. Studies in the Age of Johnson (5). Winter.
650. Studies in English Romanticism (5). Winter.
652. Victorian Poetry (5). Spring.
653. Victorian Prose (5). Fall.
654. Studies in the Nineteenth Century English Novel (5). Spring.
660. Modern Poetry (5). Spring.
661. Modern Fiction (5). Winter.
662. Studies in Twentieth Century Literature (5). Fall.
670. American Literature of the Colonial and Revolutionary Periods (5). Spring.
671. Studies in American Literature, 1800-1860 (5). Alternates in Summers and Winters with 673.
672. Studies in American Literature, 1860-1914 (5). Fall.
673. Studies in the Literature of the South (5). Alternates in Summers and Winters with 671.
680. The History of Literary Criticism (5). Alternates in Summers and Winters with 681.
681. The History of Literary Criticism (5). Continuation of EH 680. Alternates in Summers and Winters with 680.
683. Studies in European Literature (5). Spring. Pr., consent of instructor.
- 684-85. Directed Individual Study (5-5).
699. Research and Thesis (5).
799. Research and Dissertation (5).

## Foundations of Education (FED)

*Acting Head Professor Stalcup*

*Professors Hollaway and Punke*

*Associate Professor Hite*

*Assistant Professors Lauderdale, Phillips, Rosen, and Young*

### Undergraduate

- 200. Foundations of Education (4).** Lec. 3, Lab. 2. All quarters. Pr., PG 213 or equivalent; Pr., or coreq., PG 214 or equivalent.  
The social, philosophical and historical foundations upon which education is based. Designed to provide the student with an overview of the educational enterprise and a basis for depth study of the areas covered. Laboratory experiences\* involving observations and participation in actual work of an elementary or secondary school are provided.
- 300. Principles and Practices in Education (4).** Lec. 3, Lab. 2. All quarters. Pr., FED 200 or equivalent, PG 213 and 214 or equivalent, admission to teacher education.  
Purposes of public education in a democracy. Study of curriculum, organization and administration of public education, school personnel, school finance and the school plant. The relation of theory to practice. Lectures, discussion techniques, demonstrations and laboratory experiences\* in the public schools.
- 490. Evaluation in Education (3).** Lec. 2, Lab. 2. All quarters. Pr., senior standing.  
Analysis of methods, procedures, and evaluative instruments for determining teaching effectiveness and the attainment of educational goals. Examination of theories and methods of testing, measurement, self-evaluation, and pupil accounting. Techniques, uses and interpretation of educational statistics. Laboratory experiences\* in the public schools.

### Advanced Undergraduate and Graduate

- 420. Educational Sociology (5).** Pr., PG 214 or equivalent, FED 200 or equivalent, junior standing.  
Analysis of the school as a social institution. Group interaction, formal and informal structure and organization, and the relationship of education to other social institutions.

### Graduate

- 600. Education in Modern Society (5).** Pr., graduate standing. (Not open to students with credit in ED 635.)  
Analysis and interpretation of the interaction of historical, philosophical and sociological considerations affecting education in modern society.
- 601. Social Foundations of Education (5).** Pr., FED 600. (Not open to students with credit in AD 601.)  
Man as a social being, an analysis of his relationships, his social inventions, including community organization and structure, mores, value patterns, decision making and their significance for education.
- 634. History of Education (5).** Pr., FED 600.  
The emergence of education as a formal institution, tracing its historical development from early Greek times to the present and emphasizing the historical antecedents which have helped to shape the role and functions of education in Western culture.
- 636. Philosophy of Education in America (5).** Pr., FED 600.  
Major American contributions to the philosophy of education and their influence on educational practice. Need for, and procedures in, reexamining concepts in the light of recent scientific and cultural developments.
- 637. Development and Status of Educational Philosophy (5).** Pr., FED 600; FED 636 or consent of department chairman.  
Development of philosophy of education from the standpoint of its implications for educational practice. Several patterns of thought are considered including supernaturalism, idealism, realism, humanism, communism, existentialism, and experimentalism.
- 639. Comparative Education (5).** Pr., FED 600; two quarters of graduate study or consent of department chairman.  
Comparison among the educational systems of leading foreign countries and the United States, giving attention to the historic origins of different systems and to their present sociological and philosophical significance.
- 645. Current Problems in Education (5).** Pr., teaching experience.  
Interpretation of current issues concerning education. Problems of administration, supervision, curriculum and their relationship to the total educational program are studied.

\* See page 152 for complete description.

646. **Studies in Education (1-3).** Pr., one quarter of graduate study.  
Study of a problem using research techniques, to be selected in consultation with the supervising professor. A problem should be selected which will contribute to the program of the student. (Credit in ED 651 prior to 1960 excludes credit in this course.)
647. **Foundations in Curriculum and Teaching (5).**  
Development of curriculum patterns and teaching materials reviewed in terms of recent investigations and experimentation; conflicting conceptions of the nature of the curriculum and the sociological, philosophical and psychological implications of these conflicts; methods of curricular reorganization in the elementary and secondary schools.
661. **Research and Experimentation in Education (5).**  
The scientific method and its significance for improving education. Methodology in educational research and experimentation.
672. **Statistical Methods in Education (5).**  
The need and importance of applying statistical methods to the study of educational problems, statistical methods appropriate to education, and interpretation of meanings of statistical analyses.
673. **Research and Experimental Design (5).** Pr., FED 672.  
Relationship of design to validity; significance of variables, testing hypotheses, evaluation of research and research findings.

### Foreign Languages (FL)

*Head Professor Skelton*

*Assistant Professors Helmke, Ikenberry, Warbington*

*Instructors Brown\*, Cantrell\*, Gunter\*, Jensen\*, Morris\*, Sanders, and Thompson*

Students who have completed two or more years of foreign language in high school should continue that language on the intermediate level. College credit is not granted for an elementary course when the student has pursued that language two years in high school.

#### French

121. **Elementary French I (5).**  
To give the student the fundamentals of the French language together with as much simple reading as time will permit. Constant stress will be placed on oral and aural practice, with special emphasis on idiomatic expression.
122. **Elementary French II (5).** Pr., FL 121 or equivalent.  
A continuation of FL 121.
221. **Intermediate French I (5).** Pr., FL 122 or equivalent.  
Designed to acquaint the student with the background and the civilization of France and at the same time provide practice in reading current French. Special emphasis is placed on the acquisition of vocabulary and on oral practice.
222. **Intermediate French II (5).** Pr., FL 221 or equivalent.  
An introduction to French literature. Representative works of moderate difficulty and high literary value will be read. Oral practice will be continued.
321. **Advanced French I (5).** Pr., FL 222 or equivalent.  
Outstanding prose works, especially short stories and novels. Continued emphasis on vocabulary building and oral practice.
322. **Advanced French II (5).** Pr., FL 222 or equivalent.  
A continuation of FL 321, with a review of French grammar and practice in composition.
421. **Contemporary French Literature (5).** Pr., FL 222 or equivalent.  
Selected readings in the literature of the nineteenth and twentieth centuries. Advanced practice in conversation.
422. **Contemporary French Literature (5).** Pr., FL 222 or equivalent.  
A continuation of FL 421.
423. **Survey of French Literature (5).** Pr., FL 222 or equivalent.  
A study of the development of French literature from the Chansons de geste through the classical period.
424. **Survey of French Literature (5).** Pr., FL 222 or equivalent.  
A continuation of FL 423. The development of French literature from Romanticism to the modern period.

\* Temporary.

## Spanish

131. **Elementary Spanish I (5).**  
An introduction to the structure of the Spanish language, with practice in speaking, understanding, reading, and writing.
132. **Elementary Spanish II (5).** Pr., FL 131 or equivalent.  
A continuation of FL 131.
231. **Intermediate Spanish I (5).** Pr., 132 or equivalent.  
Designed to acquaint the student with the civilization of Spain while providing practice in reading and speaking.
232. **Intermediate Spanish II (5).** Pr., 231 or equivalent.  
An introduction to Spanish literature. Representative works of outstanding Spanish writers will be examined.
331. **Advanced Spanish I (5).** Pr., FL 232 or equivalent.  
Recognized works of Spanish and Spanish-American writers with a review of Spanish grammar and practice in composition.
332. **Advanced Spanish II (5).** Pr., FL 232 or equivalent.  
A continuation of FL 331. Continued emphasis on vocabulary building and oral practice.
431. **Contemporary Spanish Literature I (5).** Pr., FL 232 or equivalent.  
Selected readings in the literature of the nineteenth and twentieth centuries. Advanced practice in conversation.
432. **Contemporary Spanish Literature II (5).** Pr., FL 232 or equivalent.  
Selected readings in Spanish-American literature of the nineteenth and twentieth centuries. Advanced practice in conversation.
433. **Survey of Spanish Literature (5).** Pr., FL 232 or equivalent.  
A study of the development of Spanish literature from Poema del mio Cid through the Golden Age.
434. **Survey of Spanish Literature (5).** Pr., FL 232 or equivalent.  
A continuation of FL 433. The development of Spanish Literature from the *Decadencia* to the contemporary period.

## German

151. **Elementary German I (5).**  
An introduction to the structure of the German language, with practice in speaking, understanding, reading, and writing.
152. **Elementary German II (5).** Pr., FL 151 or equivalent.  
A continuation of FL 151.
251. **Intermediate German I (5).** Pr., FL 152 or equivalent.  
Designed to provide the student with an understanding of the civilization of Germany while providing practice in reading and speaking the language.
252. **Intermediate German II (5).** Pr., FL 251 or equivalent.  
An introduction to German literature. Representative works of various German authors will be studied.
351. **Advanced German I (5).** Pr., FL 252 or equivalent.  
Recognized works of German writers, with a review of German grammar and practice in composition.
352. **Advanced German II (5).** Pr., FL 252 or equivalent.  
A continuation of FL 351. Continued emphasis on vocabulary building and oral practice.
451. **Contemporary German Literature I (5).** Pr., FL 252 or equivalent.  
Selected readings in German literature of the nineteenth and twentieth centuries. Advanced practice in conversation.
452. **Contemporary German Literature II (5).** Pr., FL 252 or equivalent.  
A continuation of 451.
453. **Survey of German Literature (5).** Pr., FL 252 or equivalent.  
The development of German literature from the beginnings through the Age of German Classicism (Schiller and Goethe).
454. **Survey of German Literature (5).** Pr., FL 252 or equivalent.  
A continuation of FL 453. The development of German literature from the Age of Romanticism up to the present.

## Italian

241. **Elementary Italian I (5).** Pr., permission of the instructor.  
An introduction to the structure of the Italian language, with practice in speaking, understanding, reading, and writing.
242. **Elementary Italian II (5).** Pr., FL 241 or equivalent.  
A continuation of FL 241.



341. **Intermediate Italian I (5).** Pr., FL 242 or equivalent.  
An introduction to the civilization and the literature of Italy while providing practice in reading and speaking Italian.

### Portuguese

261. **Elementary Portuguese I (5).** Pr., permission of the instructor.  
An introduction to the structure of the Brazilian language, with practice in speaking, understanding, reading, and writing.
262. **Elementary Portuguese II (5).** Pr., FL 261 or equivalent.  
A continuation of FL 261.
301. **Intermediate Portuguese I (5).** Pr., FL 262 or equivalent.  
An introduction to Brazilian civilization and Luso-Brazilian literature.

### Russian

171. **Elementary Russian I (5).**  
An introduction to the Russian language, with practice in reading, understanding, speaking, and writing.
172. **Elementary Russian II (5).** Pr., FL 171 or equivalent.  
A continuation of FL 171.
271. **Intermediate Russian I (5).** Pr., FL 172 or equivalent.  
An introduction to Russian civilization. Emphasis on acquisition of vocabulary and practice in reading.

### Forestry (FY)\*

*Professors DeVall, Christen, and Hodgkins*

*Associate Professors Johnson and Posey*

*Assistant Professors Beals, DeBrunner, Larsen, and Steensen*

101. **Introduction to Forestry (3).** Fall, Winter.  
An orientation course for freshmen students covering all subject matter fields in professional forestry as well as curriculum requirements and related academic relationships.
104. **Forest Cartography (2).** Lab. 6.  
Introduction in the use of drafting instruments, engineering lettering, conventional map signs and symbols and application to planimetric and topographic maps, map design and grids.
105. **Forestry Convocation (0).** Fall, Winter, Spring.  
A semi-quarterly forum required of all forestry students except in summer quarters. Visiting lecturers from all segments of federal, state, and private forestry will discuss topics of importance to the forest economy and interest to students.
- 201-2. **Dendrology (3-3).** Lec. 1, Lab. 6. Fall, Winter. Pr., BY 102, or permission of instructor.  
Identification, taxonomic and ecological characteristics, and the distribution of important forest trees of the U.S.A. One quarter devoted to Angiosperms and one quarter to Gymnosperms.
203. **Silvics (5).** Lec. 3, Lab. 6. Spring. Pr., AY 305, BY 306, FY 202.  
Influence of site factors on the reproduction, growth, development, and characteristics of forest vegetation and the effect of forest cover on the site. The classification of forest vegetation.
204. **Forest Mensuration (5).** Lec. 3, Lab. 6. Spring. Pr., FY 202, CE 201.  
Methods and equipment used in measuring and computing the size, growth, and volume of trees and stands; units and volume of products; the preparation and use of volume and yield tables; principles of sampling as applied to timber estimates.
205. **Wood Identification and Uses (5).** Lec. 3, Lab. 6. Spring. Pr., FY 201 or FY 202.  
Identification of the commercial woods of the United States by macroscopic features. Elementary wood anatomy, sufficient to permit an understanding of wood properties and why individual woods are suited to some uses and not to others. Introduction of the student to the major uses of wood. The basic principles of lumber grading.
206. **Wood Measurements (3).** Lec. 2, Lab. 3. Winter. Pr., MH 107.  
Wood measurements oriented toward the needs of students in wood technology. Basic units of measure, log rules and their bases, and log scaling.
301. **Silviculture (5).** Lec. 3, Lab. 6. Fall. Pr., FY 101, FY 397.  
Methods of cutting for reproduction and stand improvement. Methods of slash disposal; silvicultural plans.

\* The prerequisites may be waived, by permission of the instructor concerned, for junior and senior students in other departments.

- 302. Forest Fire Control (3).** Lec. 2, Lab. 3. Winter. Pr., FY 101 and junior standing.  
Forest fire protection, including organization, administration of the program, and detection and suppression of fires. Transportation, communications, and the operation, repair and maintenance of forest fire equipment. Public relations problems.
- 303. Forest Recreation (3).** Lec. 2, Lab. 3. Pr., junior standing.  
Planning and administration of recreation in forest land management.
- 309. Sampling (3).** Lec. 2, Lab. 3. Winter. Pr., MH 161 or consent of instructor.  
Basic theory of sampling from finite and infinite populations. Probabilistic concepts, including confidence limits and estimation of optimum, proportional, and equal sample sizes. Concepts of random, systematic, multistage, double, and other sampling designs and of stratification will be delineated.
- 310. Advanced Mensuration (3).** Lec. 2, Lab. 3. Spring. Pr., FY 309, FY 390.  
Forest growth and yield. Preparation and interpretation of stand, stock, and yield tables. Stand projection methods. Growth per cent.
- 311. Wood Technology I (5).** Lec. 3, Lab. 6. Fall. Pr., FY 101 and one quarter of Dendrology.  
Identification of commercial woods of industry by microscopic features. Basic micro-technique. Wood anatomy and properties.
- 313. Farm Forestry (5).** Lec. 3, Lab. 4. Fall, Winter. Pr., sophomore standing.  
(Not open to students in the degree Forestry curricula.) The place of farm forests in agricultural economy. The application of forestry principles to the problems of the farm woodland, especially as they relate to Alabama conditions.
- 316. Forest Economics (3).** Lec. 3. Winter. Pr., FY 101, AS 202, junior standing.  
Fundamentals of economics as applied to the business of forestry. Supply, demand and price relationships and predictions for the future. Input-output relationship in production.
- 330. Forest Products (5).** Lec. 3, Lab. 6. Pr., FY 205 or FY 311.  
Specifications, grading and manufacture of wood products derived from forest lands, including an introduction to pulp and paper manufacture and other chemical and mechanical processes utilizing wood.
- 390. Field Mensuration (5).** Lec. 1, Lab. 12. Summer. Pr., FY 101, FY 204.  
Practical experience in timber cruising and field application of forest mensuration principles.
- 391. Forest Engineering (5).** Lec. 1, Lab. 12. Summer. Pr., FY 101, CE 201.  
Surveying and mapping forest properties.
- 393. Alabama Forest Industries (3).** Lec. 1, Lab. 6. Summer. Pr., FY 101.  
Inspection and study of logging operations and primary manufacturing of forest products.
- 396. Forest Site Evaluation (2).** Lec. 1, Lab. 3. Summer. Pr., FY 101, FY 203.  
Field training in quantitative evaluation of the productivity of forest sites on the basis of soil properties.
- 397. Forest Regeneration (3).** Lec. 1, Lab. 6. Summer. Pr., FY 101, FY 203.  
Field observation and evaluation of natural and artificial methods of regeneration of forest types, with emphasis on ecological factors.
- 402. Range and Game Management (5).** Lec. 5. Spring. Pr., FY 203 or BY 413.  
Principles of range and game management as applied to forest properties.
- 405. Lumber Grading (3).** Lec. 2, Lab. 3. Fall.  
Theory and practice of lumber grading, including hardwoods and softwoods; yard, structural and factory grades.
- 407. Forest Management (5).** Lec. 5. Winter. Pr., FY 301, FY 316 and junior standing.  
Organization and administration of forest properties; theory of working plans; regulation of cuts; cutting cycles and rotations.
- 408. Logging (3).** Lec. 2, Lab. 3. Fall. Pr., FY 101. Coreq., FY 301.  
Logging methods and the factors affecting the costs in each phase of logging. Field practice given in the safe use of mechanical logging equipment.
- 413. Microtechnique of Hard Materials (5).** Lec. 1, Lab. 12. Fall. Pr., FY 311, or permission of instructor and junior standing.  
Preparation and sectioning of hard materials for microscopic study. Care and use of the sliding microtome and diamond saw, staining, counterstaining, and mounting of sections.
- 414. Regional Silviculture (3).** Lec. 3. Fall. Pr., FY 301 and junior standing.  
Value, growth, stands, species, and problems of forestry in the South, especially Alabama, as compared to other states and regions.
- 417. Photogrammetry (5).** Lec. 3, Lab. 6. Fall, Winter. Pr., FY 309, FY 390 and junior standing.  
Use of aerial photographs in Forestry. Particular emphasis is placed on specifications for forestry photographs, basic map control, planimetric mapping, form-line mapping, timber type mapping and timber volume estimation.

418. **Advanced Forest Management (3).** Lec. 1, Lab. 6. Spring. Pr., FY 407 and junior standing.  
Review of steps and procedures in preparation of management plans; preparation of management plans for selected areas.
421. **Forest Research Methods (3).** Lec. 2, Lab. 3. Spring. Pr., FY 309 and junior standing.  
Review of statistical and sampling methods. Experimental design and analysis of data.
425. **Wood Gluing and Lamination (5).** Lec. 3, Lab. 6. Winter. Coreq., FY 311, Pr., PS 205 and junior standing.  
Types and characteristics of woodworking glues. The theory, design, and manufacture of laminates and other glued products. The student will be introduced to research techniques and procedures by pursuing a specific study that will culminate in a comprehensive report.
427. **Forest Valuation (5).** Lec. 5. Fall. Pr., FY 204, FY 316 and junior standing.  
Bases and methods of determining the value of stumpage and land. Calculation of taxes on and damages to a forest enterprise. Principles of insurance as applied to a forest enterprise. Computation of financial maturity of trees and stands.
429. **Forest Tree Nursery Management (3).** Lec. 2, Lab. 3. Spring. Pr., FY 397 and junior standing.  
Principles and practices applicable to the operation of a commercial forest tree nursery. Soil Management techniques directly related to seedling quality will be stressed.
430. **Wood Technology II (5).** Lec. 3, Lab. 6. Fall. Pr., FY 311, CH 203, PS 205, and junior standing.  
Physical and chemical nature of wood substances; wood-liquid relations, thermal and electrical properties, chemical processing of wood.
431. **Wood Technology III (5).** Lec. 3, Lab. 6. Spring. Pr., FY 311, PS 205, and junior standing.  
Mechanical properties of wood, factors affecting the strength of wood, principles used in design of wood structures.
432. **Seasoning and Preservation of Wood (5).** Lec. 5. Winter. Pr., FY 311 and junior standing.  
Principles and practices of seasoning and impregnation of wood, study of wood destroying agencies.
433. **Seasoning and Preservation Laboratory (2).** Lab. 6. Spring. Pr., FY 432 and junior standing.  
Required for wood technology majors only. Laboratory study of techniques and equipment used in the seasoning and impregnation of wood.
434. **Forest Policy (3).** Lec. 3. Fall. Pr., FY 101 and junior standing.  
Development of forest policy in the United States against the background of cultural heritages and national economic situations as causative factors. Some time is devoted to several basic considerations important in developing forest policy.
435. **Forest Products Merchandising (5).** Lec. 3, Lab. 6. Winter. Pr., FY 101, FY 204, junior standing.  
Introduction of both round and sawn products on the forest products market serves as a basis for the course. Special emphasis is placed on relationships between stumpage value, production costs, and selling price of each product. Problems designed to demonstrate the effect of integrated merchandising of forest products are supplemented with sawmill demonstrations and field discussions.
436. **Forest Watershed Management (5).** Lec. 4, Lab. 3. Pr., FY 203 or BY 413 and junior standing.  
Influence of forests and forestry practices upon streamflow.
440. **Farm Forest Management I (3).** Lec.-Dem. 4. Pr., graduate standing.  
Field demonstrations to be arranged. Methods of measuring forest products and computing volumes and growth of trees and stands applicable to forest practice on farm woodlots. Methods of thinning, stand improvement, and harvesting, applicable to woodlot management.
450. **Small Woodland Management (5).** Summer. For majors in Education or Agricultural Education, by consent of instructor.  
The importance of small forest holdings in the national, regional, and state economies. An evaluation of trends in ownership patterns and their related problems. Characteristics used in recognition of forest stands comprising major forest types. Principles of forest management and their application.
490. **Seminar in Forestry (1).** Spring. Pr., senior standing.  
Advanced study of current literature and recent developments, with written and verbal reports on selected problems. Required of all graduate students in forest management and wood technology and all seniors in the Honors Program.

## GRADUATE COURSES

601. **Wood Chemistry (5).** Lec. 2, Lab. 9. Spring. Pr., FY 430, CH 203.  
Detailed study of the physical and chemical nature of cellulose and modified cellulose and their derivatives. Study of the lignocellulose complex. The chemical analysis of wood.
610. **Forest Tree Improvement (5).** Lec. 4, Lab. 3. Spring. Pr., ZY 300 or consent of instructor.  
Principles of heredity as applied to forest trees and their management. Review of current knowledge in tree improvement. Principles of forest tree breeding. Study and evaluation of activities designed to produce genetically improved trees.
611. **Forest Soils (5).** Lec. 3, Lab. 6. Fall. Pr., AY 304 or AY 305.  
Importance of morphological, physical and chemical properties of forest soils in relation to growth of trees. Classification of forest soils on the basis of productivity. Special emphasis on forest soils in the southern pine region.
617. **Forest Inventory (5).** Lec. 4, Lab. 3. Winter. Pr., FY 417, FY 309.  
Design and analysis of large scale timber volume and growth appraisals, continuous forest inventory and use of electronic computing equipment in forest inventory operations.
640. **Farm Forest Management II (3).** Lec. 4. Pr., FY 440 and graduate standing.  
Organization of the farm woodlot for continuous forest production. Methods of balancing cut and drain, and plans for the efficient administration of the woodlot as a business.
691. **Directed Study (1-5).** All quarters. Directed Study limited to a maximum of 5 hours in any specified area and to a maximum of 15 hours in all areas as credit towards the Master of Science degree.  
Areas of Directed Study: (A) Forest Management, (B) Forest Economics, (C) Forest Sampling, (D) Regression Analysis, (E) Linear Programming, (F) Forest Photogrammetry, (G) Forest Mensuration, (H) Forest Engineering, (I) Forest Soils, (J) Forest Ecology, (K) Forest Genetics, (L) Tree Physiology, (M) Wood Anatomy & Quality, (N) Uses of Wood & Derived Products, (O) Chemistry of Wood Glues, Finishes, & Impregnants, and (P) Timber Physics.
695. **Special Problems (3 to 8 hrs.).** All quarters.  
Study of a special problem in forestry or wood utilization. Such a problem will be of lesser magnitude than a thesis but will test the student's ability to do thorough library research as well as any needed laboratory or field work, and to prepare a comprehensive report on his findings. The work may be spread over more than one quarter, but shall be limited to a total of eight quarter hours.
699. **Research and Thesis.** Credit to be arranged.

## Geography (GY)

Professor Richardson

Assistant Professors Bagwell and Dorman

102. **Principles of Geography (5).** Not open to juniors or seniors.  
Basic course in geography. Man and his works in relation to the Earth as a planet, location, climate, land forms, water bodies, minerals, soils, biota.
103. **Economic Geography (5).** Not open to juniors or seniors.  
An elementary, systematic study of distribution and environmental relations of man's principal economic works. Designed primarily for business administration students.
301. **Geo-Political Basis of World Powers (3).** General elective. Pr., junior standing.  
The interaction between the natural-physical environment and the international activities of world powers. Emphasis is placed upon the changing geographic and economic patterns in world affairs.
303. **Geography of the Soviet Union (3).** General elective. Pr., junior standing.  
The physical and human geography of the U.S.S.R. and its role in international affairs.
304. **Geography of South America (5).** Pr., junior standing.  
A regional survey of economic and social developments, resources and products.
305. **Geography of North America (5).** Pr., junior standing.  
Human-use regions, resources, social and economic developments will be studied.
306. **Geography of Europe (5).** Pr., junior standing.  
An analysis of the influences of climate, surface features, and natural resources on the distribution of peoples, their industries and routes of trade. Consideration will be given to each country within its regional setting and to the relationship of Europe to the remainder of the world.
307. **Geography of Asia (5).** Pr., junior standing.  
A survey of climate, topography, and natural resources and their influence upon the distribution of peoples, their industries and commerce.

308. **Geography of Africa (5). Pr., junior standing.**  
A study of the principal regions of Africa with particular emphasis on the areas and countries of greater economic and international importance.
404. **Physical Geography of the World (5). Pr., senior standing.**  
Selected elements of physical geography. Soil, water, minerals, flora and fauna will be studied.
405. **Cultural Geography of the World (5). Pr., senior or graduate standing.**  
A study of the influence of physiographic factors in the social, economic and political development of peoples and states.
407. **World Resources and Their Utilization (5). Pr., junior standing.**  
The world's principal natural resources are studied primarily from the geographic point of view (location, transportation, topography, water supply, power sources, climate, etc.).
650. **Geography Seminar (5). Pr., graduate standing or consent of instructor.**  
Designed for students engaged in intensive study and analysis of problems in geography.

## Health, Physical Education and Recreation (PE)

*Head Professor Fourier*

*Professors Land, Lapp, Means, and Umbach*

*Associate Professors Evans, Fitzpatrick, and Young*

*Assistant Professors Dragoin, Lawler, Martincic, Rosen, and Turner*

*Instructors Barrington\*, Bengtson, Davalos\*, Jackson, Nash\*, Price\*, Rawls,*

*Ronald\*, Tomlin, Van Etten\*, Waldrop, and Washington*

*Visiting Professor Francis\**

The instructional program of the Department of Health, Physical Education, and Recreation comprises (1) courses in physical education for all students, (2) courses for the major and minor in health and physical education, and (3) professional courses for students in preparation for teaching.

In satisfying the six-quarter requirement in Physical Education, unless deferment is recommended by the student's Dean, all undergraduate students under 26 years of age must register for physical education in the first and succeeding quarters of residence until this requirement has been met. Any deficiencies in physical education incurred at Auburn University and/or elsewhere before the student reaches age 26 must be cleared prior to graduation. Only one credit per quarter is permitted or transferable to meet the six-quarter requirement.

**Course Requirements (Men).** First quarter freshmen with "A" classification are required to take PE 100. Students placed in the "B" health classification may be required to take PE 100, depending upon their physical disability.

In order to receive a well-rounded program of activities, students are required to pass one course in each of the areas listed below. Successful completion of intermediate swimming is required of all men students. However, if a student must take two swimming courses to meet the aquatic requirement, he may omit one course in any area except Fundamentals.

**Area Requirements (Men).**—Fundamentals, Team Sports or Rhythms, Individual Sports, Combative Sports, Aquatics\*\*, and Gymnastics.

**Varsity Sports (Men).**—A student who has received credit for varsity athletics may not repeat the same area in physical education activities.

**Course Requirements (Women).**—Swimming\*\*

**Hygiene (Women).**—Three hours required of all freshman women. Hygiene 110 may be taken for 3 credits in lieu of Hygiene courses 111, 112, and 113.

**Credit.**—All courses carry one quarter hour credit per quarter (maximum of six quarter hours allowed on degree). No duplication of courses is permitted except in varsity sports, or for students who have health classifications of "C".

Course No.	Course No.
<b>Fundamentals</b>	<b>Aquatics</b>
100 ..... Basic Physical Education	120 ..... Beginning Swimming
	220 ..... Intermediate Swimming
<b>Adaptive</b>	222 ..... Synchronized Swimming
105 ..... Sports Education	320 ..... Life Saving and Water Safety

\* Temporary.

\*\* Students currently certified as Water Safety Instructors by the American Red Cross are exempt from this requirement.

## Course No.

## Combative Sports

130	Boxing
131	Fencing
132	Wrestling
332	Varsity Wrestling

## Gymnastics

140	Apparatus
141	Trampoline
142-143	Tumbling

## Rhythms

170-171	Folk Dance
172-173	Contemporary Dance
174-175	Tap Dance
176-177	Social Dance
178	Ballet

## Individual Sports

150	Angling
151-152	Archery
153-154	Badminton
155-156	Bowling

## Course No.

157-158	Golf
159	Mass Games & Relays
160-161	Recreational Sports
162	*Rifle Marksmanship
163-164	Tennis
165	Track
166	Weight Training
168	Basic Equitation
357	Varsity Golf
363	Varsity Tennis
365	Varsity Track
366	Varsity Cross Country

## Team Sports

180-181	Basketball
182-183	Soccer
184-185	Softball
186	Speedball
187	Touch Football
188-189	Volleyball
380	Varsity Basketball
384	Varsity Baseball
387	Varsity Football

## 110. Hygiene (3).

Problems in personal, mental and environmental hygiene.

## 111-112-113. Hygiene (1-1-1).

PE 111 deals with problems in personal hygiene; PE 112, mental hygiene, suggesting certain principles for working out individual difficulties; and PE 113, environmental hygiene; a consideration of the sociological environment and public health education.

## Courses for the Major and the Minor

## 106. Developmental Activities: Theory and Techniques (2). Lec. 1, Lab. 4.

Body mechanics, calisthenics, movement fundamentals, weight training.

## 133. Combatives: Theory and Techniques (2). Lec. 1, Lab. 4.

Boxing, fencing, and wrestling.

## 167. Individual and Dual Sports: Theory and Techniques (2). Lec. 1, Lab. 4.

Archery, badminton, bowling, golf, and tennis.

## 190. Apparatus and Tumbling: Theory and Techniques (2). Lec. 1, Lab. 4.

Apparatus, stunts, tumbling, pyramids, and trampoline.

## 191. Team Sports: Theory and Techniques (2). Lec. 1, Lab. 4.

Basketball, field hockey, soccer, softball, speedball, and volleyball.

## 201. Introduction to Physical Education (5). Lec. 5. Fall, Winter, Spring.

An introduction to the field of physical education from the earliest periods to the present. Emphasis is placed on the physical, biological and psychological principles of physical education.

## 202. Basketball (Men) (3). Lec. 2, Lab. 2. Fall.

The fundamental skill techniques of basketball—offense, defense, and strategy.

## 206. Football (Men) (3). Lec. 2, Lab. 2. Winter.

The fundamentals of football and the different types of offense, defense, team strategy and generalship.

## 212. Elementary School Activities (3). Lec. 2, Lab. 2.

A survey of physical education activities suitable for use in the first six grades including teaching devices.

## 214. Kinesiology (5). Lec. 5. Pr., VM 220-221, PS 204.

## 221. Aquatics: Theory and Techniques (2). Lec. 1, Lab. 4.

Water sports, scuba diving, operation and maintenance of pools.

## 278. Social and Folk Dance: Theory and Techniques (2). Lec. 1, Lab. 4.

Basic skills, fundamental knowledge and appreciation of social and folk dance.

## 280. Basketball Officiating (1). Lab. 3.

Discussions, practices, and leadership experiences.

## 284. Softball Officiating (1). Lab. 3.

Discussions, practices, and leadership experiences.

## 288. Volleyball Officiating (1). Lab. 3.

Discussions, practices, and leadership experiences.

## 301. Recreation Leadership (5). Lec. 5. Winter, Summer.

\* Open to students in Air, Army and Navy ROTC.



303. **Baseball (3). Lec. 2, Lab. 2.**  
Offensive and defensive strategy, pitching, catching, infielding, outfielding, batting and baserunning.
304. **Track and Field (3). Lec. 2, Lab. 2.**  
Fundamental skills and techniques of track and field athletics. The organizing and conducting of track meets.
311. **Conduct of Dance for High School and Recreation Programs (3). Lec. 2, Lab. 3. Pr., completion of PE 278 or equivalent.**  
Providing experiences in analyzing, selecting and presenting dance for high school and recreation programs.
312. **Theory and Conduct of Team Sports for Women (3). Lec. 2, Lab. 3.**  
A study of lead-up games, skill techniques, rules, and skill tests; practice and application of the skills and principles of team sports.
313. **Theory and Conduct of Individual and Dual Sports (3). Lec. 2, Lab. 3.**  
Skills, and techniques, rules, and skill tests; practice and application of the skills and principles of individual and dual sports.
314. **Theory and Conduct of Gymnastics (3). Lec. 2, Lab. 3.**  
Skills and techniques for teaching apparatus, stunts, and tumbling.
316. **Tests and Measurements (3).**  
Analysis, administration, and interpretation of tests and measurements in health, physical education and recreation.
317. **School Health and Health Education (5). Lec. 5.**  
Basic scientific health knowledge and its application to the school program. Includes principles, materials, and techniques of health education in elementary and secondary schools.
318. **Principles of Recreation (5). Lec. 5.**  
The significance and meaning of leisure; theories of play; the recreation movement in the United States. Principles of program planning and development at state and local levels of government, in schools and in industry.
319. **Outdoor Recreation (5). Lec. 5.**  
Outdoor recreation in the United States. Includes principles of planning for recreational use of open land, forests, farms and water.
370. **Dance Survey (3). Lec. 2, Lab. 3. Pr., completion of two or more dance courses, or permission of the instructor.**  
Designed to instruct, guide and develop the student in a more adequate understanding of all areas of dance and provide an opportunity for participation and performance on an advanced level beyond that of the service courses.
372. **Dance Production and Rhythmic Demonstrations (3). Lec. 2, Lab. 3.**  
Apprenticeship in the fundamentals of producing dance programs, exhibitions of physical activity and festivals.
401. **Organization and Administration (5). Lec. 5. Fall and Spring. Pr., senior standing.**  
Administration of intramural and physical education activities; also the construction and care of the physical education plant and departmental organization.
404. **Athletic Injuries, First Aid and Safety (5). Lec. 4, Lab. 2.**  
Athletic injuries as to care, prevention, and correction. Developing the knowledge, skills, and techniques of first aid leading to an Instructor's rating in First Aid.
405. **Physiology of Muscular Activity (3). Pr., VM 220-221.**  
Inter-relationships of muscular activity and physiological variations.
416. **Adaptive Physical Education (3). Lec. 3. Spring. Pr., PE 214, VM 220 and 221.**  
Review of anatomy, physiology, and psychology pertaining to special programs of physical education for the temporarily and permanently handicapped, with laboratory practice in posture training and remedial gymnastics.

#### Advanced Undergraduate and Graduate

409. **Advanced Hygiene (5). Pr., junior standing.**  
Principles and concepts basic to the improvement of individual and group living and the role of the home, school, and community in the development of sound physical and mental health.

#### Graduate

619. **Scientific Principles Applied to Physical Education and Athletics (5). Pr., undergraduate major or minor in health and physical education.**  
Specific application of physics, physiology, and psychology to the development of physical skills and related topics including reaction time, motivation, maturation, illusions, morale, and problems of group social living in physical education and athletics.

626. **Physical Fitness, A Critical Analysis (5).** Pr., VM 220-221 or departmental approval.  
Critical analysis of physical fitness objective of physical education through inquiry into current research in medicine, physiology of muscular activity, and physical fitness appraisal and guidance.
651. **Research Studies in Health and Physical Education (5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology, and professional education. Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school.
669. **Physiology of Exercise (5).** Pr., undergraduate major or minor in health and physical education.  
Experiences in the physiology of muscular activity and application of these to physical education and athletic situations.
699. **Thesis Research.** (Credit to be arranged). May be taken more than one quarter.

### Professional Courses

#### Undergraduate

101. **Orientation: Personal and Professional (3).**  
Designed to help transfers from other curricula and students enrolled in other schools achieve optimum personal, social and intellectual development as college students and to assist them in understanding teaching as a profession. (Students sectioned by area of specialization.) (Credit in PE 101 excludes credit in PE 102-3-4.)
- 102-3-4. **Orientation: Personal and Professional (1-1-1).**  
Designed to help freshmen achieve optimum personal, social, and intellectual development as college students and to assist in planning professional careers. (Students sectioned by area of specialization.) (Credit in PE 102-3-4 excludes credit in PE 101.)
414. **Teaching in Health and Physical Education in Elementary and Secondary Schools (3).** Lec. 2, Lab. 2. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.  
(For description, see page 284.)
423. **Program in Health and Physical Education in Elementary and Secondary Schools (3).** Lec. 2, Lab. 2. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.  
(For description, see page 284.)

Undergraduate students with a major in health, physical education and recreation will pursue a minor selected from some other teaching area in the secondary school program or in one of the areas included in the twelve-grade program. (For appropriate course in Teaching or Program, see SED, page 319, IED, page 284, and VED, page 327.)

425. **Student Teaching in Health and Physical Education in Elementary and Secondary Schools (10 or 15).** Lec. 5, Lab. 20. Pr., 9 hours of Psychology, FED 200 or equivalent; FED 300 or equivalent, two courses in Teaching and Program, and junior or senior standing.  
(For description, see page 284.)
429. **Problems of Health Education and Health Observation of School Children (5).** Pr., junior standing.  
Designed to help the teacher with the details of health observation and to aid in health guidance of individual pupils as well as to acquaint the teacher with the health services available through local and state departments.

#### Graduate

The following courses are organized and taught on a twelve-grade basis:

646. **Studies in Education (1-3).** Pr., one quarter of Graduate study.  
Study of a problem using research techniques to be selected in consultation with the supervising professor. A problem should be selected which will contribute to the program of the student. (Credit in ED 651 prior to 1960 excludes credit in this course.)
652. **Curriculum and Teaching in Health and Physical Education in Elementary and Secondary Schools (5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
A critical study of teaching practices and reappraisal of selecting experiences and content for curriculum improvement.

653. **Organization of Program in Health and Physical Education in Elementary and Secondary Schools (2-5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Advanced course devoted to a study of program, organization, and development of basic and supplementary materials for guiding teachers, faculties, and school systems in the continuous improvement of curriculum and teaching practices.
654. **Evaluation of Program in Health and Physical Education in Elementary and Secondary Schools (2-5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Evaluation and investigation of teaching effectiveness with attention also given to the utilization of human and material resources and the coordination of health and physical education with the total school program and with other educational programs of the community.

## History and Political Science

*Head Professor McMillan*

*Professors Ivey, Partin, and Rea\*\**

*Associate Research Professor Williamson*

*Associate Professors Belser, Johnson, and Reagan*

*Assistant Professors Davis, Hondros, Key, McNorton,*

*Metzger, Newton, Owsley, and Roberson*

*Instructors Alexander, Atkins, M. Newton\*, and Salzmänn\**

## History (HY)

101. **History of the United States (5).**  
The history of our country to 1865. Required of majors and minors in the Social Sciences in the School of Education.
102. **History of the United States (5).**  
The history of our country since 1865. Required of majors and minors in the Social Sciences in the School of Education.
- 105-205-305-405. **Current Events (1).**  
The events of the world today based on current periodicals.
107. **United States History. (5).**  
A survey of the United States since the Civil War with some emphasis on the ante-bellum origins of issues. Credit for this course excludes credit for HY 102.
204. **History of the Modern World (3). General elective. (Credit in History 208 excludes credit for this course.)**  
Brief survey of major periods of modern history and the factors contributing to the modern world civilization. Primarily intended for students in Engineering curricula.
207. **World History (5). Pr., sophomore standing.**  
A survey of the leading events in World History from ancient times to 1648.
208. **World History (5). Pr., sophomore standing.**  
A survey of the leading events in World History from 1648 to the present.
311. **Medieval History (5). Pr., junior standing.**  
Europe from the fall of the Roman Empire to the Age of Discovery.
314. **United States Colonial History (3). General elective. Pr., junior standing.**  
The political, economic and social history of the colonies from their founding through the American Revolution.
315. **International Organization (3). General elective. Pr., junior standing.**  
The evolution of international organization from the beginning through the United Nations.
322. **The United States in World Affairs (3). General elective. Pr., junior standing.**  
The influence which the United States has exerted in international affairs. (Excludes credit for HY 421.)
371. **History of the West (3). General elective. Pr., junior standing.**  
The development of the West and of its influence on American history.
402. **A Social and Intellectual History of the United States (5). Pr., junior standing.**  
Selected areas of American thought are studied in their social context, ranging from Puritanism to pragmatism.
403. **The Age of Jefferson and Jackson (5). Pr., junior standing.**  
United States history from the establishment of the government under the Constitution through the Compromise of 1850.

\* Temporary.

\*\* On leave.

404. **Recent United States History (5).** Pr., junior standing.  
A study of political, economic and social development from 1877 to 1914.
405. **Recent United States History (5).** Pr., junior standing.  
A history of the United States since 1914.
406. **The Civil War and Reconstruction (5).** Pr., junior standing.  
The political, economic, social, and military aspects of the period covered.
420. **History of Russia (5).** Pr., junior standing.  
The Russian people from early times to the present. Particular emphasis is laid on present domestic institutions and foreign policy.
421. **A History of U.S. Diplomacy (5).** Pr., HY 107 and junior standing.  
Chief events in our relations with foreign powers from the Revolutionary War to the present, and a study of the organization and working of our diplomatic machinery. (Excludes credit for HY 322.)
427. **The Reformation Era, 1500-1660 (5).** Pr., HY 207° and junior standing.  
A study of the breakdown of the medieval synthesis and the emergence of the modern era.
428. **The Age of Reason, 1660-1789 (5).** Pr., HY 207 or 208° and junior standing.  
A history of Europe from the Age of Absolutism to the collapse of the Old Regime.
429. **The Age of Revolutions, 1789-1870 (5).** Pr., HY 208° and junior standing.  
A study of the forces of change and continuity from the French Revolution to emergence of the Bismarckian world order.
430. **History of Europe from Bismarck through the First World War (5).** Pr., HY 208° and junior standing.  
A study of the political, diplomatic, social and cultural development of Europe from the era of Bismarck to the European collapse. (Offered alternate years with HY 431.)
431. **History of Europe Since the Treaty of Versailles (5).** Pr., HY 208° and junior standing.  
Emphasis will be placed on the rise of totalitarianism, the Second World War, and the post-war period. (Offered alternate years with HY 430.)
451. **The Far East (5).** Pr., junior standing.  
A brief history of the development of the civilizations of the Far East from early times to the present. Emphasis is placed on internal affairs and institutions.
452. **History of Colonial Latin America (5).** Pr., junior standing.  
A study of background to discovery, colonization, institutions, and international rivalry in Colonial Latin America to the revolutions.
453. **History of Latin America in the National Period (5).** Pr., junior standing.  
A study of Latin American revolutionary movements, national development and relations with other nations, especially the United States.
460. **Great Leaders of History (5).** Pr., junior standing.  
A study of some world leaders and their relationship to the great movements of history.
472. **History of England (5).** Pr., junior standing.  
A brief history of the political, economic and social development of England.
481. **History of Alabama (5).** Pr., junior standing.  
A brief history of Alabama from the beginning to the present.
482. **History of the South (5).** Pr., junior standing.  
A survey of the political, economic and social development of the South from colonial times to the present.

## GRADUATE COURSES

624. **Cultural and Institutional Foundations of World History (5).**
625. **United States Domestic Policy to 1865 (5).**
626. **United States Domestic Policy Since 1865 (5).**
627. **United States Foreign Policy to 1865 (5).**
628. **United States Foreign Policy Since 1865 (5).**
629. **Historical Methods (5).**
630. **The Old South (5).**
631. **The New South (5).**
632. **Historical Laboratory: A Documentary History of the United States (5).**
633. **English and European History (5).**
634. **History of Revolution (5).**
699. **Research and Thesis (5).**

\* This prerequisite may be waived with permission of the History Department.

**Political Science (PO)**

For listing of courses see page 313.

**Home Economics (HE)**

*Dean Spidle*

*Professors Gauker, Rose, and Van de Mark*

*Associate Professors Caudle, Douty, Layfield, Prather, Ritchie, and Spencer*

*Assistant Professors Cannon, Hinton, Morrill, Morton, Rush, and White*

*Instructors Bourne, Guthrie, Hinman, Lorendo, and Stearns*

**Professional Courses**

100. **Freshman Problems (5). Summer and Fall.**  
A survey of the professional field of Home Economics; areas of specialization; study of opportunities and careers through lectures, readings and visits to laboratories for teaching and research.
104. **Related Art (5). Lec. 2, Lab. 6. Each quarter.**  
A study of related elementary art and design. Emphasis is placed on the application of art study to the home.
301. **Audio-Visual Education in Home Economics (3). Lec. 3. Pr., junior standing in Home Economics.**  
A study of the use and development of illustrative and demonstration materials in the fields of interest to home economists.
304. **Home and Family Life (3). Lec. 3. General elective. Each quarter.**  
A study of the relationships of family members, economic and social problems at all age levels, and development tasks of individuals. Open to men and women.
306. **Personal Appearance and Social Interaction (3). General elective. All quarters.**  
Good grooming, its contributing factors and their influence on social and business relations.
401. **Extension Organization and Methods (5). Spring, Summer.**  
History, organization, and program planning of extension and educational methods of communication.
421. **An Evaluation of the Major Field (5). Pr., junior standing.**  
An evaluation of the possibilities of the major field and the working techniques involved in some of the positions available.
431. **Senior Seminar (3). Fall, Spring. Pr., junior standing and a major in Home Economics.**  
Required for all Home Economics majors. Survey and discussion of recent studies on opportunities and responsibilities for careers in Home Economics; analysis of characteristics, abilities, and skills necessary for success.

**GRADUATE COURSES FOR ALL MAJORS**

421. **An Evaluation in the Major Field (5).**  
(See description carried in undergraduate listing.)
- 601-2. **Seminar in Home Economics (5-5).**  
Students make reports on the recent literature in the field of home economics. Seminar may be taken in any department: child development, clothing and textiles, family economics, family life, foods and nutrition, or home management.
- 603-4. **Administration in Home Economics (5-5).**  
A study of administrative policies and procedures dealing with staff, personnel, curricula, student guidance, current trends, new legislation in education, budget implications, and program evaluation. This study is developed through lectures, group discussions, visitations to educational projects, and by visiting administrators.
605. **Methods of Research in Home Economics (3).**  
A study of research and investigation methods applicable to the various areas of Home Economics.
609. **Research Studies in Home Economics (2-5).**  
Independent, advanced work on an approved project under the supervision of a professor in the student's chosen field of study.
651. **Audio-Visual Aids in Home Economics (5).**  
This course is designed to aid home economists in analyzing, evaluating, organizing, and accumulating illustrative materials.
699. **Research and Thesis. Credit to be arranged.**  
Required of all students under the Thesis Option in any field.

**Clothing and Textiles**

105. **Fundamentals of Clothing (5).** Lec. 2, Lab. 8.  
Selection of design and fabric; cutting; fitting and construction of garments for personal use.
205. **Clothing for the Family (5).** Lec. 3, Lab. 6. Each quarter. Pr., HE 105 or equivalent.  
A study of the economics of clothing for the statistical family group. Suitable garments are planned and made for members of the family.
215. **Clothing Design (5).** Lec. 2, Lab. 6. Fall, Spring. Pr., HE 104, 105.  
A study of color, line, form and texture as a basis for designing apparel.
305. **Tailoring (3).** Lab. 9. Winter, Summer. Pr., HE 205, junior standing.  
Consists of selection of fabric and tailoring of a suit or coat.
315. **Textiles (5).** Lec. 3, Lab. 4. Fall. Pr., CH 103, 104.  
The principal aim of the course is the development of sound judgment in the selection of textiles for personal and household use.
325. **Fundamentals of Retailing (5).** Winter. Pr., EC 200, junior standing.  
A study of the practices and policies of retail stores.
335. **Retail Training (8).** Fall. Pr., HE 325.  
Three months practical experience with pay in large department store. Students are given formal instruction and supervision. Scheduled only by pre-arrangement.
345. **Creative Crafts (1-2-3).** Lab. 9. General elective. Each quarter.  
A study of design and execution of creative crafts; viz., metal work, leatherwork, ceramics, weaving, fabric decoration.
355. **Consumer Textiles (3).** Lec. 3. General elective. Fall, Winter, Spring.  
A study of textile fabrics, finishes, and trade practices with special emphasis on consumer problems.
365. **Creative Metalwork and Mosaics (1-3).** Lab. 9. General elective. Fall quarter.  
A study of design and experience in executing work in the areas of creative metalwork, jewelry, enameling, and/or mosaics.
375. **Creative Ceramics (1-3).** Lab. 9. General elective. Winter quarter.  
A study of and experience in working with various clays, building processes, ceramic glazes, and ceramic design.
385. **Creative Weaving, and Fabric Decoration (1-3).** Lab. 9. General elective. Spring quarter.  
Creative experiences in the design of and various ways to decorate fabric, such as creative stitchery, block print, stencil, batik, dyeing; or a study of weaving design and experiences in selecting yarns, setting up a loom, and weaving one's own fabric.
405. **Creative Costume Design (5).** Lec. 2, Lab. 9. Spring. Pr., junior standing, HE 215, and two quarters of clothing construction.  
Consists of making dress forms, designing, draping and executing original designs. Designers and their methods are studied.
415. **History of Textiles (5).** Lec. 5. Pr., elementary art and junior standing.  
A study is made of the development of the textile industry and of fabric design from the earliest times to the present day.
425. **History of Costume (5).** Lec. 5. Pr., Elementary art and junior standing.  
A study of the outstanding historic modes in dress for men and women from early times to the present day.
435. **Textile Testing (5).** Lec. 2, Lab. 6. Winter. Pr., HE 315 or equivalent.  
Standard testing procedures and equipment used in determining the physical and chemical characteristics of fibers, yarns, and fabrics, and of the statistical methods employed in data evaluation.

**GRADUATE COURSES**

650. **Flat Pattern Designing (5).** Pr., 15 quarter hours undergraduate clothing.  
A study of commercial methods of pattern making. Developing a foundation pattern from which to design and cut garments. Attention is given to variations from the norm of human body measurements and to the need for further research in designing for various age groups.
652. **Clothing and Textiles Literature (5).**  
A study of written material in the field of Clothing and Textiles with special emphasis on current periodicals, pamphlets, and reports of recent research. Required of all candidates for the master's degree in Clothing and Textiles.
653. **Economics of Clothing Consumption (5).** Pr., EC 200, HE 205.  
A critical examination of the literature on Clothing and Textiles economics, modern trends in manufacture and distribution and labor laws and their influence on clothing.



655. **Problems in Home Decoration (5).**  
The undergraduate course, HE 313, is used as a basis for advanced work along the same lines. Problems in valuing choice of materials and arrangements of exteriors as well as interiors of the home are made the topic of minor research.
656. **Speed Techniques in Clothing Construction (5).** Pr., 10 quarter hours undergraduate clothing.  
A study of recent trends toward rapid construction and of the problems and possibilities of bringing commercial methods into the home or classroom. Minor research in newer methods of clothing construction.
657. **Detergency and Cotton Textiles (5).** Pr., HE 315 or equivalent.  
A study of the chemical relation of detergents, water, bleach, and mechanical action to cotton fibers (cellulose).
658. **Chemical and Physical Analysis of Textiles (5).** Pr., HE 315 or equivalent.  
The study and application of the theory of A.S.T.M., A.A.T.C.C., and other standardized procedures.
659. **Modern Fibers and Fabrics (5).** Pr., HE 315 or equivalent.  
A study of textiles as they actually are and an evaluation of the individual properties and characteristics peculiar to all fibers.
667. **Clothing: Its Social and Psychological Aspects (5).** Pr., basic courses in Sociology, Psychology, and consent of the instructor.  
A critical examination of theory and research concerning clothing as a factor in the physical, social and psychological environment of man, and man's response to and use of clothing as an aspect of his individual behavior and his culture.

### Family Life and Early Childhood Education

207. **Principles of Child Development (3).** Lec. 2, Lab. 2. Fall, Winter, Spring.  
Introduction to principles of growth and development, with emphasis on infant development. Students observe in the Child Study Laboratories and other situations involving young children.
407. **Growth and Development of Children (5).** Lec. 3, Lab. 6. Pr., PG 211, SY 201.  
A study of the mental, physical, social and emotional growth and development of children with emphasis on the early years. Students observe and participate in the care of children in the child study laboratories.
417. **Guidance of Children (5).** Lec. 3, Lab. 6. Pr., HE 407, and junior standing.  
A study of the environmental factors affecting the development of children in the home and community. Emphasis is given to principles and methods of guidance. Students participate in the guidance of the children in both the nursery school and kindergarten.
437. **Teaching Methods in Preprimary Education (5).** Lec. 3, Lab. to be arranged. Pr., junior standing.  
A detailed study of the organization and management of a nursery school and kindergarten, including selection of equipment. Special units of work will be given in reading and story telling, nature, music, art, and construction of play materials for children.
447. **Directed Teaching in Preprimary Education (5).** Lec. 2, Lab. 9. Pr., junior standing and HE 437.  
An advanced course for majors in Nursery School and Kindergarten Education. The student will spend the equivalent of three mornings in the laboratory each week with increased responsibility for the guidance of children under supervision of the staff.
457. **Family Relationships (5).** Fall, Winter, Spring. Pr., HE 207, HE 407, senior standing.  
A study of interpersonal relationships among family members, with attention to human development, training and guidance of children.

### GRADUATE COURSES

670. **Personality Development (5).**  
A general study of personality and the factors which influence development.
672. **Parent Education (5).** Lec. 3, Lab. 4. Pr., HE 407.  
Group and individual conferences with parents.
675. **Pre-School Guidance (5).** Lec. 3, Lab. 4-6. Pr., HE 407.  
An application of methods and techniques of guidance in laboratory groups of pre-school children.
676. **The Family and Its Relationships (5).**  
Intensive study of the family and its effect upon personality development.
677. **Readings in Family Life and Child Development (5).**  
Study and evaluation of current literature and research concerning the pre-school child; the school-age child; the adolescent; the young adult; problems of later maturity; changing family patterns.

678. **Advanced Child Development (5).** Pr., HE 407.  
An intensive and extensive study of growth and development of children with emphasis upon environmental and developmental factors affecting growth and development and implications for guidance. Laboratory experiences where needed.
679. **Group Approaches to Family Problem Solving (5).** Pr., HE 670 and HE 676, or approval of professor.  
A study of the dynamics of the family as a primary group together, with a study of some common family problems. Principles of group interaction in the discussion of family problems.

### **Foods and Nutrition**

102. **Foods and Nutrition (5).** Lec. 3, Lab. 4. Each quarter.  
Elements of nutrition and principles underlying the fundamental processes and standards of food preparation.
202. **Meal Management (5).** Lec. 3, Lab. 6. Each quarter. Pr., HE 102.  
Planning of meals with emphasis on scientific principles of nutrition, aesthetic value, management of time and the food budget on various economic levels.
302. **Table Service (3).** Lec. 3. General elective. Each quarter.  
A study of the accessories used for table service in their relation to each other and to the complete service of meals. Principles of flower arrangements are studied and forms of the different food services in the home.
312. **Food Science (5).** Lec. 4, Lab. 3. Pr., CH 203.  
Chemistry of carbohydrates, fats, proteins, vitamins and minerals applied to human nutrition.
322. **Food Preservation (3).** Lec. 1, Lab. 6. Fall and Summer. Pr., VM 311 (Bact.).  
Study of the theory and practice of preservation of foods by fermentation, crystallization, canning and freezing with special emphasis placed in better quality of foods preserved at home.
332. **Nutrition and Dietetics I (5).** Lec. 3, Lab. 4. Fall. Pr., HE 312, VM 210.  
Application of the various factors in influencing the body's need for food. For majors in Nutrition or Nursing Science.
342. **Nutrition and Dietetics II (5).** Lec. 3, Lab. 4. Winter. Pr., HE 332.  
A continuation of HE 332.
352. **Institutional Organization and Administration (3).** Lec. 3. Winter, Summer.  
Organization and administration work in residence halls, clubs, lunch rooms, tea rooms, hotels and hospitals. Study of physical equipment, personnel, ethics, marketing conditions, food purchases, records and accounts. Required field trips to residence halls, hospitals, etc., for observation.
362. **Problems in Community Nutrition (3).** Pr., HE 372, or equivalent.  
Methods of presenting nutrition information to organizations engaged in community work. Field experience.
372. **Nutrition and Health (3).** Lec. 3. General elective. Each quarter.  
Study and application of the fundamentals of human nutrition. Food requirements of different age levels and selection of food at different cost levels are considered. Open to all students except Nutrition or Nursing Science majors.
402. **Diet Therapy (5).** Lec. 3, Lab. 4. Spring. Pr., junior standing, HE 332, and HE 342.  
Application of principles of nutrition to various periods of stress and as a therapeutic aid in treatment of disease.
412. **Quantity Food Production (5).** Lec. 3, Lab. 6. Fall. Pr., junior standing and HE 202.  
Institutional menu planning, food buying, preparation and serving of foods. Use, operation and maintenance of equipment. University kitchens are used for the laboratory experience.
422. **Institution Food Purchasing (5).** Junior standing.  
Wholesale food marketing and the purchase of food for institutions with emphasis on factors determining quality and cost.
432. **Food Service Planning, Layout and Equipment (5).** Lec. 3, Lab. 6. Spring. Pr., junior standing and HE 352.  
Layouts, personnel management, foods and equipment applicable to cafeterias. Course also includes administrative problems, records, portion and cost controls. (Field trips.)
442. **Catering (3).** Lec. 1, Lab. 6. Winter. Pr., HE 202.  
Advanced food preparation in relation to needs in field of catering, applies to clubs, hotels and other institutions such as colleges. Problems studied include proper decoration, settings and table accessories.
452. **Food for the Young Child (5).** Lec. 3, Lab. 4. Winter. Pr., HE 102 and 202.  
Food and its preparation for feeding during the pre-natal period and feeding the infant after birth—through the preschool years. The college nursery school serves as a laboratory for this course.

462. **Experimental Foods (5).** Lec. 3, Lab. 4. Pr., junior standing, HE 202, and CH 203.  
Causes and effects of various methods of food preparation. It includes basic chemical reactions involved in food combinations. The course gives a foundation for work in food research.
472. **Community Nutrition (5).** Pr., junior standing and HE 372 or HE 332 or HE 342.  
Problems involved in improvement of nutrition practices in the community, as it applies to high school teaching and Extension Service programs.
482. **Institution Food Service Cost Control (5).** Junior standing.  
Food control and storeroom management in hospitals, commercial units, and school food services.
492. **Infant and Child Nutrition (5).** Pr., junior standing and HE 372 or HE 332 and HE 342.  
Nutrition requirements for growth from prenatal life through adolescence.

## GRADUATE COURSES

620. **Experimental Foods (5).** Pr., or corequisite, CH 304.  
Food preparation from the experimental standpoint giving instruction in techniques used in measuring quality of food. This course gives a foundation in advanced food research.
621. **Advanced Foods (5).** Pr., HE 202 and HE 462.  
Chemical and physical changes of importance in food preparation and processing.
622. **Problems in Food Preservation (5).** Pr., VM 311 and HE 332.  
Various problems which grow out of advanced study of preservation of foods. These problems are subjects for minor research.
623. **Readings in Food or Nutrition (5).** Pr., HE 372, 332, CH 203.  
A critical survey of current literature in nutrition and food consumption.
624. **Advanced Nutrition I (5).** Pr., HE 332, HE 342, CH 203, CH 208.  
Carbohydrates, fats, proteins and the minerals.
625. **Advanced Nutrition II (5).** Pr., HE 332, CH 207, CH 208.  
The vitamins and their interrelationships.
628. **Research Methods in Nutrition (5).**  
Special problems in human nutrition.
629. **Community Nutrition and Consumer Economics (3).** Pr., graduate standing.  
A three-week course to be offered in summer quarters.

## Home Management and Family Economics

233. **Home Equipment (5).** Lec. 3, Lab. 4. Fall, Winter and Spring.  
Home equipment, with emphasis on selection, use and care.
303. **The House (5).** Lec. 2, Lab. 6. Fall, Winter, Spring.  
Planned to give the student an appreciation of basic plans, both period and modern, from the standpoint of utility, beauty and economy.
313. **Home Furnishing (5).** Fall, Spring, Summer. Pr., HE 104.  
A study of home furnishings both from an aesthetic and practical standpoint. This includes the recognition of period furniture and its adaptability to the home of today.
323. **Home Management (5).** All quarters. Pr., HE 202.  
The factors affecting the management of the home for the purpose of meeting individual needs and creating satisfying family environment, emphasis on problems involving the use of time, money, and energy.
333. **Lighting Equipment (5).** Lec. 2, Lab. 6. Fall. Pr., PS 204, HE 233.  
Principles underlying the uses of color and lighting equipment in the home.
343. **Interior Home Problems (5).** Lec. 3, Lab. 4. Fall and Spring.  
Harmonious combinations of present day furnishings, materials, and finishes.
353. **Community and Family Health (3).** Lec. 2, Lab. 2. General elective.  
Health problems related to the community and family including a survey of available health facilities with field trips.
433. **Food Equipment (5).** Lec. 3, Lab. 4. Winter, Summer. Pr., junior standing, PS 207, HE 233.  
Principles underlying the operation and use of food equipment.
443. **Home Management Residence (5).** Each quarter. Pr., junior standing, HE 202 and HE 323.  
Residence in the home management house gives actual experience in different phases of homemaking. Stress is placed on the process of management and satisfactory group relations.

453. **The Consumer and the Market (5).** Lec. 5. Winter. Pr., junior standing and EC 200 or 201.  
Consumer problems connected with marketing; type of retail outlets, credit, advertising, standardization, labeling, and price policies.
463. **Family Economics (5).** Lec. 5. Spring and Summer. Pr., junior standing, HE 453 or equivalent.  
Budgeting and consumer problems faced by the family.

#### GRADUATE COURSES

630. **Home Management Supervision (5).** Pr., HE 323 and HE 443.  
Management problems in supervision. The three home management houses will be used for observation and study.
631. **Trends in Home Management (5).** Pr., HE 323 and HE 443.  
Developments and trends in home management at the state, regional, and national levels.
632. **A Survey of Household Equipment (5).** Lec. 3, Lab. 4.  
Equipment in the modern home. Equipment is tested and evaluated in the laboratory where instructional and experimental studies are carried on.
633. **Family Housing (5).** Lec. 5. Pr., EC 200, HE 303, HE 323.  
The history and development of American housing; economical, legal and social aspects; present trends.
634. **Economic Problems of Families (5).** Pr., HE 323, HE 453.  
Income distribution, cost of living, the business cycle, taxation, and economic provisions for unemployment, health, accidents, old age, and dependents.
635. **Advanced Home Management and Equipment (3).** Pr., graduate standing.  
A three-week course offered in summer quarters only.

### Horticulture (HF)

*Professors Ware, Furuta, and Orr*  
*Associate Professors Amling, Fisher, Harris, and Jones*  
*Assistant Professors Moore and Norton*  
*Instructor Martin*  
*Professor Emeritus Isbell*

#### Ornamental Horticulture

101. **Introduction to Ornamental Horticulture (1).** Lec. 1.  
An orientation course for freshman students introducing all fields in Ornamental Horticulture.
221. **Landscape Gardening (5).** Lec. 3, Lec.-Dem. 4.  
Principles of landscape gardening applied to the development of small home grounds and school grounds. The lecture-demonstration periods are devoted to the study of the identification and use of ornamental plants, landscape drawings, and the propagation and maintenance of ornamental plants.
222. **Trees (5).** Lec. 3, Lab. 4.  
Identification, culture and use of ornamental trees in landscape plantings.
223. **Evergreen Shrubs and Vines (5).** Lec. 3, Lab. 4.  
Identification, culture, and use of broadleaf and narrowleaf evergreens in landscape plantings.
224. **Plant Propagation (5).** Lec. 3, Lab. 4.  
Basic principles and practices involved in the propagation of horticultural plants.
225. **Flower Arranging (3).** Lec. 2, Lab. 2. General elective.  
Principles and practices of flower arranging for the home.
321. **Deciduous Shrubs and Vines (5).** Lec. 3, Lab. 4.  
Identification, culture and use of deciduous shrubs and small trees in landscape plantings.
323. **Greenhouse Construction and Management (3).** Lec. 3, Lab. 2.  
Principles and practices of construction and utilizing greenhouse for various purposes such as plant propagation, crop production, and research.
325. **Landscape Planning of Home Grounds (5).** Lab. 15. Pr., HF 221.  
Planning of large and small home grounds.
326. **Landscape Planning of Public Grounds (5).** Lab. 15. Pr., HF 221.  
Planning of public areas and grounds of public buildings, including general layout, planting and detail treatment of special areas.
421. **Care and Maintenance of Ornamental Plants (5).** Lec. 3, Lab. 4. Pr., BY 306, 309 and junior standing.  
Principles and practices of the care and maintenance of trees and shrubs, including pruning, tree surgery, transplanting, and fertilization.

422. **Floricultural Crop Production (5).** Lec. 4, Lab. 3. Pr., HF 323 and junior standing.  
Study of Floricultural crop production under management in greenhouse and outdoor conditions.
423. **Nursery Management (5).** Lec. 3, Lab. 4. Pr., HF 224, BY 306, AY 304 and junior standing.  
Principles and practices of the management of a commercial ornamental nursery.
424. **Planting Design (5).** Lec. 3, Lab. 4. Pr., HF 222, 321, 223 and junior standing.  
Principles and practices of the combination and use of ornamental plants in landscape plantings.
425. **Flower Shop Management (5).** Lec. 3, Lab. 4. Pr., HF 422, permission of instructor.  
Principles and practices of flower shop management and floral designing.
- 426-27-28. **Minor Problems (5-5-5).** Lec. 1, Lab. 8. Pr., senior standing and permission of instructor.  
Students are assigned minor problems in either Landscape Maintenance, Nursery Management or Floriculture, on which independent library, field or greenhouse investigations are made, under supervision of instructors.
429. **Advanced Plant Propagation (5).** Lec. 3, Lab. 4. Pr., HF 224, BY 306, and junior standing.  
Commercial propagation of Horticultural plants with emphasis on the physiological and anatomical principles.
430. **Marketing Horticultural Specialty Products (5).** Lec. 4, Lab. 3. Pr., HF 324, HF 422, HF 423.  
Channels and methods of distribution of floricultural and nursery products.
431. **Advanced Landscape Gardening (5).** Lec. 3, Lab. 4. Pr., BY 101, HF 221, graduate standing.  
Principles and practices applying to the use of ornamental plant material in landscaping. (Selected portions of this course may be offered as a 3 hour credit in the Master of Agriculture program.)
432. **Controlled Plant Growth (5).** Lec. 3, Lab. 4. Pr., AY 304, BY 306, CH 208, HF 323, and junior standing.  
Study of controlling and directing growth of plants by manipulation of the environment and by the use of chemicals.

### General Horticulture

201. **Orchard Management (5).** Lec. 3, Lab. 4. Each quarter.  
Propagating, planting, pruning, cultivating, fertilizing, spraying, thinning, harvesting, grading, storing and marketing the most valuable fruits and nuts grown in the South.
308. **Vegetable Gardening (5).** Lec. 3, Lab. 4. Each quarter.  
Origin growth, storage, use, and varieties of vegetables commonly grown in home gardens.
401. **Truck Crops (5).** Lec. 3, Lab. 4. Fall. Pr., HF 308 and junior standing.  
Production and marketing of truck crops. Special consideration is given to crops grown in the South.
404. **Fruit Growing (5).** Lec. 4, Lab. 2. Winter. Pr., HF 201 and junior standing.  
Production and marketing of commercial tree fruits grown in the South.
405. **Small Fruits (5).** Lec. 4, Lab. 2. Spring. Pr., HF 201 and junior standing.  
Principles and practices involved in the production of strawberries, grapes, blueberries, and brambles.
406. **Nut Culture (5).** Lec. 4, Lab. 2. Fall. Pr., HF 201 and junior standing.  
Production and marketing of pecans, walnuts, chestnuts, tung, and filberts.
407. **Preparation and Handling of Fruits and Vegetables (5).** Lec. 3, Lab. 4. Spring.  
Harvesting, grading, packaging, and handling of fruits and vegetables for market.
408. **Commercial Vegetable Crops (3).** Lec.-Lab. 4. Spring or Summer. Pr., HF 308 and graduate standing.  
Application of research information to the commercial production and handling of the principal vegetable crops. (Credit for both HF 408 and 401 may not be used to meet requirements for the Master's degree.)
410. **Recent Advances in Small Fruits (3).** Spring and Summer. Pr., HF 201 and graduate standing.  
Scientific advances in small fruits and their application to small fruit culture in Alabama. (Credit for both HF 410 and HF 405 may not be used to meet requirements for the Master's degree.)

## GRADUATE COURSES

601. **Experimental Methods in Horticulture (5).** Lec. 3, Lab. 6. Any quarter. Purposes of research, discovery, and progress as related to the scientific method; research programs, horticultural programs, selecting projects, reviewing literature, preparing project outlines, conducting experiments, recording data, analyzing data, and publication of results.
602. **Horticultural Literature (5).** Lec. 3, Lab. 6. Any quarter. Review of horticultural literature and history of horticultural enterprises, including vegetables, fruits, and ornamentals. The laboratory consists of library assignments and reports.
603. **Special Problems in Horticulture (3-5).** Credit to be arranged. All quarters. Pr., graduate standing. Selected problems in vegetable production, pomology, food technology, or ornamental horticulture.
699. **Research and Thesis.** Credit to be arranged. May be taken more than one quarter.

## Interdepartmental Education (IED)

Included in this section are program areas and course listings designed and taught on the interdepartmental basis. The subheadings reflect the nature and scope of the offerings.

## Curriculum and Teaching—Elementary-Secondary

## Teaching, Program, and Student Teaching

Students in either secondary or elementary education pursuing a curriculum leading to certification for teaching in a particular subject-matter field in elementary and secondary schools will take the Teaching and the Program courses in the teaching field in which certification is expected. These courses may be scheduled and taught as separate courses, related courses, or as a unified program.

414. **Teaching in Elementary and Secondary Schools (3).** Lec. 2, Lab. 2. Pr., 9 hours Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent. (A) Art, (C) Dramatic Arts, (I) Mental Retardation, (J) Music, (M) Speech, (N) Speech Correction.
423. **Program in Elementary and Secondary Schools (3).** Lec. 2, Lab. 2. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent. (A) Art, (C) Dramatic Arts, (I) Mental Retardation, (J) Music, (M) Speech, (N) Speech Correction.
425. **Student Teaching in Elementary and Secondary Schools. Twelve Grades (10 or 15).** Lec. 5, Lab. 20. Pr., 9 hours of Psychology, FED 200 or equivalent; FED 300 or equivalent, two courses in Teaching and Program, and junior or senior standing. (A) Art, (C) Dramatic Arts, (I) Mental Retardation, (J) Music, (M) Speech, (N) Speech Correction.

## Graduate

Courses 651, 652, 653, or 654, apply to the following areas of the school program: (A) Art, (C) Dramatic Arts, (E) Gifted, (I) Mental Retardation, (J) Music, (M) Speech, and (N) Speech Correction.

648. **Advanced Study of Curriculum and Teaching (5).** Pr., FED 647 or consent of departmental chairman. Major issues, frontier developments, and trends in the improvement of curriculum and teaching in elementary and secondary schools.
651. **Research Studies in Education in Areas of Specialization (5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education. Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school.
652. **Curriculum and Teaching in Areas of Specialization (5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education. A critical study of teaching practices and reappraisal of selecting experiences and content for curriculum improvement.
653. **Organization of Program in Areas of Specialization (2-5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education. Advanced course devoted to a study of program, organization, and development of basic and supplementary materials for guiding teachers, faculties, and school systems in the continuous improvement of curriculum and teaching practices.



654. **Evaluation of Program in Areas of Specialization (2-5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education. Evaluation and investigation of teaching effectiveness with attention also given to the utilization of human and material resources and the coordination of areas of specialization with the total school program and with other educational programs of the community.
658. **Seminar and Independent Study in Curriculum and Teaching (5).** Pr., FED 647 and IED 648.  
Research and experimentation in elementary and secondary schools in the development of education programs and the improvement of teaching and learning. Appraisal of significant curriculum research, exploration of areas of needed research in curriculum and instruction, and study of fundamental criteria and methods for solving curriculum problems.

### Special Education — Elementary-Secondary

#### Advanced Undergraduate and Graduate

476. **The Exceptional Child (5).** Pr., junior standing.  
Deals with the etiology, incidence, diagnosis and philosophy of teaching the exceptional child. Special attention is given to the child who is physically or mentally handicapped and to the child who is mentally superior.
475. **Nature of Mental Retardation (5).** Pr., junior standing.  
Characteristics and nature of mental retardation. Etiology, identification, and classification of retardation are investigated. Social, psychological, physical, and educational implications of mental retardation are considered.

#### Graduate

643. **Education of the Physically Handicapped (5).** Pr., adequate courses in physiology and psychology.  
Characteristics of major physical disabilities; the psychology of the physically handicapped; the educational objectives with curriculum adaptations; and related aspects of a total program for the physically handicapped.
650. **Teaching the Mentally Retarded (5).** Corequisite, IED 476.  
Observation and participation under supervision in educational programs for the mentally retarded. Lectures and discussions will implement the student's work in the classroom. Students will develop and evaluate plans and programs for the special class. (For teachers pursuing a program of education for mentally retarded children.)

### School Library Science — Elementary-Secondary

#### Advanced Undergraduate and Graduate

472. **Books and Related Materials for Children (4).** Pr., junior standing.  
Examination and evaluation of printed and other types of materials in view of their relevance to the needs and interests of various age and grade levels of elementary school children. Study of selection aids, principles, and criteria for selecting materials.
482. **Organization and Administration of School Libraries (5).** Pr., junior standing.  
Basic organization of books, non-book materials, and services for effective use in school libraries. Administering the budget, selection and purchase of materials, preparation of materials for use, circulation of materials, inventory, care and repair of materials, and instruction in the use of library materials are considered.
484. **Classification and Cataloging of School Library Materials (5).** Pr., junior standing.  
Principles and procedures of classifying and cataloging books and other printed materials, filmstrips, recordings, and community resources. The vertical file, the Dewey decimal system of classification, Wilson and Library of Congress printed cards, and subject headings are studied.
486. **Books and Related Materials for Young People (5).** Pr., junior standing.  
Study and evaluation of books and other types of materials in relation to the interests, needs, and abilities of young people of high school age. Attention is given to selection aids, principles and criteria of selection, reading guidance, and significant investigations concerning young people's reading.
487. **Practicum in School Library Services (4-6).** Lec. 2, Lab. 4-8. Pr., junior standing.  
Provides students with information pertaining to methods used in the operation of libraries in elementary and secondary schools.

#### Graduate

610. **Reference Materials and Service (5).** Pr., 10 hours in library science at the 400 level.  
Study and evaluation of basic reference sources for effective reference service in school libraries. Elementary research methods of locating information and the role of various types of reference books as resource material in curricular units are considered.

- 611. Principles of School Librarianship (5).** Pr., 10 hours in school library science at the 400 level.  
Place and function of library service in the American educational system. Historical development of libraries; library services to teachers and pupils as an integral part of the school program; standards and administrative policies are included.
- 612. Problems in the Administration of the School Library Services (5).** Pr., 10 hours in school library science at the 400 level.  
Current problems relating to an effective program of school library service.
- 613. Library Services in the School and Community (5).** Pr., 10 hours in library science at the 400 level.  
School library-community relations; historical background, current trends, problems and programs of service; relation to public and rural library extension service; selection of materials on the basis of community and curriculum needs; book lists and exhibits.

## Higher Education

### Graduate

The courses described below are designed for advanced students who are interested in positions in colleges, universities, and other post secondary-school institutions.

- 618. Organization and Administration of Higher Education (5).**  
Designed to provide a study of the organization, administration, and evaluation of institutions in terms of academic program, student personnel services, business affairs and related programs.
- 663. The American College and University (5).**  
Philosophy and function, the university and social change, the community college, academic freedom, student-faculty-community relationships; international flow of educational ideas, government cultural programs, higher education and the state.
- 665. The Community College (5).**  
The rise and development of the community or junior college in American education. Includes organization, curriculum construction, staffing, and instructional procedures.
- 697. Student Personnel Work in Higher Education (5).**  
Theories, principles, practices, organization, administration, and evaluation of student personnel services in higher education.
- 798. Research and Thesis (5).**
- 799. Doctoral Research and Dissertation.** (Credit to be arranged).

## Industrial Engineering (IE)

*Head Professor Cox*

*Professor Cobb*

*Associate Professors Coppedge, Layfield, and Mize*

*Assistant Professors Fowler, Henry, Hool, Morgan, and Trucks*

*Instructor Bell*

- 201. Industrial Engineering (5).** Pr., sophomore standing.  
Fundamental principles and modern methods of control in industry; organization and relationships concerning control of materials, cost, production, purchasing, storekeeping, inventory, quality, labor relations, wages and rates, and job analysis.
- 204. Digital Computer Programming (3).** Pr., sophomore standing.  
Principles of digital computer programming with special emphasis on data processing.
- 211. Engineering Statistics I (5).** Pr., MH 263.  
Introduction to probability, descriptive statistics, distribution functions, and confidence limits, with emphasis upon industrial engineering applications. The nature of industrial processing which gives rise to certain distributions will be stressed.
- 223. Quantitative Methods I (5).** Pr., MH 264.  
Introduction to mathematical models fundamental to industrial engineering practice with emphasis upon linear programming. Study of simplex, transportation, index, ratio analysis, and strategy models with pertinent applications.
- 302. Production Control Functions (5).** Lec. 4, Lab. 3. Pr., IE 201.  
Planning, scheduling, routing, and dispatching in manufacturing operations; production control systems; mechanisms for production control. (For non-Industrial Engineering students only.)
- 309. Production Estimating II (5).** Lec. 4, Lab. 3. Pr., EC 215.  
Fundamentals governing the establishment, application, and interpretation of production standards in industrial enterprises.

310. **Methods Engineering (5).** Lec. 4, Lab. 3. Pr., IE 201, IE 211 or EC 245 or MH 467.  
Study and practice in applying principles which govern motion economy; work space organization; selection of materials, jigs, fixtures, and equipment, and application of methods time measurement for the determination of the most economical method of manufacture.
311. **Time Study (5).** Lec. 4, Lab. 3. Pr., IE 310.  
Study and practice in applying principles governing the establishment of standard data in the various forms required for methods time measurement, wage incentive organizations, budgetary planning and standard cost; and the use of time measuring equipment in problems of standard data determination.
312. **Engineering Statistics II (3).** Pr., IE 211.  
Continuation of IE 211 with emphasis upon application of tests of hypothesis, regression techniques, and analysis of variance to industrial engineering problems.
314. **Electronic Data Processing Machines (3).** Pr., junior standing.  
Function and use of automatic data processing equipment, with an introduction to digital computers. (For non-Industrial Engineering students only.)
316. **Electronic Data Processing Systems (5).** Lec. 4, Lab. 3. Pr., IE 201, IE 204, IE 309, IE 310, and IE 311.  
Application of digital computers to industrial problems. (For non-Industrial Engineering students only.)
320. **Engineering Economy (5).** Pr., junior standing.  
Practical engineering studies for the economic selection of alternative structures, equipment, project, processes, and methods by comparison of costs.
322. **Statistical Quality Control (5).** Lec. 4, Lab. 3. Pr., IE 211 or EC 245 or MH 467, junior standing.  
Statistical method of quality control for economical manufacture; inspection methods; organization and procedure for quality control; determination of sample size.
324. **Quantitative Methods II (5).** Pr., IE 223, IE 312.  
Problem-solving and optimum-value models useful in industrial operations. Includes various models which are fundamental to forecasting, scheduling and loading.
406. **Problems in Industrial Management (5).** Pr., IE 302, IE 311, EC 245, and senior standing.  
Application of fundamental principles to problems of industry as guide for decisions of management. (For non-Industrial Engineering students only.)
416. **Industrial Simulation (5).** Pr., IE 204, IE 309, IE 324.  
Simulation of industrial systems through the use of various models in conjunction with the digital computer.
417. **Operations Analysis (5).** Pr., IE 201 and senior standing.  
Organized application of scientific methods and techniques to the study of operating problems of management. (For non-Industrial Engineering students only.)
420. **Materials Handling (5).** Lec. 4, Lab. 3. Pr., IE 201, IE 311, junior standing.  
Materials handling equipment, methods, and systems.
422. **Inventory Control (5).** Pr., IE 324, senior standing.  
Application of quantitative methods to the control of industrial inventories.
424. **Production Control (5).** Pr., IE 324, senior standing.  
Design of industrial production control systems.
428. **Industrial Plant Design (5).** Lec. 4, Lab. 3. Pr., EG 104, EG 105, IE 311, IE 420, senior standing.  
Design and layout of industrial plants.
430. **Contracts and Specifications (3).** Pr., senior standing.  
Contract documents; specification writing; professional relations.
432. **Plant Maintenance (3).** Pr., IE 201.  
Principles of organizing and controlling maintenance operations of industrial plants.
434. **Sales Engineering (3).** Pr., IE 201, junior standing.  
Application of appropriate principles and techniques to selling industrial products when a background knowledge of production is required.
436. **Plant Location (5).** Pr., IE 201, IE 309, IE 312, IE 320, IE 223.  
Factors and analysis techniques pertinent to the economic location of industrial plants.
438. **Safety Engineering (5).** Pr., IE 201, junior standing.  
Principles, practices, organizations, and procedures for industrial accident prevention and plant protection.
442. **Operations Research (5).** Pr., IE 309, IE 312, IE 324, IE 416.  
Introduction to the philosophy and methods of Operations Research with application to operational problems.

452. **Optimization Methods (5).** Pr., MH 264, IE 204, IE 211 or MH 467, senior standing.  
Methods and practice in experimental optimization. Includes single and multiple variable functions, deterministically and stochastically.
454. **Queueing Analysis (5).** Pr., MH 361, IE 211 or MH 467, senior standing.  
Introduction to the theory of queues with industrial and engineering applications.
456. **Applied Dynamic Programming (5).** Pr., MH 361, IE 204, IE 211 or MH 467, senior standing.  
Introduction to the methods of dynamic programming with application to industrial problems.
458. **Reliability Engineering (5).** Pr., MH 361, IE 312, IE 322, senior standing.  
Introduction to reliability theory with application to industrial and engineering problems.
460. **Analysis of Variance (5).** Pr., MH 264, IE 312 or MH 467, senior standing.  
Theory of the statistical analysis of variance with industrial and engineering applications.
462. **Industrial Dynamics (5).** Pr., IE 204, IE 312, IE 324, IE 416, IE 422 (or concurrently), senior standing.  
Dynamic analysis of the industrial enterprise.
464. **Integration of Man and Machine (5).** Pr., IE 311, IE 312, PS 202, PS 203, senior standing.  
Study of systems of men and machines, including the techniques for analysis and design to improve overall performance, operation, and maintenance.
490. **Problems in Industrial Engineering (3).** Pr., department head approval, junior standing.  
Individual student endeavor under staff supervision involving special problems of an advanced nature in Industrial Engineering.

### Industrial Laboratories (IL)

*Professor Haynes*

*Associate Professor Leffard*

*Assistant Professors Goolsby, McMurtry, Stoves, and Wingard*

Courses listed below are available as electives to all students with the necessary prerequisites.

102. **Welding Science and Application (1).** Lab. 3.  
Basic principles and application of welding and cutting processes in the fabrication of metals.
103. **Machine Tool Laboratory (1).** Lab. 3.  
Introduction to metal removal processes; Basic machines of production.
104. **Sheet Metal Design and Fabrication (1).** Lab. 3.  
Methods and equipment used in design, production and fabricating of sheet metal products.
105. **Foundry Technology (1).** Lab. 3.  
Basic fundamentals involved in casting products of ferrous and non-ferrous metals.
308. **Gages and Measurements (5).** Lec. 4, Lab. 2. Pr., IL 103.  
The science of measurement as applied to production and inspection of industrial products.

### Manufacturing Processes

Courses designed to acquaint the student with the basic manufacturing processes including an analysis of machines, tools, and materials, and design of products in the respective areas indicated below:

301. **Manufacturing Processes—Casting area (3).** Lec. 3. Pr., any one shop course.  
Analysis of materials, methods, and design of cast products.
302. **Manufacturing Processes—Machining area (3).** Lec. 3. Pr., IL 103.  
Principles of machining metal products.
303. **Manufacturing Processes—Shaping, Forming, and Fabricating area (3).** Lec. 3. Pr., IL 102.  
Materials and methods involved in the production of metal products by shaping, forming, and welding processes.
405. **Problems in Welding Engineering (5).** Lec. 3, Lab. 4. Pr., IL 102.  
Advanced phases and techniques of welding and allied processes. Studies in design, weldability of metals, inspection practice, and selection of equipment.
406. **Problems in Machining (5).** Lec. 3, Lab. 4. Pr., IL 103.  
Advanced phases of metal machining with emphasis on production machines and accessories.

Courses designed chiefly for the preparation of teachers in Industrial Arts subjects and related fields.

101. Woodworking (1). Lab. 3.  
Introduction to machines, tools, and materials used in working with wood and plastic.
307. General Metals (5). Lec. 3, Lab. 4. Pr., consent of instructor.  
Design, construction and finishing art metal projects.
402. Advanced Woodworking (5). Lec. 3, Lab. 4. Pr., IL 101.  
Studies in design, construction, and finishing fine objects of wood.
403. General Shops (5). Lec. 5. Pr., senior standing.  
Problems of organization of unit shops into integrated whole for effective use in high school teaching.
415. Shop Work for Elementary Teachers (5). Lec. 2, Lab. 6. Pr., junior standing.  
Methods, materials, and techniques involved in conducting activity programs in schools and recreational centers.
416. Materials of Industrial Arts (5). Lec. 5. Pr., senior standing.  
History and use of various materials used in industry.
417. Organization of Shop Courses (5). Lec. 5. Pr., senior standing.  
Organization and administration of the Industrial Arts program in the public schools.
418. Industrial Arts Design (5). Pr., senior standing.  
Fundamentals of design as applied to Industrial Arts projects.
419. Utilization of Machine Tools in Research and Development (1). Lab. 3.  
Instruction in the use of machine tools for machining, fabricating and finishing components and assemblies of working models for developmental projects.
420. Industrial Laboratory for Research & Development (1). Lab. 3. Pr., IL 419 or any two basic courses in Industrial Laboratories or approval of instructor.  
Individualized instruction of students doing research which requires procurement, construction, and assembly of components and apparatus needed in their research programs.

#### GRADUATE COURSES

- 611-12. Technical Problems in Industrial Arts (5-5). Pr., graduate standing.  
Advanced study of technology and method in selected areas of Industrial Arts.

#### Journalism (JM)

*Professor Burnett*  
*Instructor Logue*

English 101-2 or 103-4 is a prerequisite for all courses in journalism.

221. Beginning Newswriting (5).  
Introduction to newswriting, newspaper style, and mechanical practice, supplemented by work on the college newspaper.
223. Reporting (5). Pr., JM 221.  
Study and practice in the technical aspects of reporting and newsgathering methods, supplemented by work on the college newspaper.
224. Copyreading and Editing (5). Pr., JM 221.  
Methods of editing copy, writing headlines, basic make-up and proof reading.
315. Agricultural Journalism (3).  
Designed for students in agriculture and home economics. Introduces practices of news coverage and writing, with major emphasis on specialized fields of study.
322. Feature Writing (5). Pr., JM 221 or permission of the instructor.  
Gathering material for and the writing of "human interest" and feature articles for newspapers and magazines, with consideration given to the marketing of manuscripts.
323. The Weekly Newspaper (5). Pr., JM 221.  
Methods, problems, and policies involved in editing the weekly newspaper, as differing from the metropolitan daily.
421. Photo-Journalism (5).  
Uses and processes of photography in the newspaper and magazine field. Operation of press cameras and the technique of developing, printing, and enlarging of pictures is provided.
- 422-3. Journalism Workshop (3-3). All quarters. Pr., 15 hours of journalism, including JM 221 and 223.  
A two-quarter course giving practical experience in preparation of newspaper, radio, television, and magazine copy through supervised work with University communication media.

425. **Journalism Internship (6).** Summer. Pr., JM 221, 223, 224, and consent of instructor.  
A full-time internship of at least ten weeks with an approved publication, serving as a regular staff member under the direction of the editor.
465. **The History and Principles of Journalism (5).**  
The development of the American Press, the principles and ideals of modern journalism, and the law of the press and radio.

## GRADUATE COURSES

605. **Agricultural Newswriting (3).** Lec. 4. Pr., 20 hours of Journalism or consent of instructor.  
Methods and problems of writing agricultural and home economics news, feature articles, and columns for publication. Special attention is given to improving communication of effectiveness between the specialist and the public.

**Laboratory Technology (LT)***Professor Schrader**Instructors Attleberger and Crews**Special Lecturer in Medical Technology F. B. Schultz, M.D.*

101. **Orientation (1).** Fall and Winter quarters.  
Designed to acquaint students with the aims, objectives, and requirements for careers in Medical and Laboratory Technology.
301. **Hematology (5).** Lec. 3, Lab. 6.  
Study, procedures, and examinations of the blood, as recommended by the American Society of Clinical Pathologists.
305. **Serology (5).** Lec. 2, Lab. 6. Pr., VM 204.  
Theory and techniques of laboratory tests based in the antigen-antibody reaction.
401. **Advanced Hematology (5).** Lec. 3, Lab. 6. Pr., LT 301.  
Advanced study of blood cells and blood dyscrasias.
402. **Seminar in Laboratory Technology (3).** Pr., LT 301.  
The student reports from the literature on recent advances in the field of laboratory technology.
405. **Advanced Serology (5).** Lec. 2, Lab. 6. Pr., LT 305.  
Theory and techniques of the serological study of human blood.
421. **Diagnostic Apparatus (5).** Lec. 2, Lab. 9. Pr., PS 206.  
Use of such hospital equipment used in X-ray, electrocardiographic, and basal metabolism diagnosis.
422. **Hospital Laboratory Practice (5).** Lab. 15. Pr., LT 301, LT 421.  
Practical applications of the principles, procedures, and techniques encountered in hospital laboratories.
423. **Advanced Hospital Laboratory Practice (5).** Lab. 15. Pr., LT 422.

**Library Science (LY)**

101. **Use of the Library (1).** Taught by academic members of the Library staff.  
Lectures and assignments designed to facilitate use of the card catalog, periodical indexes, reference books, and the compilation of bibliographies.

**Mathematics (MH)***Head Professor Parker**Research Professor Ikenberry**Professors Ball, Burton, Butz, Macon, Perry, Williams**Associate Professors B. Fitzpatrick, P. Fitzpatrick, A. J. Robinson, Thompson**Research Associate Professor Haynsworth**Assistant Professors Baskervill, Calder, Coleman, Darwin, M. Fitzpatrick**Moss, Plemmons, C. E. Robinson, Sanders, Whipple**Instructors Alcord, Bass, Davis, Frady, Hartwig, E. Howard**Johnson, Light, Major, Newman, Rautenstrauch, Salzmann, Tucker*

107. **College Algebra (5).** Pr., departmental approval.
108. **Mathematics of Finance (5).** Pr., MH 107.  
Simple annuities; general annuities; sinking funds; amortization schedules; depreciation; bonds.



## 121-22. College Mathematics (5-5).

The algebra, geometry, differential and integral calculus of polynomial, exponential and logarithmic functions. This is a terminal sequence and does not prepare students for MH 161.

## 127. Elementary Mathematical Statistics (5). Pr., MH 107.

To develop elementary statistics based on a limited mathematical background. A study of the normal, binomial, Chi square and Poisson distributions with applications to various fields is included.

## 160. Algebra and Trigonometry (5).

Basic analytic and geometric properties of the elementary functions including the algebraic, trigonometric, exponential and logarithmic functions. Designed to prepare students for MH 161.

## 161. Analytic Geometry and Calculus (5). Pr., MH 160.

First quarter of a four-quarter sequence for technical students.

## 181-2. Fundamental Mathematics I, II (5-5). Pr., two quarters of college credit.

Concepts underlying the techniques of arithmetic and algebra. (Previous credit for any college mathematics excludes credit for this course.)

## 262-3-4. Analytic Geometry-Calculus (5-5-5). Pr., MH 161.

## 331. Higher Algebra (5). Pr., MH 262.

Properties of integral domains with special emphasis on the arithmetic of the integers and polynomials.

## 340. Elementary Topology of the Line and Plane (5). Pr., MH 262 or consent of instructor.

Elementary set theory, the limit concept, basic topological properties of Euclidean spaces of one and two dimensions.

## 351. Finite Mathematics (5). Pr., five hours credit in mathematics and junior standing.

Laws of logic, theory of sets, probability.

## 361. Differential Equations (5). Pr., MH 264.

Ordinary differential equations with applications.

## 362. Engineering Mathematics I (5). Pr., MH 361.

Fourier series, Laplace transforms, partial differential equations, special functions.

## 367. Mathematical Statistics I (5). Pr., MH 263; junior standing.

Empirical distribution functions; theoretical distribution functions; moment generating function; normal, binomial, Poisson, Student "t," chi-square and "F" distribution functions; large-sample theory; linear and curvilinear correlation.

## 403. Engineering Mathematics II (5). Pr., MH 361; junior standing.

Complex numbers, functions, mappings, residues, contour integration.

## 404. Engineering Mathematics III (5). Pr., MH 361; junior standing.

Vector analysis, with applications.

## 405. Matrix Theory and Applications (5). Pr., MH 262; junior standing.

Canonical forms, determinants, linear equations, characteristic value problems.

## 420. Introduction to Analysis I (5). Pr., MH 264; junior standing.

Algebraic and topological structures, sequences of numbers and functions, convergence theorems, continuity, differentiability.

## 421. Introduction to Analysis II (5). Pr., MH 420 or consent of instructor.

Riemann-Stieltjes Integration, series, elementary functions.

## 422. Introduction to Analysis III (5). Pr., MH 421 or consent of instructor.

Theory of functions relative to Euclidean spaces, including partial differentiation, multiple integrals.

## 428. Linear Differential Systems (5). Pr., MH 420 or consent of instructor; junior standing.

Systems of linear ordinary differential equations, series solutions, approximate solutions.

## 431. Introduction to Modern Algebra (5). Pr., MH 331; junior standing.

Integral domains, groups, rings, fields.

## 435. Theory of Numbers I (5). Pr., MH 331; junior standing.

Theorems on divisibility; prime numbers; congruences; theorems of Fermat, Euler, and Wilson; power residues.

## 437. Linear Algebra (5). Pr., MH 331; junior standing.

Linear transformation, matrix algebra, finite dimensional vector spaces.

## 443. Solid Analytic Geometry (5). Pr., MH 263; junior standing.

Solid analytic geometry, non-Euclidean geometry.

444. **Analytic Projective Geometry (5).** Pr., MH 263; junior standing.  
Coordinates; transformations; conics; quadrics.
447. **Foundations of Plane Geometry (5).** Pr., MH 264 and junior standing.  
Axiomatic development of a plane geometry. Points, lines, congruences. Emphasis is placed on development of proofs by students.
460. **Numerical Analysis (5).** Pr., MH 361 or MH 428; junior standing.  
Introduction to numerical analysis and computing with emphasis on methods of solution adaptable to electronic computing machinery.
461. **Computer Science (5).** Pr., MH 460; junior standing.  
High level computer languages with applications.
480. **Mathematics of Computation (5).** Pr., MH 262; junior standing.  
Various numerical methods of problem solution; programming these methods using an algebraic compiler.
481. **College Geometry (5).** Pr., MH 262; junior standing.  
Classical Euclidean geometry; loci; indirect construction; the nine-point circle; homothetic figures. (Not for majors in science and mathematics.)
485. **Fundamentals of Algebra I (5).** Pr., MH 262; junior standing.  
The structure of the integers, factorization of the integers, congruent theory.
486. **Foundations of Geometry (5).** Pr., MH 262; junior standing.  
Euclidean and non-Euclidean geometries with emphasis given to their logical development from basic assumptions. Some attention given to the history of geometry.
487. **Fundamentals of Analysis (5).** Pr., MH 262; junior standing.  
A study of mathematical analysis with emphasis on basic principles and relationships. (Not for majors in science and mathematics.)
491. **Special Problems (1-5).** Pr., consent of instructor; junior standing.  
Not open to graduate students. An individual problems course. Each student will work under the direction of a staff member on some problem of mutual interest.

#### GRADUATE COURSES

- 601-2-3. **Celestial Mechanics I, II, III (5-5-5).** Pr., consent of instructor.  
Elliptic motion, series expansions in elliptic motion, potentials of attracting bodies, numerical integration and differential correction of orbits, lunar theory, theory of perturbations, Lagrange's method and introduction to canonical variables, the disturbing function, artificial satellite orbit theory.
- 607-8-9. **Applied Mathematics I, II, III (5-5-5).** Pr., approved graduate standing.  
Scalar, vector, and dyadic fields; equations governing fields; Helmholtz's and Laplace's equations in curvilinear coordinates; separation of variables; boundary conditions and eigenfunctions; Green's functions.
610. **Special Functions (5).** Pr., consent of instructor.
613. **Tensor Analysis (5).** Pr., consent of instructor.
- 620-21. **Functions of Real Variables I, II (5-5).** Pr., MH 422.  
Measure theory and Lebesgue Integration.
- 622-23. **Functions of a Complex Variable I, II (5-5).** Pr., MH 422.  
Complex numbers; analytic functions; derivatives, Cauchy integral theorem and formulas; Taylor and Laurent series; analytic continuation; residues; maximum principle; Riemann surfaces; conformal mapping; families of analytic functions.
- 624-25-26. **Linear Topological Spaces I, II, III (5-5-5).** Pr., MH 422.  
Bounded linear transformations and linear functionals on Banach and Hilbert spaces, including conjugate spaces, adjoint operators, self adjoint operators, spectral theory, applications to particular spaces.
- 628-29. **Advanced Theory of Differential Equations (5-5).** Pr., MH 422.  
Existence, uniqueness and continuation theorems for ordinary and partial differential equations; nature of solutions. The first quarter will be devoted to ordinary equations, the second to partial differential equations.
- 631-32. **Modern Algebra I, II (5-5).** Pr., MH 431.  
Numbers; sets; groups; rings; fields of polynomials; Galois theory.
633. **Theory of Groups (5).** Pr., MH 631.  
Sylow theory, abelian groups, chain conditions.
634. **Theory of Rings (5).** Pr., MH 631.  
Structure of rings, ideals in commutative rings.
635. **Theory of Numbers II (5).** Pr., MH 435.  
Distribution of primes; Diophantine analysis; number lattices; selected topics from classical number theory.

637. **Matrices (5).** Pr., MH 437.  
Special types of Matrices; reduction to canonical form; readings in current literature.
- 640-41-42. **Functional Analysis (5-5-5).** Pr., MH 626 or consent of instructor.  
Topics in the advanced theory of linear functionals and operators on Banach and Hilbert spaces, chosen to lead students into research work in this field.
- 645-46. **Differential Geometry I, II (5-5).** Pr., MH 422.  
Tensor analysis; curves and surfaces in Euclidean space; introduction to Riemannian geometry of  $n$ -dimensions.
- 650-51-52. **General Topology (5-5-5).** Pr., consent of instructor.  
An axiomatic development of point-set topology; connectivity, compactness, separability, topological equivalence, well-ordering, inner limiting sets, Cartesian products.
653. **Dimension Theory (5).** Pr., consent of instructor.  
The topological study of dimension in separable metric spaces.
- 654-55. **Point Set Topology (5-5).** Pr., MH 652.  
Upper semi-continuous collections, indecomposable continua, metrization problems, other topics.
- 657-58. **Algebraic Topology (5-5).** Pr., consent of instructor.  
The fundamental group, homology groups, simplicial complexes, other topics.
661. **Advanced Numerical Analysis (5).** Pr., MH 461.  
Matrices and systems of linear equations; systems of ordinary differential equations; partial differential equations.
667. **Mathematical Statistics II (5).** Pr., MH 367.  
Multiple and partial correlation; small-sample theory; non-parametric methods; testing goodness of fit; testing statistical hypothesis; statistical design in experiments; sequential analysis.

Note: Courses 681 through 687 listed below are for Education majors and are not available to graduate students in science or mathematics. They are offered in summer only.

681. **College Geometry II (5).** Pr., MH 481 or departmental approval.  
Selected advanced topics in Euclidean geometry.
683. **Number Systems (5).** Pr., approved graduate standing.  
Detailed construction of the number system with close attention paid to the logic employed. This course is intended to furnish the high school teacher with a thorough understanding of the number system and its role in high school algebra and analysis.
685. **Fundamentals of Algebra II (5).** Pr., approved graduate standing.  
Number fields, including the fields of rational, real and complex numbers; the algebra of polynomials over a field; factorization of polynomials; and theory of equations.
687. **Fundamentals of Analysis II (5).** Pr., MH 487.  
Continuation of MH 487 with the introduction of more sophisticated ideas, e.g., the completeness axiom, continuity and inverse functions.
691. **Directed Reading in Algebra.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
692. **Directed Reading in Analysis.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
693. **Directed Reading in Applied Mathematics.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
694. **Directed Reading in Geometry.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
695. **Directed Reading in Topology.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
696. **Directed Reading in Matrix Theory.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
697. **Directed Reading in Numerical Analysis.** (Credit to be arranged.) Pr., 10 hours of 600 courses in the area.
699. **Research and Thesis.** (Credit to be arranged.) May be taken more than one quarter.
799. **Research and Dissertation.** (Credit to be arranged.)

**Mechanical Engineering (ME)***Head Professor Vestal**Professors Jones, Lawson, Maynor, Shaw, and Tanger**Associate Professors Barbin, Elizondo, Fluker\*, Jemian, Min\*\*,**Scarborough, Smith, Swinson, Vachon, and Ward**Assistant Professors Crenshaw\*, Liddell\*, and Reece**Instructors Harmon and Orr**Visiting Lecturer Touloukian*

202. **Engineering Materials Science—Structure** (3). Pr., CH 103, PS 201 or PS 205. Theories and structures of crystalline and amorphous materials. Bonding, crystal classes, phase equilibrium relationships, diffusion and phase transformations.
205. **Applied Mechanics—Statics** (4). Lec. 3, Lab. 2. Pr., PS 201, corequisite, MH 263. Resolution and composition of forces; equilibrium of force systems; friction, centroids; moments of inertia.
206. **Engineering Materials Science—Properties** (3). Pr., ME 202. Relationships between structure and properties and the effects of environment. Mechanical properties, plasticity of single and poly-crystals, and properties of composite materials.
301. **Thermodynamics I** (4). Lec. 3, Lab. 2. Pr., MH 263 and PS 202. (Excludes credit in ME 310.) Laws of thermodynamics; work, heat, and properties; relationships among properties; equations of state; simple processes and cycles.
302. **Thermodynamics II** (4). Lec. 3, Lab. 2. Pr., ME 301. Continuation of ME 301. Mixtures of gases and vapors; cycle analysis; vapor and gas power cycles; combustion engine processes; refrigeration; introduction to cryogenics.
306. **Strength of Materials I** (4). Lec. 3, Lab. 2. Pr., ME 205 and MH 263. Fundamentals of stress and strain; stress-strain relations; temperature effects, bar with axial force, thin wall cylinders; torsion; beams; columns.
307. **Applied Mechanics—Dynamics** (5). Pr., ME 205 and MH 263. Types and principles of motion; action of unbalanced force systems affecting the motion of rigid bodies.
308. **ME Laboratory I** (1). Lab. 3. Corequisite, ME 302. Mechanical laboratory experiments and reports.
309. **Materials Testing Laboratory** (1). Lab. 3. Pr., ME 306. Testing of engineering materials in tension, in compression, and for hardness.
310. **Thermodynamics** (5). Pr., MH 263 and PS 202. Gases and vapors, cycles, mass and heat transfer. (For non-Mechanical Engineering students only.) (Credit in ME 310 excludes credit in ME 301 and 302.)
311. **ME Laboratory II** (1). Lab. 3. Pr., ME 302 and ME 308. Mechanical Engineering Laboratory experiments and reports.
316. **Strength of Materials II** (4). Pr., ME 306. Continuation of ME 306. Thick walled cylinders; curved beams; introduction to stability; theories of failure; energy.
319. **Elementary Heat Power** (5). Pr., CH 104, PS 205, MH 262. Introduction to power plant equipment, fuels and combustion, spark ignition and compression ignition engines, steam and gas cycles. (For non-Mechanical Engineering students only.)
321. **Dynamics of a Particle** (4). Lec. 3, Lab. 2. Pr., ME 205 and MH 263. Motion of a particle; Newtonian potential; force, mass, and acceleration for plane and three-dimensional motion.
322. **Dynamics of Systems of Particles** (4). Lec. 3, Lab. 2. Pr., ME 321. Relative motion; force, mass, and acceleration of rigid bodies; work and energy; impulse and momentum; conservation of linear and angular momentum.
323. **Dynamics of Machines** (4). Lec. 3, Lab. 3. Pr., ME 306 and ME 322. Angular and linear velocities and accelerations in machines; acceleration stresses in machine parts; balancing of slider crank mechanisms; crankshaft balancing; critical speeds of variable cross-section shafting; kinematics of gearing and the determination of gear forces.
324. **Fluid Mechanics I** (4). Lec. 3, Lab. 2. Pr., ME 322, and ME 301 or ME 310. Definitions and concepts; fluid statics; conservation of mass, momentum and energy; viscosity and its effects.

\* Temporary.

\*\* On leave.

325. **Fluid Mechanics II (4).** Pr., ME 324; Coreq., ME 302.  
Continuation of ME 324. Dimensional analysis; model testing; potential theory; compressible flow; applications to turbomachines.
335. **Engineering Materials Science—Physical Metallurgy (4).** Lec. 3, Lab. 3. Pr., ME 206, Coreq., ME 306.  
Relationship between structure and properties of metals. Melting and solidification, crystal structure, dislocation and imperfection theories, alloying, deformation, and transformations.
336. **Metallography and Heat Treatment I (4).** Lec. 3, Lab. 3. Pr., ME 335, PS 202.  
Analysis and interpretation of metallic structures with principal emphasis on the principles and practice of optical metallography. Samples will be heat treated and processed by the students according to the principles of the science of metals.
337. **Metallography and Heat Treatment II (4).** Lec. 3, Lab. 3. Pr., ME 336, PS 413.  
The analysis and interpretation of metallic structures utilizing a variety of techniques such as optical microscopy, thermal analysis, X-ray diffraction and radiography. Students will heat treat their own samples for analysis.
338. **Phase Diagrams (4).** Lec. 3, Lab. 3. Pr., ME 335, CH 412.  
Methods of representing and interpreting phase equilibria. Binary and multicomponent systems. Simpler temperature-composition systems and more complex temperature-pressure-composition systems. Major emphasis on applications. Minor emphasis on phase diagram determination and thermodynamics.
410. **Power Systems (4).** Pr., ME 302 and senior standing.  
Theory, design, performance and applications of power systems.
411. **ME Laboratory III (2).** Lec. 1, Lab. 3. Pr., ME 311 and ME 412.  
Advanced experiments in ME Laboratory and reports.
412. **Combustion Engine Systems (4).** Pr., ME 302, ME 323, ME 325, ME 421 and junior standing.  
Design and development of power systems including reciprocating, electric, nuclear, and turbine types; liquid and solid propellant systems.
414. **Turbomachines (4).** Pr., ME 324 or CE 308, junior standing.  
Applications of fluid mechanics to turbomachines, such as pumps, turbines, and fluid couplings; control devices.
421. **Heat Transfer (4).** Pr., ME 301, ME 324 or AE 301, EE 372, MH 362, and junior standing.  
Fundamental principles of heat transfer by steady and unsteady conduction, thermal and luminous radiation, boiling and condensation, free and forced convection.
424. **ME Laboratory IV (2).** Lec. 1, Lab. 3. Pr., ME 311 and ME 410.  
Advanced experiments in ME Laboratory and reports. (No graduate credit permitted for M.M.E.)
425. **Gas and Steam Turbines (4).** Pr., ME 302 and senior standing.  
Thermodynamic theory and design of nozzles and blade paths for gas and steam turbines.
426. **Steam Turbines (4).** Pr., ME 302 and senior standing.  
Thermodynamic theory and design of steam turbines.
427. **Mechanical Vibrations (4).** Pr., ME 306, ME 322, and junior standing. Corequisite MH 362.  
Theory of vibration of systems of one or more degrees of freedom, with and without damping; systems with distributed constants and self-induced vibration.
428. **Air Conditioning and Refrigeration (4).** Pr., ME 302 or ME 310 and junior standing.  
Theory and design of heating, cooling and ventilating systems, and refrigeration systems, including cryogenics.
429. **Power Plant Design (4).** Pr., ME 410 and junior standing.  
Design problems and layout of a power plant.
430. **Internal Combustion Engine Problems (4).** Pr., ME 302, ME 412.  
Application of internal combustion engine theory to the design of engines.
432. **Automatic Controls (4).** Pr., MH 361, ME 322, ME 324, EE 362, and junior standing.  
Process analysis; methods of control; closed loop in control; feedback systems; analysis of system problems.
434. **Fluid Mechanics and Heat Transfer (5).** Pr., ME 310 and junior standing.  
The mechanics of compressible and incompressible fluids and the transmission of heat by conduction, convection, and radiation. (For non-Mechanical Engineering students only.)
436. **Engineering Materials Science—Ferrous Metallurgy (4).** Lec. 3, Lab. 3. Pr., ME 335 and junior standing.  
Design of ferrous metals following modern theory and practice. Hardenability, alloying, deformation, and special purpose steels.

437. **Engineering Materials Science—Nonferrous Metallurgy (4).** Lec. 3, Lab. 3. Pr., ME 335 and junior standing.  
Design of nonferrous metals following modern theory and practice. Aluminum and copper-beryllium systems, corrosion resistant alloys, refractory metals, strengthening mechanisms, spacecraft environments.
438. **Residual Stresses in Metals (4).** Pr., ME 335, and junior standing.  
Production and measurement of residual stresses in metals; relation of residual stresses to fatigue; consideration of fatigue in design.
439. **Machine Design I (4).** Lec. 3, Lab. 3. Pr., ME 206, ME 306, ME 323.  
Design of machine elements for static and dynamic stresses with the emphasis on synthesis and creative design.
440. **Machine Design II (4).** Lec. 3, Lab. 3. Pr., ME 439, ME 316.  
Continuation of ME 439, considering more advanced topics and the design of complete machines.
441. **Engineering Systems I (4).** Lec. 3, Lab. 3. Pr., senior standing and approval of Department Head.  
Typical problems requiring the development of skill in the use of analysis, synthesis and creativeness to design, evaluate, and optimize engineering systems.
442. **Engineering Systems II (4).** Lec. 3, Lab. 3. Pr., ME 441.  
A continuation of ME 441.
446. **Advanced Physical Metallurgy—Theoretical Metallurgy (4).** Lec. 3, Lab. 3. Pr., ME 335, CH 408, PS 203.  
The study of the physical properties of metals in relation to the modern theories of metals.
447. **Advanced Physical Metallurgy—Plasticity (4).** Lec. 3, Lab. 3. Pr., ME 335, ME 316.  
The macro- and micro-processes involved in the plastic deformation of metals. Slip, twinning, dislocation theory, creep, fatigue, impact, high velocity deformation, and other plastic deformation processes will be studied in relation to current knowledge.
450. **Special Problems. (Credit 1-5).** Pr., Department Head approval, junior standing.  
Individual student endeavor under staff supervision involving special problems of an advanced nature.
451. **Advanced Projects (3).** Lec. 1, Lab. 6. Pr., ME 421, ME 316, ME 325, ME 323, and senior standing.  
Individual projects of a current nature, involving both analysis and synthesis, culminating in a formal report.

#### GRADUATE COURSES

600. **Fluid Dynamics (3).** Pr., MH 404 and graduate standing.  
Navier-Stokes Equations. Exact and approximate solutions. Euler's equations. Continuity. Energy equations. Irrotational flow. Crocco's theorem. Creeping flow. Turbulence and Reynolds' Equations.
601. **Boundary Layer Theory (3).** Pr., ME 600 or CE 612.  
Hydrodynamic, thermal, mass and magnetic boundary layers. Prandtl's equations. Momentum equations. Energy equations.
602. **Gas Dynamics I (3).** Pr., ME 600 or CE 612.  
Compressible flow equations; Isentropic flow; Fanno line flow; Rayleigh line flow; shock waves; high speed flow; internal and external flows; forces on immersed bodies.
603. **Gas Dynamics II (3).** Pr., ME 600, ME 602, or consent of instructor.  
Supersonic flow theory with emphasis on applications to internal flows with and without heat transfer.
604. **Advanced Thermodynamics I (3).** Pr., ME 302 and graduate standing.  
First and second laws of thermodynamics, Carnot cycle and Kelvin temperature scale and applications.
605. **Advanced Thermodynamics II (3).** Pr., ME 604.  
Chemical thermodynamics, physics of low temperatures, thermodynamics of fluid flow and rocket systems.
606. **Propulsion Systems (4).** Pr., departmental approval.  
Chemical systems including liquid and solid rocket engines; thermionic engines and ionic propulsion; plasma and nuclear propulsion systems.
607. **Energy Conversion Systems (3).** Pr., ME 410 or departmental approval.  
Electromechanical energy conversion; thermoelectricity; thermoionic converters; Photovoltaic conversion; magnetohydrodynamic generators; fuel cells.
612. **Engineering Analysis (3).** Pr., departmental approval.  
Equilibrium, eigenvalue, and propagation problems for continuous systems. Physical laws and mathematical properties discussed with considerable emphasis on numerical solutions.



615. **Experimental Research Methods (3).** Pr., departmental approval.  
Numerical methods and data processing, mathematical statistics and probability, analysis of experimental data, errors of measurement, and instrumentation.
616. **Fluid Machines (3).** Pr., ME 602.  
Similarity considerations; cavitation; cascade theory; axial and radial flow machines.
617. **Turbulence (3).** Pr., ME 600 and ME 601.  
Analysis of wall-affected and free turbulent flows.
620. **Heat Transmission—Conduction (3).** Pr., ME 421.  
Fourier's general equation, influence of heat sources and sinks, analog and numerical methods of solving heat transfer problems, heat transfer from extended surfaces, transient heat transfer with steady and unsteady boundary conditions.
621. **Heat Transmission—Convection (3).** Pr., ME 421.  
General problems of convection, forced convection heat transfer, free convection, thermodynamic boundary layers, condensing and boiling, heat transfer to liquid metals and analysis of heat exchangers.
622. **Heat Transmission—Radiation (3).** Pr., ME 421.  
Fundamental laws of radiation, net radiation methods, configuration factors, radiation through absorbing media, solar terrestrial and celestial radiation, and thermometry and temperature control.
630. **Advanced Strength of Materials (3).** Pr., ME 316, MH 361, or departmental approval.  
Selected topics in strength of materials. Beam on elastic foundation, graphical representations of three dimensional stress state, bending of curved bars, theories of failure.
631. **Theory of Elasticity I (3).** Pr., departmental approval.  
Three dimensional theory of stress and strain for small deformations. Applications to problems of plane stress and plain strain. Solutions by Airy Stress function and Kolosov-Muskhelishvili methods.
632. **Theory of Elasticity II (3).** Pr., ME 631.  
Selected topics in three dimensional problems. Torsion of bars, bending of prismatic bars, thermal stresses, introduction to the general (non-linear) theory of elasticity.
633. **Experimental Stress Analysis (3).** Pr., ME 316 or departmental approval.  
Relationship between strains and stresses. Use is made of modern experimental stress analysis techniques such as electric resistance strain gages, photoelasticity, brittle coatings, and photostress.
634. **Elastic Stability (3).** Pr., ME 631, CE 633, or departmental approval.  
Buckling failure of columns by bending, twisting or shear; lateral buckling of beams; shear buckling; buckling of thin plates and shells. Applications to problems.
635. **Intermediate Dynamics (3).** Pr., ME 325, MH 361.  
Dynamics of particles and systems of particles applied to engineering problems. Work and energy, and impulse and momentum principles. LaGrange's equations and Hamilton's principle.
636. **Non-Linear Oscillations (3).** Pr., ME 325, ME 427, or departmental approval.  
Free, forced, and self-excited oscillations in mechanical systems. Relaxation oscillations, response curves and stability considerations.
637. **Theory of Plates (3).** Pr., departmental approval.  
Analysis of stress, strain, and deformation of plates under applied transverse loads. Applications to plates of different geometries with various boundary conditions.
638. **Theory of Shells (3).** Pr., departmental approval.  
Analysis of stress, strain and deformation of shells under applied loads.
639. **Variational Mechanics (3).** Pr., consent of instructor.  
The problem of Belza, Mayer and Lagrange with fixed and variable end points; Hamilton's principle and Lagrange's equations; energy method; Rayleigh's principle and Rayleigh-Ritz method; Galerkin method; variational methods; applications.
660. **Metallurgy of the Solid State (3).** Pr., departmental approval.  
Basic principles relating to the behavior of materials. Ultimate structure of matter, crystal-line structures, thermodynamic stability and reaction kinetics are discussed along with bonding, dislocations, polycrystalline structures, mechanical and thermal properties, electronic conduction, semi-conduction, and insulation. Considerable emphasis on application to real problems, predominantly of the engineering type.
661. **Metallurgy of Corrosion (3).** Pr., departmental approval.  
Nature and mechanism of corrosion. Effect of manufacturing methods including heat treatment. Effect of environment. Corrosion types and methods of corrosion prevention.
662. **Performance of Metals at Elevated Temperatures (3).** Pr., departmental approval.  
Fundamental behavior of metals at elevated temperatures. Commercial and experimental types of ferrous and non-ferrous alloys and their suitability for elevated temperature applications.

663. **X-ray Metallography (3).** Pr., ME 335 and MH 361.  
The principles of X-ray absorption and diffraction and application to the study of metals and other crystalline materials.
665. **Strengthening of Metals (3).** Pr., ME 335.  
A treatment of the six basic mechanisms by which metals are strengthened. Emphasis is placed on causative factors and accompanying manifestations.
666. **Plasticity of Metals (3).** Pr., ME 335.  
A quantitative treatment of: the minimization of plastic flow, by means of design considerations, where the phenomenon is associated with deleterious effects; the maximization of plastic flow, by means of material-condition and forming method considerations, where the objective is to form or shape.
667. **Dislocation Theory (3).** Pr., consent of instructor.  
Study of nature and properties of dislocations including crystal structure and imperfections, dislocation geometry in both ideal and real crystals, dislocation configurations, multiplication and interactions with various imperfections, and methods of observation.
690. **Seminar (credit to be arranged).** May be taken more than one quarter.
691. **Directed Reading in Mechanical Engineering (credit to be arranged).** May be taken more than one quarter.
699. **Research and Thesis (credit to be arranged).** May be taken more than one quarter.
799. **Research and Dissertation (credit to be arranged).** May be taken more than one quarter.

### **Military Science (MS)**

#### **Program of Instruction**

#### **BASIC COURSE**

##### **First Year (Freshman)**

##### **Military Science I**

101. **Organization of the Army and ROTC; United States Army and National Security; Individual Weapons and Marksmanship; Leadership Laboratory (1).** Lec. 3, Drill 2.
102. **Leadership Laboratory (1).** Drill 2.
103. **Leadership Laboratory (1).** Drill 2.

##### **Second Year (Sophomore)**

**Military Science II (Pr., MS I or as determined by the Professor of Military Science).**

201. **American Military History (1).** Lec. 2, Drill 2.  
A survey from the origins of the American Army to the present with emphasis on factors which led to the organizational, tactical, logistical, operational, strategic, social, and similar patterns found in our present day Army.
202. **Map and Aerial Photograph Reading (1).** Lec. 2, Drill 2.  
Includes application of basic principles, emphasizing terrain appreciation and evaluation; marginal information; military and topographic map symbols; orientation; intersection; resection; military grid reference system; classes of aerial photography and elementary aerial photography reading.
203. **Introduction to Operations and Basic Tactics (1).** Lec. 2, Drill 2.  
Includes instruction in the basic military team; combat formations and patrolling; field fortification and camouflage, cover and concealment; technique of fire and principles of offensive and defensive combat.

#### **ADVANCED COURSE**

##### **Third Year (Junior)**

**Military Science III (Pr., all MS I and MS II or equivalent as determined by Professor of Military Science).**

301. **Military Teaching Principles and Leadership (3).** Lec. 4, Drill 2.  
Educational psychology as pertains to five stages of instructional technique; responsibilities and basic qualities of a leader; leadership principles, traits and techniques.
302. **Branches of the Army and Communications (3).** Lec. 4, Drill 2.  
Familiarization with all branches of the Army so that a cadet may select the branch in which he wishes to be commissioned; principles and methods of communications.

**303. Small Unit Tactics (3). Lec. 4, Drill 2.**

Infantry organization; principles of offensive and defensive combat; guerrilla warfare.

**Fourth Year (Senior)**

**Military Science IV (Pr., MS III or as determined by the Professor of Military Science).**

**401. Operations (3). Lec. 4, Drill 2.**

Origin and purpose of staff; relationship between commanders and their staffs.

**402. Logistics and Army Administration (3). Lec. 4, Drill 2.**

Functioning of staffs; mission of supply, supply doctrine and principles; classes of supply; familiarization with Army publications, forms, records, reports and administrative system.

**403. Military Law, Role of US in World Affairs and Service Orientation (3). Lec. 4, Drill 2.**

Functioning of military law system; relation of military law to civil law; types of conflict, inter-relationship of elements of national power; customs of the service; code of conduct, responsibilities and obligations of an officer.

**Music (MU)**

*Head Professor Liverman*

*Professors Glyde, Hinton, and Tamblyn*

*Associate Professors Bentley and Moore*

*Assistant Professors Rosenbaum, Stephens, and Walls*

*Instructors Hargett and Rosenbaum\**

**131-32-33. Music Theory I-II-III (3-3-3). Pr., MU 102 or by permission.**

Integrated course in the development of listening, performing, and writing techniques, elementary diction, analysis, music reading, and diatonic harmony.

**151-52-53. Survey of Music Literature (1-1-1). Lec. and Lab. 3-3-3.**

Presentation of vocal solo and choral, keyboard and chamber music, acquainting the student with musical compositions and composers with emphasis on music literature of the past three centuries.

**211-12. Service Playing (1-1).**

Study of hymn playing, modulation, selected anthems and oratorical selections, simple improvisation and transposition.

**231-32-33. Music Theory IV-V-VI (3-3-3). Pr., MU 133.**

Continuation of composite theory through chromatic harmony; analysis of larger forms; continued music reading and keyboard harmony.

**251-52-53. Survey of Music Literature (1-1-1). Lec. and Lab. 3-3-3.**

Presentation of instrumental solo, opera and symphonic music, acquainting the student with musical compositions and composers with emphasis on music literature of the past three centuries.

**311. Liturgies (3).**

Liturgical worship service of Roman Catholic and Protestant churches, plus non-liturgical forms of other Protestant denominations.

**312. Hymnology (3).**

Study of the musical significance of hymns of the Christian church from earliest times to the present.

**331-32-33. Modern Harmony I-II-III (3-3-3). Pr., MU 233.**

Twentieth-century harmonic devices. An integrated approach to understanding contemporary writing, with emphasis on original work and analysis of the principal departments from "traditional" harmony.

**334-35-36. Counterpoint I-II-III (3-3-3). Pr., MU 233.**

I. Strict Counterpoint. Counterpoint in 5 species in 2 or 3 voices concluding with invertible counterpoint. II. Tonal counterpoint. Contrapuntal devices of the 18th Century including double counterpoint and imitation. III. Invention and Fugue. The study and writing of 2 part inventions, canonic treatment, and the 3 voice fugue.

**351-52-53. Music History I-II-III (3-3-3).**

Development of music from early times to the present day. Lectures, recorded examples, readings.

**361-62-63. Conducting I-II-III (3-1-1). Pr., MU 133.**

I. Elementary basic baton techniques and introduction to score reading. II. Choral conducting. Elementary course in choral score reading and conducting choir and glee clubs. III. Instrumental conducting. Elementary course in instrumental score reading and conducting band, orchestra and instrumental ensembles.

\* Temporary.

- 409. Marching Band Techniques (3).**  
Fundamental methods and procedures of the Marching Band.
- 411-12-13. Tuning and Repairing Pianos (1-1-1). Lab. 3-3-3. Pr., senior standing.**  
Basic principles of piano tuning such as tuning unisons, octaves, setting temperaments, etc., simple action and damper repair, action regulating and the replacing of strings and worn-out parts which can normally be done by the music instructor.
- 414. Care and Repair of Musical Instruments (1). Lec. 1, Lab. 3. Pr., senior standing.**  
Selection, care and repair of woodwind, brass and string instruments with emphasis on adjustments which should be made by the instrumental director.
- 415. Organ Literature and Design (3).**  
Survey of organ literature correlating the forms of compositions and types of organ for which the music was written.
- 416. Church Music Seminar (3). Lec. 2, Lab. 3.**  
Study of setting up a complete church music program. Supervised directing of a choral group throughout the quarter.
- 417-18-19. Mechanics of the Organ (1-1-1). Lab. 3-3-3.**  
Organ construction including inspection of various types of organs with a view to preparing the organist to make minor repairs and adjustments.
- 431-32-33. Music Analysis (3-3-3). Pr., senior standing.**  
Harmonic and structural analysis of smaller instrumental forms; harmonic and structural analysis of the larger polyphonic and homophonic forms.
- 434-35-36. Music Composition I-II-III (3-3-3). Pr., MU 233.**  
Analysis, study, and writing of musical compositions in small, compound, and larger musical forms with emphasis on both stylistic and individual creative writing.
- 437-38-39. Orchestration I-II-II (3-3-3). Pr., MU 233.**  
Ranges, notation, and characteristics of orchestral instruments. Exercises in arranging for combinations of string and wind instruments. Theory and practice of orchestration for full orchestra.
- 441. Piano Pedagogy (3).**  
For prospective piano teachers. Study of teaching methods for beginners and succeeding levels. Classification and analysis of teaching repertoire.
- 442. Vocal Pedagogy (3).**  
For prospective voice teachers. An intensive study of the materials and methods of voice training. Classification and analysis of teaching repertoire.
- 443. String Pedagogy (3).**  
Mechanics of stringed instruments. Teaching methods, schools, and systems. Teaching literature and repertoire.
- 444. Instrumental Pedagogy (3).**  
Mechanics of brass or woodwind instruments. Teaching methods and repertoire with emphasis on solo instrumental literature.
- 445. Theory Pedagogy (3).**  
Required of seniors majoring in theory and composition. Designed to present the problems of sight-singing, rhythmic dictation, melodic and harmonic dictation, and part writing from a pedagogical viewpoint. Intensive review of harmony and dictation, together with a survey of several of the most commonly used texts.
- 451. Keyboard Literature (3). Pr., junior standing.**  
Masterworks of the clavichord, harpsichord, organ, and piano literature from the Baroque period to the present.
- 452. Vocal Literature (3). Pr., junior standing.**  
Vocal literature from Elizabethan time to the present, including representative European and American repertoire.
- 453. Choral Literature (3). Pr., junior standing.**  
Chronological study of choral music from the Middle Ages to the present including opera, and oratorio with detailed examination of representative works.
- 454. Instrumental Literature (3).**  
Analysis and study of orchestral scores and parts from the classic, romantic and modern literature.

### General Elective Courses

- 371. Introduction to Music (3). No credit allowed to Music Majors and Minors.**  
Introductory course in the understanding of music including an explanation of basic terms, notations, rhythm, tonal system, vocal and piano score reading.
- 373. Appreciation of Music (3). May not be taken for credit by Music Majors or Minors.**  
Outstanding composers and compositions. No previous music training required; an orientation in the art of listening.

374. Masterpieces of Music (3). May not be taken for credit by Music Majors or Minors.  
Representative musical works of each great period of musical history. No previous music training required.
401. Fundamentals of Music (5). No credit for music majors or minors.  
A course in the beginning of music designed primarily for elementary teachers. To develop functional piano sight-reading, rhythm, and melodic skills.
- 477-8-9. Music Arranging (3-3-3). By permission.  
Project course in arranging various combinations from quartet to symphonic band, and arranging for solo and choral groups.

### Group Performance Courses\*

- 121-22-23. Glee Club (1 hour credit per quarter).  
MEN'S GLEE CLUB and WOMEN'S GLEE CLUB are study and performing groups open to any Auburn student. No previous experience in group singing is required. (May be taken with or without credit.)
- 221-22-23. Mixed Chorus (1 hour credit per quarter).  
MIXED CHORUS is open to any Auburn student. No previous experience in group singing is required. Annually performs Handel's "Messiah," and other large choral compositions. (May be taken with or without credit.)
- 321-22-23. Concert Choir (1 hour credit per quarter).  
CONCERT CHOIR is a small mixed chorus for study and performance of serious choral literature; open to any Auburn student by audition only. (May be taken with or without credit.)
- 124-25-26. Concert Band (1 hour credit per quarter).  
Members of the Band are selected during the first week of each quarter. A minimum of 5 rehearsal hours per week is required, with extra rehearsals scheduled as necessary. Band members are required to be present at all rehearsals and all public performances. The Concert Band is expected to perform at two campus programs and one concert tour each year, and may be called upon to serve as a marching organization for various public parades. (May be taken with or without credit.)
- 127-28-29. Orchestra (1 hour credit per quarter).  
Members of the symphonic orchestra are selected by try-outs during the first week of each quarter. (May be taken with or without credit.)
- 224-25-26. Marching Band (1 hour credit per quarter).  
Provides music for athletic contests and half-time shows at football games, various parades, pep rallies, and other campus and off-campus events. During the fall quarter, will rehearse a minimum of 9 hours per week. Physical Education may be waived for members of the Marching Band. (See Band Director for details.) (May be taken with or without credit.)
- 227-28-29. Opera Workshop (1 hour credit per quarter).  
Open to all students interested in opera, including performance, stage-craft, make-up, conducting, and coaching. A minimum of three hours per week rehearsal or stage-craft is required with extra time scheduled as necessary. (May be taken with or without credit.)
- 324-25-26. Music Ensemble (1 hour credit per quarter). (By permission.)  
Primarily for advanced musicians for the study and performance of musical compositions for small instrumental and vocal groups. A minimum rehearsal of three hours per week required. (May be taken with or without credit.)
- 327-28-29. Piano Ensemble (1-1-1). Lab. 3-3-3.  
Study through performance of original compositions and transcriptions for piano-four-hands and two pianos using two to four players.

### Applied Music\*\*

#### Piano

- 081-82-83. Elementary Piano (No credit).  
General keyboard facility, sight reading of folk tunes and easier classics; repertory of simple piano material; harmonization and transposition of folk tunes and familiar songs; elementary improvisation.
- 181-82-83. Intermediate Piano (1, 2, or 3 hrs. per quarter). Pr., MU 083.  
Individual instruction in piano. The student is trained in correct touch and reliable technique, by playing correctly all major and minor scales in moderately rapid tempo, broken chords in octave positions in all keys by establishing systematic methods of practice and by performing.

\* With the Dean's approval maximum credit permitted for regular college students in Group Performance Courses is 6 quarter hours; for Music Majors, 12 quarter hours.

\*\* Only MU majors in Bachelor of Arts or Bachelor of Music curricula may receive more than 1 hour credit per quarter for each applied music course.

- 281-82-83. College Piano I (1, 2, or 3 hrs. per quarter). Pr., acceptable playing of works from MU 183.  
Bach, French Suites, and Two-part Inventions; Czerny, Studies; Beethoven, Sonatas in grade of difficulty to Op. 14 No. 1; Romantic and Contemporary pieces.
- 381-82-83. College Piano II (1, 2, or 3 hrs. per quarter). Pr., acceptable playing of works from MU 283.  
Bach, Well Tempered Clavichord, Three-part Inventions; Czerny, Studies, Op. 740; Beethoven, Sonatas in grade of difficulty to Op. 2, No. 1; Romantic and Contemporary pieces.
- 481-82-83. Advanced College Piano (1, 2, or 3 hrs. per quarter). Pr., acceptable playing of works from MU 383.  
Bach, Well Tempered Clavichord; Chopin, Etudes; Brahms, Schumann, and more advanced work in Romantic and Contemporary composers.

### Voice

- 084-85-86. Elementary Voice (No credit).  
First principles of voice production, diction and singing; song material for development toward performance. Exercises for voicing and facility; correct posture and breathing.
- 184-85-86. Intermediate Voice (1, 2, or 3 hrs. per quarter). Pr., MU 086.  
Individual instruction in singing. The student is trained to sing on pitch with correct phrasing and musical intelligence standard songs in good English (the simplest classics are recommended). The singing of simple songs at sight is stressed. Some knowledge of piano is urgently recommended.
- 284-85-86. Voice I (1, 2, or 3 hrs. per quarter). Pr., acceptable singing of songs from MU 186.  
Study of tone production, vocal resonance and mastery of correct breathing, vowels and consonants in their relation to the singing and speaking voice; vocalises and arpeggios; songs of moderate difficulty in correct intonation and interpretation. Italian classics recommended.
- 384-85-86. Voice II (1, 2, or 3 hrs. per quarter). Pr., acceptable singing of songs from MU 286.  
Continuation of the study of voice production, drill in diction and phrasing. French, German or Italian art songs. Contemporary American composers. Oratorio or Opera Arias.
- 484-85-86. Advanced Voice (1, 2, or 3 hrs. per quarter). Pr., acceptable singing of works from MU 386.  
Song literature, including the works of Brahms, Schumann, Wolf, Schubert, and French masters. Concentration of perfecting vocal techniques on performer's level.

### Organ

- 087-88-89. Elementary Organ (No credit).  
Introduction to organ playing: Jennings, *First Elements of Organ Technics*. Studies for manuals and pedals. The technique of hymn-playing, Telemann, Choral Preludes.
- 187-88-89. Intermediate Organ (1, 2, or 3 hrs. per quarter). Pr., MU 089 or equivalent.  
Technical studies for manuals and pedals. Elementary improvisation. Transcription at sight from simple piano accompaniments. Bach, short Preludes and Fugues (E Minor, G Minor); Chorale Preludes for manuals.
- 287-88-89. College Organ I (1, 2, or 3 hrs. per quarter). Pr., MU 189 or equivalent.  
Continued improvisation and technical studies. Principles of modulation. Bach, short Preludes and Fugues, Choral Preludes from "The Liturgical Year." Reger, Chorale Preludes.
- 387-88-89. College Organ II (1, 2, or 3 hrs. per quarter). Pr., MU 289.  
Technical equipment for organ works of more than medium difficulty. Bach, Chorale Preludes, Prelude and Fugue in E Minor, Fugue in G Minor; Mendelssohn, Second Sonata, Franck; Prelude, Fugue and Variations. Selected works by Buxtehude, Liszt, Rheinberger, Karg-Elert, Guilmant and others.
- 487-88-89. Advanced Organ (1, 2, or 3 hrs. per quarter). Pr., MU 389.  
Senior course embracing the more difficult organ literature, such as the larger works of Bach; Mendelssohn, Preludes and Fugues, and Sonatas; Franck, Chorales, Organ Symphonies by Widor and Vierne. Modern compositions and shorter recital pieces.

### Instrumental

#### Strings

- 091-92-93. Elementary Strings (No credit).  
Rudiments of producing tone, bowing, fingering and scales in one octave, as found in the first position. Simple pieces and studies.



- 191-92-93. **Intermediate Strings (1, 2, or 3 hrs. per quarter). Pr., MU 093.**  
Individual instruction in playing a selected instrument in strings. The student is trained in technical facility in major and minor scales, and arpeggios in all scales, and in simple solo works. For violin, such pieces will be of the difficulty of: Kreutzer Etudes, No. 1-32; the Viotti Concerto, No. 23; the deBeriot Concerti, No. 7 and 9; and the Tartini G minor Sonata. For other string instruments, pieces of a comparable level will be selected.
- 291-92-93. **Strings I (1, 2, or 3 hrs. per quarter). Pr., MU 193.**  
Mastery of techniques for scales and broken chords in three octaves. Continued study in solo playing. Violin etudes; Kreutzer, Fiorillo, Mazas. Pieces of medium difficulty; Mozart, Handel and Schubert sonatas. Concerti: Vivaldi, A minor, Viotti No. 22, Mozart M major, deBeriot Nos. 7 and 9.
- 391-92-93. **Strings II (1, 2, or 3 hrs. per quarter). Pr., MU 293.**  
Scales and broken chords at increased tempo, double stops. Etudes: Shode, Rovelli, Wieniawski. The easier Bach sonatas for violin and piano; Spohr concerti No. 2, 6, 9. All students should give evidence of ability to read at sight compositions of moderate difficulty, and should demonstrate ability in ensembles, and symphonic works.
- 491-92-93. **Advanced Strings (1, 2, or 3 hrs. per quarter). Pr., MU 393.**  
Virtuoso instrumental literature. Etudes: Wieniawski, Locatelli caprices. Bach solo sonatas, Paganini caprices. Concerti: Mendelssohn, Lalo, St. Saens.

### Woodwind

- 094-95-96. **Elementary Woodwind (No credit).**  
Tone production, fingering and scales in simple keys.
- 194-95-96. **Intermediate Woodwind (1, 2, or 3 hrs. per quarter). Pr., MU 096.**  
Training in facility and control of intonation, embouchure, phrasing and control.
- 294-95-96. **College Woodwind I (1, 2, or 3 hrs. per quarter). Pr., MU 196.**  
Continued study for students who have had foundational training. The student finishing this course should be able to play 1st chair parts in school bands or 2nd chair parts in school symphonies. Studies: Klose, Book 1 for clarinets; Nieman-Labate for Oboe; Pares for Flute and Weissenborn (1st half) for Bassoon.
- 394-95-96. **College Woodwind II (1, 2, or 3 hrs. per quarter). Pr., MU 296.**  
Further study in technical methods outlined above. Special stress on expression, and interpretation; solo passages from standard symphonic work.
- 494-95-96. **Advanced Woodwind (1, 2, or 3 hrs. per quarter). Pr., MU 396.**  
Advanced study with special emphasis on training in outstanding pieces of literature; designed to prepare the student for his major Senior Recital, as well as the mastery of his instrument.

### Brass

- 097-98-99. **Elementary Brass (No credit).**  
Rudiments of tone production, fingering, and reading music.
- 197-98-99. **Intermediate Brass (1, 2, or 3 hrs. per quarter). Pr., MU 099.**  
Development of tone production and special techniques of the individual instrument; including scale and chord work in all major keys.
- 297-98-99. **College Brass I (1, 2, or 3 hrs. per quarter). Pr., MU 199.**  
Scales and chord work in all keys, technique exercises of medium difficulty, and some work in easy literature.
- 397-98-99. **College Brass II (1, 2, or 3 hrs. per quarter). Pr., MU 299.**  
Continuing techniques study involving difficult etude study, flexibility exercises, and difficult scale and chord work in all keys. Literature study of medium and medium difficult works written by the master composers.
- 497-98-99. **Advanced Brass (1, 2, or 3 hrs. per quarter). Pr., MU 399.**  
Continuing literature study involving the most difficult of the great works for the instrument; development of a high degree of musicianship to prepare the student for public performance.

Courses in Applied Music are open to any student of the institution upon permission of the head of the department. Courses may be taken with or without academic credit. Admission to courses on the 200, 300, and 400 levels will be granted only after the student has demonstrated fulfillment of the prerequisite by passing satisfactorily a performance test based on typical exercises and compositions selected from the preceding course.

Since achievement in music is cumulative, it will normally take three quarters of study to meet the requirements for each successive grade of execution. These requirements conform to standards established by the National Association of Schools of Music.

Each course in Applied Music with an individual instructor is based on one half-hour lesson per week for the academic quarter. Many students, however, desire two half-hour lessons per week. Such an arrangement is advantageous to the student and can be made, but it does not carry additional credit.

The amount of credit in Applied Music is based on the following practice schedule:

- 1 cr. hr.—4 hours weekly practice
- 2 cr. hrs.—8 hours weekly practice
- 3 cr. hrs.—12 hours weekly practice

Only MU students in the BA or BM degree curricula may receive more than 1 hour credit per quarter for each applied music course.

### Applied Music Fees (Per Quarter)

One half-hour lesson per week	\$20.00
Two half-hour lessons per week	30.00
Class instruction in piano, etc.	5.00
Use of practice room, one hour per day	3.00
Use of practice room, two hours per day	5.00
Instrumental rental	3.00

### Class Instruction in Applied Music

The Music Department offers a number of classes in Applied Music open to Music Majors and Minors and to regularly registered college students who have had previous music training. These classes meet two hours per week and carry one hour credit. Tuition fee \$5.00. (Minimum of 12 students per class.)

#### 101-2-3. Organ Class (1-1-1). (2-2-2 lec. and lab.).

Class instruction and practice in the rudiments of music as applied to organ playing.

#### 104-5-6. Piano Class (1-1-1). (2-2-2 lec. and lab.).

Class instruction and practice in the rudiments of music as applied to piano playing. (See above for fee.)

#### 107-8-9. Voice Class (1-1-1). (2-2-2 lec. and lab.).

Class instruction and practice in the rudiments of music as applied to voice. (See above for fee.)

#### 110-11-12. String Instruments Class (1-1-1). (2-2-2 lec. and lab.).

Class instruction and practice in the rudiments of music as applied to violin, viola, cello and contrabass playing. (See above for fee.)

#### 113-14-15. Brass Instruments Class (1-1-1). (2-2-2 lec. and lab.).

Class instruction and practice in the rudiments of music as applied to playing on trumpet, trombone and other brass instruments. (See above for fee.)

#### 116-17-18. Woodwind Instruments Class (1-1-1). (2-2-2 lec. and lab.).

Class instruction and practice in the rudiments of music as applied to playing on clarinet, oboe, bassoon, flute and other woodwind instruments. (See above for fee.)

#### 119. Percussion Instruments Class (1). (2 labs.)

Class instruction and practice in the rudiments of music as applied to playing percussion instruments: drums, bells, cymbals, triangles, tympani, etc. (See above for fee.)

### GRADUATE COURSES

#### 600. Music in the Culture (5).

A study of esthetic values in the contemporary scene with particular emphasis on music as it fits in the social scheme.

#### 601-2. Advanced Musical Analysis (5-5).

A comparative study of the functional aspects of music analysis. Examples from a variety of great music literature are studied by score and recording.

#### 603. Brass Instruments Techniques (1). Lec. 1, Lab. 3.

Course designed to work out specific problems with graduate students in furthering their knowledge of and skill on brass instruments.

#### 604. Woodwind Instruments Techniques (1). Lec. 1, Lab. 3.

Course designed to work out specific problems with graduate students in furthering their knowledge of and skill on woodwind instruments.

#### 605. Percussion Instruments Techniques (1). Lec. 1, Lab. 3.

Course designed to work out specific problems with graduate students in furthering their knowledge of and skill on percussion instruments.

**621. Instrumental Music Literature (5).**

Study through performance and listening of the great instrumental music from the Renaissance to the present to acquaint musicians with original music for the various media, including solos, small and large ensembles, string and wood.

**641-2-3. Graduate Study in Applied Music (1-1-1).**

Advanced private study to further the self-improvement and skill in the graduate students' performing medium. (Special fee—see under Applied Music Fees.)

**661-2. Advanced Instrumental and Choral Conducting (1-1). Lec. 1, Lab. 2.**

Advanced conducting skills in handling instrumental and choral groups, problems in conducting and score reading along with desirable baton techniques.

**665-6. Scoring for Instruments (5-5).**

Practical arranging and transcription for use in all musical situations including beginners, and marching bands. Each individual will choose his own project. May be substituted for MU 601-2.

**699. Research and Thesis (credit to be arranged).****Naval Science (NS)**

(List of courses will be found on page 191.)

**Pharmacy (PY)**

*Professors Coker, Hargreaves, Hocking, and Williams*

*Associate Professors Blanton, Rash, and Wilken*

*Assistant Professors Fritz and Kochhar*

*Research Lecturers in Toxicology: Carl J. Rehling and Paul E. Shoffeitt*

**Pharmacy****100. Pharmacy Convocation (0). All quarters.**

Required of all pharmacy students each quarter. Professional topics discussed by visiting lecturers, faculty and students.

**101. Introduction to Pharmacy (3).**

Orientation and general survey of the scope of pharmacy, its organizations and literature with a brief introduction into principles of pharmacy.

**102. Pharmaceutical Arithmetic (5). Pr., MH 112, PY 101.**

Calculations necessary to the practice of pharmacy. Among the topics treated are weights and measures, specific gravity, specific volume, percentage solutions, concentration and dilution, alligation and commercial calculations.

**202. Pharmaceutical Terminology (2). Pr., third year standing.**

Common terms and abbreviations used in the professional and scientific aspects of pharmacy and medicine.

**205. History of Pharmacy (3). Pr., PY 101.**

A general survey of the history of pharmacy designed to provide a knowledge of the heritage of the profession.

**301. Pharmaceutical Technology I (5). Lec. 3, Lab. 6. Pr., CH 301, PY 102, fourth year standing.**

Physical-chemical principles applied to develop thorough understanding of solid pharmaceutical dosage forms from bulk powders to more sophisticated sustained-release medications.

**303. Pharmaceutical Technology II (5). Lec. 3, Lab. 6. Pr., PY 301, CH 206.**

Continuation of PY 301 in which physical and chemical principles concerning homogeneous liquid dosage forms are studied. Selected official solutions, syrups, elixirs, spirits, etc., are considered from this viewpoint.

**304. Pharmaceutical Technology III (5). Lec. 3, Lab. 6. Pr., PY 303.**

Continuation of PY 303 dealing with heterogeneous and plastic systems. Physical and chemical principles utilized in the study of the plastic and polyphasic dosage forms including ointments, creams, suspensions, colloids, mixtures, magmas, etc.

**308. Hospital Pharmacy Administration (3). Pr., fourth year standing.**

The development of hospitals, their place in society, importance and place of pharmacy in hospitals, administrative and policy making aspects together with interdepartmental relationships. Field trips will be taken to representative hospital pharmacies.

**400. Dispensing Pharmacy I (5). Lec. 3, Lab. 6. Pr., PY 304.**

Compounding of prescriptions of an elementary nature, illustrating virtually all types of prescriptions.

**401. Dispensing Pharmacy II (5). Lec. 3, Lab. 6. Pr., PY 400.**

Advanced dispensing pharmacy and prescription laboratory. Prescriptions of an advanced nature are compounded. Special attention is given to the subject of incompatibilities.

402. **Dispensing Pharmacy III (5).** Lec. 3, Lab. 6. Corequisite, PY 401.  
Practical pharmaceutical compounding and dispensing, related to modern drug outlets. Certain aspects of drug detailing will be discussed.
409. **Applied Hospital Pharmacy (3).** Lec. 1, Lab. 6. Pr., PY 303, PY 400.  
Application of pharmaceutical practices and procedures to hospital pharmacy. Field trips will be taken to representative hospital pharmacies.
410. **Advanced Dispensing Pharmacy (5).** Lec. 3, Lab. 6. Pr., PY 401, junior standing.  
More complex problems in dispensing pharmacy with correlated laboratory work.
411. **Survey of Pharmaceutical Manufacturing (3).** Lec. 2, Lab. 3. Pr., PY 304.  
Manufacturing procedures and operations. In the laboratory selected large scale production problems are carried out to completion.
412. **Public and Professional Relations (3).** Pr., fourth year standing.
413. **Special Problems (1-5).** Pr., fourth year standing.
414. **Pharmaceutical Specialities (3).** Pr., fifth year standing.  
More important non-official specialities available to modern prescription practice and over-the-counter sales are studied.

#### COURSES FOR GRADUATE STUDENTS

601. **Parenteral Preparations (5).** Lec. 3, Lab. 6. Pr., 401 and consent of instructor.  
Theory, preparation and testing of various medicinal solutions intended for injection into the body. Pharmaceutical principles are applied to problems of filtration, sterilization, isotonicity, hydrogen ion concentration and aseptic techniques.
602. **Tablet Manufacture (5).** Lec. 2, Lab. 9. Pr., PY 401.  
Essentials in the manufacture, coating and evaluation of compressed tablets.
603. **Product Development (5).** Lec. 3, Lab. 6. Pr., PY 401.  
Formulation, evaluation and control techniques as well as actual manufacture of products of pharmaceutical and cosmetic nature.
608. **Biopharmaceutics (3).** Lec. 2, Lab. 3. Pr., consent of instructor.  
The relationship between some of the chemical and physical properties of drugs and their effects on biological responses.
680. **Graduate Seminar (1).** Pr., admission to Graduate School.  
Required of all pharmacy graduate students each quarter.

#### Pharmaceutical Chemistry

201. **Inorganic Pharmaceutical Chemistry (5).** Pr., CH 105, 206.  
Official inorganic chemicals; their manufacture, chemical properties, pharmaceutical and therapeutic uses, doses and preparations. Tests for identity and purity, together with assay methods are considered.
203. **Organic Pharmaceutical Chemistry (5).** Pr., PY 201, CH 207-208.  
Official organic chemicals; their manufacture, chemical properties, trade names, pharmaceutical and therapeutic uses, doses and preparations.
302. **Organic Pharmaceutical Chemistry (5).** Pr., PY 203.  
Continuation of PY 301.
305. **Pharmaceutical Assay (3).** Lec. 1, Lab. 6. Pr., CH 206, CH 208.  
Pharmaceutical assay procedures not covered in general quantitative analysis, physical and chemical constants of fatty oils, proximate assay of vegetable drugs, official arsenic test, alcohol determination, alkaloidal chemistry and the assay of alkaloidal drugs.
403. **Toxicology (5).** Pr., PY 406, CH 208 and junior standing.  
Fundamentals of the isolation, identification, symptoms and treatment of the more common poisons.
404. **Chemistry of Natural Products (5).** Pr., CH 208 and junior standing.  
Chemistry and nomenclature of fatty oils, volatile oils, steroids, glycosides, alkaloids, antibiotics, vitamins, and other natural products.
421. **Advanced Inorganic Pharmaceutical Chemistry (5).** Pr., PY 201 and junior standing.  
Critical study of the commercial aspects of chemicals of medical interest, radioactivity and the preparation, handling and use of isotopes used as diagnostic or therapeutic agents.

#### COURSES FOR GRADUATE STUDENTS

- 620-21-22. **Chemistry of Synthetic Drugs (5-5-5).** Pr., PY 301-2 or consent of instructor.  
Historical background, pertinent literature, organic name reactions, nomenclature, relation of chemical structure and physical properties to biological activity, isosterism, metabolite antagonism, enzyme inhibition, an exhaustive consideration of the chemistry and biological activity of the various therapeutic classes.

- 623-24-25. **Synthesis of Drugs (5-5-5).** Lec. 2, Lab. 9. Coreq., PY 620-21-22 or consent of instructor.  
Laboratory procedures in the synthesis of intermediates and representative compounds studied in PY 620-21-22.
- 626-27. **Analytical and Control Methods (5-5).** Lec. 3, Lab. 6. Pr., PY 305 or consent of instructor.  
Extensive study of the principles and techniques of analysis as applied to the various therapeutic classes.
628. **Steroid Chemistry (5).** Pr., PY 620 or consent of instructor.  
Structure determination, chemistry, synthesis and structure relationships of steroids of pharmacological and pharmaceutical importance.
629. **Alkaloid Chemistry (5).** PY 620 or consent of instructor.  
Structure determination, chemistry and synthesis of alkaloids with emphasis on the alkaloids of pharmacological and pharmaceutical importance.

### Pharmacology

300. **Public Health (5).** Pr., VM 200, VM 204.  
Common communicable diseases including the course and symptoms of the disease, the causative agents, mode of transmission, and control measures including hygienic and sanitation measures as well as immunization procedures. A survey of Federal and State Health agency activities is included.
309. **Pharmacology I (5).** Lec. 4, Lab. 3. Pr., ZY 101-102, CH 301.  
Essentials of anatomy and physiology including a brief consideration of elements of histology and embryology with an introduction of pharmacodynamics as related to these sciences.
310. **Public Health (3).** General elective. Pr., junior standing.  
Non-technical survey of the common communicable diseases including the causative agents modes of transmission and symptoms. Hygienic, sanitation and immunization control measures are discussed along with the roles of Federal and State Health agencies. (Not open to pharmacy majors.)
405. **Pharmacology II (5).** Lec. 4, Lab. 3. Pr., PY 309.  
Pharmacological study of the official and more important non-official drugs. Absorption and fate, mechanism of action, pharmacocchemical relationships and toxicology, together with a brief coverage of pathological conditions indicating specific uses in therapy are main considerations.
406. **Pharmacology III (5).** Lec. 4, Lab. 3. Pr., PY 405.  
Continuation of PY 405. Topics for consideration are the vitamins, hormones, biologicals and antibiotics with major emphasis on endocrine products and deficiency states as related to specific therapy.
407. **Chemotherapeutic Drugs (3).** Pr., PY 309.  
Structure, action relationship of drugs and their use in inhibiting or destroying microorganisms.
429. **Biochemical Pharmacology (3).** Lec. 1, Lab. 6. Pr., CH 301 and junior standing.  
Application of biochemical principles and techniques in the study of mechanisms of drug action.
430. **Pharmacological Techniques (5).** Lec. 4, Lab. 3. Pr., PY 309 and junior standing.  
Principles and techniques of surgical procedures used in drug testing with animals, including preparation of the animal, asepsis, and care of surgical instruments.
431. **Pharmacology IV (5).** Lec. 4, Lab. 3. Pr., PY 405-6 and junior standing.  
Cellular pharmacology including a study of its basis in cytology.
432. **Fundamentals of Bionucleonics (3).** Lec. 2, Lab. 3. Pr., PS 206 or consent of instructor and junior standing.  
Theoretical and practical application of trace level radioactivity for research, application to pharmacy and allied sciences.

### COURSES FOR GRADUATE STUDENTS

631. **Advanced Pharmacology (5).** Pr., PY 430-31.  
Advanced pharmacodynamics with emphasis on mechanism of action of drugs affecting the nervous system.
633. **Bioassay (5).** Lec. 3, Lab. 6. Pr., PY 430, MH 127 or an equivalent course in statistics.  
Statistical basis for design of experiments and analysis of data in pharmacological quantitation.
637. **Pharmacology Seminar (3).** Pr., PY 430.

## Pharmacognosy

306. Pharmacognosy I (5). Lec. 4, Lab. 3. Pr., ZY 102, BY 205; Coreq., CH 207.  
Plant and animal drugs studied from a basic biological standpoint, including classification (taxonomy), morphology, histology, microscopy, biogeography, and related features.
307. Pharmacognosy II (5). Lec. 4, Lab. 3. Pr., CH 301, PY 306.  
Biochemical presentation of drugs of natural origin including morphology, histology, mode of production, medicinally active constituents, assays and applications.
440. Histology of Natural Products (3). Lec. 2, Lab. 4. Pr., consent of instructor and junior standing.  
Micro-chemical, micro-analytical, and micro-sectioning techniques, including methods of fixation, dehydration, embedding, and staining tissues in the preparation of permanent mounts of microslides, with use of microtome and micro-dissection techniques.
441. Commercial Pharmacognosy (3). Pr., consent of instructor.  
Commercial aspects of crude drugs, both wild and cultivated, foreign and domestic; composition and application of pesticides.

## COURSES FOR GRADUATE STUDENTS

640. Advanced Pharmacognosy (5). Lec. 3, Lab. 6. Pr., PY 307 or equivalent.  
Comprehensive study of both official and unofficial crude drugs conducted macroscopically and microscopically; techniques of use of camera lucida, microtome, and microphotographic equipment; pharmacognosy of previously undescribed drugs.
641. Advanced Microanalysis (5). Lec. 3, Lab. 6. Pr., permission of instructor.  
Methods of microscopy and microchemistry of natural materials and compounds.
642. Histology of Medicinal Plants (5). Lec. 3, Lab. 6. Pr., PY 440.  
Microscopic structure of medicinal plants in fresh or preserved state as related to the origin and fate of plant compounds.
699. Research and Thesis (5).

## Pharmacy Administration

204. Drug Marketing (3). Pr., EC 200.  
Basic principles of marketing drug products from the manufacturer to the consumer.
408. Pharmaceutical Economics (5). Pr., EC 200, EC 211.  
Elements of drug store management; drug store layout, buying, sales production, salesmanship, merchandising, and other affiliated considerations in the successful operation of a retail drug store.
415. Pharmaceutical Jurisprudence (2). Pr., fourth year standing.  
Legal aspects of pharmaceutical practice, giving primary consideration to State and Federal regulations bearing thereon; including Alabama State Practice Act, Harrison Anti-Narcotic Act, and Food and Drug Regulations of the Federal Government.

## Toxicology

403. Toxicology (5). Pr., PY 406, CH 208 and junior standing.  
Fundamentals of the isolation, identification, symptoms and treatment of the more common poisons.

## COURSES FOR GRADUATE STUDENTS

630. Toxicological Methods (3). Lec. I, Lab. 6. Pr., PY 403, or equivalent.  
Techniques applied to the separation and chemical identification of the more common volatile, non-volatile organic and metallic poisons.
638. Toxicology Seminar (1-3). Pr., graduate standing.  
Students are expected to present reviews of current literature and case histories. This will be followed with discussion by students and faculty.
- 650-651. Advanced Toxicology (5-5). Lec. 3, Lab. 6. Pr., PY 630 or equivalent.  
Lectures include the mechanism of action of poisons and antidotes, lethal doses, and methods of detection and quantitation of poisons in tissues and body fluids. Laboratory work embraces practical application of analytic procedures stressing modern instrumentation for the micro and semimicro detection and estimation of poisons in post-mortem and clinical specimens. The student will participate in a minimum of four postmortem examinations with instructions in proper technique to obtaining specimens for toxicological analyses.
652. Forensic Toxicology (3). Pr., consent of instructor.  
This course embraces a summary of medical jurisprudence including the laws governing the practice of forensic toxicology in criminal and civil prosecution. Collection, preservation and chain of evidence, and testimony in courts are stressed.



**Philosophy (PA)***Professor J. H. Melzer**Assistant Professors Gunter, McKown, and Raynor**Instructors Hoffman and Walters*

202. **Ethics and Society (5).**  
Broad survey of human values as expressed in customs, institutions, politics, and philosophies of principal world civilizations. Ethics in this sense shown as grounded in and influencing the total culture of a people.
301. **Introduction to Philosophy (3). General elective.**  
Introductory survey of the basic philosophical problems underlying western civilization.
302. **Introduction to Ethics (3). General elective.**  
Introduction to the general principles of morality and human conduct.
307. **Scientific Reasoning (5).**  
Principles of logical reasoning used by scientists and others. (Not open to students with credit in PA 308.)
308. **Introduction to Logic (3). General elective.**  
Principles of logical thinking with emphasis upon a functional application of these principles.
310. **Eastern Religious Thought (3). General elective.**  
Readings from primary and secondary sources related to Hinduism, Jainism, Buddhism, Taoism, Confucianism, Shintoism, and Sikhism.
315. **Western Religious Thought (3). General elective.**  
Readings from primary and secondary sources related to Ancient Egyptian, Mesopotamian, and Greek religions, Judaism, Zoroastrianism, Christianity, and Islam.
325. **Aesthetics (5).**  
Inquiry into the history of aesthetic theory for the purpose of determining foundations of critical reflection on the arts of literature, drama, painting, sculpture, architecture, and music.
330. **Philosophy of Religion (5).**  
Philosophical examination of religious ideas including such topics as the origin of religion; the nature of religion; the various concepts of God, the soul, immortality; and internal and external criticisms of religion.
400. **Philosophy of Science (5). Pr., junior standing.**  
Implications for human values of some important concepts and methods in the social and natural sciences.
401. **The Philosophy of Communism (5). Pr., junior standing.**  
Primarily a study of the theory, practice, and social motivation of Marxism, but with some additional studies in peripheral areas.
402. **Existentialism (5). Pr., junior standing.**  
Examines a type of philosophy which approaches the problem of being through a careful analysis of the basic structures of human existence.
403. **Symbolic Logic (5). Pr., junior standing.**  
Extended treatment of symbolic logic. (PA 308 is desirable but not necessary for this course.)
404. **Modern Ethical Theories (5). Pr., junior standing.**  
Problems and methods in contemporary moral philosophy.
410. **Ancient and Medieval Philosophy (5). Pr., junior standing.**  
Philosophical thought of ancient Greece and Rome, and of medieval Christendom.
420. **Modern Philosophy (5). Pr., junior standing.**  
Philosophical thought from Descartes through Kant.
430. **Contemporary Philosophy (5). Pr., junior standing.**  
Philosophical thought from James through the present time.
440. **American Philosophy (5). Pr., junior standing.**  
American philosophical thought from colonial times to William James.
650. **Seminar (5). Pr., graduate standing and permission of instructor.**  
Content will change each quarter in a calendar year, varying from movements of thought to intensive study of one of the great thinkers such as Plato or Whitehead.

**Physics (PS)***Head Professor Carr**Professors Alford and Hughes**Associate Research Professor Budenstein**Associate Professors French, Latimer, Mowat, Shewell, and Sparks**Assistant Professors Askew, Harlan, Ray, and Ward**Instructor Orr**Research Associate Sanyal*

201. **General Physics—Mechanics (5).** Lec. 4, Lab. 3. Pr., MH 263 (or concurrently). The first of three quarters in a basic physics course comprising PS 201-202-203. The concepts of classical physics are developed and emphasis is placed upon the solution of problems. A series of selected quantitative experiments is performed in the three-hour weekly laboratory periods. For students in chemistry, engineering, physics and engineering physics.
202. **General Physics—Heat, Sound, and Light (5).** Lec. 4, Lab. 3. Pr., PS 201; MH 202 or 263 (or concurrently).
203. **General Physics—Electricity and Magnetism (5).** Lec. 4, Lab. 3. Pr., PS 201; MH 202 or 263 (or concurrently).
204. **Foundations of Physics (5).** Credit in PS 201 and 205 excludes credit for this course.  
A study of the basic principles of mechanics, heat, light, sound, electricity and magnetism and selected topics. For students in aeronautical administration, agricultural and industrial arts education, industrial design, and home economics.
205. **Introductory Physics—Mechanics, Heat and Sound (5).** Lec. 4, Lab. 3. Pr., MH 112 or 160.  
The first half of a two-quarter course in the fundamentals of physics. The quantitative as well as the qualitative aspects of the subject are stressed. For students in architecture, forestry, laboratory technology, pharmacy, pre-dentistry, pre-medicine, pre-veterinary, medicine, industrial management, and science and literature. The weekly three-hour laboratory periods are devoted to the performance of appropriate experiments.
206. **Introductory Physics—Electricity and Light (5).** Lec. 4, Lab. 3. Pr., PS 205.  
Continuation of PS 205.
207. **Physics for Home Economics Students (5).**  
Designed primarily to give the student an understanding of physical principles as they relate to home economics.
210. **Pre-Medical Physics (5).** Lec. 4, Lab. 3. Pr., PS 206.  
Introduction to modern physics, including atomic structure, nuclear physics, x-rays, and special relativity.
217. **Astronomy (3).** General elective.  
Descriptive astronomy, accompanied by occasional observations of the heavenly bodies with a three-inch refracting telescope.
301. **Intermediate Electricity and Magnetism (5).** Lec. 4, Lab. 3. Pr., PS 203, MH 202 or 264.  
Phenomenological development of classical electricity and magnetism leading to the formation of Maxwell's equations. Topics include: laws of Coulomb, Gauss, Ampere, and Faraday; properties of dielectric and magnetic media, a.c. circuit theory, Maxwell's displacement current, and an introduction to plane waves.
302. **Electronics (5).** Lec. 4, Lab. 3. Pr., PS 301.  
Simple alternating current theory. Theory of vacuum and gas-discharge tubes and their circuits. Thermionic emissions, space-charge phenomena, and electron ballistics. Grid-controlled tubes and circuit analysis. Voltage and current amplifiers; feedback theory. Simple computing circuits. Appropriate laboratory exercises form a part of the course.
303. **Optics (5).** Lec. 4, Lab. 3. Pr., PS 202, MH 202 or 264.  
Intermediate course in physical optics comprising wave motion, reflection, refraction, dispersion, origin of spectra, interference, diffraction, and polarization, with appropriate laboratory experiments.
304. **Applied Spectroscopy (5).** Lec. 4, Lab. 3. Pr., PS 202, MH 202 or 263.  
The more important concepts of the origin of spectra; a study of instruments and techniques of practical spectroscopy. Laboratory experiments designed to give students in both Chemistry and Physics a working knowledge of spectroscopy as a tool.
305. **Introduction to Modern Physics (5).** Lec. 4, Lab. 3. Pr., PS 202-203, MH 202 or 264.  
Introduction to selected topics of modern physics, including atomic structure, X-rays, classical and quantum statistics, quantum mechanics, special relativity, and nuclear physics.

401. Theoretical Physics I—Mechanics (5). Lec. 4, Prob. 2. Pr., junior standing, PS 203, MH 361.  
Newton's laws; systems of particles; conservation laws; free, damped, and forced oscillations; introduction to calculus of variations.
402. Theoretical Physics II—Mechanics Continued (5). Lec. 4, Prob. 2. Pr., junior standing, PS 401.  
Calculus of variations; Hamilton's Principle and Lagrange's equations; vibrating systems; vector analysis; dynamics of rigid bodies.
403. Theoretical Physics III (5). Lec. 4, Prob. 2. Pr., PS 301, PS 402, junior standing.  
Introduction to electromagnetic theory using the mathematics of vector fields. The physical interpretation of the different fields is stressed.
404. Thermodynamics (5). Pr., junior standing, PS 305, MH 362.  
Equations of state. First and second laws of thermodynamics. The absolute temperature scale; the entropy, free energy, and Gibbs potential; general conditions of equilibrium. Application to reactions in gases and dilute solutions. Nernst's postulate.
405. Nuclear Physics (5). Lec. 4, Lab. 3. Pr., junior standing, PS 305, MH 264 or 301.  
Nuclear radiations; transmutations; natural and artificial radioactivity; binding energy; nuclear forces; structure of the nucleus; nuclear fission and its applications. Appropriate laboratory experiments form a part of the course.
406. Advanced Laboratory I (2). Lab. 6. Pr., PS 301, 302, 305, and junior standing.  
Research oriented experiments will be selected in the areas of biophysics, plasmas, low temperature, high vacuum, wave propagation, nuclear and atomic spectroscopy, Mossbauer effect, Hall effect, mass spectrometry, advanced electronics, and other areas of current interest in research.
407. Advanced Laboratory II (2). Lab. 6. Pr., PS 406.  
A continuation of PS 406.
408. Advanced Laboratory III (2). Lab. 6. Pr., PS 407.  
A continuation of PS 407.
409. Introduction to Reactor Physics I (5). Lec. 4, Lab. 3. Pr., junior standing, PS 305, PS 405, MH 362, or permission of instructor.  
Brief account of nuclear physics; basic instrumentation; interaction of neutrons with matter; chain reactions; neutron diffusion; the bare homogeneous thermal reactor; lattice constants; reactor kinetics.
410. Introduction to Reactor Physics II (5). Lec. 4, Lab. 3. Pr., junior standing, PS 409.  
Homogeneous reactor with reflector; reactor control; power reactors; thermal aspects of reactor systems; design variables; radiation detection and measurement; shielding; radiation hazards.
412. Seminar in Modern Physics (1). Pr., senior standing.  
Library search, written reports, and oral presentation of a pertinent topic in modern physics.
413. Introduction to X-ray Crystallography (5). Lec. 4, Lab. 3. Pr., junior standing, PS 305, or permission of instructor.  
Principles of crystallography, properties of x-rays, Laue and powder techniques, applications to crystal structure and grain size.
414. Electron Optics and Microscopy (5). Lec. 3, Lab. 6. Pr., junior standing and PS 203 and MH 264.  
Electron optics; theory and operation of the electron microscope; techniques of mounting, replication and shadowing of specimen; electron diffraction, theory and interpretation of patterns. Demonstration experiments and laboratory exercises constitute the experimental portion of the course.
417. Introduction to Biophysics (4). Pr., permission of the instructor, junior standing.  
Survey of the physics of biological systems: effects of light and high energy radiations, bioelectric phenomena, bio-energetics, etc.
421. Advanced Electronic Circuits (5). Pr., junior standing, PS 302.  
Advanced network and feedback theory; voltage regulators, oscillators; pulse and sweep generators; electronic instruments.
430. Physics for High School Teachers I (4). Lec. 3, Lab. 3. Pr., PS 204 or equivalent, junior standing.  
Fundamental laws in mechanics, heat, and sound with particular emphasis upon such broad principles as Newton's laws of motion, the conservation of energy and momentum, and the transfer of energy.

431. **Physics for High School Teachers II (4).** Lec. 3, Lab. 3. Pr., PS 430, junior standing.  
Fundamental laws in light, electricity, magnetism, and an introduction to some basic phenomena in atomic, molecular, and nuclear physics.
435. **Introduction to Solid State Physics (5).** Pr., MH 361, junior standing.  
Survey of solid state phenomena including lattice vibrations, band description of electronic states in metals, semiconductors and insulators, and magnetic phenomena.
470. **Health Physics (5).** Lec. 4, Lab. 3. Pr., permission of the instructor, junior standing.  
Fundamental principles of radioactivity; instrumentation for detecting and monitoring radioactive nuclides; radiation effects on man; permissible radiation dosages; safe handling of radioactive substances; and shielding from various radiations.

## GRADUATE COURSES

601. **Advanced Dynamics I (3).** Pr., PS 402.  
D'Alembert's principle; introduction to the calculus of variation; Hamilton's principle and Hamilton's equations; principle of least action.
602. **Advanced Dynamics II (3).** Pr., PS 601.  
Canonical variables and contact transformations; the Hamilton-Jacobi equation; action; angle variables; Poisson brackets; continuous systems.
603. **Mechanics of Continuous Media (3).** Pr., PS 602.  
Introduction to theories of elasticity and fluids.
- 604-5-6. **Theory of Electricity and Magnetism I-II-III (3-3-3).** Pr., PS 403, Coreq., MH 607-8-9.  
Maxwell's formulation of classical electromagnetic theory. Includes electrostatics, magneto-statics, potential problems, electric currents, Maxwell's equations, electromagnetic waves, radiation theory, boundary value problems.
607. **Physical Optics (3).** Pr., PS 606.  
Application of Maxwell's equations to optical phenomena including Kirchhoff's formulation, propagation of electromagnetic waves in anisotropic media, double refraction, dispersion.
611. **Plasma Physics I (3).** Pr., PS 301, PS 402, or permission of instructor.  
Orbit theory, fluid model, Alfvén waves, plasma stability, and plasma radiations.
612. **Plasma Physics II (3).** Pr., PS 611 or permission of instructor.  
Theory of plasma waves, shocks, instabilities, and magneto-hydrodynamics.
617. **Modern Physics I (3).** Pr., PS 305, MH 404, or permission of instructor.  
Special theory of relativity; quantum mechanics with applications.
618. **Modern Physics II (3).** Pr., PS 617 or PS 641, or permission of instructor.  
Atomic and molecular spectra, quantum statistics; band theory of solids; x-rays.
619. **Modern Physics III (3).** Pr., PS 617 or PS 641, or permission of instructor.  
Nuclear physics, particles.
628. **Statistical Mechanics I (3).** Pr., PS 404, 601.  
Statistical ensembles in classical mechanics, the Maxwell-Boltzmann distribution law, Boltzmann's H theorem, and an introduction to quantum statistical mechanics.
629. **Statistical Mechanics II (3).** Pr., PS 628.  
Quantum mechanical H-theorem, applications, introduction to non-equilibrium statistical mechanics.
630. **Modern Physics for High School Teachers (5).** Lec. 4, Lab. 3. Pr., junior standing, PS 431 or equivalent, MH 487 or equivalent.  
Survey of developments in physics since 1890 including: structure of matter; atomic and molecular spectra; x-rays, natural and induced radioactivity; nuclear fission and fusion; and cosmic rays.
632. **Special Theory of Relativity (3).** Pr., PS 602, PS 605.  
Relativistic mechanics, covariant formulation of Maxwell's field equations, Lagrangian and Hamiltonian formulation of fields.
635. **Solid State Physics I (3).** Pr., PS 435, PS 643.  
Electrons in a perfect crystal lattice, quantum mechanical formulations of the many body problem, molecular bonding, description of the symmetry properties of solids.
636. **Solid State Physics II (3).** Pr., PS 635.  
Brillouin Zones, cohesive energy, interaction of electrons with electromagnetic radiation interactions between electrons and the crystal lattice.
637. **Solid State Physics III (3).** Pr., PS 636.  
Magnetic properties of solids; para-, dia-, ferro-, and antiferromagnetic effects. Resonance experiments, optical properties of solids.
639. **Directed Reading in Physics (2).** Pr., permission of instructor. (May be taken more than one quarter.)

641. Quantum Mechanics I (3). Pr., PS 402.  
Uncertainty principle; Schroedinger's equation; one-dimensional problems; operator formalism; angular momentum.
642. Quantum Mechanics II (3). Pr., PS 641.  
Central forces; matrix representations; approximate methods; particle in electromagnetic field.
643. Quantum Mechanics III (3). Pr., PS 642.  
Spin; identical particles; Pauli principle; applications.
- 644-5. Advanced Quantum Mechanics I-II (3-3). Pr., PS 632, PS 643.  
Advanced theory of angular momentum with applications to atomic and nuclear spectra, relativistic theory of quantum mechanics, the Dirac electron, introduction to field theory.
653. Seminar in Physics (2). Pr., permission of instructor. (May be taken more than one quarter.)
655. Special Topics in Theoretical Physics (3). Pr., permission of instructor.  
Choice of topic will vary but will include: relativity theory; group theory; atomic and molecular structure; elasticity; fluid mechanics; quantum field theory; low temperature physics. (May be taken more than one quarter.)
661. Nuclear Structure (3). Pr., PS 405, PS 643.  
Selected topics on properties of nuclei.
662. Nuclear Processes (3). Pr., PS 661.  
Radioactive decay, nuclear reactions.
691. Directed Reading in Contemporary Physics. (Credit to be arranged.) Pr., completion of 30 hours of advanced courses in physics. (May be taken more than one quarter.)
699. Research and Thesis. (Credit to be arranged.)
799. Research and Dissertation. (Credit to be arranged.)

### Political Science (PO)

*Professor Partin*

*Associate Professor Williamson*

*Assistant Professors Johnson, McNorton, Metzger, and Owsley*

206. United States Government (5). Pr., sophomore standing. (Credit in PO 209 excludes credit for this course.)  
A survey course in national, state, and local government.
209. National Government (5). Pr., sophomore standing. (Credit in PO 206 excludes credit for this course.)  
Advanced course in nature, theory and practice of national government in the United States.
210. State Government (5). Pr., sophomore standing.  
Advanced course in the nature, theory and practice of state and municipal government of the United States with emphasis on Alabama government.
407. Political Science (5). Pr., PO 206 or 209 and junior standing.  
A systematic study of the nature, scope, and methods of political science; the origin, forms, and functions of the state, with special emphasis on the development of political theory.
408. United States Political Parties (5). Pr., junior standing.  
The development of political parties, their policies and influence in United States history.
409. Constitutional History of the United States (5). Pr., junior standing.  
Survey of the origins and development of the Constitution of the United States.
410. Political Theory (5). Pr., junior standing.  
History of political thought from ancient times to the present.
411. Local Government (5). Pr., junior standing.  
County, city, and town governments, with particular emphasis on their operation in Alabama.
412. World Politics (5). Pr., junior standing.  
Methods, motives and reasons governing the political and international relations between the nations of the world, including the effect of the political and economic systems on these relations.
413. Public Administration (5). Pr., PO 206 or 209 and junior standing.  
Theory and practice of organizing and administering the institutions of government, with particular attention to the problems of reorganization of departmental structure, the civil service, and related personnel matters, and the role of personal relations and partisan politics in administration.

414. **Comparative Government (5).** Pr., PO 206 or 209 and junior standing.  
A comparative study of the governments of other nations, with emphasis on the contrast between the parliamentary system as exemplified in the governments of Great Britain, France, other Western European nations, and Canada, and the presidential system of the United States.
419. **Southern Politics (5).** PO 206 and PO 209 or 210 and junior standing.  
An analytical survey of regional politics emphasizing case studies, voting patterns, political strategy, current political groups and factionalism, taught from the viewpoint of political science rather than history.

### Poultry Science (PH)

*Professors Cottler, Edgar, and Moore*

*Associate Professors Goodman, Howes, Johnson, and Mora*

202. **Veterinary Poultry (5).** Lec. 4, Lab. 2. Winter, Spring.  
Principles of poultry production and their application to students in Veterinary Medicine.
301. **General Poultry Husbandry (5).** Lec. 4, Lab. 2. Fall, Winter, Spring, Summer.  
Principles of poultry production and their application to general farm conditions, including breeding, feeding, housing, diseases, and culling.
302. **Poultry Meat Production (3).** Lec. 2, Lab. 2. Fall. Pr., PH 301.  
Practical problems involved in raising broilers, capons, and turkeys for meat production.
404. **Poultry Management (5).** Lec. 4, Lab. 2. Winter. Pr., PH 301 and junior standing.  
Poultry problems and management of commercial flocks.
405. **Poultry Feeding (3).** Fall. Pr., PH 301 and junior standing.  
Composition and use of poultry feeds in connection with the demands for growth, body maintenance, and egg production.
406. **Incubation and Brooding (3).** Lec. 2, Lab. 2. Winter. Pr., PH 301 and junior standing.  
Embryology of the chick, theory and practice of incubation and brooding.
- 407-09. **Poultry Problems (3-3).** Lec. 1, Lab. 4. Pr., 12 hours PH courses and junior standing. All quarters.  
Investigation on some phase of poultry work.
408. **Poultry Diseases and Parasites (5).** Lec. 4, Lab. 2. Winter. Pr., PH 301 and junior standing.  
Prevention, diagnosis, control, and treatment of the common diseases and parasites of poultry, designed especially for Agriculture students.
410. **Poultry Breeding (3).** Lec. 3. Spring. Pr., PH 301, ZY 300, and junior standing.  
Physiology of reproduction and inheritance of various poultry characters responsible for efficient egg and meat production and low mortality.
411. **Poultry Marketing (3).** Lec. 2, Lab. 2. Spring. Pr., PH 301 and junior standing.  
Grading eggs and poultry and study of problems of poultry marketing.
412. **Commercial Poultry Management (3).** Lec. 4. Pr., graduate standing.  
Management practices and principles used in the business of producing market eggs, hatching eggs, broilers, and turkeys. (Credit for both PH 404 and PH 412 may not be used in meeting requirements for the Master's degree.)
413. **Poultry Sanitation and Diseases (3).** Lec. 4. Pr., graduate standing.  
Recommended sanitation practices and the prevention and control of common diseases and parasites of poultry. (Credit for both PH 408 and PH 413 may not be used in meeting requirements for the Master's degree.)
422. **Avian Diseases (5).** Lec. 4, Lab. 2. Fall.  
Diagnosis, treatment, and prevention of infectious and parasitic diseases. Clinical and autopsy demonstrations are performed during laboratory periods. (For Veterinary students only.)

### GRADUATE COURSES

604. **Advanced Poultry Production (5).** Lec. 5. Spring.  
Advanced studies on various phases of poultry production.
606. **Advanced Poultry Breeding (5).** Lec. 4, Lab. 2. Fall.  
Advanced studies of the principles of heredity as applied to poultry breeding.
607. **Advanced Poultry Problems (5).** All quarters.  
Assigned problems.
608. **Seminar.** Credit to be arranged. Fall, Spring, Winter, Summer.  
Literature in Poultry Husbandry and other fields related to poultry. Emphasis will be given to the preparation, organization and presentation of research material by students and to reporting of current literature in the field. Designed for seniors in Poultry or Animal Husbandry as well as graduate students.



610. **Advanced Poultry Nutrition (5). Lec. 5. Summer.**  
Advanced study of the nutrients, their function and the nutritional requirements of poultry.
611. **Advanced Poultry Management (5). Lec. 5. Summer.**  
Advanced study of the principles of management of commercial poultry flocks.
612. **Advanced Poultry Diseases (5). Lec. 1, Lab. 8. Spring. Pr., PH 408 or consent of instructor.**  
Isolation, cultivation, and identification of bacterial, fungal, and viral agents. Emphasis on biochemical aspects of microbial and nutritional diseases and the mechanisms of the immune response.
613. **Advanced Poultry Diseases (5). Lec. 1, Lab. 8. Summer. Pr., VM 418 and PH 612, or equivalent.**  
Continuation of PH 612 with emphasis on those disease conditions caused by protozoa, helminths, and arthropods and the gross and histopathology of diseases studied in both quarters.
614. **Immunochemistry (5). Lec. 3, Lab. 4. Fall. Pr., general bacteriology, immunology and organic or biochemistry.**  
Advanced study of the fundamental principles of immunology including specificity, antibody synthesis and the thermodynamics of antigen-antibody reactions. Laboratory will include the use of immunodiffusion, immunoelectrophoresis, fluorescent-antibody technique, and quantitation of the precipitin reaction.
615. **Avian Physiology (3). Fall. Pr., ZY 424 and organic chemistry.**  
General physiology of birds with particular reference to domesticated species.
625. **Digestive and Renal Physiology (4). Spring. Pr., ZY 424 and organic chemistry.**  
Review of the digestive and renal physiology of mammalian and avian species with special reference to body fluid homeostasis.
699. **Research and Thesis. (Credit to be arranged.) All quarters.**  
Technical laboratory problems related to poultry.
799. **Doctoral Research and Dissertation. (Credit to be arranged.) All quarters.**

### Pre-Engineering (PN)

*Head Professor H. Strong*

101. **History of Engineering (1).**
102. **Introduction to the Engineering Profession (1). Pr., PN 101.**
103. **Engineering Methods (1). Pr., PN 102.**  
Use of analysis, experiment, and synthesis in the solution of engineering problems.

### Psychology (PG)

*Head Professor Spears*

*Professors McIntyre and Price\**

*Associate Research Professor Dawson\*\**

*Associate Professor Hite*

*Assistant Professors Kelley, Moon, Turner, and Vallery\**

*Lecturer Leischuck\**

101. **Orientation: Personal and Professional (5). Fall.**  
Personal and professional orientation through reading improvement, individual guidance, library instruction, and analysis of the fields of Psychology.
211. **General Psychology (5). All quarters.**  
Introduction to the scientific study and interpretation of human behavior. Consideration of such topics as learning, motivation, emotion, intelligence, perception, personality, and inter-personal relationships will be undertaken.
213. **Growth and Development of School Age Children (5).**  
Physical, psychological, and social developments of children in grades one to twelve with emphasis on environmental contributions to development. (Not open to students with credit in PG 345 or PG 447.)
214. **Educational Psychology (5). All quarters. Pr., PG 213.**  
Development of the individual during the school years from the standpoint of physical growth and mental growth with special attention to the relationship of the school and the individual's concept of learning, attitude, personality, and mental health.

\* Temporary.

\*\* On leave.

- 301. Promoting Optimum Development (5). Pr., PG 214.**  
Examination of concepts of psychological maturity and ways of aiding its development in classrooms.
- 311. The Behavior of Man (3). General elective.**  
Humanistic aspects of general psychology emphasizing theory and principles of the science of the behavior of man. Includes topics such as: individual differences, motivation, world of form and space, personality in a social environment, and the assessment of man. (Not available to students who have taken PG 211. May be used as prerequisite for PG 325, PG 330, PG 345.)
- 325. Psychology of Personality (5). Pr., PG 211 or departmental approval.**  
Examination of the nature of personality adjustment with special emphasis on development factors. Topics to be considered are motivation, theories of adjustment, the defense mechanisms, the evaluation of personality, and mental hygiene.
- 330. Social Psychology (5). Pr., PG 211.**  
Effects of the group upon individual and social behavior. A study of the biological antecedents of social behavior; leadership; attitudes; suggestions; institutions; and social conflict.
- 340. Psychometric Methods (5). Pr., PG 211 and MH 127 or departmental approval.**  
Arrangement and treatment of psychological data, application of techniques of data treatment to various psychological areas. Laboratory work in the analysis of experimental data.
- 345. Child Psychology (5). Pr., PG 211.**  
Physical, psychological, and social development of the child and the relation of the child's environment of his development. Special problems of child training in the family and of social adjustment at school will be discussed. (Not open to students with credit in PG 213.)
- 360. Applied Psychology (5).**  
Survey of the contributions of psychology to the fields of advertising, consumer research, selling, medicine, education, law and clinical practice and other professions.
- 410. Advanced Psychology (Principles of Behavior) (5). Pr., PG 211, junior standing.**  
Detailed and systematic examination of the principles underlying the basic psychological processes of development; perception, learning, thinking, emotion, and motivation.
- 414. History of Psychology (5). Pr., 5 hours of Psychology, junior standing.**  
Historical development of modern psychology. The course deals with the nature of the psychological problems that have been raised at different periods and the attempts at solution of these problems.
- 420. Experimental Psychology (5). Lec. 2, Lab. 6. Pr., PG 211 and PG 340 or departmental approval, junior standing.**  
Methods, techniques, and materials required in experimentation in learning, memory, and thinking. The laboratory work is designed to illustrate the basic principles in psychology and give the student first-hand opportunity to study an individual or group of individuals relative to psychological processes.
- 430. Integration of Behavior (5). Pr., PG 211 or PG 212, junior standing.**  
Integration of psychological concepts and information in areas such as leadership, personality, group interaction, and learning in relation to problems of people and problems of working with people.
- 434. Mental Hygiene (5). Pr., 5 hours of Psychology, junior standing.**  
Extended study of adjustment problems, techniques of adjustment, case studies, procedures in diagnosis, and treatment.
- 435. Abnormal Psychology (5). Pr., junior standing, 10 hours of Psychology including PG 211.**  
Various abnormal forms of behavior, with reference material drawn from clinical sources. Problems of interest to the social worker and criminologist will receive attention. Field trips when possible will be taken.
- 445. Comparative Psychology (5). Pr., 10 hours of Psychology, junior standing.**  
Principles of behavior in infra-human organisms, with emphasis upon vertebrates. Special attention given to experiments on motivation, innate behavior, learning, retention and problem solving.
- 446. Physiological Psychology (5). Pr., junior standing, 10 hours of Psychology.**  
Physiological mechanisms underlying certain of the basic behavioral processes accompanying sensation and emotions.
- 447. Adolescent Psychology (5). Pr., junior standing, PG 211 and PG 345 or departmental approval.**  
Continuation of PG 345 covering development and maturation during adolescence with emphasis on the problems of the adolescent's adjustment to his personal and social environment, with special applications to family and school life. (Not open to students with credit in PG 213.)

455. **Psychological Tests and Measurements (5).** Lec. 3, Lab. 4. Pr., junior standing, PG 211, MH 107, PG 340, or departmental approval.  
Survey of the field of psychological examination and measurement, covering the testing of various aptitude, intelligence, personality characteristics and interests. Laboratory work will involve practice in giving, scoring, and interpretation of tests and other techniques.
461. **Industrial Psychology (5).** Pr., junior standing.  
Survey of the uses of Psychology in business and industry. The course will include projects in personnel selection and classification, familiarization with tests commonly used in industry; management of men on the job, their training, efficiency, morale, attitudes, and achievement. Practical, quantitative, psychological research techniques used in personnel work will be demonstrated.
462. **The Psychology of Training and Supervising Industrial Personnel (3).** Pr., junior standing.  
Application of the principles of learning to the training of factory, office, and sales employees. Utilization and evaluation of training devices. Psychological techniques in foreman training. The Training Within Industry programs such as Job Instruction Training, Job Methods Training, and Job Relations Training will be demonstrated and discussed from the psychological viewpoint.
463. **The Psychology of Interviewing and Classifying Industrial Personnel (3).** Pr., junior standing.  
Principles of interviewing, learning how to interview, training interviews, and field investigation. Interviewing in industrial situations, employment and upgrading, occupational adjustment, industrial counseling, oral examining in civil service agencies, and employer-employee disciplinary and exit interviews. Introduction to the Dictionary of Occupational Titles will also be included.
490. **Special Problems in Psychology (3 to 8).** Pr., junior standing, departmental approval.  
Individual problems course. Each student will work under the direction of a staff member on some experimental or theoretical problem of mutual interest.

## GRADUATE COURSES

601. **Enhancing Human Development (5).**  
Examination of concepts such as the normal personality, the open person, the process person, and optimum development with emphasis on school and other environmental influences in their development.
610. **Modern Viewpoints in Psychology (5).**  
Integration course examining a number of viewpoints in psychology, including structuralism, behaviorism, functionalism, purposive psychology, Gestalt psychology, and psychoanalysis.
611. **Advanced Psychometric Methods (5).** Pr., MH 127, PG 340, PG 420, PG 455, or permission of the instructor.  
Continuation of the PG 340 which includes statistical theory of error and measurement, indices of reliability and validity, norm development, and other research tools and techniques.
615. **Design of Experiments (5).** Pr., PG 611.  
Construction of theory and the formulation of empirical generalizations in terms of logical and statistical advantages and limitations in experimental design.
617. **The Psychology of Learning (5).**  
A study of the problems and theories of learning with emphasis on individual differences.
620. **Advanced Experimental Psychology (5).** Lec. 2, Lab. 6.  
Experimental investigation illustrating basic problems in the field of maturation, fatigue, reflex action, emotion, learning and social functions.
631. **Advanced Social Psychology (5).**  
Evaluation of the various theories explaining social behavior. Consideration and performance of experiments in the field of attitude, prestige and suggestion, social climate, and propaganda.
634. **Advanced Mental Hygiene (5).**  
Emotional satisfactions and adjustment mechanisms of children and adolescents. Behavior disorders and meliorative action for promoting favorable physical, intellectual, social, and emotional growth during formative years, including emphasis on complex personality factors.
637. **Advanced Abnormal Psychology (5).**  
Continuation of Psychology PG 435 with emphasis on case studies and the classification of abnormal groups. Field trips will be taken when possible.
651. **Research Studies in Psychology (5).**  
A problem using research techniques, the problem to be selected in consultation with the supervising professor. The problem should be one which will contribute to the program of the student.

654. Individual Testing (5). Lec. 3, Lab. 4. Pr., 20 hours in Psychology including PG 455.  
Theory and practice of measurement of intellectual performance in the individual. Students will be permitted to select either the Binet or Wechsler for practice, depending upon their interests.
655. Construction and Evaluation of Tests (5).  
Theory of test construction; construction of test items; item analysis; reliability; methods of test validation; the combining of tests into batteries.
656. Advanced Psychological Measurements (5). Pr., PG 455, PG 654, or departmental approval.  
Nature, administration, and use of complex psychometric instruments in the areas of intelligence, performance, and personality.
- 671-2. Projective Theory and Techniques I & II (5-5). Pr., departmental approval.  
Intensive study of the foundation and theory of projective diagnosis in clinical psychology. Supervised practice in administering, scoring and interpreting projective tests; intensive case study work.
690. Seminar (1-5). (May be repeated for a total not to exceed 10 hours credit.)
699. Research and Thesis. (Credit to be arranged.)

## Radiological Sciences (RS)

*Head Professor Zallen*

*Research Lecturers Augustine and Carter*

The Department of Radiological Sciences provides training leading to the Master of Science Degree in Radiological Sciences. Radiological Sciences is a new field which deals with a multitude of complex problems covering analytical determination of radioactive levels of the environment, study of acute and chronic effects of ionizing radiation on animate and inanimate objects, investigative studies in radiochemical procedures, electronic detection and engineering.

The Department enjoys a working relationship with The Division of Radiological Health of the U.S. Public Health Service and the U.S. Atomic Energy Commission. The candidate will receive a portion of his training at one of these facilities. (See Graduate Bulletin for detailed information.)

600. Seminar in Radiological Sciences (1). (May also be taken without credit.) Pr., departmental approval. Required of all majors. Every quarter except Summer.  
A critical analysis of current experimental work in the radiological sciences.
601. Special Problems (1-5). (Credit to be arranged.)  
Special problems related to research in radiological sciences.
610. Environmental Radiological Sciences I (5). Lec. 4, Lab. 3. Pr., satisfactory courses in mathematics, chemistry and physics, and departmental approval.  
Theory and practice of radiological counting devices. Air particulate measurement devices along with study of pertinent literature.
611. Environmental Radiological Sciences II (5). Lec. 4, Lab. 3. Pr., RS 610 and satisfactory courses in biology and departmental approval.  
Radionuclide methodology as applied to radiological sciences practices. Decontamination procedures and theory including biochemical analysis.
612. Administration of a Radiological Control Program (5). Lec. 4, Lab. 3. Pr., RS 610 and departmental approval.  
Detailed analysis of existing regulations, federal and international; development of a program including laboratory work and administration.
620. Advanced Radiological Sciences (5). Lec. 3, Lab. 6. Pr., 611 and departmental approval.  
Computations and shielding from all forms of ionizing radiation; chemical and photographic dosimetry is included. Treatment of radioactive wastes.
621. Biological and Physical Effects of Radiation (5). Lec. 4, Lab. 3. Pr., RS 611 and departmental approval.  
A study of radiological damage in physical and biological systems; evaluation procedures.
699. Research and Thesis. (Credit to be arranged.)

## Religious Education (RE)

301. Religion and Modern Thought (3). General elective.  
The relation between the philosophical foundations of Christianity and modern thought in other fields.

303. **Christian Ethics (5).**  
Application of Christian Ethics to current problems, the relationship of Christian and personal ethics, and other phases of the science of right conduct and morals are brought out in the course.
304. **The Bible as Literature (5).**  
Survey of the types of literature in the books of the Bible, including reading and study of selected examples of different forms of poetry and prose, and observation of the religious truths and spirit of each selection. Consideration of the influence of the Bible on modern literature will be noted.
305. **Comparative Religions (3). General elective.**  
Principal readings of the world, including readings in the history and literature of the people whose religions are discussed.
306. **Studies in the Gospels (3). General elective.**  
Characteristics of the Gospels and the harmony among them.
307. **History of the Christian Church (3). General elective.**  
History of the Christian Church from the close of the New Testament period to the present time with chief emphasis upon the development in Western Europe and in the United States.
308. **The Epistles of Paul (3). General elective.**  
Epistles of Paul in the New Testament; their dates, backgrounds and arguments; the major emphases of Paul's thought; particular studies of portions of Thessalonians, I Corinthians and Romans to demonstrate typical Pauline themes.
309. **The Prophets of Israel (3). General elective.**  
History of the Hebrew religion as the background of Christianity. Selected figures of the Old Testament are studied; each seen in his own day seeking to interpret his times in light of the eternal messages he was called to deliver.

### Secondary Education (SED)

*Head Professor Atkins*

*Professors Davis, Herndon, and Scheid*

*Associate Professors Dorné, Hite\*, and Justice*

*Assistant Professors Carter, Easterday, Ensminger\*, and Weaver*

*Instructors Applebee\*, Cooney\*, Justice\*, Nixon\*, Ottis\*, and Taylor\**

*Visiting Professor Vinson\**

#### Undergraduate

101. **Orientation: Personal and Professional (3).**  
Designed to help transfers from other curricula and students enrolled in other schools achieve optimum personal, social and intellectual development as college students and to assist them in understanding teaching as a profession. (Students sectioned by area of specialization.) (Credit in SED 101 excludes credit in SED 102-3-4.)
- 102-3-4. **Orientation: Personal and Professional (1-1-1).**  
(Students sectioned by area of specialization.) (Credit in SED 102-3-4 excludes credit in SED 101.)  
(A) Art, (B) Business Education, (C) Dramatic Arts, (D) Foreign Languages, (F) Home Economics, (G) Language Arts, (H) Mathematics, (I) Mental Retardation, (J) Music, (K) Science, (L) Social Science, (M) Speech, (N) Speech Correction, (S) Undeclared Majors.
201. **Education (2).**  
Designed to help prospective teachers in the guidance of students. (A) Art Expression, (J) Music Experiences, (O) Exceptional Children, (P) Communication Problems, (Q) Materials of Instruction, (R) Improvement in Reading.
- 201L. **Education (1). Lab. 2.**  
Laboratory may be taken concurrently with the corresponding lecture course or independent of the lecture.

### Curriculum and Teaching

Undergraduate students in secondary education with a teaching major and minor in secondary education only will take one course in Teaching and one course in Program in the major field and one course in either Teaching or Program in the minor field.

Students in secondary education may pursue a curriculum leading to certification for teaching in selected subject-matter fields in both the elementary and the second-

\* Temporary.

primary school. When this type program is pursued, certification requires that the student complete both the Teaching and the Program courses in the teaching field or fields in which certification is expected. Teaching fields for the twelve-grade program include health, physical education and recreation, industrial arts, and the subject-matter areas listed under Interdepartmental.

Teaching and Program courses may be scheduled and taught as separate courses, related courses, or as a unified program.

405. Teaching in Secondary School (3). Lec. 2, Lab. 2. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.  
(B) Business Education (Fall); (D) Foreign Languages (Fall); (G) Language Arts (Fall, Spring); (H) Mathematics (Spring); (K) Science (Fall); (L) Social Science (Fall, Winter, Spring).
407. Teaching Home Economics Education (5). Lec. 4, Lab. 2. Fall, Spring. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.
410. Program in Secondary School (3). Lec. 2, Lab. 2. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.  
(B) Business Education (Spring); (D) Foreign Languages (to be arranged); (G) Language Arts (Winter, Spring); (H) Mathematics (Spring); (K) Science (Spring); (L) Social Science (Fall, Winter, Spring).
412. Program in Home Economics Education (4). Lec. 3, Lab. 2. Fall, Spring. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.
425. Student Teaching in Secondary School (10 or 15). Fall, Winter, Spring. Pr., 9 hours of Psychology, FED 200 or equivalent; FED 300 or equivalent, two courses on Teaching and Program in the Secondary School, and junior or senior standing.  
(B) Business Education, (D) Foreign Languages, (F) Home Economics Education, (G) Language Arts, (H) Mathematics, (K) Science, (L) Social Science.

#### Advanced Undergraduate and Graduate

475. Problems in Improvement of Reading at the Secondary School Level (3). Pr., teaching experience or consent of instructor.  
Examination of problem areas of effective reading instruction in developmental reading from grades seven through twelve. Emphasis on techniques and materials for the teaching of comprehension, study skills, vocabulary, and other related areas in the reading program and in the content areas of the secondary school.
494. Organization of Instrumental Music (3). Pr., IED 414.  
Theory and practice in the organization and administration of instrumental music in public schools.
495. Organization of Choral Music (3). Pr., IED 414.  
Theory and practice in the organization and administration of choral music in public schools.

#### Graduate

646. Studies in Education (1-3). Pr., One quarter of graduate study.  
Study of a problem using research techniques, to be selected in consultation with the supervising professor. A problem should be selected which will contribute to the program of the student. (Credit in ED 651 prior to 1960 excludes credit in this course.)

Each of these courses, 651, 652, 653, and 654, applies to the following areas of the secondary school program: (B) Business Education, (D) Foreign Languages, (F) Home Economics Education, (G) Language Arts, (H) Mathematics, (K) Science, and (L) Social Science.

651. Research Studies in Education in Areas of Specialization (5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school.
652. Curriculum and Teaching in Areas of Specialization (5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Critical study of teaching practices and reappraisal of selecting experiences and content for curriculum improvement.



653. **Organization of Program in Areas of Specialization (2-5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education. Advanced course devoted to a study of program, organization and development of basic and supplementary materials for guiding teachers, faculties, and school systems in the continuous improvement of curriculum and teaching practices.
654. **Evaluation of Program in Areas of Specialization (2-5).** Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education. Evaluation and investigation of teaching effectiveness with attention also given to the utilization of human and material resources and the coordination of areas of specialization with the total school program and with other educational programs of the community.

Study in other teaching areas including art; dramatic arts; gifted; mental retardation; music; speech; speech correction; health, physical education and recreation; and industrial arts is available also to students in secondary education.

- 659-660. **Practicum in Area of Specialization (5-5).** Pr., Master's Degree or equivalent in Education and permission of major professor.

The practicum provides advanced graduate students with supervised experience with emphasis on the application of concepts, principles, and skills acquired in previous course work.

## Science

### Undergraduate

453. **Science and Modern Living (5).** Lec. 4, Lab. 2. Pr., junior standing. Interpretative course stressing the relationship of science to problems of personal and social living in modern technological society. The critical role of science in democracy.
473. **General Science for Teachers (5).** Lec. 4, Lab. 2. Pr., junior standing. Intended to give the teacher essential knowledge of such fields as earth science, meteorology, astronomy, nuclear energy, which constitute significant aspects of the general science program.

### Graduate

- 640-641. **Advanced Study of High School General Science.** Pr., SED 473.

Intensive study of selected topics from the area of the high school general science program.

For advanced courses in curriculum, school library science, higher education, and research and dissertation, see IED.

699. **Thesis Research.** (Credit to be arranged.) (May be taken more than one quarter.)

## Secretarial Administration (SA)

*Associate Professor Lamar*

*Assistant Professors Brown, F. Hale, and Waldo*

*Instructor Lard*

101. **Secretarial Science I (5).** Lec. and Lab. 10. First of a series of four courses in which the student develops the ability to prepare mailable copy. Student begins the study of typewriting and Gregg system of shorthand. One hour per day is devoted to each. Primary emphasis is in the development of correct techniques in both skills. (Not open to students who have not had the equivalent of one unit of H.S. typing. Such students without typing should first take SA 111.)
102. **Secretarial Science II (5).** Lec. and Lab. 10. Pr., SA 101. Continuation of SA 101.
111. **Business Typewriting (5).** Lab. 10. Not open to those with credit in SA 113 or who have one high school unit in typing. For beginners, deals with elements of typewriting to gain facility in the preparation of letters and reports, typing from rough draft, tabulations, the cutting of stencils, and general typing.
113. **Personal Typewriting (3).** General elective. Lab. 6. Not open to those with credit in SA 111 or who have one high school unit in typing. Introductory course designed for student who wishes to learn typewriting for personal use. Emphasis on touch control of keyboard, centering, appropriate styles for letters, and the preparation of reports. More time spent on the application of fundamentals than on speed.
203. **Secretarial Science III (5).** Lec. and Lab. 10. Pr., SA 102. Emphasis on developing production rate on jobs approximating those of a business office. Review of shorthand theory, building shorthand writing speed, and laying a foundation on which to build transcription skill.

204. **Secretarial Science IV (5).** Lec. and Lab. 10. Pr., SA 203.  
Development of transcription ability through the fusion of skills in typewriting, reading shorthand, spelling, grammar, handling supplies, etc. Continuation of shorthand review and dictation speed.
301. **Dictation (5).** Pr., SA 204 and junior standing.  
Increased rate of dictation to 120 words per minute and further development of transcription speed.
305. **Filing (3).** Pr., junior standing.
400. **Office Machines (5).** Lab. 10. Pr., EC 211 or equivalent, and the ability to type at a reasonable speed.  
Course designed to give the student a working knowledge of various machines found in modern offices. Basic training in use of voice-writing, duplicating, adding, calculating, and posting machines.
401. **Dictation (5).** Pr., SA 301 and junior standing.  
More difficult and technical dictation and transcription organized around several types of vocations.
402. **Office Apprenticeship (5).** Lab. 10. Pr., SA 301 and SA 403 and junior standing.  
Practical secretarial training. Student spends two hours each day working in an office to which he is assigned for actual office experience.
403. **Secretarial Procedure (5).** Pr., SA 204 and junior standing.  
Analysis of the secretarial profession stressing importance of personal factors, the responsibilities of the secretary, and the study of specialized duties. Related work assignments give practice in typical secretarial activities.
404. **Advanced Secretarial Procedure (5).** Pr., SA 403.  
More advanced study of secretarial and office practices with emphasis upon supervision and administration.

### Sociology (SY)

*Professor Hartwig*  
*Associate Professor Shields*  
*Instructors Adams, Carson, and French\**

201. **Introduction to Sociology (5).** Pr., sophomore standing and qualified third quarter freshman with departmental approval.  
Principles and processes influencing the social life of man.
202. **Social Problems (5).** Pr., SY 201.  
Current social problems with special reference to the socially inadequate.
203. **Cultural Anthropology (5).** Pr., sophomore standing.  
Nature of culture, using materials taken from scientific studies of societies.
204. **Social Behavior (5).** Pr., SY 201 or PG 211.  
Integrated social-anthropological, biological and psychological factors which influence or determine human behavior; the emphasis is upon the normal average individual and/or group situations.
205. **Preparation for Marriage (3).** General elective. Open to freshmen with consent of instructor.  
Basic factors in dating courtship, mate selection and engagement in preparation for marriage and family living.
207. **Introductory Archaeology (5).** Pr., SY 201 or SY 203.  
Survey of the history, principles, and methods for investigating and reconstructing past cultures.
301. **Sociology of the Family (5).** Pr., SY 201 and junior standing.  
The family in contemporary society.
302. **Criminology (5).** Pr., SY 201 and junior standing.  
The causes of crime and its social treatment. Field trips required.
303. **History of Anthropology (5).** Pr., SY 203.  
The development of anthropological thought from functionalism and evolutionism to culture and personality research and whole-culture analysis.
304. **Minority Groups (5).** Pr., junior standing.  
Racial composition of the United States with special emphasis upon the adjustment of minority groups to the culture.

\* Temporary.

305. **Culture and Personality (3).** Pr., SY 201.  
Socio-cultural factors in personality development and recent studies in national character.
307. **The Court and Penal Administration (3).** General elective.  
An analysis of the experience of the law breaker from arrest through the court and prison to the eventual return to society. Particular attention is paid to correction. To be offered in alternate years.
308. **Juvenile Delinquency (5).** Pr., SY 201.  
Survey of historical and contemporary considerations relative to the juvenile offender. The emphasis is upon research data from the various sciences attempting to deal with this problem.
309. **Social Thought (5).** Pr., junior standing and SY 201 or consent of instructor.  
Survey of significant social thought leading to the emergence of modern sociological theory.
310. **Social Organization (5).** Alternate years. Pr., SY 201 or consent of instructor.  
Structure and stratification of society with particular attention given to the contemporary scene.
311. **Technology and Social Change (3).** General elective. Pr., junior standing.  
Relationship between technological development and changes in modern society. Special emphasis is placed upon the human relations aspects of modern science. Designed primarily to meet social science needs of students in the fields of engineering, agriculture, education, and the physical sciences.
312. **Marriage Adjustments (3).** General elective. Pr., junior standing.  
Survey of emotional, social and biological factors in the family setting with emphasis upon adjustments of marriage and parenthood.
401. **Population Problems (5).** Pr., senior standing.  
Problems of quantity and quality of population including problems of composition, distribution and migration. Attention is given to Alabama population.
402. **Social Theory (5).** Pr., SY 201 or consent of instructor; senior or graduate standing.  
Survey of the range of contemporary social theory.
403. **Contemporary Anthropology (5).** Pr., SY 203, junior standing.  
A survey of contemporary primitive, traditional and urban cultures, and recent research in culture change.
404. **Sociology of Power (5).** Pr., SY 201, junior standing.  
A systematic concern with the dimensions and distribution of power in social life.
405. **Urban Sociology (5).** Pr., senior standing.  
Growth and decline of cities with special emphasis on ecological and demographic characteristics, associations and institutions, class systems, and housing and city planning.
406. **Introduction to Social Case Work (5).** Pr., senior standing.  
Development of social case work and a survey of modern social case work practice. Primarily for students entering the profession of social case work or related fields.
407. **Public Opinion and Propaganda (5).** Pr., junior standing, SY 201.  
Survey in the area of social communication; the formation, place and importance of public in modern society, of public opinion research, and of propaganda and public relations techniques.
408. **Industrial Sociology (5).** Pr., junior standing, SY 201.  
Introductory survey of the sociological approach to business organization and industrial relations. Emphasis given to organization principles operative in the economic life within a social system such as a factory or business establishment.
409. **Sociology of Religion (5).** Pr., SY 201, senior standing, or consent of instructor.  
Analysis of religion as a social institution as found in the world's great religions. (To be offered in alternate years.)

#### GRADUATE COURSES

602. **Seminar in the Family (5).** Pr., SY 301 or HE 304 or consent of instructor.  
Advanced study of the institutional nature of marriage and the family with particular emphasis upon the changing practices and notions in marital relationships as related to changes in the structure and functions of the family.
604. **Seminar in Race and Culture (5).** Pr., SY 201 and SY 304 or consent of instructor.  
Adjustment of races to culture with particular reference to the South; the historical and cultural background of the races in America; bi-racial system; problems of race relations.
650. **Sociology Seminar (5).** Pr., graduate standing or consent of instructor.  
Designed for students engaged in intensive study and analysis of sociological subject areas.

NOTE: All 400 (except SY 406) and 600 level courses are available for a graduate minor in Sociology.

## Speech (SP)

*Head Professor Davis*

*Professors Ranney and Smith*

*Associate Professors Grablee and Hutchinson*

*Assistant Professors Gray, Green, Moore, and Sanders*

*Instructors Aaron, Dorné\*, Lopiccolo, Mattox\*\*, Mueller, Phillips\*, and Rea*

- 229. Voice and Diction (5). All quarters.**  
Individual work in voice development and problems of pronunciation and articulation. Lectures in theory.
- 231. Essentials of Public Speaking (5). All quarters.**  
Theory and practice of effective public speaking involving content, organization, language, voice and bodily action. Instruction in method of preparing and delivering of extemporaneous speeches and in the various means of making ideas effective. A special section offered for foreign students. (Credit in this course excludes credit in SP 305.)
- 235. Interpretative Reading (5).**  
Teaching the student how to read aloud, to communicate ideas clearly, forcibly and interestingly from the printed page.
- 241. Survey of the Bases of Speech (5).**  
Designed to acquaint the prospective speech major or minor with the fundamentals of speech, the psychological, sociological, and other bases.
- 253. Group Leadership (3). All quarters. General elective.**  
Nature and functions of group leadership; the role of democratic leadership in organizing and conducting a group meeting to reach the aims of that group. Students gain leadership experience in class activities designed to help them learn and perfect democratic leadership techniques.
- 273. Group Discussion (5). All quarters.**  
Theory and practice in group problem solving through discussion. The values and limitations of discussion, the prerequisites of reaching agreement and a systematic approach to solving problems in group discussion. Special consideration given to leadership in problem solving.
- 280-1-2. Debate Workshop (1-1-1). All quarters.**  
Introduction to the study of the national debate question for beginning debaters interested in competition debate. Lecture and practical work.
- 283. Argumentation and Debate (5).**  
A study of debating techniques and procedures; their application to issues of current public interest; the gathering, organization, and presentation of facts, proofs, evidences.
- 285-6. Radio Workshop (3-3). All quarters.**  
Advanced and practical laboratory experience in presenting news, dramatic and variety type programs over local stations.
- 287-8. Television Workshop (3-3). All quarters.**  
Practical laboratory work in the field of television with experience in the local educational television studios working in all phases of the medium.
- 301. Phonetics (5).**  
Principles of phonetics and their application to speech.
- 305. Public Speaking (3). All quarters. General elective.**  
Designed to aid the student in preparing and delivering effective public speeches extemporaneously. Emphasis on narrative, expository, argumentative and motivational speeches. (Credit in this course excludes credit in SP 231.)
- 316. Parliamentary Procedure (3). All quarters. General elective.**  
Designed to aid the individual who may lead or participate in discussions or organizations where orderly procedure is needed. Theory and practice both employed.
- 321. The Speech and Hearing Mechanism (5).**  
Anatomy and physiology of the speech and hearing mechanism.
- 331. Advanced Public Speaking (5). Pr., SP 231 or 305, or by consent of instructor.**  
Structure, style, and delivery of various types of speeches for different occasions, speeches to inform, to persuade, and to entertain. Theory and study of current examples combined with practice.
- 334. Great American Speeches (3). All quarters. General elective.**  
Critical study and comparison of representative outstanding American speeches; the issues with which they were identified; their relation to the social scene.

\* Temporary.

\*\* On leave 1964-65.

337. **Fundamentals of Radio and Television Broadcasting (5).** Pr., SP 231 or 305 or consent of instructor.  
To acquaint the student with the non-technical field, including announcing, programming, continuity and coordination of activities.
338. **Modes of Film Communication (5).**  
Survey of the film industry's contribution to television and other forms of mass communication; an analysis of the styles and forms of film production as entertainment, communication, education and art.
340. **Speech Reading (5).**  
Description and discussion of the major speech reading (lip reading) principles and theories; analysis of the patterns of instruction of children and adults; clinical practice.
341. **Hearing Tests and Instruments (5).**  
Theory and practice of individual and group hearing tests; audio-metric instruments; clinical practice.
355. **Clinical Procedures in Speech (1-3).**  
Course may be repeated. Orientation and an introduction to supervised clinical activity in the area of speech disorders. Clinical practice required.
365. **Clinical Procedures in Hearing (1-3).**  
Course may be repeated. Orientation and an introduction to supervised clinical activity in the area of hearing disorders. Clinical practice required.
- 380-1-2. **Debate Workshop (1-1-1). All quarters.**  
Advanced study of the national debate question for experienced debaters. Analysis of logical, ethical and emotional proofs in competition debate. Lecture and practical work.
411. **Introduction to Problems in Hearing (5).** Pr., junior standing.  
Principles of auditory reception, the hearing mechanism, and the problems involved in measuring, evaluating, and conserving hearing.
420. **Advanced Interpretation (5).** Pr., SP 235 and junior standing.  
Directed to develop skill in interpreting and communicating the meaning of literature.
431. **Principles of Speech Correction (5).** All quarters. Pr., junior standing.  
Designed to enable students to learn how to identify speech defective cases and to learn various types of survey techniques. Clinical observation.
432. **Advanced Speech Correction (5).** Pr., junior standing, SP 431 or equivalent.  
Continuation of SP 431. Clinical practice.
437. **Advanced Radio Broadcasting (5).** Pr., junior standing and SP 337 or consent of instructor.  
Continuation of SP 337. Advanced course in announcing techniques, program organization, audience analysis, recording, sound effects, directing.
438. **Radio, Television and Film Writing (5).**  
Forms, techniques and types of writing as they apply to radio, television and films. Special emphasis will be placed on practical writing performance. Units will cover the writer's use of picture, sound and special production devices as they apply to the three media.
439. **Television in Education (5).** Pr., junior standing and consent of instructor.  
Uses, problems, potentialities and current developments in educational television; observation of and participation in the University educational television activities and productions.
441. **Hearing Pathology (5).** Pr., SP 411 or equivalent.  
Evaluation and rehabilitation of aural handicapped children and adults; hearing aids and auditory training; clinical practice.
442. **Persuasive Speaking (5).** Pr., junior standing and SP 231 or 305 or consent of instructor.  
Influencing individuals and audiences by means of spoken appeals. Salesmanship speaking. Analysis of forces which lead to belief and action. Practice in organizing and presenting such appeals.
473. **Advanced Discussion (5).** Pr., junior standing and SP 273 or consent of instructor.  
Study and practice in the theory and organization of discussion and conference groups including the individual speakers. Primarily for persons who work with groups.
483. **Advanced Argumentation and Debate (5).** Pr., junior standing and SP 283 or consent of instructor.  
Function of argumentation and debate in a democracy and its application of principles of logic and evidence in past and present public speaking and debating.

## GRADUATE COURSES

601. **Introduction to Graduate Study in Speech (5).**  
Nature and methods in graduate study in speech; exploration of areas in which research is needed; resources available; methods of research in speech; structuring the research problem; presenting the results of research in speech.

607. Independent Study (1-5). (Course may be repeated not to exceed 10 hours credit.)  
A. Public address; B. Interpretation; C. Radio and Television; D. Group Methods; E. Speech Pathology; F. Audiology. Conferences, readings, research, and reports in one of the listed areas.
- 610-11. History and Development of Rhetorical Theory I, II (5-5). Pr., consent of instructor.  
Advanced studies in the historical development of writings, men and movements. Materials selected from the periods: A. Ancient and Medieval; B. Renaissance and Modern.
615. Rhetorical Criticism (5). Pr., consent of instructor.  
The history and method of rhetorical criticism. Application of critical standards to selected men and their work.
620. The History and Theory of Interpretation (5).  
Growth and change of psychological and philosophical theories and methods of creative, artistic, and oral reading.
630. Studies in Radio, Television and Film (5).  
Combined media and their relationship with speech and communication.
- 650-1-2. Speech Pathology I-II-III (5-5-5).<sup>\*</sup> Pr., SP 431 and 432 or equivalent.  
Advanced studies dealing with disorders of speech. Materials may be drawn from: cerebral disturbances (aphasia and cerebral palsy), palatolaryngeal disturbances (esophageal and cleft palate), voice disorders, stuttering, articulation (including dialect), delayed development of speech.
655. Clinical Problems in Speech (1-3). Pr., SP 431, 432 or equivalent. The course may be repeated.  
Methods, techniques, and clinical management of the disorders of speech. Clinical practice required.
- 660-1-2. Audiology I-II-III (5-5-5). Pr., SP 441, 411 or equivalent.  
Advanced studies dealing with the disorders of hearing. Materials drawn from: A. speech reading; B. auditory training; C. hearing testing and measurement; D. child and adult rehabilitation; E. hearing aids and hearing aid evaluation; F. education of the deaf.
665. Clinical Problems in Hearing (1-3). Pr., SP 441, 411 or equivalent. The course may be repeated.  
Methods, techniques, and clinical management of the disorders of hearing. Clinical practice required.
673. Seminar in Discussion (5). Pr., SP 273 or equivalent.  
Group problem solving through discussion. Includes the survey of published experimental work in discussion and considers the values and limitations of discussion as tools of the democratic leader. Special attention is paid the application of discussion to problems in education, business, industry and agriculture.
678. Seminar in Debate (1-5). (May be repeated not to exceed 5 hours credit.)  
Psychological concepts of argument. Techniques and methods employed in argumentative discourse. Critical analysis of selected controversies and a survey of published experimental work in debate.
699. Thesis (Credit to be arranged).

### Textile Technology (TT)

*Head Professor Adams*  
*Professors Knight and Waters*  
*Associate Professor Herron*  
*Assistant Professor Phillips*

101. Introduction To Textiles (1).  
Orientation course for freshmen which briefly introduces all branches of the textile industry.
210. Fiber Processing (5). Lec. 4, Lab. 3.  
Construction and operation of equipment for opening, cleaning, blending, picking, carding, combing, drawing; adaptation of these processes to synthetics and wool; calculations necessary for the planning and operation of this equipment.
211. Yarn Manufacture I (5). Lec. 4, Lab. 3.  
Construction and operation of roving and spinning equipment for cotton, wool, and synthetics; long draft systems and special drafting, systems for blends, etc.
220. Weaving and Designing I (5). Lec. 4, Lab. 3.  
Automatic cam loom mechanism with designing of fabrics made on these looms.
221. Fabric Production and Design (5). Lec. 4.  
Design, construction and production of fabrics; fibers and yarn production methods. Not available to students enrolled in Textile Curricula.



301. **Applied Textiles (3).** Pr., sophomore standing.  
Textiles from raw material to finished fabric, including natural and man-made fibers.
305. **Fiber Technology (3).** Lec. 2, Lab. 3. Pr., sophomore standing.  
Origin, characteristics, and properties of the various textile fibers, both natural and man-made; fiber microscopy.
307. **Bleaching and Dyeing (5).** Lec. 4, Lab. 3.  
Bleaching, dyeing and finishing of natural and man-made fiber fabrics; all types of dyes for textiles, their application and fastness.
317. **Dyeing and Finishing (5).** Lec. 4, Lab. 3. Pr., TT 307.  
Plant application methods and plant problems in dyeing, finishing and printing of natural and man-made fibers.
319. **Chemical Testing (2).** Lec. 1, Lab. 3. Pr., junior standing.  
Procedures and laboratory work on all types of textile tests of a chemical nature; analysis of textile chemicals.
320. **Weaving and Designing II (5).** Lec. 4, Lab. 3. Pr., TT 220.  
Dobby and multibox operation, pattern planning, and designs applicable to dobby and box looms.
321. **Weaving and Designing III (5).** Lec. 4, Lab. 3. Pr., TT 320.  
Special weaving attachments, and production of specialty fabrics. Weaving mill organization. Fabric identification.
322. **Yarn Manufacture II (5).** Lec. 4, Lab. 3. Pr., TT 210 and TT 211.  
Methods of obtaining higher quality yarns; yarn production planning; practical manufacturing problems; yarn mill machinery layout and labor organization.
324. **Physical Testing (3).** Lec. 2, Lab. 3. Pr., junior standing.  
Testing procedures, laboratory use of textile testing equipment and interpretation of data.
405. **Warp Preparation (5).** Lec. 4, Lab. 3. Pr., junior standing.  
Preparation of warp yarn for weaving.
406. **Textile Costing (5).** Pr., junior standing.  
Basic principles for figuring textile production costs; allocation of costs; fabric cost sheet; marketing costs.
412. **Textile Management (3).** Pr., junior standing.  
Analysis of management problems in textile industry including policy determination, job analysis, work loads, training, organization, plant layout, etc.
418. **Jacquard Weaving and Design (2).** Lec. 1, Lab. 3. Pr., TT 220 and junior standing.  
Jacquard mechanism and design of original patterns for jacquard loom.
424. **Man-Made Fibers I (5).** Pr., junior standing.  
Manufacturing and processing.
425. **Man-Made Fibers II (5).** Pr., TT 422.  
Technological aspects, usage, considerations in the employment of man-made and natural fibers and blends.
431. **Fabric Analysis (3).** Lec. 2, Lab. 3. Pr., TT 320.  
Analysis of fabric structure and determination of specifications.
432. **Finishing and Printing (5).** Lec. 4, Lab. 3. TT 317 and CH 316.  
Chemical study of textile finishes and their application, printing equipment and methods, printing paste preparation, etc.

## Vocational, Technical, and Practical Arts Education (VED)

*Head Professor Montgomery*

*Associate Professors Bottoms and Pruett*

*Assistant Professors Baker, Dawson, and Selman*

- 102-3-4. **Orientation: Personal and Professional (1-1-1).**  
Designed to help freshmen achieve optimum personal, social, and intellectual development as college students and to assist in planning professional careers. (Students sectioned by area of specialization.)
246. **Instructional Drawing (3).** Lab. 6.  
Preparing for the shop laboratory, including making freehand and pictorial sketches and drawings, reading working drawings, blue prints, manufacturers guides, and lettering, use of instruments, dimensioning, making models, floor plans, bills for materials, writing specifications, and developing working plans.
346. **Vocational and Practical Arts Education (3).**  
Ways of studying occupational needs and developing and operating local program of vocational and practical arts education.

405. **The School Shop (5). Lec. 2, Lab. 6.**  
Organization and management of the school shop; methods and materials integrated with the study of jobs and problems basic to industrial arts and agricultural education.
406. **Farm and Home Construction and Maintenance (5). Lec. 2, Lab. 6.**  
Teaching procedures and abilities needed for teaching such jobs and problems as elementary scale drawing and plan reading; farmstead layout, functional requirements of farm houses, shelter, and storage, water system; septic tank and sewage disposal; heating, concrete work, and painting.
407. **Practicum in Electricity (5). Lec. 2, Lab. 6.**  
Teaching the utilization of electricity in the home, school and community enterprises; selection, installation, operation and maintenance of electrical equipment; electrical devices for school and community exhibits. Field assignments will be made.
414. **Teaching in Industrial Arts in Elementary and Secondary Schools (3). Lec. 2, Lab. 2. Pr., 9 hours Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.**
423. **Program in Industrial Arts in Elementary and Secondary Schools (3). Lec. 2, Lab. 2. Pr., 9 hours of Psychology, FED 200 or equivalent; Pr., or coreq., FED 300 or equivalent.**

Undergraduate students with a major in industrial arts will pursue a minor selected from some other teaching area in the secondary school program or in one of the areas included in the twelve-grade program. (For appropriate course or courses in Teaching or Program, see SED, IED, and PE.

425. **Student Teaching (10 or 15). Lec. 5, Lab. 20. Pr., 9 hours of Psychology, FED 200 or equivalent; FED 300 or equivalent, two courses in Teaching and Program, and junior or senior standing.**  
(T) Industrial Arts in Elementary and Secondary Schools, (U) Agricultural Education.
446. **Teaching Agriculture (5).**  
Methods and procedures in the teaching of agriculture.
456. **Teaching Materials in Agricultural Education (3). Lec. 2, Lab. 3.**  
Selection, preparation and use of materials in teaching vocational agriculture.
466. **Teaching Out-of-School Groups (5).**  
Conducting young farmer and adult classes and working with community groups in such procedures as community study, promotional and organizational procedures, teaching groups, and on-farm instruction.

#### **Advanced Undergraduate and Graduate**

408. **Teaching Farm Mechanics (5). Lec. 3, Lab. 4. Pr., junior standing.**  
Objectives and methods; equipment and management of farm shop; organization of projects; recent developments in farm mechanics; in-service teaching problems. Students plan and demonstrate methods of teaching mechanical skills.
485. **Audio-Visual Materials (5). Lec. 4, Lab. 2. Pr., junior standing.**  
Examination and evaluation of films, filmstrips, slides, exhibits, charts, maps, globes, recordings, radio, educational television and programmed materials. Attention given to contributions of audio-visual materials to the elementary and secondary school curriculum, to sources of audio-visual materials, and to operation, care and housing of necessary equipment.

#### **Graduate**

602. **Teacher Education in Vocational and Practical Arts (5). Pr., departmental approval.**  
Designed for supervisors of student teachers, teacher educators, and other graduate students. Major emphases deal with administration of vocational education programs, research, problems which supervising teachers encounter in the student teaching program.
603. **Problems in Agricultural Occupations (5). Pr., departmental approval.**  
Securing, organizing and interpreting information for guidance and teaching purposes; curriculum development; developing instruction units and planning teaching activities for on-farm and off-farm occupations.
604. **Organization and Administration of Adult Education (5). Pr., departmental approval.**  
History, philosophy, and needs for adult education; nature of adult learning; procedures in organizing adult groups; and administration of adult education programs.
606. **Programs, Materials and Methods in Adult Education (5). Pr., departmental approval.**  
Analysis of programs in adult education including public school general adult education, adult farmer education programs conducted by various agencies, and adult programs in community colleges and trades schools; materials and methods appropriate in teaching various age groups.

607. Seminar in Research in Agricultural Education (4).  
Review and criticism of contributions of research in agricultural education; using research in solving current problems; needs for additional research; planning of a comprehensive study or completion of a small study.
608. Administration of Vocational and Practical Arts Education (5). Pr., departmental approval.  
Designed to prepare junior college personnel, public school administrators, counselors and teachers for relating current social demands to vocational, technical and practical arts programs in schools. Content includes philosophy, procedures in organization and administration, and changing socio-economic conditions requiring constant adjustments of programs.
609. Selection, Creation and Use of Audio-Visual Materials (5). Lec. 3, Lab. 4. Pr., VED 485 or consent of instructor.  
Selection and use of various materials for specific educational purposes and the production of materials as learning experiences.
646. Studies in Education (1-3). Pr., one quarter of graduate study.  
Study of a problem using research techniques, to be selected in consultation with the supervising professor. A problem should be selected which will contribute to the program of the student. (Credit in ED 651 prior to 1960 excludes credit in this course.)

The following courses are organized and taught on a twelve-grade basis:

651. Research Studies in Industrial Arts in Elementary and Secondary Schools (5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school.
652. Curriculum and Teaching in Industrial Arts in Elementary and Secondary Schools (5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Critical study of teaching practices and reappraisal of selecting experiences and content for curriculum improvement.
654. Evaluation of Program in Industrial Arts in Elementary and Secondary Schools (2-5). Pr., 18 hours of appropriate subject matter and 36 hours of psychology and professional education.  
Evaluation and investigation of teaching effectiveness with attention also given to the utilization of human and material resources and the coordination of areas of specialization with the total school program and with other educational programs of the community.
- 659-660. Practicum in Area of Specialization (5-5). Pr., Master's Degree or equivalent, and permission of major professor.  
Provides advanced graduate students with supervised experience with emphasis on the application of concepts, principles, and skills acquired in previous course work.
699. Thesis Research. (Credit to be arranged.) (May be taken more than one quarter.)

### **Veterinary Medicine (VM)**

#### **Anatomy and Histology**

*Head Professor Fitzgerald*

*Associate Professor Whiteford*

*Assistant Professors Holloway and James*

*Technician Dennis*

#### **Microbiology**

*Head Professor Neal*

*Associate Professor Attleberger\*\**

*Assistant Professors Cody, Crawford, and Miller*

*Instructors Alford, Sonokin, and Wilt*

*Technician Summers*

#### **Pathology and Parasitology**

*Head Professor Groth*

*Professor Roberts*

*Research Professor Bailey*

*Associate Professor Hoff*

*Assistant Professors Diamond, Eubank, and Teer*

*Technicians Eaves and McConnell*

\*\* On leave.

**Physiology and Pharmacology**

*Head Professor Clark*  
*Professor Burns*  
*Associate Professors Alexander and Woodley*  
*Assistant Professor Robertson*  
*Instructor Mayo*  
*Technician Lee*

**Large Animal Surgery and Medicine**

*Head Professor Schell*  
*Professors Gibbons and Wiggins*  
*Associate Professors Geary, Walker, and Winkler*  
*Assistant Professors Vaughan, Williams\*\*\*, and Witherspoon*

**Small Animal Surgery and Medicine**

*Head Professor Hoerlein*  
*Professor Heath*  
*Associate Professors Geary and Horne*  
*Instructors Albert and Widdowson*  
*Research Assistant Oliver*  
*Technician Ragan*

- 200. General Microbiology (5).** Lec. 3, Lab. 4. Fall, Winter, Spring. Pr., General and Organic Chemistry.  
 Fundamentals of microbiology including history of microbiology, morphology, metabolism, classification, identification, cultivation, and distribution of bacteria, viruses, yeasts, and molds; also an introduction to applied microbiology.
- 204. Pathogenic Microbiology (5).** Lec. 3, Lab. 4. Fall, Winter, Summer. Pr., General Microbiology.  
 Microorganisms pathogenic to man and animals. Immunity to, and laboratory diagnosis of, diseases caused by microorganisms.
- 210. Human Physiology (5).** Lec. 3, Lab. 4. All quarters.  
 Functions and manner of operation of the body and its parts, with special emphasis on digestion, circulation and reproduction. Laboratory exercises illustrate the functions of the various organ systems of the body.
- 220. Human Anatomy and Physiology (5).** Lec. 3, Lab. 4. Fall and Winter. Pr., ZY 102.  
 For students in Laboratory Technology and others who are qualified. Human skeletal, muscular and nervous systems. Human models, cats and frogs are used in laboratory to supplement lecture material.
- 221. Human Anatomy and Physiology (5).** Lec. 3, Lab. 4. Winter and Spring. Pr., ZY 102 and VM 220.  
 Continuation of VM 220. Those aspects of anatomy and physiology that are related to the heart, circulation, blood, digestion, metabolism, kidney, respiration, endocrines and reproduction.
- 311. General Bacteriology (5).** Lec. 3, Lab. 4. Winter and Summer.  
 For students in Home Economics. Elementary bacteriology as applied to foods, industry and home sanitation.
- 320. Anatomy (5).** Lec. 2, Lab. 10. Fall.  
 Gross anatomy of domestic animals.
- 321. Anatomy (5).** Lec. 2, Lab. 10. Winter. Pr., VM 320.  
 Continuation of VM 320. Myology, splanchnology, angiology and neurology are emphasized.
- 322. Anatomy (5).** Lec. 2, Lab. 10. Spring. Pr., VM 321.  
 Continuation of VM 321. The latter half is devoted to the anatomy of domestic fowl and swine.
- 324. Veterinary Genetics (3).** Spring.  
 Basic principles of genetics with special reference to those anatomical and metabolic defects associated with inherited diseases of domestic animals.
- 326. Histology (5).** Lec. 2, Lab. 6. Fall.  
 Microscopic anatomy of the form, structure, and characteristics of basic animal tissues.

\*\* On leave.

327. **Organology (5). Lec. 2, Lab. 6. Winter. Pr., VM 326.**  
Continuation of VM 326. Microscopic anatomy of the tissue composition of organs and organ systems.
328. **Embryology (5). Lec. 2, Lab. 6. Spring. Pr., VM 327.**  
Formation and early development of the embryos of domestic animals. Fetal membranes and placentation are emphasized.
329. **Veterinary Physiology (3). Winter.**  
Functions of the muscular, nervous and respiratory systems.
330. **General Microbiology (5). Lec. 3, Lab. 4. Fall.**  
Fundamentals of microbiology for students in veterinary medicine. Presents the biology and technical procedures used in the identification of microorganisms other than the protozoa.
331. **Infection and Immunity (5). Lec. 3, Lab. 4. Winter. Pr., VM 330 or equivalent.**  
Sources and mechanisms of infection, principles of immunology and biological therapy. It includes a study of the body defenses against infection and serological techniques such as agglutination, precipitation, and hypersensitization tests.
336. **Veterinary Physiology (5). Lec. 4, Lab. 3. Spring.**  
Endocrine and reproductive systems of domestic animals.
421. **Animal Physiology (5). Winter.**  
Physiology of the farm animals with special emphasis on digestion, endocrinology and reproduction.
422. **Animal Disease Control (5). Spring. Pr., VM 421 and General Microbiology.**  
Herd management and practices proven to be of value in the prevention and control of the important diseases of farm animals.
- 436-437-438. **Pharmacology (5-3-5). Lec. 3, Lab. 4. Fall, Winter and Spring.**  
Pharmacodynamics, posology, and therapeutics of drugs with veterinary application. Drugs are designated by U.S.P., generic, and proprietary names.
443. **Veterinary Physiology (5). Lec. 3, Lab. 6. Fall.**  
Digestion and metabolism as well as laboratory tests used in veterinary medicine.
444. **Veterinary Physiology (5). Lec. 3, Lab. 6. Winter.**  
Detailed study of renal physiology, electrocardiography, blood and circulation.
450. **General Pathology (5). Lec. 3, Lab. 4. Fall. Pr., VM 326-327-328.**  
Fundamental anatomic and functional alterations of cells and tissues in disease. Consideration is given to disturbances in metabolism, circulation and growth; inflammation and repair; and neoplasia.
451. **Systemic and Special Pathology (5). Lec. 3, Lab. 4. Winter. Pr., VM 450.**  
Study of disease processes affecting animals. Emphasis is placed on gross and microscopic changes in organs and systems.
452. **Clinical Pathology (3). Lec. 1, Lab. 6. Spring. Pr., VM 451.**  
Clinical laboratory methods of collecting, preserving and examining urine, blood, and other body fluids are emphasized. Lectures devoted primarily to the application and interpretation of the results as an aid to formulating a diagnosis or prognosis.
453. **Systemic and Special Pathology (2). Lec. 1, Lab. 2. Spring. Pr., VM 451.**  
Continuation of VM 451.
456. **Veterinary Parasitology (3). Lec. 2, Lab. 2. Fall.**  
Introduction to the science of parasitology. Individual parasites of the ruminants are studied. Emphasis is placed on the morphology and bionomics of the parasites.
457. **Veterinary Parasitology (5). Lec. 3, Lab. 4. Winter. Pr., VM 456.**  
Continuation of VM 456. Internal parasites of swine, equine, dogs, cats, and poultry are covered.
458. **Veterinary Parasitology (3). Lec. 2, Lab. 2. Spring. Pr., VM 457.**  
Important ectoparasites of the domestic animals, with emphasis placed on the items listed in VM 456 for the endoparasites.
461. **Pathogenic Microbiology (5). Lec. 3, Lab. 4. Spring. Pr., VM 331 or equivalent.**  
Systematic study of bacteria, viruses, yeasts and molds of importance in diseases of domestic animals. Methods of isolation, and biological measures for control of these diseases.
- 500-501-502. **Veterinary Medicine (5-5-5). Fall, Winter and Spring.**  
Detailed study of the etiology, symptoms, pathogenesis, diagnosis, treatment and prevention of the medical diseases affecting the various systems and organs of the equine, bovine, ovine and porcine species.

- 503. General Surgery (3). Winter.**  
Background of surgery; major surgical injuries—wounds, fluid loss and infection; preoperative and postoperative care; surgical technique; anesthesia; and extirpative, reconstructive and physiologic surgery.
- 504. Large Animal Surgery (5). Spring.**  
The special surgical diseases of the domestic farm animals including surgery of the alimentary canal, the chest and abdomen, the respiratory and cardiovascular systems, the eye and ear, the genito-urinary tract, and the feet and limbs.
- 508. Large Animal Clinic (1). Lec. 4. Spring.**  
Clinical conferences and laboratory exercises consisting of practice in diagnosis, therapy and post-mortem.
- 510. Small Animal Medicine (5). Fall.**  
Consideration of the noninfectious and parasitic diseases of the respiratory, cardiovascular, gastrointestinal, urogenital and integumentary systems in the small domestic animals.
- 512. Small Animal Surgery (5). Lec. 3, Lab. 6. Spring.**  
Lecture—specific basic surgical techniques. Laboratory—performance of basic surgical operations on anesthetized animals owned by the college.
- 518. Small Animal Clinic (1). Lab. 4. Spring.**  
Clinical conferences and laboratory exercises consisting of practice in diagnosis, therapy and post-mortem.
- 519. Small Animal Medicine (3). Spring. Pr., VM 510.**  
Continuation of VM 510. Detailed consideration to differential diagnoses of diseases of small domestic animals.
- 523. Veterinary Public Health I (5). Lec. 4, Lab. 2. Winter. Pr., VM 461.**  
Principles of epidemiology, selected diseases of animals transmissible to man and the relationship of the veterinarian to public health and animal disease control agencies.
- 526. Large Animal Physical Diagnosis and Introduction to Clinics (2). Lec. 1, Lab. 4. Fall.**  
Demonstration and practice of methods employed in physical diagnosis, handling, restraint and administration of therapeutic agents to farm animals.
- 527. Small Animal Physical Diagnosis and Introduction to Clinics (2). Lec. 1, Lab. 4. Winter.**  
The demonstration and practice of methods employed in physical diagnosis, handling, restraint and administration of therapeutic agents to small animals.
- 528. Applied Anatomy (2). Lec. 1, Lab. 2. Fall.**  
Those aspects of anatomy related to diagnostic, obstetrical and surgical procedures.
- 530. Radiology and Radiation Biology (5). Lec. 3, Lab. 4. Winter.**  
Fundamentals of radiology, diagnostic radiology, characteristics of radioactivity, tracer studies and the biological effects of ionizing radiation.
- 531-551-552. Jurisprudence and Ethics (1-1-1). Winter, Summer.**  
Laws relating to duties of the veterinarian to the public and to his clients, his liabilities, rights, collection of fees, etc. Ethics as applied to the veterinary profession.
- 553. Special Anatomy (1 to 5). Hours and credit to be arranged. Pr., VM 320.**  
Elective course in which any phase of anatomy of domestic animals related to the anticipated field of specialization may be studied.
- 554. Veterinary Medicine (3). Summer.**  
Study and identification of the poisonous plants of the Southeastern states as well as their characteristic symptoms, lesions and treatment.
- 555-556. Infectious Diseases (5-5). Fall and Winter.**  
Principal infectious diseases of the large domestic animals. Epizootiology, etiology, symptoms, diagnosis and prevention of diseases, including immunization and sanitation.
- 557. Applied Anatomy (1). Lab. 2. Summer.**  
Aspects of anatomy which are related to diagnostic, obstetrical and surgical procedures.
- 558. Applied Anatomy (1). Winter.**  
Aspects of anatomy which are related to diagnostic, obstetrical and surgical procedures.
- 559. Small Animal Medicine (3). Lec. 3. Fall.**  
Consideration of the noninfectious diseases of the eye and central nervous system in the small domestic animals.
- 560. Obstetrics (5). Summer.**  
Normal and abnormal conditions connected with reproduction in domestic animals. Methods of diagnosis and treatment of sterility in both male and female, and methods of artificial insemination.
- 561. Veterinary Medicine (3). Fall.**  
Methods of diagnosis, post-mortem findings, and treatment of common chemical and venom poisoning of farm animals and pets.



- 562-563-564. **Large Animal Surgical and Obstetrical Exercises (1-1-1).** Lab. 2. Summer, Fall, and Winter.  
Demonstrations and practical application of surgical and obstetrical procedures on farm animals.
- 566-567-568. **Large Animal Clinic (2-2-2).** Lab. 8. Summer, Fall, and Winter.  
Clinical conferences and laboratory exercises consisting of practice in diagnosis, therapy and post-mortem.
569. **Veterinary Public Health II (5).** Summer. Pr., VM 542, 458, and 461.  
Principles and methodology of food hygiene including meat, milk, poultry, and other foods related to animal and human health.
- 572-573-574. **Small Animal Surgical Exercises (1-1-1).** Lab. 2. Summer, Fall, and Winter.  
Detailed consideration and performance of advanced small animal surgery.
- 576-577-578. **Small Animal Clinic (2-2-2).** Lab. 8. Summer, Fall, and Winter.  
Clinical conferences and laboratory exercises consisting of practice in diagnosis, therapy and post-mortem.
582. **Seminar (3).** Winter.  
Literature reviews or research problems selected by the student. Papers written and oral presentation given before his class and faculty.
588. **Veterinary Medicine (5).** Winter.  
Special emphasis on the newer aspects of diseases of metabolism and the nutritional diseases of farm animals. Includes diseases of swine and sheep.
592. **Internship (0).** Spring. Non-credit required course.  
Completion of satisfactory internship during the spring quarter with reputable veterinary practitioner required for graduation.

## GRADUATE COURSES

414. **Techniques in Bacteriology (5).** Pr., VM 461 or equivalent and junior standing. Any quarter by arrangement.  
Advanced techniques used in bacteriology, pertaining to isolation, cultivation and identification of microorganisms. (Course limited to five students.)
418. **General Pathology (5).** Lec. 3, Lab. 4. Fall. Pr., satisfactory courses in histology and physiology.  
Fundamental alterations of disease, adapted for especially qualified graduate students. (Not available for candidates for M.S. in Veterinary Medicine.)
425. **Intermediate Human Physiology (5).** Lec. 4, Lab. 2. Fall by arrangement. Pr., VM 210 or its equivalent and junior standing.  
For advanced students in home economics, education and others who are qualified. A detailed study of the physiology of the various organs of the body. (Not available for candidates for M.S. in Veterinary Medicine.)
441. **Physiological Function Tests and Laboratory Diagnosis (5).** Lec. 4, Lab. 3. Any quarter by arrangement. Pr., permission of the instructor, acceptable courses in physiology, and junior standing.  
Chemical, photometric, and enzymatic procedures used in diagnosis of abnormal body functions. Included are function tests for the thyroid, liver, kidney, heart, pancreas, etc.
460. **Histological Techniques (2 to 5).** Hours and credit to be arranged. Pr., VM 326 or equivalent and junior standing.  
Techniques employed in the preparation of cytological and histological materials.
462. **Microbial Physiology (5).** Lec. 2, Lab. 6. Pr., VM 200 or other satisfactory courses in microbiology and senior standing. By arrangement.  
Metabolic changes occurring within microorganisms, metabolites which are produced and actions on inorganic substances, nitrogenous compounds, citric acid, carbohydrates, etc. Microbial growth, biosynthesis and adaptation. Laboratory will stress qualitative and to a limited extent evidence of quantitative metabolic phenomena. (Available to especially qualified students in other schools as well as to candidates for M.S. in Veterinary Medicine.)
465. **Special Techniques in Histopathology (3).** Lab. 9. Pr., VM 453, VM 460. Any quarter by arrangement.  
Special stains and techniques of histochemistry employed in the preparation of materials for histopathologic study.
467. **Gross Pathology (2).** Lab. 6. Pr., VM 453, junior standing and permission of instructor. Any quarter by arrangement.  
Regular participation in autopsy examinations under supervision of senior staff members. Designed to give the graduate student experience in autopsy procedures and in diagnostic interpretation of gross lesions. (Required of all majors and minors in Pathology.)

470. Health Physics (5). Lec. 4, Lab. 3. Fall. Pr., permission of instructor. (Designed for students in biological and physical sciences who might use radioactive nuclides in their respective professions.)  
Fundamental principles of radioactivity, instrumentation for detecting and monitoring radioactive nuclides; radiation effects on man; permissible radiation dosages; safe handling of radioactive substances; and shielding from various radiations.
480. Radiological Techniques (5). Lec. 3, Lab. 4. Any quarter by arrangement.  
Radiographic techniques including assignments on basic radiation physics.
- 601-602. Advanced Pathogenic Microbiology (5-5). Lec. 2, Lab. 6. Any quarter by arrangement. Pr., acceptable courses in microbiology and immunology.  
Identification of pathogenic microorganisms and their relationship to animal diseases.
- 604-605. Immunology (5-5). Lec. 2, Lab. 6. Pr., VM 461 or equivalent. Spring quarter by arrangement.  
Immunizing agents, methods of establishing immunity, and techniques for demonstrating various types of immunity and antigen-antibody reactions. The work may be arranged to meet the particular interest of the student.
606. Virus and Rickettsiae (5). Lec. 2, Lab. 6. Any quarter by arrangement. Pr., acceptable courses in bacteriology and immunology.  
Nature, activities and methods of cultivation of viruses and rickettsiae; their relation to bacteria, plants and animals.
609. Clinical Mycology (5). Lec. 2, Lab. 6. Any quarter by arrangement. Pr., permission of the instructor and acceptable courses in bacteriology.  
Methods and techniques used in isolating and propagating yeasts, molds and actinomycetes pathogenic for animals. Laboratory diagnosis of fungus infections in animals.
611. Advanced Pathology (5). Lec. 2, Lab. 6. Pr., VM 453 or equivalent. Spring or Summer.  
Systemic and special pathology.
613. Diagnostic Histopathology (1-5). Hours and credit to be arranged. Pr., VM 465. Any quarter by arrangement.  
Histopathology of diseases of domestic, wild and zoo animals. Appropriate material submitted for histopathologic diagnosis under the supervision of the pathologists.
615. Oncology (5). Lec. 1, Lab. 8. Pr., VM 465. Any quarter by arrangement.  
The gross and microscopic pathology of the neoplasms of the domestic animals.
- 621-622. Advanced Anatomy (5-5). Lec. 2, Lab. 9. Pr., permission of instructor. Any quarter by arrangement.  
A. Cardio-vascular Anatomy. B. Anatomy of the Uro-genital System. C. Neuroanatomy. D. The Anatomy of the Locomotor System, and E. The Anatomy of the Special Senses.
624. Experimental Neuroanatomy (5). Lec. 2, Lab. 9. Pr., VM 621-622 (C) Neuroanatomy. Any quarter by arrangement.  
Results of especially oriented experimental lesions of the central nervous system employing the Horsley-Clark stereotaxic instrument.
- 625-626. Advanced Histology of Domestic Animals (5-5). Lec. 2, Lab. 9. Any quarter by arrangement.  
Special phases of the microscopic structure of animal tissues and organs.
631. Advanced Pathological Physiology (5). Any quarter by arrangement. Pr., permission of the instructor and acceptable courses in physiology.  
The physiological response of the body to disease. An attempt to explain the signs and symptoms of diseases based on physiological principles. Diseases discussed will be those of the liver, kidney and digestive systems.
632. Advanced Pathological Physiology (5). Lec. 4, Lab. 3. Any quarter by arrangement. Pr., permission of the instructor.  
Physiological explanation of abnormalities of the reproductive and endocrine systems.
633. Advanced Pathological Physiology (5). Lec. 4, Lab. 3. Any quarter by arrangement. Pr., permission of instructor.  
Abnormalities of the nervous system which lend themselves to a physiological explanation.
- 635-636. Advanced Veterinary Pharmacology (5-5). Lec. 3, Lab. 4. Any quarter by arrangement. Pr., VM 436, VM 437, VM 438.  
Pharmacology of some of the more important drugs used in veterinary medicine. In the laboratory, students will have an opportunity to determine the pharmacology of the drugs on the horse, cow, pig, and dog.
638. Digestive Processes in Domestic Mammals (5). Any quarter by arrangement. Pr., VM 421 or its equivalent.  
Enzymatic and bacterial digestion as well as the motility of the gastro-intestinal tract in farm animals.

639. Small Animal Nutrition (5). Lec. 4, Lab. 3. Any quarter by arrangement. Pr., permission of the instructor and acceptable courses in physiology. Requirement of amino acids, fats, carbohydrates, minerals and vitamins for dogs, cats and other small animals. Nutritional antagonists and symptoms of nutritional deficiencies in the animals.
643. Veterinary Radiation Biology (5). Lec. 4, Lab. 3. Any quarter by arrangement. Pr., permission of the instructor and acceptable courses in chemistry and animal physiology. Instruments used for radiation detection, isotope techniques, and diagnostic tests used in animals, and the effects of radiation on animal tissues. Isotopes will be primarily gamma emitters.
645. Electrocardiology and Blood Vascular Physiology (5). Any quarter by arrangement. Pr., permission of instructor and acceptable courses in physiology. Physiology of the blood vascular system and the advanced techniques used in electrocardiology.
647. Canine Neurosurgery (5). Lec. 2, Lab. 6. Any quarter by arrangement. Pr., permission of the instructor. Applied anatomy, physiology, physical and radiographic diagnosis, and surgical correction of lesions (especially those of traumatic origin) affecting the nervous system of the dog.
- 651-652. Advanced Large Animal Surgery (5-5). Lec. 1, Lab. 8. Any quarter by arrangement. Research in surgery. Advanced techniques for surgical procedures in domestic animals.
- 654-655. Advanced Large Animal Medicine (5-5). Lec. 1, Lab. 8. Any quarter by arrangement. Special study of the causes, methods of diagnosis, treatment and methods of control and eradication of selected non-surgical diseases of domestic animals.
- 657-658. Breeding Diseases of Animals (5-5). Any quarter by arrangement. Graduate study of fertility in domesticated animals, but particularly, investigation into the etiology, pathogenesis, and treatment of sterility and impaired fertility. Diseases of pregnancy and parturition are also included.
660. Advanced Small Animal Surgery (5). Lec. 1, Lab. 10. Any quarter by arrangement. Techniques in general small animal surgery.
662. Advanced Small Animal Orthopedic Surgery (5). Lec. 1, Lab. 10. Any quarter by arrangement. New techniques in general orthopedic surgery.
663. Advanced Small Animal Eye Surgery (5). Lec. 1, Lab. 10. Any quarter by arrangement. New techniques in eye surgery.
- 664-665. Advanced Small Animal Medicine (5-5). Lec. 1, Lab. 10. Any quarter by arrangement. Causes, methods of diagnosis, treatment and control of non-surgical diseases of small animals.
666. Advanced Canine Neurology (5). Lec. 3, Lab. 6. Any quarter by arrangement. Etiology of diagnosis, treatment and control of neurological diseases of the dog.
667. Normal Radiological Anatomy (5). Lec. 4, Lab. 2. Any quarter by arrangement. Normal structure, size and position of the various organs as they appear on flat and contrast radiographs.
668. Advanced Radiology (5). Lec. 1, Lab. 8. Any quarter by arrangement. Advanced radiographic techniques including fluoroscopy, uses of contrast mediums, and the principles of image intensification and cineradiography.
669. Radiological Interpretations (5). Lec. 1, Lab. 8. Any quarter by arrangement. Pr., VM 667. Advanced study of radiological interpretation of pathological lesions of domestic animals.
671. Small Animal Cardiovascular Surgery (5). Lec. 1, Lab. 10. Any quarter by arrangement. Application of accepted, as well as the recently developed techniques of cardiovascular surgery.
696. Seminar (0). Non-credit course required of all graduate students in Veterinary Medicine. Meets regularly at scheduled intervals each year during Summer Quarter.
698. Research Problems (2 to 5). (Credit to be arranged.)
699. Research and Thesis. (Credit to be arranged.)

**Zoology-Entomology (ZY)**

*Professors Arant, Baker, Dendy, Dust, Eden, Hays, J. M. Lawrence  
Ottis, Pearson, and Swingle*

*Research Lecturer Porter*

*Associate Professors Allison, Berger, Blake, Hyche  
Ivey, Mecham, and Prather*

*Assistant Professors Bass, Dixon, Greene, F. Lawrence, and Shell*

*Instructors Boozer, Frady, Fugler, Johnson, and Mantel*

100. **Zoological Orientation (0). Lec. 1. Fall.**  
Historical and current concepts embodied in various disciplines of the zoological sciences.
101. **General Zoology (5). Lec. 4, Lab. 2. All quarters.**  
Principles of animal biology emphasizing metabolism, growth, reproduction, and inheritance; structure, habit, function, distribution, and economic importance of non-chordate animals.
102. **General Zoology (5). Lec. 4, Lab. 2. Pr., ZY 101. All quarters.**  
Study of the structure, habits, development, function, distribution, heredity, and economic importance of chordate animals.
204. **Insects (3). General elective.**  
Introduction to the study of life processes, occurrence, and importance of insects. (May not be taken for credit by students who have already earned credit in a more advanced course in entomology.)
205. **Wildlife Conservation (3). Fall. General elective.**  
Conservation and natural history of important wildlife animals, especially Alabama fish, amphibians, reptiles, birds and mammals. Some field trips may be required, as substitute for part of the scheduled lectures.
206. **Conservation in the United States (3). Winter, Spring, Summer. General elective.**  
Basic facts essential to an understanding of current problems pertaining to the conservation of our rapidly depleting natural resources such as soil, water, minerals, forest, and wildlife. Especially planned for elementary and high school teachers.
207. **Birds (3). Lec. 3. Fall, Summer. General elective.**  
Birds in relation to agriculture and game management, recognition of various species as to flight, color markings, songs, and feeding habits.
210. **Fish Culture (3). Lec. 3. Winter. General elective.**  
Introduction to the construction and management of ponds, and the principles underlying fish production; also fishing methods, bait production, and the identification of the more common sport fish.
214. **Vertebrate Physiology and Anatomy (5). Lec. 4, Lab. 3. Fall. Pr., ZY 102.**  
Function and structure of the organ systems of the vertebrate. Aimed primarily to fill the needs of students in the Schools of Agriculture and Education. Cannot be used as a prerequisite to ZY 424.
300. **Genetics (5). Lec. 4, Lab. 3. Fall, Spring. Pr., ZY 101-2 or BY 101-2 and MH 107 or 121.**  
Designed to acquaint the student with basic genetic principles, theoretical basis for genetic systems, and modern areas of research. Laboratory work emphasizes experiments with the fly, *Drosophila*.
301. **Comparative Anatomy (5). Lec. 3, Lab. 6. Fall, Winter, Summer. Pr., ZY 101-2.**  
Comparison of the systems of the vertebrates.
302. **Vertebrate Embryology (5). Lec. 3, Lab. 6. Winter, Spring. Pr., ZY 101-2.**  
Consideration of the details of fertilization, cleavage, morphogenesis, and organogenesis of the amphioxus, frog, chick, pig, and human from a descriptive and analytical viewpoint. Laboratory work will consist of prepared material supplemented with available living material.
303. **Medical Parasitology (5). Lec. 3, Lab. 6. Winter. Pr., ZY 101-2.**  
Biological study of the parasitic flatworms, roundworms, and protozoa with special emphasis on the distribution, life cycle, diagnosis, prevention, and control of forms affecting the health of man. Consideration will be given to the interrelationship between helminths of man and other animals.
304. **General Entomology (5). Lec. 4, Lab. 3. Fall, Summer. Pr., ZY 101-2.**  
General characteristics and habits of the orders and families of the Class Insects.
305. **Forest Entomology (5). Lec. 4, Lab. 2. Spring. Pr., ZY 101.**  
Principles of entomology in relation to insects of forests and forest products; recognition, life histories, and control of major insects of forests.

306. **General Animal Ecology (3).** Lec. 2, Lab. 3. Spring. Pr., 10 hours of general zoology or permission of instructor.  
Introduction to physical and biotic factors of environment and how these factors affect animal life. Effects of one animal or group of animals on another animal or group.
308. **Micrology (5).** Lec. 3, Lab. 6. Fall, Winter. Pr., ZY 101-2.  
Methods of fixation, imbedding, sectioning, staining and mounting tissues of the vertebrates and invertebrates.
312. **Practical Fish Culture (5).** As arranged.  
Credit will be arranged for 3 months work in a state or federal hatchery or in an approved commercial hatchery or on other phases of fish culture.
401. **Invertebrate Zoology (5).** Lec. 3, Lab. 6. Winter. Pr., ZY 101-2 and junior standing.  
Biology, taxonomy, and ecology of invertebrate animals.
402. **Economic Entomology (5).** Lec. 4, Lab. 3. Fall, Spring, Summer. Pr., junior standing.  
Consideration of the biological aspects, life histories, and control of insects.
404. **Medical Entomology (5).** Lec. 4, Lab. 3. Spring. Pr., ZY 304 and junior standing.  
Insects, mites, and ticks of parasitological or medical importance to man. Emphasis placed on the role of arthropods in transmission of protozoan and other diseases and prevention of these diseases by controlling their arthropod vectors.
405. **Forest Insects (5).** Lec. 4, Lab. 3. Fall. Pr., ZY 304, 305, or 402 and junior standing.  
Principal insects of forests and forest products; their importance, taxonomy, bionomics, and control. Emphasis will be placed on life histories and habits, identification by morphological characteristics and type of damage, and control by chemical, biological, and cultural or forest-management practices.
406. **Bee Culture (3).** Lec. 2, Lab. 3. Spring. Pr., ZY 101 and junior standing.  
Manipulation and production of bees and honey, and a consideration of bee diseases.
407. **General Insect Morphology (5).** Lec. 3, Lab. 6. Spring. Pr., ZY 304 and junior standing.  
Comparative external anatomy and generalized internal structures of insects; characteristics used in taxonomy will be emphasized.
409. **Histology (5).** Lec. 3, Lab. 6. Spring. Pr., junior standing.  
Origin, recognition, and functions of the fundamental and special tissues of the vertebrates.
410. **Systematic Entomology (5).** Lec. 2, Lab. 6. Winter. Pr., ZY 304 and junior standing.  
Systematic determination of insects through orders, families, genera, and species.
411. **General Parasitology (5).** Lec. 3, Lab. 6. Fall. Pr., ZY 101-2 and junior standing.  
Origin, adaptations, physiology, and ecology of parasites. Identification and life histories of representative parasitic protozoa, helminths, and arthropods with emphasis on host-parasite relationships. Techniques of examining animals for the presence of parasites and the proper preparation of such collections for study.
414. **Aquatic Insect Taxonomy (3).** Lec. 1, Lab. 6. Summer, even years. Pr., ZY 304 and junior standing.  
Collection and identification of common aquatic insects, with emphasis on the immature forms.
415. **Limnology (5).** Lec. 3, Lab. 6. Spring. Pr., CH 104, PS 205, ZY 101-2, and junior standing.  
Biological, chemical, and physical factors affecting aquatic life.
416. **Biological Productivity and Water Quality (3).** Lec. 1, Lab. 6. Fall. Pr., CH 208 or consent of instructor and junior standing.  
Biological and chemical measures of water quality in streams and impoundments as related to fisheries. Effects of pollution, fertilization, and feeding of fish upon water quality.
421. **Vertebrate Zoology I (5).** Lec. 3, Lab. 6. Spring. Pr., ZY 102 and junior standing.  
Taxonomy, ecology, and evolution of fishes, amphibians, and reptiles.
422. **Vertebrate Zoology II (5).** Lec. 3, Lab. 6. Fall. Pr., ZY 102 and junior standing.  
Basic taxonomy, ecology, evolution, and some biological principles of birds and mammals.

- 424. Animal Physiology (5).** Lec. 4, Lab. 3. Fall, Spring. Pr., ZY 301 and junior standing.  
Systematic study of the physiology of the nervous system, special senses, circulation, respiration, digestion, kidney function, hormonal control, and reproduction. An effort is made to acquaint the student with methods of experimentation as a means for the direct acquisition of physiological facts.
- 426. Principles of Game Management (5).** Lec. 4, Lab. 3. Fall. Pr., ZY 101-2 and junior standing.  
Fundamentals of game management theory, techniques, and administration.
- 428. Hatchery Management (5).** Lec. 3, Lab. 4. Spring. Pr., junior standing.  
Operation of hatcheries for production of cold- and warm-water game fish and bait minnows; care of brood fish; methods of stocking, fertilizing, supplementary feeding, and controlling weeds; transportation of fish; control of parasites; and related hatchery problems.
- 430. Principles of Heredity (5).** Winter, Summer. Pr., ZY 101-2 or BY 201-2 and junior standing.  
Survey in the science of genetics designed for students who will not take additional courses in genetics. Basic facts essential to understanding the mode of inheritance in plants and animals, presented in a non-technical manner. (Credit may not be allowed for both ZY 430 and ZY 300. Restricted to students in Education except by special permission.)
- 431. Ecology and Taxonomy of Animals (5).** Lec. 3, Lab. 6. Summer. Pr., teaching experience and consent of instructor.  
Principles of ecology and taxonomy using field studies and museum materials. Field trips to study ecological habitats. Restricted to participants in the NSF Summer Institute of Biology. A separate section for other qualified students will be offered upon sufficient demand.
- 432. Advanced Animal Biology (5).** Lec. 3, Lab. 4. Summer. Pr., teaching experience and consent of instructor.  
Principles of zoology with emphasis on morphology and physiology of the mammalian systems. Restricted to participants in the NSF Summer Institute of Biology, but will be offered in a separate section to other qualified students upon sufficient demand.
- 435. Marine Biology (3).** Fall. Pr., acceptable chemistry background, ZY 101-2 or equivalent, and junior standing.  
Introduction to the physical, chemical, and biological characteristics of the marine environment.
- 436. Management of Small Impoundments (3).** Lec. 1, Lab. 6. Summer. Pr., junior standing.  
Consideration of the species of fish used in management of small impoundments, species balance, population balance analysis, methods of correcting unbalanced conditions, renovation of old impoundments, and related problems of water management.
- 437. Fisheries Biology (3).** Winter. Pr., BY 401 and junior standing.  
An introduction to the study of vital statistics of fish populations.
- 438. Wildlife Techniques (3).** Lec. 1, Lab. 6. Spring. Pr., ZY 101-2 and junior standing.  
Field and laboratory techniques employed in wildlife management and research; familiarization with wildlife literature.
- 498. Special Problems (1-3).** Pr., senior standing.  
A. Zoology; B. Entomology; C. Fisheries Management; D. Wildlife Management. A student can register for a total of not more than three hours credit.

## GRADUATE COURSES

- 601. Insect Morphology (3).** Lec. 1, Lab. 6. Fall. Pr., ZY 407.  
Detailed studies of the internal structures of insects.
- 602. Advanced Insect Taxonomy (5).** Lec. 1, Lab. 8. Spring. Pr., ZY 410.  
Detailed study of the classification of insects. Special emphasis is placed on the classification of orders and families of insects in which the student is interested.
- 603. Insect Physiology (5).** Lec. 3, Lab. 6. Fall. Pr., ZY 424 and ZY 601.  
General and comparative physiology of the organ systems of insects. A minimum of two literature reviews will be made by each student during the quarter.
- 604. Insect Toxicology (5).** Lec. 4, Lab. 3. Winter.  
Toxic action of insecticides; analysis, preparation and use of insecticides; spray residues in relation to health; research methods in insect toxicology.
- 605. Ornithology (5).** Lec. 3, Lab. 6. Spring.  
Taxonomy, ecology, and life history of the birds of Southeastern United States.



606. **Mammalogy (5).** Lec. 3, Lab. 6. Winter. Pr., ZY 420.  
Life history, ecology, and taxonomy of mammals, with special reference to game, fur-bearing, and predatory groups; preparation of skins and pelts for study and display.
607. **Farm Game Management (5).** Lec. 3, Lab. 6. Fall. Pr., ZY 426.  
For graduate students majoring in Game Management or Fisheries Management. Application of game management theories, techniques, and administration with special emphasis on farm game species.
608. **Forest and Range Game Management (5).** Lec. 3, Lab. 6. Winter. Pr., ZY 426.  
For graduate students majoring in Game Management or Fisheries Management. Application of game management theories, techniques, and administration with special reference to forest and range game.
609. **Advanced Applied Entomology (5).** Lec. 4, Lab. 3. Spring. Pr., ZY 402.  
Methods of insect control including inspection, quarantines, and other legal procedures; insecticidal, biological, and cultural control; principle pests of United States; pests likely to be imported.
610. **Immature Forms of Insects (5).** Lec. 2, Lab. 6. Winter. Pr., ZY 410.  
Structure and identification of immature forms of insects; methods of collecting and preserving; development and use of keys for classifying immature insects.
611. **Advanced Insect Morphology and Embryology (3).** Lec. 1, Lab. 6. Spring. Pr., ZY 601.  
Insect morphology in relation to comparative embryological development of insects.
612. **Advanced Insect Toxicology (5).** Lec. 4, Lab. 3. Spring. Pr., ZY 604.  
Mode of action, mode of entry, relation of chemical structure to toxicity, and precision methods of determination of insecticides; recent developments in the field of insecticide chemistry.
613. **Biological Control of Arthropods (5).** Lec. 4, Lab. 3. Fall. Pr., ZY 402 and consent of instructor.  
Principles of biological control; a comprehensive study of predators, parasites, and pathogens with special reference to their bionomics; laboratory studies with emphasis on the manipulation of entomophagous species.
614. **Physiology of the Cell (3).** Winter. Pr., ZY 424 and Organic Chemistry.  
Examination of the basic physiological processes at the cellular level with the tools and approaches of physical science.
615. **Advanced Fisheries Biology (3).** Lec. 2, Lab. 3. Fall. Pr., ZY 437.  
Concepts of population dynamics, yield prediction equations, and the interaction of reproduction, growth, and mortality in fish populations.
616. **Systematic Ichthyology (5).** Lec. 1, Lab. 8. Spring. Pr., ZY 421.  
Principles of classification and the construction and utilization of keys for the identification of fishes.
617. **Advanced Limnology (3).** Lec. 1, Lab. 6. Winter. Pr., ZY 415.  
Principles and methods employed in modern limnological research.
618. **Aquaculture (3).** Winter.  
Principles underlying aquatic productivity and levels of management as demonstrated by domestic and foreign lotic and lenitic cultures of fish and other aquatic crops.
621. **Management of Streams and Large Impoundments (5).** Lec. 4, Lab. 3. Summer.  
Fish populations of streams and large impoundments and a consideration of methods for the management of these populations.
622. **Zoological Literature (5).** Lec. 3, Lab. 6. Winter. Pr., graduate standing.  
Study of zoological literature including journals, indexes, abstracting services, and standard references. For laboratory each student is required to review, abstract, and present written and oral reports on published results of research in his major field.
623. **Organic Evolution (3).** Winter. Pr., ZY 430 or ZY 300.  
Consideration of evolutionary principles as illustrated by the various biological disciplines, particularly genetics, systematics, and paleontology.
624. **Advanced Animal Physiology (5).** Lec. 3, Lab. 6. Winter. Pr., ZY 424.  
Neuromuscular, neurocirculatory, and neurohormonal basis for animal behavior. A minimum of two literature reviews will be required of each student during the quarter.
628. **Endocrinology (5).** Lec. 3, Lab. 6. Spring. Pr., ZY 424 and Organic Chemistry.  
For qualified students in animal biology who wish to make a rigorous study of the animal hormones. Operative removal of glands and studies before and after treatment will be made in the laboratory.
630. **Advanced Genetics (5).** Lec. 3, Lab. 4. Fall, odd years. Pr., ZY 300.  
Continuation of ZY 300 emphasizing embryological effects, plasmagenes, speciation, effect of environment, biochemical genetics, and cytogenetics.

631. **Advanced Embryology (5). Lec. 3, Lab. 4. Winter, odd years. Pr., ZY 302 and ZY 308.**

Fertilization, mechanism of cleavage, origin of asymmetry, gastrulation, organ-forming substances, cell lineage, effects of centrifugation, parthenogenesis, histogenesis, metabolism of the embryo, and effects of environment will be studied. Laboratory work will be done on chick, frog, insect, mollusk, fish, or other animal of special interest to the student.

632. **Helminthology (5). Lec. 3, Lab. 6. Spring. Pr., ZY 411.**

Advanced studies of the morphology, physiology, life cycles, and host-parasite relationships of helminths. Opportunity for making extensive literature studies and collections of the parasites of a particular group of animals in which the student is most interested.

634. **Protozoology (5). Lec. 3, Lab. 6. Winter, even years. Pr., ZY 411.**

Free-living and parasitic protozoa important to agriculture, wildlife, and man. Morphology, physiology, reproduction, ecology, and life histories of parasitic forms will be emphasized.

635. **Furbearer and Waterfowl Management (5). Lec. 3, Lab. 4. Winter. Pr., ZY 426.**

For graduate students with a major or minor in wildlife management. A study of furbearer and waterfowl resources. Emphasis is placed on problems of management and utilization.

636. **Ecology of Animal Populations (3). Fall. Pr., ZY 306.**

An investigation of the balance of nature, population cycles, natural regulation of animal numbers, competition, epizootics, and the compensatory adjustments of populations to changes in the environment.

637. **Herpetology (3). Lec. 2, Lab. 3. Winter, odd years. Pr., ZY 421.**

A study of the morphology, taxonomy, ecology, and behavior of amphibians and reptiles. Laboratory collecting, preserving, and identification of local specimens will be an important consideration.

640. **Nematology (3). Lec. 2, Lab. 3. Spring. Pr., ZY 632.**

Advanced study of free-living and plant- and animal-parasitic nematodes. Detailed consideration of aspects of morphology, reproduction, development, responses, physiology, and ecology.

641. **Field Entomology (3). Lec.-Dem. 4. Fall or Spring. Pr., graduate standing.**

Identification of more important orders, families, and species of insects; a consideration of morphology, physiology, and development of insects; control of major pests. A collection of at least 100 species of economic insects will be required.

642. **Chemical Control of Insects (3). Lec.-Dem. 4. Winter. Pr., graduate standing.**

Properties of insecticides, including toxic action in living organisms; major uses and methods of application of formulations; hazards involved in handling insecticides; spray residues in relation to marketability of crops.

643. **Heredity and Evolution (5). Lec. 5. Summer. Pr., teaching experience and consent of instructor.**

Basic principles of genetics and contemporary evolutionary theory. Suitable laboratory methods and exercise will be demonstrated and discussed. Restricted to participants in the NSF Summer Institute of Biology, but will be offered in a separate section to other qualified students upon sufficient demand.

693. **Seminar. (Credit to be arranged.)**

698. **Special Problems (2-5). All quarters.**

A. Zoology; B. Entomology; C. Apiculture; D. Parasitology; E. Physiology; F. Fisheries Management; G. Wildlife Management.

699. **Research and Thesis. (Credit to be arranged.)**

799. **Doctoral Research and Dissertation. (Credit to be arranged.)**

# Enrollment Statistics

# Enrollment Statistics 1964-1965

## Table 1—Enrollment by Classes, Courses, and Divisions

DIVISION AND COURSE		FALL QUARTER, 1964															
		Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>School of Agriculture</b>																	
Agricultural Sciences.....		42	2	38	1	45	2	24	1			5	1	69	1	223	8
Agricultural Administration.....		19		23		18		8						13		81	
Agricultural Engineering.....		27		18		9		4						6		64	
Biological Sciences.....		40	5	30	3	17	3	15	2			6	1	70	6	178	20
Forestry.....		40		17		15		21						7		100	
Ornamental Horticulture.....		7	2	4		4		2	1					6		23	3
Wood Technology.....		3		4		3		1								11	
TOTAL.....		178	9	134	4	111	5	75	4			11	2	171	7	680	31
<b>School of Architecture</b>																	
Architecture.....		136	2	75	4	38	1	21	1	28						298	8
Building Construction.....		44		31		18		21								114	
Dramatic Arts.....		6				1											
Fine Arts.....						3										1	9
Industrial Design.....		47		30		1		8							1	1	2
Interior Design.....		11	22	4	13	2	3	6	3							90	1
Music.....		4	3	5		5	4					1	2			23	41
Visual Design.....		32	50	22	24	13	6	10	7				2			17	10
TOTAL.....		274	84	162	52	86	14	63	15	28		1	4	1	1	615	170
<b>School of Chemistry</b>																	
Chemistry.....		27	8	16	4	15	1	9				1		36	5	104	18
Chemical Engineering.....		63	1	25		37		30				1		10		166	1
Laboratory Technology.....		3	33		18	1	11	1	8							5	70
TOTAL.....		93	42	41	22	53	12	40	8			2		46	5	275	89
<b>School of Education</b>																	
General Education.....		6	25	3	12							25	19	214	293	248	353
Elementary Education.....		2	183	157		1	172	1	112			25	25			4	649
Physical Education.....		38	14	40	13	32	7	33	17							51	
Secondary Education.....		48	216	50	179	53	166	43	142			12	16			206	719
Vocational, Technical and Practical Arts Education.....		29		24		15		37	1			19	3			183	3
Psychology.....		21	21	21	29	26	11	12	3			2	1	17	9	99	74
TOTAL.....		144	459	138	390	127	356	126	279			60	61	290	304	885	1849

## DIVISION AND COURSE

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>School of Engineering</b>																
Aeronautical Administration.....			52		36	2	12						100		2	
Aerospace Engineering.....			45	1	36		22						125		1	
Civil Engineering.....			35		32		50						115			
Electrical Engineering.....			102	1	117		77						352		1	
Engineering Physics.....					3		3						6			
Industrial Engineering.....			34		24		3						63			
Industrial Management.....			82		103		50				2		237			
Mechanical Engineering.....			54	1	46		49				2		39		1	
Pre-Engineering.....	1107	6									1		109		6	
Pre-Engineering Management.....	153	4	8	1	10	1	8	1					154		4	
Textile Management.....			4		6	1	1						26		3	
Textile Sciences.....													11		1	
TOTAL.....	1260	10	416	4	422	4	255	1			10		126		2489	19
<b>School of Home Economics</b>																
Home Economics.....	1	125		72		50		27			1		38		1	313
Nursing Science.....			1													1
TOTAL.....	1	125		73		50		27			1		38		1	314
<b>School of Pharmacy</b>																
Pharmacy.....	87	13	75	7	71	7	34	8	18	2	1		7		293	37
<b>School of Science &amp; Literature</b>																
Business Administration.....	318	32	331	24	245	9	179	7			3		13	6	1089	78
Pre-Dentistry.....	29	1	27		10		1				1				68	1
Pre-Law.....	75	8	43	2	14	1	14	1							146	12
Pre-Medicine.....	60	9	45	4	18	1	6	2			3				132	16
Pre-Veterinary Medicine.....	50	7	43	3	3		1	1			3				99	11
Pre-Veterinary.....	18	1	9	1	9		7								43	2
Applied Physics.....	10	2	11	1	10	1	7	1			1		27		66	5
Physics.....	45	23	21	11	10	2	14	4			2		34	7	146	47
Mathematics.....	113	122	99	70	31	26	64	38			3		49	59	356	315
Mathematics & Literature.....		53		30		7	16						3		1	108
Secular Administration.....													2		3	
Nuclear Science.....															1	
Radiological Sciences.....																
TOTAL.....	718	258	629	146	350	47	292	70			16		2	145	73	2150
<b>School of Veterinary Medicine</b>																
Veterinary Medicine.....			98	2	68	1	53	5	49	1			14	1	282	10
GRAND TOTAL.....	2755	1000	1693	700	1288	496	938	417	95	3	101	70	800	429	7670	3115

Table II—Enrollment by Classes, Courses and Divisions

SUMMER, FALL, AND WINTER 1964-65 (as of March 1, 1965)

## DIVISION AND COURSE

## School of Agriculture

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Agricultural Sciences.....	50	2	46	1	47	3	31	1	1	3	14	3	119	3	307	10
Agricultural Administration.....	25		26		19		11								81	
Agricultural Engineering.....	31		20		19		4				1		7		73	
Biological Sciences.....	45	5	39	4	17	5	15	2		12	1		71	9	199	26
Forestry.....	48		23		16		22			1			8		118	
Ornamental Horticulture.....	7	2	4		3		2	1							17	3
Wood Technology.....	3		5		3		3								14	
TOTAL.....	209	9	163	5	115	8	88	4		28	4	205	9	808	39	

## School of Architecture

Architecture.....	145	2	87	4	39	1	23	1		32	1				326	8
Building Construction.....	51		36		23		30				1				141	
Dramatic Arts.....	6		3		1						1		1		2	11
Fine Arts.....	2		3		1										6	
Industrial Design.....	49		34		9		6								98	1
Interior Design.....	11	25	4	13	2	4	6	3			1				23	40
Music.....	5	3	5	3	2	4	2	3			1	4			13	19
Visual Design.....	35	55	28	25	13	6	14	7			1	5			91	98
TOTAL.....	296	93	189	54	93	15	81	15	32		4	11	1	1	696	189

## School of Chemistry

Chemistry.....	31	9	17	4	18	1	9				3	1	41	5	119	20
Chemical Engineering.....	66	1	34		41		41				1		13		196	1
Laboratory Technology.....	3	37		19	41	11	1	13							5	81
TOTAL.....	100	47	51	23	60	12	51	13			4	2	54	5	320	102

## School of Education

General Education.....	7	29	5	15		1									12	49
Elementary Education.....	3	202		171	3	188		1	166		49	98	437	494	493	1319
Secondary Education.....	54	229	60	196	67	185	56	185		33	40	37	77	307	912	
Physical Education.....	50	18	45	15	37	10	55	20		8	5	7	3	202	71	
Vocational, Technical and Practical Arts Education.....	32	18	27	18	18	43	2			23	3	93	2	236	4	
Psychology.....	29	22	24	33	29	11	17	3		3	2	23	11	125	82	
TOTAL.....	175	500	161	430	154	395	172	380		116	145	597	587	1375	2437	



## DIVISION AND COURSE

## School of Engineering

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Aeronautical Administration.....			57		38	2	26						17		121	2
Aerospace Engineering.....			54	1	47		31						21		149	1
Civil Engineering.....			43		41		43						66		148	1
Electrical Engineering.....			122	1	139		113								440	1
Engineering Physics.....					3		4								7	
Industrial Engineering.....			42		25		3				3				73	
Industrial Management.....					115		69				2				287	
Mechanical Engineering.....			101	1	61		63				3		41		242	1
Pre-Engineering.....	1284	10									2				1286	10
Pre-Engineering Management.....	179	5	9	1	10	1	14	1			1				180	5
Textile Management.....			4		7	1	2								33	3
Textile Sciences.....															13	1
TOTAL.....	1463	15	506	4	486	4	368	1			11		145		2979	24

## School of Home Economics

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Home Economics.....	1	134														
Nursing Science.....																
TOTAL.....	1	134														

## School of Pharmacy

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Pharmacy.....	97	15	84	7	82	7	38	8	24	3	3		8	2	336	42

## School of Science &amp; Literature

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Business Administration.....	398	37	407	27	383	11	241	8			7				1337	83
Pre-Dentistry.....	32	1	32		11		5				1				81	1
Pre-Law.....	83	8	48	2	14	1	20	2							165	13
Pre-Medicine.....	68	10	48	6	21	1	12	1			4				153	19
Pre-Veterinary Medicine.....	55	7	46	4	5		9				4				110	12
Applied Physics.....	18	2	9	1	0		9	1			2				64	9
General Physics.....	12	2	14	2	12	1	20	8			4				77	6
Mathematics.....	49	24	28	12	11	2	20	8			1				180	37
Speech.....															3	9
Science Institute.....	140	134	123	82	35	26	77	48			11				18	7
Science & Literature.....															3	9
Secretarial Administration.....															71	372
Nuclear Science.....	1	63	32		7		17								1	119
Radiological Sciences.....															2	2
TOTAL.....	857	288	755	168	401	52	393	87			33		9	199	104	2638

## School of Veterinary Medicine

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Veterinary Medicine.....			98	2	68	1	53	5	49	1			16	1	284	10
TOTAL.....			98	2	68	1	53	5	49	1			16	1	284	10

## GRAND TOTAL

	Freshmen		Sophomores		Juniors		Seniors		5th Year		Special and Unclassified		Graduates		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TOTAL.....	3198	1101	2007	773	1459	546	1245	556	105	4	199	176	1225	761	9438	3920

**Table III—Enrollment of Alabama Students by Counties**

SUMMER, FALL, AND WINTER 1964-65 (as of March 1, 1965)

County	Men	Women	Total
Autauga.....	47	18	65
Baldwin.....	124	50	174
Barbour.....	57	29	86
Bibb.....	22	5	27
Blount.....	44	11	55
Bullock.....	20	24	44
Butler.....	60	32	92
Calhoun.....	174	67	241
Chambers.....	171	86	257
Cherokee.....	22	3	25
Chilton.....	44	16	60
Choctaw.....	21	32	53
Clarke.....	42	5	47
Clay.....	43	19	62
Cleburne.....	12	5	17
Coffee.....	78	28	106
Colbert.....	65	27	92
Conecuh.....	29	21	50
Coosa.....	37	20	57
Covington.....	107	38	145
Crenshaw.....	22	15	37
Cullman.....	67	23	90
Dale.....	71	26	97
Dallas.....	101	29	130
DeKalb.....	70	25	95
Elmore.....	123	61	184
Escambia.....	66	23	89
Etowah.....	159	53	212
Fayette.....	22	5	27
Franklin.....	30	10	40
Geneva.....	62	24	86
Greene.....	8	5	13
Hale.....	17	8	25
Henry.....	36	18	54
Houston.....	112	58	170
Jackson.....	48	13	61
Jefferson.....	1128	510	1638
Lamar.....	15	3	18
Lauderdale.....	66	12	78
Lawrence.....	22	8	30
Lee.....	926	487	1413
Limestone.....	38	13	51
Lowndes.....	27	15	42
Macon.....	36	28	64
Madison.....	221	91	312
Marengo.....	19	9	28
Marion.....	16	4	20
Marshall.....	87	28	115
Mobile.....	461	147	608
Monroe.....	35	15	50
Montgomery.....	538	277	815
Morgan.....	110	31	141
Perry.....	14	8	22
Pickens.....	21	8	29
Pike.....	51	29	80
Randolph.....	71	42	113
Russell.....	100	60	160
St. Clair.....	32	20	52
Shelby.....	42	14	56
Sumter.....	12	3	15
Talladega.....	153	72	225
Tallapoosa.....	172	99	271
Tuscaloosa.....	27	6	33
Walker.....	30	9	39
Washington.....	20	6	26
Wilcox.....	28	11	39
Winston.....	13	8	21
<b>TOTAL (ALABAMA).....</b>	<b>6764</b>	<b>3005</b>	<b>9769</b>

**Table IV—Enrollment of Students by States and Territories**

SUMMER, FALL, AND WINTER 1964-65 (as of March 1, 1965)

State	Men	Women	Total
Alabama.....	6764	3005	9769
Alaska.....	1		1
Arizona.....	1	2	3
Arkansas.....	22	14	36
California.....	17	7	24
Colorado.....	4		4
Connecticut.....	3	1	4
Delaware.....	2	1	3
District of Columbia.....	4	1	5
Florida.....	497	116	613
Georgia.....	932	425	1357
Muscookee County, Ga.....	201	166	367
Idaho.....	1		1
Illinois.....	11	5	16
Indiana.....	8	1	9
Iowa.....	1		1
Kansas.....		2	2
Kentucky.....	78	12	90
Louisiana.....	55	10	65
Maine.....	3		3
Maryland.....	11	2	13
Massachusetts.....	4	1	5
Michigan.....	5	1	6
Minnesota.....	3		3
Mississippi.....	147	26	173
Missouri.....	2		2
Montana.....	3		3
Nebraska.....	4		4
New Jersey.....	13	7	20
New Mexico.....	1	1	2
New York.....	41	5	46
North Carolina.....	38	8	46
Ohio.....	8	1	9
Oklahoma.....	5		5
Oregon.....	2		2
Pennsylvania.....	31	3	34
Rhode Island.....	2	1	3
South Carolina.....	44	14	58
South Dakota.....	1	2	3
Tennessee.....	279	56	335
Texas.....	20	3	23
Utah.....	2		2
Virginia.....	41	9	50
Washington.....	2	1	3
West Virginia.....	3	1	4
Wisconsin.....	5		5
Wyoming.....	1		1
<b>TOTALS—Other States.....</b>	<b>2561</b>	<b>905</b>	<b>3466</b>
<b>TOTALS—All States.....</b>	<b>9325</b>	<b>3910</b>	<b>13235</b>
<b>U.S. Territories</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
Canal Zone.....	2	1	3
Puerto Rico.....	3		3
<b>TOTALS.....</b>	<b>5</b>	<b>1</b>	<b>6</b>

**Table V—Enrollment of Students by Foreign Countries**

SUMMER, FALL, AND WINTER 1964-65 (as of March 1, 1965)

Foreign Countries	Men	Women	Total
Belgium.....		1	1
Bolivia.....	1		1
Cambodia.....	1		1
Canada.....	1		2
China.....	21	4	25
Colombia.....	3		3
Cuba.....	3		3
Ecuador.....	1		1
Egypt.....	2		2
England.....	1		1
Formosa.....	1		1
Germany.....	3		3
Greece.....	6	1	7
Guatemala.....	3		3
Honduras.....	1		1
India.....	19		19
Indonesia.....	4		4
Iran.....	5		5
Jordan.....	3		3
Korea.....	6		6
Mexico.....	3		3
Morocco.....	1		1
Nepal.....		1	1
Nicaragua.....	2		2
Pakistan.....	4		4
Peru.....	1		1
Sarawak.....	1		1
So. Rhodesia.....	1		1
Switzerland.....		1	1
Syria.....	2		2
Thailand.....	5		5
Turkey.....	1		1
Venezuela.....	2		2
TOTALS—Foreign Countries.....	108	9	117
TOTALS—All Students.....	9438	3920	13358

## General Summary of Enrollment 1964-65

SUMMER, FALL, AND WINTER 1964-65 (as of March 1, 1965)

	Men	Women	Total
Regular Session (Summer, Fall and Winter).....	9,438	3,920	13,358
Fall Quarter 1964.....	7,670	3,115	10,785
Correspondence Study Courses.....	312	284	596
Short Courses and Conferences:			
Alabama Bankers Conference.....	104	0	104
Auburn Forestry Forum.....	150	0	150
Beef Cattle Short Courses.....	400	0	400
Cotton Scouting School.....	105	0	105
Cotton Short Course.....	54	0	54
Fertilizer Conference and Tour.....	250	0	250
4-H Club Conference.....	335	415	750
Future Farmers of America.....	730	0	730
Garden Club Convention.....	0	350	350
Garden School.....	0	74	74
Hardwood Short Course.....	55	0	55
Landscape Workshop for Negro Vocational Agriculture Teachers.....	88	0	88
Milk Sanitarians and Milk Plant Fieldmen's Conference.....	121	0	121
Nurserymen's Short Course.....	59	1	60
Officers Meeting, County Agents Association.....	16	0	16
Peanut Research Conference.....	272	3	275
Science Training Program for High Ability Secondary School Students.....	20	0	20
Swine Evaluation Conference.....	300	0	300
Turf Grass Short Course.....	80	17	97
Vocational Agriculture Teachers Conference.....	265	0	265
Annual Elementary School Conference.....	75	350	425
Business Education Conference.....	53	103	156
Conference on Developing a Sequential Program in English Education, Grades 7-12.....	*	*	50
Conference on Education for Post Secondary School Youth and Adults.....	40	20	60
Elementary School Music Education Conference.....	10	75	85
English Education Conference.....	*	*	50
Future Business Leaders of America Convention.....	45	193	238
Health, Physical Education and Recreation Conference.....	112	87	199
International Paper Company Foundation Administrators' Conference.....	36	29	65
International Paper Company Foundation Program.....	113	51	164
Junior High School Conference.....	100	130	230
Learning Resources Conference.....	*	*	270
Music Education Conference.....	*	*	80
Social Studies Education.....	35	15	50
Advanced Statistical Textile Quality Control Short Course.....	15	0	15
Advanced Techniques of Textile Production Inventory Control Short Course.....	21	0	21
Advanced Techniques of Textile Production Inventory Control for Management Short Course.....	17	0	17
Alabama Highway Conference.....	190	0	190
Alabama Water and Pollution Control Conference.....	208	0	208
Basic Critical Path Methods Short Course.....	17	0	17
Carding and Spinning Conference.....	300	0	300
Closed-Loop Control Clinic.....	17	0	17
Computer Technique Applications Short Course.....	49	2	51
Co-operative Education Conference.....	61	2	63
Electromagnetic Fields and Waves Clinic.....	9	0	9
Magnetohydrodynamics Power Generation Short Course.....	22	0	22
Plumbing and Gas Inspectors Short Course.....	60	0	60
Propulsion of Space Vehicles Short Course.....	7	0	7
Research and Testing Clinic.....	80	0	80
Slashing and Weaving Conference.....	200	0	200
Statistical Textile Quality Control Short Course.....	24	0	24
Symposium on Industrial Technology.....	50	0	50
Textile Cost Reduction Short Course.....	20	0	20
Textile Slashing Short Course.....	123	1	124
Alabama Pharmaceutical Seminar.....	158	29	187
Drug Merchandizing Conference.....	127	11	138
Pre-Pharmacy Advisors Conference.....	29	6	35
Annual Veterinary Conference.....	160	60	220
Veterinary Conferences for Post-Graduates.....	58	0	58
GRAND TOTAL.....			22,473

\* Figures showing division to men and women not available.

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